

New Program Proposal

Date Submitted: 11/07/19 10:36 am

Viewing: **CDSV-M : Child Services Minor**

Last edit: 11/08/19 5:00 pm

Changes proposed by: nsimkin

Submitter:	User ID:	nsimkin	Phone:
575-4307			
Program Status	Active		
Academic Level	Undergraduate		
Type of proposal	Minor		
Select a reason for this new program	Adding New Minor		
Effective Catalog Year	Fall 2020		
College/School Code	Bumpers College of Agricultural, Food, and Life Sciences (AFLS)		
Department Code	Department of Human Environmental Sciences (HESC)		
Program Code	CDSV-M		
Degree	Minor		
CIP Code			

In Workflow

1. **AFLS Dean Initial**
2. **Director of Program Assessment and Review**
3. **Registrar Initial**
4. **Institutional Research**
5. **HESC Chair**
6. **HESC Curriculum Committee**
7. **AFLS Faculty**
8. **AFLS Dean**
9. **Global Campus**
10. **Provost Review**
11. **University Course and Program Committee**
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Notification of Approval
15. Registrar Final
16. Catalog Editor Final

Approval Path

1. 11/07/19 2:47 pm
Lona Robertson (ljrobert): Approved for AFLS Dean Initial
2. 11/08/19 5:00 pm
Alice Griffin (agriffin): Approved for Director of Program

- Assessment and Review
3. 11/12/19 4:02 pm
Lisa Kulczak
(lkulcza): Approved for Registrar Initial
 4. 11/12/19 4:05 pm
Gary Gunderman
(ggunderm): Approved for Institutional Research
 5. 11/12/19 4:09 pm
Betsy Garrison
(megarris): Approved for HESC Chair
 6. 11/12/19 4:12 pm
lapple: Approved for HESC Curriculum Committee
 7. 11/15/19 5:54 pm
Michael Thomsen
(mthomsen): Approved for AFLS Faculty
 8. 11/18/19 7:40 am
Lona Robertson
(ljrobert): Approved for AFLS Dean
 9. 11/18/19 8:49 am
Suzanne Kenner
(skenner): Approved for Global Campus
 10. 11/18/19 9:58 am
Terry Martin
(tmartin): Approved for Provost Review

Program Title

Child Services Minor

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 15

On-line/Web-based Information

Reason for offering

Web-based Program

Students are able to complete the CDSV minor using only online courses which will better serve professionals in the field of child life or other careers that serve vulnerable children.

Maximum Class Size 50

for Web-based Courses

Course delivery mode

Method(s)
Online

Class interaction mode

Method(s):
Electronic Bulletin Boards

Percent Online

100% with No Required Campus Component

Provide a List of Services Supplied by Consortia Partners or

Outsourced
Organization
None

Estimate Costs of the Program over the First 3 Years Program utilizes courses already being offered. No additional costs required

List Courses Taught by Adjunct Faculty

Upload Memorandum of Understanding Forms (if required)

Program Requirements and Description

Requirements

Minor in Child Services (CDSV-M)

This minor is open to all University of Arkansas students.

Required Courses:

15

HDFS 1403	Life Span Development
HDFS 2433	Child Development
HDFS 3463	Course HDFS 3463 Not Found
HDFS 4313	Building Family and Community Relationships
HDFS 4353	Course HDFS 4353 Not Found

Total Hours

15

8-Semester Plan

Program Costs

No additional resources needed

Library Resources

No additional resources needed

Instructional

Facilities

No additional resources needed

Faculty Resources

No additional resources needed

List Existing Certificate or Degree Programs
that Support the Proposed Program

Are Similar Programs available in the area?

No

Estimated Student 50

Demand for Program

Scheduled Program na

Review Date

Program Goals and
Objectives

Program Goals and Objectives

Goal Number 1:

Students will know and be able to critically analyze the major theories of human development from birth to the end of adolescence.

Goal Number 2:

Students will develop a familiarity with the profession of Child Life and Child Life Programming.

Goal Number 3:

Students will know and be able to identify how the context of families, schools, and hospitals interact with children's developmental trajectories.

Learning Outcomes

Learning Outcomes

SLO 1.1: Students will identify Piaget's stages of cognitive development.

SLO 1.2: Students will articulate stages of biological growth through infancy, early and middle childhood, and puberty.

SLO 1.3: Students will describe trajectories and patterns of emotional development throughout childhood and adolescence including theory of mind, self-esteem, self-concept, and identity development.

SLO 1.4: Students will describe the development of language over the course of infancy and childhood, as well as articulate the relationship between language, cognitive development, and brain development.

SLO 1.5: Students will describe and identify processes and patterns in the development of attachment through infancy and how those impact social relationships through adolescence.

Learning Outcomes

- SLO 2.1: Students will articulate how health care impacts children and families.
- SLO 2.2: Students will compare the role of Child Life specialist to other members of medical teams.
- SLO 2.3: Students will describe how the key concepts of patient-centered and family-centered care are integrated into work with medical teams.
- SLO 2.4: Students will know common childhood diagnoses, diseases, and reasons for pediatric admissions to hospitals.
- SLO 2.5: Students will compare and contrast medical-centered and recreational-centered play.
- SLO 2.6: Students will describe the process of certification for the profession of Child Life Specialist.
- SLO 3.1: Students will describe and give examples of Bronfenbrenner’s Ecological Model of human development.
- SLO 3.2: Students will identify parenting styles and make hypotheses about how parenting and child guidance are related to children’s language, cognitive, and socio-emotional development.
- SLO 3.3: Students will describe the processes of attachment and make hypotheses about how family, schools, and hospitals influence attachment processes.
- SLO 3.4: Students will describe temperament, personality, and the principle of goodness-of-fit for child development through infancy to the end of adolescence.

Description and Justification for this request

Description of request	Justification for request
<p>Proposal to create a new minor to be offered online to all University of Arkansas students.</p>	<p>Faculty are responding to student demand for a course of study that prepares them to work in professions that serve children and their families. The proposed minor differs from the existing HDFS minor in that it will be more focused on children and would serve students who seek to pursue a profession in the field of child life or other careers serving vulnerable children.</p>

Upload attachments

Reviewer Comments

- Alice Griffin (agriffin) (11/08/19 4:59 pm):** Changed scheduled program review date to NA. Minors are not formally reviewed.
- Alice Griffin (agriffin) (11/08/19 5:00 pm):** Both courses in red are pending AFLS Faculty.