Date Submitted: 09/10/20 4:05 pm

Viewing: **CIEDME : Curriculum and Instruction, Master of Education**

Last approved: 05/28/20 12:13 pm

Last edit: 09/22/20 9:07 am

Changes proposed by: jendacot

Catalog Pages Using
this Program
  Curriculum and Instruction (CIED)

Submitter: User ID: **jendacot** ~~lkulcza~~   Phone:
  575-2657 ~~57456~~

Program Status   Active

Academic Level   Graduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Revising Curriculum of an Existing Certificate or Degree Program--(LON)

Are you adding a concentration?
    No

Are you adding or modifying a track?
    No

Are you adding or modifying a focused study?
    No

Effective Catalog Year   Fall 2021

College/School Code
    College of Education and Health Professions (EDUC)

Department Code
    Department of Curriculum and Instruction (CIED)

In Workflow
1. **EDUC Dean Initial**
2. **GRAD Dean Initial**
3. **Provost Initial**
4. **Director of Program Assessment and Review**
5. **Registrar Initial**
6. **Institutional Research**
7. **CIED Chair**
8. **EDUC Curriculum Committee**
9. **EDUC Dean**
10. **Global Campus**
11. **Provost Review**
12. **University Course and Program Committee**
13. Graduate Committee
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Documentation sent to System Office
17. Higher Learning Commission
18. Board of Trustees
19. ADHE Final
20. Provost's Office-- Notification of Approval
21. Registrar Final
22. Catalog Editor Final

Approval Path

Program Code	CIEDME
Degree	Master of Education
CIP Code	

1. 09/10/20 10:47 am Ketevan Mamiseishvili (kmamisei): Rollback to Initiator
2. 09/10/20 4:24 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
3. 09/11/20 8:06 am Pat Koski (pkoski): Approved for GRAD Dean Initial
4. 09/11/20 3:57 pm Terry Martin (tmartin): Approved for Provost Initial
5. 09/22/20 9:08 am Alice Griffin (agriffin): Approved for Director of Program Assessment and Review
6. 09/28/20 10:46 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial
7. 09/29/20 4:59 pm Gary Gunderman (ggunderm): Approved for Institutional Research
8. 09/29/20 5:19 pm Ed Bengtson (egbengts): Approved for CIED Chair

9. 10/07/20 2:54 pm
   Ketevan
   Mamiseishvili
   (kmamisei):
   Approved for EDUC
   Curriculum
   Committee
10. 10/07/20 2:55 pm
    Ketevan
    Mamiseishvili
    (kmamisei):
    Approved for EDUC
    Dean
11. 10/07/20 3:36 pm
    Suzanne Kenner
    (skenner): Approved
    for Global Campus
12. 10/08/20 7:52 am
    Terry Martin
    (tmartin): Approved
    for Provost Review

History

1. Jun 9, 2015 by
   Charlie Alison
   (calison)
2. Jun 10, 2015 by
   Charlie Alison
   (calison)
3. Mar 14, 2017 by
   Charlie Alison
   (calison)
4. Apr 5, 2017 by
   Charlie Alison
   (calison)
5. Nov 8, 2018 by Gina
   Daugherty
   (gdaugher)
6. May 28, 2020 by
   Lisa Kulczak (lkulcza)

7. May 28, 2020 by
Lisa Kulczak (lkulcza)

13.0301 - Curriculum and Instruction.

Program Title
Curriculum and Instruction, Master of Education

Program Delivery
Method
On Campus

Is this program interdisciplinary?
No

Does this proposal impact any courses from another College/School?
No

What are the total   33
hours needed to
complete the
program?

Program Requirements and Description

Requirements

~~Admission to the Master'sDegree:Admission~~ **Admission** ~~Students must apply~~ **to the Master's Degree Students must apply to the** UA Graduate School before consideration for admission. **The M.Ed. in Curriculum and Instruction will use a variety of inputs to determine the qualifications of applicants including; (1) prior undergraduate and graduate work, (2) curriculum vita that includes related experiences, (3) writing sample from prior educational or work setting, (4) statement of purpose that addresses the fit between the applicant's educational needs and the program's learning outcomes; and (5) two letters of recommendation that address the applicant's potential for graduate study. The GRE exam will be required for applicants with an undergraduate G.P.A. below 3.0 unless applicant has already successfully completed a graduate degree.** ~~In addition to those requirements, students must provide two letters of recommendation and a personalstatement.This statement should discuss their reasons for pursuing the degree as well as a discussion of an area of curricular interest, which will be the focus of their program ofstudy.Students should have at least two years of experience in an education related field before beginning theM.Ed.program.~~**Requirements for the Master of Education Degree (33 hours):**

Required Courses
Research Tools and Foundations (9 hours)

Choose one of the following:

~~CIED 5013~~	~~Measurement, Research and Statistical Concepts in the Schools~~	
CIED 5273	Research in Curriculum and Instruction	3
ESRM 5013	**Research Methods in Education**	**3**
CIED 5313	**Principles of Qualitative Research in Curriculum & Instruction**	**3**

Curriculum & Instruction Foundations (9 hours)

~~CIED 5053~~	~~Multicultural Issues in Elementary Education~~	~~3~~
CIED 5423	**Curriculum and Instruction: Models and Implementation**	**3**
CIED 6133	**Trends and Issues in Curriculum and Instruction**	**3**
CIED 5983	Practicum in Curriculum & Instruction	3

Choose one of the following:

| ~~ESRM 5393~~ | ~~Statistics in Education and Health Professions~~ | |
| ~~ESRM 6533~~ | ~~Qualitative Research~~ | |

Psycho-Sociological Foundations (6 hours)

~~ETEC 5303~~	~~Teaching with Technology in the K-12 Classroom~~	~~3~~
~~CATE 5543~~	~~Technology for Teaching and Learning~~	~~3~~
EDFD 5373	Psychological Foundations of Teaching and Learning	3
CIED 6603	**Multicultural Education**	**3**

Interest Areas (Select a minimum of 9 credit hours of coursework in an interest area as approved by the advisory committee.

Elementary Education

English Education

Integrated Stem Education

Science Education

Social Studies Education

Gifted Education

Individuals with a valid teaching certificate may take three additional courses in this area to earn an endorsement in Gifted and Talented Education. Please see advisor regarding this option.

TESOL

Individuals with a valid teaching certificate may take one additional course in this area to earn an endorsement in English as a second Language (ESL). Please see advisor regarding this option.

~~Elementary Education~~

~~CIED 5173~~	~~Literacy Assessment and Intervention~~	~~3~~
~~CIED 5853~~	~~Issues in Mathematics Education~~	~~3~~
~~CIED 6343~~	~~Advanced Science Teaching Methods~~	~~3~~

~~Gifted Education (9 hours basic program or 18 hours with endorsement)~~

~~CIED 6073~~	~~Seminar in Developing Creativity~~	~~3~~
~~CIED 6143~~	~~Differentiated Instruction for Academically Diverse Learners~~	~~3~~
~~CIED 6163~~	~~Social and Emotional Components of Gifted and Talented Students~~	~~3~~

Note: Individuals with a valid teaching certificate may take the following three additional courses in this area to earn an endorsement in Gifted and Talented Education. Please see adviser regarding this option.

CIED 5803	Nature and Needs of the Gifted and Talented	
CIED 5813	Curriculum Development in Gifted and Talented	
CIED 5823	Gifted and Talented (Structured) Practicum	

TESOL (9 hours basic or 12 hours with endorsement)

Choose three of the following:

CIED 5923	Second Language Acquisition	3
CIED 5933	Second Language Methodologies	3
CIED 5943	Teaching People of Other Cultures	3
CIED 5953	Second Language Assessment	3

Note: Individuals with a valid teaching certificate may take all four classes listed and earn an endorsement in English as a Second Language (ESL). Please see adviser regarding this option.

English Education

CIED 5843	Representations of American Education in Film	3
CIED 5983	Practicum in Curriculum & Instruction (Adolescent Literature)	3
ENGL 5973	Advanced Studies in Rhetoric and Composition	3
CIED 599V	Special Topics (Issues and Trends in Literacy Education)	1-18

Science Education

CIED 6313	Issues, History, and Rationale of Science Education	3
CIED 6333	Nature of Science: Philosophy of Science for Science Educators	3
CIED 6343	Advanced Science Teaching Methods	3

Social Studies Education

| Select a minimum of 9 credit hours of coursework in social studies education as approved by the advisory committee. | | 9 |

Integrated STEM Education

STEM 5033	Introduction to STEM Education	3
STEM 5023	Creativity and Innovation in STEM	3
STEM 5203	Problem-Based Mathematics	3
STEM 5213	Teaching Problem-Based Science in the Elementary Grades	3

Interest Areas (All M.Ed. students must choose an interest area)(9 hours minimum)Research Requirement for the M.Ed. Degree:Degree

Students are not required to complete a formal master's thesis but **will design** will take a class (such as CIED 5013 or CIED 5273) that provides an introduction to education research and then design and carry out an action research project in CIED 5983 Practicum in Curriculum & Instruction. **Students** Following this two-course sequence, students will defend their project as the comprehensive exam for the degree. This project **is** will be assessed by a faculty panel which will include the **students advisory committee, which includes** adviser for the **student's primary advisor** student's program and two other **graduate faculty members.** M.Ed. facultymembers.For students who have the experience and desire necessary to complete a formal thesis, this option exists. In such cases, students will form an advisory committee and then propose, write, and defend a thesis project. The successful defense of the thesis will represent the comprehensive exam for the M.Ed. degree.

Students who choose the thesis option are not required to complete ~~CIED 5013~~ or CIED 5273 or CIED 5983, but must take six hours of master's thesis credit (CIED 600V) in place of these two courses.

Students should also be aware of Graduate School requirements with regard to master's degrees.

Course Sequence - Odd Year Entry

First Year	Units		
	Fall	Spring	Summer
EDFD 5373 Psychological Foundations of Teaching and Learning	3		
Interest Area Course	3		
CIED 5423 Curriculum and Instruction: Models and Implementation		3	
CIED 6603 Multicultural Education		3	
ESRM 5013 Research Methods in Education			3
Interest Area Course			3
Year Total:	6	6	6

Second Year	Units		
	Fall	Spring	Summer
CIED 5273 Research in Curriculum and Instruction	3		
CIED 6133 Trends and Issues in Curriculum and Instruction	3		
CIED 5313 Principles of Qualitative Research in Curriculum & Instruction		3	
Interest Area Course		3	
CIED 5983 Practicum in Curriculum & Instruction			3
Year Total:	6	6	3

Total Units in Sequence: 33

Course Sequence - Even Year Entry

First Year	Units		
	Fall	Spring	Summer
CIED 6133 Trends and Issues in Curriculum and Instruction	3		
Interest Area Course	3		
CIED 5423 Curriculum and Instruction: Models and Implementation		3	
Interest Area Course		3	
ESRM 5013 Research Methods in Education			3
Interest Area Course			3
Year Total:	6	6	6

Second Year	Units		
	Fall	Spring	Summer
EDFD 5373 Psychological Foundations of Teaching and Learning	3		

CIED 5273 Research in Curriculum and Instruction	**3**	
CIED 6603 Multicultural Education		**3**
CIED 5313 Principles of Qualitative Research in Curriculum & Instruction	**3**	
CIED 5983 Practicum in Curriculum & Instruction		**3**
Year Total:	6 6	3

Total Units in Sequence: 33

Are Similar Programs available in the area?

No

Estimated Student Demand for Program	NA
Scheduled Program Review Date	**2022-2023** ~~NA~~

Program Goals and Objectives

Program Goals and Objectives
To graduate leaders in education with: **1. the knowledge, skills, and best practices current in the field of curriculum;** **2. the ability to facilitate student success through effective instruction; and** **3. the skills to conduct/analyze research in a specific field of education.** ~~NA~~

Learning Outcomes

Learning Outcomes
1. Curriculum Competency **Graduates must be able to create/analyze curriculum that adheres to best practices in education.** **2. Instructional Competency** **Graduates must be able to observe and document instruction that facilitates student success according to learning goals aligned with state or national standards.** **3. Area of Study and Research Competency** **Graduates must successfully design and implement and action research study specific to their area of study.** ~~NA~~

Description and justification of the request

Description of specific change	**Justification for this change**
Courses were updated to reflect current offerings in CIED and ESRM. Some course numbers and titles were out of	This program no longer existed in reality as it was represented on paper. It was far too specific

Description of specific change	Justification for this change
date. Other courses were no longer offered and were replaced by courses that are offered and taught regularly. The specific requirements for the Interest Area courses were replaced with a 9 hour minimum required block of courses approved by the faculty advisory committee. I also added two Course of Study grids for Odd and Even year matriculation. Finally, the admission criteria omits the GRE in favor of a process based on prior experience and academic achievement.	when it was created and relied upon classes that were rarely, if ever, taught. All of the courses in this current iteration of the program are already offered and taught on a regular basis. Adding flexibility to the Interest Area allows students to supplement the core offerings with specific interest areas, while also allowing for the variability of course offerings that is typical for these areas.

Upload attachments

MEd Program Revisions.pdf

MEd Before & After Curriculum.docx

CIEDME_Curriculum Revision_LtrofNotification.pdf

Reviewer Comments

Ketevan Mamiseishvili (kmamisei) (09/10/20 10:47 am): Rollback: Please attach "Letter of Notification" and "Before and After Curriculum". Thank you.

Alice Griffin (agriffin) (09/22/20 8:24 am): Inserted the scheduled program review date. Also inserted program goals and student learning outcomes from the 2019 assessment report. College is encouraged to review and update as appropriate.

Alice Griffin (agriffin) (09/22/20 9:07 am): Revised LON to insert anticipated approval dates and attached curriculum. Renamed document to match BOT naming convention.

Key: 312