Date Submitted: 02/19/19 2:36 pm

# **Viewing: EDUC Honors: EDUC College Honors**

# Requirements

Last approved: 03/19/18 10:27 am

Last edit: 02/20/19 10:25 am

Changes proposed by: mfey

**Catalog Pages Using** 

this Program

College of Education and Health Professions

Submitter: User ID: **mfey** lkulcza Phone:

5-4538

Program Status Active

Academic Level Undergraduate

Type of proposal Policy

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or

Track)

Effective Catalog Year Fall 2019

College/School Code

College of Education and Health Professions(EDUC)

Department Code

Department of Education Dean(EDUD)

Program Code EDUC Honors

Program Title

#### In Workflow

- 1. EDUC Dean Initial
- 2. Director of Program Assessment and

**Review** 

- 3. Registrar Initial
- 4. Institutional Research
- 5. EDUD Chair
- 6. EDUC Curriculum Committee
- 7. EDUC Faculty
- 8. EDUC Dean
- 9. Global Campus
- **10. Provost Review**
- 11. University Course and Program
  Committee
- 12. Faculty Senate
- 13. Provost Final
- 14. ADE Licensure Approval
- 15. Provost's Office--Notification of Approval
- 16. Registrar Final
- 17. Catalog Editor Final

### **Approval Path**

1. 02/19/19 2:52 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

Dean Initial

2. 02/20/19 10:26 am Alice Griffin

(agriffin): Approved for Director of Program Assessment and Review

- 3. 02/21/19 5:09 pm Lisa Kulczak (lkulcza): Approved
  - (Ikulcza): Approved for Registrar Initial
- 4. 02/21/19 5:16 pm
  Gary Gunderman
  (ggunderm):
  Approved for
  Institutional
  Research
- 5. 02/21/19 5:29 pm
  Ketevan
  Mamiseishvili
  (kmamisei):
  Approved for EDUD
  Chair
- 6. 02/27/19 4:56 pm
  Ketevan
  Mamiseishvili
  (kmamisei):
  Approved for EDUC
  Curriculum
  Committee
- 7. 02/27/19 4:58 pm
  Ketevan
  Mamiseishvili
  (kmamisei):
  Approved for EDUC
- Faculty
  8. 02/27/19 4:59 pm
  Ketevan
  Mamiseishvili
  (kmamisei):
  Approved for EDUC
  Dean

- 9. 02/28/19 8:46 am
   Leigh Ann Marshall
   (lamarsh): Approved
   for Global Campus
- 10. 03/07/19 7:54 am
  Terry Martin
  (tmartin): Approved
  for Provost Review

### History

- 1. May 12, 2016 by Denise Bignar (dbignar)
- 2. Mar 19, 2018 by mfey

**EDUC College Honors Requirements** 

**Program Delivery** 

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

## **Program Requirements and Description**

#### Requirements

#### **Honors Program**

The College of Education and Health Professions (COEHP) Honors Program is designed for students who value and want to be challenged by an exceptional educational experience and want to focus their studies intensively. The program creates and supports an academic environment of intellectual adventure and provides a carefully integrated and demanding curriculum. The rewards are immense: high academic achievement; involvement in undergraduate research; academic distinction of *summa cum laude*, *magna cum laude*, or *cum laude* and confirmation of an honors degree on the student's transcript; and recognition at commencement. The mission of the Honors Program is to: establish and maintain an Honors community of learning that is intellectually rigorous, personally and culturally enriching, and fosters learning and discovery through

independent and collaborative inquiry; allow students to be creative, inquisitive and innovative; support student research and analysis of ideas; support student academic ventures through mentoring, travel, and supplies when presenting work at undergraduate research symposia; challenge students to connect the classroom with the larger world by expanding social and cultural experiences and promoting leadership, and prepare students for admission to and success within graduate and professional schools in the United States and abroad.

Benefits of participating in the Honors Program include: small class sizes, close contact with talented faculty, opportunity for independent study that counts toward the requirements of the Honors Program, special academic counseling and priority registration, increased confidence and skill in writing, honors housing, Latin Honors designation on transcript, enhanced career opportunities, and increased advantages for graduate or professional school applicants.

Admission to the University of Arkansas Honors College assures automatic admission to the COEHP Honors Program for incoming freshmen. The student can apply for admission electronically through the <a href="Honors College">Honors College</a> website. The following are admission criteria for students seeking admission to the COEHP Honors Program:

# **Entering Freshmen**

28 ACT or 1310 SAT score (Critical Reading plus Math). Honors admission is based on your highest composite ACT or SAT score, not on superscores.

3.5 or greater high school GPA

# **Students Applying as Continuing or Transfer**

(within and outside the University of Arkansas)

3.5 or greater cumulative GPA

Applications will not be accepted from students who are within three full semesters of anticipated graduation date.

## **Expectations**

At the end of each academic semester, the COEHP Honors **Program Council** will review academic records of all enrolled COEHP **Honors** honors students. A student's cumulative GPA must be 3.50 or greater to remain in good standing within the COEHP Honors Program; if the cumulative GPA falls between 3.00 and 3.49, the student will be placed on probation for one academic semester. At that time, the student **is strongly encouraged to must** remove any Honors courses from their schedule. At the end of the probationary period if the student's cumulative GPA **is is-**3.50 or greater, they will be reinstated in good standing within the COEHP Honors Program; if the cumulative GPA **is is-**less than 3.50 the student will be removed from the COEHP Honors **Program and Program.** If the student's cumulative GPA falls below 3.00 at any point, the student must remove any Honors courses will be immediately removed from their schedule. If the student's cumulative GPA falls below 3.00 at any point, the student will be immediately removed from the COEHP Honors Program and the student must remove any Honors courses from their schedule. Honors Program.

All COEHP **Honors** students are held to the highest standard with regard to academic achievement and academic integrity. Students violating the Academic Integrity Policy that receive a sanction of 1.0 or greater at

the University of Arkansas will be permanently removed from the COEHP **Honors** Honors Program without the ability to reapply. The student may appeal the decision to the University's Academic Integrity Board; if the sanction is overturned and removed, the student will be reinstated into the COEHP Honors Program.

# **Honors Degrees**

The College of Education and Health Professions is dedicated to providing programs designed to meet the **Honors** honors student's needs. To achieve this aim, the college faculty has developed the COEHP Honors Program — an honors program for students of superior academic talent. Students successfully completing the COEHP Honors Program will receive the following academic accolades:

GPA of 3.9 or greater – summa cum laude

GPA of 3.7 or greater - magna cum laude

GPA of 3.5 or greater - cum laude

Requirements for COEHP Honors Program: Requirements for the COEHP College Honors Program include meeting all university, COEHP, and department degree requirements. Additionally, students must maintain a cumulative GPA of 3.5, complete a minimum of 18 credit hours of honors courses, and complete and defend an honors thesis/project. Of the 18 honors credit hours, a minimum of 10 must be completed within the student's program of study (except in situations as described in study, including the Honors Tutorial (3901H) and 3 hours of Honors Thesis (498VH), which may be split across multiple semesters. (498VH).

Students who wish to complete the Honors thesis/project with a COEHP faculty mentor outside of their major should enroll in the Honors Tutorial and Honors Thesis courses that correspond with the faculty member's department/program; these hours shall be counted toward the 10 hour requirement. Students who wish to complete the Honors thesis/project with a non-COEHP faculty mentor should accumulate a minimum of 4 hours of Honors research/independent study courses that correspond with the faculty mentor's department/program; these hours shall be counted toward the 10 hour requirement.

For Exercise Science students, Honors Research Methods in Exercise Science (EXSC 3723H) may be substituted for the Honors Tutorial (3901H)

Honors courses must be completed in residence at the University of Arkansas, Fayetteville campus in order to satisfy the required 18 honors credits to receive the COEHP Honors distinction. Any honors credits awarded based on AP/IB results shall not be used to fulfill this requirement. Transfer students from other four-year institutions may initiate an appeal with the COEHP Honors Council if they wish to have transfer Honors credit satisfy part of the 18 hour requirement.

For more information about the COEHP Honors Program or to complete an application form, please visit **coehphonors.uark.edu** hono.uark.edu.

Description and justification of the request

Description of specific change

Justification for this change

Description of specific change	Justification for this change
Expectations: students on probation encouraged to remove Honors courses from schedule/students removed from Honors required to remove Honors courses from schedule	Students on probation are encouraged to drop Honors classes so they may have the highest chance of bringing their cumulative GPA back above 3.5. Students removed from Honors are required to drop Honors courses as this is a benefit of being an Honors student and because they will no longer meet Honors candidacy prerequisite.
3 hours of 498VH, which may be split across multiple semesters	Clarify that the student may take the 3 hours all at once or across multiple semesters. NURS students, for example, generally split the 3 hours across multiple semesters.
Description of which Honors courses to take if the faculty member is outside of the student's major or outside of COEHP	COEHP Honors Council approved the practice of students having a thesis mentor outside of their major or outside of the college. This paragraph clarifies which thesis courses the student should take in these situations and that these thesis hours will count toward the requirement of completing 10 Honors hours within their program of study.
EXSC 3723H as a substitute for thesis tutorial (3901H)	Students in this course receive similar guidance on research opportunities and methodologies in Exercise Science. Outcomes include selecting a thesis mentor and creating a thesis proposal.
Program URL	Program URL was changed

### Upload attachments

### **Reviewer Comments**

Alice Griffin (agriffin) (02/20/19 10:19 am): Changed type of proposal from minor to policy.

Key: 183