

Date Submitted: 10/02/19 5:43 pm

Viewing: **HISTPH : History, Doctor of Philosophy**

Last approved: 10/23/17 11:20 am

Last edit: 10/02/19 5:43 pm

Changes proposed by: jgiganti

Catalog Pages Using  
this Program[History \(HIST\)](#)Submitter: User ID: **jgiganti calison** Phone:  
**575-7332 575-6731**

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours,  
changing admission/graduation requirements, adding/changing Focused Study or  
Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2020

College/School Code  
Fulbright College of Arts and Sciences (ARSC)Department Code  
Department of History (HIST)

## In Workflow

1. ARSC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. HIST Chair
7. ARSC Curriculum Committee
8. ARSC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

## Approval Path

1. 10/02/19 8:42 pm  
Jeannie Hulén (jhulen): Approved for ARSC Dean Initial
2. 10/03/19 7:37 am  
Pat Koski (pkoski):

Program Code HISTPH  
 Degree Doctor of Philosophy  
 CIP Code

Approved for GRAD  
 Dean Initial  
 3. 10/07/19 1:23 pm  
 Alice Griffin  
 (agriffin): Approved  
 for Director of  
 Program  
 Assessment and  
 Review  
 4. 10/07/19 1:41 pm  
 Lisa Kulczak  
 (lkulcza): Approved  
 for Registrar Initial  
 5. 10/07/19 1:43 pm  
 Gary Gunderman  
 (ggunderm):  
 Approved for  
 Institutional  
 Research  
 6. 10/07/19 1:46 pm  
 Jim Gigantino  
 (jgiganti): Approved  
 for HIST Chair  
 7. 11/06/19 11:48 am  
 Ryan Cochran  
 (rcc003): Approved  
 for ARSC Curriculum  
 Committee  
 8. 11/06/19 3:13 pm  
 Jeannie Hulen  
 (jhulen): Approved  
 for ARSC Dean  
 9. 11/06/19 4:07 pm  
 Suzanne Kenner  
 (skenner): Approved  
 for Global Campus  
 10. 11/08/19 7:36 am  
 Terry Martin  
 (tmartin): Approved  
 for Provost Review

## History

1. Oct 23, 2017 by  
Charlie Alison  
(calison)

54.0101 - History, General.

### Program Title

History, Doctor of Philosophy

### Program Delivery

#### Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? **42 NA**

## Program Requirements and Description

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### Requirements

**Requirements for the Doctor of Philosophy Degree:** During the first semester of study, all doctoral students will be assigned an advisory committee that will determine their particular programs. **Students will select three fields of historical specialization including a minimum of 72 hours beyond the bachelor's degree and a minimum of 42 hours at the 5000-level or above beyond the master's degree. 18 hours of this minimum should be HIST 700V: Doctoral Dissertation.**

~~Students will select four fields of historical specialization.~~ Students will also be required to meet the departmental language requirement by establishing reading competency in at least one foreign language. At the discretion of the student's advisory committee, doctoral students may be required to prove reading competency in additional foreign languages if appropriate to their respective fields of research and study.

After completing the course of study prescribed by their advisory committees (with a minimum 3.0 GPA in all course work for the Ph.D. **degree**), ~~degree) and~~ satisfying the language requirements, **and before students may apply to take** the **end of the third year of full-time study, doctoral students may apply to take the** candidacy examinations. These consist of written exams in each of the **three** ~~four~~ specialized fields and an oral

examination. When these examinations have been passed, students may apply for admission to candidacy. Within six months of passing the written and oral **exams, doctoral candidates exams in all four fields, ABD students** will write and defend a dissertation prospectus.

All students must demonstrate a capacity for independent research by the writing of an original dissertation on a topic within their major area of study. Upon admission to candidacy, students will be assigned a dissertation committee with a major professor as chair to direct the research and writing. Under direction of the major professor, candidates will develop programs of reading in the general areas and research techniques pertinent to researching and writing their dissertations.

The student's final examination will be an oral defense of the dissertation.

Students should also be aware of Graduate School requirements with regard to [doctoral degrees](#).

#### Are Similar Programs available in the area?

No

Estimated Student **40 NA**

Demand for Program

Scheduled Program **2024-2025 NA**

Review Date

Program Goals and

Objectives

#### Program Goals and Objectives

**The History Department has a very strong research agenda among its faculty. Since 2005, faculty have produced 49 books, meeting or exceeding the productivity of faculties at our peer institutions nationally. This active research agenda has been supported by numerous outside grants and fellowships as well as internal awards from the department, college, and university.**

**The Department's primary goal with the PhD program over the next five years is to continue to cultivate a strong research culture among its graduate students, especially in the PhD program where students are increasingly facing a difficult academic job market. The department has begun using programming from Karen Kelsky's The Professor is In (an author and frequent Chronicle contributor) to encourage them to work towards publishing at least one article or book chapter before they complete their studies.**

**NA**

Learning Outcomes

#### Learning Outcomes

**Learning Outcomes**

- **Mastery over one field in History and training in at least two other fields**
- **Reading proficiency in at least one foreign language**
- **Capacity for original research as evidenced by the writing of an original PhD dissertation**
- **Ability to communicate effectively as a participant in a graduate seminar**
- **Ability to write analytically at a level commensurate with graduate work in History**
- **Professionalization in the academy (presenting research at regional conferences, applying for University-wide or regional grants, and publishing articles)**
- **Participation in the academic life of the Department (seminars and public lectures)**

NA

Description and justification of the request

Description of specific change	Justification for this change
<p>1) Added language to conform with ADHE minimum hours</p> <p>2) Altered candidacy field requirement from four fields to three fields</p>	<p>1) To conform with ADHE guidelines and ensure students are aware of this requirement</p> <p>2) The last two sets of external reviewers (2011 and 2017) recommended that the department move to three fields for the candidacy exams instead of four fields. The PhD program has been unusual in requiring four fields compared to our peer institutions.</p> <p>Since beginning this approach (c. 2005), the department has noted that the additional coursework in a fourth field has worked to delay students' completion time (a point of interest in combating as the time increased from 6 years to 8 years from 2005-2015). By eliminating the fourth field (typically 3-4 courses), the department hopes that individual doctoral advisory committees will be able to again require doctoral students to enroll in a research seminar, in hopes that students might produce publishable essays and get a head-start on their dissertations. A publishable article is far more important on the job market than a fourth field.</p>

Upload attachments

## Reviewer Comments

Key: 326