Date Submitted: 10/09/18 9:29 am

## Viewing: PCDIS: Communication Sciences and

# **Disorders (Pre-Communication Sciences and Disorders)**

Last approved: 09/06/17 2:20 pm

Last edit: 10/12/18 8:42 am

Changes proposed by: kmamisei

Catalog Pages Using

this Program

Communication Disorders (CDIS)

Submitter: User ID: kjvestal Phone:

575-6731

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

 ${\it Changing Name of Existing Certificate, Degree, Major, Option or Organizational\ Unit---$ 

(LON 1)

Are you adding a concentration?

No

Are you adding a track?

No

Are you adding a focused study?

No

Effective Catalog Year Fall 2019

College/School Code

College of Education and Health Professions(EDUC)

## In Workflow

- 1. EDUC Dean Initial
- 2. Provost Initial
- 3. Director of Program
  Assessment and
  Review
- 4. Registrar Initial
- 5. Institutional Research
- 6. RHRC Chair
- 7. EDUC Curriculum Committee
- 8. EDUC Faculty
- 9. EDUC Dean
- 10. Global Campus
- 11. Provost Review
- 12. University Course and Program
  Committee
- 13. Faculty Senate
- 14. Provost Final
- 15. ADE Licensure Approval
- 16. Provost's Office--Documentation sent to System Office
- 17. Higher Learning Commission
- 18. Board of Trustees
- 19. ADHE Final
- 20. Provost's Office-Notification of
  Approval
- 21. Registrar Final
- 22. Catalog Editor Final

**Approval Path** 

Department Code

Department of Rehabilitation, Human Resources, and Communication Disorders(RHRC)

Program Code PCDIS

Degree Preparation

CIP Code

- 1. 10/09/18 9:29 am
   Ketevan
   Mamiseishvili
   (kmamisei):
   Approved for EDUC
   Dean Initial
- 2. 10/10/18 7:50 am
  Terry Martin
  (tmartin): Approved

for Provost Initial
3. 10/12/18 8:42 am

- Alice Griffin
  (agriffin): Approved
  for Director of
  Program
  Assessment and
  Review
- 4. 10/15/18 6:12 pm Lisa Kulczak (Ikulcza): Approved for Registrar Initial
- 5. 10/16/18 7:26 am
  Gary Gunderman
  (ggunderm):
  Approved for
  Institutional
  Research
- 6. 10/16/18 8:39 am Michael Hevel (hevel): Approved for RHRC Chair
- 7. 11/01/18 3:02 am
  Ketevan
  Mamiseishvili
  (kmamisei):

Approved for EDUC

Curriculum Committee

8. 11/01/18 3:04 am Ketevan

Mamiseishvili (kmamisei): Approved for EDUC Faculty

- 9. 11/01/18 3:08 am
  Ketevan
  Mamiseishvili
  (kmamisei):
  Approved for EDUC
  Dean
- 10. 11/05/18 12:49 pm Miran Kang (kang): Approved for Global Campus
- 11. 11/05/18 1:53 pm
  Terry Martin
  (tmartin): Approved
  for Provost Review

## History

- 1. Sep 25, 2014 by Karen Turner (kjvestal)
- 2. Sep 25, 2014 by Karen Turner (kjvestal)
- 3. May 13, 2015 by Charlie Alison (calison)
- 4. Apr 12, 2017 by Lisa Kulczak (lkulcza)
- 5. Sep 6, 2017 by Lisa Kulczak (Ikulcza)

51.0204 - Audiology/Audiologist and Speech-Language Pathology/Pathologist.

**Program Title** 

Communication Sciences and Disorders (Pre-Communication Sciences and Disorders)

**Program Delivery** 

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

program?

What are the total

120

hours needed to complete the

## **Program Requirements and Description**

Requirements

## Stage I: Pre-Communication Sciences and Disorders (PCDIS)

All students declaring a major in communication **sciences and** disorders are accepted as tentative candidates to the undergraduate program **and** and and assigned the pre-communication code - PCDIS.

The PCDIS program includes:

Complete all program pre-requisites courses.

Obtain a minimum cumulative grade-point average of 3.0 on all college level coursework.

Complete the following courses with a "C" or better: <u>ENGL 1013</u> and <u>ENGL 1023,MATH 1203</u> or equivalent, and <u>COMM 1313</u>.

Obtain passing scores on the *Core Academic Skills for Educator: Math, Reading, and Writing* sections of the Praxis Core Exam.

Students who do not meet admission criteria for the **B.S.** B.S.E. degree program in communication sciences and disorders in any given year may reapply in subsequent years.

8-Semester Plan

Are Similar Programs available in the area?

No

Estimated Student

n/a

Demand for Program

Scheduled Program

2023-2024 <del>n/a</del>

**Review Date** 

Program Goals and

Objectives

### **Program Goals and Objectives**

- 1. Students will demonstrate knowledge of biological, neurological, acoustic, and psychological bases of speech, language and swallowing.
- 2. Students will demonstrate knowledge of normal development of speech, language, and hearing across the lifespan.
- 3. Students will demonstrate knowledge of the effect of cultural and linguistic differences on communication.

<del>n/a</del>

## **Learning Outcomes**

#### **Learning Outcomes**

- 1. Describe the anatomy, physiology, and neurological bases involved in the production and reception of speech and language.
- 2. Interpret acoustic and aerodynamic measures of speech.
- 3. Identify normal developmental milestones for speech and language.
- 4. Describe the effect of normal aging on speech, language, cognition, hearing, and swallowing.
- 5. Distinguish speech and language differences that may be attributed to culturally and linguistically diverse populations.

<del>n/a</del>

#### Description and justification of the request

Description of specific change	Justification for this change
Change the name of degree to	There is an increased emphasis on science and research in the fields of speech-language pathology and audiology. The changed title of the major and name of the degree reflect the educational and professional standards of the field with which our bachelor's degree is
Communication Sciences and Disorders and the degree	aligned. These proposed changes are also consistent with the titles of majors and degrees at peer institutions. These changes will more effectively reflect the educational preparation of our students and be beneficial as they apply to graduate and professional schools.
designation to B. S.	

**Upload attachments** 

CDISBS - Name Change - Ltr of Notification.docx

**Reviewer Comments** 

Alice Griffin (agriffin) (10/12/18 8:42 am): Adjusted formatting in LON to match eight semester plan listed in CourseLeaf. Inserted approval dates and renamed document to match BOT naming convention.

Key: 499