

Date Submitted: 12/02/20 4:58 pm

Viewing: **EDUCMA : Teacher Education, Master of Arts in Teaching**

Last approved: 03/07/19 9:35 am

Last edit: 12/04/20 9:21 am

Changes proposed by: kmamisei

Catalog Pages Using
this Program

[Teacher Education \(EDUC\)](#)

Submitter: 5-3035 User ID: fbowles Phone:

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2021

College/School Code

College of Education and Health Professions (EDUC)

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 12/02/20 5:00 pm
Ketevan Mamiseishvili (kmamisei):
Approved for EDUC Dean Initial
2. 12/02/20 5:04 pm
Pat Koski (pkoski):

Department Code

Department of Curriculum and Instruction (CIED)

Program Code

EDUCMA

Degree

Master of Arts in Teaching

CIP Code

Approved for GRAD

Dean Initial

3. 12/04/20 9:21 am

Alice Griffin

(agriffin): Approved

for Director of

Program

Assessment and

Review

4. 12/07/20 11:39 am

Lisa Kulczak

(lkulcza): Approved

for Registrar Initial

5. 12/07/20 4:24 pm

Gary Gunderman

(ggunderm):

Approved for

Institutional

Research

6. 12/07/20 4:57 pm

Ed Bengtson

(egbengts):

Approved for CIED

Chair

7. 01/06/21 2:14 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

Curriculum

Committee

8. 01/06/21 2:16 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

Dean

9. 01/06/21 2:49 pm

Suzanne Kenner

(skenner): Approved
for Global Campus
10. 01/06/21 3:54 pm
Terry Martin
(tmartin): Approved
for Provost Review

History

1. Jun 9, 2015 by
Charlie Alison
(calison)
2. Jul 14, 2015 by
Charlie Alison
(calison)
3. Aug 19, 2015 by Lisa
Kulczak (lkulcza)
4. Aug 19, 2015 by Lisa
Kulczak (lkulcza)
5. Mar 27, 2017 by
Freddie Bowles
(fbowles)
6. Mar 27, 2017 by
Charlie Alison
(calison)
7. Jan 24, 2018 by
Charlie Alison
(calison)
8. Mar 14, 2018 by
Charlie Alison
(calison)
9. May 16, 2018 by
Lisa Kulczak (lkulcza)
10. Sep 26, 2018 by Lisa
Kulczak (lkulcza)
11. Mar 7, 2019 by Lisa
Kulczak (lkulcza)

13.1206 - Teacher Education, Multiple Levels.

Program Title

Teacher Education, Master of Arts in Teaching

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 33

Program Requirements and Description

Requirements

Students seeking admission to the Master of Arts in Teaching in Teacher Education Program at the University of Arkansas must be aware of the deadlines and admissions policies. Once all admission requirements are met by each candidate, a committee will review all applications and notify accepted and denied candidates by April 1. Each of the five content areas (English and Speech/Drama, foreign languages, mathematics, science and social studies) has a maximum number of 12 students admitted each year and up to 60 students in the overall program. If spaces remain in a particular content area and the overall program capacity has not yet been met by April 1, admissions for that area will be considered on a rolling basis until the beginning of the first summer session. These deadlines and limitations are designed to ensure that all students have a high quality experience and reflect current need for teachers in any particular content area.

Admission to the Master of Arts in Teaching in Teacher Education requires the following steps:

Step One: Pre-MAT Requirements

Undergraduate Courses: CIED 4131, CIED 4023 or CIED 3023, and any other content specific courses required for licensure by the Arkansas Department of Education

Completion of appropriate undergraduate degree program

Transcript Evaluation by content area professor

Admission to the Office of Teacher Education

Complete the application for teacher education through the Teacher Education Office by October 1 (see the [Teacher Education Application Fee](#)). This includes passing scores on the Math, Reading and Writing sections of the Praxis Core Academic Skills for Educators, or the equivalent scores on the ACT, SAT or GRE as defined by the Arkansas Department of Education and successful completion of the Arkansas Department of Education background checks.

Step Two: Application to Graduate School

File an application for admission to the Graduate School by December 30.

Hold a minimum GPA of 3.0 in the last 60 hours of the completed undergraduate degree.

Provide three letters of recommendation before the admission interview to the Graduate School.

Provide scores on the Praxis II Content Area test for admission to the program; foreign language students must also provide scores for the Oral Proficiency Interview (OPI).

Step Three: Application to Education MAT

Schedule and complete an admission screening interview in February.

Submit a portfolio at the interview.

At the time of the interview, candidates must have a GPA of 3.0 on the last 60 hours of undergraduate coursework, have passed the PRAXIS CORE exam or provide equivalent scores, submitted three letters of reference, taken the Praxis II Content Area test and the OPI for foreign language students, and submitted a portfolio.

Once the program has received all application materials from the Graduate School, an admission decision will be made based on the criteria described in the admissions policy statement. The probationary status will include the content specific courses of the spring semester term. The number admitted into specific teaching fields will be determined by both availability of internship spaces in the public schools with Cohort Partnership agreements and job market potential. However, meeting or exceeding minimum requirements does not guarantee acceptance into the M.A.T.

At the completion of the first 9 hours of MAT courses (which are taken in the summer semester), the education faculty will review the status of all the students in the program. Students with unsatisfactory performance (grade C or lower) in the summer courses will not be allowed to continue with the remainder of the program. Students should also be aware of Graduate School requirements with regard to [master's degrees](#).

Requirements for the Master of Arts in Teaching Degree in Teacher Education: (Minimum 33-34 hours.)

Computer competencies will be demonstrated by the candidate in the admission interview portfolio or by taking an approved course.

[CIED 4131](#) Practicum for Secondary and Multilevel Tracks in Education . Candidates for the M.A.T. Teacher Education program will register for this course. The requirement for this course is 60 hours of experience with children in grades K through 12. A minimum of 30 of these hours will be in a secondary school with the remaining hours in elementary or middle schools or other youth settings. These hours must be documented by the appropriate organization.

Students will take [CIED 3023](#) Survey of Exceptionalities or [CIED 4023](#) Teaching in Inclusive Secondary Settings. [CIED 4023](#) is the preferred course.

Students in French, German, and Spanish will take [CIED 4013](#) Capstone Course for Foreign Language Licensure. Students will compile a portfolio in the target language with several pieces of evidence from their content classes. In addition, students must obtain a minimum passing score of Intermediate High on the Oral Proficiency Interview prior to admission into the fall field experience.

Requirements for the Multiple Level Education Concentration:

Summer Courses

CIED 5223	Learning Theory	3
CIED 5333	Curriculum Theory and Development for Educators	3
CIED 5553	Social Justice and Multicultural Issues in Education	3
Intersession		
CIED 5022	Classroom Management Concepts	2
Fall Courses		
Pedagogy		
CIED 5063	Disciplinary Literacies in Education	3
CIED 5263	Assessment, Evaluation, and Practitioner Research	3
CIED 5953	Second Language Assessment	3
Methods I		
Choose one for content area specialty:		3
CIED 5213	Issues and Trends in Literacy	
CIED 5443	Methods of Teaching Foreign Language K-12	
Field Experience		
CIED 528V	Teaching Experience	3
Spring Courses		
Research		
CIED 5461	Capstone Research Seminar	1
Methods II		
Choose one for content area specialty:		3
CIED 5203	English Language Arts/Speech & Drama Methods of Instruction	
CIED 5523	Instructional Practices in Teaching Foreign Language	
Field Experience		
CIED 528V	Teaching Experience	3
Total Hours		33

Requirements for the Secondary Education Concentration:

Summer Courses		
CIED 5223	Learning Theory	3
CIED 5333	Curriculum Theory and Development for Educators	3
CIED 5553	Social Justice and Multicultural Issues in Education	3
Intersession		
CIED 5022	Classroom Management Concepts	2
Fall Courses		
Pedagogy		
CIED 5063	Disciplinary Literacies in Education	3
CIED 5263	Assessment, Evaluation, and Practitioner Research	3
CIED 5953	Second Language Assessment	3
Methods I		

Choose one for content area specialty:		3
CIED 5203	English Language Arts/Speech & Drama Methods of Instruction	
SEED 5003	Introduction to Teaching Secondary Science	
SEED 5103	Methods of Teaching Secondary Social Studies I	
SEED 5303	Teaching Secondary Mathematics	
Field Experience		
CIED 528V	Teaching Experience	3
Spring Courses		
Research		
CIED 5461	Capstone Research Seminar	1
Methods II		3
CIED 5213	Issues and Trends in Literacy	
SEED 5013	Teaching Secondary Science: Theory to Practice	
SEED 5113	Teaching History, Government and Economics	
SEED 5313	Theories of Learning Mathematics	
Field Experience		
CIED 528V	Teaching Experience	3
Total Hours		33

Students should also be aware of Graduate School requirements with regard to [master's degrees](#).

Dismissal based on Unethical or Unprofessional Behaviors from MAT (secondary teacher education) program
The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in [NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

- 1. Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.**
- 2. The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.**
- 3. Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.**

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Graduate School, has the authority and responsibility to dismiss a student from the teacher education

program for unethical or unprofessional behavior and/or not recommend the student for licensure. More detailed guidelines about the policies, supports, and other requirements are provided in the program’s handbook, as well as on the Office of Teacher Education website <https://teacher-education.uark.edu/support/index.php>.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 60

Scheduled Program Review Date **2026-2027** ~~2019~~

Program Goals and Objectives

Program Goals and Objectives

To prepare candidates for teaching at the secondary level in math, science, and social studies and multi-level (K-12) fields in foreign language and speech/drama.

Learning Outcomes

Learning Outcomes

Candidates will know and practice pedagogy appropriate to their content area.

Description and justification of the request

Description of specific change	Justification for this change
Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.	These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (12/04/20 9:18 am): Changed link from Occupational Therapy to the Office of Teacher Education. College is encouraged to review for accuracy.

Alice Griffin (agriffin) (12/04/20 9:19 am): Adding dismissal policy requires campus approval.

Alice Griffin (agriffin) (12/04/20 9:21 am): Revised scheduled program review date based on CAEP documentation.

