Date Submitted: 11/14/18 2:58 pm

Viewing: **HIEDED : Higher Education, Doctor of Education**

Last approved: 05/16/16 11:13 am

Last edit: 11/20/18 4:14 pm

Changes proposed by: kmamisei

Catalog Pages Using
this Program
　　Higher Education (HIED)

Submitter:　　　　　User ID:　　kmamisei　　　　Phone:
　53781

Program Status　　　　Active

Academic Level　　　　Graduate

Type of proposal　　　Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours,
changing admission/graduation requirements, adding Focused Study)

Are you adding a concentration?
　　No

Are you adding a track?
　　No

Are you adding a focused study?
　　No

Effective Catalog Year　　Fall 2019

College/School Code
　　College of Education and Health Professions(EDUC)

Department Code

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. RHRC Chair
7. EDUC Curriculum Committee
8. EDUC Faculty
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Committee
14. Faculty Senate
15. Provost Final
16. ADE Licensure Approval
17. Provost's Office--Notification of Approval
18. Registrar Final
19. Catalog Editor Final

Approval Path

1. 11/13/18 3:31 pm
   Ketevan
   Mamiseishvili
   (kmamisei):

Department of Rehabilitation, Human Resources, and Communication Disorders(RHRC)

Program Code   HIEDED

Degree   Doctor of Education

CIP Code

Approved for EDUC Dean Initial

2. 11/13/18 4:30 pm Pat Koski (pkoski): Approved for GRAD Dean Initial

3. 11/14/18 11:44 am Alice Griffin (agriffin): Rollback to Initiator

4. 11/14/18 2:59 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial

5. 11/14/18 3:01 pm Pat Koski (pkoski): Approved for GRAD Dean Initial

6. 11/15/18 12:15 pm Alice Griffin (agriffin): Approved for Director of Program Assessment and Review

7. 11/20/18 4:14 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial

8. 11/20/18 4:25 pm Gary Gunderman (ggunderm): Approved for Institutional Research

9. 11/25/18 3:38 pm Michael Hevel

(hevel): Approved for RHRC Chair

10. 11/29/18 6:26 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee

11. 11/29/18 6:26 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Faculty

12. 11/29/18 6:28 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean

13. 11/30/18 8:07 am Leigh Ann Marshall (lamarsh): Approved for Global Campus

14. 11/30/18 8:52 am Terry Martin (tmartin): Approved for Provost Review

History

1. May 16, 2016 by Ketevan Mamiseishvili (kmamisei)

13.0406 - Higher Education/Higher Education Administration.

Program Title

Higher Education, Doctor of Education

Program Delivery
Method

   On Campus

                  Is this program interdisciplinary?

  No

                  Does this proposal impact any courses from another College/School?

  No

What are the total   **96**
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Admission Prerequisites for the Doctor of Education Degree: Formal admission to the Doctor of Education (Ed.D.) degree in Higher Education requires:

Prior admission to the University of Arkansas Graduate School, which requires a separate application process;

A master's degree or approved equivalent (minimally, 30 hours of post-baccalaureate graduate work completed);

A cumulative grade-point average on all graduate work attempted of at least 3.25;

A satisfactory Millers Analogy Test (MAT) score or Graduate Record Examination (GRE) scores (test scores usually at the 50th percentile);

Relevant professional experience in the field of higher education or a closely related field;

A completed Higher Education Program Application for Admission Form;

A current resumé or vitae;

A statement of interest;

At least three references (using our forms);

A writing sample demonstrating the applicant's best writing;

A personal interview with a Higher Education faculty committee, which by majority vote decides admission.

Completed application deadlines are October 15 for Spring admission and March 15 for Fall admission.

Ed.D. Program Requirements:

~~Students must complete a minimum of 96 total graduate semester credit hours.A minimum of 42 graduate semester credit hours must be completed beyond the master's degree, including a minimum of 24 hours in higher education core courses and at least 18 dissertation hours.~~1. Completion of 15 semester credit hours of the following Higher Education Foundation core courses:

HIED 5083	History and Philosophy of Higher Education	3
HIED 6423	Trends, Issues and Problems in Higher Education	3
HIED 6643	College Students in the United States	3

HIED 6653	Legal Aspects of Higher Education	3
HIED 6683	Governance and Policy Making in Higher Education	3

2. Completion of **15** ~~9~~ semester credit hours of approved Higher Education **courses, such as** ~~practitioner skill-based courses selected from~~ the **following (Note:** ~~following:~~ **up to 6 semester credit hours of master's-level Higher Education courses or self-directed Higher Education courses [e.g., Practicum, Independent Study] may be approved by the advisory committee):**

HIED 6013	The Professoriate: Problems and Issues	3
HIED 6023	**Introduction to the Study of Higher Education**	**3**
HIED 6083	Management Skills for Effective Leadership	3
HIED 6093	Leading Change	3
HIED 6183	**Organization Development and Change in Higher Education**	**3**
HIED 6303	**Advancement in Higher Education**	**3**
HIED 6323	Design and Evaluation of College Teaching	3
HIED 6353	**The College and University Presidency**	**3**
HIED 6483	Strategic Enrollment Management	3
HIED 6533	Assessment of Institutional Effectiveness in Higher Education	3
HIED 6663	Finance and Fiscal Management	3
HIED 699V	**Seminar**	**1-6**

3. ~~Completion of a minimum of 6 additional semester credit hours of approved electives in Higher Education:~~

~~4.~~Completion of 12 semester credit hours (or approved equivalents) in graduate level research and statistics:

~~HIED 5033~~	~~Student Affairs in Higher Education~~	~~3~~
~~HIED 5043~~	~~Student Development in Higher Education~~	~~3~~
~~HIED 504V~~	~~Practicum in Higher Education~~	~~1-6~~
~~HIED 5053~~	~~The Community College~~	~~3~~
~~HIED 5063~~	~~Diversity in Higher Education~~	~~3~~
~~HIED 5073~~	~~Management of Higher Education Institutions~~	~~3~~
~~HIED 5103~~	~~Higher Education in International Contexts~~	~~3~~
~~HIED 605V~~	~~Independent Study (limited to no more than 3 hours)~~	~~1-3~~
~~HIED 6013~~	~~The Professoriate: Problems and Issues~~	~~3~~
~~HIED 6083~~	~~Management Skills for Effective Leadership~~	~~3~~
~~HIED 6093~~	~~Leading Change~~	~~3~~
~~HIED 6183~~	~~Organization Development and Change in Higher Education~~	~~3~~
~~HIED 6323~~	~~Design and Evaluation of College Teaching~~	~~3~~
~~HIED 6343~~	~~Strategies for Effective College Teaching~~	~~3~~
~~HIED 6663~~	~~Finance and Fiscal Management~~	~~3~~
~~HIED 674V~~	~~Internship~~	~~1-6~~
~~HIED 699V~~	~~Seminar~~	~~1-6~~
HIED 5093	Research in Higher Education and Student Affairs (or an equivalent course or waived by the student's advisory committee)	3
ESRM 6403	Educational Statistics and Data Processing (or an equivalent course approved by the student's	3

advisory committee)

HIED 6693 Research Techniques in Higher Education   3

Additional three (3) credit hours of advanced research methods (quantitative or qualitative) as approved by the student's advisory committee   3

4. Additional electives within or outside of Higher Education as needed to fulfill total graduate semester hours requirements (Note: ~~This 5.Completion of a minimum of 9 graduate semester credit hours of approved electives outside of Higher Education (Note:~~may include graduate hours completed as part of another graduate degree program as approved by the student's advisory committee).

5. Completion of a minimum of 18 credit hours in dissertation:

HIED 700V   Doctoral Dissertation   1-18

6. **Completion of the following doctoral program requirements:**

Minimum ~~Completion~~ **of 96 total** ~~a minimum of 9~~ **graduate semester credit hours that includes a minimum of 78 credit hours of post-baccalaureate graduate coursework and at least 18 credit hours** ~~approved electives outside~~ **of dissertation.** ~~Higher Education (Note:~~

For students with ~~A minimum of 42 graduate semester credit hours must be completed beyond the~~ **master's in higher education,** ~~degree, including~~ **a minimum of 42 graduate semester credit hours completed beyond master's** ~~24 hours in higher education core courses and~~ **at the University of Arkansas, including a minimum of 24 hours of post-master's higher education coursework and at least 18 semester credit hours of dissertation.** ~~dissertation hours.~~

~~Completion of a minimum of 18 credit hours in dissertation:7.~~**Minimum** ~~A minimum~~ grade point average of at least 3.25 on all course work presented as part of the degree program. No graduate degree credit will be granted for any course grades below "C."

~~8.~~Satisfactory completion of all requirements governing the written and oral examinations for the candidacy examination, the dissertation, and the final oral dissertation defense.

Students should also be aware of Graduate School requirements with regard to doctoral degrees.

Are Similar Programs available in the area?

   Yes

List institutions in Arkansas offering similar programs
    Ed.D. in Higher Education, University of Arkansas at Little Rock; Ph.D. in Leadership, University of Central Arkansas; and Ed.D. in Educational Leadership (College Administration cognate), Arkansas State University.

List institutions in the surrounding region offering similar programs
    N/A

List institutions in the
nation offering
similar programs

N/A

Why is the Program
needed if offered at
other institutions?

Ed.D. in Higher Education has been part of the University of Arkansas campus for over 50 years. The
program has a long history and great respect of faculty and higher education professionals across the
country. Ed.D. program draws its students from Arkansas and neighboring states, including Oklahoma,
Missouri, and Kansas. Faculty members in the program are nationally recognized for their scholarly
achievements.

Estimated Student   30-40
Demand for Program

Scheduled Program   **2025-2026** ~~2018-~~
Review Date   ~~2019~~

Program Goals and
Objectives

Program Goals and Objectives
HIED-EDD program equips its students with the skills and knowledge to be able to:
1. Provide effective leadership to institutions of higher education.
2. Make decisions and solve problems through logical, rational, and delineated processes that recognize a wide variety of environmental factors, constituents, and influences.
3. Respect ideas, perspectives, motivations, and behaviors of fellow professionals and understand their unique roles and responsibilities within institutions of higher education.

Learning Outcomes

Learning Outcomes
Upon completion of HIED-EDD program, students will be able to:
a. ~~1.~~Understand the relationship between postsecondary education institutions and social, economic, political, and religious currents.
b. ~~2.~~Utilize specific modes of thought, critical theories, professional bodies, and essential research in higher education.
c. ~~3.~~Use data to inform decision-making and problem solving.
d. Assess risk and develop strategies for creating acceptable levels of legal risk.

Learning Outcomes
e. ~~4.~~Demonstrate sufficient understanding of leadership, change, and culture to ensure competence and confidence in leading and managing change in a postsecondary setting.
f. ~~5.~~Conduct themselves in a professional, thoughtful, and ethical manner that represent best practices in college and university management and **leadership.** ~~leadership.~~

Description and justification of the request

Description of specific change	Justification for this change
Combined 9 hours of skill-based electives and 6 hours of general higher education electives sections into one section. The section currently reads as "15 hours of approved Higher Education courses".	This change will allow more flexibility in the degree plan. Faculty also believe that the majority of higher education courses are skill-based, so the distinction between skill-based and general higher education courses was arbitrary and not easily understood by students.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (11/14/18 10:31 am): Updated schedule program review date.

Alice Griffin (agriffin) (11/14/18 11:19 am): Edited program requirements as requested by college. Also inserted a revised copy of the student learning outcomes.

Alice Griffin (agriffin) (11/14/18 11:44 am): Rollback: Rolling back per department's request.

Alice Griffin (agriffin) (11/15/18 11:41 am): Added credit hours to the research methods comment field.

Alice Griffin (agriffin) (11/15/18 12:15 pm): Added "of dissertation" to second bullet under item 6 with permission from college.

Key: 322