Date Submitted: 08/27/18 1:00 pm

Viewing: **EDSTBS : Educational Studies, Bachelor of Science in Education**

Last approved: 05/24/18 2:23 am

Last edit: 10/03/18 4:59 pm

Changes proposed by: rjhutchi

Catalog Pages Using
this Program
   Educational Studies B.S.E.
   Educational Studies (EDST)

Submitter:	User ID:	rjhutchi ~~lkulcza~~	Phone:
5561 ~~7456~~			

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)

Are you adding a concentration?
   No

Are you adding a track?
   No

Are you adding a focused study?
   No

Effective Catalog Year   Fall 2019

College/School Code
   College of Education and Health Professions(EDUC)

Department Code

In Workflow

1. **EDUC Dean Initial**
2. **Director of Program Assessment and Review**
3. **Registrar Initial**
4. **Institutional Research**
5. **CIED Chair**
6. **EDUC Curriculum Committee**
7. **EDUC Faculty**
8. **ARSC Dean**
9. **EDUC Dean**
10. **Global Campus**
11. **Provost Review**
12. **University Course and Program Committee**
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 08/09/18 3:22 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 08/10/18 11:05 am Alice Griffin

Department of Curriculum and Instruction(CIED)

Program Code   EDSTBS

Degree   Bachelor of Science in Education

CIP Code

(agriffin): Rollback to Initiator

3. 08/16/18 3:28 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial

4. 08/21/18 10:40 am Alice Griffin (agriffin): Rollback to Initiator

5. 08/27/18 1:07 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial

6. 08/29/18 8:44 pm Alice Griffin (agriffin): Approved for Director of Program Assessment and Review

7. 09/11/18 4:53 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial

8. 09/11/18 5:03 pm Gary Gunderman (ggunderm): Approved for Institutional Research

9. 09/12/18 10:01 am Cheryl Murphy (cmurphy): Approved for CIED Chair

10. 10/03/18 4:59 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee
11. 10/03/18 5:00 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Faculty
12. 10/03/18 5:35 pm Jeannine Durdik (jdurdik): Approved for ARSC Dean
13. 10/03/18 9:34 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean
14. 10/05/18 4:10 pm Miran Kang (kang): Approved for Global Campus
15. 10/08/18 8:04 am Terry Martin (tmartin): Approved for Provost Review

History

1. Aug 15, 2014 by Leepfrog Administrator (clhelp)
2. Mar 2, 2015 by rjhutchi

3. May 9, 2016 by
   rjhutchi
4. Mar 1, 2017 by
   rjhutchi
5. Sep 6, 2017 by Lisa
   Kulczak (lkulcza)
6. May 1, 2018 by
   rjhutchi
7. May 24, 2018 by
   Lisa Kulczak (lkulcza)

13.0101 - Education, General.

Program Title

Educational Studies, Bachelor of Science in Education

Program Delivery
Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name
~~Fulbright College of Arts and Sciences(ARSC)~~
~~Bumpers College of Agricultural, Food, and Life Sciences(AFLS)~~
Fulbright College of Arts and Sciences(ARSC)

What are the total
hours needed to
complete the
program?

120

Program Requirements and Description

Requirements

Educational Studies (EDST) requirements

University Core (State Minimum Core) *		35
PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103) 1	
Educational Base Courses		45
CIED 1013	Introduction to Education	
or PHED 1003	The Physical Education Profession: An Overview	
CIED 3023	Survey of Exceptionalities	
CIED 3033	Classroom Learning Theory	
~~CIED 4413~~	~~Acquiring a Second Language~~	
~~or CIED 4403~~	~~Understanding Cultures in the Classroom~~	
EDST 3113	Legal & Historical Developments in Education	
EDST 3203	Multicultural Education Issues	
EDST 3223	American Educational History	
EDST 3333	Children's & Young Adult Literature in Educational Settings	
EDST 399V	**Special Topics in Educational Studies**	
or **EDST Program Coordinator Approved Upper Level Elective**	**Course EDST Program Coordinator Approved Upper Level Elective Not Found**	
EDST 4003	Philosophy and Inquiry in Education	
EDST 4113	Teaching and Funding Outdoor & Informal Education	
EDST 4213	Religion, Education, & Religious Education	
CNED 3053	The Helping Relationship	
or CNED 4003	Classroom Human Relations Skills	
ENGL 2173	Literacy in America	
CDIS 2253	Introduction to Communicative Disorders	
or PBHL 2663	Terminology for the Health Professions	
or RESM 2853	Leisure and Society	
or SCWK 2133	Introduction to Social Work	
or HDFS 2603	Rural Families and Communities	
HRWD 3123	Career Development	
or PBHL 3443	Introduction to Public Health	
or PBHL 3633	First Responder-First Aid	
or PBHL 3643	Public Health Program Planning and	

or PBHL 3663	Evaluation
	Principles and Practice of Mental Health
	Promotion
or PBHL 4643	Multicultural Health
or SCWK 3013	Child Advocacy I: Perspectives on Child
	Maltreatment and Child Advocacy
or SCWK 3193	Human Diversity and Social Work
or SCWK 3233	Contemporary Issues in Juvenile Justice
or SCWK 3633	Child Welfare: 21st Century Perspectives

Experiential Courses		9
~~EDST 3023~~	~~Internship in Educational Studies~~	
~~EDST 3023~~	~~Internship in Educational Studies~~	
~~EDST 4013~~	~~Capstone Seminar and Final Internship in Education~~	
EDST 3913	**Course EDST 3913 Not Found**	
EDST 3923	**Course EDST 3923 Not Found**	
EDST 4933	**Course EDST 4933 Not Found**	
Elective Hours		
Upper Level Electives 2		15
Lower Level Electives 2		16
Total Hours		120

*For courses, go to the University Core requirements.

1 Pre-requisite for CIED 3033, CNED 3053, and CNED 4003.

2 Of the 31 remaining credit hours , 15 hours must be upper level (3000/4000) courses. The remaining General Electives 16 hours, may be at any level and any course offered university-wide.

8-Semester Plan

Educational Studies B.S.E. Eight-Semester Plan

Students wishing to follow the eight-semester degree plan should see the Eight-Semester Degree Policy for university requirements of the program.

First Year	Units	
	Fall	Spring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013)	3	
Mathematics Core	3	
Science Core w/lab	4	
Social Science Core	3	
Fine Arts/Humanities Core	3	
CIED 1013 Introduction to Education	3	
or PHED 1003 The Physical Education Profession: An Overview		

ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023)	3
Social Science Core	3
Humanities/Fine Arts Core	3
Lower Level Elective1	2
Year Total:	16 14

Second Year	Units
	FallSpring
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103)	3
Science Core with lab	4
History Core	3
Lower Level Electives1	5
ENGL 2173 Literacy in America	3
CDIS 2253 Introduction to Communicative Disorders	3
or PBHL 2663 Terminology for the Health Professions	
or RESM 2853 Leisure and Society	
or HDFS 2603 Rural Families and Communities	
or SCWK 2133 Introduction to Social Work	
Lower Level Electives1	9
Year Total:	15 15

Third Year	Units
	FallSpring
EDST 3113 Legal & Historical Developments in Education	3
EDST 3203 Multicultural Education Issues	3
EDST 3333 Children's & Young Adult Literature in Educational Settings	3
CNED 3053 The Helping Relationship	3
or CNED 4003 Classroom Human Relations Skills	
CIED 3033 Classroom Learning Theory	3
~~EDST 3023 Internship in Educational Studies~~	- 3
EDST 3223 American Educational History	3
EDST 3913 Course EDST 3913 Not Found	3
EDST 4113 Teaching and Funding Outdoor & Informal Education	3
CIED 3023 Survey of Exceptionalities	3
Upper Level Elective2	3
Year Total:	15 15

Fourth Year	Units
	FallSpring
~~EDST 3023 Internship in Educational Studies~~	3 -
EDST 3923 Course EDST 3923 Not Found	3

EDST 4213 Religion, Education, & Religious Education	3	
~~CIED 4413 Acquiring a Second Language~~	~~3~~	-
~~or CIED 4403 Understanding Cultures in the Classroom~~		
HRWD 3123 Career Development	3	
or PBHL 3443 Introduction to Public Health		
or PBHL 3633 First Responder-First Aid		
or PBHL 3643 Public Health Program Planning and Evaluation		
or PBHL 3663 Principles and Practice of Mental Health Promotion		
or PBHL 4643 Multicultural Health		
or SCWK 3013 Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy		
or SCWK 3193 Human Diversity and Social Work		
or SCWK 3233 Contemporary Issues in Juvenile Justice		
or SCWK 3633 Child Welfare: 21st Century Perspectives		
Upper Level Elective2	6	
~~EDST 4013 Capstone Seminar and Final Internship in Education (Includes 90 hours of internship requirements.)3~~	-	~~3~~
EDST 399V Special Topics in Educational Studies	**3**	
EDST 4003 Philosophy and Inquiry in Education	3	
EDST 4933 **Course EDST 4933 Not Found**	**3**	
Upper Level Electives2	6	
Year Total:	15	15

Total Units in Sequence:	120

1　Any 1000 or 2000 level course meets this requirement.

2　Any 3000 or 4000 level course meets this requirement.

3　EDST 4933 includes 100 hours of internship and 20 hours of coursework.

Are Similar Programs available in the area?	
No	
Estimated Student Demand for Program	**100** ~~122 (Aug 2017)~~
Scheduled Program Review Date	2020
Program Goals and Objectives	

Program Goals and Objectives

Program Goals and Objectives

~~The B.S.E.~~**The goal of the BSE** ~~degree program~~ in Educational Studies **program** is ~~designed~~ to **provide** ~~allow~~ students **the development required to become future educators serving a multitude of formal and informal education roles** ~~with an educational interest~~ in **a variety of fields including, but not limited to formalized instruction [private, charter, and public (with additional licensure], informal educational services [community-based, religious-based, or learning-center-based], and future academic graduate development [higher education, counseling education, or public service].** ~~a field represented in the College of Education and Health Professions to design their own individualized area of study. By working with program faculty and advisers, students can individually tailor their experiences to focus on alternative routes to public education teaching, private teaching, educational support services, not-for-profit educational work, pre-professional postgraduate study, or preparation for occupations and advanced study in unique areas not commonly allowed for in many traditional degree programs.Completion of the B.S.E.in Educational Studies does not include initial public licensure for the State of Arkansas.~~

~~Completion of M.A.T.prerequisites for a M.A.T.in Secondary Education (SEED) may also be built into a students individualized academic program.Admission to the M.A.T.program in Secondary Education should be sought after completion of the B.S.E.in Educational Studies and is an independent process.~~

Learning Outcomes

Learning Outcomes

~~Education is a lifelong process but current academic degree programs tend to segregate perspectives on individual learning into chronological grouping.Examples of this categorization process often include early-childhood education, elementary education, secondary education, and adult education.As such, this process may create some difficulty for individuals who have an interest in more generalized training areas or for those students who may have an interest in working in education-related fields, but who are not presently interested in pursuing formal licensure-regulated positions.In essence, the program offers a segue for alternative pathways to career opportunities in education, allied health fields, or a multitude of other potential career tracks which become more readily accessible to graduates who possess a general degree in Educational Studies.~~

~~The primary audience for the undergraduate degree in Educational Studies exists for those students who desire more latitude in shaping their academic program to coincide with career aspirations that may be non-traditional in nature.However, it should be noted that the program of studies is also available to incoming freshmen and/or transfer students.In addition, admission status to the B.S.E.degree program in Educational Studies is continuous throughout the academic calendar.~~

Learning outcomes include the acquisition of knowledge to effectively perform in both formal and informal educational settings; multiple internship experiences to acquire future job/career experience; and a comprehensive understanding of education as a multi-/interdisciplinary field including the study of politics, economics, sociology, psychology, religion, history, and pedagogy.

Description and justification of the request

Description of specific change	Justification for this change
Changes in internship courses from EDST 3203x2 & EDST 4003 to EDST 3913, EDST 3923, and EDST 4933. Courses now must be completed in sequence and coincide with specific content courses.	The internship sequence change was made after coordination with the COEHP Director of Field Placement to ensure that students are being placed in the proper type of internship (formal, informal, or non-profit based). The courses materials have not changed, but each internship now has a specific code to correspond with the type of placement and the pre-requisite content course needed before enrolling.
CIED 4403/CIED 4413 was dropped and replaced with EDST 399V.	CIED 4403/4413 are being dropped due to excessive content overlap with EDST 3203. Numerous offerings of EDST 399V have been developed over the programs history and different iterations are offered each spring and summer. Students may also complete a upper level elective approved by the EDST program coordinator.
Directed ULE have expanded to include additional SCWK and PBHL course options.	SCWK and PBHL options are expanded to allow students available courses that have a rational overlap or impact on the field of education.

Upload attachments

RE_ EDST 4933.pdf

Reviewer Comments

Alice Griffin (agriffin) (08/10/18 9:03 am): Removed duplicate "OR" from course listing of EDST 399V.

Alice Griffin (agriffin) (08/10/18 11:05 am): Rollback: Please change response to does the program impact courses from another college. Also, please address concerns in the email correspondence from 8-10-2018 regarding new course proposals and program goals.

Alice Griffin (agriffin) (08/21/18 10:36 am): Attached related correspondence.

Alice Griffin (agriffin) (08/21/18 10:37 am): Second attempt to attach correspondence.

Alice Griffin (agriffin) (08/21/18 10:40 am): Rollback: Please review EDST 4933 and student learning outcomes concerns addressed in attached correspondence.

Lisa Kulczak (lkulcza) (09/11/18 4:53 pm): All EDST courses "not found" currently in approval process for fall 2019.

Gary Gunderman (ggunderm) (09/11/18 5:03 pm): CIP okay.

Ketevan Mamiseishvili (kmamisei) (10/03/18 4:58 pm): Updated Program Goals and Outcomes per request from the College Curriculum Committee.

Key: 172