New Program Proposal

Date Submitted: 08/16/19 2:06 pm

Viewing: **ASLPMC : Advanced School-Based Speech-Language Pathology Post-Master's Certificate**

Last edit: 09/05/19 11:08 am

Changes proposed by: rglade

Submitter:		User ID:	rglade@uark.edu	Phone:	575-3575

Program Status | Active

Academic Level | Graduate

Type of proposal | Certificate

Select a reason for this new program | Adding New Graduate Certificate (12-21 semester hours)--(LON)

Effective Catalog Year | Fall 2020

College/School Code | College of Education and Health Professions (EDUC)

Department Code | Department of Rehabilitation, Human Resources, and Communication Disorders (RHRC)

Program Code | ASLPMC

Degree | Post Master's Certificate

CIP Code

51.0204 - Audiology/Audiologist and Speech-Language Pathology/Pathologist.

Program Title

Advanced School-Based Speech-Language Pathology Post-Master's Certificate

Program Delivery Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? | 15

On-line/Web-based Information

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Program Assessment and Review
5. Registrar Initial
6. Institutional Research
7. RHRC Chair
8. EDUC Curriculum Committee
9. EDUC Faculty
10. EDUC Dean
11. Global Campus
12. Provost Review
13. University Course and Program Committee
14. Graduate Committee
15. Faculty Senate
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

Approval Path

1. 08/16/19 10:37 am Ketevan Mamiseishvili (kmamisei): Rollback to Initiator
2. 08/16/19 2:36 pm Ketevan Mamiseishvili

Reason for offering
Web-based Program

    This program will be the first post-master's certificate program designed specifically for school-based speech-language pathologists (SLPs) in the United States. School districts across the United States often provide a pay increase for 12-15 hours of additional graduate-level coursework completed. This program would meet the goal of additional graduate-level coursework, selected coursework will be registered and counted toward the required professional development for SLPs by the American Speech-Language-Hearing Association, and the content of the coursework for this program provides deep training in specialty areas of speech-language pathology seen in school settings. The overall goal of this program is to improve the knowledge base of school-based speech-language pathologists in specialty areas that will correspondingly improve the quality of speech therapy service provision in educational settings. The program is designed for individuals with a master's degree.

Maximum Class Size for Web-based Courses   20

Course delivery mode

Method(s)
Online

Class interaction mode

Method(s):
E-mail

Percent Online
    50-99%

Provide a List of Services Supplied by Consortia Partners or Outsourced Organization
    NA

Estimate Costs of the Program over the First 3 Years   36,000 from program income

List Courses Taught by Adjunct Faculty
    CDIS 6303 Advanced Pediatric Feeding and Swallowing - Course CDIS 6303 Advanced Pediatric Feeding and Swallowing not Found

Upload Memorandum of Understanding Forms (if required)

Program Requirements and Description

(kmamisei): Approved for EDUC Dean Initial

3. 08/16/19 2:58 pm Pat Koski (pkoski): Approved for GRAD Dean Initial

4. 08/19/19 8:18 am Terry Martin (tmartin): Approved for Provost Initial

5. 08/19/19 12:19 pm Alice Griffin (agriffin): Approved for Director of Program Assessment and Review

6. 08/21/19 8:45 am Lisa Kulczak (lkulcza): Approved for Registrar Initial

7. 08/21/19 8:55 am Gary Gunderman (ggunderm): Approved for Institutional Research

8. 08/21/19 10:18 am Michael Hevel (hevel): Approved for RHRC Chair

9. 09/04/19 3:34 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee

10. 09/04/19 3:35 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Faculty

11. 09/04/19 3:36 pm Ketevan Mamiseishvili (kmamisei):

Requirements

Advanced School-Based Speech-Language Pathology Post-Master's Certificate

Program Description

The post master's Advanced School-Based Speech-Language Pathology Certificate is an online 15-hour graduate program targeting school-based speech-language pathologists who seek to build their content expertise and improve their career mobility. The overall goal of this program is to improve the preparation of school-based speech-language pathologists that will correspondingly improve the quality of speech therapy service provision in educational settings.

Admission Requirements

The program is designed for individuals with a master's degree in speech-language pathology or related field in communication disorders from a program accredited by the American Speech-Language-Hearing Association (ASHA).

Program Requirements

CDIS 6103 Literacy for Learning in Educational Settings	Course CDIS 6103 Literacy for Learning in Educational Settings Not Found	
CDIS 6203 Advanced Assessment Intervention for Fluency Disorders	Course CDIS 6203 Advanced Assessment Intervention for Fluency Disorders Not Found	3
CDIS 6303 Effective Augmentative and Alternative Communication Services in Schools	Course CDIS 6303 Effective Augmentative and Alternative Communication Services in Schools Not Found	3
CDIS 6403 Advanced Pediatric Feeding and Swallowing Assessment Intervention	Course CDIS 6403 Advanced Pediatric Feeding and Swallowing Assessment Intervention Not Found	
CDIS 6503 Behavior Management in Educational Settings	Course CDIS 6503 Behavior Management in Educational Settings Not Found	3

Program Costs

We anticipate minor costs to implement and sustain the proposed program.

☐ One adjunct faculty will be needed for this program; existing Communication Sciences & Disorders faculty will serve as faculty for four of the courses of the certificate program. There will be a need for 3 adjunct lecturers to teach undergraduate courses that are currently being taught by CDIS faculty.

☐ No new library resources and costs are required; students will access existing resources via the Libraries' website.

☐ No new or renovated facilities are required because the program will be delivered online

☐ No new instructional equipment is required for this online program.

☐ The program will use the existing distance delivery infrastructure. Global Campus may provide course development monies to individual faculty members.

☐ No additional cost is anticipated.

Library Resources	There are no additional University of Arkansas library resources needed. The resources that students will need are already included in the collections and subscriptions related to the Communication Sciences and Disorders program. Since the program is a web-based program and students are not on campus they will access resources through electronic means. Throughout the degree program, students will be able to access already existing resources, including the University of Arkansas Library's education holdings.
Instructional Facilities	NA
Faculty Resources	The proposed program is supported by existing faculty expertise in the Communication Sciences and Disorders program within the Department of Rehabilitation, Human Resources, and Communication Disorders. These faculty members will use their expertise to adapt existing courses for the community college environment. An additional adjunct faculty member will be recruited for one course of the online certificate program and 3 additional adjunct faculty members will be recruited to teach current on-campus undergradaute level courses from which current faculty will be pulled when they teach the online courses for this program.

List Existing Certificate or Degree Programs that Support the Proposed Program

Program(s)
CDISMS - Communication Sciences and Disorders, Master of Science

Are Similar Programs available in the area?

No

Estimated Student Demand for Program	15 for Year 1 and 2, 20 for year 3+
Scheduled Program Review Date	2023-2024

Program Goals and Objectives

Program Goals and Objectives
Goals: 1. Institute a nationally recognized premier program to provide deep training across specialty areas of speech-language pathology served in educational settings. 2. Provide a foundation of deep knowledge for communication disorders in educational settings that can be used to facilitate critical thinking and interdisciplinary collaboration. 3. Provide graduates with knowledge to facilitate leadership opportunities in workplace and community settings. Objectives: 1. Provide students with advanced studies across key areas of service delivery so graduates can return to their professional careers with deep knowledge of functional content to make them experts on their campus. 2. Structure engaged learning across the domains of speech-language pathology in order to support student understanding of engagement, participation, and health as they pertain to the school-age population. 3. Bridge application of research to clinical practice as typified by evidence-based best practices in speech-language pathology. 4. Provide a foundation of resources and references to facilitate continuity of care within the school and home settings for school-age children who receive speech-language pathology services.

Learning Outcomes

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The learning outcomes for graduates of the Post-Master's Advanced School-Based Speech-Language Certificate Program are:
- ☐ Understand pre-literacy skills as well as literacy skill development in educational settings
- ☐ Exhibit high-quality interdisciplinary communication, including academic/professional writing and implementation of interventions
- ☐ Demonstrate knowledge of theory and practice related to assessment and treatment of fluency disorders in educational settings
- ☐ Interpret research and assessment results to make data-based decisions
- ☐ Describe evidence-base for pediatric feeding/swallowing intervention
- ☐ Identify effective augmentative and alternative communication options and interventions in educational settings
- ☐ Describe and implement behavior management strategies to be used in educational settings

Description and Justification for this request

Description of request	Justification for request
The Communication Sciences and Disorders program would like to offer 5 advanced graduate-level courses through an online certificate program for school-based speech-language pathologists (SLPs) as a means to communicate contemporary evidence-based practices in educational settings. Currently, there is no post-master's certificate program directed specifically at school-based SLPs in the United States.	SLPs in school settings often struggle to find adequate professional development and currently have only merit or experience raises as options for advancement. This certificate program would not only provide school-based SLPs increased knowledge in specialty areas in the field of communication sciences and disorders, but it would also provide school-based SLPs a means by which to increase their salary because school districts often offer an increase in pay upon the completion of an additional 12-15 hours graduate-level coursework.

Upload attachments   [ASLPMC - New Post Master's Certificate - Supporting Documentation.docx](#)

                                  [ASLPMC - Post Master's Certificate - Ltr of Notification.pdf](#)

Reviewer Comments   **Ketevan Mamiseishvili (kmamisei) (08/16/19 10:37 am):** Rollback: Rolling back per Dr. Glade's request.

Alice Griffin (agriffin) (08/19/19 11:32 am): Inserted approval dates into the LON and attached supporting document within PDF. Renamed document to match BOT naming convention.

Alice Griffin (agriffin) (08/19/19 11:37 am): Updated course titles to match course submissions. Uploaded revised copies of LON and supporting documentation.

Alice Griffin (agriffin) (08/19/19 12:17 pm): Updated scheduled program review date with approval from submitter. Revised attachments to include the correct date.

Lisa Kulczak (lkulcza) (08/21/19 8:33 am): Per conversation with submitter/COEHP, adjusted the program code to reflect the name of the certificate program.

Lisa Kulczak (lkulcza) (08/21/19 8:45 am): All courses "not found" are in workflow for approval, effective fall 2020.

Gary Gunderman (ggunderm) (08/21/19 8:55 am): Proposed CIP Code of 51.0204 is appropriate and matches current BS and MS in communication disorders.

Alice Griffin (agriffin) (09/05/19 11:08 am): Renamed attachments to match revised program code.

Key: 696