Program Change Request

New Program Proposal

Date Submitted: 10/26/17 3:28 pm

Viewing: **EGEDBA : English Education, Bachelor of Arts in Teaching**

Last edit: 10/31/17 6:03 pm

Changes proposed by: fbowles

Submitter:	User ID:	dbignar	Phone:	575-3035

Program Status — Active

Academic Level — Undergraduate

Type of proposal — Major/Field of Study

Select a reason for this new program — Adding a New Educator Preparation Program--(LOI E, LON E)

Are you adding a concentration?   No

Are you adding a track?   No

Are you adding a focused study?   No

Effective Catalog Year — Fall 2018

College/School Code — College of Education and Health Professions(EDUC)

Department Code — Department of Curriculum and Instruction(CIED)

Program Code — EGEDBA

Degree — Bachelor of Arts in Teaching

CIP Code
   13.1205 - Secondary Education and Teaching.

Program Title
   English Education, Bachelor of Arts in Teaching

Program Delivery Method
   On Campus

   Is this program interdisciplinary?
   No

   Does this proposal impact any courses from another College/School?
   Yes

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences(ARSC)

What are the total hours needed to complete the program? — 120

In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. University Teacher Education Board
6. Institutional Research
7. CIED Chair
8. EDUC Curriculum Committee
9. EDUC Faculty
10. ARSC Dean
11. EDUC Dean
12. Global Campus
13. Provost Review
14. University Course and Program Committee
15. Faculty Senate
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

Approval Path

1. 09/27/17 3:25 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 09/29/17 7:37 am Terry Martin

Program Requirements and Description

Requirements

Stage I: Pre-English Education (PEGED)

Complete all 46 hours of program pre-requisites for each content area (see below).

Obtain a GPA of 3.0 or better on UA coursework.

†Complete all content and pedagogy courses courses with a "C" or better.

Obtain a passing score on the Math, Reading, and Writing sections of the Praxis Core or ACT/SAT/GRE as defined by the Arkansas Department of Education.

Complete a background check.

Stage II: Admission to the B.A.T. program

 Admission to the Bachelor of Arts in Teaching program (B.A.T.) in the five content areas occurs the semester after the candidate has completed all pre-B.A.T. requirements including the first three courses in education - CIED 1013, CIED 1003, and CIED 2173 prior to a student's entering the individual Programs of Study the following fall term.   The B.A.T. program is competitive and meeting the minimum requirements does not guarantee admission to the program. Applications to the B.A.T. program must be submitted by January 30.

The application process includes:

Students must complete the application to teacher education (see the Teacher Education Application Fee) through the Teacher Education Office during spring semester of sophomore year. This includes completing and passing the criminal background check and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Department of Education cut-off scores.

Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

*Note: Another background check will be required prior to graduation in order to be eligible for licensure.

Stage III: Requirements for Program Continuation and Internship

Maintain a cumulative GPA of 3.0 or better.

All professional education courses and content courses must have a grade 'C' or better (except SEED 328V below).

No teaching methods courses may be taken as self-paced (correspondence) courses.

Stage IV: Requirements for Internship Semester (spring, senior year) and Program Completion

All students in the BAT program must complete the following requirements prior to being admitted to the spring semester of their senior year.

Students must earn a 'B' or better in the fall semester, senior year SEED 328V practicum course.

Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to intern in the spring if the cGPA requirement is not met.

Students must have taken the appropriate Praxis II - Content Knowledge exam to be admitted to the spring semester, senior year.

Candidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviews are scheduled with all senior students during the fall semester.

Satisfactorily complete the internship/student teaching experience that has been approved by the Director of Field Placement.

All students seeking licensure in the State of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

English Education Requirements (EGEDBA)

Pre-English Education (PEGED) requirements †

(tmartin): Approved for Provost Initial

3. 10/10/17 10:12 am Alice Griffin (agriffin): Rollback to Initiator

4. 10/26/17 4:05 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial

5. 10/26/17 5:18 pm Terry Martin (tmartin): Approved for Provost Initial

6. 10/27/17 9:28 am Alice Griffin (agriffin): Approved for Director of Program Assessment and Review

7. 10/30/17 4:58 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial

8. 10/30/17 5:00 pm Gary Gunderman (ggunderm): Approved for Institutional Research

9. 10/30/17 5:11 pm Lisa Kulczak (lkulcza): Rollback to Registrar Initial for CIED Chair

10. 11/02/17 2:16 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial

11. 11/02/17 2:17 pm Jennifer Beasley (jgbeasle): Approved for University Teacher Education Board

12. 11/02/17 2:46 pm Gary Gunderman (ggunderm): Approved for

University Core (State Minimum Core)

Courses specifically required for EGEDBA program

ENGL 1013	**Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)**	
ENGL 1023	**Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)**	
MATH 1203	**College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa) (or higher)**	
COMM 1023	**Communication in a Diverse World (Sp, Fa)**	
ENGL 2023	**Creative Writing I (ACTS Equivalency = ENGL 2013) (Sp, Fa)**	

Additional PEGED requirements

CIED 1013	**Introduction to Education (Sp, Fa)**
CIED 1003	**Introduction to Technology in Education (Sp, Su, Fa)**
CIED 2173	**Literacy in America (Sp)**
or **ENGL 2173**	**Literacy in America (Sp)**

Education Requirements

EDST 3223	**American Educational History (Sp)**
CIED 3033	**Classroom Learning Theory (Sp, Su, Fa)**
CIED 4023	**Teaching in Inclusive Secondary Settings (Su)**
CIED 428v	**Course CIED 428v Not Found** **(must enroll in 6 hours)**
CIED 4403	**Understanding Cultures in the Classroom (Su, Fa)**
SEED 328V	**Course SEED 328V Not Found** **(must enroll in 2 hours)**
SEED 4022	**Course SEED 4022 Not Found**
SEED 4063	**Course SEED 4063 Not Found**
SEED 4203	**Course SEED 4203 Not Found**
SEED 4213	**Course SEED 4213 Not Found**

English Content

9 hours ENGL electives

ENGL 2013	**Essay Writing (Sp, Su)**
ENGL 2313	**Survey of English Literature from 1700 to 1900 (ACTS Equivalency = ENGL 2683) (Sp, Fa)**
ENGL 2343	**Survey of American Lit from the Colonial Period through Naturalism (ACTS Equiv=ENGL 2653) (Sp, Fa)**
ENGL 2353	**Survey of Modern and Contemporary American Literature (ACTS Equivalency = ENGL 2663) (Sp, Fa)**
ENGL 3603	**Topics in Rhetoric and Composition (Irregular)**
ENGL 3743	**Topics in Nineteenth-Century British Literature and Culture (Irregular)**
ENGL 3853	**Topics in African-American Literature and Culture (Irregular)**
ENGL 3863	**Topics in Literature and Culture of the American South (Irregular)**
ENGL 3903	**Special Topics (Irregular)**
ENGL 4303	**Introduction to Shakespeare (Sp, Su, Fa)**
ENGL 4523	**Studies in U.S. Latino/Latina Literature and Culture (Irregular)**

Elective

Total Hours

Institutional **35**
Research

13. 11/02/17 4:02 pm
Cheryl Murphy
(cmurphy):
Approved for CIED
Chair

14. 11/06/17 1:52 pm **9**
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum **31**
Committee

15. 11/06/17 2:05 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty

16. 11/29/17 2:56 pm
Jeannine Durdik
(jdurdik): Approved
for ARSC Dean **42**

17. 11/29/17 3:16 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean

18. 11/29/17 3:21 pm
Kiersten Bible
(kbible): Approved
for Global Campus

19. 12/01/17 10:43 am
Terry Martin
(tmartin): Approved **3**
for Provost Review **120**

8-Semester Plan

English Education B.A.T.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year	Units	
	Fall	Spring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	**3**	
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa) (or higher)	**3**	
Social Science core	**3**	
Humanities core	**3**	

	Fall	Spring
CIED 1013 Introduction to Education (Sp, Fa)	3	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)		3
Science core w/lab		4
COMM 1023 Communication in a Diverse World (Sp, Fa)		3
ENGL 2313 Survey of English Literature from 1700 to 1900 (ACTS Equivalency = ENGL 2683) (Sp, Fa)		3
CIED 1003 Introduction to Technology in Education (Sp, Su, Fa)		3
Year Total:	15	16

Second Year	Units	
	Fall	Spring
ENGL 2023 Creative Writing I (ACTS Equivalency = ENGL 2013) (Sp, Fa)	3	
Social Science core	3	
Elective	3	
ENGL 2343 Survey of American Lit from the Colonial Period through Naturalism (ACTS Equiv=ENGL 2653) (Sp, Fa)	3	
CIED/ENGL 2173 Literacy in America (Sp)	3	
History core		3
Science core w/lab		4
ENGL 2013 Essay Writing (Sp, Su)		3
ENGL 2353 Survey of Modern and Contemporary American Literature (ACTS Equivalency = ENGL 2663) (Sp, Fa)		3
EDST 3223 American Educational History (Sp)		3
Year Total:	15	16

Third Year	Units	
	Fall	Spring
ENGL 3603 Topics in Rhetoric and Composition (Irregular)	3	
ENGL 3743 Topics in Nineteenth-Century British Literature and Culture (Irregular)	3	
ENGL 3853 Topics in African-American Literature and Culture (Irregular)	3	
SEED 4063 Course SEED 4063 Not Found	3	
CIED 4403 Understanding Cultures in the Classroom (Su, Fa)	3	
ENGL 3903 Special Topics (Irregular)		3
ENGL 4303 Introduction to Shakespeare (Sp, Su, Fa)		3
ENGL 3863 Topics in Literature and Culture of the American South (Irregular)		3
SEED 4022 Course SEED 4022 Not Found		2
CIED 3033 Classroom Learning Theory (Sp, Su, Fa)		3
ENGL elective		3
Year Total:	15	17

Fourth Year	Units	
	Fall	Spring
ENGL 4523 Studies in U.S. Latino/Latina Literature and Culture (Irregular)	3	
elective	3	
SEED 4203 Course SEED 4203 Not Found	3	
SEED 328V Course SEED 328V Not Found (must enroll in 2 hours)	2	
CIED 4023 Teaching in Inclusive Secondary Settings (Su)	3	
or **Elective** Course Elective Not Found		
CIED 4023 Teaching in Inclusive Secondary Settings (Su)		3
or **Elective** Course Elective Not Found		
SEED 4213 Course SEED 4213 Not Found		3
CIED 428V Course CIED 428V Not Found (must enroll in 6 hours)		6
Year Total:	14	12

Total Units in Sequence:	120

Program Costs	No additional human, fiscal, or physical resources are needed to implement the program at this time.
Library Resources	No additional human, fiscal, or physical resources are needed to implement the program at this time.
Instructional Facilities	Additional resources for student success will be provided by the Professional Advisors in the College of Education & Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.
Faculty Resources	The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum & Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education & Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.

List Existing Certificate or Degree Programs that Support the Proposed Program	Program(s)
	ENGLBA - English, Bachelor of Arts

Are Similar Programs available in the area?	
Yes	
List institutions in Arkansas offering similar programs	ASU, ATU, CBC, Harding, HSU, John Brown, Lyon College, OBU, SAU, UAFS, UALR, UAPB, UCA, U of Ozarks, Williams Baptist
Why is the Program needed if offered at other institutions?	Students are opting for degrees that offer a career path in four years. Faculty and administration in the College of Education and Health Professions believe that a four-year humanities program in pedagogy, content, and field experiences will lead more students into choosing teaching as a career and fill the shortages we have across the state with professionally prepared teachers.
Estimated Student Demand for Program	8
Scheduled Program Review Date	2026
Program Goals and Objectives	

Program Goals and Objectives
The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

Learning Outcomes

Learning Outcomes
The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.

Description and Justification for this request

Description of request	Justification for request
The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major).	The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified 6 subject areas that are currently "high-need fields": bilingual education and English language acquisition, foreign language, math, reading specialist, science and special education. In Arkansas, the list includes art, computer science, family and consumer sciences, journalism, library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not

Description of request	Justification for request
	including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73.

Upload attachments   Professional Education Program Proposal EGED UA BAT 3.docx

Reviewer Comments   **Alice Griffin (agriffin) (10/08/17 12:55 pm):** Entered credit hours into the plan of study grid for 8 SDCP for SEED 4063, SEED 4022, SEED 4203, and SEED 4213 so that hours would total 120.
Alice Griffin (agriffin) (10/08/17 1:37 pm): Changed program title from English Education to English Education, Bachelor of Arts in Teaching.
Alice Griffin (agriffin) (10/10/17 10:12 am): Rollback: Please review CIED 4023 option and CIED 2173 offering.
Lisa Kulczak (lkulcza) (10/30/17 4:58 pm): All courses "not found" are currently in approval process for fall 2018.
Lisa Kulczak (lkulcza) (10/30/17 5:11 pm): Rollback: Need to add Teacher Education approval steps
Lisa Kulczak (lkulcza) (10/31/17 6:03 pm): At end of approval process, need to create pre-code for the Stage I admisisons piece; this code (PEGED) will mirror the college's current pre-codes, such as PCDIS, PHRWD, etc.

Key: 643