Date Submitted: 12/02/20 7:51 pm

Viewing: **SNEDBA : Spanish Education, Bachelor of Arts in Teaching**

Last approved: 08/24/18 1:16 pm

Last edit: 01/07/21 8:29 pm

Changes proposed by: kmamisei

Catalog Pages Using
this Program
    Spanish Education (SNED)

Submitter:	User ID:	**kmamisei** ~~dbignar~~ Phone:
575-3781 ~~575-3035~~		

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?
    No

Are you adding or modifying a track?
    No

Are you adding or modifying a focused study?
    No

Effective Catalog Year   Fall 2021

College/School Code
    College of Education and Health Professions (EDUC)

In Workflow

1. **EDUC Dean Initial**
2. **Director of Program Assessment and Review**
3. **Registrar Initial**
4. **Institutional Research**
5. **CIED Chair**
6. **EDUC Curriculum Committee**
7. **ARSC Dean**
8. **EDUC Dean**
9. **Global Campus**
10. **Provost Review**
11. **University Course and Program Committee**
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Notification of Approval
15. Registrar Final
16. Catalog Editor Final

Approval Path

1. 12/02/20 7:57 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 12/04/20 10:27 am Alice Griffin (agriffin): Approved for Director of

Department Code

  Department of Curriculum and Instruction (CIED)

Program Code   SNEDBA

Degree   Bachelor of Arts in Teaching

CIP Code

Program Assessment and Review

3. 12/08/20 1:05 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial

4. 12/08/20 1:30 pm Gary Gunderman (ggunderm): Approved for Institutional Research

5. 12/08/20 2:02 pm Ed Bengtson (egbengts): Approved for CIED Chair

6. 01/06/21 2:15 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee

7. 01/07/21 8:16 pm Jeannie Hulen (jhulen): Approved for ARSC Dean

8. 01/07/21 8:29 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean

9. 01/08/21 8:57 am Suzanne Kenner (skenner): Approved for Global Campus

History

1. Aug 24, 2018 by
   Freddie Bowles
   (fbowles)

13.1205 - Secondary Education and Teaching.

Program Title
Spanish Education, Bachelor of Arts in Teaching

Program Delivery
Method
On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences (ARSC)

What are the total
hours needed to
complete the
program?

120

Program Requirements and Description

Requirements

~~Stage I: Pre-Admission Spanish EducationComplete all 46 hours of program pre-requisites for each contentarea.Obtain a GPA of 3.0 or better on UAcoursework.Complete all content and pedagogy courses with a grade of "C" orbetter.Obtain a passing score on the Math, Reading, and Writing sections of the Praxis Core or ACT/SAT/GRE as defined by the Arkansas Department ofEducation.Complete a backgroundcheck.StageII:~~ **Stage** **II:** **Admission to the B.A.T.** **Program**

~~program~~Admission to the Bachelor of Arts in Teaching program (B.A.T.) occurs the semester after the candidate has completed all pre-B.A.T. requirements including the first three courses in education — CIED 1013, CIED 1003, and CIED 2173 — prior to a student entering the individual programs of study the following fall term. The B.A.T. program is competitive, and meeting the minimum requirements does not guarantee admission to the program. Applications to the B.A.T. program must be submitted by January 30.

The application process includes:

Students must complete the application to teacher education (see the Teacher Education Application Fee) through the Teacher Education Office during spring semester of sophomore year. This includes completing and passing the criminal background check* and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Department of Education cut-off scores.

Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

* Another background check will be required prior to graduation in order to be eligible for licensure.

Stage III: Requirements for Program Continuation and Internship

Maintain a cumulative GPA of 3.0 or better.

All professional education courses and content courses must have a grade 'C' or better (except SEED 3282 below). No teaching methods courses may be taken as self-paced (correspondence) courses.

Stage IV: Requirements for Internship Semester (spring, senior year) and Program Completion

All students in the B.A.T. program must complete the following requirements prior to being admitted to the spring semester of their senior year.

Students must earn a 'B' or better in the fall semester, senior year SEED 3282 practicum course.

Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to intern in the spring if the GPA requirement is not met.

Students must have taken the appropriate Praxis II-Content Knowledge exam to be admitted to the spring semester, senior year.

Candidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviews are scheduled with all senior students during the fall semester.

Satisfactorily complete the internship/student teaching experience that has been approved by the Director of Field Placement.

All students seeking licensure in the State of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

Spanish Education Requirements (SNEDBA)

Pre-Spanish Education requirements

University Core (State Minumun Core)   35

Courses specifically required for the Spanish Education B.A.T. prograqm

     ENGL 1013   Composition I (ACTS Equivalency = ENGL 1013)

ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023)	
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103) (or higher)	
COMM 1023	Communication in a Diverse World 1	
SPAN 2003	Intermediate Spanish I (ACTS Equivalency = SPAN 2013)	

Additional Pre-Spanish Education requirements 1		9
CIED 1013	Introduction to Education	
CIED 1003	Introduction to Technology in Education	
CIED/ENGL 2173	Literacy in America	

Eductional Requirements 1		31
EDST 3223	American Educational History	
CIED 3033	Classroom Learning Theory	
CIED 4023	Teaching in Inclusive Secondary Settings	
or CIED 3023	Survey of Exceptionalities	
CIED 4286	Teaching Experience	
CIED 4403	Understanding Cultures in the Classroom	
SEED 3282	Teaching Experiences in Education	
SEED 4022	Classroom Management Concepts	
SEED 4063	Disciplinary and Interdisciplinary Literacies in Education	
SEED 4443	Methods of Teaching Foreign Language K-12	
SEED 4523	Instructional Practices in Teaching Foreign Language	

Spanish Language Content		33
CIED 4013	Capstone Course for Foreign Language Licensure	
SPAN 2013	Intermediate Spanish II (ACTS Equivalency = SPAN 2023)	
or SPAN 2123	Spanish for Heritage Speakers I	
SPAN 3003	Advanced Spanish	
or SPAN 3123	Spanish for Heritage Speakers II	
SPAN 3033	Conversation and Composition	
SPAN 3103	Cultural Readings	
SPAN 3113	Introduction to Literature	
SPAN 4003	Advanced Grammar	
or SPAN 4123	Spanish for Heritage Speakers III	
SPAN 4623	Advanced Proficiency in Spanish	
SPAN electives (9 hours at 4000-level)		

| General Electives | | 12 |
| Total Hours | | 120 |

1Complete all content and pedagogy courses with a grade of "C" or better, except SEED 3282, which requires a grade of "B" or better.

Dismissal based on Unethical or Unprofessional Behaviors from the BAT program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education

Profession as established by the National Education Association as described in NEA Code of Ethics, Arkansas

Division of Elementary and Secondary Education Code of Ethics, as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

1. **Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.**

2. **The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.**

3. **Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.**

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the Office of Teacher Education website https://teacher-education.uark.edu/support/index.php. Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Student Grievances and Appeals section of the Undergraduate Catalog of Studies.

Spanish Education Requirements (SNEDBA)

8-Semester Plan

Spanish Education B.A.T.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year	Units	
	Fall	Spring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3	
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)	3	

~~Education Outcome 2.1)~~

	Fall	Spring
~~Social Science Core~~	~~3~~	-
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)1	**3**	
SPAN 2003 Intermediate Spanish I (ACTS Equivalency = SPAN 2013) (Satisfies General Education Outcomes 3.2 and 4.1)	3	
CIED 1013 Introduction to Education	3	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)		3
~~Science Core with lab~~	-	~~4~~
Science Stare Minimum Core with lab (Satisfies General Education Outcome 3.4)1		**4**
COMM 1023 Communication in a Diverse World (Satisfies General Education Outcomes 3.3 and 4.1)		3
SPAN 2013 Intermediate Spanish II (ACTS Equivalency = SPAN 2023)		3
or SPAN 2123 Spanish for Heritage Speakers I		
CIED 1003 Introduction to Technology in Education		3
Year Total:	15	16

Second Year	Units	
	Fall	Spring
~~Fine Arts Core~~	~~3~~	-
~~Social Science Core~~	~~3~~	-
Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1)1	**3**	
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)1	**3**	
SPAN 3103 Cultural Readings (or higher)	3	
SPAN 3003 Advanced Spanish	3	
or SPAN 3123 Spanish for Heritage Speakers II		
CIED/ENGL 2173 Literacy in America	3	
U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2)		3
~~Science Core with lab~~	-	~~4~~
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4)1		**4**
SPAN 3033 Conversation and Composition (or higher)		3
SPAN 3113 Introduction to Literature (or higher)		3
EDST 3223 American Educational History		3
Year Total:	15	16

Third Year	Units	
	Fall	Spring
4000-level SPAN elective	3	
SPAN 4003 Advanced Grammar	3	
or SPAN 4123 Spanish for Heritage Speakers III		
General Elective	3	
CIED 4403 Understanding Cultures in the Classroom (Satisfies General Education Outcome 4.1)	3	
SEED 4063 Disciplinary and Interdisciplinary Literacies in Education (Satisfies General Education	3	

SEED 4063 Disciplinary and Interdisciplinary Literacies in Education (Satisfies General Education   3
Outcomes 1.2 and 5.1)

	Units
4000-level SPAN elective	6
CIED 3033 Classroom Learning Theory	3
SEED 4022 Classroom Management Concepts	2
General Elective	3
Year Total:	15 14

Fourth Year	Units FallSpring
SPAN 4623 Advanced Proficiency in Spanish	3
CIED 4013 Capstone Course for Foreign Language Licensure	3
SEED 4443 Methods of Teaching Foreign Language K-12	3
SEED 3282 Teaching Experiences in Education	2
CIED 4023 Teaching in Inclusive Secondary Settings (CIED 4023 is an online course offered every semester) or CIED 3023 Survey of Exceptionalities	3
SEED 4523 Instructional Practices in Teaching Foreign Language (Satisfies General Education Outcome 6.1)	3
CIED 4286 Teaching Experience	6
General Electives	6
Year Total:	14 15

Total Units in Sequence:	120

1Students must complete the State Minimum Core requirements as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's General Education requirements, although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

ASU, ATU, Harding, SAU, UAFS, UALR, UCA

Why is the Program needed if offered at other institutions?

Students are opting for degrees that offer a career path in four years. Faculty and administration in the College of Education and Health Professions believe that a four-year humanities program in pedagogy, content, and field experiences will lead more students into choosing teaching as a career and fill the shortages we have across the state with professionally prepared teachers.

Estimated Student Demand for Program   3

Scheduled Program Review Date   **2026-2027** ~~2026~~

Program Goals and Objectives

Program Goals and Objectives
The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

Learning Outcomes

Learning Outcomes
The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.

Description and justification of the request

Description of specific change	Justification for this change
Revised formatting of the eight semester degree plan, inserted General Education language.	To provide consistency with the General Education Curriculum language.
Inserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG	To clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG
Adding dismissal policies for unethical/unprofessional conduct to the catalog.	These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (12/04/20 10:24 am): Changed URL in last paragraph from Occupational Therapy to the Office of Teacher Education. College is encouraged to review for accuracy.

Alice Griffin (agriffin) (12/04/20 10:25 am): Revised scheduled program review date for consistency.

Alice Griffin (agriffin) (12/04/20 10:27 am): Added a separate description and justification box for the proposed policy change to clarify what information is being considered for campus approval.

Lisa Kulczak (lkulcza) (12/08/20 12:25 pm): Removed Stage I information (PSNED) from program requirements--this now lives in the PSNED CIM block.

Key: 646