

## CIM Report Jan 13, 2021 11:21am

### Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
AMARAB			Added
APBAGC	Effective Catalog Year	Fall 2020	Fall 2021
	Description and justification of the request	<p>1. Changed from 6 to 7 courses</p> <p>2. Added SPED 6463 (new courses currently in approval sequence). Replaced SPED 6893 with SPED 6453.</p> <p>3. Updated language about program requirements.</p> <p>4. Added program goals and objectives</p> <p>5. Added learning outcomes</p> <p>1. These changes are in response to the Association for Behavior Analysis International (ABAI) changing certification requirements. These new requirements, specify that students must complete 315 content hours (or seven, three credit courses).</p> <p>2. A seventh course to this sequence is being added in response to those new requirements. This new course (SPED 6463 Concepts and Principles in Behavior Analysis) will include the increased hours requirement for "Philosophical Underpinnings; Concepts Principles" now required by ABAI. SPED 6453 replaced SPED 6893 to align with requirements.</p> <p>3. ABAI will accept a master's degree in any field as a qualifying graduate degree, therefore, the text specifying a degree was changed.</p>	<p>Adding dismissal policies based no ethical/professional grounds.   Per Grad School's policy, these dismissal policies will have to be approved by Graduate Council and Faculty Senate. This will ensure that these policies are vetted and approved.</p>
	Reviewer Comments	<p>agriffin - Mon, 09 Sep 2019 14:07:53 GMT - Inserted 3 hours for SPED 6463, in order to total hours of program to reflect 21 credit hours. Also inserted scheduled program review date.</p> <p>ggunderm - Mon, 09 Sep 2019 17:34:00 GMT - CIED may want to consider changing the CIP Code on this program to (42.2814 - Applied Behavior Analysis - A program that focuses on the application of principles of learning and behavior to enhance the development, abilities, and choices of children and adults; and that prepares individuals to address the behavioral needs of individuals, especially those with developmental disabilities and autism. 42.2814 is a "psychology" CIP Code rather than an "education" CIP Code, but the department may consider this change. I'm not sure if that would change this from a "minor change request" to a "major change request".</p> <p>calison - Wed, 19 Feb 2020 21:24:23 GMT - Minor style changes.</p>	<p>agriffin - Fri, 04 Dec 2020 14:13:49 GMT - The addition of the dismissal policy will require campus approval.</p> <p>agriffin - Mon, 11 Jan 2021 16:09:14 GMT - Inserted appeal statement on behalf of the college.</p>
ATTRMA	Effective Catalog Year	Fall 2020	Fall 2021

## Learning Outcomes

Outcome 1.1: Each cohort of students will achieve at least an 80% combined pass rate on the BOC examination on the first attempt. \n1. Outcome is assessed via the report provided to the GATP annually. Three pieces of data are collected from the report: \na. Number of students graduating from the GATP who took the BOC examination \nb. Number and percentage of students who passed by BOC examination on the first attempt \nc. Overall number and percentage of students who passed the BOC-AT examination regardless of number of attempts. \n2. Assessment is conducted by the GATP program director in August annually. \nOutcome 1.2: One hundred percent of the students who complete year one of the GATP will return for the second academic year. \na. Outcome is assessed via tabulation of the reported number of returning GATP advisees. \nb. Assessment is conducted by each assigned faculty advisor, and information given to the GATP program director in the fall semester annually. \nOutcome 1.3: One hundred percent of the students who return for the second year of the GATP will graduate within two years. \n1. Outcome will be assessed via tabulation of the reported number of GATP graduates. \n2. Assessment is conducted by each assigned faculty advisor, and information given to the GATP program director in the spring semester annually. \nOutcome 1.4: Greater than 90% of students will be employed in the athletic training profession within six months of graduation. \n1. Outcome will be assessed in two ways: Exit survey of students and one-year post graduation alumni survey of employers. \na. Exit survey question reads "Do you have a position as an athletic trainer scheduled to begin post-graduation from the GATP?" \nb. One-year post graduation alumni survey question reads: "In the past year, have you employed the University of Arkansas graduate student as an athletic trainer?" \n2. Assessment is conducted by the GATP program director. The exit survey is given to each graduating student at least one month prior to completing the academic program. The one-year post graduation alumni survey is given to each graduating student's employer one year after graduating from the GATP. \nOutcome 2.1: Annually, the GATP will offer one sports medicine symposium to the surrounding community at large. \n1. Outcome is assessed via list of registrants at the symposium. \n2. Assessment is conducted by the GATP program director following the symposium. \nOutcome 2.2: Annually, the GATP will conduct preceptor training sessions that will include discussion of cooperative learning opportunities and academic pedagogical methods between GATP students and supervising preceptors. \n1. Outcome is assessed via post-training preceptor survey. Post-training survey question reads "Did the preceptor training provide you with information on educational strategies to utilize with students?" \n2. Assessment is conducted by the GATP clinical education coordinator following each annual preceptor training session, and information is given to the GATP program director within one month of

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	Description and justification of the request	Deleted program prerequisites: EXSC 3393 and EXSC 3353 Added program prerequisites: BIOL 1543/1541L, CHEM 1103/1101L or CHEM 1203/1201L, PHYS 2013/2011L, and PSYC 2003. Added ATTR 5253 and increased overall program hours by 3 credit hours. These additional prerequisites are mandated by the commission on accreditation for athletic training education (CAATE). Addition of ATTR 5253 is also mandated by CAATE. The course is going through the approval process. The course is intended to provide content on professionalism and transition to practice in athletic training that is required by our accrediting body CAATE.	Drug test statement added application process.   One clinical site used by the ATTRMA program now requires all of their employees to take a drug test. Upon review of best practices in Athletic Training and similar to other programs around the nation, it was decided that a drug testing policy for all students regardless of clinical site requirements is warranted. Retention policy revised.   The revised retention policy will provide ATTRMA students with a clear pathway to resolve policy infractions.
	Reviewer Comments	agriffin - Wed, 06 Nov 2019 17:02:00 GMT - Changed "type of proposal" back to "major field of study" with permission from submitter. agriffin - Wed, 06 Nov 2019 17:06:02 GMT - Inserted Graduate Athletic Training Program into first line of the program requirements, in order to clarify what GATP is. kmamisei - Wed, 18 Dec 2019 13:55:19 GMT - Added ATTR 5253 and increased overall number of hours required to complete the program by 3 credit hours per request from the program and as approved by the COEHP curriculum committee. lkulcza - Fri, 01 May 2020 20:36:19 GMT - Updated total number of hours for degree program, based on change in program requirements and listed in the description of the requested change. calison - Thu, 07 May 2020 15:47:09 GMT - Minor edits	agriffin - Thu, 10 Dec 2020 20:53:41 GMT - Changed type of proposal back to Major/Field of Study per Registrar's Office. agriffin - Thu, 10 Dec 2020 22:49:31 GMT - Progression policy change will require campus approval. agriffin - Mon, 11 Jan 2021 16:11:55 GMT - Inserted an appeal statement on behalf of the college.
BADMMB	User ID:	dswillia	waldie
	Phone:	479-575-4622	479-575-2851
	Effective Catalog Year	Fall 2018	Fall 2021

Description and justification of the request	<p>Modify Full Time MBA program from 48 hours to 53 hours. \n\nAdd one new course to the core: MGMT 5391 Business History and Practice and add two new courses to the tracks: MKTG 5523, Marketing Analytics and SCMT 5623, Supply Chain Innovation and Technology. \n\nReplace MBAD 5241, in the People Management, Ethics and Leadership Core with MGMT 5391, Business History and Practice.\n\nMGMT 5373 and ECON 5373, Global Business has changed to MGMT/ECON 537V, Global Business. It will be a 3 credit hour semester long course in the EMBA program. In the FTMBA program a compressed 1 credit hour version will be offered as preparation for the required study abroad program requirement. Add the 1 hour course to the Strategic and International Management Core. \n\nModify the MBAD 545V, MBA Internship or MBAD 536V, Study Abroad-Special Problems to 3 hours of MBAD 536V, Study Abroad-Special Problems only.\n\nModify the 5 hour MBAD 5511, Professional Development-Special Topics in Business requirement to 3 hours.\n\nThe following course names have been changed: ACCT 5223, Accounting for Supply Chain and Retail Operations to ACCT 5223, MBA Accounting Analysis; ECON 5243, Economics of Supply Chain and Retail to ECON 5243, Managerial Economics; MGMT 5523, Managing and Leading Organizations to MGMT 5223, Business Leadership and Ethics; MKTG 5103, Retail Consumer Marketing to MKTG 5103, Introduction to Marketing; MKTG 5563, Contemporary topics in Retail to MKTG 5563, Retail Strategy; MKTG 5553, Shopper, Buyer and Consumer Behavior to MKTG 5553, New Product Development and Strategy; SCMT 5633, Retail Consumer Products Supply Chain Management to SCMT 5633, Introduction to Supply Chain Management; SCMT 5663, Supply Chain Management to SCMT 5663, Retail and CPG Supply Chain Management. \n\nModify the following tracks: In Marketing/ Retail delete MKTG 5333, Retail Strategy and Processes and 3 hour Graduate Business Elective. Add MKTG 5523, Marketing Analytics and MKTG 5563, Retail Strategy; In Supply Chain Management delete SCMT 5653, Global Logistics and Supply Management, SCMT 5643, Transportation Strategies in the Supply Chain, SCMT 5673, Modeling Retail and Consumer Products Logistics and the 3 hour Graduate Business Elective. Add SCMT 5623, Supply Chain Innovation and Technology, SCMT 5663, Retail and CPG Supply Chain Management, SCMT 5683, Supply Chain Management in Global Business, and SCMT 5693, Predictive Supply Chain Analytics. In Financial Management change name to Finance Track. Add FINN 5173, Energy Finance and Risk Management, modify FINN 541V, Shollmier Investment Project requirement from 6 hours to 3 hours and include an option to take FINN 4133, Advanced Investments instead. In Innovation/Entrepreneurship track, delete MBAD 5413, Partnering Project and MKTG 5433, Consumer and Market Research. Add MGMT 5413, New Venture Development II and a 3 hour Graduate Business Elective. \n   The Full-Time MBA curriculum was last revised in 2007. The business environment and</p>	<p>MBA admissions requirements updated to reflect GMAT/GRE waiver information and link to website.\n\nPolicy attached.   MBA committee, Walton master's committee, and Walton graduate faculty have approved a 3 year trial GMAT/GRE waiver. Data will be collected in the interim and reviewed at the 3 year mark for any proposed extension.</p>
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Reviewer Comments	<p>agriffin - Wed, 25 Oct 2017 19:09:31 GMT - Rollback: Per meeting between vice provost and associate deans.</p> <p>agriffin - Tue, 06 Feb 2018 21:08:55 GMT - Changed MGMT 5371 to MGMT 5391 to match course submitted into course approval process and notes in description.</p> <p>agriffin - Wed, 07 Feb 2018 15:45:50 GMT - Rollback: For an on-campus approval, the reason for the change must be a minor change.</p> <p>agriffin - Thu, 08 Feb 2018 22:18:34 GMT - Removed indention of Supply Chain Management Track headline to be consistent with the rest of the track headlines.</p> <p>agriffin - Thu, 08 Feb 2018 22:22:17 GMT - Updated course title for MKTG 5563 with proposed new title Retail Strategy.</p> <p>agriffin - Thu, 08 Feb 2018 22:34:08 GMT - Cleaned up course listings to match proposed courses in CourseLeaf.</p> <p>agriffin - Fri, 09 Feb 2018 15:18:56 GMT - Made minor adjustments to course list in order to clarify requirements in consultation with submitter.</p> <p>agriffin - Fri, 09 Feb 2018 15:25:29 GMT - Minor edit to description.</p> <p>agriffin - Fri, 09 Feb 2018 16:01:53 GMT - For departmental special topics added or special problems with permission from submitter.</p> <p>agriffin - Fri, 09 Feb 2018 16:08:28 GMT - Adjusted alignment so that MBAD 5511 requirement to repeat for a total of three hours would appear without an error with input from submitter.</p> <p>agriffin - Fri, 09 Feb 2018 16:13:51 GMT - Changed Graduate Business Elective from a course listing to a comment. Removed red error box as a result.</p> <p>agriffin - Fri, 09 Feb 2018 16:15:25 GMT - All courses listed has not found, are currently in the approval workflow.</p> <p>agriffin - Fri, 09 Feb 2018 17:15:17 GMT - Added one hour to ECON 537V for hours to total 53.</p> <p>lkulcza - Fri, 09 Feb 2018 20:25:35 GMT - All courses "not found" currently in approval process for fall 2018.</p> <p>lkulcza - Tue, 08 May 2018 17:25:12 GMT - Admin updates for courses not found--will need to run a new course import to pick up MGMT 5391 (just approved today).</p> <p>calison - Wed, 09 May 2018 15:48:07 GMT - Removed the concentrations and the concurrent programs to be added to their own CIM blocks.</p>	<p>agriffin - Wed, 18 Nov 2020 19:22:15 GMT - Revised links for mba and emba in text to direct students to proper websites. College is encouraged to review for intended webpages.</p> <p>agriffin - Wed, 18 Nov 2020 19:23:55 GMT - Changed effective date from spring 2021 to fall 2021. New programs can become effect the following semester. Program changes must wait until the next catalog year.</p> <p>agriffin - Wed, 18 Nov 2020 19:26:13 GMT - Revised program review date from 2016-2017 to 2021-2022.</p> <p>agriffin - Wed, 18 Nov 2020 19:26:48 GMT - ATTENTION: Since request impacts admission standards, this request will require campus approval.</p>
Upload attachments		GMAT substitution proposal Fall 2020.docx

CDISMS	Description and justification of the request	Editing date of application deadline   Date was changed from Feb. 1 to Jan. 15.	We added only the following to the degree requirements: All candidates are required to obtain a license for an electronic software program to track clinical experience throughout the program.\n\nWe added an academic retention policy as well as requirements for state licensure and ASHE certification.   This addition is needed so that the purchase of the software program to track clinical experience is reflected as a degree requirement. This will also assist our international scholars because this will allow for sponsors to be able to cover this cost. All students are required to complete 400 hours of clinical experience to meet ASHA standards for certification. The software program to track their progress of clinical experience across the scope of practice of a Speech-Language Pathologist is a necessity.\n\nAcademic retention policy and requirements for state licensure and ASHA certification are not new. They were already included in the student handbook. But in an effort to be transparent and to make sure that students are aware of all degree and licensure requirements, we thought it was necessary to add them to the catalog.
	Reviewer Comments		agriffin - Thu, 19 Nov 2020 21:24:25 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow. kmamisei - Tue, 01 Dec 2020 01:47:01 GMT - Added academic retention policy and state licensure requirements for ASHA certification. pkoski - Fri, 18 Dec 2020 17:58:21 GMT - Rollback: Because this is adding a retention policy, it will require campus approval. Thank you! agriffin - Mon, 11 Jan 2021 16:14:28 GMT - Inserted an appeal statement on behalf of the college.
CHEDBS	Effective Catalog Year	Fall 2019	Fall 2021
	Scheduled Program Review Date	NA	2026-2027
	Program Goals and Objectives	NA	Follows CAEP standards.
	Learning Outcomes	NA	Follows CAEP standards.
	Description and justification of the request	removed 'At this point applicants must decide which program option they will follow; either CHED B.S.E. leading to M.A.T. option or ELEL B.S.E. licensure option. Both of these options are described on the application, which can be found on the College of Education and Health Professions website.'   as the application deadline for CHEDBS and ELELBS are no longer the same thus eliminating the need for an option statement.	Adding dismissal policies based on ethical/unprofessional behaviors   All teacher education students adhere to a professional code of ethics and licensure requirements. These policies have always been in place as part of licensure/accreditation but we want to make sure that they are also added to the catalog.

	Reviewer Comments	<p>lkulcza - Wed, 10 Oct 2018 18:19:54 GMT - Rollback: Need to update the pre-code information to include statements for both CHEDBS and PELED. After talking with Denise, I'm fine with the college using PELED as a pre-code for both programs, but there cannot be different information for one program vs. the other, as the same CIM program block information will be displayed on both catalog pages.</p> <p>lkulcza - Thu, 18 Oct 2018 01:58:20 GMT - Inserted footnote from corresponding information from PELED requirements.</p> <p>lkulcza - Thu, 09 May 2019 21:18:52 GMT - Rollback: Rolling back to Terry Martin, at his request.</p> <p>tmartin - Thu, 09 May 2019 21:34:23 GMT - Approved for inclusion in Catalog of Study pending final approval by AHECB at July or October 2019 meeting, due to error by ADHE.</p>	<p>agriffin - Wed, 02 Dec 2020 22:51:02 GMT - Updated the scheduled program review date.</p> <p>agriffin - Wed, 02 Dec 2020 22:53:18 GMT - Requires campus approval based on changes to dismissal policy.</p> <p>lkulcza - Fri, 04 Dec 2020 16:08:35 GMT - Rollback: Per request from Alice.</p> <p>agriffin - Fri, 04 Dec 2020 16:11:00 GMT - Changed link from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encouraged to review for accuracy.</p> <p>agriffin - Mon, 11 Jan 2021 16:23:40 GMT - Inserted an appeal statement on behalf of the college.</p>
EDPOPH	Reviewer Comments	<p>pkoski - Thu, 08 Sep 2016 19:31:22 GMT - I inserted a description of the proposed changes.</p> <p>agriffin - Fri, 09 Sep 2016 15:50:02 GMT - Updated program review date.</p>	<p>agriffin - Thu, 22 Oct 2020 22:08:52 GMT - Inserted program learning outcomes from the 2020 assessment report. The college is encouraged to insert the program goals. Those were unavailable from the annual assessment reports.</p> <p>agriffin - Thu, 22 Oct 2020 22:09:45 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow.</p> <p>lkulcza - Wed, 28 Oct 2020 22:38:19 GMT - Rollback: Per discussion with Alice.</p> <p>agriffin - Mon, 02 Nov 2020 17:29:09 GMT - CORRECTION: With the request effecting a course outside of COEHP, this request will require campus approval.</p>
	Description and justification of the request	<p>The program is proposing to eliminate ECON 6613/AGEC 5613 from the list of required courses and proposing to replace this requirement with ECON 6623, Econometrics II. Econometrics II is the appropriate level of econometrics for our Ph.D. students.  </p>	<p>1. Program of Study: Drop ECON 6623 Econometrics II from program of study and replace with EDRE 6123: Intermediate Quantitative Analytical Techniques for Education Policy. 3 Hours.\n2. Program of Study: Add EDRE 6463 to the requirements under subheading "Education Reform Fields:" EDRE 6463: Psychology of Education. 3 Hours.\n3. Program of study. Add the following language under subheading Education Reform Fields: "Student must complete five of the following six courses"   1. After discussion with ECON department, it was agreed that changes in the Econometrics II course modified it beyond the needs of EDPOPH students. The Intermediate Quantitative Analytical Techniques for Education Policy course is tailored specifically to EDPOPH needs in research methodology.\n2. Consistent with changes in education policy research, Psychology of Education was added to allow students a broader choice of fields.\n3. Necessitated by the addition of Psychology of Education as a field and the need to keep the degree requirement at 72 hours. We wish to leave unchanged the number of fields required.</p>
	Description and Justification for this request	<p>The program is proposing to eliminate ECON 6613/AGEC 5613 from the list of required courses and proposing to replace this requirement with ECON 6623, Econometrics II. Econometrics II is the appropriate level of econometrics for our Ph.D. students.  </p>	

	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	WCOB	
	Effective Catalog Year	Fall 2017	Fall 2021
	Learning Outcomes	N/A No change	(1) Competence in social science research methodology\n(2) Competence in the subfields of education policy\n(3) Competence in research practice and publication\n(4) Demonstrated ability to perform independent original research
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		WCOB
	What are the total hours needed to complete the program?		72
EDST-M		Added	
EDSTMC	Effective Catalog Year	Summer 2014	Fall 2021
	User ID:		hevel
	Phone:		5-4924
	Type of proposal		Certificate
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		15
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		8-10 students
	Scheduled Program Review Date		2022-2023
	Program Goals and Objectives		Provide current and prospective graduate students an opportunity to demonstrate advanced learning in education statistics and research methods Provide future faculty members and other academics with the knowledge to design appropriate and effective research studies and evaluation/assessment projects Develop increased numbers of individuals trained to provide leaders and organizations with data-based decision making



	Learning Outcomes	<p>Understand theory and application of frequency distributions, graphical methods, central tendency, variability, simple regression and correlation indexes, chi-square, sampling, and parameter estimation, and hypothesis testing.</p> <p>Understand the analysis of variance techniques related to experimental design in educational situations</p> <p>Understand multiple regression procedures for analyzing data in educational situations</p> <p>Demonstrate advanced learning in educational statistics and research methods from two elective courses</p> <p>Create well-designed research studies and evaluation/assessment projects</p> <p>Use computers and software to organize and analyze data</p> <p>Assist leaders and organizations with the interpretation of data and the use of data to guide decision-making</p>
	Description and justification of the request	<p>We are reducing the number of required hours from 18 to 15 credit hours that will include 9 required hours and 6 elective hours. Originally, the program required 12 credit hours which was reduced to 9 credit hours by moving applied multivariate statistics as an elective option. We are also expanding elective selections. \n\nAdmission requirements are moved from the Overview page to this CIM page. Required GPA for admission is changed from 3.25 to 3.00. Expectations for GRE are being clarified. \n\nRequired GPA is changing from 3.5 to 3.4.   The changes are proposed to balance the content knowledge the students need and the course offerings. All core courses are offered every year. Specifically, ESRM 6403, 6413, and 6533 are offered every semester now. At least one course from the elective list is offered every semester. This will allow students to complete the certificate in a timely manner. The changes will also allow more flexibility in the program plan and accommodate students who are interested in qualitative methods. \n\n3.4 GPA will allow students to complete the program with 2 As and 3 Bs instead of the original 3.5 GPA that required students to earn 3 As and 2Bs. \n</p>
	Reviewer Comments	<p>agriffin - Fri, 20 Nov 2020 15:45:08 GMT - ATTENTION: Because of the change in total hours, this request will require campus approval.</p> <p>agriffin - Fri, 18 Dec 2020 22:12:40 GMT - Rollback: UCPC tabled the request so the department could adjust the grade point average required for certificate and insert the language into the catalog copy.</p>

EDUCMA	Reviewer Comments	agriffin - Tue, 05 Feb 2019 19:22:20 GMT - Edited program requirements in consultation with the program director. lkulcza - Thu, 07 Mar 2019 15:34:18 GMT - Rollback: Rolling back out of workflow to process administratively.	agriffin - Fri, 04 Dec 2020 15:18:04 GMT - Changed link from Occupational Therapy to the Office of Teacher Education. College is encouraged to review for accuracy. agriffin - Fri, 04 Dec 2020 15:19:25 GMT - Adding dismissal policy requires campus approval. agriffin - Fri, 04 Dec 2020 15:21:28 GMT - Revised scheduled program review date based on CAEP documentation. agriffin - Mon, 11 Jan 2021 16:16:21 GMT - Inserted an appeal statement on behalf of the college.
	Effective Catalog Year	Fall 2019	Fall 2021
	Scheduled Program Review Date	2019	2026-2027
	Description and justification of the request	No changes are being proposed to the admissions requirements. The secondary education program requests approval to reorganize the catalogue copy for the Teacher Education (EDUC) program of study in order to avoid misunderstandings with student admissions. Some students are interpreting the ADE admission policy on test scores to mean that they can use the ACT for admission to Grad School. See the attachment for the alignment of the proposed changes to the original copy.   To clarify the steps needed for admission to the teacher education program.	Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.   These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.
	Upload attachments	Teacher Education (EDUC) MAT 2019.docx	
EGEDBA	User ID:	dbignar	kmamisei
	Phone:	575-3035	575-3781
	Select a reason for this new program	Adding New First Time Licensure Program-- (Cover Sheet, LOI - 1, Section A)	
	Effective Catalog Year	Fall 2018	Fall 2021
	Program Costs	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Library Resources	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Instructional Facilities	Additional resources for student success will be provided by the Professional Advisors in the College of Education Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.	
	Faculty Resources	The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	404	

Scheduled Program Review Date	2026	2026-2027
Description and Justification for this request	<p>The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major).   The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified 6 subject areas that are currently "high-need fields": bilingual education and English language acquisition, foreign language, math, reading specialist, science and special education. In Arkansas, the list includes art, computer science, family and consumer sciences, journalism, library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73.</p>	
Upload attachments	<p>Professional Education Program Proposal EGED UA BAT 3.docx            4b_letter_of_intent_e_UA BAT EGED.docx            EGEDBAT - New-licensure - Ltr of Intent.pdf</p>	
Reviewer Comments	<p>agriffin - Sun, 08 Oct 2017 17:55:40 GMT - Entered credit hours into the plan of study grid for 8 SDCP for SEED 4063, SEED 4022, SEED 4203, and SEED 4213 so that hours would total 120.            agriffin - Sun, 08 Oct 2017 18:37:22 GMT - Changed program title from English Education to English Education, Bachelor of Arts in Teaching.            agriffin - Tue, 10 Oct 2017 15:12:54 GMT - Rollback: Please review CIED 4023 option and CIED 2173 offering.            lkulcza - Mon, 30 Oct 2017 21:58:16 GMT - All courses "not found" are currently in approval process for fall 2018.            lkulcza - Mon, 30 Oct 2017 22:11:18 GMT - Rollback: Need to add Teacher Education approval steps            lkulcza - Tue, 31 Oct 2017 23:03:59 GMT - At end of approval process, need to create pre-code for the Stage I admissions piece; this code (PEGED) will mirror the college's current pre-codes, such as PCDIS, PHRWD, etc.            agriffin - Wed, 06 Dec 2017 20:22:20 GMT - Uploading the LOI for department.            agriffin - Fri, 15 Dec 2017 22:57:45 GMT - Rollback: Rolling back per request from UCPC.            calison - Tue, 21 Aug 2018 14:11:01 GMT - Added proper footnotes. Changed SEED 328V to 3282 and CIED 428V to 4286. Made a few style changes.            calison - Tue, 21 Aug 2018 14:11:59 GMT - Deleted redundant line.            calison - Tue, 21 Aug 2018 14:14:56 GMT - Updated courses in 8-semester plan.</p>	<p>agriffin - Fri, 04 Dec 2020 15:46:55 GMT - Moved current description and justification to its own box to clarify the item that needs to be considered by campus approval.            agriffin - Fri, 04 Dec 2020 15:55:48 GMT - Changed link from Occupational Therapy to Teacher Education in last sentence.            agriffin - Fri, 04 Dec 2020 16:08:36 GMT - Revised scheduled program review date to match academic policy format and schedule CAEP review.            lkulcza - Tue, 08 Dec 2020 17:51:58 GMT - Removed Stage I information (PEGED) from program requirements--this now lives in the PEGED CIM block.</p>

	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Description and justification of the request		Adjusted Elective comment in fourth year from a course to a comment.\\n\\nRevised formatting of the eight semester degree plan, inserted General Education language.\\n\\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG   Action removed red error box. \\n\\n\\nTo provide consistency with the General Education Curriculum language.\\n\\n\\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.   These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.
ELEDMA	User ID:	lkulcza	kmamisei
	Phone:	7456	3781
	Select a reason for this modification	Revising an Approved Licensure Program-- (Cover Sheet, Section C)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Effective Catalog Year	Fall 2019	Fall 2021
	Scheduled Program Review Date	2019-2020	2026-2027

<p>Description and justification of the request</p>	<p>Remove CIED 5173, Literacy Assessment and Intervention from READ concentration ONLY   The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.</p> <p>Remove CIED 5593, Advanced Diagnosis and Intervention from READ concentration ONLY   The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.</p> <p>Remove CIED 5793, Practicum in Literacy from READ concentration ONLY   The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.</p> <p>Remove CIED 5983, Practicum in Curriculum and Instruction from READ concentration ONLY   The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.</p> <p>Remove CIED 6233, Organization of Reading Programs from READ concentration ONLY   The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain</p>	<p>Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.   These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.</p>
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	Upload attachments	CHEDBS and ELEDMA - EDUC Major Revision - ATS_Matrix.xlsx CHEDBS and ELEDMA - EDUC Major Revision - Section C.pdf CHEDBS and ELEDMA - EDUC Major Revision - K_6_Matrix.xlsx	
	Reviewer Comments	kmamisei - Fri, 21 Sep 2018 14:22:38 GMT - Added program goals and learning outcomes. agriffin - Tue, 25 Sep 2018 17:47:39 GMT - Inserted scheduled program review date. agriffin - Thu, 27 Sep 2018 13:55:04 GMT - Uploaded revised copy of Section C document as requested by submitter. agriffin - Fri, 12 Oct 2018 20:43:14 GMT - Renamed documents to match naming convention for BOT. tmartin - Fri, 26 Apr 2019 15:23:32 GMT - Approved for inclusion in Catalog of Study pending final approval by AHECB at July or October 2019 meeting, due to error by ADHE. calison - Tue, 21 May 2019 19:01:43 GMT - Removed the concentration requirements for them to be converted to their separate CIM blocks.	agriffin - Fri, 04 Dec 2020 15:24:13 GMT - Changed link in last paragraph from the Occupational Therapy website to Teacher Education website. College is encouraged to review for accuracy. agriffin - Fri, 04 Dec 2020 15:24:38 GMT - Updated scheduled program review date based on CAEP documentation. agriffin - Fri, 04 Dec 2020 15:25:09 GMT - ATTENTION: Addition of dismissal policy will require campus approval. agriffin - Mon, 11 Jan 2021 16:17:11 GMT - Inserted an appeal statement on behalf of the college.
ELEGBS	Program Goals and Objectives	Per ABET	The program educational objectives (PEOs) for the EE undergraduate program, which leads to a Bachelor of Science degree in Electrical Engineering, are to produce graduates who within three to five years after graduation: \\n1. Are valued as reliable and competent employees by a wide variety of industries; in particular, electrical engineering industries, \\n2. Succeed, if pursued, in graduate studies such as engineering, science, law, medicine, business, and other professions, \\n3. Understand the need for life-long learning and continued professional development for a successful and rewarding career, and \\n4. Accept responsibility for leadership roles, in their profession, in their communities, and in the global society.\\n

	Learning Outcomes	Per ABET	<p>The learning outcomes are</p> <ol style="list-style-type: none"> <li>1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics,</li> <li>2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors,</li> <li>3. an ability to communicate effectively with a range of audiences,</li> <li>4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts,</li> <li>5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks and meet objectives,</li> <li>6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgement to draw conclusions,</li> <li>7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.</li> </ol>
	Description and justification of the request	Updating general education requirements   To comply with University policy	<ol style="list-style-type: none"> <li>1. move history elective to first semester freshman year</li> <li>2. move physics I and science elective to second semester freshman year</li> <li>3. move physics II and humanities elective to first semester sophomore year.</li> <li>4. move Digital Design to second semester sophomore year   This change will allow students to take MATH 2554 prior to taking PHYS 2054 to increase student success in PHYS 2054. The other changes are the result of moving PHYS 2054 to the second semester freshman year.</li> </ol>

	Reviewer Comments	<p>ndennis - Tue, 10 Mar 2020 17:52:17 GMT - Rollback: Per your request.</p> <p>ndennis - Sun, 22 Mar 2020 21:46:49 GMT - Rollback: Please identify in the footnotes the actual Gen Ed outcome(s) that will be satisfied by taking a course from the provided list.</p> <p>agriffin - Fri, 03 Apr 2020 20:20:45 GMT - Rollback: Please change response to the question regarding the proposal impacting another college. Since ENGL 1033 is required, it will impact Fulbright College. Also change the effective date to fall 2021. It is too late to complete approval for fall 2020. In addition, please review and edit the footnotes to identify curriculum for learning outcomes 4.2, 5.1, and 6.1.</p> <p>ndennis - Thu, 23 Apr 2020 14:20:02 GMT - Modified the verbiage describing student learning outcomes.</p> <p>agriffin - Mon, 04 May 2020 20:18:02 GMT - Changed effective date from fall 2020 to fall 2021.</p> <p>agriffin - Mon, 04 May 2020 20:52:22 GMT - Adjusted formatting to eight semester plan to meet catalog formatting guidelines. Adjusted letter reference to number reference for footnotes. Removed course titles and hyper-linked all courses for reference. College is encouraged to review for accuracy.</p> <p>lkulcza - Tue, 05 May 2020 21:01:30 GMT - Rollback: Per Alice's request.</p> <p>agriffin - Wed, 06 May 2020 18:03:29 GMT - Revised formatting of the eight semester degree plan to provide consistency with the General Education curriculum language. Also removed course titles in footnotes and hyper-linked courses for access to course details.</p> <p>agriffin - Fri, 08 May 2020 16:57:42 GMT - Added blanket statement regarding the 40 hour rule in the bottom paragraph with permission from college dean's office.</p> <p>rossetti - Mon, 24 Aug 2020 20:09:29 GMT - Rollback: update footnotes</p> <p>agriffin - Mon, 24 Aug 2020 22:16:11 GMT - Revised footnotes to include a clearer statement for learning outcome 2.1 with approval from Gen Ed and Core Curriculum Committee Chair. As a result, renumbered each footnote. Also inserted into footnotes the additional courses approved later in the spring. Renamed Social Science to Social Sciences to match domain area in State Minimum Core.</p> <p>calison - Mon, 23 Nov 2020 21:22:28 GMT - Minor edits.</p>	<p>agriffin - Mon, 30 Nov 2020 16:32:59 GMT - Rollback: Please change the following: 1. Reason for the modification to making minor changes. 2. Please review the changes made to the eight semester plan and compare with the description field. Update as appropriate. 3. Review the scheduled program review date and edit as appropriate. 4. Update Program Goals and Learning Outcomes with language used in your assessment report or ABET self-study.</p> <p>ndennis - Fri, 04 Dec 2020 21:26:08 GMT - Changed review date to 2020-2021</p> <p>agriffin - Fri, 04 Dec 2020 21:59:55 GMT - Corrected minor typo in description.</p> <p>agriffin - Fri, 04 Dec 2020 22:01:00 GMT - College should consider the name of the "Sophomore Science Elective" if the course is going to be taken in the Freshman year.</p> <p>agriffin - Thu, 07 Jan 2021 15:10:56 GMT - Added HIST 1113H, HIST 1123H to footnote #4.</p>
ELELBS	User ID:	crsleaf1	kmamisei
	Phone:	575-6731	3781
	Select a reason for this modification	Revising an Approved Licensure Program--(Cover Sheet, Section C)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Effective Catalog Year	Fall 2019	Fall 2021



Description and justification of the request	<p>Remove CIED 3262, Language Development   The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.</p> <p>Remove CIED 3103, Children's and Adolescent Literature   The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.</p> <p>Remove CIED 4113, Integrated Communication Skills   The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.</p> <p>Remove CIED 4363, Disciplinary Literacy   The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.</p> <p>Remove CIED 4423, Teaching a 2nd Language   The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.</p> <p>Remove STAT 2202, Principles of Statistics</p>	<p>Revised formatting of the eight semester degree plan, inserted General Education language. \\n\\nRemoved symbol from footnote and replaced with numeral reference. \\n\\n   To provide consistency with the General Education Curriculum language. \\n\\nRequested by Charlie Alison, Catalog Editor. \\n\\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\\n\\n</p> <p>Adding dismissal policies based on ethical/unprofessional behaviors.   All teacher education students adhere to a professional code of ethics and licensure requirements. These policies have always been in place as part of licensure/accreditation but we want to make sure that they are also added to the catalog.</p>
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	Upload attachments	ELELBS - EDUC Major Revision - ATS_Matrix.xlsx ELELBS - EDUC Major Revision - Section C.pdf ELELBS - EDUC Major Revision - K_6_Matrix.xlsx	
	Reviewer Comments	kmamisei - Fri, 21 Sep 2018 16:00:45 GMT - Added program goals and learning outcomes agriffin - Thu, 27 Sep 2018 16:17:20 GMT - Uploaded revised Section C document, per request from submitter. agriffin - Thu, 11 Oct 2018 20:17:43 GMT - Renamed documents to match BOT naming convention. lkulcza - Thu, 18 Oct 2018 02:00:42 GMT - Inserted footnote for corresponding information from PELED proposal. lkulcza - Thu, 18 Oct 2018 02:02:19 GMT - Rollback: Accidentally approved this when updating footnote information. tmartin - Fri, 26 Apr 2019 15:23:46 GMT - Approved for inclusion in Catalog of Study pending final approval by AHECB at July or October 2019 meeting, due to error by ADHE.	agriffin - Thu, 03 Dec 2020 22:57:57 GMT - Created separate boxes for the additional change being submitted by the department/college. agriffin - Thu, 03 Dec 2020 23:02:02 GMT - Dismissal policy requires campus approval. lkulcza - Fri, 04 Dec 2020 16:08:53 GMT - Rollback: Per request from Alice. agriffin - Fri, 04 Dec 2020 16:12:33 GMT - Changed link from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encouraged to review for accuracy. agriffin - Mon, 11 Jan 2021 16:24:56 GMT - Inserted an appeal statement on behalf of the college.
FINNBS-FENR		Inactivated/Deleted	
FREDBA	User ID:	dbignar	kmamisei
	Phone:	575-3035	575-3781
	Select a reason for this new program	Adding New First Time Licensure Program-- (Cover Sheet, LOI - 1, Section A)	
	Effective Catalog Year	Fall 2018	Fall 2021
	Program Costs	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Library Resources	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Instructional Facilities	Additional resources for student success will be provided by the Professional Advisors in the College of Education Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.	
	Faculty Resources	The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	418	
	Scheduled Program Review Date	2026	2026-2027

Description and Justification for this request	<p>The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major).   The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified 6 subject areas that are currently "high-need fields": bilingual education and English language acquisition, foreign language, math, reading specialist, science and special education. In Arkansas, the list includes art, computer science, family and consumer sciences, journalism, library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73.</p>	
Upload attachments	<p>Professional Education Program Proposal FRED UA BAT 2.docx          FREDBAT - New-licensure - Ltr of Intent.pdf</p>	
Reviewer Comments	<p>lkulcza - Wed, 27 Sep 2017 15:51:13 GMT - Rollback: Per request of the submitter.          agriffin - Sun, 08 Oct 2017 20:30:12 GMT - Entered credit hours in 8 SDCP for SEED 4063, 4022, 4443, and 4523 so that hours total 120 and match degree requirements.          agriffin - Mon, 09 Oct 2017 20:43:07 GMT - Rollback: Returned to submitter as requested.          lkulcza - Thu, 02 Nov 2017 19:26:47 GMT - At end of approval process, need to create pre-code for the Stage I admissions piece; this code (PFRED) will mirror the college's current pre-codes, such as PCDIS, PHRWD, etc. All courses "not found" currently in approval process for fall 2018.          agriffin - Fri, 15 Dec 2017 23:00:23 GMT - Uploaded signed copy of LOI.          calison - Tue, 21 Aug 2018 14:27:29 GMT - Minor edits and style changes. Added proper footnotes.</p>	<p>agriffin - Fri, 04 Dec 2020 16:15:49 GMT - Moved description and justification to a separate box to clarify the information being considered for campus approval.          agriffin - Fri, 04 Dec 2020 16:17:33 GMT - Changed URL link from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encourage to review for accuracy.          agriffin - Fri, 04 Dec 2020 16:18:07 GMT - Revised scheduled program review date for consistency.          lkulcza - Tue, 08 Dec 2020 18:01:40 GMT - Removed Stage I information (PFRED) from program requirements--this now lives in the PFRED CIM block.</p>
Select a reason for this modification		<p>Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)</p>

	Description and justification of the request		<p>Revised formatting of the eight semester degree plan, inserted General Education language.</p> <p>Inserted footnote advising students to consult with adviser for course lists that may not include learning outcomes.</p> <p>AG   To provide consistency with the General Education Curriculum language.</p> <p>To clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG</p> <p>Adding dismissal policies based on ethical/unprofessional conduct to the catalog.   These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.</p>
GREDBA	User ID:	dbignar	kmamisei
	Phone:	575-3035	575-3791
	Select a reason for this new program	Adding New First Time Licensure Program-- (Cover Sheet, LOI - 1, Section A)	
	Effective Catalog Year	Fall 2018	Fall 2021
	Program Costs	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Library Resources	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Instructional Facilities	Additional resources for student success will be provided by the Professional Advisors in the College of Education Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.	
	Faculty Resources	The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	430	
	Scheduled Program Review Date	2026	2026-2027

	<p>Description and Justification for this request</p>	<p>The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major).   The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified 6 subject areas that are currently "high-need fields": bilingual education and English language acquisition, foreign language, math, reading specialist, science and special education. In Arkansas, the list includes art, computer science, family and consumer sciences, journalism, library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73.</p>	
	<p>Upload attachments</p> <p>Reviewer Comments</p>	<p>Professional Education Program Proposal GRED UA BAT 1.docx GREDBAT - New-licensure - Ltr of Intent.pdf</p> <p>agriffin - Sun, 08 Oct 2017 20:44:35 GMT - Entered credit hours for courses not found so that they would be included in total hours. agriffin - Mon, 09 Oct 2017 18:05:58 GMT - Added an additional 3 hour elective to spring semester of the third year in the 8 semester plan with permission from submitter in order for requirements to match 120 hours. agriffin - Mon, 09 Oct 2017 20:34:22 GMT - Rollback: Returning to submitter as requested. lkulcza - Thu, 02 Nov 2017 20:41:35 GMT - At end of approval process, need to create pre-code for the Stage I admissions piece; this code (PGRED) will mirror the college's current pre-codes, such as PCDIS, PHRWD, etc. All courses "not found" are currently in approval process for fall 2018. agriffin - Fri, 15 Dec 2017 23:04:56 GMT - Uploading signed LOI. calison - Tue, 21 Aug 2018 15:31:07 GMT - Updated courses, minor edits, proper footnotes added. calison - Thu, 23 Aug 2018 17:55:25 GMT - Changed footnote symbol from asterisk to "1"</p>	<p>agriffin - Fri, 04 Dec 2020 16:20:04 GMT - Changed URL from Occupational Therapy to Office of Teacher Education in last paragraph. College is encouraged to review for accuracy. agriffin - Fri, 04 Dec 2020 16:22:09 GMT - Added an additional box for the description and justification to clarify the policy change that will be considered for campus approval. agriffin - Fri, 04 Dec 2020 16:22:46 GMT - Revised scheduled program review field for consistency. lkulcza - Tue, 08 Dec 2020 18:11:53 GMT - Removed Stage I information (PGRED) from program requirements--this now lives in the PGRED CIM block.</p>
	<p>Select a reason for this modification</p>		<p>Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)</p>

	Description and justification of the request		<p>Revised formatting of the eight semester degree plan, inserted General Education language.</p> <p>Inserted footnote advising students to consult with adviser for course lists that may not include learning outcomes.</p> <p>AG   To provide consistency with the General Education Curriculum language.</p> <p>To clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG</p> <p>Adding dismissal policies based on unethical/unprofessional conduct to the catalog.   These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.</p>
NANO-M	User ID:	lkulcza	rickwise
	Phone:	7456	2875
	Effective Catalog Year	Fall 2020	Fall 2021
	College/School Code	Provost's Office (PROV)	Graduate School and International Education (GRAD)
	Department Code	PROV	Materials Science and Engineering (MSEN)
	Is this program interdisciplinary?	No	Yes
	Description and justification of the request	Admin update for courses not found per email conversation with the program.   Admin update for courses not found per email conversation with the program.	<p>Updated course lists to reflect removal of Nanotechnology Laboratory course (and MEEG 491V - Special Topics).   Nanotechnology Laboratory course is no longer offered. Six hours of required research for the minor are fulfilled by courses in special problems, honors thesis, projects, research, etc. depending upon the department of the student.</p> <p>Appropriate special topics courses may be taken as electives if approved by the Nanotechnology Minor Curriculum Committee and by the course instructor.</p>
	College(s)/School(s)		ENGR ARSC
	Upload attachments		RE_ NANO-M.pdf
	Reviewer Comments		<p>agriffin - Fri, 04 Dec 2020 16:37:08 GMT - Changed effective catalog year from spring 2021 to fall 2021. Program changes (not new programs) take effect with the new catalog publication.</p> <p>agriffin - Fri, 04 Dec 2020 16:41:56 GMT - Checked total box in each model to demonstrate program's total hours are 15 credits.</p> <p>agriffin - Fri, 04 Dec 2020 19:18:52 GMT - Removed duplicate listing of BENG 3113H with permission from submitter.</p> <p>agriffin - Wed, 09 Dec 2020 19:37:49 GMT - After discussions with program director, COE and GSIE, the college and department have been updated. See attached correspondence.</p> <p>agriffin - Wed, 09 Dec 2020 19:49:00 GMT - As an interdisciplinary program, this request will require campus approval.</p>

PHEDBS	Description and justification of the request	<p>Revised formatting of the eight semester degree plan, inserting General Education language on behalf of the college. AG   To provide consistency with the General Education curriculum language. AG\n\n\n\n A Pre-PHED major was added (See PPHED). The language used was modified to address the addition of the pre-major.   PHED students have struggled to complete program pre-requisites and maintain the required GPA prior to enrolling in the upper level teacher education courses. This change will improve the matriculation of students. In addition, it will also streamline the student enrollment process as they enter their upper level courses.</p>	<p>Adding dismissal policies based on unethical/unprofessional behavior to the catalog.   These policies are not new for the program; however, they are now being added to the catalog. All teacher education students are expected to adhere to professional code of ethics and licensure requirements.</p>
	Reviewer Comments	<p>agriffin - Thu, 10 Sep 2020 16:46:23 GMT - Changed the uses of "and" to "" in program requirements in order to be consistent with the title that was submitted for approval. agriffin - Thu, 10 Sep 2020 17:09:29 GMT - Revised scheduled program review date to match CAEP approval letter from 2019-2020. agriffin - Fri, 11 Sep 2020 20:58:24 GMT - There were no program changes made to establish the pre-phed CIM block. Therefore, these changes, along with the General Education curriculum may be processed administratively. lkulcza - Fri, 11 Sep 2020 23:19:06 GMT - Rollback: Per request from Alice agriffin - Wed, 16 Sep 2020 20:33:43 GMT - CORRECTION: Program redefined admission criteria. Therefore, it requires campus approval. lkulcza - Fri, 11 Dec 2020 21:18:28 GMT - Removed pre-PHED requirements from PHEDBS CIM block, as they now are included in the PPHED program block. calison - Sun, 13 Dec 2020 17:19:15 GMT - Edits to use full name of major rather than its four-letter code in the narrative text.</p>	<p>agriffin - Tue, 15 Dec 2020 14:02:07 GMT - Due to the addition of a dismissal policy, this request will require campus approval. lkulcza - Wed, 16 Dec 2020 20:07:59 GMT - Rollback: Per request from Alice. agriffin - Wed, 16 Dec 2020 20:55:26 GMT - Added State Minimum Core language to eight semester plan for catalog consistency. agriffin - Mon, 11 Jan 2021 16:25:48 GMT - Inserted an appeal statement on behalf of the college.</p>
SEVIPH	Added		
SNEDBA	User ID:	dbignar	kmamisei
	Phone:	575-3035	575-3781
	Select a reason for this new program	Adding New First Time Licensure Program-- (Cover Sheet, LOI - 1, Section A)	
	Effective Catalog Year	Fall 2018	Fall 2021
	Program Costs	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Library Resources	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Instructional Facilities	Additional resources for student success will be provided by the Professional Advisors in the College of Education Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.	

Faculty Resources	The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.	
List Existing Certificate or Degree Programs that Support the Proposed Program	461	
Scheduled Program Review Date	2026	2026-2027
Description and Justification for this request	The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major).   The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified 6 subject areas that are currently "high-need fields": bilingual education and English language acquisition, foreign language, math, reading specialist, science and special education. In Arkansas, the list includes art, computer science, family and consumer sciences, journalism, library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73.	
Upload attachments	Professional Education Program Proposal SNED UA BAT 2.docx SNEDBAT - New-licensure - Ltr of Intent.pdf	



	Reviewer Comments	<p>agriffin - Mon, 09 Oct 2017 20:43:31 GMT - Rollback: Returned to submitter as requested.</p> <p>agriffin - Fri, 27 Oct 2017 14:47:35 GMT - Changed SEED 4263 to SEED 4063 in course requirements and 8 semester plan to match curriculum identified in attached LON and other BAT curriculum proposals. College is encouraged to review it closely and update if appropriate.</p> <p>lkulcza - Thu, 02 Nov 2017 20:46:24 GMT - At end of approval process, need to create pre-code for the Stage I admissions piece; this code (PSNED) will mirror the college's current pre-codes, such as PCDIS, PHRWD, etc. All courses "not found" are currently in the approval process for fall 2018.</p> <p>agriffin - Fri, 15 Dec 2017 23:05:46 GMT - Uploading signed LOI.</p> <p>calison - Tue, 21 Aug 2018 15:42:45 GMT - Updated styles, added proper footnotes, updated two course numbers.</p> <p>calison - Tue, 21 Aug 2018 15:45:22 GMT - Indented a listing to match other courses in that list.</p> <p>calison - Tue, 21 Aug 2018 16:03:00 GMT - Corrected double listing of CIED 4023 and adjusted where General Electives were available to correct total hours in the 8-semester plan.</p>	<p>agriffin - Fri, 04 Dec 2020 16:24:47 GMT - Changed URL in last paragraph from Occupational Therapy to the Office of Teacher Education. College is encouraged to review for accuracy.</p> <p>agriffin - Fri, 04 Dec 2020 16:25:24 GMT - Revised scheduled program review date for consistency.</p> <p>agriffin - Fri, 04 Dec 2020 16:27:00 GMT - Added a separate description and justification box for the proposed policy change to clarify what information is being considered for campus approval.</p> <p>lkulcza - Tue, 08 Dec 2020 18:25:25 GMT - Removed Stage I information (PSNED) from program requirements--this now lives in the PSNED CIM block.</p>
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Description and justification of the request		<p>Revised formatting of the eight semester degree plan, inserted General Education language.\n\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG   To provide consistency with the General Education Curriculum language.\n\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG</p> <p>Adding dismissal policies for unethical/unprofessional conduct to the catalog.   These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.</p>
SPEDBS	Scheduled Program Review Date	2019-2020	2026-2027

	Description and justification of the request	<p>Resequenced existing courses across 3rd year of the program. The same number of credit hours are offered each of the 3rd year semesters. Minor change also made to each course moved.   Courses were resequenced after program evaluation associated with CAEP accreditation process to ensure a smooth progression of content for students and opportunities to complete field experiences.</p> <p>Revised formatting of the eight semester degree plan, inserting Gen Ed language.\n\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG\n\n  To provide consistency with the General Education curriculum language.\n\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome.\n\nThis current change may be processed administratively. However, the change above will require the shortened approval process. AG</p>	<p>Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.   These policies are not new for the program; however, they are being added to the catalog. Incoming SPED BSE students already are aware about these policies and they are posted on the website; however, the program thought it was necessary to also include them in the catalog.</p>
	Reviewer Comments	<p>agriffin - Mon, 27 Apr 2020 22:05:18 GMT - Rollback: Please adjust the reason for the modification to making minor changes. Also, please submit course changes to reflect the desired offering.</p> <p>agriffin - Thu, 07 May 2020 19:32:24 GMT - Minor program change meets definition for the shortened approval workflow. Please process according to the abbreviated approval workflow.</p> <p>lkulcza - Fri, 22 May 2020 15:46:50 GMT - Rollback: Per request from Alice</p> <p>calison - Thu, 05 Nov 2020 21:54:56 GMT - Updated one mention of "University Core" to "State Minimum Core"</p>	<p>agriffin - Fri, 06 Nov 2020 15:43:04 GMT - Replaced Department with Division to be consistent with the revised name of the organization.</p> <p>agriffin - Fri, 06 Nov 2020 15:44:20 GMT - Changed scheduled program review date according to the CAEP approval letter.</p> <p>agriffin - Fri, 06 Nov 2020 15:45:26 GMT - ATTENTION: Due to the program progression policy updates, this request will require campus approval.</p> <p>lkulcza - Wed, 25 Nov 2020 16:10:34 GMT - Rollback: Per Alice's request.</p> <p>agriffin - Wed, 25 Nov 2020 16:13:11 GMT - Updated language from Social Science to Social Sciences for consistency with State Minimum Core language.</p> <p>agriffin - Mon, 11 Jan 2021 16:05:18 GMT - Changed the "Graduate School" to the "Dean's Office for Academic and Student Affairs in the College of Education and Health Professions," in the program requirements field, per request from the college.</p> <p>agriffin - Mon, 11 Jan 2021 16:26:27 GMT - Inserted an appeal statement on behalf of the college.</p>
SPEDME	Effective Catalog Year	Fall 2020	Fall 2021
	Scheduled Program Review Date	2019-2020	2026-2027

	Description and justification of the request	Per Dr. Koski added wording: "Applicants must meet all requirements for admission to the University of Arkansas Graduate School, except the standardized test score requirement." and specified that "For the Special Education Masters of Education Program a Praxis Core Exam, GRE, or other approved Standardized Core Knowledge Test is required." Also, added requirement of a statement of purpose and resume/curriculum vitae for application. No changes made to coursework.   Per Dr. Koski recommendation that that SPED request an exemption to our graduate level test requirement for all applicants. Added requirements of statement of purpose and resume will help program faculty prepare to advise student based on their experience and career plans.	Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.   These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.
	Reviewer Comments	calison - Mon, 18 May 2020 16:54:38 GMT - Removed general program description from the program requirements and added them to the catalog overview page.	agriffin - Fri, 06 Nov 2020 14:24:42 GMT - Changed Department to Division of Elementary and Secondary Education to reflect the name of the revised organization. College is encouraged to review. agriffin - Fri, 06 Nov 2020 14:27:49 GMT - Changed scheduled program review date according to the CAEP approval letter. agriffin - Fri, 06 Nov 2020 14:28:47 GMT - ATTENTION: Due to the program progression policy updates, this request will require campus approval. agriffin - Mon, 11 Jan 2021 16:18:04 GMT - Inserted an appeal statement on behalf of the college.
SPTSGC	Select a reason for this new program	Adding New Graduate Certificate (12-21 semester hours)--(LON)	
	Effective Catalog Year	Fall 2019	Fall 2021
	Program Costs	n/a	
	Library Resources	n/a	
	Instructional Facilities	n/a	
	Faculty Resources	n/a	
	List Existing Certificate or Degree Programs that Support the Proposed Program	250 225 226 321	
	Scheduled Program Review Date	2023-2024	2026-2027

Description and Justification for this request	<p>Teaming for Transition is an interdisciplinary training program enhancing the discipline and transition specific competencies of special educators and related service providers serving students with significant disabilities. The focus of the graduate certificate is to provide opportunities to become a transition specialist by learning alongside students across disciplines; shared graduate courses in characteristics, transition process, family/professional relationships, and legal aspects of special education; shared internship semester in a high need high school; participation in state-level and University transition summits; and collaborative, interdisciplinary assignments. Therefore, we are requesting a graduate certificate in transition.   AR teachers are wanting coursework on how best to work with special education students who are transitioning out of high school. This graduate certificate will provide transcript verification that they have completed 15 hours in teaching preparing people with disabilities for transition.</p> <p>The Office of Special Education (OSEP) has determined there is great need for professionals across disciplines that are prepared to work with young adults and adults with disabilities. OSEP has funded 1.1 million dollars to UA to educate professionals on the needs of people with disabilities transitioning to adulthood. This grant will fund professionals taking this coursework for 5 years.</p> <p>The state of Arkansas has determined there is a great need for this program. Currently, the ADE employs transition specialists across the state; however, they have difficulty finding professionals with transition credentials. Currently, Bonnie Boas is discussing the possibility of an endorsement in transition at the state teacher licensure level. Our program would be a model for endorsement.</p> <p>Arkansas is closing out the Promise Grant. Recommendations from the findings of the grant suggested that schools and teachers need education to assume the roles of the Promise grant connectors. The professionals we educate will be prepared to assume these roles.</p>	
Upload attachments	RE_SPEDGC_ Special Education Transition Services, Graduate Certificate.pdf SPTS GC - New Grad Certif - Supporting Letters.pdf SPTS GC - New Grad Certif - Ltr of Notif.docx	

	Reviewer Comments	<p>agriffin - Mon, 21 May 2018 13:57:49 GMT - Adjusted alignment/formatting in learning outcomes field.</p> <p>agriffin - Tue, 07 Aug 2018 19:04:26 GMT - Added Graduate Certificate to program title.</p> <p>agriffin - Tue, 07 Aug 2018 19:49:12 GMT - Uploaded revised LON and supporting letters with approval from COEHP.</p> <p>agriffin - Tue, 07 Aug 2018 19:51:09 GMT - Changed scheduled program review date from 4 years to 2023-2024 to match information listed in LON.</p> <p>lkulcza - Fri, 24 Aug 2018 15:29:39 GMT - Per email conversation with Kate, changing proposed code from SPEDGC to SPTSGC . Documentation attached.</p> <p>lkulcza - Fri, 24 Aug 2018 15:31:08 GMT - Attaching email conversation.</p> <p>ggunderm - Fri, 24 Aug 2018 15:48:50 GMT - Changed CIP Code from 13.1099 to 13.1001. We avoid using "Other" CIP codes whenever possible.</p> <p>agriffin - Wed, 12 Sep 2018 17:15:57 GMT - Changed title of documents from SPEDGC to SPTCGC to match program code established on campus (see above). Removed SPEDGC from LON. This code is only used on campus. It is not the degree code that ADHE assigns. Uploaded revised copies of documents.</p> <p>agriffin - Wed, 12 Sep 2018 17:19:10 GMT - Revised CIP Code in LON as noted by G. Gunderman.</p>	<p>agriffin - Fri, 06 Nov 2020 15:48:13 GMT - In program title, replaced comma between name of program and name of degree to be consistent with the campus naming convention used for this field.</p> <p>agriffin - Fri, 06 Nov 2020 16:09:08 GMT - Changed scheduled program review date to match the revised CAEP review date.</p> <p>agriffin - Fri, 06 Nov 2020 16:09:50 GMT - ATTENTION: Additions to the progression policy will require campus approval.</p> <p>agriffin - Mon, 11 Jan 2021 16:18:49 GMT - Inserted an appeal statement on behalf of the college.</p>
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Description and justification of the request		Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.   These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.
SSEDDBA	User ID:	dbignar	kmamisei
	Phone:	575-3035	575-3781
	Select a reason for this new program	Adding New First Time Licensure Program-- (Cover Sheet, LOI - 1, Section A)	
	Effective Catalog Year	Fall 2018	Fall 2021
	Program Costs	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Library Resources	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Instructional Facilities	Additional resources for student success will be provided by the Professional Advisors in the College of Education Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.	

	Faculty Resources	The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	435 367 459	
	Scheduled Program Review Date	2026	2026-2027
	Description and Justification for this request	The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major).   The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified 6 subject areas that are currently "high-need fields": bilingual education and English language acquisition, foreign language, math, reading specialist, science and special education. In Arkansas, the list includes art, computer science, family and consumer sciences, journalism, library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73.	
	Upload attachments	SSEDBAT - New-licensure - Ltr of Intent.pdf 9_SSEDBAT - New-licensure - Proposal.docx	

Reviewer Comments	<p>agriffin - Tue, 10 Oct 2017 15:13:22 GMT - Rollback: Please review CIED 4023 option and CIED 2173 offering.</p> <p>agriffin - Fri, 27 Oct 2017 15:32:37 GMT - Changed CIED 4263 to SEED 4063 in program requirements and eight semester plan to match curriculum in LON.</p> <p>agriffin - Fri, 27 Oct 2017 15:35:59 GMT - Inserted credit hours in eight semester plan for SEED 4022, SEED 4103, and SEED 4113 in order for hours to add up to 120.</p> <p>lkulcza - Thu, 02 Nov 2017 20:50:32 GMT - At end of approval process, need to create pre-code for the Stage I admissions piece; this code (PSSSED) will mirror the college's current pre-codes, such as PCDIS, PHRWD, etc. All courses "not found" are currently in the approval process for fall 2018.</p> <p>agriffin - Fri, 15 Dec 2017 22:57:12 GMT - Rollback: Rolling back per request from UCPC.</p> <p>kmamisei - Fri, 19 Jan 2018 21:45:14 GMT - The following changes were made to the proposal based on the discussions with Fulbright College: (1) HIST 2013 replaced COMM 1023 in the University Core. (2) HIST 4893 was added as an alternate course to EDST 3223. (3) A note was added that 6 hours of the 15 hours social science electives have to be international/non-US based courses. (4) Social Studies Diversity core was expanded to give students the choice and allow flexibility in the curriculum.</p> <p>agriffin - Wed, 24 Jan 2018 19:05:00 GMT - Corrected typo in program requirements.</p> <p>agriffin - Thu, 25 Jan 2018 15:20:13 GMT - In spring, second year, changed HIST 2003 to 3 hr. general elective because HIST 2003 was listed twice. Added HIST 4893 as option to EDST 3223 in spring, year 3 with permission from submitter.</p> <p>agriffin - Thu, 25 Jan 2018 15:29:42 GMT - Revised proposal with input from submitter. Also removed duplicate LOI.</p> <p>calison - Tue, 21 Aug 2018 16:31:50 GMT - Updated two course listings; added proper footnotes and made other style changes.</p>	<p>agriffin - Fri, 04 Dec 2020 16:28:59 GMT - Changed URL from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encouraged to review for accuracy.</p> <p>agriffin - Fri, 04 Dec 2020 16:29:27 GMT - Revised scheduled program review date for consistency.</p> <p>agriffin - Fri, 04 Dec 2020 16:31:16 GMT - Added a separate description and justification box for proposed policy change to clarify what information is being considered for campus approval.</p> <p>lkulcza - Tue, 08 Dec 2020 21:48:56 GMT - Removed Stage I information (PSSSED) from program requirements--this now lives in the PSSSED CIM block.</p>
Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	

	Description and justification of the request		<p>Revised formatting of the eight semester degree plan, inserted General Education language.</p> <p>Inserted footnote advising students to consult with adviser for course lists that may not include learning outcomes.</p> <p>AG   To provide consistency with the General Education Curriculum language.</p> <p>To clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG</p> <p>Adding dismissal policies based on unethical/unprofessional behavior to the catalog.   These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.</p>
TESLGC	Description and justification of the request	<p>Changing CIED 599V to CIED 5913   CIED 599V is a special topics course number we utilized to pilot Parent/Family Engagement for Culturally and Linguistically Diverse Students while the new course went through approval process. Since the creation of the GC, we have added the new course, CIED 5913 Parent/Family Engagement for Culturally and Linguistically Diverse Students to our program and no longer need to use the special topics course number for the course.</p>	<p>Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.   These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.</p>
	Reviewer Comments	<p>lkulcza - Tue, 30 Jun 2020 20:40:43 GMT - Rollback: Per Alice's request.</p> <p>agriffin - Tue, 30 Jun 2020 21:38:04 GMT - THIS MINOR CHANGE QUALIFIES FOR THE SHORTENED APPROVAL WORKFLOW.</p>	<p>agriffin - Mon, 16 Nov 2020 21:00:05 GMT - Changed Department to Division in program requirements.</p> <p>agriffin - Mon, 16 Nov 2020 21:01:52 GMT - Due to changes to the program's progression policy, this request will require campus approval.</p> <p>agriffin - Mon, 11 Jan 2021 16:20:29 GMT - Inserted an appeal statement on behalf of the college.</p>
TESLME	Reviewer Comments	<p>kmamisei - Tue, 20 Aug 2019 16:33:17 GMT - Rollback: Rolling back to address the changes as indicated in the e-mail to Dr. Penner-Williams sent on August 20.</p> <p>agriffin - Thu, 29 Aug 2019 15:07:27 GMT - Click the sum hours in order for the curriculum to total 33 credit hours.</p> <p>agriffin - Thu, 29 Aug 2019 19:10:52 GMT - Edited Research Requirements section, as requested by submitter. College is encouraged to review Program Requirements section to make sure the language is presented as desired.</p> <p>agriffin - Thu, 29 Aug 2019 19:27:26 GMT - Revised curriculum document to include edits from submitter. Also inserted degree code into the LON and made minor edits. Also inserted approval dates into the LON. Renamed both documents to match BOT naming convention.</p> <p>agriffin - Thu, 29 Aug 2019 20:39:48 GMT - Changed CIED 600V hours from 1-6 to 3, as requested by submitter.</p> <p>lkulcza - Fri, 30 Aug 2019 17:00:18 GMT - Rollback: Rolled back to submitter to adjust reason for proposed change.</p>	<p>agriffin - Fri, 06 Nov 2020 14:30:13 GMT - Changed Department to Division to reflect the revised name of the organization. College is encouraged to review.</p> <p>agriffin - Fri, 06 Nov 2020 15:06:27 GMT - Changed schedule program review to the following CAEP visit.</p> <p>agriffin - Fri, 06 Nov 2020 15:07:08 GMT - ATTENTION: Due to the program progression policy updates, this request will require campus approval.</p> <p>agriffin - Mon, 11 Jan 2021 16:21:22 GMT - Inserted an appeal statement on behalf of the college.</p>



Select a reason for this modification	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology– (LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
Effective Catalog Year	Fall 2020	Fall 2021
Scheduled Program Review Date	2019-2020	2026-2027
Description and justification of the request	<p>1. The requirement for standardized test scores for admission has been deleted unless the minimum of a 3.0 gpa in the last 60 hours of undergraduate coursework is not met.</p> <p>2. Special topics course that was an Intro to TESL has been changed to Parent/Family Engagement Course for CLD. This is the only change in the curriculum. We have also clarified that the program is only 33 credit hours.</p> <p>3. Online is added as a method of delivery.</p> <p>1. Scores on standardized tests do not predict success in the TESOL M. Ed. program. GPA in last 60 hours of undergraduate work is a much more reliable predictor.</p> <p>2. Parent/Family engagement is an emphasis in the state and for national TESL. Students completing a thesis will only take 3 hours of thesis.</p> <p>3. The English Learner population in AR is growing rapidly and currently comprises 8.1% of the AR schools PK-12 population. Some of the areas with heavy EL populations are in rural areas without easy access to a college campus. Online delivery will serve these teachers who have ELs in their classrooms.</p>	<p>Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.   These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.</p>
Upload attachments	<p>TESLME - Distance Offering - Curriculum.docx</p> <p>TESLME - Distance Offering - Ltr of Notification.pdf</p>	