Date Submitted: 03/04/19 1:48 pm

Viewing: HDFSBS : Human Development and

Family Sciences, Bachelor of Science in

Human Environmental Science

Last approved: 05/11/18 4:28 pm

Last edit: 03/06/19 11:23 am

Changes proposed by: nsimkin

Catalog Pages Using this Program <u>Human Development and Family Sciences B.S.H.E.S.</u>

Human Development and Family Sciences (HDFS)

	Submitter: 575-6731	User ID:	calison	Phone:
	Program Status	Active		
	Academic Level	Undergrad	uate	
	Type of proposal	Major/Field	d of Study	
	Select a reason for this modification Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study of Track)			
	Are you adding a conce No	ntration?		
	Are you adding a track? No			
	Are you adding a focuse No	ed study?		
	Effective Catalog Year	Fall 2020		
	College/School Code			
h	ttps://nextcatalog.uark.edu/prograr	madmin/		

In Workflow

- 1. AFLS Dean Initial
- 2. Director of Program Assessment and Review
- 3. Registrar Initial
- 4. Institutional Research
- 5. HESC Chair
- 6. HESC Curriculum Committee
- 7. AFLS Faculty
- 8. AFLS Dean
- 9. Global Campus
- **10. Provost Review**
- 11. University Course and Program Committee
- 12. Faculty Senate
- 13. Provost Final
- 14. ADE Licensure Approval
- 15. Provost's Office--Notification of Approval
- 16. Registrar Final
- 17. Catalog Editor Final

Approval Path

- 1. 03/04/19 2:22 pm Lona Robertson (ljrobert): Approved for AFLS Dean Initial
- 2. 03/06/19 11:23 am
 Alice Griffin
 (agriffin): Approved
 for Director of

1/9

Program Management

Bumpers College of Agricultural, Food, and Life Sciences (AFLS)

Department Code

Department of Human Environmental Sciences (HESC)

Program Code HDFSBS

Degree Bachelor of Science in Human Environmental Science

CIP Code

- 3. 06/07/19 12:40 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial
- 4. 06/07/19 3:03 pm Gary Gunderman (ggunderm): Approved for Institutional Research
- 5. 06/07/19 3:13 pm Betsy Garrison (megarris):

Approved for HESC Chair

6. 06/07/19 3:14 pmLaura KathleenMatters Herold(Ikherold):Approved for HESC

Curriculum Committee

- 7. 06/12/19 2:40 pm Michael Thomsen (mthomsen): Approved for AFLS Faculty
- 8. 06/12/19 2:59 pmLona Robertson(ljrobert): Approvedfor AFLS Dean
- 9. 06/14/19 12:38 pm Miran Kang (kang): Approved for Global Campus
- 10. 06/18/19 8:30 am Terry Martin

(tmartin): Approved for Provost Review

History

- 1. Jun 10, 2015 by Charlie Alison (calison)
- 2. Apr 19, 2016 by Nancy Simkins (nsimkin)
- 3. May 12, 2017 by Nancy Simkins (nsimkin)
- 4. May 11, 2018 by Nancy Simkins (nsimkin)

19.0701 - Human Development and Family Studies, General.

Program Title

Human Development and Family Sciences, Bachelor of Science in Human Environmental Science

Program Delivery

Method

On Campus

Is this program interdisciplinary?

Yes

College(s)/School(s)	College/School Name
	Fulbright College of Arts and Sciences (ARSC)
	College of Education and Health Professions (EDUC)
Do	es this proposal impact any courses from another College/School?
No	
What are the total	120
hours needed to	
complete the	
program?	

Program Requirements and Description

Requirements

Requirements for a Major in Human Development and Family Sciences (HDFS)

State minimum cor	e and discipline specific general education requirements:		
	neets state minimum core requirements is in bold.)		
University Requiren		1	
<u>UNIV 1001</u>	University Perspectives	1	
Communications		9	
<u>ENGL 1013</u>	Composition I (ACTS Equivalency = ENGL 1013)		
<u>ENGL 1023</u>	Composition II (ACTS Equivalency = ENGL 1023)		
<u>COMM 1313</u>	Public Speaking (ACTS Equivalency = SPCH 1003)		
History and Government 1 3			
Choose from US His	story and Government Core Courses		
Mathematics 1		3	
Choose from Mathe	ematics Core Courses		
Sciences 1		8	
Choose from Science	ce Core courses		
Fine Arts and Huma	anities 1	6	
<u>PHIL 2103</u>	Introduction to Ethics (ACTS Equivalency = PHIL 1003)		
Choose an addit	ional 3 credit hours from Fine Arts, Humanities Core courses		
Social Sciences		9	
<u>PSYC 2003</u>	General Psychology (ACTS Equivalency = PSYC 1103)		
<u>SOCI 2013</u>	General Sociology (ACTS Equivalency = SOCI 1013)		
<u>HDFS 2413</u>	Family Relations		
HDFS Requirements 5.			
<u>NUTR 1213</u>	Fundamentals of Nutrition		
HDFS 1403	Life Span Development		
<u>HDFS 2433</u>	Child Development 2		
HDFS 2463	Course HDFS 2463 Not Found		
HDFS 2483	Family Financial Management		
<u>HDFS 2603</u>	Rural Families and Communities		
HDFS 3423	Adolescent Development		
HDFS 3443	Families in Crisis		
HDFS 3453	Parenting and Family Dynamics 2		

7/24/2019

<u>HDFS 4423</u>	Adult Development	
HDFS 4463	Administration and Leadership in the Helping Professions 2	
<u>HDFS 4473</u>	Multicultural Families 2	
<u>HDFS 4451</u>	Pre-Internship in Human Development and Family Sciences	
<u>HDFS 4483</u>	Internship in Human Development and Family Studies	
<u>HDFS 4493</u>	Public Policy Advocacy for Children and Families	
HDFS 4603	Environmental Sociology	
<u>HDFS 4763</u>	Analytical Approaches to Research in Human Development and Family Sciences I 2	
<u>HDFS 4773</u>	Analytical Approaches to Research in Human Development & Family Sciences II 2	
<u>SCWK 3163</u>	On Death and Dying 2	
<u>SCWK 3633</u>	Child Welfare: 21st Century Perspectives	
HDFS Electives 3		12
Choose 12 hours from	m the list of the following courses	
<u>HDFS 2403</u>	Infant and Toddler Development	
& <u>HDFS 2401L</u>	and Infant and Toddler Development Laboratory 2	
<u>HDFS 2443</u>	The Hospitalized Child: Child Life Programming	
<u>HDFS 2473</u>	Child Guidance	
& <u>HDFS 2471L</u>	and Child Guidance Laboratory 2	
<u>HDFS 4413</u>	Infancy: Brain, Learning and Social Cognition	
HESC 4233	Childhood Obesity: Context and Preventions	
<u>HDFS 4332</u>	Curriculum and Assessment: Birth to Three Years	
& <u>4332L</u>	and Curriculum and Assessment: Birth to Three Years Laboratory	
<u>HDFS 4342</u>	Curriculum and Assessment: Three Years through Kindergarten	
& <u>4342L</u>	and Curriculum and Assessment: Three Years through Kindergarten	
<u>CIED 3023</u>	Survey of Exceptionalities	
<u>CIED 3103</u>	Children and Adolescent Literature	
<u>CIED 3113</u>	Emergent Literacy	
<u>CNED 3053</u>	The Helping Relationship	
<u>PBHL 1303</u>	Introduction to Human Sexuality	
<u>PBHL 2663</u>	Terminology for the Health Professions	
General Electives	General Electives 1	
Total Hours 12		120
1See <u>University Core Requirements</u> .		

2Course has prerequisites or co-requisites.

3Students must choose at least one upper division HDFS elective, and complete a minimum of 40 upper division credit hours.

8-Semester Plan

First Year

1

NUTR 1213 Fundamentals of NutritionFallSprPSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103)3SCWK 3633 Child Welfare: 21st Century Perspectives3History Core Elective3Science Core Elective4HDFS 2433 Child Development3SOCI 2013 General Sociology (ACTS Equivalency = SOCI 1013)3HDFS 2603 Rural Families and Communities3General Electives3Year Total:16Third YearIntersectionHDFS 2463 Course HDFS 2463 Not Found3HDFS 2463 Family Financial Management3HDFS 14473 Multicultural Families3General Elective3HDFS 1463 On Death and Dying3HDFS 4603 Environmental Sociology3HDFS 4603 Environmental Sociology5HDFS Lective3HDFS 4603 Environmental Sociology5HDFS Elective5HDFS Elective5HDFS Elective5	2019	Program Management	
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	Year Total:		15 14

Fourth Year	Units	
	FallSpring	
HDFS 4423 Adult Development	3	
HDFS 4463 Administration and Leadership in the Helping Professions	3 -	
HDFS 4451 Pre-Internship in Human Development and Family Sciences	1	
HDFS 4493 Public Policy Advocacy for Children and Families	3	
HDFS 4763 Analytical Approaches to Research in Human Development and Family Sciences I3		
HDFS Electives	6	
HDFS 4483 Internship in Human Development and Family Studies	3	
HDFS 4773 Analytical Approaches to Research in Human Development & Family Sciences II	3	
General Elective	3	
HDFS Elective	3	
Year Total:	16 12	
Total Units in Sequence:	120	
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Are Similar Programs available in the area?		
No		
Estimated Student 165-180		
Demand for Program		

Scheduled Program 2022-2023 2021- Review Date 2022

Program Goals and

Objectives

Program Goals and Objectives

Program Goals:

The goal of the HDFS undergraduate program is to provide educational experiences that (1) provide students with accurate and evidence-based knowledge of the bio-ecological context of human development, (2) develop students' appreciation for the diversity in the lived experiences of individuals and families, (3) give students the cognitive tools to critically evaluate theory and research in HDFS, (4) provide students with a cognitive framework to understand and affect positive change in the lives of individuals, families, and social systems, and (5) develop students' professional skills in regard to writing, making oral presentations, and evaluating social service programs and social contexts.

Program Objectives:

HDFS students are expected to:

Program Goals and Objectives

1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.

2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible.

3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.

4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts.

5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.

6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Learning Outcomes

Learning Outcomes

Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.

Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.

Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.

Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.

Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.

Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Description and justification of the request

Program Management

Description of specific change	Justification for this change
HDFS is changing the program to make the following	Environmental Sociology is no longer required
changes: 1. Administration and Leadership in the Helping	and general electives are being increased by
Professions (HDFS 4463) is being changed to a 2000-level	three hours because the course content is no
course (HDFS 2463), 2. Environmental Sociology (HDFS	longer considered critical to the overall
4603) will no longer be required, and the number of	curriculum of HDFS. The proposed change from
general electives will be increased by three credit hours.	HDFS 4463 to HDFS 2463 is to support the
	changes in the BRKD program.

Upload attachments

Environmental Sociology Notification Email.pdf

Reviewer Comments

Alice Griffin (agriffin) (03/06/19 11:21 am): Course change for HDFS 4463 has been submitted into workflow.

Alice Griffin (agriffin) (03/06/19 11:21 am): Changed effective date from fall 2019 to fall 2020. Unfortunately, it is too late to complete the approval process in time for the fall 2019 catalog. Alice Griffin (agriffin) (03/06/19 11:23 am): Updated scheduled program review date to match revised schedule.