CIM Report Dec 6, 2018 9:13am

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
BREWCP		Added	
CIEDPH	User ID:	calison	jendacot
	Scheduled Program Review Date	NA	2022-2023
	Phone:	575-6731	575-2657
	Description and justification of the request	Move admission material into the CIM requirements block |	Course requirements (fewer than 15 semester hours) were updated to reflect current course offerings. While the edited document appears as though large swaths of the program have been changed, the only courses affected by this change are CIED 6643 Mixed Methods Research Design, CIED 684V Teaching Internship, CIED 6053 Curriculum Instruction: Learner Assessment and Program Evaluation and ESRM 6413 Experimental Design in Education. | Maintain program offerings that are current and consistent with trends in similar Ph.D. programs
	Description and Justification for this request	Move admission material into the CIM requirements block |	
	Effective Catalog Year	Summer 2014	Fall 2019
	Program Goals and Objectives	NA	The goal of the program is to prepare scholars who have the advanced knowledge and abilities to be educational leaders and researchers in the field of curriculum and instruction.
	Learning Outcomes	NA	Curriculum and Instruction Competency: Graduates must be able to create/analyze curriculum that adheres to best practices in education.\\nResearch Competency: Graduates must successfully write and defend dissertation study specific to their area of study.\\n\\n
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		102
	Upload attachments		CIEDPH_ Curriculum and Instruction, Doctor of Philosophy (2).pdf
	Reviewer Comments		agriffin - Fri, 02 Nov 2018 14:53:59 GMT - Rollback: Rolling back per request from college. kmamisei - Mon, 05 Nov 2018 19:50:01 GMT - Rollback: Rolling back to address the revisions sent in the e-mail on November 5, 2018. agriffin - Wed, 07 Nov 2018 22:10:25 GMT - Changed total hours for program from 69 to 102 as described in the program requirements. agriffin - Wed, 07 Nov 2018 22:17:33 GMT - Inserted scheduled program review date.
HESCBS	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Deleting Certificate, Degree, Option or Organizational Unit—(LON 5)
	Effective Catalog Year	Fall 2018	Fall 2019

	Does this proposal impact any courses from another College/School?	No	Yes
	Estimated Student Demand for Program	NA	1
	Scheduled Program Review Date	NA	2020-2021
	Description and justification of the request	Removing "general" from name of degree program. | Unnecessary	Deletion of Program | Program viability; 3 year rolling average is 3.7, well below the state's minimum requirement. The School has attempted to maintain the program for several years. There has been a dwindling interest, as there are fewer career options available to graduates.
	College(s)/School(s)		EDUC
	Upload attachments		Email from Matt Ganio -- HESCBS Program Deletion.docx Email from Cheryl Murphy -- HESCBS Program Deletion.docx HESCBS - Deletion - Ltr of Notification.docx
	Reviewer Comments		agriffin - Mon, 22 Oct 2018 19:25:59 GMT - Inserted approval dates into LON and renamed document to match the BOT naming convention.
HIEDED	Scheduled Program Review Date	2018-2019	2025-2026
	Reviewer Comments	agriffin - Fri, 20 Nov 2015 16:51:48 GMT - Attached correspondence regarding course offerings. calison - Mon, 16 May 2016 16:13:19 GMT - Cleaned up minor catalog style issues.	agriffin - Wed, 14 Nov 2018 16:31:10 GMT - Updated schedule program review date. agriffin - Wed, 14 Nov 2018 17:19:13 GMT - Edited program requirements as requested by college. Also inserted a revised copy of the student learning outcomes. agriffin - Wed, 14 Nov 2018 17:44:35 GMT - Rollback: Rolling back per department's request. agriffin - Thu, 15 Nov 2018 17:41:25 GMT - Added credit hours to the research methods comment field. agriffin - Thu, 15 Nov 2018 18:15:06 GMT - Added "of dissertation" to second bullet under item 6 with permission from college.
	Upload attachments	RE_ HIEDED.pdf	

	Description and justification of the request	Most of the noted changes are related to formatting, clarifying the language, and rearranging the order of the listed requirements. In addition to these editorial changes, the following minor changes were noted: | | 1. In the admissions requirements, "Autobiographical sketch" was changed into "Statement of Interest", "Writing demonstration" was changed into "writing sample", and "three years of professional experience" was changed into "relevant professional experience". | 2.We added Legal Aspects and Governance as required Higher Education core courses and removed Intro to the Study of Higher Education and Assessment. | 3. In the research requirements, we added three credit hours of additional advanced research methods (qualitative or quantitative), approved by student's advisory committee (total hours required in the program has not changed, because the hours for skill-based higher education courses were decreased from 12 to 9 credit hours). | 4. The list of elective and skill based courses were updated/expanded to allow more options for students. |	Combined 9 hours of skill-based electives and 6 hours of general higher education electives sections into one section. The section currently reads as "15 hours of approved Higher Education courses". | This change will allow more flexibility in the degree plan. Faculty also believe that the majority of higher education courses are skill-based, so the distinction between skill-based and general higher education courses was arbitrary and not easily understood by students.
	Description and Justification for this request	Most of the noted changes are related to formatting, clarifying the language, and rearranging the order of the listed requirements. In addition to these editorial changes, the following minor changes were noted: | | 1. In the admissions requirements, "Autobiographical sketch" was changed into "Statement of Interest", "Writing demonstration" was changed into "writing sample", and "three years of professional experience" was changed into "relevant professional experience". | 2.We added Legal Aspects and Governance as required Higher Education core courses and removed Intro to the Study of Higher Education and Assessment. | 3. In the research requirements, we added three credit hours of additional advanced research methods (qualitative or quantitative), approved by student's advisory committee (total hours required in the program has not changed, because the hours for skill-based higher education courses were decreased from 12 to 9 credit hours). | 4. The list of elective and skill based courses were updated/expanded to allow more options for students. |	
	Effective Catalog Year	Fall 2016	Fall 2019

	Learning Outcomes	Upon completion of HIED-EDD program, students will be able to: 1. Understand the relationship between postsecondary education institutions and social, economic, political, and religious currents. 2. Utilize specific modes of thought, critical theories, professional bodies, and essential research in higher education. 3. Use data to inform decision-making and problem solving. Assess risk and develop strategies for creating acceptable levels of legal risk. 4. Demonstrate sufficient understanding of leadership, change, and culture to ensure competence and confidence in leading and managing change in a postsecondary setting. 5. Conduct themselves in a professional, thoughtful, and ethical manner that represent best practices in college and university management and leadership.	Upon completion of HIED-EDD program, students will be able to: a. Understand the relationship between postsecondary education institutions and social, economic, political, and religious currents. b. Utilize specific modes of thought, critical theories, professional bodies, and essential research in higher education. c. Use data to inform decision-making and problem solving. d. Assess risk and develop strategies for creating acceptable levels of legal risk. e. Demonstrate sufficient understanding of leadership, change, and culture to ensure competence and confidence in leading and managing change in a postsecondary setting. f. Conduct themselves in a professional, thoughtful, and ethical manner that represent best practices in college and university management and leadership.\\n\\n
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		96
	List institutions in the surrounding region offering similar programs		N/A
	List institutions in the nation offering similar programs		N/A
SOCI-M	User ID:	calison	mwbradl
	Phone:	575-6731	575-3776
	Effective Catalog Year	Fall 2018	Fall 2019
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Program Goals and Objectives	NA	Develop ability apply the sociological perspective to everyday life and problems\\nUnderstand how social institutions shape social behavior and create meaning\\n
	Learning Outcomes	NA	Students will identify and explain fundamental sociological theories\\nStudents will define and apply sociological concepts\\n
	Description and justification of the request	Updating CMJS to CRIM	Course alpha code changed.	Offering the SOCI minor via online format	Offering SOCI online will complement our existing CMJS minor and support the IDST program by providing additional options for Global Campus students
	Reason for offering Web-based Program		The SOCI minor has grown in popularity. By expanding our online program, we will be providing educational access to non-traditional students, working professionals, and those who live too far from campus. The SOCI minor can be valuable for many career paths, including careers in communications, health professions, human resources, criminal justice, or business. Currently, SOCI minor is only available on-campus; Global Campus students would benefit from having this opportunity.
	Maximum Class Size for Web-based Courses		30

	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		N/A
	Estimate Costs of the Program over the First 3 Years		N/A
	Reviewer Comments		agriffin - Thu, 06 Sep 2018 20:02:02 GMT - Rollback: College Dean's Office requested rollback. agriffin - Tue, 11 Sep 2018 16:24:00 GMT - Rollback: Please change reason for change to offering program by distance. Also, an LON 13 will need to be submitted for approval. agriffin - Fri, 16 Nov 2018 14:21:58 GMT - Since rolling the request back, we have been notified that ADHE no longer needs notification for changes to Minor programs. Thus, no LON 13 is need to complete this request. It will only require campus approval.