

Date Submitted: 09/28/18 7:24 am

Viewing: **OTDEDP** ~~OTPDPP~~ : ~~Clinical~~ **Occupational Therapy, Doctor of Occupational Therapy**

Last approved: 08/08/17 12:04 pm

Last edit: 10/10/18 7:49 pm

Changes proposed by: muir

Submitter:	User ID:	<b>muir fhagstr</b>	Phone:
		<b>5-8727</b> <del>5-4910</del>	
Program Status	Active		
Academic Level	Graduate		
Type of proposal	Major/Field of Study		
Select a reason for this modification			
Revising Curriculum of an Existing Certificate or Degree Program--(LON 11C)			
Are you adding a concentration?			
No			
Are you adding a track?			
No			
Are you adding a focused study?			
No			
Effective Catalog Year	Fall 2019		
College/School Code			
College of Education and Health Professions(EDUC)			
Department Code			
Department of <b>Occupational Therapy (OCTH)</b> <del>Health, Human Performance and Recreation(HHPR)</del>			
Program Code	<b>OTDEDP</b> <del>OTPDPP</del>		
Degree	<b>Doctor of Occupational Therapy</b> <del>DOT</del>		
CIP Code			

## In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Program Assessment and Review
5. Registrar Initial
6. Institutional Research
7. HHPR Chair
8. OCTH Chair
9. EDUC Curriculum Committee
10. EDUC Faculty
11. WCOB Dean
12. EDUC Dean
13. Global Campus
14. Provost Review
15. University Course and Program Committee
16. Graduate Committee
17. Faculty Senate
18. Provost Final
19. ADE Licensure Approval
20. Provost's Office-- Documentation sent to System Office
21. Higher Learning Commission
22. Board of Trustees
23. ADHE Final
24. Provost's Office-- Notification of Approval

- 25. Registrar Final
- 26. Catalog Editor Final

### Approval Path

1. 09/13/18 4:46 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean Initial
2. 09/14/18 8:36 am  
Pat Koski (pkoski):  
Approved for GRAD  
Dean Initial
3. 09/26/18 12:46 pm  
Terry Martin  
(tmartin): Approved  
for Provost Initial
4. 09/27/18 7:04 pm  
Alice Griffin  
(agriffin): Rollback  
to Initiator
5. 09/28/18 7:46 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean Initial
6. 09/28/18 8:06 am  
Pat Koski (pkoski):  
Approved for GRAD  
Dean Initial
7. 09/28/18 8:21 am  
Terry Martin  
(tmartin): Approved  
for Provost Initial
8. 09/28/18 10:22 am  
Alice Griffin  
(agriffin): Approved  
for Director of

- Program  
Assessment and  
Review
9. 10/03/18 12:59 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial
  10. 10/03/18 1:00 pm  
Gary Gunderman  
(ggunderm):  
Approved for  
Institutional  
Research
  11. 10/03/18 1:12 pm  
Matthew Ganio  
(msganio):  
Approved for HHRP  
Chair
  12. 10/03/18 1:45 pm  
Sherry L. Muir  
(muir): Approved  
for OCTH Chair
  13. 10/05/18 7:14 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Curriculum  
Committee
  14. 10/05/18 7:15 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Faculty
  15. 10/09/18 2:01 pm  
Karen Boston  
(kboston):  
Approved for WCOB  
Dean

16. 10/09/18 2:02 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean
17. 10/09/18 2:43 pm  
Miran Kang (kang):  
Approved for Global  
Campus
18. 10/10/18 10:05 am  
Terry Martin  
(tmartin): Approved  
for Provost Review

### History

1. Mar 2, 2017 by Fran Hagstrom (fhagstr)
2. Mar 14, 2017 by Charlie Alison (calison)
3. Mar 14, 2017 by Charlie Alison (calison)
4. May 16, 2017 by Charlie Alison (calison)
5. May 25, 2017 by Charlie Alison (calison)
6. Aug 8, 2017 by Charlie Alison (calison)

51.2306 - Occupational Therapy/Therapist.

Program Title

~~Clinical~~ Occupational Therapy, Doctor of Occupational Therapy

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

**Yes** ~~No~~

College(s)/School(s)

**College/School Name****Walton College of Business(WCOB)**

What are the total  
hours needed to  
complete the  
program?

115

## Program Requirements and Description

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### Requirements

The **Doctor of ~~joint Clinical~~ Occupational Therapy (O.T.D.)** program ~~between the University of Arkansas, Fayetteville, and the University of Arkansas for Medical Sciences~~ is a **115-credit hour post-baccalaureate**, 3-year (**9** ~~8~~-semesters), full-time, on-campus program with an off-campus fieldwork **and capstone** component. **Upon completion, an entry-level professional degree is awarded. This degree prepares graduates and is required to sit for the National Board for the Certification of Occupational Therapy exam.**

**This degree is a joint offering between the College of Education and Health Professions of the University of Arkansas, Fayetteville (UAF) and the College of Health Professions of the University of Arkansas for Medical Sciences (UAMS) and its Northwest campus in Fayetteville. The program blends the strengths of UAF a research-intensive university, and UAMS, the state's premier medical and allied health education university to create a distinctive entry-level clinical doctorate in occupational therapy consistent with the accreditation standards of the American Occupational Therapy Association.**

#### Admission Requirements:

**All prerequisites are at least 3 credits:**

**Human Anatomy with lab**

**Human Physiology with lab**

**Statistics**

**Terminology for Health Professions**

**Abnormal Psychology**

**Neuroscience of Behavior (Brain and Behavior, Behavioral or Cognitive Neuroscience, or Neurophysiology or Neuropsychology or Neurobiology, etc.)**

**\*If Anatomy and Physiology are offered together, as one course, then two semesters must be taken.**

**Applicants must meet all requirements for admission to the University of Arkansas Graduate School, except the standardized test score requirement.** ~~Undergraduate preparation for the professional doctoral degree in occupational therapy can come from a number of majors that have resulted in a degree from a regionally accredited college or university by June 1 of the year of admission. These are most commonly STEM areas such as biology, biochemistry, kinesiology, psychology, nutrition/dietetic, and speech-language pathology; and social sciences areas such as anthropology, sociology, social work, special education. Regardless of major, applicants who wish to study for the entry-level doctoral degree in occupational therapy are expected to present a minimum of 26 hours in basic, physical, and social sciences that meet the professional occupational therapy certification standards. These should include the following courses or equivalents:~~ Other admission requirements include:

BIOL-1543	Principles of Biology (ACTS Equivalency = BIOL-1014 Lecture)
BIOL-2213	Human Physiology (ACTS Equivalency = BIOL-2414 Lecture)
BIOL-2443	Human Anatomy (ACTS Equivalency = BIOL-2404 Lecture)
CHEM-1073	Fundamentals of Chemistry (ACTS Equivalency = CHEM-1214 Lecture)
ESRM-2403	Statistics in Nursing
PBHL-2663	Terminology for the Health Professions
PSYC-2003	General Psychology (ACTS Equivalency = PSYC-1103)
SOCI-2013	General Sociology (ACTS Equivalency = SOCI-1013)

A minimum overall GPA of 3.0 on a 4.0 scale.

~~GRE scores of 150 for the verbal and quantitative sections and a minimum writing score of 3.5.~~ International applicants must submit Test of English as a Foreign Language (**TOEFL**). ~~(TOEFL) scores.~~

25 hours of documented volunteering/shadowing/service learning with **an occupational therapists or that include occupational therapy professional** in at least **three different settings, two settings, such as medical and educational, or** with at least **two different populations, e.g., populations, such as children and adults. adults.** ~~The required form GRE scores of 150 for both the student verbal and the professional can be found on the OT website as quantitative sections and a downloadable PDF. minimum writing score of 3.5.~~

Three letters of **recommendation recommendations** from individuals who can address **the student's potential for graduate education. education**

Written personal **statement. statement**

**Eligible applicants under consideration will be required to participate in an on-campus interview and an in person scholarly writing activity.**

~~All applicants interview with the program prior to admission.~~ Requirements for O.T.D. in Occupational Therapy: This program is a 115-credit hour post- baccalaureate, 3-year (9 semesters), full-time, on-campus program with an off-campus fieldwork and capstone component.

~~in Clinical Occupational Therapy: The program requires 141 credit hours including 26 hours of prerequisites listed above as part of the admission requirements to the program. In addition, three levels of fieldwork experience are required.~~ The fieldwork experiences are integrated throughout the program to structure increasingly complex **experiences. The third year experiences starting with observation and moving to full responsibility for assessment and intervention of the curriculum requires a capstone experience with a culminating project.**

full-time caseload and additional responsibilities related to being an entry-level occupational therapist. The third year of the curriculum provides for an experiential component in which students designate a leadership concentration and complete a culminating project. Leadership concentrations may include areas such as advanced clinical practice, education, clinical research, and policy and administration. All All courses are offered one time per year for lock-step progress through the program. Students will work with their academic committee should unexpected circumstances necessitate an exception to progress through the program.

## Plan of Study

### First Year (January Intersession)

<b>OCTH 5001 Introduction to an Occupational Perspective of Health</b>	<b>Course OCTH 5001</b>	<b>1</b>
	<b>Introduction to an Occupational Perspective of Health</b>	
	<b>Not Found</b>	
<b>First Year (Spring Semester)</b>		
<b>OCTH 5121 The Quest for Wellness</b>	<b>Course OCTH 5121 The1</b>	
	<b>Quest for Wellness</b>	
	<b>Not Found</b>	
<b>OCTH 5112L The Quest for Wellness Lab</b>	<b>Course OCTH 5112L</b>	<b>2</b>
	<b>The Quest for Wellness Lab</b>	
	<b>Not Found</b>	
<b>OCTH 5173 The Science of Wellness</b>	<b>Course OCTH 5173 The3</b>	
	<b>Science of Wellness</b>	
	<b>Not Found</b>	
<b>OCTH 5103 Theory and Foundations of Occupational Therapy</b>	<b>Course OCTH 5103</b>	<b>3</b>
	<b>Theory and Foundations of Occupational Therapy</b>	
	<b>Not Found</b>	
<b>OCTH 5203 Professional Issues in Occupational Therapy</b>	<b>Course OCTH 5203</b>	<b>3</b>
	<b>Professional Issues in Occupational Therapy</b>	
	<b>Not Found</b>	
<b>OCTH 5141 Research Fundamentals and Scholarly Practice</b>	<b>Course OCTH 5141</b>	<b>1</b>
	<b>Research Fundamentals and Scholarly Practice</b>	
	<b>Not Found</b>	
<b>OCTH 5132 Complexity Science Applications to Occupational Therapy</b>	<b>Course OCTH 5132</b>	<b>2</b>

**First Year (May Intercession)****OCTH 5212 Occupational Frameworks, Models, and Structures****First Year (Summer Session)****OCTH 5221 Community Wellness****OCTH 5243 Evidence Based Clinical Reasoning****OCTH 5293 Foundations of Communication and Advocacy****First Year (Fall Semester)****OCTH 5361 Level I Fieldwork: Physical Conditions****OCTH 5351 Level I Fieldwork Seminar: Physical Conditions****OCTH 5372 Anatomy and Occupational Performance****OCTH 5371L Anatomy and Occupational Performance Lab****Complexity Science  
Applications to  
Occupational Therapy  
Not Found****Course OCTH 5212 2  
Occupational  
Frameworks, Models,  
and Structures Not  
Found****Course OCTH 5221 1  
Community Wellness  
Not Found****Course OCTH 5243 3  
Evidence Based  
Clinical Reasoning Not  
Found****Course OCTH 5293 3  
Foundations of  
Communication and  
Advocacy Not Found****Course OCTH 5361 1  
Level I Fieldwork:  
Physical Conditions  
Not Found****Course OCTH 5351 1  
Level I Fieldwork  
Seminar: Physical  
Conditions Not Found****Course OCTH 5372 2  
Anatomy and  
Occupational  
Performance Not  
Found****Course OCTH 5371L 1  
Anatomy and  
Occupational**



**OCTH 5311 Physical Conditions**

**Performance Lab Not Found**

**Course OCTH 5311 1**  
**Physical Conditions**

**Not Found**

**OCTH 5322 Occupational Impacts of Pharmacology I: General Medical**

**Course OCTH 5322 2**  
**Occupational Impacts**

**of Pharmacology I: General Medical Not Found**

**OCTH 5384 Occupations, Adaptions, Innovations: Physical Conditions**

**Course OCTH 5384 4**  
**Occupations,**

**Adaptions, Innovations: Physical Conditions Not Found**

**OCTH 5393 Introduction to Health Systems and Policy**

**Course OCTH 5393 3**  
**Introduction to Health**

**Systems and Policy Not Found**

**OCTH 5332 Introduction to Occupational Science**

**Course OCTH 5332 2**  
**Introduction to**

**Occupational Science Not Found**

**Second Year (Spring Semester)**

**MGMT 5213**

**Business Foundations 3**  
**for Entrepreneurs**

**OCTH 5461 Level I Fieldwork: Neurology**

**Course OCTH 5461 1**  
**Level I Fieldwork:**

**Neurology Not Found**

**OCTH 5451 Level I Fieldwork Seminar: Neurology**

**Course OCTH 5451 1**  
**Level I Fieldwork**

**Seminar: Neurology Not Found**

**OCTH 5443 Research Methods in Occupational Therapy**

**Course OCTH 5443 3**  
**Research Methods in**

**Occupational Therapy Not Found**

**OCTH 5472 Functional Neurology**

**Course OCTH 5472 2**  
**Functional Neurology**

**Not Found**

<b>OCTH 5472L Functional Neurology Lab</b>	<b>Course OCTH 5472L</b>	<b>2</b>
	<b>Functional Neurology</b>	
	<b>Lab Not Found</b>	
<b>OCTH 5411 Neurological Conditions</b>	<b>Course OCTH 5411</b>	<b>1</b>
	<b>Neurological</b>	
	<b>Conditions Not Found</b>	
<b>OCTH 5422 Occupational Impacts of Pharmacology II: Neurology Mental Health</b>	<b>Course OCTH 5422</b>	<b>2</b>
	<b>Occupational Impacts</b>	
	<b>of Pharmacology II:</b>	
	<b>Neurology Mental</b>	
	<b>Health Not Found</b>	
<b>OCTH 5483 Occupations, Adaptations, Innovations: Neurological Conditions</b>	<b>Course OCTH 5483</b>	<b>3</b>
	<b>Occupations,</b>	
	<b>Adaptations,</b>	
	<b>Innovations:</b>	
	<b>Neurological</b>	
	<b>Conditions Not Found</b>	
<b>Second Year (May Intersessions)</b>		
<b>OCTH 5111 Behavioral and Mental Health Conditions</b>	<b>Course OCTH 5111</b>	<b>1</b>
	<b>Behavioral and Mental</b>	
	<b>Health Conditions Not</b>	
	<b>Found</b>	
<b>OCTH 5581 Upper Extremity Rehabilitation</b>	<b>Course OCTH 5581</b>	<b>1</b>
	<b>Upper Extremity</b>	
	<b>Rehabilitation Not</b>	
	<b>Found</b>	
<b>OCTH 5591 Occupations, Adaptions, Innovations Upper Extremity Rehabilitation</b>	<b>Course OCTH 5591</b>	<b>1</b>
	<b>Occupations,</b>	
	<b>Adaptions,</b>	
	<b>Innovations Upper</b>	
	<b>Extremity</b>	
	<b>Rehabilitation Not</b>	
	<b>Found</b>	
<b>Second Year (Summer Session)</b>		
<b>OCTH 5561 Level I Fieldwork: Behavior and Mental Health</b>	<b>Course OCTH 5561</b>	<b>1</b>
	<b>Level I Fieldwork:</b>	
	<b>Behavior and Mental</b>	
	<b>Health Not Found</b>	
<b>OCTH 5551 Level I Fieldwork Seminar: Behavior and Mental Health</b>	<b>Course OCTH 5551</b>	<b>1</b>
	<b>Level I Fieldwork</b>	

**OCTH 5643 Integrative Approaches to Teaching Learning**

**Seminar: Behavior and  
Mental Health Not  
Found**

**Course OCTH 5643 3**  
**Integrative  
Approaches to  
Teaching Learning Not  
Found**

**OCTH 5613 Mind, Body, Environment**

**Course OCTH 5613 3**  
**Mind, Body,  
Environment Not  
Found**

**OCTH 5623 Leadership and Management**

**Course OCTH 5623 3**  
**Leadership and  
Management Not  
Found**

**OCTH 5541 Integrating Creative Arts as a Modality in Practice**

**Course OCTH 5541 1**  
**Integrating Creative  
Arts as a Modality in  
Practice Not Found**

**Second Year (Fall Semester)**

**OCTH 5666 Level II Fieldwork I**

**Course OCTH 5666 6**  
**Level II Fieldwork I Not  
Found**

**OCTH 5651 Level II Fieldwork Seminar I**

**Course OCTH 5651 1**  
**Level II Fieldwork  
Seminar I Not Found**

**OCTH 5683 Advanced Occupations, Adaptations, Innovations**

**Course OCTH 5683 3**  
**Advanced  
Occupations,  
Adaptations,  
Innovations Not  
Found**

**OCTH 5693 Occupational Perspectives of Public Health**

**Course OCTH 5693 3**  
**Occupational  
Perspectives of Public  
Health Not Found**

**OCTH 5632 Conceptualization of Occupational In/Justice**

**Course OCTH 5632 2**  
**Conceptualization of**

**Third Year (Spring Semester)****OCTH 5781 Occupational Therapy Capstone Seminar****Occupational  
In/Justice Not Found****Course OCTH 5781 1  
Occupational  
Therapy  
Capstone Seminar Not  
Found****OCTH 5723 Transitions and Life Design****Course OCTH 5723 3  
Transitions and Life  
Design Not Found****OCTH 5793 Innovations in Community Based Practice****Course OCTH 5793 3  
Innovations in  
Community Based  
Practice Not Found****OCTH 5766 Level II Fieldwork II****Course OCTH 5766 6  
Level II Fieldwork II  
Not Found****OCTH 5751 Level II Fieldwork II Seminar****Course OCTH 5751 1  
Level II Fieldwork II  
Seminar Not Found****Third Year (May Intersession)****OCTH 6782 Occupational Therapy Capstone Independent Study****Course OCTH 6782 2  
Occupational  
Therapy  
Capstone Independent  
Study Not Found****Third Year (Summer Session)****OCTH 6631 Applications of Occupational In/Justice****Course OCTH 6631 1  
Applications of  
Occupational  
In/Justice Not Found****OCTH 6882 Intentional Practitioner****Course OCTH 6882 2  
Intentional  
Practitioner Not  
Found****Third Year (Fall Semester)****OCTH 6966 Occupational Therapy Capstone****Course OCTH 6966 6  
Occupational  
Therapy  
Capstone Not Found****Total Hours****115****Semester-by-Semester Plan**

First Year		Units		
		Fall	Spring	Summer
<b>August Intersession</b>				
OTPD 5011 Introduction to Occupational Therapy Practice		1	-	-
<b>Regular Fall Session</b>				
OTPD 5113 Theory and Foundations of Occupational Therapy		3	-	-
OTPD 5122 Occupational Behaviors		3	-	-
& OTPD 5121L Task Analysis of Occupational Behaviors Lab				
OTPD 5132 Human Anatomy and Movement		3	-	-
& OTPD 5131L Human Anatomy and Movement Lab				
OTPD 5143 Clinical Pathophysiology		3	-	-
OTPD 5153 Scholarly Practice, Scholarship and Research Fundamentals		3	-	-
OTPD 5162 Level I Fieldwork and Seminar Experience I		2	-	-
<b>OCTH 5361</b>	<b>Course OCTH 5361 Not Found</b>	<b>1</b>		
<b>OCTH 5351</b>	<b>Course OCTH 5351 Not Found</b>	<b>1</b>		
<b>OCTH 5372</b>	<b>Course OCTH 5372 Not Found</b>	<b>2</b>		
<b>OCTH 5371L</b>	<b>Course OCTH 5371L Not Found</b>	<b>1</b>		
<b>OCTH 5311</b>	<b>Course OCTH 5311 Not Found</b>	<b>1</b>		
<b>OCTH 5322</b>	<b>Course OCTH 5322 Not Found</b>	<b>2</b>		
<b>OCTH 5384</b>	<b>Course OCTH 5384 Not Found</b>	<b>4</b>		
<b>OCTH 5393</b>	<b>Course OCTH 5393 Not Found</b>	<b>3</b>		
<b>OCTH 5332</b>	<b>Course OCTH 5332 Not Found</b>	<b>2</b>		
OTPD 517V Occupational Therapy Tutorial (optional)		-	<b>0-1</b>	-
OTPD 519V Translational and Integrative OT Practices		-	1	-
OTPD 5212 Neurological Bases of Functional Lifestyles		-	2	-
OTPD 5221 Adult Neurogenics and Occupation		-	1	-
OTPD 5231 Developmental Neurogenics and Occupation		-	1	-
OTPD 5253 Social, Cultural and Environmental Aspects of Daily Functioning		-	3	-
OTPD 5243 Professional Issues in Occupational Therapy		-	3	-
OTPD 5272 Level I Fieldwork and Seminar Experience II		-	2	-
OTPD 5353 Foundations of Communication and Patient Care		-	3	-
<b>OCTH 5001</b>	<b>Course OCTH 5001 Not Found</b>	<b>1</b>		
<b>OCTH 5121</b>	<b>Course OCTH 5121 Not Found</b>	<b>1</b>		
<b>OCTH 5112L</b>	<b>Course OCTH 5112L Not Found</b>	<b>2</b>		
<b>OCTH 5173</b>	<b>Course OCTH 5173 Not Found</b> (The Science of Wellness)	<b>3</b>		
<b>OCTH 5103</b>	<b>Course OCTH 5103 Not Found</b> (Theory and Foundations of Occupational Therapy)	<b>3</b>		
<b>OCTH 5203</b>	<b>Course OCTH 5203 Not Found</b>	<b>3</b>		
<b>OCTH 5141</b>	<b>Course OCTH 5141 Not Found</b>	<b>1</b>		
<b>OCTH 5132</b>	<b>Course OCTH 5132 Not Found</b>	<b>2</b>		

Students will select either the Study Abroad or Applied Research option plus additional courses for a total of 9 hours. - - 9

**Study Abroad Option**

OTPD 531V Study Abroad in Occupational Therapy (intersession plus first five-week session {6 hours})

**Applied Research Option**

OTPD 532V Applied Research and Service Learning in the Community (10-week session {3 hours})

**Additional courses**

OTPD 518V Independent Study in Occupational Therapy (second five-week session {1 hour})

OTPD 5333 Service Delivery Models (second five-week session)

OTPD 5262 Level I Fieldwork and Seminar Experience III (10-week session)

OCTH 5212	Course OCTH 5212 Not Found	2
OCTH 5221	Course OCTH 5221 Not Found	1
OCTH 5243	Course OCTH 5243 Not Found	3
OCTH 5293	Course OCTH 5293 Not Found	3

Year Total: 17 16 9

**Second Year**

Units  
Fall Spring Summer

**August Intersession**

OTPD 528V Special Topics in Occupational Therapy 3 - -

**Regular Fall Session**

OTPD 5412 Sensory and Cognitive Conditions and Their Treatment & OTPD 5411L Interventions in Sensory and Cognitive Disorders Lab 3 - -

OTPD 5433 Occupational Therapy Practices with School-Age Children 3 - -

OTPD 5443 Occupational Therapy in Early Intervention 3 - -

OTPD 5452 Technology and Environmental Interventions & OTPD 5451L Technology and Environmental Interventions Lab 3 - -

OTPD 5462 Level I Fieldwork and Seminar Experience IV 2 - -

OTPD 518V Independent Study in Occupational Therapy 1 - -

OCTH 5666	Course OCTH 5666 Not Found	6
OCTH 5651	Course OCTH 5651 Not Found	1
OCTH 5683	Course OCTH 5683 Not Found	3
OCTH 5693	Course OCTH 5693 Not Found	3
OCTH 5632	Course OCTH 5632 Not Found	2

**January Intersession**

OTPD 528V Special Topics in Occupational Therapy - 3 -

**Regular Spring Session**

OTPD-5513 Linking Qualitative and Quantitative Research to Practice	-	3	-
OTPD-5523 Globalization and Health	-	3	-
OTPD-519V Translational and Integrative OT Practices	-	1	-
OTPD-5533 Upper and Lower Extremities Dysfunction: Assessment and Treatment	-	3	-
OTPD-5542 Splinting, Orthotics, and Prosthetics	-	2	-
OTPD-518V Independent Study in Occupational Therapy	-	1	-
OTPD-5562 Level I Fieldwork and Seminar Experience V	-	2	-

**MGMT 5213 Business Foundations for Entrepreneurs** **3**

<b>OCTH 5461</b>	<b>Course OCTH 5461 Not Found</b>	<b>1</b>
<b>OCTH 5451</b>	<b>Course OCTH 5451 Not Found</b>	<b>1</b>
<b>OCTH 5443</b>	<b>Course OCTH 5443 Not Found</b>	<b>3</b>
<b>OCTH 5472</b>	<b>Course OCTH 5472 Not Found</b>	<b>2</b>
<b>OCTH 5472L</b>	<b>Course OCTH 5472L Not Found</b>	<b>2</b>
<b>OCTH 5411</b>	<b>Course OCTH 5411 Not Found</b>	<b>1</b>
<b>OCTH 5422</b>	<b>Course OCTH 5422 Not Found</b>	<b>2</b>
<b>OCTH 5483</b>	<b>Course OCTH 5483 Not Found</b>	<b>3</b>

Students will select either the Study Abroad or Applied Research option plus additional courses for a total of 9 hours. - - 9

**Study Abroad Option**

OTPD-531V Study Abroad in Occupational Therapy (intersession plus first five-week session {6 hours})

**Applied Research Option**

OTPD-532V Applied Research and Service Learning in the Community (10-week session {3 hours})

**Additional courses**

OTPD-5723 Mental Health, Addictions, and Behavioral Differences (first five-week session)

CNED-5353 Psychopharmacology (online, second five-week session)

OTPD-519V Translational and Integrative OT Practices (10-week session)

OTPD-561V Level II Fieldwork Rotations (first or second five-week session)

<b>OCTH 5111</b>	<b>Course OCTH 5111 Not Found</b>	<b>1</b>
<b>OCTH 5581</b>	<b>Course OCTH 5581 Not Found</b>	<b>1</b>
<b>OCTH 5591</b>	<b>Course OCTH 5591 Not Found</b>	<b>1</b>
<b>OCTH 5561</b>	<b>Course OCTH 5561 Not Found</b>	<b>1</b>
<b>OCTH 5551</b>	<b>Course OCTH 5551 Not Found</b>	<b>1</b>
<b>OCTH 5643</b>	<b>Course OCTH 5643 Not Found</b>	<b>3</b>
<b>OCTH 5613</b>	<b>Course OCTH 5613 Not Found</b>	<b>3</b>
<b>OCTH 5623</b>	<b>Course OCTH 5623 Not Found</b>	<b>3</b>
<b>OCTH 5541</b>	<b>Course OCTH 5541 Not Found</b>	<b>1</b>

Year Total: 15 18 15

Third Year	Units		
	Fall	Spring	Summer
<b>August Intercession</b>			
OTPD-528V-Special Topics in Occupational Therapy	3	-	-
<b>Regular Fall Session</b>			
OTPD-5812-Higher Education and Career Development	2	-	-
OTPD-5733-Teambuilding, Advocacy and Leadership	3	-	-
OTPD-574V-Interprofessional Studies	2	-	-
OTPD-561V-Level II Fieldwork Rotations	6	-	-
<b>OCTH 6966</b> <b>Course OCTH 6966 Not Found</b>	<b>6</b>		
<b>January Intercession</b>			
OTPD-5822-Clinical Supervision in Higher Education	-	2	-
<b>Regular Spring Semester</b>			
OTPD-591V-Level III Fieldwork-Doctoral Internship	-	6	-
OTPD-5833-Capstone Project	-	3	-
<b>OCTH 5781</b> <b>Course OCTH 5781 Not Found</b>		<b>1</b>	
<b>OCTH 5723</b> <b>Course OCTH 5723 Not Found</b>		<b>3</b>	
<b>OCTH 5793</b> <b>Course OCTH 5793 Not Found</b>		<b>3</b>	
<b>OCTH 5766</b> <b>Course OCTH 5766 Not Found</b>		<b>6</b>	
<b>OCTH 5751</b> <b>Course OCTH 5751 Not Found</b>		<b>1</b>	
<b>OCTH 6782</b> <b>Course OCTH 6782 Not Found</b>			<b>2</b>
<b>OCTH 6631</b> <b>Course OCTH 6631 Not Found</b>			<b>1</b>
<b>OCTH 6882</b> <b>Course OCTH 6882 Not Found</b>			<b>2</b>
Year Total:	6	14	5
Total Units in Sequence:	115		

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

Both the master's and doctoral degrees are currently entry levels into the profession; however, the **Accreditation Council for American Occupational Therapy Education has mandated Association is supporting** the transition **to toward** a doctoral-level single point of entry **for for** occupational therapists, with a target date of 2025. ~~As a result, the number of programs offering a clinical doctorate (doctor of occupational therapy) is increasing with 36 OTD programs in the United States currently in various stages of accreditation. (See list below).~~ In Arkansas, there are currently two occupational therapy education



programs. The University of Central Arkansas (Conway) annually enrolls a cohort of 48 students and **now** awards a **Doctor of Occupational Therapy** ~~Master of Occupational Therapy~~ degree, and Arkansas State University (Jonesboro) enrolled their first cohort of 30 students in summer 2015, offering a **Doctor of Occupational Therapy** ~~Doctor of Occupational Therapy~~ degree. **Arkansas College of Osteopathic Medicine has recently announced they** ~~Harding University (Searcy) is developing an occupational therapy program that will development offer~~ a **Doctor of Occupational Therapy** ~~Master's~~ degree; however, the program is in the developmental stage, and at the time ~~of of~~ this report, **has** ~~has~~ not applied for accreditation or determined a cohort size. ~~There are five accredited occupational therapy assistant (OTA) programs with Arkansas State University currently in candidacy status. OTD programs may provide a degree ladder for OTAs as well as provide a MOT to OTD bridge program. ACOTE ACCREDITATION STATUS OF OTD PROGRAMS IN THE U.S. (as of 10/24/15) Accredited: 1. Nova Southeastern University (Tampa, FL) 2. Washington University (MO) 3. Creighton University (NB) 4. University of Toledo (OH) 5. Pacific University (Hillsboro, OR) 6. University of the Sciences (Philadelphia, PA) 7. Belmont University (Nashville, TN) Developing: 8. Northern Arizona University (Phoenix, AZ) 9. Arkansas State University (Jonesboro, AR) 10. Gannon University (Ruskin, FL) 11. Huntington University (Fort Wayne, IN) 12. Indiana Wesleyan University (Marion, IN) 13. University of Indianapolis (IN) 14. Boston University (MA) 15. MGH Institute of Health Professions (Boston, MA) 16. Touro University Nevada (Henderson, NV) 17. Kettering College (Beavercreek, OH) 18. The Ohio State University (Columbus, OH) 19. Duquesne University (Pittsburgh, PA) 20. Thomas Jefferson University (Philadelphia, PA) 21. University of South Dakota (Vermillion, SD) 22. University of Tennessee at Chattanooga (Chattanooga, TN) 23. Mary Baldwin College (Fishersville, VA) Applicants: 24. Arizona School of Health Sciences, A.T. Still University (Mesa, AZ) 25. Loma Linda University (Loma Linda, CA) 26. Samuel Merritt University (Oakland, CA) 27. West Coast University – Los Angeles (Los Angeles, CA) 28. University of St. Augustine for Health Sciences (Miami, FL) 29. Midwestern University (Downers Grove, IL) 30. Indiana University (Indianapolis, IN) 31. Drake University (Des Moines, IA) 32. St. Ambrose University (Davenport, IA) 33. Slippery Rock University (Slippery Rock, PA) 34. University of Texas Health Science Center at San Antonio (TX) 35. Rocky Mountain University of Health Professions (Provo, UT) 36. Virginia Commonwealth University (Richmond, VA) There are two programs in the region that currently offer a doctoral of occupational therapy: ASU in Jonesboro and Washington University in St. Louis, MO. The remaining twelve programs offer a master's degree.~~

List institutions in the surrounding region offering similar programs  
NA

Why is the Program needed if offered at other institutions?

**This program was previously approved and is being revised to meet new accreditation guidelines and new faculty vision.** ~~UAMS became aware of the need for an occupational therapy education program while conducting the needs assessment for the physical therapy (PT) program at UAMS Northwest in Fayetteville. Respondents to the PT needs assessment survey repeatedly commented on the shortage of~~

occupational therapists in the region. National and state occupational therapist workforce studies and projections were reviewed and an analysis of the number and distribution of occupational therapists in the target region was conducted. Findings suggest that an occupational therapy education program at the UAF and UAMS Northwest campuses would provide significant benefit to the region and state. Facilities as well as OTs overwhelmingly identified providing more OTs to meet the demands in the regions as a positive aspect of the proposed UAF/UAMS program. It was noted by many respondents that an OT program in the area would help meet occupational therapy needs that are present in the urban as well as rural areas of the region and state. The unique opportunity of a joint UAF—UAMS program was highlighted in the responses of numerous respondents, specifically noting the reputation of both institutions as well as the resources available. It was also noted that an OT program in the region would provide opportunities for the enhancement of the OT profession through interprofessional education, evidence-based practice, research, continuing education, and degree ladder opportunities for occupational therapists with master’s degrees and occupational therapy assistants. Data from the U.S. Bureau of Labor Statistics and Arkansas’ Center for Rural Health indicate a significant and growing demand for occupational therapists in the state through 2022. In addition, the Center for Rural Health reports a sizeable OT job vacancy rate that is expected to escalate over the next several years. The report found over half (57%) of the current and 49% of the projected OT vacancies exist in the west and northwest regions of the state. Accordingly, Arkansas, Kansas, Oklahoma, and Missouri all have lower occupational therapists per 100,000 population ratios than the national average. Not surprisingly, OT education program directors report that 99% of their graduates are able to secure jobs within 8 weeks of graduation.

Estimated Student Demand for Program      24 -32 **per cohort**

Scheduled Program Review Date      **2019-2020 2019**

Program Goals and Objectives

**Program Goals and Objectives**

### Program Goals and Objectives

**The University of Arkansas Occupational Therapy Doctorate Program works toward a society where every person has the opportunity for a healthy, fulfilling life through participation in meaningful occupations by preparing graduates to:** ~~Occupational therapy seeks to provide services that support individuals' capability for 'living life to its fullest'. Occupational therapists accomplish this by using occupation and meaningful activities with specific goals to help people of all ages prevent, lessen, or adapt to disabilities.~~

**\* Challenge the boundaries of current occupational therapy practice through purposeful exploration of new models of care**

**\* Be innovative practitioners, identifying** ~~Occupational therapists work with families as special needs in children enter the home, with school-aged children who require adaptive services to reach their~~ **clinics potential in schools, with adults who due to illness or injury require special tools and communities skills to again work and designing interventions and programs to meet those needs**

**\* Be prepared to work at the top of their license** ~~be productive~~ **in integrated interprofessional teams to best meet society's needs**

**\* Be active global citizens** ~~life, and with well elderly~~ **and advocates for occupational justice and improved quality of life for all people**

**\* Promote health, wellness and participation through the intentional use of occupation** ~~families that need to redesign their lifestyles in order to lessen the impact of aging and/or disability on everyday life. The goal of the program is to educate future occupational therapists as leaders and advocates for clients regardless of age or living situation that need assistance in order to physically, mentally, and emotionally participate in the activities of everyday life.~~

### Learning Outcomes

#### Learning Outcomes

1. Provide students with foundational studies across key areas of service delivery so graduates can enter practice as a generalist.
2. Structure engaged learning across the domains of occupational therapy in order to support student understanding of engagement, participation, and health as they pertain to occupation.
3. Instill an understanding of professionalism and ethics that are central to the practice of occupational therapy.
4. Bridge application of research to clinical practice as typified by evidence-based best practices.
5. Introduce and provide experience with the scholarship of teaching and learning as part of professional development.
6. Organize fieldwork experiences that bind experiential learning with content knowledge.

**Learning Outcomes**

These outcomes will be linked with content of specific courses developed by the faculty as they take ownership of this new academic program. Outcomes will be assessed through formative and summative measures within specific courses, in conjunction with fieldwork experiences, and through regular data gathering with community partners, program graduates, and peer programs.

Description and justification of the request

Description of specific change	Justification for this change
<p>1) The entire curriculum has been revised and all new courses have been developed and entered into the CIM system.</p> <p>2) Prerequisite course requirements were updated.</p> <p>3) Removal of GRE as a requirement for application to the program.</p>	<p>1) The coursework for this approved degree program has not yet commenced; therefore, no students will be impacted by any of these changes. The first cohort of students will be admitted to the occupational therapy (OT) program in the fall, 2019, and begin coursework in January of 2020. Prior to initiating curricular redesign, feedback from multiple stakeholders was solicited and considered. Overall, stakeholders expressed frustrations and concerns with traditional teaching methods used to prepare students for entry-level practice. Some of these concerns included: a lack of knowledge about occupation as a foundation of our profession, a disconnect in the application of basic knowledge for the development of evidence-based interventions, and poor clinical reasoning skills. In response to this feedback, OT faculty identified an evidence-based teaching model to mitigate stakeholder concerns. The core curriculum was completely revised to reflect learning objectives and course sequencing based on the Subject-centered Integrative Learning Model for Occupational Therapy (SCIL-OT). This model of disciplinary instruction places occupation, the core subject of our profession, explicitly at the forefront of all courses. A systems-based approach and developmental framework were also used to organize content areas to enhance integration, retention, and application of content. For example, within semesters, content is arranged according to “systems” of human functioning, such as the musculoskeletal system, the neurological system, and mental/behavioral health, presented in a way that reflects development across the lifespan. Additionally, content is aligned across the duration of the program by themes, i.e. Research and Scholarship, Theory and Professional Development, etc. Course content and learning outcomes were specifically written to be integrative and progressive so that students will be prepared to complete their culminating capstone experience and project at the conclusion of the program.</p> <p>2) After the curriculum was revised, the prerequisite course requirements were revised to better prepare students for success. The revised list is:                      All prerequisites are at least 3 credits:</p> <ul style="list-style-type: none"> <li>• Human Anatomy with lab</li> <li>• Human Physiology with lab</li> </ul>

Description of specific change	Justification for this change
	<ul style="list-style-type: none"> <li>• Statistics</li> <li>• Terminology for Health Professions</li> <li>• Abnormal Psychology</li> <li>• Neuroscience of Behavior (Brain and Behavior, Behavioral or Cognitive Neuroscience, or Neurophysiology or Neuropsychology or Neurobiology, etc.)</li> </ul> <p>*If Anatomy and Physiology are offered together, as one course, then two semesters must be taken.</p> <p>Other admission requirements include:</p> <ul style="list-style-type: none"> <li>• A minimum overall GPA of 3.0 on a 4.0 scale.</li> <li>• International applicants must submit Test of English as a Foreign Language (TOEFL).</li> <li>• 25 hours of documented volunteering/shadowing/service learning with an occupational therapy professional in at least three different settings, with at least two different populations, e.g., children and adults. The required form for the student and the professional, a PDF, can be found here.</li> <li>• Three letters of recommendation from individuals who can address potential for graduate education.</li> <li>• Written personal statement.</li> <li>• Eligible applicants under consideration will be required to participate in an on- campus interview and an in person scholarly writing activity.</li> </ul> <p>3) The use of the GRE as a predictive tool for graduate student success has been in question since the mid 1980's. Despite changes in the exam over time, there is evidence that the GRE may be more of a barrier for potential applicants and that its predictive validity is inconsistent across fields of study, gender, race, and economic status. Reasons cited include exam bias against under-represented populations, decisions not to apply based on the prep time and cost involved, and inconsistent use of the tool across reviewers in specific fields. Growing numbers of MOT and OTD programs are discontinuing the practice, including Columbia University, Texas Tech, Indiana University, the University of Minnesota, the University of New Hampshire, and many others. These schools are replacing the GRE with performance-based exercises that include writing exercises and formal interviewing.</p>

## Upload attachments

[OTDEDP - Revision - Ltr of Notification.docx](#)

## Reviewer Comments

**Alice Griffin (agriffin) (09/27/18 12:06 pm):** Changed degree code from DOT to Doctor of Occupational Therapy with permission from Lisa Kulczak.

**Alice Griffin (agriffin) (09/27/18 7:04 pm):** Rollback: Please address the details in attached

correspondence.

**Alice Griffin (agriffin) (09/28/18 10:09 am):** Inserted credit hours for each course so that 115 total hours could be represented in curriculum. Also updated five course listings as approved by program.

**Alice Griffin (agriffin) (09/28/18 10:19 am):** Reformatted LON to include Times New Roman, 12-point font throughout document. Renamed to match BOT naming convention for documents. Uploaded revised copy.

**Lisa Kulczak (lkulcza) (10/03/18 12:59 pm):** All courses "not found" currently in workflow for fall 2019.

**Alice Griffin (agriffin) (10/10/18 7:47 pm):** Inserted Course List with semester-by-semester plan in program requirements.

Key: 606