Date Submitted: 11/19/19 2:50 pm

Viewing: **PBHLMPH** ~~CHLPMS~~ **: Public Health,** ~~Community Health Promotion,~~ **Master of Public Health** ~~Science~~

Last approved: 05/17/16 2:32 pm

Last edit: 12/02/19 2:14 pm

Changes proposed by: pcallej

Catalog Pages Using
this Program

Community Health Promotion (CHLP)

Submitter: 7456	User ID: lkulcza	Phone:

Program Status   Active

Academic Level   Graduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Reconfiguring an Existing Degree—(LON)

Are you adding a concentration?
   No

Are you adding or modifying a track?
   No

Are you adding or modifying a focused study?
   No

Effective Catalog Year   Fall 2021

College/School Code
   College of Education and Health Professions (EDUC)

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Program Assessment and Review
5. Registrar Initial
6. Institutional Research
7. HHPR Chair
8. EDUC Curriculum Committee
9. EDUC Faculty
10. EDUC Dean
11. Global Campus
12. Provost Review
13. University Course and Program Committee
14. Graduate Committee
15. Faculty Senate
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

Department Code

    Department of Health, Human Performance and Recreation (HHPR)

Program Code   **PBHLMPH** ~~CHLPMS~~

Degree   Master of **Public Health** ~~Science~~

CIP Code

Approval Path

1. 11/19/19 11:16 am Ketevan Mamiseishvili (kmamisei): Rollback to Initiator
2. 11/19/19 7:46 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
3. 11/20/19 8:17 am Pat Koski (pkoski): Approved for GRAD Dean Initial
4. 11/21/19 12:28 pm Terry Martin (tmartin): Approved for Provost Initial
5. 12/02/19 2:16 pm Alice Griffin (agriffin): Approved for Director of Program Assessment and Review
6. 12/02/19 4:23 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial
7. 12/02/19 4:26 pm Gary Gunderman (ggunderm): Approved for Institutional Research
8. 12/02/19 8:49 pm Matthew Ganio

(msganio): Approved for HHPR Chair

9. 12/04/19 2:32 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee

10. 12/04/19 3:40 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Faculty

11. 12/04/19 3:42 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean

12. 12/04/19 4:59 pm Suzanne Kenner (skenner): Approved for Global Campus

13. 12/05/19 8:06 am Terry Martin (tmartin): Approved for Provost Review

History

1. Dec 4, 2014 by Lisa Kulczak (lkulcza)
2. Apr 21, 2015 by Susan Mayes (smayes)
3. May 17, 2016 by Lisa Kulczak (lkulcza)

51.2207 - Public Health Education and Promotion.

Program Title

Public Health, ~~Community Health Promotion,~~ Master of **Public Health** ~~Science~~

Program Delivery
Method

   On Campus

                Is this program interdisciplinary?

   No

                Does this proposal impact any courses from another College/School?

   No

What are the total
hours needed to
complete the
program?   **42**

Program Requirements and Description

Requirements

Prerequisites to **MPH Degree Program:** ~~M.S. Degree Program:~~For acceptance to the master's degree programs, the program area requires in addition to the general requirements for admission to the Graduate School, an undergraduate degree in health or in a related field and the following admission standards: an overall undergraduate GPA of 3.00 (or if the overall undergraduate GPA is between 2.70 and 2.99, the student must have a 3.00 GPA on the last 60 hours of undergraduate course work, excluding student **teaching), and a** ~~teaching, or a~~ GRE score of **285** ~~297~~ on the combined verbal **and** ~~and~~ quantitative parts of the general **test plus a 3 or higher on the written portion.** ~~test).~~ Further, a curriculum vitae and 500 word interest statement must be submitted for program admission consideration.

~~M.S.~~**Master of Public** ~~Community~~ **Health** ~~Promotion~~ **Degree Program (42** ~~(33~~ hours)
Required Core (24 hours) 1

ESRM 5393	Statistics in Education and Health Professions	3
HHPR 5353	Research in Health, Human Performance and Recreation	3
~~Required Courses Component 1~~		
PBHL 5533	Theories of Social and Behavioral Determinants of Health	3
PBHL 5563	Public Health: Practices and Planning	3
PBHL 5573	Principles of Health Education	3
~~Required Project or Master's Thesis or Non-Thesis/Non-Project Option~~		
~~3 hours for Independent Research Project; 6 hours for Master's Thesis~~		~~3~~

~~6~~

PBHL 5613	Epidemiology	3
PBHL 5633	**Health Services Administration**	**3**
PBHL 6553	**Environmental Health**	**3**
Capstone (6 Hours)		**6**
PBHL 605V	**Independent Study**	
PBHL 589V	Independent Research	

~~Approved Electives (Thesis Option requires 9 credit hours of electives; Project Option requires 12 credit hours~~ ~~9~~
~~of electives; Non-Thesis/Non-Project Option requires 15 credit hours of electives)~~   ~~15~~

Concentrations in Public Health Practice or Physical Activity	**12**
Total Hours	42

1 Students must receive a grade of B or better in courses associated with the required research component and required courses component.

Students should also be aware of Graduate School requirements with regard to [master's degrees](#).

Are Similar Programs available in the area?

No

Estimated Student **60** ~~na~~
Demand for Program

Scheduled Program **2024-2025** ~~2017-~~
Review Date ~~2018~~

Program Goals and
Objectives

Program Goals and Objectives
Objective 1: Understand evidence-based approaches to public health
Objective 2: Explain the integration of public health & health care systems
Objective 3: Implement planning & management to promote health
Objective 4: Explore the role of policy in public health
Objective 5: Apply principles of leadership in public health
Objective 6: Communication of public health information
Objective 7: Demonstrate inter-professional practice
Objective 8: Integrate systems thinking into public health practice ~~na~~

Learning Outcomes

Learning Outcomes
Objective 1 - Learning Outcomes
1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health

Learning Outcomes

context

3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate

4. Interpret results of data analysis for public health research, policy or practice

Objective 2 - Learning Outcomes

5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings

6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels.

Objective 3 - Learning Outcomes

7. Assess population needs, assets and capacities that affect communities' health

8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs

9. Design a population-based policy, program, project or intervention

10. Explain basic principles and tools of budget and resource management

11. Select methods to evaluate public health programs Policy in Public Health

12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence

Objective 4 - Learning Outcomes

13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes

14. Advocate for political, social or economic policies and programs that will improve health in diverse populations

15. Evaluate policies for their impact on public health and health equity

Objective 5 - Learning Outcomes

16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making

17. Apply negotiation and mediation skills to address organizational or community challenges

Objective 6 - Learning Outcomes

18. Select communication strategies for different audiences and sectors

19. Communicate audience-appropriate public health content, both in writing and through oral presentation

20. Describe the importance of cultural competence in communicating public health content

Objective 7 - Learning Outcome

21. Perform effectively on inter-professional teams

Objective 8 - Learning Outcome

22. Apply systems thinking tools to a public health issue

~~na~~

Description and justification of the request

Description of specific change	Justification for this change
The degree name was changed to master of public health and two concentrations were added - Public Health Practice and Physical Activity.	Overall employment of public health workers is projected to grow 11 percent from 2018 to 2028, much faster than the average for all occupations. Growth will be driven by efforts to improve health outcomes and to reduce healthcare costs by teaching people healthy behaviors and explaining how to use available healthcare services. As Arkansas ranks at or near last nationwide in most health outcomes, an emphasis on public health is needed. Since 1996, there has been a 300% increase in accredited schools and programs of public health nationwide, and the University of Arkansas is one of but a very few land grant institutions that does not offer the MPH degree. In fact, most States have MPH degrees at multiple Colleges and Universities within their State. The current M.S. in Community Health promotion is outdated and has been supplanted by the MPH degree, which is a professional degree and the recognized degree in the field of community and public health. With the increase in demand for public health workers, the U.S. has seen an increase in the number and diversity of public health graduates. In 2018, 47% of public health graduates were minority and 70% were female, with a nearly 6 times increase in graduates since 1975.

Upload attachments

[CHLPMS-PBHLMPH - Reconfiguration - Ltr of Notification.pdf](#)

Reviewer Comments

Ketevan Mamiseishvili (kmamisei) (11/19/19 11:16 am): Rollback: Update degree code and program title.

Alice Griffin (agriffin) (11/22/19 10:38 am): Updated scheduled program review date.

Alice Griffin (agriffin) (12/02/19 2:14 pm): Revised LON to reflect edits made to concentrations. Renamed document to match BOT naming convention.

Key: 306