

Date Submitted: 02/08/19 3:38 pm

Viewing: **SCWK Admission Reqs : Social Work**

## Admission Requirements

Last edit: 06/11/19 2:19 pm

Changes proposed by: ajfergus

Catalog Pages Using  
this Program[Social Work \(SCWK\)](#)Submitter:  
**53796**

User ID:

Phone:

Program Status

**Active**

Academic Level

Undergraduate

Type of proposal

**Major/Field of Study**

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

**No**

Are you adding a track?

**No**

Are you adding a focused study?

**No**

Effective Catalog Year    Fall 2020

College/School Code

Fulbright College of Arts and Sciences (ARSC)

Department Code

Department of Social Work (SCWK)

### In Workflow

1. ARSC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. Institutional Research
5. SCWK Chair
6. ARSC Curriculum Committee
7. ARSC Dean
8. Global Campus
9. Provost Review
10. University Course and Program Committee
11. Faculty Senate
12. Provost Final
13. ADE Licensure Approval
14. Provost's Office-- Notification of Approval
15. Registrar Final
16. Catalog Editor Final

### Approval Path

1. 02/12/19 10:37 am  
Jeannine Durdik (jdurdik): Approved for ARSC Dean Initial
2. 02/15/19 3:21 pm  
Alice Griffin (agriffin): Approved for Director of

Program Code SCWK Admission  
Reqs

Degree Not Applicable

CIP Code

Program  
Assessment and  
Review

3. 02/19/19 3:50 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial

4. 02/19/19 3:51 pm  
Gary Gunderman  
(ggunderm):  
Approved for  
Institutional  
Research

5. 03/20/19 2:56 pm  
Alishia Ferguson  
(ajfergus): Approved  
for SCWK Chair

6. 04/09/19 10:16 am  
Pearl Dowe  
(pkford): Approved  
for ARSC Curriculum  
Committee

7. 04/09/19 11:57 am  
Jeannine Durdik  
(jdurdik): Approved  
for ARSC Dean

8. 04/09/19 1:51 pm  
Leigh Ann Marshall  
(lamarsh): Approved  
for Global Campus

9. 04/12/19 8:27 am  
Terry Martin  
(tmartin): Approved  
for Provost Review

10. 04/19/19 3:34 pm  
Alice Griffin  
(agriffin): Rollback  
to ARSC Dean for  
University Course

- and Program Committee
- 11. 04/24/19 6:37 pm  
Jeannine Durdik (jdurdik): Approved for ARSC Dean
- 12. 04/25/19 8:51 am  
Leigh Ann Marshall (lamarsh): Approved for Global Campus
- 13. 04/26/19 9:15 am  
Terry Martin (tmartin): Approved for Provost Review

44.0701 - Social Work.

Program Title

Social Work Admission Requirements

Program Delivery

Method

**On Campus**

Is this program interdisciplinary?

**No**

Does this proposal impact any courses from another College/School?

**No**

What are the total **120** hours needed to complete the program?

## Program Requirements and Description

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Requirements

## Application Process

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The application process must be completed by the announced application deadline prior to the semester in which the student will enroll in **SCWK 4333 Social Work Practice I.** ~~Social Work Practice I.~~ The application packet includes the following materials:

**Application Form.** This form becomes the cover sheet for the application packet. Application forms are available from the online B.S.W. **Student Handbook** ~~(see appendices)~~ **or from the social work webpage. office.**

**Student Handbook** ~~(see appendices)~~ **or from the social work office.** **Volunteer/Work Volunteer Experience Form.** This form provides documentation of satisfactory completion of the volunteer experience assignment in **SCWK 2133 Introduction to Social Work** ~~Introduction to Social Work~~ or equivalent and submission of a positive "Supervisor's Reference Form" from the supervisor of the experience. **A minimum of 30 hours of work or volunteer experience are required for admission to the Social Work Professional Core. (See appendices of B.S.W. Student Handbook for forms).**

**Personal Statement.** This narrative statement should include: motivation for becoming a social worker; relevant work, volunteer or life experiences; strengths and limitations for effective social work practice; personal commitment and agreement to abide by the values and ethics of the social work profession; career goals and indication of fields of practice preference or areas where one would not feel comfortable working.

**Ethical Principles/Guidelines for University of Arkansas Social Work Students.** By signing this statement you are acknowledging that you have read, understand and agree to abide by and behave in accordance with the "Ethical Principles/Guidelines for Social Work Students." This statement is contained in the admissions packet, and is available from the online **B.S.W. Student Handbook** **(see appendices) or from the social work office.**

~~Student Handbook (see appendices) or from the social work office.~~ A copy of this signed statement will be included in the student's advising file.

**Professional Habits Reference Form.** This form must be completed by two Social Work professors. These references need to be from **SCWK 4153 Social Welfare Policy** and **SCWK 4093 Human Behavior and the Social Environment I (HBSE I)** unless both courses were taken online. If this is the case, the student will choose another Social Work professor they have had in a face-to-face class along with their choice of either their **SCWK 4093** or **SCWK 4153** professor. If the student has had all Social Work courses in person, they will use both their Policy and HBSE I professors as references. It is the student's responsibility to request the reference from the professors via email. The email should include the student's full name and student ID#. The instructor will submit the form directly to the BSW Director. If one or both of these courses (SCWK 4153 or SCWK 4093) were successfully completed at another institution, please see the BSW Director for further instructions. In addition, students should be aware that feedback from other faculty will be taken into account during the admission process. Students may view the professional habits reference form in the online **B.S.W. Student Handbook** (see appendices).

**Documentation of Completion of Pre-Professional Courses.** Students applying to the professional core must have completed the following courses:

**SCWK 2133 Introduction to Social Work**

**PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103)**

**SOCI 2013 General Sociology (ACTS Equivalency = SOCI 1013)**

**SCWK 3193 Human Diversity and Social Work**

**ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013)**

**COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003)**

**PLSC 2003 American National Government (ACTS Equivalency = PLSC 2003)**

**SCWK 4093 Human Behavior and the Social Environment I**

**SCWK 4153 Social Welfare Policy**

**BIOL 1543 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) or ANTH 1013 Introduction to Biological Anthropology**

All courses above must be successfully completed with a "C" or better, with the exception of BIOL 1543 or ANTH 1013. Note: Students must have at least a 2.5 GPA in the pre-professional courses listed above.

There are University and College requirements for general education and the Social Work degree in addition to those listed in Items 5 above. Consult your University Catalog, Social Work Student Handbook or your advisor if you have questions about these. The statistics requirement must be taken prior or during SCWK 4073 Social Work Research and Technology I.

~~Two Reference Letters. The letters of reference will assess the applicant's academic qualification, motivation and potential for success in the professional social work core. (See Appendices for additional details).~~ Copy of current transcript documenting the minimum academic course requirements listed above.

The above materials are submitted to the B.S.W. Program Director and reviewed by the B.S.W. Admission Committee. If the Admissions Committee has any questions concerning the content of the materials, the student may be asked to interview with a faculty member to resolve any questions or to provide additional information. Upon completion of the materials review and interview (if necessary), the student will be informed in writing by the B.S.W. Program Director of his or her admission status.

There are three possible admission decisions:

**Unconditional Admission:** These students have demonstrated through their application materials (and interview, if required) that they have the motivation and potential for competent professional social work practice and that they agree to uphold and conduct themselves in accordance with the values and ethics of professional social work practice. In addition, these students have at least a 2.5 GPA in the pre-professional core courses and have an overall GPA of **2.5. 2.0-**

~~Conditional Admission: These students may continue in the major for a given period of time (usually one to two semesters) during which certain conditions must be met. Students may be admitted conditionally with a lower GPA than 2.0 overall, but the student must attain a 2.0 overall GPA during the time period required by the University for being removed from academic probation. Students with deficiencies related to the Conditional admission criteria related to non-GPA issues may be granted conditional admission if the student agrees in writing to correct the major concern.~~ **Students must resolve any pending issues within the time frame identified by the admission committee . Students will receive may be admitted conditionally with a letter that outlines the deficiencies and lower GPA than 2.0 overall, but the student must attain a plan to resolve the concerns. The letter will include specific deadlines and must be signed by both the student and the BSW director. The student will be unconditionally admitted once they have met the conditions outlined by the plan. Conditional admission may be granted 2.0 overall GPA during the time period required by the University for low GPA or non-GPA concerns such as writing skills, assertiveness, stress management, or working with diverse populations. being removed from academic probation.**

**Examples of non-GPA concerns for which corrective action may be required include writing skills, assertiveness, stress management, or working with diverse populations.**

**Non-acceptance:** A decision of non-acceptance will be made when the student is found to be unsuited for professional social work practice. There are two criteria for non-acceptance: 1) the lack of acceptable academic performance necessary to successfully complete the requirements of the social work program, and/or 2) the inability to demonstrate commitment to social work values and ethics as they are reflected in the “Ethical Principles and Guidelines for UA Social Work Students” document that is available on-line in the B.S.W. Student Handbook and included with the forms for applying to the professional social work core (see Appendices). A decision of non-acceptance will result in the student’s inability to progress in the social work program. In the event of non-acceptance, assistance with a transfer to another major will be provided upon request.

## Criteria for Retention and Continuation

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In addition to the admission process, the B.S.W. Program also has requirements for retention and continuation in the major.

### Retention

Maintenance of an overall GPA of **2.5**. ~~2.0~~

Maintenance of a 2.5 GPA in social work courses.

Students must abide by and behave in accordance with the “Ethical Principles/Guidelines for UA Social Work Students”.

Social work students should not engage in any activity or behavior which, according to university policy or regulations, would result in dismissal from the university community. Such activity or behavior includes, but is not limited to, sexual harassment, physical or sexual assault, and academic dishonesty. (See Undergraduate Studies Catalog for description of Academic Dishonesty, and Undergraduate Studies Catalog, Appendix C: Student Handbook for details).

### Continuation and Grading Policies.

A grade of C or better must be earned in all social work courses. If a student receives a grade of D or F in one of the professional social work core courses, the course must be retaken with a grade of C or better prior to taking the course for which that course serves as a prerequisite.

Once matriculated into the B.S.W. program, B.S.W. students who earn a D or F will be allowed to repeat this course one time. Students can repeat up to two different social work courses.

A student may repeat a course from which they earned a W no more than one time.

Any professional social work core course in which the student receives a grade of I (Incomplete) must be satisfactorily completed (with a grade of C or better) prior to entering the course for which the course receiving the Incomplete is a prerequisite.

**Any core social work course in which the student receives a grade of ‘I’ (Incomplete) must be satisfactorily completed (with a grade of C or better) prior to entering the course for which the course receiving the Incomplete is a prerequisite. For example, a student receiving an ‘I’ in SCWK 4093 may not take SCWK 4103 or SCWK 4333 until SCWK 4093 is completed with a final grade.**

**If the student's core and/or overall GPA falls below the 2.5 GPA required for retention, the student may remain in the BSW program and take up to an additional 15 credit hours to raise their GPA to the required**

**level. Failure to do so within these parameters will result in dismissal from the BSW program. Students will be referred to the Fulbright Advising Center to change their major course of study.**

## Criteria for Termination

Students will be terminated from the B.S.W. Program for the following reasons:

Failure to maintain minimum GPA requirements (**2.5** (~~2.0~~-cumulative overall, 2.5 for all social work courses). **See item 5 under Continuation and grading policies.**

Failure to earn a C or better in a professional social work core course after the second attempt.

Engaging in any activity or behavior which, according to university policy or regulations, would result in dismissal from the university community. Such activity or behavior includes, but is not limited to, sexual harassment, physical or sexual assault, and academic dishonesty.

Students may be terminated from the B.S.W. Program for the following reasons: Engaging in any activity or behavior incompatible with the “Ethical Principles/Guidelines for UA Social Work Students” (available online in the B.S.W. Student Handbook and with the materials for application to the professional social work core; see Appendices). Such violations will initiate a review by the School of Social Work Student, Standards and Support Committee and may result in termination by the School of Social Work Director or a decision that continuation is contingent upon completion of a corrective action specified by the School of Social Work Director.

### 8-Semester Plan

Are Similar Programs available in the area?

**No**

Estimated Student Demand for Program **NA**

Scheduled Program Review Date **NA**

Program Goals and Objectives

#### Program Goals and Objectives

**Preparation for culturally competent, empirically based, multi-system beginning level professional generalist practice across the life course.**

**Preparation for continuous life-long learning after graduation.**

Learning Outcomes

#### Learning Outcomes

### Learning Outcomes

Upon completion of the BSW curriculum students will have:

The ability to apply the knowledge and skills of culturally competent generalist social work practice with systems of all sizes focusing on assets, resiliency, and consumer directed interventions;

The ability to practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race religion, sex, and sexual orientation;

An understanding of the ability to apply the value base of the profession and its ethical standards and principles;

The ability to apply critical thinking skills within the context of professional social work practice

The ability to use communication skills differentially across client populations, colleagues, professional disciplines, and communities;

Knowledge of traditional and alternative theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life course and the interactions among individuals and between individuals and families, groups, organizations, communities, and global systems;

The ability to analyze, formulate, and influence social policies;

The ability to evaluate research studies, apply research findings to practice, and evaluate their own practice interventions, and communicate findings;

An understanding of the forms and mechanisms of oppression and discrimination including their influence on poverty, and apply strategies of advocacy and social change that advance social and economic justice locally, nationally, and globally.

The ability to understand and interpret the history of the social work profession and its contemporary structures and issues;

The ability to plan for and implement appropriate life-long professional development activities to incorporate new knowledge and skills in practice.

The ability to use supervision and consultation appropriate to social work practice;

The capacity to function within the structure of organizations and service delivery systems and seek necessary organizational change

The ability to use technology effectively and appropriately to achieve the purposes of social work.

Description and justification of the request

| Description of specific change   | Justification for this change  |
|--|--|
| <p>Volunteer work section was changed to indicate where to find the forms needed, to add the choice of using work experience to meet requirement and to clarify the instructions.</p> <p>Requirements for professional habits forms were modified to ask students who took the 1st two social work courses</p> | <p>Many students work in social service jobs as an undergraduate and the School of Social Work recognizes that tis experience is valuable to the student's education and exposure to the social service fields. The faculty want to meet requirements and give flexibility to students</p> |



| Description of specific change   | Justification for this change   |
|--|---|
| <p>online, ask a professor that they had in an in-person course to fill in one of the 2 forms required and to inform the students that other professor feedback may be considered in making decisions about admission to the professional core. Language was also edited for clarity. Unconditional admission section amended for grade point average.</p> <p>Documentation to describe required courses and necessary grades was re-formatted with further instructions to add clarity.</p> <p>Changes were made to The GPA for retention in the BSW level was raised to 2.5. A time limit for raising a low GPA was written to give clear parameters.</p> <p>Two criteria for continuation and grading policies were added to address incomplete in a pre-requisite and a specified time to raise GPA in order to continue in the program.</p> <p>Program goals, objectives and learning outcomes were added to this document.</p> <p>In order to address UCPC members' concerns:</p> <ul style="list-style-type: none"> <li>* Instructions related to the Professional Habits form were added to direct students to the director if the courses were taken at another institution.</li> <li>* Language was clarified to identify the pre-professional courses needed. Changed nine to ten courses by included BIOL/ANTH within the bulleted list.</li> <li>* Clarified language regarding minimum GPA for both pre-professional courses and overall GPA.</li> <li>* Updated the acronyms.</li> <li>* Moved language regarding statistics. In order to clarify the stat requirement for program.</li> <li>* Addressed unclear language in the conditional admissions paragraph.</li> </ul> | <p>who also work</p> <p>The professional habits forms measure some behaviors that are not easy to assess when the student is in an online class so changing the requirement to ensure at least 1 professor who taught the student in person will correct this issue and to notify students that other professor information may be considered in the decision to admit to the undergraduate core.</p> <p>Undergraduate students in social work are very commonly planning to enter graduate school. At the University of Arkansas, a student must have a 3.0 to be considered for our graduate program. This change is an incremental increase in undergraduate retention GPA designed to facilitate higher GPA so that students will qualify for graduate school. Faculty may consider raising the GPA further at a later time to bring the requirement into alignment with our grad requirements. Additionally, this change is essentially a reconciliation between what is required to enter the program and remain in the program as expectations for remaining in the program should be the same or more rigorous than entering the program.</p> <p>University standards require that the program goals, objectives and learning outcomes be added.</p> <p>Other changes were made to clarify instructions and requirements.</p> |

Upload attachments

Reviewer Comments

**Alice Griffin (agriffin) (02/15/19 1:22 pm):** Replaced the degree of BSW with Not Applicable because this section of the catalog does not include the degree requirements, it only includes

the application process. Thus, it is Not Applicable.

**Alice Griffin (agriffin) (02/15/19 1:30 pm):** Hyper-linked courses to assure course titles and course numbers were correct. Changed BIOL 1534 to BIOL 1543 to match Principles of Biology course. Department is encouraged to review to make sure this listing is the intended course.

**Alice Griffin (agriffin) (04/19/19 3:23 pm):** Hyperlinked courses as requested by UCPC.

**Alice Griffin (agriffin) (04/19/19 3:34 pm):** Rollback: UCPC moved to roll the item back in order to clarify options for professional habits reference forms. Please meet with Carly Franklin.

**Alice Griffin (agriffin) (06/11/19 2:19 pm):** Partnered with SCWK faculty to address concerns from UCPC. See the description for details related to the changes.

Key: 391