

Program Change Request

New Program Proposal

Date Submitted: 10/26/17 3:28 pm

Viewing: **EGEDBA : English Education, Bachelor of Arts in Teaching**

Last edit: 12/18/17 9:02 am

Changes proposed by: fbowles

Submitter:	User ID: dbignar	Phone: 575-3035		
Program Status	Active			
Academic Level	Undergraduate			
Type of proposal	Major/Field of Study			
Select a reason for this new program	Adding a New Educator Preparation Program--(LOI E, LON E)			
Are you adding a concentration?	No			
Are you adding a track?	No			
Are you adding a focused study?	No			
Effective Catalog Year	Fall 2018			
College/School Code	College of Education and Health Professions(EDUC)			
Department Code	Department of Curriculum and Instruction(CIED)			
Program Code	EGEDBA			
Degree	Bachelor of Arts in Teaching			
CIP Code	13.1205 - Secondary Education and Teaching.			
Program Title	English Education, Bachelor of Arts in Teaching			
Program Delivery Method	On Campus			
	Is this program interdisciplinary?			
No				
	Does this proposal impact any courses from another College/School?			
Yes				
College(s)/School(s)	<table border="1"> <thead> <tr> <th>College/School Name</th> </tr> </thead> <tbody> <tr> <td>Fulbright College of Arts and Sciences(ARSC)</td> </tr> </tbody> </table>		College/School Name	Fulbright College of Arts and Sciences(ARSC)
College/School Name				
Fulbright College of Arts and Sciences(ARSC)				
What are the total hours needed to complete the program?	120			

In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. University Teacher Education Board
6. Institutional Research
7. CIED Chair
8. EDUC Curriculum Committee
9. EDUC Faculty
10. ARSC Dean
11. EDUC Dean
12. Global Campus
13. Provost Review
14. University Course and Program Committee
15. Faculty Senate
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

Approval Path

1. 09/27/17 3:25 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 09/29/17 7:37 am Terry Martin (tmartin): Approved for Provost Initial
3. 10/10/17 10:12 am Alice Griffin (agriffin): Rollback to Initiator
4. 10/26/17 4:05 pm Ketevan Mamiseishvili (kmamisei):

Program Requirements and Description

Requirements

Stage I: Pre-English Education (PEGED)

Complete all 46 hours of program pre-requisites for each content area (see below).

Obtain a GPA of 3.0 or better on UA coursework.

†Complete all content and pedagogy courses courses with a "C" or better.

Obtain a passing score on the Math, Reading, and Writing sections of the Praxis Core or ACT/SAT/GRE as defined by the Arkansas Department of Education.

Complete a background check.

Stage II: Admission to the B.A.T. program

Admission to the Bachelor of Arts in Teaching program (B.A.T.) in the five content areas occurs the semester after the candidate has completed all pre-B.A.T. requirements including the first three courses in education - [CIED 1013](#), [CIED 1003](#), and [CIED 2173](#) prior to a student's entering the individual Programs of Study the following fall term. The B.A.T. program is competitive and meeting the minimum requirements does not guarantee admission to the program. Applications to the B.A.T. program must be submitted by January 30.

The application process includes:

Students must complete the application to teacher education (see the [Teacher Education Application Fee](#)) through the Teacher Education Office during spring semester of sophomore year. This includes completing and passing the criminal background check and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Department of Education cut-off scores.

Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

*Note: Another background check will be required prior to graduation in order to be eligible for licensure.

Stage III: Requirements for Program Continuation and Internship

Maintain a cumulative GPA of 3.0 or better.

All professional education courses and content courses must have a grade 'C' or better (except SEED 328V below). No teaching methods courses may be taken as self-paced (correspondence) courses.

Stage IV: Requirements for Internship Semester (spring, senior year) and Program Completion

All students in the BAT program must complete the following requirements prior to being admitted to the spring semester of their senior year.

Students must earn a 'B' or better in the fall semester, senior year SEED 328V practicum course.

Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to intern in the spring if the cGPA requirement is not met.

Students must have taken the appropriate Praxis II - Content Knowledge exam to be admitted to the spring semester, senior year.

Candidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviews are scheduled with all senior students during the fall semester.

Satisfactorily complete the internship/student teaching experience that has been approved by the Director of Field Placement.

All students seeking licensure in the State of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

English Education Requirements (EGEDBA)

Pre-English Education (PEGED) requirements †

- Approved for EDUC
Dean Initial
5. 10/26/17 5:18 pm
Terry Martin
(tmartin): Approved
for Provost Initial
 6. 10/27/17 9:28 am
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
 7. 10/30/17 4:58 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
 8. 10/30/17 5:00 pm
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
 9. 10/30/17 5:11 pm
Lisa Kulczak
(lkulcza): Rollback
to Registrar Initial
for CIED Chair
 10. 11/02/17 2:16 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
 11. 11/02/17 2:17 pm
Jennifer Beasley
(jgbeasle):
Approved for
University Teacher
Education Board
 12. 11/02/17 2:46 pm
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
 13. 11/02/17 4:02 pm
Cheryl Murphy
(cmurphy):
Approved for CIED
Chair
 14. 11/06/17 1:52 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
 15. 11/06/17 2:05 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty

16. 11/29/17 2:56 pm
Jeannine Durdik
(jdurdik): Approved
for ARSC Dean
17. 11/29/17 3:16 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
18. 11/29/17 3:21 pm
Kiersten Bible
(kbible): Approved
for Global Campus
19. 12/01/17 10:43 am
Terry Martin
(tmartin): Approved
for Provost Review
20. 12/15/17 4:57 pm
Alice Griffin
(agriffin): Rollback
to EDUC Dean for
University Course
and Program
Committee
21. 01/19/18 1:58 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
22. 01/19/18 2:00 pm
Kiersten Bible
(kbible): Approved
for Global Campus
23. 01/19/18 4:53 pm
Terry Martin
(tmartin): Approved
for Provost Review

University Core (State Minimum Core)**35****Courses specifically required for EGEDBA program**

<u>ENGL 1013</u>	Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)
<u>ENGL 1023</u>	Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)
<u>MATH 1203</u>	College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa) (or higher)
<u>COMM 1023</u>	Communication in a Diverse World (Sp, Fa)
<u>ENGL 2023</u>	Creative Writing I (ACTS Equivalency = ENGL 2013) (Sp, Fa)

Additional PEGED requirements**9**

<u>CIED 1013</u>	Introduction to Education (Sp, Fa)
<u>CIED 1003</u>	Introduction to Technology in Education (Sp, Su, Fa)
<u>CIED 2173</u>	Literacy in America (Sp)
or <u>ENGL 2173</u>	Literacy in America (Sp)

Education Requirements**31**

<u>EDST 3223</u>	American Educational History (Sp)
<u>CIED 3033</u>	Classroom Learning Theory (Sp, Su, Fa)
<u>CIED 4023</u>	Teaching in Inclusive Secondary Settings (Su)
<u>CIED 428v</u>	<u>Course CIED 428v Not Found</u> (must enroll in 6 hours)
<u>CIED 4403</u>	Understanding Cultures in the Classroom (Su, Fa)
<u>SEED 328V</u>	<u>Course SEED 328V Not Found</u> (must enroll in 2 hours)
<u>SEED 4022</u>	<u>Course SEED 4022 Not Found</u>
<u>SEED 4063</u>	<u>Course SEED 4063 Not Found</u>
<u>SEED 4203</u>	<u>Course SEED 4203 Not Found</u>
<u>SEED 4213</u>	<u>Course SEED 4213 Not Found</u>

English Content	42
9 hours ENGL electives	
ENGL 2013 Essay Writing (Sp, Su)	
ENGL 2313 Survey of English Literature from 1700 to 1900 (ACTS Equivalency = ENGL 2683) (Sp, Fa)	
ENGL 2343 Survey of American Lit from the Colonial Period through Naturalism (ACTS Equiv=ENGL 2653) (Sp, Fa)	
ENGL 2353 Survey of Modern and Contemporary American Literature (ACTS Equivalency = ENGL 2663) (Sp, Fa)	
ENGL 3603 Topics in Rhetoric and Composition (Irregular)	
ENGL 3743 Topics in Nineteenth-Century British Literature and Culture (Irregular)	
ENGL 3853 Topics in African-American Literature and Culture (Irregular)	
ENGL 3863 Topics in Literature and Culture of the American South (Irregular)	
ENGL 3903 Special Topics (Irregular)	
ENGL 4303 Introduction to Shakespeare (Sp, Su, Fa)	
ENGL 4523 Studies in U.S. Latino/Latina Literature and Culture (Irregular)	
Elective	3
Total Hours	120

8-Semester Plan

English Education B.A.T.**Eight-Semester Plan**

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year		Units
		FallSpring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)		3
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa) (or higher)		3
Social Science core		3
Humanities core		3
CIED 1013 Introduction to Education (Sp, Fa)		3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)		3
Science core w/lab		4
COMM 1023 Communication in a Diverse World (Sp, Fa)		3
ENGL 2313 Survey of English Literature from 1700 to 1900 (ACTS Equivalency = ENGL 2683) (Sp, Fa)		3
CIED 1003 Introduction to Technology in Education (Sp, Su, Fa)		3
Year Total:		15 16
Second Year		Units
		FallSpring
ENGL 2023 Creative Writing I (ACTS Equivalency = ENGL 2013) (Sp, Fa)		3
Social Science core		3
Elective		3
ENGL 2343 Survey of American Lit from the Colonial Period through Naturalism (ACTS Equiv=ENGL 2653) (Sp, Fa)		3
CIED/ENGL 2173 Literacy in America (Sp)		3
History core		3
Science core w/lab		4
ENGL 2013 Essay Writing (Sp, Su)		3
ENGL 2353 Survey of Modern and Contemporary American Literature (ACTS Equivalency = ENGL 2663) (Sp, Fa)		3
EDST 3223 American Educational History (Sp)		3
Year Total:		15 16
Third Year		Units
		FallSpring
ENGL 3603 Topics in Rhetoric and Composition (Irregular)		3
ENGL 3743 Topics in Nineteenth-Century British Literature and Culture (Irregular)		3
ENGL 3853 Topics in African-American Literature and Culture (Irregular)		3
SEED 4063 Course SEED 4063 Not Found		3
CIED 4403 Understanding Cultures in the Classroom (Su, Fa)		3
ENGL 3903 Special Topics (Irregular)		3
ENGL 4303 Introduction to Shakespeare (Sp, Su, Fa)		3
ENGL 3863 Topics in Literature and Culture of the American South (Irregular)		3
SEED 4022 Course SEED 4022 Not Found		2

CIED 3033 Classroom Learning Theory (Sp, Su, Fa)	3
ENGL elective	3
Year Total:	15 17
Fourth Year	
	Units
	FallSpring
ENGL 4523 Studies in U.S. Latino/Latina Literature and Culture (Irregular) elective	3
SEED 4203 Course SEED 4203 Not Found	3
SEED 328V Course SEED 328V Not Found (must enroll in 2 hours)	2
CIED 4023 Teaching in Inclusive Secondary Settings (Su)	3
or Elective Course Elective Not Found	
CIED 4023 Teaching in Inclusive Secondary Settings (Su)	3
or Elective Course Elective Not Found	
SEED 4213 Course SEED 4213 Not Found	3
CIED 428V Course CIED 428V Not Found (must enroll in 6 hours)	6
Year Total:	14 12
Total Units in Sequence:	120

- Program Costs** No additional human, fiscal, or physical resources are needed to implement the program at this time.
- Library Resources** No additional human, fiscal, or physical resources are needed to implement the program at this time.
- Instructional Facilities** Additional resources for student success will be provided by the Professional Advisors in the College of Education & Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.
- Faculty Resources** The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum & Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education & Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.

List Existing Certificate or Degree Programs that Support the Proposed Program	Program(s)
	ENGLBA - English, Bachelor of Arts

	Yes	Are Similar Programs available in the area?
List institutions in Arkansas offering similar programs	ASU, ATU, CBC, Harding, HSU, John Brown, Lyon College, OBU, SAU, UAFS, UALR, UAPB, UCA, U of Ozarks, Williams Baptist	
Why is the Program needed if offered at other institutions?	Students are opting for degrees that offer a career path in four years. Faculty and administration in the College of Education and Health Professions believe that a four-year humanities program in pedagogy, content, and field experiences will lead more students into choosing teaching as a career and fill the shortages we have across the state with professionally prepared teachers.	
Estimated Student Demand for Program	8	
Scheduled Program Review Date	2026	
Program Goals and Objectives	Program Goals and Objectives	
	The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.	
Learning Outcomes	Learning Outcomes	
	The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.	

Description and Justification for this request

Description of request	Justification for request
The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major).	The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified 6 subject areas that are currently "high-need fields": bilingual education and English language acquisition, foreign language, math, reading specialist, science and special education. In Arkansas, the list includes art, computer science, family and consumer sciences, journalism, library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73.

Upload attachments [Professional Education Program Proposal EGED UA BAT 3.docx](#)
[4b letter of intent e UA BAT EGED.docx](#)
[EGEDBAT - New-licensure - Ltr of Intent.pdf](#)

Reviewer Comments **Alice Griffin (agriffin) (10/08/17 12:55 pm)**: Entered credit hours into the plan of study grid for 8 SDCP for SEED 4063, SEED 4022, SEED 4203, and SEED 4213 so that hours would total 120.
Alice Griffin (agriffin) (10/08/17 1:37 pm): Changed program title from English Education to English Education, Bachelor of Arts in Teaching.
Alice Griffin (agriffin) (10/10/17 10:12 am): Rollback: Please review CIED 4023 option and CIED 2173 offering.
Lisa Kulczak (lkulcza) (10/30/17 4:58 pm): All courses "not found" are currently in approval process for fall 2018.
Lisa Kulczak (lkulcza) (10/30/17 5:11 pm): Rollback: Need to add Teacher Education approval steps
Lisa Kulczak (lkulcza) (10/31/17 6:03 pm): At end of approval process, need to create pre-code for the Stage I admissions piece; this code (PEGED) will mirror the college's current pre-codes, such as PCDIS, PHRWD, etc.
Alice Griffin (agriffin) (12/06/17 2:22 pm): Uploading the LOI for department.
Alice Griffin (agriffin) (12/15/17 4:57 pm): Rollback: Rolling back per request from UCPC.

Key: 643