

CIM Report Nov 12, 2020 10:58am

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
CNEDPH	Effective Catalog Year	Fall 2020	Fall 2021
	Scheduled Program Review Date	2021	2020-2021
	Program Goals and Objectives	1. Provide a national competitive graduate counselor education program that prepares graduates to work as counselor educators, supervisors, researchers, and advanced practitioners in academic and clinical settings.	In order to graduate high quality and effective counselors, counselor educators and supervisors, we believe it is important to: 1. Ensure graduates can provide culturally responsive, ethical and effective counseling services from a relevant theoretical perspective 2. Acknowledge the importance of gatekeeping through supervision and ensure graduates can provide ethical and culturally responsive supervision 3. Train graduates in pedagogical practices that are both developmentally appropriate and culturally responsive 4. Prepare graduates to advance the field of counseling through dynamic qualitative and quantitative research 5. Graduate the next generation of counseling leaders and advocates who are committed to excellence in practice and equity, diversity, inclusion anti-racism
	Learning Outcomes	1. Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in clinical supervision. 2. Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in teaching and counselor preparation training. 3. Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in research and scholarship. 4. Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements as advanced practitioners of counseling. 5. Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in counseling leadership and advocacy.	Graduates will: 1. Provide culturally responsive, ethical, effective, and theoretically guided counseling services (Aligned with doctoral Belief 1 6.B.1. Doctoral Counseling KPI) 2. Adopt a specific framework/model to guide culturally responsive and ethical supervision (Aligned with doctoral Belief 2 6.B.2. Doctoral Supervision KPI) 3. Implement pedagogical practices that are culturally responsive, ethical, and developmentally appropriate (Aligned with doctoral Belief 3 6.B.3. Doctoral Teaching KPI) 4. Pursue research using appropriate methodologies and avenues of dissemination (i.e. Scholarly articles and/or presentations) that advance the counseling field. (Aligned with doctoral Belief 4 6.B.4. Doctoral Research and Scholarship KPI) 5. Develop the knowledge and skills necessary to engage in various leadership positions and forms of advocacy related to the field of counseling (Aligned with doctoral Belief 5 6.B.5. Doctoral Leadership and Advocacy KPI)
	Description and justification of the request	Admin update to course not found. Admin update to course not found.	Updated program objectives/goals and learning outcomes. \n\nAdded information on dismissal and background checks. After a recent reacrditation visit, we updated our goals and learning outcomes to be inline with accreditation standards. \n\nNeeded to have information about background checks and expectations for ethical guidelines in the catalog These are not new requirements just needed to be added to catalog.

	Reviewer Comments		<p>agriffin - Fri, 16 Oct 2020 14:37:07 GMT - Corrected a few typos in the program progression information.</p> <p>agriffin - Fri, 16 Oct 2020 20:15:04 GMT - Adjusted program requirements format to include total hours for program.</p> <p>agriffin - Fri, 16 Oct 2020 20:17:35 GMT - Hyperlinked courses in program progression where official course titles could be reflected. Removed parenthetical sections of course titles.</p> <p>agriffin - Fri, 16 Oct 2020 20:19:20 GMT - Revised scheduled program review date to be consistent with policy 1620.11.</p> <p>agriffin - Fri, 16 Oct 2020 20:20:54 GMT - Request requires campus approval due to revisions to the program progression and dismissal policies.</p>
CNSLMS	Effective Catalog Year	Fall 2019	Fall 2021
	Program Goals and Objectives	<p>Provide a nationally competitive graduate counselor education program that:</p> <ol style="list-style-type: none"> 1. Prepares students in clinical mental health counseling to provide mental health services to a diverse population, experiencing diverse challenges, in diverse mental health settings. 2. Prepares students in school counseling to provide counseling services to a diverse population, experiencing diverse challenges, in diverse school settings. 	<p>In order to graduate high quality and effective counselors, we believe it is important to:</p> <ol style="list-style-type: none"> 1. Develop a strong counselor identity in all students, knowledgeable of appropriate ethical codes and committed to ethical practice in order to protect clients and the profession 2. Ensure that all graduates are committed to equity, diversity, inclusion, and anti-racism by cultivating and advocating for safe environments for clients, students, and supervisees 3. Ensure graduates understand the interconnectedness of human development, mental health, and the counseling process 4. Acknowledge the importance of work and career for creating a more socially-just society and ensure graduates are able to provide competent career counseling services to any and all clients and students 5. Equip graduates with the knowledge and skills to establish therapeutic relationships and provide effective counseling services 6. Recognize the importance of social interaction for mental health and the role group counseling/group work plays in promoting wellness 7. Ensure graduates understand the role of assessment for diagnosis, treatment planning, and intervention and program evaluation 8. Prepare graduates to work as scholar-practitioners engaging in evidence based practice in a variety of settings 9. Ensure graduates have the knowledge and skills necessary to address diverse needs within their specialty area, i.e. Clinical Mental Health Counseling, Rehabilitation Counseling, and School Counseling

Learning Outcomes	<p>1. All graduates of the program will demonstrate the knowledge, understanding, and abilities required of all professional counselors, regardless of counseling specialty, consistent with the following eight areas: professional orientation and ethical practice, social cultural diversity, human growth development, career development, helping relationships, group work, assessment, and research.</p> <p>2. In addition to the knowledge, understanding, and abilities required of all professional counselors, graduates of the clinical mental health counseling program will demonstrate the professional knowledge, skills, and practices necessary to address a wide variety of circumstances within the clinical mental health counseling context consistent with the following six areas: foundations, counseling, prevention, intervention, diversity advocacy, assessment, research evaluation, and diagnosis.</p> <p>3. In addition to the knowledge, understanding, and abilities required of all professional counselors, graduates of the school counseling program will demonstrate the professional knowledge, skills, and practices necessary to promote the academic, career, and personal/ social development of all K–12 students consistent with the following eight areas: foundations, counseling, prevention, intervention, diversity advocacy, assessment, research evaluation, academic development, collaboration consultation, and leadership.</p>	<p>Graduates will:</p> <ol style="list-style-type: none"> 1. Identify the roles and functions of counselors and the application of apposite ethical standards (Aligned with master's Belief 1 2.F.1. Professional Counseling Orientation and Ethical Practice KPI) 2. Provide culturally responsive counseling to clients from diverse background and engage in action to increase equity, diversity, and inclusion for all clients. (Aligned with master's Belief 2 2.F.2. Social and Cultural Diversity KPI) 3. Connect lifespan development theory to the counseling process and implement developmentally appropriate interventions. (Aligned with master's Belief 3 2.F.3. Human Growth and Development KPI) 4. Comprehend the interrelatedness between career development, mental health, interpersonal relationship, and various life roles and apply developmentally appropriate, culturally responsive, and ethical career counseling services. (Aligned with master's Belief 4 2.F.4. Career Development KPI) 5. Establish and maintain therapeutic relationships using appropriate counseling skills. (Aligned with master's Belief 5 2.F.5. Counseling and Helping Relationships KPI) 6. Demonstrate the necessary knowledge and skills to lead counseling groups. (Aligned with master's Belief 6 2.F.6. Group Counseling and Group Work KPI) 7. Select culturally and ethically appropriate assessments for diagnosis, treatment planning, and intervention and program evaluation. (Aligned with master's Belief 7 2.F.7. Assessment and Testing KPI) 8. Recognize the relevance of research to the counseling process and apply various methods for evaluating interventions and programs. (Aligned with master's Belief 8 2.F.8. Research and Program Evaluation KPI) 9. Establish a foundation of knowledge and skills, understand contextual dimensions, and demonstrate counseling competency specific to their specialty (i.e. Clinical Mental Health Counseling, Rehabilitation Counseling, and School Counseling). (Aligned with master's Belief 9 Sections 5.C, G, H. Specialty Areas [CMCH, SC, RHAB] – Foundations, Contextual Dimensions, and Practice KPIs)
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	Description and justification of the request	We are asking to delete the GRE requirement for MS level applicants. I deleted this from the wording above. We are also deleting the writing sample from being turned in at application and requiring one at interview now. We now require a written sample at the time of interview which will replace the need for the GRE written score. Also to be mindful of being more of an inclusive program we would like to not use the GRE. Also, in following other programs in our area we would like to drop the GRE requirement.	CNED 5541 has been added as a core course requirement. In order to keep the core classes still at 36 hours, CNED 5353 will be changed to a 2 hour course so the hours will stay the same. \\nUpdated goals and objectives. \\nUpdated the language in application process to reflect new process. \\nUpdated information regarding background check requirements and dismissal procedures. These are not new requirements, just adding them to the catalog. Changes were made in order to meet Arkansas Counseling licensure requirements to add the Telemental health course. \\nNew objectives and goals were updated after our recent accreditation visit. \\nAdding procedures for background checks and dismissal procedures to catalog to ensure that the language is in the catalog.
	Reviewer Comments	kmamisei - Wed, 23 May 2018 21:48:50 GMT - Rollback: Per discussion with Dr. Higgins. agriffin - Mon, 11 Jun 2018 14:24:26 GMT - Corrected a typo in the catalog copy. kjvestal - Tue, 26 Jun 2018 20:45:23 GMT - Changed effective date from Fall 2018 to Fall 2019 to coincide with the next catalog publishing date.	agriffin - Thu, 22 Oct 2020 13:29:56 GMT - Replaced CNED 5353 with CNED 5352 in program requirements to reflect changes provided in the description. The college is encouraged to review for accuracy. agriffin - Thu, 22 Oct 2020 13:53:17 GMT - Added the course title and credit hour to CNED 5541 in program requirements for hours to total 36 to correspond to the description provided by the submitter. agriffin - Thu, 22 Oct 2020 14:03:41 GMT - Fixed minor typo in item 2, thier to their. Hyperlinked website. Also hyperlinked CNED 5343 to include class title. agriffin - Thu, 22 Oct 2020 19:55:21 GMT - Added concentration requirements to course list with permission from college. agriffin - Thu, 22 Oct 2020 22:02:56 GMT - Verified courses in red have been submitted into the approval workflow, currently pending UCPC. This request requires campus approval because of the changes to the admission/ progression requirements.
CYBRCP	Added		
EDPSGC	Inactivated/Deleted		
ENGLBA	User ID:	apope	wquinn
	Phone:	2286	5988
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology– (LON)
	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2020	Fall 2021
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Description and justification of the request	Correcting transposed number. Should have been 54 instead of 45.	Addin online/web-based delivery to program delivery. To increase the number of English majors by making courses taught by UA faculty far more accessible. Added ENGL 3103 as a major requirement and reduced the concentration hours from 21 to 18 to keep the total number of ENGL hours the same at 54. Requiring ENGL 3103 allows the major to satisfy General Education Outcomes 1.2, 5.1, and 6.1

	Reason for offering Web-based Program		Provide only on-line ENGL major in state as well as, to date, in SEC
	Maximum Class Size for Web-based Courses		15
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		none
	Estimate Costs of the Program over the First 3 Years		\$100,000
	Upload attachments		ENGLBA - Distance Delivery - Ltr of Notification.pdf ENGLBA - Distance Delivery - Curriculum.docx Request_ Deletion of One _Diversity Class from English Concentrations.pdf
	Reviewer Comments		agriffin - Fri, 11 Sep 2020 14:55:54 GMT - Deleted the eight semester plan. As this information will be presented within each of the three concentrations. Worked with submitter to update the LON and curriculum format. Renamed documents to match BOT naming convention. lkulcza - Thu, 08 Oct 2020 17:28:45 GMT - No changes to concentrations for this proposal, so updated the concentration question to reflect that. Concentrations were updated for fall 2020 on a prior proposal. rcc003 - Fri, 30 Oct 2020 13:33:48 GMT - Added ENGL 3103 as a major requirement and reduced the concentration hours from 21 to 18 to keep the total number of ENGL hours the same at 54. Also, updated the ENGLBA - Distance Delivery - Curriculum document to reflect the changes in the 8SDPs. rcc003 - Tue, 03 Nov 2020 20:19:22 GMT - Reverted the changes that reduced the concentration hours from 21 to 18 to keep the total number of ENGL hours the same at 54. Instead, the concentrations will remain at 21 hours with the addition of another ENGL elective related to the TPCL and RWHR concentrations. Total number of ENGL credit hours required for the major increased to 57. agriffin - Fri, 06 Nov 2020 21:21:29 GMT - The English Department has requested that ENGL 4573 be removed from the diversity electives.
ENGLBA-CRWR	User ID:	apope	wquinn
	Phone:	2286	5988
	Effective Catalog Year	Fall 2020	Fall 2021
	Program Delivery Method	On Campus	On Campus Online/Web-based

Description and justification of the request	Changes have been made to remove baseline major course requirements and to allow those to live in the main major. This has been done to bring the major and concentration into alignment with the 21 hour rule for concentrations.	Adding online/web-based delivery to program delivery. The English B.A. program is designed for students to acquire both general and specialized knowledge required for the advanced study of English literature. In addition to developing research and pedagogical skills in preparation for careers in academia, the English major provides one of the very best preparations for a number of ALTAC ("alternative to academic") careers, including legal, governmental, journalist, advertising and marketing careers, indeed all professions that require both critical thinking and writing expertise. In order to serve a more inclusive student body, our recently redesigned English major at UAF offers the option of three different, though complementary concentrations: a traditional concentration on literary analysis and interpretation but more focused on a variety of particular topics, a concentration on Rhetoric and Writing, and a concentration on Creative Writing. Offering these same concentrations on-line would greatly assist students to complete their degree requirements in a timely fashion. We also anticipate that offering the UAF English major on-line would greatly increase the number of students both within and without the state who are eager and will now be able to earn a quality BA majoring in English. Revised formatting of the eight semester degree plan. Inserted the General Education language. Also added footnotes and hyper-linked courses for access to course details. AG To provide consistency with the General Education curriculum language. Footnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. AG
Reviewer Comments	<p>agriffin - Wed, 25 Sep 2019 19:57:05 GMT - Rollback: Please review number of credit hours within the concentration to match 21 hours required for Creative Writing. Also, Fine Arts requirement is missing from the 8SDCP.</p> <p>agriffin - Thu, 26 Sep 2019 17:56:18 GMT - Rollback: Please work with Ryan to address the missing Fine Arts course and the concentration hours.</p> <p>agriffin - Tue, 08 Oct 2019 18:54:23 GMT - Courses in red are in approval workflow. Currently pending ARSC Curriculum Committee.</p> <p>calison - Sat, 16 May 2020 17:21:04 GMT - Removed header and added link to state minimum core.</p>	<p>agriffin - Fri, 11 Sep 2020 21:39:40 GMT - Minor edits with support of submitter.</p> <p>agriffin - Fri, 30 Oct 2020 13:15:22 GMT - Added ENGL 3103 to the third year fall semester. Switched "Any ENGL or WLIT course numbered 3000-level or higher" requirement with three hours of general electives in the fourth year spring semester. Also removed three hours of ENGL or WLIT numbered 3000-level or higher from concentration requirements, changing total hours for concentration from 21 to 18, per request of submitter.</p> <p>agriffin - Tue, 03 Nov 2020 22:42:15 GMT - After further review, the department requested that I replace the curriculum noted in previous comments. The college is encouraged to review these changes for accuracy.</p> <p>agriffin - Wed, 04 Nov 2020 23:10:46 GMT - ATTENTION: The online delivery request requires campus approval. Otherwise, the minor curriculum change would have qualified for the shortened approval process.</p> <p>Ikulcza - Thu, 05 Nov 2020 18:59:33 GMT - ENGLBA proposal for online delivery currently in approval process; see that proposal for appropriate documentation.</p>
Reason for offering Web-based Program		Provide only on-line ENGL major in state as well as, to date in SEC.

	Maximum Class Size for Web-based Courses		15
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		None
	Estimate Costs of the Program over the First 3 Years		\$100,000.00
ENGLBA-RHWR	User ID:	apope	wquinn
	Phone:	2286	5988
	Select a reason for this new program	Adding New Concentration	
	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2020	Fall 2021
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Program Costs	No additional costs will be incurred.	
	Library Resources	No additional library resources will be needed.	
	Instructional Facilities	No additional resources will be needed.	
	Faculty Resources	Offerings will be supported by existing faculty.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	404	
	Description and Justification for this request	Concentration added Like the surveys, the topics requirements presented barriers to students having any sense of coverage in their upper-division coursework. To replace this and to underscore key areas of expertise in the department, we have required students to take 9 hours of coursework in a specific area of focus. This will give students guidance towards how they see their degree and their professional future, and we hope it will give students a clearer path to graduating on time.	

	Reviewer Comments	<p>agriffin - Wed, 25 Sep 2019 19:56:31 GMT - Rollback: Please review number of credit hours within the concentration to match 21 hours required for Creative Writing. Also, Fine Arts requirement is missing from the 8SDCP.</p> <p>agriffin - Thu, 26 Sep 2019 17:55:19 GMT - Rollback: Please work with Ryan to address the missing Fine Arts course and concentration hours.</p> <p>agriffin - Tue, 08 Oct 2019 19:05:49 GMT - Courses in red are currently pending ARSC Curriculum Committee.</p> <p>lkulcza - Tue, 15 Oct 2019 01:13:42 GMT - Adjusted concentration code to reflect rhetoric first, given the long title description of the concentration.</p> <p>calison - Sat, 16 May 2020 17:25:00 GMT - Corrected style of list of optional courses so they show their course title</p>	<p>agriffin - Fri, 11 Sep 2020 21:38:47 GMT - Minor edits with support of submitter.</p> <p>agriffin - Fri, 30 Oct 2020 13:07:30 GMT - Removed ENGL 3103 from the concentration requirements. This course is now an overall requirement for the program. Changing the total hours for the concentration from 21 to 18, per request of submitter.</p> <p>agriffin - Fri, 30 Oct 2020 16:47:31 GMT - While the additions to the eight semester plan for the General Education Curriculum may be processed administratively, the addition of the online offering will require campus approval for the concentration. The BA program will require off campus approval.</p> <p>agriffin - Tue, 03 Nov 2020 22:47:19 GMT - After further review, the department requested to add three hours back to the concentration to total 21 hours. Changed nine to 12 hours in the course selection above and added the option to the fourth year spring semester in the eight semester plan. The college is encouraged to review these changes for accuracy.</p> <p>agriffin - Wed, 04 Nov 2020 23:11:14 GMT - ATTENTION: The online delivery request requires campus approval. Otherwise, the minor curriculum change would have qualified for the shortened approval process.</p> <p>lkulcza - Thu, 05 Nov 2020 19:00:57 GMT - Adjusted response to the adding a concentration question; concentration already exists.</p> <p>lkulcza - Thu, 05 Nov 2020 19:01:51 GMT - ENGLBA currently in approval process to add online delivery; see that proposal for appropriate documentation.</p>
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Reason for offering Web-based Program		Provide only on-line ENGL major in state as well as, to date, in SEC
	Maximum Class Size for Web-based Courses		15
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		None
	Estimate Costs of the Program over the First 3 Years		\$100,000.00

	Description and justification of the request		<p>Adding online/web-based delivery to program delivery. \n The English B.A. program is designed for students to acquire both general and specialized knowledge required for the advanced study of English literature. In addition to developing research and pedagogical skills in preparation for careers in academia, the English major provides one of the very best preparations for a number of AL-TAC ("alternative to academic") careers, including legal, governmental, journalist, advertising and marketing careers, indeed all professions that require both critical thinking and writing expertise. In order to serve a more inclusive student body, our recently redesigned English major at UAF offers the option of three different, though complementary concentrations: a traditional concentration on literary analysis and interpretation but more focused on a variety of particular topics, a concentration on Rhetoric and Writing, and a concentration on Creative Writing. Offering these same concentrations on-line would greatly assist students to complete their degree requirements in a timely fashion. We also anticipate that offering the UAF English major on-line would greatly increase the number of students both within and without the state who are eager and will now be able to earn a quality BA majoring in English.</p> <p>Revised formatting of the eight semester degree plan. Inserted the General Education language.\n\nAlso added footnotes and hyper-linked courses for access to course details. AG\n To provide consistency with the General Education curriculum language.\n\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. AG\n</p>
ENGLBA-TPCL	User ID:	apope	wquinn
	Phone:	2286	5988
	Select a reason for this new program	Adding New Concentration	
	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2020	Fall 2021
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Program Costs	No additional costs incurred.	
	Library Resources	No additional resources needed.	
	Instructional Facilities	No additional facilities needed.	
	Faculty Resources	No additional faculty resources needed.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	404	

	Description and Justification for this request	Concentration added Like the surveys, the topics requirements presented barriers to students having any sense of coverage in their upper-division coursework. To replace this and to underscore key areas of expertise in the department, we have required students to take 9 hours of coursework in a specific area of focus. This will give students guidance towards how they see their degree and their professional future, and we hope it will give students a clearer path to graduating on time.	
	Reviewer Comments	<p>agriffin - Wed, 25 Sep 2019 19:56:44 GMT - Rollback: Please review number of credit hours within the concentration to match 21 hours required for Creative Writing. Also, Fine Arts requirement is missing from the 8SDCP.</p> <p>agriffin - Thu, 26 Sep 2019 17:55:55 GMT - Rollback: Please work with Ryan to address the missing Fine Arts course and the concentration hours.</p> <p>agriffin - Tue, 08 Oct 2019 18:56:39 GMT - Courses in red are currently pending ARSC Curriculum Committee.</p> <p>calison - Sat, 16 May 2020 17:27:42 GMT - Added link to state minimum core</p>	<p>agriffin - Fri, 11 Sep 2020 21:31:54 GMT - Minor edits with support of the submitter.</p> <p>agriffin - Fri, 30 Oct 2020 13:09:29 GMT - Removed ENGL 3103 from the concentration requirements. This course is now an overall requirement for the program. Changing the total hours for the concentration from 21 to 18, per request of submitter.</p> <p>agriffin - Tue, 03 Nov 2020 22:50:14 GMT - After further review, the department decided to keep 21 hours in the concentration. Three hours were added to the topical area of focus and was inserted into the fourth year, spring semester, reducing gen electives by three hours.</p> <p>agriffin - Wed, 04 Nov 2020 17:29:09 GMT - ATTENTION: The online delivery request requires campus approval. Otherwise, the minor curriculum change would have qualified for the shortened approval process.</p> <p>lkulcza - Thu, 05 Nov 2020 19:03:41 GMT - Adjusted response to adding a concentration question; concentration already exists. ENGLBA currently in approval process to add online delivery--see that proposal for appropriate documentation.</p>
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Reason for offering Web-based Program		Provide only online major in state as well as, to date, in SEC
	Maximum Class Size for Web-based Courses		15
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		None
	Estimate Costs of the Program over the First 3 Years		\$100,000.00

	Description and justification of the request		<p>Adding online/web-based delivery to program delivery. The English B.A. program is designed for students to acquire both general and specialized knowledge required for the advanced study of English literature. In addition to developing research and pedagogical skills in preparation for careers in academia, the English major provides one of the very best preparations for a number of ALTAC (“alternative to academic”) careers, including legal, governmental, journalist, advertising and marketing careers, indeed all professions that require both critical thinking and writing expertise. In order to serve a more inclusive student body, our recently redesigned English major at UAF offers the option of three different, though complementary concentrations: a traditional concentration on literary analysis and interpretation but more focused on a variety of particular topics, a concentration on Rhetoric and Writing, and a concentration on Creative Writing. Offering these same concentrations on-line would greatly assist students to complete their degree requirements in a timely fashion. We also anticipate that offering the UAF English major on-line would greatly increase the number of students both within and without the state who are eager and will now be able to earn a quality BA majoring in English.</p> <p>Revised formatting of the eight semester degree plan. Inserted the General Education language. \n\nAlso added a footnote and hyper-linked courses for access to course details. AG\n To provide consistency with the General Education curriculum language. \n\nThe footnote provides a list of courses that specifically meets each General Education Outcome on behalf of the college. AG\n</p>
GLST-M	Effective Catalog Year	Fall 2020	Fall 2021
	Does this proposal impact any courses from another College/School?	No	Yes
	Description and justification of the request	Moves GLST-M to dept. code for Political Science\n\nUpdates list of courses in Global Issues requirement\n\nReplaces INST 2013 with INST 2813 Facilitates merger of INST and PLSC\n\nAdds new catalog courses (no change in hours)\n\nINST 2813 is to be the new gateway course for INST (part of merger with PLSC)	Added PLSC 2813 to intro list\nCourses added to Global Issues Electives Updates cross-listing of INST 2813 and PLSC 2813\n\nUpdated list of electives, including ECON electives to support WCOB students pursuing the GLST minor.
	Reviewer Comments	agriffin - Thu, 24 Oct 2019 18:16:22 GMT - INST 2813 has been submitted as a new course and is currently in the approval workflow. agriffin - Thu, 24 Oct 2019 18:19:31 GMT - Inserted 3 credit hours for the INST 2813 course which changed the total hours for the program from 12 to 15, to match total hours described by program.	agriffin - Tue, 30 Jun 2020 21:42:54 GMT - Adjusted formatting on behalf of submitter to reflect appropriate number of hours. agriffin - Tue, 30 Jun 2020 21:44:10 GMT - Rollback: Please change response to "Does this proposal impact any courses from another College/School? Once the appropriate college is selected, it will include them in the approval workflow. Thank you.
	College(s)/School(s)		WCOB
HISTMA	Effective Catalog Year	Fall 2020	Fall 2021

<p>Description and justification of the request</p>	<p>Removed paragraphs referring to the Ph.D. program These paragraphs should have been included with the doctoral CIM block but were inadvertently left in the master's program.</p>	<p>1) The Dept. of History proposes to create a non-thesis option to complete the MA degree in History. This non-thesis option would require three additional hours of 7000-level seminar (versus the thesis option) and an oral comprehensive examination in the candidate's primary area of study, research methods, and a defense of an originally researched article length essay administered by the Masters Advisory Committee. \\n\\n2) The Dept. of History proposes to introduce a 4+1 program, where undergraduate students can take up to 12 hours of graduate courses and use them to fulfill the requirements of both the BA and the MA. These students would apply to the department and be admitted to the 4+1 program using the same metrics as the normal admission process, though they would not have to take the GRE and must produce a cumulative GPA of at least 3.25 (versus 3.0 in the normal admission process). Upon completion of the BA degree and the achievement of at least a 3.0 in their graduate courses, they would be admitted to the Graduate School and complete their MA program. 1) The majority of MA students in HIST do not continue onto the PhD in HIST, therefore this alternate pathway will allow them to successfully complete the program at a faster rate as well as make the MA more relevant for their chosen career path. The vast majority of peer institutions have a non-thesis option including Alabama, Florida, Iowa State, Kansas, Kentucky, LSU, Mississippi, Mississippi State, Missouri, Nebraska, Oklahoma, Tennessee, Texas AM, and Vanderbilt. \\n\\n2) The Dept. recognizes that many high achieving undergraduate students go elsewhere for their graduate degrees-- this program will enable the department to attract and retain these undergraduates at UA and produce a pipeline to the MA program. This program is modeled off of other 4+1 programs in Journalism and Industrial Engineering. This type of program also exists at peer institutions including Alabama, Florida, Georgia, Mississippi State, Missouri, Texas AM, and Vanderbilt. Other institutions the department looked at for their 4+1 programs include Maine, NYU, Cincinnati, Brown, Virginia, Yale, Tulane, Binghamton, and Arizona State. \\n\\nIn terms of minimum GPA required to be considered for admission, there is a wide range of requirements from other peer very high research activity institutions. These range from "no requirement" (Virginia), to a 3.0 (Binghamton, for example), to a 3.25 (Florida, for example), a 3.3 (Arizona State, Tulane, and Cincinnati, for example), to a 3.5 (Georgia and Vanderbilt). The History Dept. is proposing to follow a lower minimum GPA than other UA programs (many are 3.5) and adopt the model several of these other R1 institutions have done and set our minimum at 3.25. This is also the cutoff for the top third of our undergraduate population.</p>
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	Reviewer Comments		agriffin - Mon, 21 Sep 2020 14:50:41 GMT - Inserted the comment in each of the course lists with permission from the submitted. Check the total box so that 30 hours would appear in each.
INEPBS		Added	
INSTBA-EURO	Effective Catalog Year	Fall 2020	Fall 2021
	Does this proposal impact any courses from another College/School?	No	Yes
	Description and justification of the request	Moves program to dept. code PLSC Updates list of elective courses in concentration Removes 2000+ level math requirement and adds applied global studies requirement to 8-semester plan Facilitates merger of INST and PLSC Adds newly-added courses appropriate to concentration (no change in hours) Updates 8-semester plan for new shift in INST core Reorganized/reworded the 8SDP for clarity. Following the current template used for ARSC degrees.	Adds courses to concentration electives Updates course list for new courses related to the concentration. Removed UNIV 1001 and added one additional hour of general electives. Correctly removed UNIV 1001 since it is not a degree requirement. Revised formatting of the eight semester degree plan. Inserted the General Education language. Also added footnotes and hyper-linked courses for access to course details. AG To provide consistency with the General Education curriculum language. Footnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. AG
	Reviewer Comments	agriffin - Tue, 05 Nov 2019 19:56:35 GMT - Replaced date with na for program review. Only programs are reviewed. Concentrations are not scheduled (they are considered part of the program review). lkulcza - Tue, 05 Nov 2019 22:43:48 GMT - Rollback: Please clarify the name of this concentration--sometimes it is European and Transatlantic, but it is also listed as European and Transatlantic Affairs. Thanks! agriffin - Thu, 07 Nov 2019 15:02:58 GMT - Removed "Affairs" from the Topics Requirement and each reference in the 8 semester plan. agriffin - Thu, 14 Nov 2019 18:52:55 GMT - Clarified program goals and learning outcomes are matched with the degree program, not necessarily with the concentrations. agriffin - Mon, 18 Nov 2019 21:23:08 GMT - Swapped RUSS 5133 for RUSS 4133 as requested by college. calison - Thu, 21 May 2020 18:08:35 GMT - Updated University Core to State minimum core and added link to the state minimum core.	agriffin - Tue, 30 Jun 2020 21:04:04 GMT - Minor formatting edits on behalf of the submitter. agriffin - Tue, 30 Jun 2020 21:08:43 GMT - Rollback: Please change your response to the question regarding impacting courses from another college. Insert the appropriate college and resubmit your request. This action will include them in the approval workflow. Thank you. agriffin - Tue, 21 Jul 2020 23:00:15 GMT - While the Gen Ed changes can be administratively approved, THE FIRST NOTED CHANGES QUALIFY FOR THE SHORTENED APPROVAL WORKFLOW. agriffin - Tue, 21 Jul 2020 23:01:20 GMT - ***CORRECTION: The addition of ECON courses will require campus approval. rcc003 - Fri, 11 Sep 2020 19:23:23 GMT - Rollback: Correcting ECON typo. agriffin - Tue, 22 Sep 2020 14:30:09 GMT - Updated General Education list of courses in the footnotes. agriffin - Mon, 28 Sep 2020 17:18:47 GMT - Rollback: Rolling back as requested by the submitter.
	College(s)/School(s)		WCOB
MGMTBS	User ID:	calison	kboston
	Phone:	575-6731	575-4622
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology--(LON)
	Effective Catalog Year	Fall 2016	Fall 2021
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Estimated Student Demand for Program	NA	See BSBA

	Scheduled Program Review Date	NA	See BSBA
	Program Goals and Objectives	NA	See BSBA
	Learning Outcomes	NA	See BSBA
	Description and justification of the request	Removing list of course Groups that was inadvertently added to the Management major from the General Business major when the catalog was moved into the CourseLeaf system. Returning the requirements to what they should be.	Offer the Human Resources Management concentration in an online format. All courses in the Human Resource Management concentration will be available for online delivery by the end of summer 2021.
	Reason for offering Web-based Program		The market has moved to online programming to supplement face-to-face courses and/or add to a college's educational offerings. More and more of our peer and aspirant colleges of business have moved to some form of online programming (see for example, http://www.businessinsider.com/harvard-business-school-online-courses-2013-10). In addition, offering a degree online strategically positions the College to capture new markets (e.g., students abroad, degree completion, transfer students and adult learners).
	Maximum Class Size for Web-based Courses		45
	Course delivery mode		online
	Class interaction mode		email chat
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		N/A
	Estimate Costs of the Program over the First 3 Years		All courses will be developed online by the end of summer 2021.
	Upload attachments		MGMTBS-HRMG - Distance Delivery - Curriculum.docx MGMTBS-HRMG - Distance Delivery - Ltr of Notification.pdf
	Reviewer Comments		tmartin - Fri, 09 Oct 2020 13:32:03 GMT - Rollback: Rolled back at request of Karen Boston. agriffin - Wed, 14 Oct 2020 15:49:46 GMT - Revised scheduled program review date. agriffin - Wed, 14 Oct 2020 21:28:48 GMT - Revised LON and Curriculum documents, renamed to match BOT naming convention. agriffin - Wed, 14 Oct 2020 21:43:58 GMT - ATTENTION: The Small Business Management concentration will submit an inactivation with a separate CIM block. The INEPBS is a new stand-alone program being proposed from a reconfiguration of the MGMTBS. Approval documentation for the reconfiguration was submitted with the INEPBS CIM block. This request is simply for distance delivery of the HRMG Concentration within the MGMTBS program.
MGMTBS-HRMG	Effective Catalog Year	Fall 2019	Fall 2021
	Program Delivery Method	On Campus	On Campus Online/Web-based

What are the total hours needed to complete the program?	120	21
Program Goals and Objectives	NA	See BSBA.
Learning Outcomes	NA	See BSBA.
Description and justification of the request	Adding MGMT 3533 Alternative Dispute Resolution (new course) to Management elective options. Provide more elective options for to meet Management elective requirement.	<p>\\n- Add ISYS 1123, Business Application Knowledge to first year, fall semester, 8 semester plan\\n- Delete ISYS 1120, Computer Competency Requirement from first year, fall semester, 8 semester plan\\n- Delete 3 hours of general education elective from third year, spring semester, 8 semester plan\\n- Add US History or Political Science - University Core to third year, spring semester, 8 semester plan\\n Pre-assessment exam scores for incoming freshmen over the past several years have been consistently indicating that only 4% of incoming freshmen have sufficient IT competency (coming out of their High School program) for Walton College courses. Therefore, most incoming Walton freshmen are required to take ISYS 1123, Business Application Knowledge in lieu of ISYS 1120, Computer Competency Requirement which currently does not count toward their degree. This change deletes ISYS 1120 as a pre-business requirement and incorporates ISYS 1123 as a pre-business and degree requirement. Additionally, reducing the total number of General Education Electives from 12 hours to 9 hours.</p> <p>Offer Human Resource Management Concentration in an online format. All courses will be developed online by the end of summer 2021.</p> <p>Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. \\n To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \\nThese Gen Ed changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG</p>

	Reviewer Comments	<p>agriffin - Tue, 27 Feb 2018 17:26:07 GMT - Changed proposal type from minor to major/ field of study. Changed effective date from fall 2018 to 2019. Updated program review date.</p> <p>agriffin - Sun, 14 Oct 2018 18:50:44 GMT - MGMT 3533 has since completed the approval process. Switched out "course not found" with approved course code.</p> <p>agriffin - Sun, 14 Oct 2018 18:51:40 GMT - Note, program goals and student learning outcomes will be maintained with the major, not the concentration.</p>	<p>agriffin - Tue, 21 Jan 2020 18:05:31 GMT - Changed total hours field from 120 to 21 to reflect total hours for the concentration.</p> <p>agriffin - Tue, 21 Jan 2020 18:08:51 GMT - Changed course to a comment for the US Hist/ PLSC University Core requirement in the spring of the third year. This action removes the red box error. Also changed fall to spring semester in the third year in the description field.</p> <p>agriffin - Tue, 02 Jun 2020 18:12:52 GMT - Changed effective date from fall 2020 to fall 2021. The request did not complete approval in time for the fall 2020 catalog.</p> <p>agriffin - Tue, 02 Jun 2020 18:16:32 GMT - Changed University Core language to State Minimum Core for consistency across the catalog.</p> <p>agriffin - Fri, 17 Jul 2020 15:56:58 GMT - Rollback: Rolling back to update program delivery method.</p> <p>agriffin - Wed, 14 Oct 2020 16:55:09 GMT - Revised number 4 footnote to include courses that satisfy both outcomes and the diversity requirement.</p> <p>agriffin - Wed, 14 Oct 2020 21:30:36 GMT - ATTENTION: The LON and Curriculum documents for approval of online delivery were submitted with the MGMTBS CIM block.</p> <p>agriffin - Wed, 14 Oct 2020 21:35:27 GMT - Revised program requirements to include the submitted SEVI courses, including SEVI 3933, SEVI 4433, SEVI 4583, and SEVI 4993. College is encouraged to review for accuracy.</p> <p>agriffin - Wed, 14 Oct 2020 21:36:48 GMT - Added notes to program goals and learning outcomes.</p> <p>agriffin - Wed, 11 Nov 2020 19:04:59 GMT - Inserted footnotes for learning outcomes 3.1 and 3.2, Fine Arts and Humanities.</p>
	Reason for offering Web-based Program		To provide an opportunity for students to complete the Human Resources Concentration in an online format.
	Maximum Class Size for Web-based Courses		45
	Course delivery mode		online
	Class interaction mode		email chat
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		N/A
	Estimate Costs of the Program over the First 3 Years		All courses will be developed online by the end of summer 2021.
MKTGBS	User ID:	crsleaf1	kboston
	Phone:	5-6731	4622
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology– (LON)
	Effective Catalog Year	Fall 2020	Fall 2021
	Program Delivery Method	On Campus	On Campus Online/Web-based

	Description and justification of the request	<p>- Add ISYS 1123, Business Application Knowledge to first year, fall semester, 8 semester plan - Delete ISYS 1120, Computer Competency Requirement from first year, fall semester, 8 semester plan - Delete 3 hours of general education elective from third year, spring semester, 8 semester plan - Add US History or Political Science - University Core to third year, spring semester, 8 semester plan Pre-assessment exam scores for incoming freshmen over the past several years have been consistently indicating that only 4% of incoming freshmen have sufficient IT competency (coming out of their High School program) for Walton College courses. Therefore, most incoming Walton freshmen are required to take ISYS 1123, Business Application Knowledge in lieu of ISYS 1120, Computer Competency Requirement which currently does not count toward their degree. This change deletes ISYS 1120 as a pre-business requirement and incorporates ISYS 1123 as a pre-business and degree requirement. Additionally, reducing the total number of General Education Electives from 12 hours to 9 hours.</p>	<p>Offer the BSBA in Marketing in an online format. All courses in the BSBA in Marketing will be available for online delivery by the end of summer 2021.</p> <p>Revised formatting of the eight semester degree plan. Inserted the General Education language. Also added footnotes and hyper-linked courses for access to course details. AG To provide consistency with the General Education curriculum language. Footnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. AG</p>
	Reviewer Comments	<p>agriffin - Tue, 21 Jan 2020 18:49:04 GMT - Switched course listing with comment for the US Hist/PLSC University Core. This action removed the red error box. Also changed fall to spring of the third year in description to reflect the requirements listed in the eight semester plan. College is encouraged to review these changes. calison - Thu, 21 May 2020 18:22:05 GMT - Updated University Core to state minimum core</p>	<p>agriffin - Fri, 09 Oct 2020 16:30:06 GMT - Revised LON and curriculum documents for formatting. Renamed to match BOT naming convention. agriffin - Wed, 14 Oct 2020 14:15:04 GMT - Rollback: Rolling back per request from Dr. Martin. agriffin - Wed, 11 Nov 2020 18:53:00 GMT - Added footnotes for learning outcomes 3.1 and 3.2.</p>
	Reason for offering Web-based Program		To provide an opportunity for students to complete the degree in an online format.
	Maximum Class Size for Web-based Courses		45
	Course delivery mode		online
	Class interaction mode		email blog
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		N/A
	Estimate Costs of the Program over the First 3 Years		All courses are already developed or are in development and being offered online.
	Upload attachments		MKTGBS - Distance Delivery - Curriculum.docx MKTGBS - Distance Delivery - Ltr of Notification.pdf
MKTGMS	Added		
NURSBS-LNBN	User ID:	lkulcza	hopeb
	Phone:	7456	5770
	Effective Catalog Year	Fall 2020	Fall 2021
	Class interaction mode	bulletin	bulletin email other

	Description and justification of the request	Edited title of semester plan. To match usage with other semester plans.	<p>1. Revised formatting of the eight semester degree plan, inserted General Education language.\n\n2. Removed option to test out of courses\n\n3. Added requirement of students previously enrolled in similar programs to submit a letter of eligibility for readmission\n\n4. Added clinical document compliance statement to progression policy\n\n5. Added statement regarding the need to withdrawal from clinical course if didactic course is dropped\n\n6. Expanded classroom interaction methods </p> <p>1. To provide consistency with the General Education Curriculum language.\n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\n\n2. After getting to know the population the team feels it is in the best interest of the student to take all required courses to prepare them for the BSN, RN role and for NCLEX. \n\n3. Our application tells them that we require a letter of good standing but this did not make it to the catalog. This means that right now when we get an admission that cannot provide the letter from a failed program, we do not have anything preventing us from taking them. We plan to allow petitions to SAC for these particular students in the future (students right to appeal). \n\n4. These requirements have been in the handbook but were added to the catalog to ensure understanding of expectations and enforceability\n\n5. Students are not prepared to continue in the clinical course without the didactic component\n\n6. Expanded methods better reflect actual interactions between students and faculty</p>
	Specify Other Interaction Methods		Blackboard Collaborate, Zoom
	Reviewer Comments		<p>agriffin - Thu, 08 Oct 2020 23:57:02 GMT - ATTENTION: These changes qualify for the shortened approval workflow.</p> <p>lkulcza - Fri, 09 Oct 2020 19:14:58 GMT - Rollback: Per discussion with Alice G.</p> <p>agriffin - Fri, 09 Oct 2020 19:46:45 GMT - CORRECTION: Due to the changes to the admissions requirements, this request will require campus approval.</p> <p>skpatton - Mon, 12 Oct 2020 21:51:27 GMT - Rollback: needs footnote information added</p>
PLNBN	Select a reason for this new program	Adding New Pre-Code for Admission Requirements	
	Effective Catalog Year	Fall 2020	Fall 2021
	Program Costs	Online credit hour rate plus approved fees per course	
	Library Resources	University Library Resources Online	
	Instructional Facilities	Distance modalities and online student support services	
	Faculty Resources	Department and Global Campus Resources	
	Description and Justification for this request	Pre-LPN to BSN plan code added To support the enrollment of students for completion of University core and nursing prerequisites prior to entering the nursing program courses.	

	Reviewer Comments	<p>lkulcza - Tue, 22 Oct 2019 16:04:08 GMT - Rollback: Need to adjust reason for proposal to "Adding a new Concentration" so that on-campus workflow is triggered.</p> <p>lkulcza - Tue, 22 Oct 2019 16:12:13 GMT - Admin approval for dean's office; was previously approved but the reason for proposal needed to be modified to trigger correct workflow.</p> <p>agriffin - Wed, 23 Oct 2019 16:17:12 GMT - Changed scheduled program review date to NA. Preparation CIM blocks will not be reviewed.</p> <p>lkulcza - Thu, 20 Feb 2020 21:17:39 GMT - Changed reason for proposal to reflect new preparation/pre-code (recently added to list of options), as this is really the appropriate reason.</p> <p>calison - Tue, 25 Feb 2020 14:56:50 GMT - Changes to course list to reflect consistent style with other programs; changed wording of University Core to State minimum core</p> <p>lkulcza - Wed, 06 May 2020 19:48:27 GMT - Admin update to implement this plan effective summer 2020 instead of fall 2020, per discussion with dean's office.</p> <p>calison - Fri, 15 May 2020 16:09:58 GMT - Updated "university core" to "state minimum core"</p> <p>calison - Tue, 19 May 2020 14:04:58 GMT - Downgraded headings to match styles in other components of the program requirements</p>	
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Description and justification of the request		<p>Footnote added indicating grade of C or above required for ENGL, core Math, and all Science courses. \\n\\n In order for students to be prepared to handle the rigor and content in NURS classes, they need to demonstrate a good grasp on ENGL, Math, and Science.</p> <p>Footnote added stipulating no waiver of core math will be given if STAT 2303 grade is lower than C. Demonstration of knowledge gained in STAT course is important for students before they enter NURS courses, especially evidence based practice and capstone courses where they will utilize statistics.</p> <p>Added sentence stipulating grade C or better in ENGL, core Math and all Science courses for degree credit to admission eligibility paragraph. In order for students to be prepared to handle the rigor and content in NURS classes, they need to demonstrate a good grasp on ENGL, Math, and Science.</p>
RETLBS	User ID:	lkulcza	kboston
	Phone:	7456	4622
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree Program--(LON)
	Effective Catalog Year	Fall 2020	Fall 2021
	Program Goals and Objectives	n/a	See BSBA
	Learning Outcomes	n/a	See BSBA

	Description and justification of the request	Admin update for inactive course. Admin update for inactive course.	- Delete MKTG 3633 Marketing Research from the required core.\n- Add MKTG 4343 Selling and Sales Management, MKTG 4353 Advanced Professional Selling and ISYS 4193 Business Analytics and Visualization to the required core.\n- Add new, MKTG 3013 Retail Internship to the required core.\n- Delete all concentrations \n- Modify 8 semester plan to reflect new requirements Despite the partnerships and employment opportunities with business and industry in Northwest Arkansas, the state and nationally, the Retail Major has continued to have a low number of graduates - 4 graduates in 2019; 5 graduates in 2018 and 7 graduates in 2017. Therefore, based on feedback from our Retail Advisory Board, students, alumni and faculty, we modified the program to increase the focus on sales and analytics and included an internship requirement. Revised formatting of the eight semester degree plan. Inserted the General Education language.\n\nAlso added footnotes and hyper-linked courses for access to course details. AG\n To provide consistency with the General Education curriculum language.\n\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. AG\n
	Upload attachments		RETLBS - Curriculum Revision - Curriculum.docx RETLBS - Curriculum Revision - Ltr of Notification.pdf
	Reviewer Comments		agriffin - Mon, 02 Nov 2020 20:44:46 GMT - Replaced course title for MKTG 3013 Retail Internship (Alternative Industry-Based Experiential Coursework is available on an exception basis with departmental approval) with MKTG 3013 Retail Internship. Took parenthetical comments and made them a footnote. Added credit hours to course field in order for program requirements to total 24 hours. agriffin - Mon, 02 Nov 2020 20:45:54 GMT - Course in red (MKTG 3013) is currently pending UCPC approval. agriffin - Mon, 02 Nov 2020 21:10:56 GMT - Completed minor revisions to LON and Curriculum. Renamed documents to match BOT naming convention. Ikulcza - Thu, 05 Nov 2020 18:14:09 GMT - Per conversation with Karen Boston, proposal also includes deletion of all concentrations within the major.
STARBFA	Are you adding or modifying a focused study?	No	Yes
	Focused Stud(y/ies)	ADD CRMC Ceramics ADD DRAW Drawing ADD PHOT Photography ADD PNTG Painting ADD PRNT Printmaking ADD SCPT Sculpture	DEL CRMC Ceramics DEL DRAW Drawing DEL PHOT Photography DEL PNTG Painting DEL PRNT Printmaking DEL SCPT Sculpture
	Effective Catalog Year	Fall 2020	Fall 2021

	Estimated Student Demand for Program	29	100
	Scheduled Program Review Date	2022	2021-2022
	Description and justification of the request	<p>Removed PHIL 2003 and PHIL 4403 from the program requirements. These courses were required when the Art History program was much smaller and unable to offer as robust a slate of upper-level courses as they do now. Reorganized/reworded program requirements for clarity. Following the current template used for ARSC degrees.</p> <p>Reformatted the 8SDP for clarity. Following the current template used for ARSC degrees.</p>	<p>Made changes to admissions language and non-course program requirements. Removed the off-campus study requirement. These are mostly minor changes that align the program language with other advising documents. We struck the off-campus study requirement as it has become untenable to manage with enrollment growth—no one was willing to not graduate a student for not submitting documentation fulfilling this requirement.</p> <p>Deleted focused studies and added concentrations. A focused study is a set of courses that a student may elect to take as part of the major, but is not required. Effectively we have already been acting as if we have concentrations by requiring students to choose one of six media areas as a focused study to graduate with a STARBFA degree. This change aligns the STARBFA degree with program definitions set forth by the university.</p> <p>Minor changes to course requirements. These changes are designed to provide more flexibility for students when building their schedules. Currently students have a difficult time scheduling studio courses against the other requirements. Too often STARBFA students are switching to the BA degree in order to graduate in 4 years.</p>
	Reviewer Comments	calison - Tue, 19 May 2020 15:56:07 GMT - Updated University Core to State Minimum Core	<p>agriffin - Tue, 01 Sep 2020 22:01:41 GMT - Updated ARTS 4993 to include proposed course title.</p> <p>agriffin - Thu, 15 Oct 2020 19:28:56 GMT - Program has added six concentrations. This template does not allow a response for concentrations. In addition, the course with a red box, ARTS 4993 Studio Art BFA Capstone, has been submitted into approval.</p> <p>lkulcza - Fri, 16 Oct 2020 22:30:37 GMT - Thank you for clearly stating that students must select one of the 6 concentrations in order to complete this degree.</p>
STARBFA-CRMC			Added
STARBFA-DRAW			Added
STARBFA-PHOT			Added
STARBFA-PNTG			Added
STARBFA-PRNT			Added
STARBFA-SCPT			Added
WINP-M			Added