

Date Submitted: 11/07/18 3:00 pm

Viewing: **CIEDPH : Curriculum and Instruction,
Doctor of Philosophy**

Last approved: 04/05/17 3:18 pm

Last edit: 11/16/18 4:07 pm

Changes proposed by: jendacot

Catalog Pages Using
this Program

[Curriculum and Instruction \(CIED\)](#)

Submitter: User ID: **jendacot calison** Phone:
575-2657 575-6731

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours,
changing admission/graduation requirements, adding Focused Study)

Are you adding a concentration?

No

Are you adding a track?

No

Are you adding a focused study?

No

Effective Catalog Year Fall 2019

College/School Code

College of Education and Health Professions(EDUC)

Department Code

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Faculty
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Committee
14. Faculty Senate
15. Provost Final
16. ADE Licensure Approval
17. Provost's Office-- Notification of Approval
18. Registrar Final
19. Catalog Editor Final

Approval Path

1. 11/01/18 3:14 am
Ketevan
Mamiseishvili
(kmamisei):

Department of Curriculum and Instruction(CIED)

Program Code CIEDPH
 Degree Doctor of Philosophy
 CIP Code

- Approved for EDUC
 Dean Initial
2. 11/01/18 8:35 am
 Pat Koski (pkoski):
 Approved for GRAD
 Dean Initial
 3. 11/02/18 9:53 am
 Alice Griffin
 (agriffin): Rollback
 to Initiator
 4. 11/05/18 1:50 pm
 Ketevan
 Mamiseishvili
 (kmamisei):
 Rollback to Initiator
 5. 11/07/18 3:15 pm
 Ketevan
 Mamiseishvili
 (kmamisei):
 Approved for EDUC
 Dean Initial
 6. 11/07/18 3:23 pm
 Pat Koski (pkoski):
 Approved for GRAD
 Dean Initial
 7. 11/08/18 3:53 pm
 Alice Griffin
 (agriffin): Approved
 for Director of
 Program
 Assessment and
 Review
 8. 11/09/18 10:33 am
 Lisa Kulczak
 (lkulcza): Approved
 for Registrar Initial
 9. 11/09/18 10:44 am
 Gary Gunderman
 (ggunderm):
 Approved for

- Institutional
Research
10. 11/09/18 3:44 pm
Cheryl Murphy
(cmurphy):
Approved for CIED
Chair
 11. 11/29/18 6:26 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
 12. 11/29/18 6:26 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty
 13. 11/29/18 6:28 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
 14. 12/04/18 10:58 am
Leigh Ann Marshall
(lamarsh): Approved
for Global Campus
 15. 12/04/18 2:09 pm
Terry Martin
(tmartin): Approved
for Provost Review

History

1. Jun 9, 2015 by
Charlie Alison
(calison)

2. Apr 5, 2017 by
Charlie Alison
(calison)

13.0301 - Curriculum and Instruction.

Program Title

Curriculum and Instruction, Doctor of Philosophy

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total **102**
hours needed to
complete the
program?

Program Requirements and Description

Requirements

~~The Ph.D. Admission to the Doctoral Degree program: The Ph.D.~~in Curriculum and Instruction is a post master's degree that focuses upon the development of theoretical knowledge, research skills and the application of research in guiding investigations and improving practice. This degree provides advanced study and preparation for individuals who wish to pursue roles as higher education professors and/or researchers and/or serve in a leadership role in a variety of educational/clinical settings.

Admission ~~Applicants for the degree of Doctor of Philosophy must meet the following requirements in addition to the Ph.D. applicable requirements of the University prior to admission to the degree program:~~ **Program in Curriculum and Instruction**

Students ~~must~~ **are to** first **apply to** ~~gain admission to~~ the UA Graduate School **and** ~~and~~ then **to into** the **Department of Curriculum and Instruction where the final admission decision is made by the following deadlines:** ~~program through departmental application:~~

December 1 - Fall admission for students seeking Graduate Assistantships

April 1 - Summer admission or fall admission for students not seeking Graduate Assistantships

October 1 - Spring Admission

The decision to admit a student to graduate study particularly at the PhD level is multi-faceted. It involves not only a review of the students' qualifications but also the department's capacity to help each student achieve their specific personal and career goals. ~~As part of the departmental application process, the applicant is to provide; three letters of recommendation, a brief narrative including an overview of previous experience and future goals, a professional writing sample, curriculum vita, and indicate the content interest area in which he or she will pursue.~~ **We expect our successful For consideration for admission, applicants to must have an earned master's degree and completed a solid GPA and GRE scores at master's degree in a related field with a cumulative grade point of 3.5 or above on all prior graduate courses; have acceptable scores on the 50th percentile (approximately 149 in Quantitative and 151 Verbal Reasoning). Graduate Record Examination completed with the last five years; and provide documentation of at least three year of field related experience.** However, the final decision is not based solely on any single indicator, but rather through a holistic evaluation of the potential student's application materials. **Students bypass full Ph.D. Admission Committee review if they meet the following minimum criteria:**

GRE Scores at Submit the 50th percentile or above materials requested in all three areas the supplemental application (available on line or from the CIED graduate coordinator):

Quantitative

Verbal

Writing

Master's degree G.P.A. of 3.5 or above

An available faculty mentor in the desired area of interest

~~Prerequisites to the Doctor of Philosophy Degree Program: Applicants for the degree of Doctor of Philosophy must meet the following requirements in addition to the applicable requirements of the University prior to admission to the degree program: Have a minimum grade point average of 3.50 on all prior graduate courses. Have a master's degree with a minimum of 33 semester hours in a related area. Present Graduate Record Examinations scores of approximately 149 on the quantitative section, 151 on the verbal section, and an appropriate score on the writing portion completed no more than five years prior to the date of application.~~ **Minimum Have completed a minimum of three years full-time professional teaching experience, clinical experience, experience or equivalent employment experiences prior to the application to the doctoral program.**

Favorable faculty mentor reviews of:

Writing sample which demonstrates professional writing competency

Letters of recommendation

Three years of field related experience in the desired area of interest

Students who do not meet these minimum requirements can still be admitted if their applications are approved by the Ph.D. Admissions Committee. Review by the Graduate Admissions Committee is required for any student who wishes to be considered for a Graduate Assistantship/Fellowship. Graduate Assistantships are awarded by the CIED Department Head in consultation with the Ph.D. Admissions Committee. GA

positions are limited, and are not necessarily available to the department each year. Preference is given to candidates who would also have a strong case for a Doctoral Fellowship. More information regarding the fellowships is [available here](#).

In addition to the Graduate School application requirements, students applying for the Ph.D. in Curriculum and Instruction must also submit the following through the application portal:

RESUME or CV: Current resume or CV that outlines prior educational and professional experience.

STATEMENT OF PURPOSE: ~~Demonstrate career goals and research areas that can be satisfied by the skills and interests of members of the CIED faculty which include but are not limited to instructional technology, mathematics education, social studies education, science education, career and technical education, English education, language education, educational leadership, special education, TESOL, elementary education, gifted and talented education and related areas. Submit the materials requested in the supplemental application (available on line or from the CIED graduate coordinator).~~ **Brief** ~~These materials include a~~ personal narrative that describes applicants's personal, educational, ~~statement, writing sample~~ and professional goals. ~~Statements resume. A personal interview and/or prior contact with a member of~~ Purpose typically include educational interests, future career plans, research interests, and a description of how a ~~the~~ Ph.D. in Curriculum and Instruction will facilitate those goals.

WRITING SAMPLE: Original writing sample (20 page maximum) that illustrates applicant's ability to communicate in a clear and creative fashion. Writing samples can take many forms, both educational and professional, as long as they provide the department with an accurate representation of the applicant's writing style and ability.

~~faculty is highly recommended before applying. Requirements for the Doctor of Philosophy Degree: Requirements After acceptance into the program, the candidate for the Doctor of Philosophy Degree~~

Candidates for the Doctor of Philosophy degree must meet the general University degree requirements ~~requirements~~, and complete a minimum ~~of of~~ 102 semester hours ~~of of~~ graduate study approved by the ~~student's~~ Doctoral Advisory Committee. ~~Committee, including 60 semester hours taken on this campus.~~ The program of study for the Doctor of Philosophy candidate must include the following:

Approved Master degree program	33
Curriculum and Instruction Core Courses	12
<u>CIED 6013</u> Curriculum Theory, Development, and Evaluation	
<u>CIED 6023</u> Instructional Theory	
6 hours chosen from:	
<u>CIED 6043</u> Analysis of Teacher Education	
or <u>CIED 6053</u> Curriculum and Instruction: Learner Assessment and Program Evaluation	
or <u>CIED 6133</u> Trends and Issues in Curriculum and Instruction	
or <u>CIED 6603</u> Multicultural Education	
Inquiry Core Courses	15
<u>ESRM 6403</u> Educational Statistics and Data Processing	

<u>CIED 5313</u>	Principles of Qualitative Research in Curriculum & Instruction	
<u>CIED 6443</u>	Mixed Methods Research	
<u>ESRM 6413</u>	Experimental Design in Education	
3 hours 5000-/6000-level inquiry course 1		
Research Capstone		6
<u>CIED 674V</u>	PhD Research Internship	
<u>CIED 6623</u>	Research Methods and Scholarship in Curriculum and Instruction	
Electives from student's area of interest in CIED		9
Educational Technology		
English Education		
Gifted Education		
Literacy		
Math Education		
Science Education		
Social Studies Education		
TESOL		
Cognate coursework 1		9
Dissertation 2		18
<u>CIED 700V</u>	Dissertation	
Total Hours		102
1as approved by Doctoral Advisory Committee.		
2Students must be continuously enrolled after successful completion of candidacy exam and must be enrolled in at least one dissertation credit during term in which dissertation is defended.		
Course List33 semester hours or more in an approved master's degree program15 hours in research and statistics to include the following:24 semester hours of curriculum and instruction courses to include:18 semester hours or more of dissertation.Note:Electives/cognate hours must be taken outside the specific program but may still be taken within the Department of Curriculum and Instruction.Elective/cognate hours may include the specialization in a content area; no more than 6 hours may be taken as independent studyStudents should also be aware of Graduate School requirements with regard to <u>doctoral degrees</u>.		
CIED-6013	Curriculum Theory, Development, and Evaluation	3
CIED-6023	Instructional Theory	3
Select one of the following:		3
CIED-6043	Analysis of Teacher Education	
CIED-6603	Multicultural Education	
Teaching Internship		3
Research Internship		3
CIED Electives		9
Total Hours		0
CIED-5313	Principles of Qualitative Research in Curriculum & Instruction	3
ESRM-6403	Educational Statistics and Data Processing	3

ESRM-6453	Applied Multivariate Statistics	3
ESRM-6623	Techniques of Research in Education	3
Select one of the following:		3
CIED-6443	Mixed Methods Research	
CIED-599V	Special Topics	
ESRM-6423	Multiple Regression Techniques for Education	
ESRM-6533	Qualitative Research	
ESRM-6653	Measurement and Evaluation	
Other 5000 or 6000-level classes with approval of advisory committee		

Total Hours 0

Are Similar Programs available in the area?

No

Estimated Student Demand for Program NA

Scheduled Program **2022-2023** ~~NA~~

Review Date

Program Goals and

Objectives

Program Goals and Objectives

The goal of the program is to prepare scholars who have the advanced knowledge and abilities to be educational leaders and researchers in the field of curriculum and instruction. ~~NA~~

Learning Outcomes

Learning Outcomes

Curriculum and Instruction Competency: Graduates must be able to create/analyze curriculum that adheres to best practices in education.

Research Competency: Graduates must successfully write and defend dissertation study specific to their area of study.

~~NA~~

Description and justification of the request

Description of specific change	Justification for this change
---------------------------------------	--------------------------------------

Description of specific change	Justification for this change
<p>Course requirements (fewer than 15 semester hours) were updated to reflect current course offerings. While the edited document appears as though large swaths of the program have been changed, the only courses affected by this change are CIED 6643 Mixed Methods Research Design, CIED 684V Teaching Internship, CIED 6053 Curriculum & Instruction: Learner Assessment and Program Evaluation and ESRM 6413 Experimental Design in Education.</p>	<p>Maintain program offerings that are current and consistent with trends in similar Ph.D. programs</p>

Upload attachments

[CIEDPH_Curriculum and Instruction, Doctor of Philosophy \(2\).pdf](#)

Reviewer Comments

Alice Griffin (agriffin) (11/02/18 9:53 am): Rollback: Rolling back per request from college.

Ketevan Mamiseishvili (kmamisei) (11/05/18 1:50 pm): Rollback: Rolling back to address the revisions sent in the e-mail on November 5, 2018.

Alice Griffin (agriffin) (11/07/18 4:10 pm): Changed total hours for program from 69 to 102 as described in the program requirements.

Alice Griffin (agriffin) (11/07/18 4:17 pm): Inserted scheduled program review date.

Key: 313