

New Program Proposal

Date Submitted: 12/04/20 10:52 am

Viewing: **EDST-M : Educational Studies Minor**

Last edit: 12/04/20 2:13 pm

Changes proposed by: dbignar

Submitter: 5-5561	User ID: rjhutchi	Phone:
Program Status	Active	
Academic Level	Undergraduate	
Type of proposal	Minor	
Select a reason for this new program	Adding New Minor	
Effective Catalog Year	Fall 2021	
College/School Code	College of Education and Health Professions (EDUC)	
Department Code	Department of Curriculum and Instruction (CIED)	
Program Code	EDST-M	
Degree	Minor	
CIP Code		

In Workflow

1. EDUC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. EDUC Dean
8. Global Campus
9. Provost Review
10. University Course and Program Committee
11. Faculty Senate
12. Provost Final
13. Provost's Office-- Notification of Approval
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 12/04/20 10:45 am
Ketevan Mamiseishvili (kmamisei):
Rollback to Initiator
2. 12/04/20 11:23 am
Ketevan Mamiseishvili (kmamisei):
Approved for EDUC Dean Initial

3. 12/04/20 2:15 pm
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
4. 12/07/20 11:26 am
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
5. 12/07/20 4:24 pm
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
6. 12/07/20 4:58 pm
Ed Bengtson
(egbengts):
Approved for CIED
Chair
7. 01/06/21 2:13 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
8. 01/06/21 2:16 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
9. 01/06/21 2:49 pm
Suzanne Kenner
(skenner): Approved
for Global Campus

10. 01/06/21 3:53 pm
 Terry Martin
 (tmartin): Approved
 for Provost Review

13.0101 - Education, General.

Program Title

Educational Studies Minor

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 15
 hours needed to
 complete the
 program?

Program Requirements and Description

Requirements

Minor in Educational Studies (EDST-M)

The Minor in Educational Studies is open to any majors interested in acquiring valuable knowledge in the complex field of education. Educational Studies approaches the entire field of education from a non-centered perspective examining a variety of educational systems where an interdisciplinary perspective is highly valued. Educational Studies is not a P-12 pedagogical or skills based training program designed for the end goal of formalized P-12 classroom instruction.

The 15 credit hour Minor in Educational Studies is not a teacher licensure program. These courses are designed to prepare a student and future graduate to understand how systems of education affect communities, states, and the nation in matters beyond teaching. A minor in Educational Studies can provide the necessary background exposure to future career or graduate work in the following areas: counseling, social work, ministry, teacher licensure via alternative certification, library/media services, educational technology, educational reform and policy, or higher education.

Choice of: 1

3

[EDST 2003](#)

Introduction to Educational Studies

or 3000 level EDST or CIED course

EDST 3113 Legal Developments in Education 1 3

EDST 3223 American Educational History 1 3

Choice of: 1 3

EDST 399V Special Topics in Educational Studies

or any 3000 or 4000 level EDST course

EDST 4003 Philosophy of Education 1 3

Total Hours 15

1Students must achieve a minimum overall GPA of 2.0 for all coursework in the minor to be awarded the minor.

8-Semester Plan

Program Costs

The addition of an Educational Studies minor will not result in any additional program cost. No new courses or instructors are necessary. The program will utilize current faculty.

Library Resources

No additional library resources will be required by adding a minor from the existing major framework.

Instructional

Facilities

No additional instructional facilities will be required by adding a minor from the existing major framework.

Faculty Resources

The program will utilize current faculty.

List Existing Certificate or Degree Programs

that Support the Proposed Program

Program(s)

EDSTBS - Educational Studies, Bachelor of Science in Education

Are Similar Programs available in the area?

No

Estimated Student 20+

Demand for Program

Scheduled Program NA

Review Date

Program Goals and

Objectives

Program Goals and Objectives

Program Goals and Objectives

The goal of the minor program in Educational Studies is to build connections to future educational linkages from non-education majors to discover inroads to opportunities in a variety of educational related fields and to incorporate an educational perspective into out-of-education fields or areas of employment. Providing non-educators with understanding of concepts of education, both formal and informal forms of education, will help strengthen the development and support of both formal schooling systems and informal educational service providers in student's future communities. Providing a pathway into educationally related services that do not require a traditional education undergraduate degree is also desirable, including but not limited to future employment or graduate work in the following areas: counseling, social work, ministry, community services, library/media services, educational reform, teacher licensure via alternative programs, or higher education.

Learning Outcomes

Learning Outcomes

1. Minor students should demonstrate a knowledge of a) current legal landscapes in public and private sector education with respect to Constitutional (public) or contract (private) issues; b) historical issues in the creation of American public and private schooling that continue to influence or be influenced by contemporary schooling efforts; c) apply ideological and theoretical constructs to contemporary systems of formal education in the United States and informal or non-educational societal structures.
2. Minor students should be able to demonstrate knowledge of and an appreciation for diversity, specifically in formal and informal educational services, as it relates to a wide range of cultures, ethnicities, religions, and/or non-native English language learners.
3. Minor students should be able to analyze, create, and defend arguments surrounding issues involving both public and private schooling.
4. Graduating minor students should be able to present their knowledge to future employers related to their major in relations to theoretical understanding of learning and how it can benefit their major field.

Description and Justification for this request

Description of request	Justification for request
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Request to create a minor in EDST based on the available coursework from the EDST BSE program.	The EDST program wishes to draw more students from non-education majors into exposure of education (schooling) and other education services that operate in their future communities. The goal is to create more educationally minded citizens in terms of the role of schooling (both public and private) in the nation and how educational systems do not solely effect student's but communities and other societal structures such as economies, governments, and cultures. EDST is a field that thrives on interdisciplinary input as education links all aspects of society. The creation of an EDST minor will fulfill the mission of the College of Education and Health Professions in making a difference and changing lives for the betterment of student's future communities.

Upload attachments

Reviewer Comments

Ketevan Mamiseishvili (kmamisei) (12/04/20 10:45 am): Rollback: Course table will need to be fixed.

Alice Griffin (agriffin) (12/04/20 2:07 pm): Removed scheduled program review date. Minor programs are not formally reviewed.

Alice Griffin (agriffin) (12/04/20 2:13 pm): No more than 3 hours of prerequisites which are included in the minor requirements.

Key: 664