

Date Submitted: 10/08/18 5:27 pm

## Viewing: **CDISBS : Communication Sciences and Disorders, Bachelor of Science in Education**

Last approved: 04/26/18 2:56 pm

Last edit: 10/12/18 8:41 am

Changes proposed by: fhagstr

Catalog Pages Using

this Program

[Communication Disorders B.S.E.](#)[Communication Disorders \(CDIS\)](#)

Submitter: User ID: **fhagstr ersleaf1** Phone:  
**575-4910 575-6731**

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Changing Name of Existing Certificate, Degree, Major, Option or Organizational Unit—  
(LON 1)

Are you adding a concentration?

No

Are you adding a track?

No

Are you adding a focused study?

No

Effective Catalog Year Fall 2019

College/School Code

College of Education and Health Professions(EDUC)

Department Code

### In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. RHRC Chair
7. EDUC Curriculum Committee
8. EDUC Faculty
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Faculty Senate
14. Provost Final
15. ADE Licensure Approval
16. Provost's Office-- Documentation sent to System Office
17. Higher Learning Commission
18. Board of Trustees
19. ADHE Final
20. Provost's Office-- Notification of Approval
21. Registrar Final
22. Catalog Editor Final

### Approval Path

Department of Rehabilitation, Human Resources, and Communication  
Disorders(RHRC)

Program Code           CDISBS  
Degree                 Bachelor of Science ~~in Education~~  
CIP Code

1. 10/09/18 9:28 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean Initial
2. 10/10/18 7:34 am  
Terry Martin  
(tmartin): Approved  
for Provost Initial
3. 10/12/18 8:43 am  
Alice Griffin  
(agriffin): Approved  
for Director of  
Program  
Assessment and  
Review
4. 10/15/18 6:11 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial
5. 10/16/18 7:24 am  
Gary Gunderman  
(ggunderm):  
Approved for  
Institutional  
Research
6. 10/16/18 8:39 am  
Michael Hevel  
(hevel): Approved  
for RHRC Chair
7. 11/01/18 2:59 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Curriculum  
Committee
8. 11/01/18 3:03 am  
Ketevan

Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Faculty

9. 11/01/18 3:05 am  
Ketevan

Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean

10. 11/05/18 12:45 pm  
Miran Kang (kang):  
Approved for Global  
Campus

11. 11/05/18 1:47 pm  
Terry Martin  
(tmartin): Approved  
for Provost Review

## History

1. Aug 15, 2014 by  
Leepfrog  
Administrator  
(clhelp)
2. Aug 15, 2014 by  
Leepfrog  
Administrator  
(clhelp)
3. Aug 15, 2014 by  
Leepfrog  
Administrator  
(clhelp)
4. Mar 20, 2015 by  
Charlie Alison  
(calison)
5. May 13, 2015 by  
Charlie Alison  
(calison)
6. Apr 12, 2017 by Lisa  
Kulczak (lkulcza)

7. Apr 26, 2018 by  
kimfraz

51.0204 - Audiology/Audiologist and Speech-Language Pathology/Pathologist.

Program Title

Communication **Sciences and** Disorders, Bachelor of Science ~~in Education~~

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total        120  
hours needed to  
complete the  
program?

## Program Requirements and Description

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Requirements

### Stage II: Admission to the Communication **Sciences and Disorders** Program (CDIS)

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Admission to the Communication **Sciences and Disorders** ~~Disorders~~ Program is competitive **and** ~~and~~ occurs after completion of all Pre-Communication **Sciences and Disorders** ~~Disorders~~ requirements **and** ~~and~~ prior to the beginning of the fall semester of the junior year.

Applications to the Communication **Sciences and** Disorders (CDIS) program must be submitted by January 30th.

The application process includes:

Submission of Communication **Sciences and Disorders** ~~Disorders~~ Application, Form, Letter of Intent, **and** ~~and~~ Curriculum Guide Form.

Submission of transcripts for all coursework

Submission of passing score on Math, Reading, and Writing sections of Praxis Core Exam

Satisfactory completion of an admission interview with designated faculty

As a result of the competitive process, not all applicants meeting the minimum requirements will be admitted to the program.

## Stage III: Requirements for Program Continuation and Completion

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Maintain a minimum cumulative GPA of 3.0.

In order to enroll in [CDIS 4001](#) Clinical Practicum: Undergraduate, students must have an overall GPA of 3.0 in the following courses: [CDIS 2253](#), [CDIS 3124](#), [CDIS 3213](#), [CDIS 3223](#), [CDIS 3203](#), [CDIS 4223](#) and a “B” in [CDIS 3233](#). Clinical Practice is an elective for undergraduates and is taken for course credit hours, not a grade. Meet all university requirements for graduation.

## Requirements for Communication Sciences and Disorders (CDIS)

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University Core (State Minimum Core) 35

Of which Communication Sciences and Disorders requires the following specific courses:

- [BIOL 1543](#) Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)  
& [BIOL 1541L](#) and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)
- [PSYC 2003](#) General Psychology (ACTS Equivalency = PSYC 1103)
- [ANTH 1023](#) Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)

Select one of the following:

- [PHYS 1023](#) Physics and Human Affairs  
& [PHYS 1021L](#) and Physics and Human Affairs Laboratory
- [PHYS 2013](#) College Physics I (ACTS Equivalency = PHYS 2014 Lecture)  
& [PHYS 2011L](#) and College Physics I Laboratory (ACTS Equivalency = PHYS 2014 Lab)
- [CHEM 1073](#) Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture)  
& [CHEM 1071L](#) and Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab)

Program specific course requirements for Communication Sciences and Disorders - 9 hours total

Select one of the following:

- [ENGL 2003](#) Advanced Composition
- [ENGL 2013](#) Essay Writing
- [ENGL 3053](#) Technical and Report Writing (ACTS Equivalency = ENGL 2023)
- [CDIS 498VH](#) Honors Communication Disorders Thesis/Project 1

[COMM 1313](#) Public Speaking (ACTS Equivalency = SPCH 1003) 3

[STAT 2303](#) Principles of Statistics (ACTS Equivalency = MATH 2103) 3

Communication Sciences and Disorders Major Requirements 43

- [CDIS 2253](#) Introduction to Communicative Disorders
- [CDIS 3103](#) Introduction to Audiology

<a href="#">CDIS 3124</a>	Normal Phonology and Articulatory Process
<a href="#">CDIS 3213</a>	Anatomy of Physiology of the Speech and Hearing Mechanisms
<a href="#">CDIS 3203</a>	Articulation Disorders
<a href="#">CDIS 3223</a>	Language Development in Children
<a href="#">CDIS 3233</a>	Introduction to Clinical Practice
<a href="#">CDIS 3253</a>	Cultural Diversity in Communication Disorders
<a href="#">CDIS 4133</a>	Introduction to Aural Rehabilitation
<a href="#">CDIS 4253</a>	Neurological Bases of Communication
<a href="#">CDIS 4273</a>	Communication Behavior and Aging
<a href="#">CDIS 4213</a>	Introduction to Speech and Hearing Science
<a href="#">CDIS 4183</a>	Clinical Assessment of Speech and Language Disorders
<a href="#">CDIS 4223</a>	Language Disorders in Children

Electives	33
Total Hours	120
1 Option only for students successfully completing Honors Program	

8-Semester Plan

**Communication Sciences and Disorders B.S. ~~B.S.E.~~**

**Eight-Semester Plan**

All CDIS students are accepted as tentative candidates and thus not eligible for the eight-semester degree plan. Students must apply for formal admission to the undergraduate **B.S. ~~B.S.E.~~** degree program in CDIS prior to taking junior- and senior-level classes in the major. However, students who qualify to finish a degree in four years can follow the suggested order of classes below.

First Year	Units
	FallSpring
<a href="#">ENGL 1013</a> Composition I (ACTS Equivalency = ENGL 1013)	3
<a href="#">MATH 1203</a> College Algebra (ACTS Equivalency = MATH 1103)	3
<a href="#">BIOL 1543</a> Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)	4
& <a href="#">BIOL 1541L</a> Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)	
U.S. History/Government	3
Elective	3
<a href="#">ENGL 1023</a> Composition II (ACTS Equivalency = ENGL 1023)	3
Fine Arts or Humanities <sup>1</sup>	3
<a href="#">COMM 1313</a> Public Speaking (ACTS Equivalency = SPCH 1003)	3
Electives	6
Year Total:	16 15
Second Year	Units
	FallSpring

	Units
<a href="#">ANTH 1023</a> Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)2	3
<a href="#">CDIS 2253</a> Introduction to Communicative Disorders	3
<a href="#">PSYC 2003</a> General Psychology (ACTS Equivalency = PSYC 1103)2	3
Choose one science/lab from the following:	4
<a href="#">PHYS 1023</a> Physics and Human Affairs	
& <a href="#">PHYS 1021L</a> Physics and Human Affairs Laboratory	
<a href="#">CHEM 1073</a> Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture)	
& <a href="#">CHEM 1071L</a> Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab)	
<a href="#">PHYS 2013</a> College Physics I (ACTS Equivalency = PHYS 2014 Lecture)	
& <a href="#">PHYS 2011L</a> College Physics I Laboratory (ACTS Equivalency = PHYS 2014 Lab)	
Elective	3
<a href="#">STAT 2303</a> Principles of Statistics (ACTS Equivalency = MATH 2103)	3
Social Science 1	3
Fine Arts/Humanities1	3
Electives	6
Year Total:	16 15
Third Year	Units
	FallSpring
<a href="#">CDIS 3124</a> Normal Phonology and Articulatory Process	4
<a href="#">CDIS 3213</a> Anatomy of Physiology of the Speech and Hearing Mechanisms	3
<a href="#">CDIS 3223</a> Language Development in Children	3
<a href="#">CDIS 3253</a> Cultural Diversity in Communication Disorders	3
<a href="#">CDIS 3203</a> Articulation Disorders	3
<a href="#">CDIS 3233</a> Introduction to Clinical Practice	3
<a href="#">CDIS 4223</a> Language Disorders in Children	3
<a href="#">ENGL 2003</a> Advanced Composition	3
or <a href="#">ENGL 2013</a> Essay Writing	
or <a href="#">ENGL 3053</a> Technical and Report Writing (ACTS Equivalency = ENGL 2023)	
or <a href="#">CDIS 498VH</a> Honors Communication Disorders Thesis/Project	
Elective	3
Year Total:	13 15
Fourth Year	Units
	FallSpring
<a href="#">CDIS 3103</a> Introduction to Audiology	3
<a href="#">CDIS 4253</a> Neurological Bases of Communication	3
<a href="#">CDIS 4273</a> Communication Behavior and Aging	3
Electives (Recommend: CDIS 4001 Clinical Practicum: Undergraduate)	6
<a href="#">CDIS 4133</a> Introduction to Aural Rehabilitation	3

<a href="#">CDIS 4213</a> Introduction to Speech and Hearing Science	3
<a href="#">CDIS 4183</a> Clinical Assessment of Speech and Language Disorders	3
Electives	6
Year Total:	15 15

Total Units in Sequence: 120

1 Must meet [University Core requirements](#).

2 Required Social Science Core for CDIS majors.

3 [CDIS 498VH](#): Option only for students successfully completing Honors Program.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program NA

Scheduled Program 2023-2024

Review Date

Program Goals and Objectives

**Program Goals and Objectives**

- 1. Students will demonstrate knowledge of biological, neurological, acoustic, and psychological bases of speech, language and swallowing.**
- 2. Students will demonstrate knowledge of normal development of speech, language, and hearing across the lifespan.**
- 3. Students will demonstrate knowledge of the effect of cultural and linguistic differences on communication.**

NA

Learning Outcomes

**Learning Outcomes**

- 1. Describe the anatomy, physiology, and neurological bases involved in the production and reception of speech and language.**
- 2. Interpret acoustic and aerodynamic measures of speech.**
- 3. Identify normal developmental milestones for speech and language.**
- 4. Describe the effect of normal aging on speech, language, cognition, hearing, and swallowing.**
- 5. Distinguish speech and language differences that may be attributed to culturally and linguistically diverse populations.**

NA



## Description and justification of the request

<b>Description of specific change</b>	<b>Justification for this change</b>
Change the name of degree to Communication Sciences and Disorders and the degree designation to B. S.	There is an increased emphasis on science and research in the fields of speech-language pathology and audiology. The changed title of the major and name of the degree reflect the educational and professional standards of the field with which our bachelor's degree is aligned. These proposed changes are also consistent with the titles of majors and degrees at peer institutions. These changes will more effectively reflect the educational preparation of our students and be beneficial as they apply to graduate and professional schools.

## Upload attachments

[CDISBS - Name Change - Ltr of Notification.docx](#)

## Reviewer Comments

**Alice Griffin (agriffin) (10/10/18 2:44 pm):** Changed language throughout program requirements to match proposed name of program.

**Alice Griffin (agriffin) (10/12/18 8:41 am):** Adjusted formatting in LON to match eight semester plan listed in CourseLeaf. Inserted approval dates and renamed document to match BOT naming convention.