

Program Change Request

Date Submitted: 10/07/19 6:51 pm

Viewing: **CIEDES : Curriculum and Instruction, Educational Specialist**

Last approved: 03/30/18 3:47 pm

Last edit: 10/17/19 8:22 am

Changes proposed by: jendacot

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Program Assessment and Review
5. Registrar Initial
6. Institutional Research
7. CIED Chair
8. EDUC Curriculum Committee
9. EDUC Faculty
10. EDUC Dean
11. Global Campus
12. Provost Review
13. University Course and Program Committee
14. Graduate Committee
15. Faculty Senate
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Provost's Office-- Notification of Approval
22. Registrar Final

Catalog Pages Using this Program

[Curriculum and Instruction \(CIED\)](#)

Submitter: User ID: **jendacot dmears** Phone: **52657 55439**

Program Status: Active

Academic Level: Graduate

Type of proposal: Major/Field of Study

Select a reason for this modification

Revising Curriculum of an Existing Certificate or Degree Program--(LON)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year: Fall 2020

College/School Code

College of Education and Health Professions (EDUC)

Department Code

23. Catalog Editor Final

Approval Path

1. 07/24/19 11:16 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean Initial
2. 07/24/19 11:24 am
Pat Koski (pkoski):
Approved for GRAD
Dean Initial
3. 07/31/19 9:16 am
Terry Martin
(tmartin): Approved
for Provost Initial
4. 08/02/19 11:19 am
Alice Griffin
(agriffin): Rollback
to Initiator
5. 10/08/19 12:01 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean Initial
6. 10/08/19 1:37 pm
Pat Koski (pkoski):
Approved for GRAD
Dean Initial
7. 10/10/19 2:30 pm
Terry Martin
(tmartin): Approved
for Provost Initial
8. 10/11/19 4:18 pm
Alice Griffin
(agriffin): Approved
for Director of

- Program
Assessment and
Review
9. 10/14/19 8:07 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
10. 10/15/19 9:30 am
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
11. 10/15/19 11:15 am
Ed Bengtson
(egbengts):
Approved for CIED
Chair
12. 10/15/19 4:40 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
13. 10/15/19 4:41 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty
14. 10/15/19 4:41 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
15. 10/15/19 4:46 pm
Suzanne Kenner
(skenner): Approved

for Global Campus
 16. 10/16/19 4:04 am
 Terry Martin
 (tmartin): Approved
 for Provost Review

History

1. Apr 27, 2016 by dmears
2. Mar 14, 2017 by Charlie Alison (calison)
3. Mar 30, 2018 by Gina Daugherty (gdaugher)

Department of Curriculum and Instruction (CIED)

Program Code CIEDES

Degree Educational Specialist

CIP Code
 13.0301 - Curriculum and Instruction.

Program Title
 Curriculum and Instruction, Educational Specialist

Program Delivery

Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total **33 na**
 hours needed to
 complete the
 program?

On-line/Web-based Information

Reason for offering

Web-based Program

The degree program has been approved and delivered **online** ~~with four of the areas of study on line~~ for **several** ~~the past 3-4~~ years. The majority of students enrolled in the degree are full time working practitioners in educational settings looking for options which allow them to fit their educational goals into their busy work schedules. Many of these students are also at a distance.

Maximum Class Size 25

for Web-based

Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Electronic Bulletin Boards

Percent Online

~~50-99%~~

100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization

None of the coursework is outsourced to partners outside the organization

Estimate Costs of the Unknown

Program over the

First 3 Years

List Courses Taught
by Adjunct Faculty

Upload

Memorandum of

Understanding Forms
(if required)

Program Requirements and Description

Requirements

Admission to the Program: Students must meet the admission requirements of the Graduate School. The criteria for admission to the CIED Ed.S. program includes an earned master's degree from a regionally accredited U.S. institution with a cumulative grade point average of 3.25 or better on a 4.0 scale.

Transcripts ~~As part of the application process, the applicant will be required.~~ In addition, students must demonstrate evidence of two years ~~asked to provide a brief narrative consisting of~~ successful, full-time professional experience, or equivalent, in an ~~overview of previous work and educational experiences, future goals and indicating the content interest area~~ related to the student's academic goals. Students must apply for both the Ed.S. ~~in which he or she will pursue~~ in CIED and ~~Students who wish to become candidates for the Graduate Certificate they wish to~~ ~~degree of Educational Specialist in Curriculum and Instruction are expected to first~~ complete (either Arkansas Curriculum/Program Administrator or K-12 Online Teaching). After admission to the Graduate School, the application is reviewed ~~work equivalent to a master's degree as determined~~ by the Curriculum and Instruction Ed.S. ~~program faculty.~~ Admissions Committee for admission into the CIED Ed.S. Program. Admission is based on the profile of applicant educational background and career objectives. All students seeking admission to the Ed.S. program must meet the following admission criteria:

Upon admission to the CIED Ed.S. ~~In addition they must apply to be admitted to the Graduate School as well as be accepted into the program by the Department of Curriculum and Instruction.~~ ~~As part of the application process, the applicant will be asked to provide a brief narrative consisting of an overview of previous work and educational experiences, future goals and indicating the content interest area in which he or she will pursue program,~~ the ~~This information is used to match each~~ student is assigned with an advisor and should remain continuously enrolled ~~with expertise~~ in the program until completion. ~~their desired area.~~ If circumstances arise where ~~In addition they must apply to be admitted to the~~ student is absent from Graduate School as well as be accepted into the program for greater than a two-year period, re-admission to ~~by the Graduate School Department of Curriculum and Ed.S. Instruction.~~ program may be required. Students who have been previously enrolled in Graduate School, but who have not been enrolled within the preceding two years, should consult the Graduate Catalog for readmission requirements. In addition to the Graduate School requirements, the department may ask for a written plan for degree completion. ~~Some content areas are offered fully online, while others require some or all of the coursework to be completed on campus.~~ **Program Requirements: Requirements-** The program of study for the Ed.S. in Curriculum and Instruction consists of a minimum of 33 semester hours of graduate work beyond the master's degree. **Each Ed.S. student must complete two (2) coursework blocks based on their desired goal.**

This consists of a required 9 semester hours of Curriculum and Instruction Core; 9 semester hours of Research Core and requirements for the students designated content area of interest (12-18 semester hours). Each student is also required to complete a 3 semester hours of CIED 680V hour Ed.S. Project, which is an investigation or inquiry that of the students own design which demonstrates their capacity to design, implement and evaluate an intervention independently. A grade-point average of 3.25 is required for the Educational Specialist degree program on all graduate hours completed.

Students should also be aware of Graduate School requirements with regard to specialist degrees.

Student's Goal - Coursework Block Combination

Curriculum/Program Administrator - CIED + EDLE

Special Education Program Administrator - SPED + EDLE

K-12 Online Teaching Graduate Certificate - CIED + ETEC

CIED - Curriculum & Instruction Course Block (15 Hours) 15

CIED 5423 Curriculum and Instruction: Models and Implementation

CIED 6013 Curriculum Theory, Development, and Evaluation

CIED 5363 Methods and Assessment in K-12 Online Teaching

CIED 6053 Curriculum and Instruction: Learner Assessment and Program Evaluation

CIED 5983 Practicum in Curriculum & Instruction

EDLE - Educational Leadership Course Block (15 Hours) 15

EDLE 5013 School Organization and Administration

EDLE 5043 Leadership Ethics

EDLE 5063 Instructional Leadership, Planning, and Supervision

EDLE 5083 Analytical Decision-Making

EDLE 5093 Effective Leadership for School Improvement

SPED - Special Education Course Block (15 Hours) 15

SPED 5733 Inclusive Practices for Diverse Populations

SPED 5783 Professional and Family Partnerships

SPED 5893 Organization, Administration and Supervision of Special Education

SPED 6433 Legal Aspects of Special Education

SPED 532V Practicum in Special Education

ETEC - K-12 Online Teaching Course Block (15 Hours) 15

ETEC 5213 Educational Media

ETEC 5303 Learning with Computers in K-12 Classrooms

ETEC 6253 Distance Learning

ETEC 5313 Principles in Visual Literacy

ETEC 6243 Advanced Instructional Design

Ed.S.. Project Requirement (3 Hours) 3

CIED 680V Ed.S. Project

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 20-30 students per year

Scheduled Program **2022-2023**

Review Date ~~2015-2016~~

Program Goals and Objectives

Program Goals and Objectives

The Ed.S. in Curriculum and Instruction has three key goals:

1. To provide a high quality post Master’s degree program that is broad in scope with a practitioner focus.
2. To develop highly qualified instructional leaders that work in a variety of educational settings.
3. **To help fulfill the growing need for curriculum and program leadership in Arkansas K--12 public schools.** ~~To provide a variable approach to instruction including face-to-face, blended and fully on-line to meet the needs of current practitioners looking to improve professional practice.~~

Learning Outcomes

Learning Outcomes

The Ed.S. in Curriculum and Instruction has three specific outcomes that area assessed annually:

Outcome # 1-Curriculum Competency:

Students will effectively design a curriculum guide outlining a course of study using a specific model of curriculum design.

Outcome # 2-Instruction Competency

Students will effectively, design, implement and evaluate models of effective instruction.

Outcome # 3-Area of Interest & Research Competency

Students will design and implement an independent action research study or project related to specific to an Ed.S. content area of interest

Description and justification of the request

Description of specific change	Justification for this change
This is a wholesale change of our Ed.S. program. The old curriculum was scrapped in favor of the curriculum listed	Arkansas has recently created certifications in program administration and SPED

Description of specific change	Justification for this change
here.	<p>administration and an increasing number of school districts are requiring these endorsements for their instructional leaders..</p> <p>In response, we have created a new Ed.S. program that combines courses in Educational Leadership, Curriculum & Instruction and SPED. The courses are combined in blocks based on what each student's professional goals.</p> <p>There are two potential benefits for completing coursework for Program Administration or K-12 Online Teaching in conjunction with an Ed.S. Program:</p> <ol style="list-style-type: none">1. Students seeking an Ed.S. are considered "degree seeking" students per financial aid guidelines and are therefore eligible for financial aid to assist in funding their studies. Students who only enroll in CIED Graduate Certificate Programs are designated "non-degree seeking" and are not eligible for financial aid.2. Students earning an Ed.S. distinguish themselves academically as practitioners with extensive educational expertise. <p>We already have a number of students who are requesting such a program. This is perhaps the most important justification since there were exactly 4 students enrolled in the current iteration of the Ed.S.. program before I became Program Coordinator..</p> <p>Furthermore, while the former program contained courses that were rarely/never taught, the courses listed here are taught</p>

Description of specific change	Justification for this change
	regularly and have capacity to add students. Therefore, no additional funding/staffing issues should result from this change.

Upload attachments

[CIEDES - Revision - Curriculum.docx](#)

[CIEDES - Revision - Ltr of Notification.pdf](#)

Reviewer Comments

Alice Griffin (agriffin) (08/02/19 11:10 am): Inserted 15 hours for the ETEC K-12 Online Teaching Course block. Also indented courses within each block to clarify program requirements. If the department prefers the other format, please contact the director.

Alice Griffin (agriffin) (08/02/19 11:12 am): Hyper-linked CIED 680V in introductory paragraph.

Alice Griffin (agriffin) (08/02/19 11:19 am): Rollback: Please attach an LON and the "before and after" curriculum with your request.

Alice Griffin (agriffin) (10/10/19 4:43 pm): Entered 33 hours in total hours field.

Alice Griffin (agriffin) (10/10/19 4:59 pm): Inserted approval dates and renamed document to match naming convention for BOT.

Alice Griffin (agriffin) (10/11/19 4:09 pm): Edited admission requirements with feedback from the associate dean of the college.

Alice Griffin (agriffin) (10/11/19 4:17 pm): Attached LON. College is encouraged to review justification that the director inserted into the form.

Alice Griffin (agriffin) (10/16/19 10:52 am): Uploaded Word version of curriculum into LON. Removed PDF version of curriculum to reduce confusion from the duplication.

Alice Griffin (agriffin) (10/17/19 8:22 am): Changed percentage online from 50-99% to 100% with no campus component required...as requested by the college.

Key: 310