

Date Submitted: 01/24/19 10:17 am

Viewing: **CATEBS : Career and Technical Education, Bachelor of Science in Education**

Last approved: 05/09/16 3:32 pm

Last edit: 02/05/19 11:50 am

Changes proposed by: sddeato

Catalog Pages Using this Program

[Career and Technical Education \(CATE\)](#)

Submitter:	User ID:	borr	Phone:
575-6430			
Program Status	Active		
Academic Level	Undergraduate		
Type of proposal	Major/Field of Study		
Select a reason for this modification			
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)			
Are you adding a concentration?			
No			
Are you adding a track?			
No			
Are you adding a focused study?			
No			
Effective Catalog Year	Fall 2019		
College/School Code	College of Education and Health Professions(EDUC)		

In Workflow

1. EDUC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. EDUC Faculty
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Notification of Approval
15. Registrar Final
16. Catalog Editor Final

Approval Path

1. 01/31/19 1:54 pm
Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 02/04/19 9:59 am
Alice Griffin (agriffin): Approved for Director of

Department Code

Department of Curriculum and Instruction(CIED)

Program Code

CATEBS

Degree

Bachelor of Science in Education

CIP Code

Program

Assessment and
Review

3. 02/05/19 10:56 am
Lisa Kulczak
(lkulcza): Rollback to
Director of Program
Assessment and
Review for Registrar
Initial
4. 02/05/19 11:17 am
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
5. 02/05/19 11:50 am
Lisa Kulczak
(lkulcza): Rollback to
Director of Program
Assessment and
Review for Registrar
Initial
6. 02/05/19 11:53 am
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
7. 02/05/19 12:04 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
8. 02/06/19 11:04 am
Gary Gunderman
(ggunderm):
Approved for

- Institutional
Research
9. 02/06/19 11:59 am
Cheryl Murphy
(cmurphy):
Approved for CIED
Chair
10. 02/06/19 12:13 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
11. 02/06/19 12:21 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty
12. 02/06/19 12:21 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
13. 02/07/19 8:59 am
Leigh Ann Marshall
(lamarsh): Approved
for Global Campus
14. 02/08/19 9:23 am
Terry Martin
(tmartin): Approved
for Provost Review

History

1. Apr 27, 2016 by
borr
2. May 9, 2016 by
Charlie Alison

- (calison)
- 3. May 9, 2016 by Lisa Kulczak (lkulcza)
- 4. May 9, 2016 by Lisa Kulczak (lkulcza)
- 5. May 9, 2016 by Charlie Alison (calison)

13.1319 - Technical Teacher Education.

Program Title

Career and Technical Education, Bachelor of Science in Education

Program Delivery

Method

On Campus

Is this program interdisciplinary?

Yes

College(s)/School(s)

College/School Name
Bumpers College of Agricultural, Food, and Life Sciences(AFLS)
College of Engineering(ENGR)
Walton College of Business(WCOB)

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program?

120

Program Requirements and Description

Requirements

Stage II: Admission to the CATE Program

Admission to the Career and Technical Education (CATE) program occurs the semester after that the candidate has completed **CATE 3103 Introduction to Professionalism**. ~~CATE 3103 Introduction to Professionalism~~:

The application process includes:

1. Submission of the application to teacher education through the university-wide Teacher Education Office (see the Teacher Education Application Fee) during spring semester of sophomore year. This includes:
Completing and passing the criminal background check
Passing the Praxis I core academic subjects test by meeting or exceeding the Arkansas Department of Education cut-off scores. This test should be taken upon completion of [ENGL 1013](#), and required math for each CATE concentration area.
2. Submission of the CATE application.
3. Oral interview with CATE faculty.
4. Submission of writing sample.

*Note: Another background check will be required prior to graduation in order to be eligible for licensure.

Stage III: Requirements for Program Continuation

1. Maintain a cumulative GPA of 2.7 or better.
2. Complete or present proof of registration for the Praxis II Content exam required by the Arkansas Department of Education Licensure area.
3. All professional education courses must have a grade "C" or better. No teaching methods courses may be taken as self-paced (correspondence).

Admission Requirements for Internship Semester (Spring, Senior Year)

All students in the Career and Technology Education program must complete the following requirements before being admitted to the spring semester of their senior year.

General Requirements

Students must complete the application to teacher education through the Teacher Education Office (see the Teacher Education Application Fee) during spring semester of sophomore year. This includes completing and passing the criminal background check, and also passing the Praxis I core academic subjects test by meeting or exceeding the Arkansas Department of Education cut-off scores. This test should be taken upon completion of [ENGL 1013](#), and required math for each concentration.

All professional education courses must have a grade of "C" or better. No teaching methods courses may be taken by as self-paced (correspondence) courses. [CATE 3103](#), [CATE 4013](#), [CATE 4023](#), and [CATE 4033](#) are fall-only courses. [CATE 4052](#) and [CATE 406X](#) ~~CATE 3103~~ are spring-only courses. All technical courses must be completed prior to the student teaching semester.

Earn a cumulative GPA or 2.70 or better by the end of the fall semester, senior year. Students are not permitted to student teach if the GPA requirement is not met.

Students must have passed Praxis II: Content Knowledge to be admitted to the spring semester, senior year.

Candidate must complete a successful "internship admission interview" with Career and Technical Education faculty. Note these interviews are scheduled with all senior students during the fall semester.

Satisfactorily complete the internship/student teaching experience at a school/district in Benton or Washington County that has been approved by the Field Experience Coordinator.

All students seeking licensure in the State of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

8-Semester Plan

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 55

Scheduled Program 2019-2020 Spring

Review Date 2017

Program Goals and Objectives

Program Goals and Objectives

Program goals and student learning outcomes were revised January 23, 2015. ~~All courses have stated goals and objectives that are listed for each course syllabus.~~The career and technical education (CATE) program in the College ~~program objectives are to provide an appropriate series of Education courses and Health Professions is designed to provide the student a knowledge base that will prepare him/her experiences to possess a broad background enable candidates to successfully enter business technology education, family and consumer science education, and technology education teaching positions in the public or private schools and/or to seek admission to graduate programs in career and technical career and technical~~ education. ~~The goals of the CATE program are to:~~

1. Provide a high-quality curriculum that prepares students for careers in career and technical education.
2. Produce CATE teachers who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse education settings.
3. Enhance the curriculum with up-to-date technology that is used in the CATE classroom and the workplace.

Learning Outcomes

Learning Outcomes

Learning Outcomes

Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson’s Framework for Teaching)

- 1. Students will be able to effectively plan and prepare a unit of study demonstrating knowledge of content and pedagogy, knowledge of students, selecting instructional outcomes, demonstrating knowledge of resources, designing coherent instruction and assessing student learning.**
- 2. Students will be able to demonstrative strong classroom management skills by designing an environment of respect and rapport, establishing a culture for learning, managing classroom procedures, managing student behavior and organizing physical space.**
- 3. Students will possess strong teaching skills through the design of instruction, communicating with students, using questioning and discussion techniques, engaging students in learning, using assessment in instruction and demonstrating flexibility and responsiveness in the classroom.**
- 4. Students will demonstrate professional responsibilities by reflecting on teaching in terms of accuracy and instruction, maintaining accurate records, communicating with families, demonstrating professionalism, and participating in professional communities. ~~In addition to the Arkansas Teaching Standards, learning outcomes are consistent with the professional organizations associated with each program area.~~**

Description and justification of the request

Description of specific change	Justification for this change
Removed CATE 3103 as offered spring - course placed in error	Replaced with CATE 406X which should have been there all along.

Upload attachments

[ADE approval not necessary.pdf](#)

Reviewer Comments

Alice Griffin (agriffin) (02/01/19 4:18 pm): Updated scheduled program review date.

Alice Griffin (agriffin) (02/01/19 4:20 pm): Updated program goals and student learning outcomes presented in the program's 2018 assessment report.

Alice Griffin (agriffin) (02/04/19 9:58 am): Inserted correspondence to document this request does not need ADE approval.

Lisa Kulczak (lkulcza) (02/05/19 10:56 am): Rollback: testing workflow notification

Lisa Kulczak (lkulcza) (02/05/19 11:50 am): Rollback: Testing rollback workflow notification again.