

Date Submitted: 10/04/19 2:06 pm

Viewing: **NURSBS-RNBN : Nursing: RN to BSN**

Option

Last approved: 06/27/19 5:03 pm

Last edit: 11/11/19 9:35 am

Changes proposed by: hstogsdi

Catalog Pages Using this Program

[Eleanor Mann School of Nursing.\(NURS\)](#)

Submitter:	User ID:	lkulcza	Phone:
7456			
Program Status	Active		
Academic Level	Undergraduate		
Type of proposal	Major/Field of Study		
Select a reason for this modification			
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)			
Are you adding a concentration?			
No			
Are you adding or modifying a track?			
No			
Are you adding or modifying a focused study?			
No			
Effective Catalog Year	Fall 2020		
College/School Code	College of Education and Health Professions (EDUC)		

In Workflow

1. EDUC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. Institutional Research
5. NURS Chair
6. EDUC Curriculum Committee
7. EDUC Faculty
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Notification of Approval
15. Registrar Final
16. Catalog Editor Final

Approval Path

1. 10/07/19 1:12 pm
Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 10/23/19 11:14 am
Alice Griffin (agriffin): Approved for Director of

Department Code

Eleanor Mann School of Nursing (NURS)

Program Code

NURSBS-RNBN

Degree

Bachelor of Science in Nursing

CIP Code

Program

Assessment and
Review

3. 10/24/19 12:00 pm

Lisa Kulczak

(lkulcza): Approved
for Registrar Initial

4. 10/24/19 12:04 pm

Gary Gunderman

(ggunderm):

Approved for
Institutional
Research

5. 10/24/19 5:28 pm

Susan Patton

(skpatton):

Approved for NURS
Chair

6. 10/30/19 2:12 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC
Curriculum
Committee

7. 10/30/19 2:53 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC
Faculty

8. 10/30/19 2:53 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC
Dean

9. 10/30/19 3:54 pm

Suzanne Kenner

(skenner): Approved
for Global Campus
10. 11/06/19 8:08 am
Terry Martin
(tmartin): Approved
for Provost Review

History

1. Jun 1, 2015 by
Denise Bignar
(dbignar)
2. May 19, 2016 by
Charlie Alison
(calison)
3. Mar 27, 2018 by
Susan Patton
(skpatton)
4. May 21, 2018 by
Charlie Alison
(calison)
5. May 23, 2019 by
Susan Patton
(skpatton)
6. May 24, 2019 by
Charlie Alison
(calison)
7. Jun 27, 2019 by Lisa
Kulczak (lkulcza)

51.3801 - Registered Nursing/Registered Nurse.

Program Title

Nursing: RN to BSN Option

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 120
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering
Web-based Program
already approved for this

Maximum Class Size n/a
for Web-based
Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Electronic Bulletin Boards

Percent Online
100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization
n/a

Estimate Costs of the n/a
Program over the
First 3 Years

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

R.N. to B.S.N. Option (NURSBS-RNBN)

Program Admission Policies

Step One

Complete university admission **application and associated requirements.** ~~requirements.~~ **Current practicing Registered Nurses applicants will select RN to BSN program for their program of study.**

Step Two

Upon receipt ~~A letter~~ **of all required application material** ~~good standing from the~~ **University determines if director or dean of the respective nursing program from which the applicant is qualified for general University admission.** ~~transferring from.~~ **If so, the application then goes to the nursing department. At that time, the nursing department will complete the following:**

Verify completion ~~Completion~~ **of an accredited and state board approved R.N. program.**

Verify the status of ~~Verification and maintenance of, unencumbered~~ **licensure to practice as a R.N. in Arkansas and /or any other state that has granted approval of the program.** ~~state.~~ **Not all state boards of nursing will accept outside of state education. See program website for current list of allowed states. The nursing license must be active and unencumbered. Students admitted to the program will be required to maintain this active, unencumbered status for the duration of their enrollment in the program.**

Verify employment status of applicant based on the following:

~~Complete R.N. to B.S.N. Program application with supporting R.N. licensure documentation and practice experience verification as indicated below.~~ **R.N.s with 12-months or greater since nursing program completion:**

Documentation from current and/or recent employer(s) where applicant is hired as an R.N. including institution or organization name, address, and supervisor contact information, area or unit of service, position title, and employment status (e.g. full-time, part-time, per diem). Applicants should include documentation of one of the following:

Employer verification of 1,000-R.N. practice-hours completed within 12-24 months of beginning the program.

Completion of a state board of nursing approved R.N.-refresher courses within 12-24 months ~~of~~ **beginning the program.**

Nursing students enrolled in ~~the~~ **final semester of an accredited nursing program may** **apply and** **be eligible for conditional program admission** **upon successful completion of their current nursing program.** ~~pending R.N.~~

Students in this category will be required to submit the following:

Verification of good standing provided from the director or dean of the respective nursing program from which the applicant is transferring (form provided in University application).

Final transcripts (official) to the University and a copy (can be unofficial) to the nursing department upon completion of current nursing education program.

Date of NCLEX exam once scheduled and testing outcome resulting in licensure. ~~licensure.Supporting documents required with program application are listed below:A letter of good standing from the director or dean of the respective nursing program from which the applicant is transferring from.~~In addition, students may enroll in a maximum of 6 credit hours of course work within the R.N. ~~to B.S.N. to B.S.N.~~program of study and enrollment duration may not exceed one academic semester or 6 months following Pre-R.N. ~~licensure Licensure~~ program completion.

Step Three

Once admitted an academic advisor will evaluate the general education requirements (University Core and nursing program prerequisites). ~~Complete pre-admission advising with online B.S.N.academic counselor to evaluate general education requirements.~~It is preferred that all prerequisites are completed prior to beginning the nursing program courses. ~~prerequisite courses be complete. Students missing credit hours will be considered on an individual basis.~~The academic advisor will assist each student ~~If approved for conditional admission, the missing credit hours must be completed~~in the ~~development beginning~~of an individualized course progression plan to meet the requirements ~~the program~~of the program. ~~study.~~

Additional Program Information

~~All students must have completed all 6 hours of English prior to admission.Completion of an accredited and state board approved R.N.program.Verification and maintenance of, unencumbered licensure to practice as a R.N.in Arkansas and /or any other state.Not all state boards of nursing will accept outside of state education.See program website for current list of allowed states.Credit for courses listed below will be held in escrow.The student will receive credit for these courses upon successful completion of the program.~~Professional nursing courses for R.N. ~~to B.S.N. to B.S.N.~~students are delivered online through University of Arkansas Global Campus. Students will be required to identify a qualified mentor (B.S.N. level or higher) for the **NURS 4092 practicum course involving 75 clinical hours.**

Students admitted to the program may request up to 3 credit hours of previously completed BSN level course credit in substitution for a core RN to BSN program of study course. Petitions for transfer credit will be evaluated for core course substitution eligibility by nursing faculty.

Program Outline

Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

<u>NURS 2032</u>	Therapeutic and Interprofessional Communication	2
<u>NURS 3313</u>	Pharmacology in Nursing	3
<u>NURS 3422</u>	Nursing Concepts: Foundations of Professional Practice	6
& <u>NURS 3424</u>	and Professional Role Implementation I: Caregiver	
<u>NURS 3634</u>	Nursing Concepts: Adult Health and Illness I	8
& <u>NURS 3644</u>	and Professional Role Implementation II: Caregiver	
<u>NURS 3742</u>	Nursing Concepts: Mental Health and Illness	4

& NURS 3752	and Professional Role Implementation III: Caregiver	
NURS 4154	Nursing Concepts: Children and Family	8
& NURS 4164	and Professional Role Implementation IV: Teacher	
NURS 4262	Nursing Concepts: Adult Health and Illness II	2
NURS 4442	Nursing Concepts: Critical Care	4
& NURS 4452	and Professional Role Implementation VI: Role Synthesis	
Total Hours		37

~~level or higher) for the NURS 4092 Practicum course.~~ Requirements for Bachelor of Science in Nursing R.N. to B.S.N. to ~~B.S.N.~~Option

University Core (State Minimum Core)		35
English 1		
Any (6 hours) Core English		
Mathematics 1		
Any (3 hours) Core Math		
Sciences with Labs 1		
Any (8 hours) Core Sciences		
Fine Arts 1		
Any (3 hours) Core Fine Arts		
Humanities 1		
Any (3 hours) Core Humanities		
History/Government 1		
Any (3 hours) Core American History or American Government		
Social Sciences 1		
Any (9 hours) Core Social Sciences		
Additional Program Requirements		
Sciences (8 hours), in addition to state core sciences with labs. 1		8
Statistics (3 hours) 1		3
Elective hours (as needed) 1		7
R.N. to B.S.N. Professional Nursing Program (30 hours)		
NURS 4003 Transition to Professional Nursing Practice		3
NURS 4013 Informatics for the Professional Nurse		3
NURS 4203 Leadership for Professional Nurses		3
NURS 4023 Health Promotion Across the Lifespan		3
NURS 4323 Health Assessment and Clinical Reasoning		3
NURS 4063 Population and Community Health Nursing		3
NURS 4843 Scientific Foundation for Professional Nursing Practice		3
NURS 4503 Introduction to Health Care Policy		3
NURS 4313 Pathophysiology in Nursing		3

NURS 4701 Professional Nursing Synthesis (All core and program prerequisites must be met prior to enrollment)	1
NURS 4092 Professional Role Practicum (NURS 4092 should be the last course taken and should come after 4701)	2
Credits for Selected Nursing Courses Granted from Escrow (37 hours)	
NURS 2032 Therapeutic and Interprofessional Communication	2
NURS 3313 Pharmacology in Nursing	3
NURS 3422 Nursing Concepts: Foundations of Professional Practice	2
NURS 3424 Professional Role Implementation I: Caregiver	4
NURS 3634 Nursing Concepts: Adult Health and Illness I	4
NURS 3644 Professional Role Implementation II: Caregiver	4
NURS 3742 Nursing Concepts: Mental Health and Illness	2
NURS 3752 Professional Role Implementation III: Caregiver	2
NURS 4154 Nursing Concepts: Children and Family	4
NURS 4164 Professional Role Implementation IV: Teacher	4
NURS 4262 Nursing Concepts: Adult Health and Illness II	2
NURS 4442 Nursing Concepts: Critical Care	2
NURS 4452 Professional Role Implementation VI: Role Synthesis	2
Total Hours	120

1 Denotes required nursing pre-requisite courses.

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The Nursing major is exempt from the eight-semester degree plan since the program is admissions-based.

There is no guarantee that a student meeting the minimal GPA requirement will be admitted. Please refer to the College of Education and Health Profession's website for specific information related to the admission criteria. Progression, Withdrawal, and Dismissal for R.N. to B.S.N. program (NURSBS-RNBN)

For progression in the nursing program, only grades of "C" or above will be accepted. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained. **Note that the Eleanor Mann School of nursing uses the following grading scale and exam policy:**

Grading Scale: A = 92-100% B = 83-91% C= 75-82% D = 62-74% F= below 62%

Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade.

If a student earns a "D" or "F" in a course, the course may be repeated once. The course must be passed on the second attempt. If a student earns a "D" or "F" in a second course, the student will be dismissed from the program and may not be eligible for re-admission.

If the student does not earn a grade of at least "C" upon repeating the nursing courses, the student may not enroll in any nursing courses or continue in the School of Nursing or be eligible for re-admission.

If a student withdraws from a course, the course may be repeated. No more than two withdraws from the same course will be allowed. If not passed in the third attempt, the student will be dismissed from the program.

The one "D" policy includes only nursing courses.

Students must maintain an active, unencumbered licenses to practice. If at any point in the duration of the program, the student's nursing license becomes encumbered or inactive the student must notify the school of nursing and will be dismissed from the program.

Students admitted prior to taking their NCLEX RN exam must report successful licensure within 6 months of program start. If unsuccessful on NCLEX RN exam, the student will not be permitted to enroll in subsequent semesters until licensed.

Didactic/Clinical Practicum Courses (NURSBS-RNBN)

A student who needs to repeat a course **in which they were unsuccessful** must make petition to the Student Affairs Committee **in in-**nursing and are encouraged to do so as soon as **they they** are aware of the need to repeat a course. **An academic success plan will be implemented upon approval as outlined by this committee.**

Students will be readmitted on a space-available basis according to the following priority system:

Priority Groups for Placement in Required Courses

First Priority – Continuing full-time students in good academic standing.

Second Priority – Continuing part-time students in good academic standing.

Third Priority – Students repeating a course due to an academic or clinical failure.

Spaces in clinical practicum courses are limited and tightly controlled by accreditation, the State Boards of Nursing, and clinical agency policies. Space in Didactic courses are limited to space available. A student re-enrolling in a Clinical Practicum Course (whether due to illness, course failure, or other reasons) will not be assured a clinical placement space in subsequent courses.

NOTE: Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course. Also, a student dismissed from a Clinical Practicum Course due to safety, ethical, or dishonesty issues will be administratively withdrawn **from the from a** course, and may be subject to administrative withdrawal from the School of Nursing following a full review. **In such cases, readmission Readmission** is not **guaranteed. guaranteed to these students.**

Students should note that a flagrant or established **pattern patter** of disregard to **Eleanor Mann** School of Nursing policies can result in a failure of the course and/or dismissal from the program without prior warnings. (see Forms **on nursing website** page for performance improvement plan guidelines)

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

Seek readmission into the University of Arkansas (if applicable).

~~Complete Readmission Application to the School of Nursing (Readmission is limited by space availability).~~ Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course or who was dismissed from a Clinical Practicum Course due to safety, ethical, or dishonesty issues. Exceptions to this policy will be considered by the Student Affairs Committee in nursing on an individual basis.

Exit Policies

Students must complete the requirements for the degree within five years of enrolling in the first upper-level nursing course. If the student does not complete the Professional Program of Study within the five-year limit, nursing credits must be reevaluated.

~~All University of Arkansas requirements must be met.~~ In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

8-Semester Plan

R.N. to B.S.N. Option

Semester Degree Program

The nature of the R.N. to B.S.N. major excludes it from ACT 1014 eight-semester degree-completion program requirements. The degree is a 120-hour degree in accordance with ACT 747.

Presented below is a typical plan for completing this degree in four semesters; individual student plans may vary. ~~vary significantly.~~

Students are not required **to enroll in courses** ~~to complete courses~~ during the summer, but courses may be offered. Students may be able to finish the program sooner if they enroll in summer courses.

First and Second Year

RNBN Prerequisite courses

53

Third Year

Units

Fall/Spring

~~Escrow Credit~~

~~37 -~~

~~NURS 2032 Therapeutic and Interprofessional Communication~~

~~NURS 3313 Pharmacology in Nursing~~

~~NURS 3422 Nursing Concepts: Foundations of Professional Practice~~

~~NURS 3424 Professional Role Implementation I: Caregiver~~

~~NURS 3634 Nursing Concepts: Adult Health and Illness I~~

~~NURS 3644 Professional Role Implementation II: Caregiver~~

~~NURS 3742 Nursing Concepts: Mental Health and Illness~~

~~NURS 3752 Professional Role Implementation III: Caregiver~~

~~NURS 4154 Nursing Concepts: Children and Family~~

~~NURS 4164 Professional Role Implementation IV: Teacher~~

~~NURS 4262 Nursing Concepts: Adult Health and Illness II~~

~~NURS 4442 Nursing Concepts: Critical Care~~

~~NURS 4452 Professional Role Implementation VI: Role Synthesis~~

NURS 4003 Transition to Professional Nursing Practice 3

NURS 4013 Informatics for the Professional Nurse 3

NURS 4313 Pathophysiology in Nursing 3

NURS 4323 Health Assessment and Clinical Reasoning 3

~~NURS 4842 Scientific Foundation for Professional Nursing Practice 3~~

NURS 4843 Scientific Foundation for Professional Nursing Practice	3
<u>NURS 4023</u> Health Promotion Across the Lifespan	3
<u>NURS 4063</u> Population and Community Health Nursing	3
<u>NURS 4203</u> Leadership for Professional Nurses	3
<u>NURS 4503</u> Introduction to Health Care Policy	3
<u>NURS 4701</u> Professional Nursing Synthesis	1
<u>NURS 4092</u> Professional Role Practicum	2
Year Total:	15 15

Fourth Year	Units
	FallSpring
<u>NURS 2032</u> Therapeutic and Interprofessional Communication	2
<u>NURS 3313</u> Pharmacology in Nursing	3
<u>NURS 3422</u> Nursing Concepts: Foundations of Professional Practice	2
<u>NURS 3424</u> Professional Role Implementation I: Caregiver	4
<u>NURS 3634</u> Nursing Concepts: Adult Health and Illness I	4
<u>NURS 3644</u> Professional Role Implementation II: Caregiver	4
<u>NURS 3742</u> Nursing Concepts: Mental Health and Illness	2
<u>NURS 3752</u> Professional Role Implementation III: Caregiver	2
<u>NURS 4154</u> Nursing Concepts: Children and Family	4
<u>NURS 4164</u> Professional Role Implementation IV: Teacher	4
<u>NURS 4262</u> Nursing Concepts: Adult Health and Illness II	2
<u>NURS 4442</u> Nursing Concepts: Critical Care	2
<u>NURS 4452</u> Professional Role Implementation VI: Role Synthesis	2
Year Total:	37

First Year	Units
	FallSpring
RNBN Prerequisite courses	53 -
Year Total:	

Second Year	Units
	FallSpring
NURS 4003 Transition to Professional Nursing Practice	3 -
NURS 4013 Informatics for the Professional Nurse	3 -
NURS 4313 Pathophysiology in Nursing	3 -
NURS 4323 Health Assessment and Clinical Reasoning	3 -
NURS 4843 Scientific Foundation for Professional Nursing Practice	3 -
NURS 4023 Health Promotion Across the Lifespan	- 3
NURS 4063 Population and Community Health Nursing	- 3
NURS 4203 Leadership for Professional Nurses	- 3
NURS 4503 Introduction to Health Care Policy	- 3

NURS 4503 Introduction to Health Care Policy	- 3
NURS 4701 Professional Nursing Synthesis	- 1
NURS 4092 Professional Role Practicum	- 2

Year Total:

Total Units in Sequence: 67

Combined Totals

Credits earned prior to Fall Semester Year 3 53

Credits in NURSBS RNBN sequence 67

Total Hours 120

Are Similar Programs available in the area?

No

Estimated Student NA

Demand for Program

Scheduled Program NA

Review Date

Program Goals and

Objectives

Program Goals and Objectives

Course objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, coordinator of care and manager of care. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes. NA

Learning Outcomes

Learning Outcomes

Learning Outcomes

Student Learning Outcomes - Graduates of the BSN program are expected to be able to:

- 1. Contribute leadership to health care systems, in professional organizations, and inter-professional teams to promote quality improvement and patient safety.**
- 2. Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.**
- 3. Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice**
- 4. Use effective professional communication and collaborative skills to deliver evidence-based care to individuals, families and communities as part of an inter-professional team.**
- 5. Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.**
- 6. Assume responsibility and accountability for behaviors that reflect professional standards for moral, ethical, and legal conduct.**
- 7. Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness using developmentally appropriate approaches. NA**

Description and justification of the request

Description of specific change	Justification for this change
Process for admission and readmission restructured/reworded	To support the change to Slate one application process (versus two applications)
Added policies for dismissal if a student professional nursing license is to become encumbered, inactive	to meet State Board of Nursing requirements
Policy added to allow up to 3 hours of credit previously completed to transfer in (if taken at a BSN level)	To accommodate transfer students that have started programs elsewhere
Added the grading scale and testing policy	Impacts student progression
Added policy for prelicensure RNs entering the program to successfully pass their licensure exam within 6 months of beginning the program and there is a limit to 6 hours of nursing credit pre-licensure	To ensure successful licensure early in program

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (10/23/19 11:01 am): Inserted program goals and student learning outcomes from the BSN assessment plan. School is encouraged to review and update as appropriate.

Alice Griffin (agriffin) (11/11/19 9:35 am): Scheduled program review date will remain NA. The Arkansas State Board of Nursing only reviews pre-licensure options.

