

New Program Proposal

Date Submitted: 03/08/19 2:11 pm

Viewing: **NUEDGC : Nursing Education, Graduate Certificate**

Last edit: 09/05/19 10:42 am

Changes proposed by: demory

Submitter: User ID: demory Phone: 9185207167

Program Status Active

Academic Level Graduate

Type of proposal Certificate

Select a reason for this new program Adding New Graduate Certificate (12-21 semester hours)--(LON)

Effective Catalog Year Fall 2020

College/School Code College of Education and Health Professions (EDUC)

Department Code Eleanor Mann School of Nursing (NURS)

Program Code NUEDGC

Degree Graduate Certificate

CIP Code

51.3817 - Nursing Education.

Program Title

Nursing Education, Graduate Certificate

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 12

In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Program Assessment and Review
4. GRAD Dean Initial
5. Registrar Initial
6. Institutional Research
7. NURS Chair
8. EDUC Curriculum Committee
9. EDUC Faculty
10. EDUC Dean
11. Global Campus
12. Provost Review
13. University Course and Program Committee
14. Graduate Committee
15. Faculty Senate
16. Provost Final
17. ADE Licensure Approval
18. Provost's Office-- Documentation sent to System Office
19. Higher Learning Commission
20. Board of Trustees
21. ADHE Final
22. Provost's Office-- Notification of Approval
23. Registrar Final
24. Catalog Editor Final

On-line/Web-based Information

Reason for offering

Web-based Program

- a. The faculty shortage continues to affect the quality and number of available nurses to enter the workforce annually. The combination of increased age of existing faculty, salary disparities and workload

Approval Path

1. 03/15/19 12:11 pm
Ketevan Mamiseishvili (kmamisei):
Approved for EDUC Dean Initial

issues add to the problem. Many nurse educators come from a clinical background with little preparation for the complex faculty role. Those without the academic preparation in the role of the nurse educator beyond clinical expertise adds yet another layer to the problem of attracting and then retaining qualified individuals (Feldman, Greenberg, Jaffe-Ruiz, Kaufman & Cignarale, 2015; McDermid, Peters, Jackson & Daly, 2012). This certification program will prepare the next generation of nurse educators for the role in academic settings. Students will be offered a certificate to augment their existing Master’s degree with knowledge and skills to function as qualified nursing educators ready for the demands of the academic setting. The students completing this certificate will fill the needs of nursing education programs across the country. The certificate will be offered 100% online. a. At present, students enrolled in the Doctor of Nursing Practice program may be interested in earning the certificate instead of the multi-degree option of the MSN and DNP. In addition, nurses holding MSN degrees in other specialties will be able to earn a certificate preparing them to teach in schools of nursing. This is another opportunity for students to gain the knowledge and skills without completing a final scholarly project.

Maximum Class Size 25
for Web-based Courses

Course delivery mode	Method(s)
	Online

Class interaction mode	Method(s):
	Other

Specify Other Interaction Methods

Multiple methods of teaching and learning strategies will be used consistent with evidence based practices.

Percent Online
100% with No Required Campus Component

Provide a List of Services Supplied by Consortia Partners or Outsourced Organization
N/A

Estimate Costs of the Program over the First 3 Years
courses currently exist and are offered with enrollment. No additional costs will be expected until exceed 25 student limit for course enrollment.

List Courses Taught by Adjunct Faculty

2. 03/28/19 10:46 am
Terry Martin (tmartin): Approved for Provost Initial
3. 04/03/19 1:55 pm
Alice Griffin (agriffin): Approved for Director of Program Assessment and Review
4. 04/03/19 1:57 pm
Pat Koski (pkoski): Approved for GRAD Dean Initial
5. 04/30/19 6:58 pm
Lisa Kulczak (lkulcza): Approved for Registrar Initial
6. 05/01/19 8:35 am
Gary Gunderman (ggunderm): Approved for Institutional Research
7. 05/01/19 8:39 am
Susan Patton (skpatton): Approved for NURS Chair
8. 09/04/19 2:17 pm
Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee
9. 09/04/19 3:35 pm
Ketevan Mamiseishvili (kmamisei): Approved for EDUC Faculty
10. 09/04/19 3:36 pm
Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean

Upload
Memorandum of
Understanding Forms
(if required)

- 11. 09/04/19 4:42 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
- 12. 09/05/19 8:37 am
Terry Martin
(tmartin): Approved
for Provost Review

Program Requirements and Description

Requirements

This Graduate Certificate in Nursing Education program will prepare the next generation of nurse educators for the role in academic settings. Students augment their existing Master’s preparation in the clinical setting with knowledge and skills to function as qualified nursing educators ready for the demands of the academic setting. The students completing this certificate fill the needs of nursing education programs across the country at all levels. The program is offered 100% online.

The semester of entry can be spring, summer, or fall. The courses listed below must be completed. The [NURS 5343](#) Specialty Development I (Teaching Practicum) course will be the last course in the sequence. Students opting to enroll beginning fall or summer will be required to take only [NURS 5073](#) in the fall (not [NURS 5343](#)) followed by one course each semester with completion the following fall. Students entering in Spring will complete [NURS 5093](#) first, followed by [NURS 5083](#) in the summer and [NURS 5073](#) and [NURS 5343](#) in the fall.

NURS 5073	Curriculum Design and Development in Nursing Education	3
NURS 5083	Methods of Assessment and Evaluation in Nursing Education	3
NURS 5093	Instructional Design and Delivery in Nursing Education	3
NURS 5343	Specialty Development I	3
Total Hours		12

Program Costs Courses currently exist in the MSN program and are offered with enrollment. No additional costs will be expected until exceed 25 student limit for course enrollment.

Library Resources Students should have access to online library resources.

Instructional Facilities Courses are offered 100% online with no visits to campus required.

Faculty Resources These students will be enrolled in the same courses as students seeking the MSN - Nurse Educator degree. No additional costs for faculty instruction will be required unless the section limit of 25 is reached.

List Existing Certificate or Degree Programs that Support the Proposed Program

Are Similar Programs available in the area?

No

Estimated Student Demand for Program Anticipate 4-8

Scheduled Program Review Date 2026-2027

Program Goals and Objectives

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- a. Promote evidence-based teaching and learning practices through problem identification and the critique of research findings.
- b. Collaborate in policy development, resource management, and cost-effective program delivery.
- c. Apply legal/ethical principles to promote professional practice in nursing education.
- d. Affect health care outcomes through advanced roles of clinician and teacher.
- e. Utilize theories from nursing and other disciplines for decision making.
- f. Provide leadership in education in clinical and academic settings.

Learning Outcomes

Learning Outcomes

Expected Student Learning Outcomes

Upon successful completion of these courses, the student will have demonstrated the ability to:

- a. Examine the historical and philosophical foundations of nursing education curricula
- b. Evaluate selected theories and concepts in education and nursing for application to curriculum design.
- c. Analyze the impact of socio- political, cultural, technological and environmental factors on curriculum design and development.
- d. Design a nursing education curriculum that demonstrates knowledge of curriculum alignment, teaching philosophy, target audience, teaching/learning strategies, and program evaluation.
- e. Apply leadership strategies to enhance a culture of change within nursing programs and institutions.
- f. Explore the theoretical foundations for the varied approaches to assessment and evaluation in nursing education.
- g. Apply systematic processes to guide evaluation strategies for assessing achievement of course and program outcomes expected of learning and the profession.
- h. Develop methods and strategies of assessing and evaluating student performance in multiple learning environments.
- i. Create evidence-based tools and strategies to measure achievement of student outcomes at multiple levels of learning.
- j. Understand the legal and ethical considerations associated with student grading, assessment and evaluation.
- k. Describe major historical events influencing nursing education.
- l. Compare and contrast theories of teaching and learning for application in nursing education.
- m. Translate and implement the best-evidence for teaching and learning to educational decisions.
- n. Create appropriate teaching and learning materials to meet specified program and course outcomes.
- o. Analyze the appropriate uses of technology in nursing education.
- p. Understand the factors necessary for creating an educational environment conducive to learning.
- q. Describe strategies to develop behaviors expected in the advanced role of nurse educator.
- r. Function as a leader in nursing education to recognize and facilitate the need for change as a means of quality improvement.
- s. Recognize the role of scholarship in teaching and learning for continuous quality improvement.
- t. Apply theories, models and systematic processes previously learned to the advanced practice role as direct care provider.
- u. Analyze existing methods and strategies of assessment and evaluation of student performance as a means for quality improvement in educational delivery.
- v. Improve care delivery to patients, populations and organizations through application of evidence-based teaching and learning strategies to promote achievement of program outcomes.
- w. Design appropriate teaching and learning activities for a specific group of learners as a member of a team of health professionals.
- x. Demonstrate competencies expected in the direct care provider role of the nurse educator.

Description and Justification for this request

Description of request	Justification for request
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<p>The EMSON requests a certification program to be in place to offer MSN prepared students an opportunity to gain knowledge and skills in the role of the nurse educator.</p>	<p>a. The faculty shortage continues to affect the quality and number of available nurses to enter the workforce annually. The combination of increased age of existing faculty, salary disparities and workload issues add to the problem. Many nurse educators come from a clinical background with little preparation for the complex faculty role. Those without the academic preparation in the role of the nurse educator beyond clinical expertise adds yet another layer to the problem of attracting and then retaining qualified individuals (Feldman, Greenberg, Jaffe-Ruiz, Kaufman & Cignarale, 2015; McDermid, Peters, Jackson & Daly, 2012). This certification program will prepare the next generation of nurse educators for the role in academic settings. Students will be offered a certificate to augment their existing Master's degree with knowledge and skills to function as qualified nursing educators ready for the demands of the academic setting. The students completing this certificate will fill the needs of nursing education programs across the country.</p>

Upload attachments [NUEDGC - Grad Certificate - Ltr of Notification.pdf](#)
[NUEDGC - Grad Certificate - Supporting Documentation.docx](#)

Reviewer Comments **Alice Griffin (agriffin) (04/02/19 4:58 pm):** Changed read to ready in the reason and justification fields with approval from submitter.

Alice Griffin (agriffin) (04/03/19 1:50 pm): Inserted response for program costs and scheduled program review date with permission from submitter.

Alice Griffin (agriffin) (04/03/19 1:52 pm): Inserted scheduled program review date into supporting documentation. School is encouraged to review and confirm dates.

Alice Griffin (agriffin) (04/03/19 1:55 pm): Hyper-linked courses in program requirements.

Lisa Kulczak (lkulcza) (04/30/19 6:58 pm): Adjusted the certificate code from NURSNEGC to NUEDGC; this is a better fit with the naming convention in place for certificates and mirrors the existing NUED concentration that already exists within the NURSMS program. As a reminder, all program codes are internal, and not displayed on student transcripts or diplomas.

Gary Gunderman (ggunderm) (05/01/19 8:35 am): CIP Code of 51.3817 seems appropriate for the certificate.

Alice Griffin (agriffin) (09/05/19 10:28 am): Checked the "sum hours" box in program requirements so total hours would be reflected.

Alice Griffin (agriffin) (09/05/19 10:42 am): Renamed documents to match revised program code.

Alice Griffin (agriffin) (09/05/19 10:42 am): And inserted approval dates into the LON.