

Date Submitted: 09/27/18 9:20 am

Viewing: **PHEDBS** ~~KINSBS-PEWL~~ : **Kinesiology K-12 Teaching K-12 Physical Education Education, Wellness & Health, Bachelor of Science in Education** ~~Leisure Concentration~~

Last approved: 04/14/17 1:20 pm

Last edit: 11/06/18 9:54 am

Changes proposed by: pcallej

Catalog Pages Using this Program

[Kinesiology B.S., K-12 Teaching Physical Education, Wellness and Leisure Concentration](#)

[Kinesiology_\(KINS\)](#)

Submitter: 575-2859 User ID: crsleaf1 Phone:

Program Status: Active

Academic Level: Undergraduate

Type of proposal: Major/Field of Study

Select a reason for this modification
Reconfiguring an Existing Degree—(LON 11)

Are you adding a concentration?
No

Are you adding a track?
No

Are you adding a focused study?
No

Effective Catalog Year: Fall 2019

College/School Code

In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. HHPR Chair
7. EDUC Curriculum Committee
8. EDUC Faculty
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Faculty Senate
14. Provost Final
15. ADE Licensure Approval
16. Provost's Office-- Documentation sent to System Office
17. Higher Learning Commission
18. Board of Trustees
19. ADHE Final
20. Provost's Office-- Notification of Approval
21. Registrar Final
22. Catalog Editor Final

Approval Path

College of Education and Health Professions(EDUC)

Department Code

Department of Health, Human Performance and Recreation(HHPR)

Program Code

PHEDBS ~~KINSBS-~~

~~PEWL~~

Degree

Bachelor of Science **in Education**

CIP Code

1. 02/10/18 12:34 pm
Ketevan
Mamiseishvili
(kmamisei):
Rollback to Initiator
2. 09/26/18 9:10 am
Ketevan
Mamiseishvili
(kmamisei):
Rollback to Initiator
3. 09/27/18 9:48 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean Initial
4. 09/27/18 1:38 pm
Terry Martin
(tmartin): Approved
for Provost Initial
5. 10/12/18 12:54 pm
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
6. 10/18/18 3:22 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
7. 10/19/18 8:26 am
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
8. 10/23/18 2:55 pm
Matthew Ganio
(msganio):

Approved for HHPR
Chair

9. 11/05/18 10:03 am

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC
Curriculum

Committee

10. 11/05/18 10:04 am

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC
Faculty

11. 11/05/18 10:05 am

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC
Dean

12. 11/05/18 12:50 pm

Miran Kang (kang):

Approved for Global
Campus

13. 11/05/18 1:53 pm

Terry Martin

(tmartin): Approved
for Provost Review

History

1. Aug 15, 2014 by

Leepfrog

Administrator

(clhelp)

2. Mar 5, 2015 by

Susan Mayes

(smayes)

3. Apr 17, 2015 by

Charlie Alison

- (calison)
4. May 11, 2015 by Charlie Alison (calison)
 5. May 12, 2016 by Charlie Alison (calison)
 6. May 17, 2016 by Lisa Kulczak (lkulcza)
 7. May 27, 2016 by Charlie Alison (calison)
 8. May 27, 2016 by Charlie Alison (calison)
 9. Mar 1, 2017 by Susan Mayes (smayes)
 10. Apr 14, 2017 by Lisa Kulczak (lkulcza)

31.0501 - Health and Physical Education/Fitness, General.

Program Title

~~Kinesiology K-12 Teaching K-12 Physical Education Education, Wellness & Health, Bachelor of Science in Education Leisure Concentration~~

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? **120**

Program Requirements and Description

Requirements

Kinesiology K-12**Teaching K-12 Physical Education & Health**

Admission to K-12 Teaching Physical Education & Health, which prepares a ~~Education, Wellness and Leisure Concentration A~~ student ~~preparing~~ to teach in the public **schools, requires** ~~schools must select~~ the **following: K-12 teaching concentration in Kinesiology.**

~~Admission to the Kinesiology K-12 Teaching Physical Education, Wellness and Leisure Concentration requires the following:~~ must be admitted to the teacher education program in ~~kinesiology~~-K-12 (see the [Teacher Education Application Fee](#)) after their sophomore year (45 hours of coursework).

passing scores on ACT, SAT, GRE or PRAXIS Core (see advisor)

~~pass all three parts of Core Academic Skills for Educator: Math, Reading, and Writing according to current Arkansas State Department of Education requirements~~ successfully complete an Arkansas State Police and Arkansas Child Maltreatment Registry background check (Background checks must be current, there is a fee for this process.)

prior to taking the following pedagogical courses [PHED 3003](#), [PHED 3033](#), [PHED 3043](#), students are required to have a cumulative grade point average of 2.5 or above

prior to taking the following pedagogical courses [PHED 4703](#), [PHED 4743](#), [PHED 432V](#), ~~PHED 4703~~, ~~PHED 4743~~, ~~PHED 432V~~, students are required to have a cumulative grade point average of 2.7 or above.

To be eligible to enroll in the Senior Block Internship semester ([PHED 4023](#), [PHED 407V](#), [PHED 4733](#)), ~~PHED 4023~~, ~~PHED 407V~~, ~~PHED 4733~~), students are required to:

have a cumulative grade point average of 2.7 and maintain through degree completion

successfully complete an Arkansas State Police and Arkansas Child Maltreatment Registry background check if not completed at Stage II (Background checks must be current, there is a fee for this process.)

~~complete or~~ present **scores proof of registration** for the Praxis II exams required by the Arkansas Department of Education licensure area of K-12 Physical Education, Wellness and Leisure

In order to complete the ~~Kinesiology K-12~~-Teaching **K-12 Physical Education & Health**, ~~Education, Wellness and Leisure~~ students must maintain a 2.7 cumulative grade point average and complete all university requirements for graduation.

Students interested in obtaining an endorsement in coaching should contact the Coordinator of Teacher Education.

University Core (State Minimum Core)

35

[PSYC 2003](#) General Psychology (ACTS Equivalency = PSYC 1103)

[BIOL 1543](#) Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)

& [BIOL 1541L](#) and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab) (hours counted in the state minimum core)

[BIOL 2443](#) Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture)

& [BIOL 2441L](#) and Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab) (hours counted

in the state minimum core) 1

Additional Requirements for Teaching K-12 Physical Education & Health

45

<u>PBHL 1103</u>	Personal Health and Safety
<u>COMM 1313</u>	Public Speaking (ACTS Equivalency = SPCH 1003)
<u>KINS 3163</u>	Course KINS 3163 Not Found
or <u>EXSC 3153</u>	Exercise Physiology
or <u>EXSC 3153H</u>	Honors Exercise Physiology
<u>KINS 3223</u>	Course KINS 3223 Not Found
<u>EXSC 3353</u>	Mechanics of Human Movement
or <u>EXSC 3353H</u>	Honors Mechanics of Human Movement
<u>PHED 1003</u>	The Physical Education Profession: An Overview
<u>PHED 2023</u>	Sport Skills
<u>PHED 2373</u>	Elementary Physical Education
<u>PHED 3163</u>	Exercise Physiology: Theory and Application
or <u>EXSC 3153</u>	Exercise Physiology
<u>PHED 3203</u>	Principles and Problems of Coaching
<u>PHED 3223</u>	Motor Development
<u>PHED 3413</u>	Administration in Physical Education
<u>PHED 3573</u>	The School Health Program
<u>PHED 3623</u>	Sport Sociology
<u>PHED 3903</u>	Physical Education for Special Populations
<u>CIED 3033</u>	Classroom Learning Theory
<u>CNED 4003</u>	Classroom Human Relations Skills
or <u>CNED 3053</u>	The Helping Relationship
<u>EXSC 3013</u>	Functional Anatomy for Exercise Science
or <u>EXSC 3353</u>	Mechanics of Human Movement

PHED Pedagogical Courses

16-

17

Admission to the Pedagogical Courses - Meet Stage II Requirements

<u>PHED 3003</u>	Outdoor Education
<u>PHED 3033</u>	Educational Rhythms and Gymnastics
<u>PHED 3043</u>	Teaching Fitness

Senior PHED Courses

Admission to Senior PHED Courses - Meet Stage III Requirements

<u>PHED 432V</u>	Teaching Practicum ((1 or 2 hours))
<u>PHED 4743</u>	Secondary Physical Education
<u>PHED 4703</u>	Assessment in Physical Education

Internship Semester

12

<u>PHED 4023</u>	Class Management
<u>PHED 407V</u>	Physical Education Teaching Internship (6 hours)

PHED 4733 Senior Seminar

General Electives

11-

12

As needed for total hours based on waivers, exemptions and transfer inequalities

Total Hours

120

1 Students may also count completion of the Anatomy and Physiology I course at another Arkansas institution for this requirement.

Note: All students seeking licensure in the state of Arkansas are subject to a criminal background check. Forms for this procedure may be obtained at the office of the Teacher Certification Officer, at the State Department, or any police station, including the campus police. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities six months in advance of actually applying for a license. Arkansas will not certify anyone who has been convicted of a felony. Although not required for the Kinesiology concentration in Physical Education, Wellness and Leisure, students seeking coaching endorsement will need to take PHED 4001, take the appropriate **standardized exams (ACT, SAT, GRE, or PRAXIS core) exams** as designated by the Arkansas State Department of Education, and make a "C" or ~~or~~ better in all courses required by the University of Arkansas for the Coaching Endorsement. Please see the [College of Education and Health Professions PDF](#) for these specific course numbers.

8-Semester Plan

~~K-12~~

~~Kinesiology B.S. Teaching K-12 Physical Education Education, Wellness & Health Leisure Concentration~~

~~Eight-Semester Degree Program (PHEDBS) (KINSBS-PEWL)~~

The teacher education program for ~~Kinesiology K-12 Teaching K-12 Physical Education Education/Wellness & Health Leisure~~ does not qualify for the eight semester degree plan due to **standardized exams (ACT, SAT, GRE, or PRAXIS core) Praxis** and cumulative GPA requirements for progression. However, the following 8-semester sample plan shows how a first-year student could select their courses.

First Year	Units
	Fall Spring
<u>ENGL 1013</u> Composition I (ACTS Equivalency = ENGL 1013)	3
Social Science (except PSYC 2003)1	3
<u>BIOL 1543</u> Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)	4
& <u>BIOL 1541L</u> Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)	
<u>PBHL 1103</u> Personal Health and Safety	3
<u>PHED 1003</u> The Physical Education Profession: An Overview	3
<u>ENGL 1023</u> Composition II (ACTS Equivalency = ENGL 1023)	3
<u>MATH 1203</u> College Algebra (ACTS Equivalency = MATH 1103)	3
<u>COMM 1313</u> Public Speaking (ACTS Equivalency = SPCH 1003)	3

U.S. History or American National Government ¹	3
<u>PHED 2023</u> Sport Skills ³	3
Year Total:	16 15
Second Year	Units
	FallSpring
KINS 3223 Course KINS 3223 Not Found	3 -
<u>PHED 3223</u> Motor Development	3
<u>PSYC 2003</u> General Psychology (ACTS Equivalency = PSYC 1103)	3
General Elective	3
Fine Arts or Humanities ¹	3
<u>BIOL 2443</u> Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture)	4
& <u>BIOL 2441L</u> Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab)	
Social Science (except PSYC 2003) ¹	3
Humanities or Fine Arts ¹	3
General Elective	6
<u>PHED 2373</u> Elementary Physical Education	3
Year Total:	16 15
Third Year	Units
	FallSpring
<u>PHED 3003</u> Outdoor Education ⁴	3
PHED 3033 Educational Rhythms and Gymnastics⁴	3 -
<u>CIED 3033</u> Classroom Learning Theory	3
<u>PHED 3203</u> Principles and Problems of Coaching	3
<u>PHED 3903</u> Physical Education for Special Populations ⁴	3
KINS 3163 Course KINS 3163 Not Found ²	3 -
<u>PHED 3163</u> Exercise Physiology: Theory and Application	3
<u>PHED 3033</u> Educational Rhythms and Gymnastics	3
<u>PHED 3043</u> Teaching Fitness ⁴	3
<u>EXSC 3353</u> Mechanics of Human Movement	3
or <u>EXSC 3013</u> Functional Anatomy for Exercise Science	
CIED 3033 Classroom Learning Theory	- 3
CNED 4003 Classroom Human Relations Skills	- 3
or CNED 3053 The Helping Relationship	
<u>PHED 3413</u> Administration in Physical Education	3
<u>PHED 3623</u> Sport Sociology	3
Year Total:	15 15
Fourth Year	Units
	FallSpring

PHED 3413 Administration in Physical Education	3 -
PHED 3573 The School Health Program	3
CNEC 4003 Classroom Human Relations Skills	3
PHED 432V Teaching Practicum4	1
General Elective	3
PHED 4703 Assessment in Physical Education	3
PHED 4743 Secondary Physical Education	3
PHED 4023 Class Management	3
PHED 407V Physical Education Teaching Internship	6
PHED 4733 Senior Seminar	3
Year Total:	16 12

Total Units in Sequence: 120

- 1 Core areas must be completed as outlined in [University Core](#).
- 2 [EXSC 3153](#) has additional prerequisites not included in program of study.
- 3 Must have grade 'C' or better to award degree credit.
- 4 Passing score on ACT, SAT, GRE, or PRAXIS core (see advisor)

Are Similar Programs available in the area?

No

Estimated Student 157
 Demand for Program
 Scheduled Program 2019
 Review Date

Program Goals and Objectives

Program Goals and Objectives

- 1. Program graduates will have requisite knowledge and skills to design quality physical education and health lessons and programs for K-12 school children.**
- 2. Program graduates will possess the professional dispositions necessary to effectively work as a teacher or coach in the K-12 school environment.**
- 3. Program graduates will have skills needed to establish a class environment that promotes learning.**
- 4. Program graduates will have instructional skills needed to engage students in learning based on national and state standards.** ~~The program in kinesiology with a concentraion in K-12 Teaching Physical Education, Wellness and Lesiure (KINSBS-PEWL) is designed to prepare candidates for a variety of career options teaching physical education, health, leisure and coaching in a K-12 school setting.~~

Learning Outcomes

Learning Outcomes

1. Students will pass Praxis Core and Praxis II content area tests required for licensure in K12 Health and Physical Education.
2. Students will complete the Kinesiology K-12 degree program with a minimum GPA of 2.75.
3. Students will earn a grade of "C" or better in all required K-12 teaching courses.
4. Students will earn a minimum average score of 2.5 on the 22 components of the Framework for Teaching assessment during their teaching internship.
5. Students will demonstrate the ability to work collaboratively in a K-12 school environment.
6. Students will be able to reflect on their own practices and compare them to accepted practices in the field. ~~Upon completion of the Kinesiology concentration (KINSBS-PEWL), students will be eligible to be recommended for licensure by the Arkansas State Department of Education to teach physical education, wellness (health education) and leisure (recreational activities) in public and private school kindergarten through twelfth grade settings.~~

Description and justification of the request

Description of specific change	Justification for this change
Adds EXSC 3013 as an option for students in place of EXSC 3353. EXSC 3013 was approved by the registrar in December 2017.	Adding EXSC 3013 as an option will allow for students to learn similar material in a different manner.

Upload attachments

[ADE Email Regarding Required Documentation for Program Split.pdf](#)

[KINSBS - Reconfig - Ltr of Notification.docx](#)

[KINSBS - Reconfig - Curriculum.docx](#)

[KINSBS - Deletion - Ltr of Notification.docx](#)

Reviewer Comments

Ketevan Mamiseishvili (kmamisei) (02/10/18 12:34 pm): Rollback: Rolling back per request from Steve.

Ketevan Mamiseishvili (kmamisei) (09/26/18 9:10 am): Rollback: Add responses to questions 9, 10, and 17 in the LON.

Alice Griffin (agriffin) (10/04/18 10:40 am): In program requirements, changed language from old program title/concentration to the proposed program title. Also, swapped KINS courses for PHED courses in fall of second and third years, PHED 3223 and PHED 3163 in eight semester plan.

Alice Griffin (agriffin) (10/08/18 2:42 pm): Inserted program goals and student learning outcomes from the 2018 assessment report. Department is encouraged to review and make appropriate edits.

Alice Griffin (agriffin) (10/08/18 2:46 pm): Added degree title to program title to be consistent with the Office of the Registrar's naming convention.

Alice Griffin (agriffin) (10/08/18 2:57 pm): Inserted revised LON to match BOT formatting and naming convention.

Alice Griffin (agriffin) (10/11/18 8:29 am): Uploading revised listing of curriculum.

Alice Griffin (agriffin) (10/12/18 9:08 am): Inserted LON 5 so that the documentation related to the reconfiguration for the KINSBS would be complete.

Ketevan Mamiseishvili (kmamisei) (11/05/18 10:03 am): The following changes were made in the 8-semester plan per request from the College Curriculum Committee: Move PHED 3033 to Spring 3rd year Move PHED 3413 to Spring 3rd year Move CIED 3033 to Fall 3rd year Move CNED 4003 or CNED 3053 to Fall 4th year

Alice Griffin (agriffin) (11/06/18 9:54 am): Updated LON 5 for deletion to include the ADHE degree code.

Key: 187