Date Submitted: 09/01/20 2:38 pm

Viewing: ENGLBA : English, Bachelor of Arts

Last approved: 07/17/20 4:30 pm

Last edit: 11/06/20 3:21 pm

Changes proposed by: wquinn

Catalog Pages Using this Program English B.A. English (ENGL)

				8. ARSC Dean
Submitter:	User ID:	wquinn apope	Phone:	9. Global Campus
5988 2286				10. Provost Review
Program Status	Active			11. University Cou
	Active			and Program
Academic Level	Undergra	duate		Committee
Type of proposal	Major/Fie	eld of Study		12. Faculty Senate
		·		13. Provost Final
Select a reason for th				14. Provost's Office
	to Offer an Ex	kisting Certificate or De	egree via Distance Technolo	Documentation
—(LON)				to System Offic
Are you adding a cor	centration?			15. Higher Learning
No Yes				Commission
Are you adding or m	odifving a trad	·k?		16. Board of Truste
No				17. ADHE Final
				18. Provost's Office
Are you adding or m	odifying a foc	used study?		Notification of
No				Approval
Effective Catalog Yea	r Fall 2021			19. Registrar Final
Callaga (Sabaal Cada				20. Catalog Editor I
College/School Code		ioncoc (ABSC)		
Fulbright College	UT ALLS ALLU SU	iences (ARSC)		Approval Path
Department Code				1. 09/01/20 3:18
Department of Er	nglish (ENGL)			Jeannie Hulen
Program Code	ENGLBA			(jhulen): Appro
5				(Juaicii). Appio

1/8

In Workflow

- 1. ARSC Dean Initial
- 2. Provost Initial
- 3. Director of Program Assessment and Review
- 4. Registrar Initial
- 5. Institutional Research
- 6. ENGL Chair
- 7. ARSC Curriculum Committee
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8 pm n roved

11/11/2020

Degree

Bachelor of Arts

CIP Code

for ARSC Dean Initial

- 2. 09/02/20 7:28 am Terry Martin (tmartin): Approved for Provost Initial
- 3. 10/02/20 10:52 am
 Alice Griffin
 (agriffin): Approved
 for Director of
 Program
 Assessment and
 Review
- 4. 10/08/20 12:29 pmLisa Kulczak(lkulcza): Approvedfor Registrar Initial
- 5. 10/08/20 12:36 pm Gary Gunderman (ggunderm): Approved for Institutional Research
- 6. 10/08/20 1:43 pmWilliam Quinn(wquinn): Approvedfor ENGL Chair
- 7. 11/04/20 2:53 pm
 Ryan Cochran
 (rcc003): Approved
 for ARSC Curriculum
 Committee
- 8. 11/04/20 4:48 pmJeannie Hulen(jhulen): Approvedfor ARSC Dean
- 9. 11/04/20 4:53 pm Suzanne Kenner (skenner): Approved for Global Campus

10. 11/05/20 12:57 pm Terry Martin (tmartin): Approved for Provost Review

History

- 1. Aug 15, 2014 by Leepfrog Administrator (clhelp)
- 2. Jan 23, 2015 by Dorothy Stephens (dstephen)
- 3. Apr 1, 2015 by Charlie Alison (calison)
- 4. Mar 4, 2016 by Charlie Alison (calison)
- 5. Mar 4, 2016 by Charlie Alison (calison)
- 6. Mar 4, 2016 by Charlie Alison (calison)
- 7. May 11, 2018 by Ryan Cochran (rcc003)
- 8. May 23, 2018 by Charlie Alison (calison)
- 9. Apr 2, 2019 by Charlie Alison (calison)
- 10. May 21, 2019 by Lisa Kulczak (Ikulcza)
- 11. May 16, 2020 by Ryan Cochran (rcc003)

23.0101 - English	Language and Literature, General.	
Program Title		
English, Bachelor	of Arts	
Program Delivery		
Method		
On Campus		
Online/Web-bas	ed	
	Is this program interdisciplinary?	
No		
	Does this proposal impact any courses from another College/Scho	ol?
No		
What are the total	120	
hours needed to		
complete the		
program?		

On-line/Web-based Information

Reason for offering Web-based Program Provide only on-line	ENGL major in state as well as, to date, in SEC
Maximum Class Size for Web-based Courses	15
Course delivery	Method(s)
mode	Online
Class interaction	Method(s):
mode	Electronic Bulletin Boards

Percent Online

100% with No Required Campus Component

Provide a List of	
Services Supplied by	
Consortia Partners or	
Outsourced	
Organization	
none	
Estimate Costs of the	\$100,000
Program over the	
First 3 Years	
List Courses Taught	
by Adjunct Faculty	
Upload	
Memorandum of	
Understanding Forms	
(if required)	

Program Requirements and Description

Requirements

Arts and Science	College Requirements for a Bachelor of Arts in English: In addition to the Fulbright College of The Graduation Requirements (see under <u>Degree Completion Program Policy</u>), the following The Inents must be met. Bolded courses from the course list below may be applied to portions o	
the <u>state minim</u>	<u>um core</u> .	
State minimum	core	35
World language	up to the Intermediate II level	12
<u>WLIT 1113</u>	World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113)	3
<u>WLIT 1123</u>	World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123)	3
or any 3000-l	evel or higher literature course taught in the Department of World Languages, Literatures 8	Ĺ
Cultures.		
A minimum of 5	57 credit hours in English courses from the requirements below.	
ENGL 1103	Reading Literature	3
<u>ENGL 2043</u>	Rethinking Literature	3
<u>ENGL 3103</u>	Approaches to Critical Thinking About Literature and Culture	3
Transatlantic Lite	erature Surveys	12
<u>ENGL 2053</u>	Transatlantic Literature from Beginnings to 1640	
ENGL 2063	Transatlantic Literature from 1640 to 1865	

ENGL 2073 Transatlantic Literature from 1865 to 1945

ENGL 2083 Transatlantic Literature from 1945 to Present

Diversity Requirement — choose one course from the following:

- ENGL 3543 Topics in U.S. Latino/Latina Literature and Culture
- ENGL 3553 Topics in Native American Literature and Culture
- ENGL 3573 Special Topics in Diversity
- ENGL 3583 Topics in Arab American Literature and Culture
- ENGL 3593 Topics in Gender, Sexuality, and Literature
- ENGL 3853 Topics in African-American Literature and Culture
- ENGL 4523 Studies in U.S. Latino/Latina Literature and Culture
- ENGL 4553 Studies in Native American Literature and Culture
- ENGL 4573 Studies in Major Literary Movements
- ENGL 4583 Studies in Arab American Literature and Culture
- ENGL 4593 Studies in Gender, Sexuality, and Literature
- ENGL 4853 Studies in African American Literature and Culture

12 credit hours in ENGL courses numbered 3000-level or higher, with at least 9 credit hours from these ENGL 12 courses numbered 4000-level or higher. Students must complete a minimum of 6 credit hours covering periods of study before the year 1800 and 6 credit hours covering periods of study after the year 1800. 1 Concentration hours 21

General Electives

10

120

3

Students who are pursuing any concentration other than Creative Writing must complete 3 credit hours numbered 3000-level or higher within their General Electives towards the University Residency Requirement (see Degree Completion Program Policy).

Total Hours

1Department listings for courses each semester will identify the period of study that each course satisfies. **Transfer Credit:** In order to receive a B.A. in English from the University of Arkansas, a student must complete at least 24 credit hours in ENGL courses numbered 3000-level or higher from the English department.

	8-Semester Plan
No	Are Similar Programs available in the area?
Estimated Student Demand for Program	500-750 า
Scheduled Program Review Date	2020-2021
Program Goals and Objectives	

Program Goals and Objectives

1. Students in the English B.A. program should acquire both general and specialized knowledge in their field, as well as develop academic skills in preparation for careers in academia, education, and a number of ALTAC careers.

2. B.A. students should also gain professionalization skills and knowledge in preparation for going on the job market or applying to graduate programs.

3. B.A. students should be able to complete their degrees in a timely fashion.

Learning Outcomes

Learning Outcomes

1. B.A. students should demonstrate a comprehensive knowledge of literary works in the English language, from the Medieval Period to the present. This knowledge should include a basic understanding of broad concepts such as genres, periods, and movements as well as a familiarity with a variety of individual texts that exemplify these concepts.

2. B.A. students should be able to demonstrate knowledge of and an appreciation for diversity, specifically as it relates to a wide range of English-speaking cultures.

3. B.A. students should possess skills for the appreciation and critical reading of literary texts, including a general knowledge of techniques of literary analysis and criticism, and be able to use these techniques to write intelligently about literature.

4. B.A. students should be able to analyze, create, and defend complex arguments in correct and rhetorically effective written English.

5. B.A. students majoring only in English should be able to complete their degrees in 4 years; B.A. students with additional majors should be able to complete their degrees in 4 to 5 years, depending upon number and type of additional majors.

6. Graduating B.A. students should be able to secure employment, or to pursue additional education, that will aid them in developing professional careers.

Description and Justification of the request	
Description of specific change	Justification for this change
Addin online/web-based delivery to program delivery.	To increase the number of English majors by making courses taught by UA faculty far more accessible.
Added ENGL 3103 as a major requirement and reduced the concentration hours from 21 to 18 to keep the total number of ENGL hours the same at 54.	Requiring ENGL 3103 allows the major to satisfy General Education Outcomes 1.2, 5.1, and 6.1

Description and justification of the request

Upload attachments

<u>ENGLBA - Distance Delivery - Ltr of Notification.pdf</u> <u>ENGLBA - Distance Delivery - Curriculum.docx</u> <u>Request_Deletion of One_Diversity Class from English Concentrations.pdf</u>

Reviewer Comments

Alice Griffin (agriffin) (09/11/20 9:55 am): Deleted the eight semester plan. As this information will be presented within each of the three concentrations. Worked with submitter to update the LON and curriculum format. Renamed documents to match BOT naming convention. Lisa Kulczak (lkulcza) (10/08/20 12:28 pm): No changes to concentrations for this proposal, so updated the concentration question to reflect that. Concentrations were updated for fall 2020 on a prior proposal.

Ryan Cochran (rcc003) (10/30/20 8:33 am): Added ENGL 3103 as a major requirement and reduced the concentration hours from 21 to 18 to keep the total number of ENGL hours the same at 54. Also, updated the ENGLBA - Distance Delivery - Curriculum document to reflect the changes in the 8SDPs.

Ryan Cochran (rcc003) (11/03/20 2:19 pm): Reverted the changes that reduced the concentration hours from 21 to 18 to keep the total number of ENGL hours the same at 54. Instead, the concentrations will remain at 21 hours with the addition of another ENGL elective related to the TPCL and RWHR concentrations. Total number of ENGL credit hours required for the major increased to 57.

Alice Griffin (agriffin) (11/06/20 3:21 pm): The English Department has requested that ENGL 4573 be removed from the diversity electives.

Key: 404