CIM Report Mar 8, 2019 12:04pm

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
ACCTPH	Scheduled Program Review Date	NA	2021-2022
	Description and justification of the request	The numbers on three courses were updated to 6000-level status and I swapped out the old course numbers for the new ones. |	- Modified text describing the program\\n- Deleted text related to seminar descriptions \\n- Combined the summer paper/research requirements (ACCT 636V, Special Problems in Accounting) with required courses. \\n- Deleted the following courses elective options: \\nSelect at least two courses from the following:\\nECON 6223 Microeconomic Theory II\\nECON 6633 Econometrics III \\nECON 6713 Industrial Organization I\\nISYS 5623 Multivariate Analysis\ \nISYS 5613 Business Applications of Nonparametric Techniques\\nISYS 5723 Advanced Multivariate Analysis\\nMKTG 6433 Seminar in Research Methods\\nSTAT 5313 Regression Analysis\\nThere are now 15 hours to be selected in consultation w/ program director because there tends to be quite a bit of variability in these course offerings.\\n- Changed the language from comprehensive examinations to candidacy examinations\\n- Clarified total hour requirements\\n- Clarified minimum of 72 graduate hours beyond the bachelors and 42 graduate hours beyond the master's degree.\\n | To align and clarify PhD program requirements to meet ADHE standards.
	Description and Justification for this request	The numbers on three courses were updated to 6000-level status and I swapped out the old course numbers for the new ones. |	
	Effective Catalog Year	Summer 2014	Fall 2020
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		67
	Upload attachments		ACCTPH - Curriculum Rev - Ltr of Notification.pdf ACCTPH - Curriculum Revision - Curriculum.docx
	Reviewer Comments		agriffin - Thu, 21 Feb 2019 17:14:00 GMT - Hyper-linked course in summer papers section of requirements. agriffin - Thu, 21 Feb 2019 17:25:15 GMT - Inserted scheduled program review date. agriffin - Thu, 21 Feb 2019 19:15:09 GMT - Rollback: Submitter requested to roll back. agriffin - Fri, 22 Feb 2019 16:17:31 GMT - Updated LON in consultation with college. Changed title to reflect BOT naming convention.

CVEGBS	Description and justification of the request	Removed obsolete link from footnote. |	Minor change in course structure i.e. CVEG 2015 was split into CVEG 2013 and CVEG 2023. CVEG 2002 and CVEG 2851 were moved into different semesters. CVEG 3133 was changed to CVEG 3132 to stay below max hours cap of 128 | Semester sequence was changed to balance per semester class loads and accommodate minor pre and corequisite requirement changes
	Description and Justification for this request	Removed obsolete link from footnote. |	
	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	ARSC	
	Effective Catalog Year	Fall 2017	Fall 2019
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		ARSC
	What are the total hours needed to complete the program?		128
	Reviewer Comments		ndennis - Thu, 21 Feb 2019 15:11:15 GMT - Rollback: per your request agriffin - Thu, 21 Feb 2019 17:40:46 GMT - Entered credit hours for CVEG 3132 in order for program requirements to total correctly. agriffin - Thu, 21 Feb 2019 17:44:29 GMT - Including the co-requisite lab. Department is encouraged to review the third-year spring semester, to assure that information was updated as intended. agriffin - Thu, 21 Feb 2019 17:48:01 GMT - Verified that CVEG 3132 is currently included in the approval workflow in Course Management. Department is encouraged to update the co-requisite from 3133 to 3132 for CVEG 3131L. agriffin - Fri, 01 Mar 2019 14:39:42 GMT - Effective fall 2019 pending successful completion of the approval process.
ECONMS		Added	
ECONPH	User ID:	lkulcza	kboston
	Phone:	7456	4622
	What are the total hours needed to complete the program?	39	72
	Scheduled Program Review Date	na	2021-2022

	Program Goals and Objectives	na	COMMUNICATION Graduates of the PhD in (ECON/BA) program at the Sam M. Walton College of Business will be able to communicate scholarly research.\\n\\nCRITICAL THINKING/PROBLEM SOLVING Graduates of the PhD in (ECON/BA) program at the Sam M. Walton College of Business will contribute knowledge through original research.\\n\\nTECHNICAL COMPETENCE (Discipline Knowledge) Graduates of the PhD in (ECON/BA) program at the Sam M. Walton College of Business will possess deep knowledge in their areas of specialization.\\n \\nTEACHINGGraduates of the PhD in (ECON/BA) program at the Sam M. Walton College of Business will employ quality teaching principles and practices.
	Learning Outcomes	na	Learning Objective 1 (Written Communication): Students will demonstrate proficiency in academic writing conventions. \\n\\nLearning Objective 2 (Oral Communication): Students will present research findings effectively. \\n\\nLearning Objective (CTPS): Students will demonstrate ability to develop and conduct original research. \\n\\nLearning Objective 1 (TCDK): Students will demonstrate ability to articulate discipline's main theories and foundational literature. Learning Objective 2 (TCDK): Students will demonstrate deep knowledge of discipline's research methods. \\n\\nLearning Objective 1: Students will demonstrate the development of pedagogically sound courses. \\n\\nLearning Objective 2: Students will demonstrate effective teaching practices. Process for Assessing each Student Learning OutcomeThe Sam M. Walton College of Business' specialized accreditation through th

	Description and justification of the request	Changing "Candidacy Exams" to "Comprehensive Exams" | To show clearly that the exam does not determine a student's candidacy, which comes later.	- Modified text describing the program and prerequisites to the program\\n- Deleted text related to requirements for the doctor of philosophy degree (core requirements, candidacy, field examination, dissertation, final examination)\\n- Deleted core requirements text\\n- Added WCOB 6111, Seminar: Business Administration Teaching I (1 hour)*\\n* Students on assistantship must enroll in WCOB 6111. Other students may enroll in an additional hour of ECON 643V or ECON 644V in lieu of WCOB 6111\\nto the Required Courses and modified required courses from 39 hours to 40 hours\\n- Added/Clarified 14 hours of Research Requirements \\nECON 636V Special Problems in Economics (3 hours)\\nECON 643V Seminar in Economic Theory and Research I (7 hours)\\nECON 644V Seminar in Economic Theory and Research II (4 hours)\\nStudents must register for at least one hour of graduate seminar (ECON 643V/ECON 644V) each semester they are in residence and for three hours of ECON 643V the summer following their first year in the program\\n- Changed the language from comprehensive examinations to candidacy examinations\\n- Combined field examination requirement with candidacy examination requirements\\n- Clarified total hour requirements\\n- Clarified minimum of 72 graduate hours beyond the bachelors and 42 graduate hours beyond the master's degree.\\n | To align and clarify PhD program requirements to meet ADHE standards.
	Reviewer Comments		agriffin - Tue, 26 Feb 2019 16:08:51 GMT - Changed type of proposal from minor to major field of study. The reason for the modification demonstrates that the request is a minor change to a major field of study. agriffin - Tue, 26 Feb 2019 16:13:10 GMT - Entered program goals and student learning outcomes on behalf of the department. agriffin - Tue, 26 Feb 2019 16:20:08 GMT - Entered the scheduled program review date. agriffin - Tue, 26 Feb 2019 16:21:35 GMT - Effective fall 2019 pending successful completion of approval process.
EDMEMC	Effective Catalog Year	Summer 2014	Fall 2020
	User ID:		kmamisei
	Phone:		53781
	Type of proposal		Certificate
	Select a reason for this modification		Deleting Certificate, Degree, Option or Organizational Unit—(LON)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		18
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		N/A

	Scheduled Program Review Date		N/A
	Program Goals and Objectives		N/A
	Learning Outcomes		N/A/
	Description and justification of the request		Delete the Educational Measurement Post Master's Certificate program. | The program does not meet ADHE viability standards. The program has not had students or graduates for a number of years.
			No new students admitted after: There have not been any new students admitted to the program for a number of years. \\n \\nAllow students in program to complete through: There are no students enrolled in the program. \\n\\nNumber of students still enrolled: 0\\n \\nCourses Deleted as a result of this action: No courses will be deleted. The courses that are part of this certificate are required courses for ESRM Ph.D. program as well as several other doctoral programs in the college of education and health professions. \\n \\nHow will students in the deleted program be accommodated? There are no students in the program.\\n \\nHow will funds from the deleted program be reallocated? No funds will be reallocated. \\n | Added additional information from the department to assist the Registrar's Office with documentation for the phase out of this program.
	Upload attachments		EDMEMC - Deletion - Ltr of Notification.pdf
	Reviewer Comments		agriffin - Thu, 14 Feb 2019 22:31:36 GMT - Inserted the second description box and justification with assistance from the college. agriffin - Thu, 14 Feb 2019 22:36:22 GMT - Updated deletion date to fall 2020. It is too late to complete the approval process in time for fall 2019. Also, updated LON and renamed document to match BOT naming convention. BOT and Chancellor approval dates will need to be entered once the BOT dates have been published.
EDUC Honors	User ID:	lkulcza	mfey
	Effective Catalog Year	Fall 2018	Fall 2019
	Program Goals and Objectives	NA	
	Learning Outcomes	NA	

	Description and justification of the request	"Latin Honors designation on transcript" | Accurately reflect how final Honors level is currently described on student transcripts Link to Honors College application | Fixed broken link 1310 SAT | Updated to reflect current minimum SAT score for admission Students Applying as Continuing or Transfer section | Deleted duplicate information for current UA students (same guidelines apply to current UA students and transfer students) Expectations section | Moved this text into a new section to differentiate from admission requirements above. GPA text updated to clarify probation process. New academic integrity policy implemented by COEHP Honors Council. Honors Degrees section | Updated wording throughout section to reflect that there is no longer a distinct "College Honors." GPA requirements for Latin Honors | Updated > symbols to the correct ≥. Requirements for COEHP Honors Program | Updated to more clearly define all requirements, including requirements of Honors Tutorial and Honors Thesis courses. New policy regarding AP/IB and transfer Honors credit, which was implemented by COEHP Honors Council.	Expectations: students on probation encouraged to remove Honors courses from schedule/students removed from Honors required to remove Honors courses from schedule | Students on probation are encouraged to drop Honors classes so they may have the highest chance of bringing their cumulative GPA back above 3.5. Students removed from Honors are required to drop Honors courses as this is a benefit of being an Honors student and because they will no longer meet Honors candidacy prerequisite. 3 hours of 498VH, which may be split across multiple semesters | Clarify that the student may take the 3 hours all at once or across multiple semesters. NURS students, for example, generally split the 3 hours across multiple semesters. Description of which Honors courses to take if the faculty member is outside of the student's major or outside of COEHP | COEHP Honors Council approved the practice of students having a thesis mentor outside of their major or outside of the college. This paragraph clarifies which thesis courses the student should take in these situations and that these thesis hours will count toward the requirement of completing 10 Honors hours within their program of study. EXSC 3723H as a subsitute for thesis tutorial (3901H) | Students in this course receive similar guidance on research opportunities and methodologies in Exercise Science. Outcomes include selecting a thesis mentor and creating a thesis proposal. Program URL | Program URL was changed
	Reviewer Comments	lkulcza - Mon, 19 Mar 2018 14:34:13 GMT - .Per request from the college, adjusting effective date to fall calison - Mon, 19 Mar 2018 15:27:16 GMT - Made minor style edits to reflect catalog style.	agriffin - Wed, 20 Feb 2019 16:19:02 GMT - Changed type of proposal from minor to policy. agriffin - Thu, 07 Mar 2019 21:01:25 GMT - Effective fall 2019 pending successful completion of the campus approval process.
ELEGPH	Scheduled Program Review Date	UNK	2023-2024
	Reviewer Comments	agriffin - Fri, 10 Oct 2014 22:26:00 GMT - Changed effective catalog year to fall 2015.	agriffin - Fri, 03 Apr 2015 17:26:55 GMT - Rollback: Returned to submitter per their request. agriffin - Thu, 29 Nov 2018 16:57:53 GMT - Inserted scheduled program review date, program goals, and student learning outcomes. ndennis - Mon, 25 Feb 2019 04:17:38 GMT - Revised wording in requirements to include requirements of the graduate school. Revised wording of program objectives and learning outcomes. agriffin - Fri, 01 Mar 2019 14:43:10 GMT - Effective fall 2019 pending the successful completion of the campus approval process.
	Effective Catalog Year	Fall 2015	Fall 2019

	Program Goals and Objectives	N/A	1. Possess deep knowledge of a specialty area within electrical engineering in order to\\nbe recognized as an expert or innovator in that specialty. Graduates should also be competent in\\nrelated areas of electrical engineering, engineering, science, and mathematics which impact\\nperformance in their specialty areas.\\n2. Formulate a project plan, execute such a plan, generate and analyze results.\\n3. Communicate effectively using both oral and written presentations.\\n4. Be prepared for successful careers in industry, government, or academia\\n5. Possess skills required for life-long learning and professional development.\\n6. Appreciate the importance of professional responsibility to society in such areas as the\\nenvironment, social issues, and safety, and should be committed to ethical conduct in all areas.\\n6. Appreciate the value of leadership service.
	Learning Outcomes	N/A	1. Apply knowledge of engineering, science, and mathematics to analyze and solve advanced electrical engineering problems.\\n2. Locate literature relevant to a specific topic, understand and evaluate it, and apply the\\ninformation.\\n3. Conduct independent study to complete a research or a design project, and make effective use of the tools available for those studies.\\n4. Possess in-depth knowledge of a specialty area within electrical engineering.\\n5. Communicate effectively using both oral and written presentations.\\n6. Understand the need for continued learning and professional development.\\n7. Maintain awareness of current professional issues.\\n8. Appreciate the importance of professional responsibility to society in such areas as the environment, social issues, and safety, and should be committed to ethical conduct in all areas.
	Description and justification of the request	Cleaning up the language from the split in MS and PhD requirements. |	These changes to the program was voted on at Electrical Engineering faculty meetings and was approved by the full faculty of Electrical Engineering. One change replaces the qualifier exam which was previously given to students. The other change reduces the number of coursework hours required for PhD students. | The first change allows the major professor for the student to determine the number of deficiency courses, if any, that need to be taken. The reduction in coursework hours is to allow the doctoral committee to balance the challenges of the doctoral research to the student's coursework.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		72
FINNPH	Scheduled Program Review Date	NA	2021-2022

	Description and justification of the request	Admin update of courses not found.		- Modified text describing the program\ \n- Add WCOB 6111, Seminar in Business Administration Teaching I to the required courses\\n- Add FINN 683V, Contemporary Issues in Doctoral Colloquium to the Research Requirements as required \\n- Changed the language from comprehensive examinations to candidacy examinations\\n- Clarified total hour requirements\\n- Clarified minimum of 72 graduate hours beyond the bachelors and 42 graduate hours beyond the master's degree.\\n	To align and clarify PhD program requirements to meet ADHE standards.
	Description and Justification for this request	Admin update of courses not found.		
	Effective Catalog Year	Fall 2017	Fall 2019
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		61
	Reviewer Comments		agriffin - Tue, 26 Feb 2019 19:16:07 GMT - Changed type of proposal from minor to major field of study. The minor change is noted in the modification reason. agriffin - Tue, 26 Feb 2019 19:16:47 GMT - Inserted scheduled program review date. agriffin - Wed, 27 Feb 2019 22:37:41 GMT - Adjusting formatting in program requirements in order for total hours to add up to 61 credit hours. Changed total hours field from 43 to 61 with permission from submitter. agriffin - Wed, 27 Feb 2019 22:41:18 GMT - Effective fall 2019 pending successful completion of the campus approval process.
INEGPH	Effective Catalog Year	Summer 2014	Fall 2019
	User ID:		rossetti
	Phone:		479-575-3156
	Type of proposal		Major/Field of Study
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		42 beyond the Masters
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		30
	Scheduled Program Review Date		2021-2022

	Program Goals and Objectives		Prepare students for independent research in Industrial Engineering.\\nPrepare students to contribute new knowledge of fundamental importance.\\nContribute new knowledge of fundamental importance or significantly modify, amplify, or interpret existing knowledge in a new and important manner.
	Learning Outcomes		Students will make satisfactory progress toward the degree, preparing for independent research to contribute new knowledge of fundamental importance to Industrial Engineering.\\nStudents will be prepared for independent research in Industrial Engineering.\\nStudents will be prepared to contribute new knowledge of fundamental importance to Industrial Engineering.\\nStudents will contribute new knowledge of fundamental importance to Industrial Engineering or significantly modify, amplify or interpret existing knowledge in a new and important manner.\\nStudents will be able to communicate effectively.
	Description and justification of the request		Changed 54 hours past MS to 42 hours past MS and clarified that 21 of those hours should be course work.\\nMade it clearer in the catalog that INEG students have a qualifier exam | Reduced course work hours to be in line with other COE PhD programs and with peer institutions.\\nStudents were confused about the qualifier exam requirement.\\nSubmitter was confused about previous rollback request concerning 54 hours. The change should have been done together.\\nAdded bullet 3 because of rollback
	Upload attachments		INEGPH - Correspondence.pdf

	Reviewer Comments		agriffin - Fri, 10 Nov 2017 18:40:50 GMT - Changed minimum hours from 42 to 54 beyond the master's degree with permission from college (see attached correspondence). pkoski - Fri, 19 Jan 2018 22:14:46 GMT - Rollback: Per Graduate Council vote agriffin - Tue, 30 Jan 2018 21:39:07 GMT - This request was previously approved by UCPC. Grad Council voted to make some minor changes. It was mistakenly rolled back to ENGR Dean Initial rather than ENGR Dean. lkulcza - Fri, 02 Feb 2018 16:41:32 GMT - Administratively moving this back to ENGR Dean. lkulcza - Fri, 02 Feb 2018 16:42:03 GMT - Administratively moving this back to ENGR Dean. lkulcza - Fri, 02 Feb 2018 16:42:30 GMT - Administratively moving this back to ENGR Dean. kdhall - Tue, 03 Apr 2018 16:35:33 GMT - Rollback: Rollback per request of GRAD Dean pkoski - Fri, 20 Apr 2018 19:15:15 GMT - Rollback: Program requested that proposal be sent back ndennis - Thu, 07 Feb 2019 16:49:06 GMT - Rollback: Per our conversation and your request. ndennis - Mon, 11 Feb 2019 20:23:41 GMT - specified where 'above' was. agriffin - Wed, 13 Feb 2019 17:12:31 GMT - Updated scheduled program review date, as approved by Senior Vice Provost. agriffin - Fri, 01 Mar 2019 14:48:23 GMT - Effective fall 2019 pending successful completion of the approval process.
SCMTBS	Select a reason for this modification	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology—(LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Effective Catalog Year	Spring 2019	Fall 2020
	Scheduled Program Review Date	NA	2021-2022
	Program Goals and Objectives	The program has two primary goals: internationalizing the Walton College and generating resources. In terms of internationalizing the college, this will happen in three ways. 1. We will have 100 Chinese undergraduates each year in our college, significantly internationalizing our classrooms. 2. Our faculty and PhD students will have the opportunity to teach in China since 6 of our core courses will be delivered in the summers in Suzhou. 3. Once revenues begin to flow, scholarships will be set aside for a number of Walton College students to accompany our faculty in the summer to take some of these core courses in Suzhou, China.	The goals and objectives, as well as the learning outcomes are included with the BSBA requirements CIM block.
	Learning Outcomes	Students will complete a BSBA with a major in Supply Chain Management.	See above.

	Description and justification of the request	Offer an existing BSBA in Supply Chain Management with a concentration in Transportation and Logistics via Distance Technology.	The market has moved to online programming to supplement face-to-face courses and/or add to a college's educational offerings. More and more of our peer and aspirant colleges of business have moved to some form of online programming (see for example, http://www.businessinsider.com/harvard-business-school-online-courses-2013-10). In addition, offering a degree online strategically positions the College to capture new markets (e.g., students abroad, degree completion, transfer students and adult learners). Supply Chain Undergraduate Degree Labor Market Analysis suggests strong growth for the supply chain labor market. There are seven universities offering online Supply Chain Management Bachelor of Science degrees. Cohort schools (SEC and Land-Grant Universities) do not offer online undergraduate degrees in this concentration. There are few state and regional universities that offer supply chain bachelor's degrees (face-to-face or online), which provides an opportunity to serve the needs of the state and region. This is one of the few fields in which Arkansas wage rates are among the highest in the nation. The program also has significant opportunities internationally. \\n\\nAll courses are already developed or are in development and being offered online.\\n	The Supply Chain Management department is consolidating the two, previous concentrations (Transportation and Logistics and Retail Supply Chain Management) into one major, Supply Chain Management. Modifying the major requirements from 24 hours to 21 hours. Keeping the same 15 hour core in Supply Chain Management but adding the option for students to choose six hours (two courses) from the following 21 hours (seven courses): \\nSCMT 3653, SCMT 3633, SCMT 3663, SCMT 4003H, SCMT 4103, SCMT 4123 and SCMT 4633. Adding a new eight semester plan for the single major of study.\\n	The Supply Chain Management department has developed several new courses and modified several courses over the past few years in response to employer feedback. Consolidating the two concentrations still allows students the flexibility to take any and all combinations of the former concentrations.
	Reviewer Comments	agriffin - Mon, 09 Apr 2018 02:16:21 GMT - Inserted approval dates into the LON. agriffin - Mon, 09 Apr 2018 02:18:15 GMT - Only the Transportation and Logistics Concentration is requested to be offered by distance. agriffin - Fri, 13 Apr 2018 13:56:30 GMT - Renamed document to match naming convention for BOT materials. agriffin - Fri, 13 Apr 2018 20:08:53 GMT - ATTENTION Reg Final Approval: The proposal was not submitted for the SCMT-TRLG concentration. Please administratively update the record once this request has completed the approval process. lkulcza - Tue, 31 Jul 2018 20:31:57 GMT - Adding revised LON per Alice Griffin. lkulcza - Tue, 31 Jul 2018 20:34:20 GMT - Adding correct revised LON per Alice Griffin.	agriffin - Tue, 26 Feb 2019 16:27:39 GMT - Fixed error in second year fall for ACCT 2023. No more red box. agriffin - Tue, 26 Feb 2019 19:44:24 GMT - Inserted scheduled program review date. agriffin - Tue, 26 Feb 2019 20:59:34 GMT - Edited the programs goals and learning outcomes fields with permission from submitter. lkulcza - Fri, 01 Mar 2019 14:04:35 GMT - SCMT 3663 is a new course proposal just starting approval process, with fall 2019 effective date. While the course may not make it through approval for falll 2019, it should be fine for this program update, which is effective fall 2020.
	Upload attachments	Supply Chain Management Online BSBA Syllabi.pdf 1b_SCMTBS - Distance Offering - Ltr of Notification.docx	
SCMTBS-RSCM	Inactivated/Deleted		
SCMTBS-TRLG	Inactivated/Deleted		
SCMTPH	Scheduled Program Review Date	NA	2021-2022

	Description and justification of the request	Admin correction for course not found. |	- Modified text describing the program\\n- Delete the TOOLS language and combine to reflect research requirements\\n- Clarify the required courses \\n- Add SCMT 601V, Graduate Colloquium and SCMT 6483, Supply Chain Economics courses to required course list \\n- Changed the language from comprehensive examinations to candidacy examinations\\n- Clarified total hour requirements from 60 hours to 70 hours \\n- Clarified minimum of 72 graduate hours beyond the bachelors and 42 graduate hours beyond the master's degree.\\n\\n \\nDelete three hour Microeconomics requirement (ECON 6233).\\n\\nAdd Summer Research Requirements.\\n\\nAdd Comprehensive Exam requirement. | To align and clarify PhD program requirements to meet ADHE standards.
	Description and Justification for this request	Admin correction for course not found. |	
	Effective Catalog Year	Fall 2017	Fall 2019
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		70
	Reviewer Comments		agriffin - Fri, 18 May 2018 21:17:09 GMT - Rollback: Please edit the number of hours for the program. See email correspondence from 5/2/2018 for reference. agriffin - Thu, 21 Feb 2019 17:34:08 GMT - Inserted scheduled program review date. agriffin - Thu, 21 Feb 2019 20:17:40 GMT - Fall 2019 effective date, pending successful completion of approval process. lkulcza - Sat, 23 Feb 2019 01:14:48 GMT - Two new SCMT courses are just entering workflow; requested effective date of fall 2019 for these updates contingent upon whether or not the courses complete approval in time