

Date Submitted: 10/11/19 6:22 pm

Viewing: **CDISMS : Communication Sciences and Disorders, Master of Science**

Last approved: 05/13/19 4:43 pm

Last edit: 10/14/19 1:11 pm

Changes proposed by: rglade

Catalog Pages Using
this Program

[Communication Sciences and Disorders \(CDIS\)](#)

Submitter: User ID: **rglade fhagstr** Phone:
575-3575 575-4910

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2020

College/School Code

College of Education and Health Professions (EDUC)

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. RHRC Chair
7. EDUC Curriculum Committee
8. EDUC Faculty
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Committee
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Notification of Approval
17. Registrar Final
18. Catalog Editor Final

Approval Path

1. 10/14/19 12:37 pm
Ketevan Mamiseishvili (kmamisei):
Approved for EDUC Dean Initial

Department Code

Department of Rehabilitation, Human Resources, and Communication Disorders
(RHRC)

Program Code

CDISMS

Degree

Master of Science

CIP Code

2. 10/14/19 12:41 pm
Pat Koski (pkoski):
Approved for GRAD
Dean Initial
3. 10/14/19 1:12 pm
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
4. 10/14/19 8:05 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
5. 10/15/19 9:31 am
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
6. 10/17/19 3:53 pm
Michael Hevel
(hevel): Approved
for RHRC Chair
7. 10/30/19 2:07 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
8. 10/30/19 2:52 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty
9. 10/30/19 2:53 pm
Ketevan

Mamiseishvili
(kmamisei):
Approved for EDUC
Dean

10. 10/30/19 3:39 pm
Suzanne Kenner
(skenner): Approved
for Global Campus

11. 11/06/19 8:05 am
Terry Martin
(tmartin): Approved
for Provost Review

History

1. Apr 3, 2015 by
Charlie Alison
(calison)
2. Mar 16, 2016 by
Charlie Alison
(calison)
3. Oct 12, 2017 by
Charlie Alison
(calison)
4. May 13, 2019 by
Fran Hagstrom
(fhagstr)

51.0204 - Audiology/Audiologist and Speech-Language Pathology/Pathologist.

Program Title

Communication Sciences and Disorders, Master of Science

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total **51 47** hours needed to complete the program?

Program Requirements and Description

Requirements

Prerequisites to Degree Program: Applicants to the M.S. degree in communication sciences and disorders with an emphasis in speech-language pathology are expected to have completed prerequisite course work in normal speech, language, and hearing functions, normal development, and speech-language and hearing disorders, as well as biological and physical sciences, behavioral and social sciences, and mathematics. Prospective applicants with undergraduate degrees in other disciplines should contact the Program Adviser for further information. To be considered for admission to graduate study in communication sciences and disorders, applicants must have a minimum overall GPA of 3.00 in undergraduate course work and must submit transcripts of all college-level coursework, a personal statement, and three letters of recommendation from persons competent to judge the applicant's potential for graduate studies. All applicants must submit scores from the Graduate Record Examination for full consideration. Students are only accepted for Fall admission. The application deadline is February 1 and must be completed using the CSDCAS centralized electronic application process (see the [Communication Sciences and Disorders website](#) for details). Incomplete and/or late applications will not be considered. Admission decisions are based on demonstrated graduate potential as well as best fit for the program

Requirements for the Master of Science Degree: The M.S. degree program in communication sciences and disorders is designed to ensure that all degree candidates meet the minimum academic and clinical practicum requirements for the Certificate of Clinical Competence in Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA). The degree program requires a minimum of five academic semesters to complete, including continuous enrollment in the summer session between the first and second years. Thesis and non-thesis options are available. All candidates for the M.S. degree are required to pass a written comprehensive examination.

The program requires 36 hours of graduate-level academic credit and **15 11** hours of graduate-level clinical credit for the M.S. in Communication Sciences and Disorders. Required courses, clinical courses, and electives are listed below.

Required Core Courses (30 hours)

CDIS 5103	Research Methodology in Communication Disorders	3
CDIS 5121L	Feeding and Swallowing Disorders Lab	1
CDIS 5122	Feeding and Swallowing Disorders	2
CDIS 5213	Voice and Resonance Disorders	3
CDIS 5223	Fluency Disorders	3
CDIS 5233	Speech Sound Disorders	3

<u>CDIS 5243</u>	Language Disorders in Adults	3
<u>CDIS 5253</u>	Motor Speech Disorders	3
<u>CDIS 5273</u>	Language, Learning and Literacy	3
<u>CDIS 5293</u>	Augmentative and Alternative Communication	3
CDIS 5511	Professional Issues I	1
CDIS 5521	Professional Issues II	1
CDIS 5531	Professional Issues III	1
CDIS 5513	Course CDIS 5513 Not Found (Professional Issues)	3
Clinical Courses (15 hours)		
CDIS 5181	Advanced Clinical Practicum I	1
CDIS 5281	Advanced Clinical Practicum II	1
CDIS 5381	Advanced Clinical Practicum III	1
CDIS 5391	Clinical Practicum: Hearing Disorders	1
CDIS 548V	Off-Campus Practicum: Public School Site	1-6
CDIS 568V	Off-Campus Practicum: Clinical Site	1-6
CDIS 578V	Internship: Public School Site	3-6
CDIS 5183	Course CDIS 5183 Not Found (Advanced Clinical Practicum I)	3
CDIS 5283	Course CDIS 5283 Not Found (Advanced Clinical Practicum II)	3
CDIS 5383	Course CDIS 5383 Not Found (Advanced Clinical Practicum III)	3
CDIS 5483	Course CDIS 5483 Not Found (Advanced Clinical Practicum IV)	3
CDIS 5583	Course CDIS 5583 Not Found (Advanced Clinical Practicum V)	3
CDIS Graduate-Level Electives		6
Total Hours		51

Students should also be aware of Graduate School requirements with regard to master's degrees.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program NA

Scheduled Program Review Date 2022-2023

Program Goals and Objectives

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1. Promote development of a knowledge base consistent with the challenges of the American Speech-Language-Hearing Association's defined Scope of Practice of speech-language pathologists;
2. Provide clinical opportunities consistent with the Scope of Practice and broad enough to address lifespan and multicultural challenges in practice;
3. Prepare students for independent lifelong learning to ensure competency and the highest ethical standards in clinical practice; and
4. Provide students with an understanding of the evolving scientific and research base of the profession (including knowledge of the tools necessary to engage in research practices).

Learning Outcomes

Learning Outcomes

1. Demonstrate knowledge of biological, neurological, acoustic, and psychological bases of speech, language and swallowing.
2. Demonstrate entry level professional skills for the identification and assessment of speech, language, cognitive, and swallowing disorders.
3. Demonstrate entry level professional skills for the planning and implementation of speech, language, cognitive, and swallowing disorders treatments.
4. Demonstrate critical thinking that aligns with evidence based practice.

Description and justification of the request

Description of specific change	Justification for this change
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<p>Increase Required Degree Hours from 47 to 51 by increasing requirement of clinical course hours from 11 to 15</p>	<p>Currently, the CDISMS program requires only 47 total hours with 11 of them being clinical course credit. A review of degree requirements for benchmark institutions indicates an average number of total hours to be 55 with 15 of those being clinical hours. A review of SEC institutions indicates an average number of total hours required to be 57.5 with 17 of those being clinical hours. Graduate students are required to complete 375 direct contact hours in clinical service provision per ASHA Standards for accreditation. Currently students are consistently enrolling for 1 hour of clinical course credit per semester; however, both the students and the clinical educators assigned to the sections are spending far more time in training than is allotted for a 1 credit hour course. This change is an initial attempt to value to the time of the clinical educators and to balance the cost of the course with the amount of time and preparation needed for the course. This program proposal change is to increase the total degree requirements to 51 hours (an increase of 4 hours), which still allows our total number of required hours to be less than our peer institutions.</p>

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (10/14/19 1:11 pm): All courses in red have been submitted for approval.

Key: 292