

Date Submitted: 12/03/18 1:55 pm

Viewing: **EDUC Acad Regs : EDUC College****Academic Regulations**

Last approved: 05/01/18 11:50 am

Last edit: 12/03/18 1:55 pm

Changes proposed by: dbignar

Catalog Pages Using
this Program[College of Education and Health Professions](#)Submitter: User ID: calison Phone:
575-6731

Program Status Active

Academic Level Undergraduate

Type of proposal Policy

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours,
changing admission/graduation requirements, adding/changing Focused Study or
Track)

Effective Catalog Year Fall 2019

College/School Code
College of Education and Health Professions(EDUC)Department Code
Department of Education Dean(EDUD)

Program Code EDUC Acad Regs

Program Title

In Workflow

1. EDUC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. Institutional Research
5. EDUD Chair
6. EDUC Curriculum Committee
7. EDUC Faculty
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Faculty Senate
13. Provost Final
14. ADE Licensure Approval
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 12/03/18 10:50 pm
Ketevan Mamiseishvili (kmamisei):
Approved for EDUC Dean Initial
2. 12/04/18 10:46 am
Alice Griffin

- (agriffin): Approved
for Director of
Program
Assessment and
Review
3. 12/06/18 1:12 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
4. 12/06/18 1:23 pm
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
5. 12/06/18 1:39 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUD
Chair
6. 01/08/19 12:30 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
7. 01/08/19 12:31 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty
8. 01/08/19 12:31 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean

9. 01/08/19 12:35 pm
Leigh Ann Marshall
(lamarsh): Approved
for Global Campus
10. 01/08/19 4:33 pm
Terry Martin
(tmartin): Approved
for Provost Review

History

1. May 5, 2015 by
Charlie Alison
(calison)
2. Apr 1, 2016 by
Charlie Alison
(calison)
3. May 1, 2018 by
Denise Bignar
(dbignar)

EDUC College Academic Regulations

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

Program Requirements and Description

Requirements

College Academic Regulations

Admission Process for Initial Teacher Licensure

Stage I: Enrollment

Enroll in an undergraduate degree program leading to a potential teacher licensure field. Potential fields include the following:

Agricultural Education – B.S.A.

Art Education – B.F.A.

Career & Technical Education (Business Education) – B.S. E. Licensure Program

Career & Technical Education (Family & Consumer Science) – B.S. E. Licensure Program

Career & Technical Education(Technology Education) – B.S. E. Licensure Program

Childhood Education – B.S.E.

Elementary Education – B.S.E. Licensure Program

Human Environmental Sciences Education – B.S.H.E.S.

Kinesiology K-12 – B.S. Licensure Program

Music Education – B.M.

Secondary Education – B.A., B.S.

Special Education - B.S.E. Licensure Program

Speech-Language Pathology – B.S.

Stage II: Admission to Teacher Education

Complete the Admission to Teacher Education application on the [Office of Field Placement and Licensure website](#) for details. Satisfactory completion of this form does not guarantee admission to the student teaching semester or the Masters of Arts in Teaching (M.A.T.) degree program or other teacher education programs.

Stage III: Program Admission

The following minimum criteria are necessary to be eligible for consideration for admission to a teacher education program:

Meet all requirements in stages I and II.

Consult with faculty adviser for additional requirements set by the chosen program.

Initial Licensure

Students who have completed the stages listed above must obtain a licensure packet from the Teacher Certification Officer, 338 Graduate Education Building, prior to entering internship/student teaching. A mandatory meeting is held each semester before starting either an internship or a student teaching experience. Students should always consult the Teacher Certification Officer or adviser regarding licensure requirement changes. Students will not be licensed to teach in Arkansas until they have met all requirements for licensure as set forth by the Arkansas Department of Education.

College Honor Roll

At the close of each semester, the college recognizes students who qualify for the Honor Roll. Students must carry a minimum of 12 semester hours to be eligible for the Honor Roll and obtain a minimum term GPA of 3.75.

Graduation with Distinction

Graduation with Distinction will be conferred to College of Education and Health Professions students (who are not participating in the college “Honors Program”) based upon their University of Arkansas cumulative grade-point average at the time of graduation. To earn this distinction, a student must have completed at least one-half of the course work required for his or her degree at the University of Arkansas, Fayetteville. The graduation with distinction designation will be assigned as follows:

For highest distinction, the student must have a minimum cumulative grade point average of **3.95**. ~~3.95 and rank in the top 10 percent of the graduating class.~~

For high distinction, the student must have a minimum cumulative grade point average of **3.80**. ~~3.75 and rank in the top 10 percent of the graduating class.~~

Degree Requirements

Minimum Requirements for the B.S.E. or B.S. or B.S.N. Degree

The candidates for a baccalaureate degree from the college must meet university requirements, which specify at least 120 semester hours of work with a grade-point average of at least 2.00 on all work attempted in the university. Students exempting any course must still meet the 120-hour graduation requirement and should consult their adviser for specific program requirements. Exemption of courses does not result in credit earned. The students must comply with the prescriptions and restrictions listed below and under General Studies and must complete the requirements in one or more of the approved degree programs.

Students must also meet all other university requirements for graduation, including the [University Core requirements](#). Students are required to have a pre-graduation check at least one semester prior to the graduation term. Students who complete the pre-graduation check and meet all university and College of Education and Health Professions requirements may apply for graduation under the guidelines detailed on the [Graduation Requirements page](#). All course work, university requirements, and college requirements must be completed by the deadline for the term in which applied. Students not graduating in spring, but wishing to participate in the spring commencement ceremony, must apply for graduation by the established priority deadline for the spring term. For clarification, please contact the Sylvia Hack Boyer Center for Student Services, 336 Graduate Education Building, at 479-575-4203.

Description and justification of the request

| Description of specific change | Justification for this change |
|---|--|
| Removed top 10% restriction for Graduation with Distinction | Approved by College Council in April 2018 |
| Increased minimum cGPA for high distinction to 3.80 from 3.75 | Approved by College Council in December 2018 |

Upload attachments

Reviewer Comments

Key: 177