A deleted record cannot be edited

# **Program Deactivation Proposal**

Date Submitted: 06/21/19 5:34 pm

# Viewing: NURSMS-EXLD : Nursing: Executive Leader

# Concentration

Last approved: 04/02/18 12:47 pm

## Last edit: 07/11/19 6:00 pm

Changes proposed by: Ikulcza

Catalog Pages Using this Program <u>Nursing (NURS)</u>

End Catalog

Fall 2020

No new students admitted after:

### Fall 2018 Spring 2019

Allow students in program to complete through:

## Fall 2018 Spring 2019

Number of students still enrolled:

### 0

Courses Deleted as a result of this action:

How will students in the deleted program be accommodated?

There are no students enrolled in the Executive Leader Concentration of the MS in Nursing program. To date, the program has admitted one student who completed the program and graduated summer, 2018. There have been no other students admitted to the program.

How will funds from the deleted program be reallocated?

There are currently no funds or faculty lines devoted to this concentration, so there will be no funds to reallocate.

Justification for this request

## In Workflow

- 1. EDUC Dean Initial
- 2. GRAD Dean Initial
- 3. Provost Initial
- 4. Director of Program Assessment and Review
- 5. Registrar Initial
- 6. Institutional Research
- 7. NURS Chair
- 8. EDUC Curriculum Committee
- 9. EDUC Faculty
- 10. EDUC Dean
- 11. Global Campus
- 12. Provost Review
- 13. University Course and Program Committee
- 14. Graduate Committee
- 15. Faculty Senate
- 16. Provost Final
- 17. Provost's Office--Notification of Approval
- 18. Registrar Final
- 19. Catalog Editor Final

## **Approval Path**

- 1. 06/24/19 9:18 am Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
- 2. 06/24/19 11:51 am Pat Koski (pkoski): Approved for GRAD Dean Initial
- 3. 06/26/19 10:36 am Terry Martin (tmartin): Approved for Provost Initial

#### **Program Management**

Due to faculty resignations, there are currently no faculty with the academic or experiential qualifications to teach the content included in Nurse Executive Leader concentration-specific courses. In addition, there have been no additional applicants to the program, nor inquiries regarding the program. 6/21/2019: Resubmitting this proposal for Kate Mamiseishvili due to CIM system glitch that prevented her from doing so. lkulcza

Submitter:	User ID:	lkulcza		Phone:	7456
Program Status	Active				
Academic Level	Graduate				
Type of proposal	Major/Fiel	d of Study			
Are you adding a con	centration?		No		
Are you adding a trac	:k?		No		
Are you adding a focu	used study?		No		
Effective Catalog Year	Fall 2020				
College/School Code	College of	Education a	nd Health Prof	essions (ED	UC)
Department Code	Eleanor M	ann School c	of Nursing (NU	RS)	
Program Code	NURSMS-E	XLD			
Degree	Master of	Science in N	ursing		
CIP Code 51.3801 - Register	ed Nursing/Re	gistered Nu	rse.		
Program Title Nursing: Executive	e Leader Conce	entration			
Program Delivery Method On Campus Online/Web-base	d				
	Is this program	n interdiscip	linary?		
No					
No	Does this pro	posal impact	any courses f	rom anothe	er College/School?
What are the total hours needed to complete the program?	33				
On-line/We	b-based I	nformat	ion		

Reason for offering

Web-based Program

The target population for this degree is working professional nurses with competing demands. This population typifies the non-traditional student and the focus of the educational progression of working

(tmartin): Approved

for Provost Review

4. 06/26/19 12:29 pm Alice Griffin (agriffin): Approved for Director of Program Assessment and Review 5. 07/11/19 5:59 pm Lisa Kulczak (Ikulcza): Approved for Registrar Initial 6. 07/12/19 8:50 am Gary Gunderman (ggunderm): Approved for Institutional Research 7. 07/12/19 11:25 am Susan Patton (skpatton): Approved for NURS Chair 8. 09/04/19 2:21 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee 9. 09/04/19 3:35 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Faculty 10. 09/04/19 3:36 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean 11. 09/04/19 4:42 pm Suzanne Kenner (skenner): Approved for Global Campus 12. 09/05/19 8:38 am Terry Martin

### 9/5/2019

### Program Management

professionals. To inc working professiona	rease access to education, we want to offer it o ls.	n-line to increase enrollment of such
Maximum Class Size for Web-based Courses	25	
Course delivery mode	Method(s)	
	Online	
Class interaction mode	Method(s):	
	Electronic Bulletin Boards	
Percent Online	100% with Required Campus Component	
Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	n/a	
Estimate Costs of the Program over the First 3 Years	+\$80,060	
List Courses Taught by Adjunct Faculty		
Upload Memorandum of Understanding Forms (if required)		

## History

- 1. Sep 13, 2016 by Lisa Kulczak (Ikulcza)
- 2. Mar 27, 2018 by cmcneill
- 3. Apr 2, 2018 by Gina Daugherty (gdaugher)

# **Program Requirements and Description**

Requirements

## **Requirements for the M.S. Nursing with Nurse Executive Leader Concentration**

In addition to the general requirements of the Graduate School, students must complete a minimum of 36 credit hours (including a thesis) including the following courses:

Graduate Nursing Core NURS 5043 Concepts of Health Promotion Within Diverse Populations 3 3 NURS 5053 Evidence-Based Practice and Innovation in Nursing NURS 5063 Health Care Policy 3 NURS 5523 Healthcare Informatics 3 3 NURS 5403 Scholarly Writing Nurse Executive Leader Concentration Core HRWD 5233 HRWD Employment, Legal, and Ethical Issues 3

9/5/2019	Program Management	
<u>NURS 5413</u>	Executive Leadership in Nursing	3
<u>NURS 5423</u>	Health Systems Operations	3
<u>NURS 6233</u>	Healthcare Economics and Finance	3
<u>NURS 5553</u>	Specialty Development I: Nurse Executive Leader	3
<u>NURS 5563</u>	Specialty Development II: Nurse Executive Leader	3
Thesis or Special Project		
<u>NURS 579V</u>	Independent Study	3
or <u>NURS 600V</u>	Master's Thesis	
Total Hours		36

A	are Similar Programs available in the area?		
Yes			
List institutions in Arkansas offering similar programs	UAMS MSN Nursing Administration ASU MSN in Adult Health: Nurse Administrator Arkansas Tech MSN in Nursing Administration and Emergency Management		
List institutions in the surrounding region offering similar programs	na		
Why is the Program needed if offered at other institutions?	Other nursing programs in the state offer MSN preparation in Administration. UAMS has a program in this concentration, yet it has not significantly impacted the numbers of master's prepared nurse leaders in Northwest Arkansas. Arkansas Tech has a MSN in Nursing Administration and Emergency Management and Arkansas State University offers a MSN in Adult Health: Nursing Administrator. These programs are different in scope and focus compared to the proposed Nurse Executive Leadership concentration		
Estimated Student Demand for Program	24		
Scheduled Program Review Date	2021-2022		
Program Goals and Objectives			
Program Goals and Objectives			

#### **Program Goals and Objectives**

The Master of Science in Nursing (MSN) Program offered by the Eleanor Mann School of Nursing expands on the philosophy of the undergraduate nursing program and contributes to the mission of the College of Education and Health Professions and the University of Arkansas. This program is built upon the Essentials of Master's Education in Nursing to provide students with a fuller understanding of the discipline so they may engage in higher level nursing practice and nursing leadership in a variety of settings. Graduates of the MSN are prepared as executive nurse leaders, nurse educators, or clinical nurse specialists and are expected to contribute to the nursing profession through the application of knowledge and skills in evidence-based leadership, education, and clinical practice. Completion of the MSN program provides the essential foundation for seamless academic progression into a research or practice-focused doctoral program.

Upon the completion of the program of studies the graduate will be able to:

1. Promote evidence-based practice through problem identification and the critique of research findings.

2. Collaborate in policy development, resource management, and cost-effective care delivery.

3. Apply legal/ethical principles to promote a values-based professional practice.

#### Program Management

#### Program Goals and Objectives

4. Affect health care outcomes through advanced nursing roles of clinician, teacher, manager, researcher, and consultant.

5. Utilize theories from nursing and other disciplines for decision making.

6. Advocate for access to quality health care for diverse populations.

7. Collaborate with other disciplines to design, deliver, and evaluate health care services for diverse populations.

8. Provide executive, education and clinical leadership in a variety of health care and academic settings.

Learning Outcomes

#### **Learning Outcomes**

Upon completion of the Master of Science in Nursing—Nurse Executive Leader program, student will be able to:

1. Determine and evaluate best practices in human capital management.

2. Synthesize knowledge of health system resource utilization, organizational culture, and organizational structure as well as federal and state employment laws.

3. Establish proficiency in financial management practices used in health care organizations.

4. Apply knowledge of health and public policy surrounding legal issues in health care.

5. Integrate knowledge of health care delivery models, settings, laws, regulations, accreditation, standards, regulatory bodies, and scope and standards of practice.

6. Acquires expertise in professional practice models, practice standards, role delineation, and employee performance feedback.

7. Utilize knowledge of communication principles and styles in various executive level leadership setting.

8. Compare and contrast leadership principles learned from theory and observed in practice.

9. Integrate knowledge of strategic planning and program development.

10. Utilize ethical principles to critically analyze complex issues health care systems.

11. Synthesize knowledge of quality monitoring, culture of safety, performance improvement and process and outcomes measures.

12. Design, implement, and disseminate evidence-based initiatives while demonstrating an understanding regulatory and institutional policies

13. Applies innovative thinking to executive leadership and clinical practice.

#### Upload attachments

Reviewer Comments Lisa Kulczak (lkulcza) (07/11/19 5:59 pm): Clarification regarding the dates for "no new students admitted after" and "allow students to complete through"--not sure why there are two sets of effective terms displaying, but the intended cutoff for both of these is spring 2019.

Key: 628