

## Program Change Request

Date Submitted: 10/10/17 11:50 am

Viewing: **CDISBS : Communication Disorders, Bachelor of Science in Education**

Last approved: 04/12/17 2:05 pm

Last edit: 10/10/17 3:59 pm

Changes proposed by: kimfraz

Catalog Pages Using  
this Program

[Communication Disorders B.S.E.](#)  
[Communication Disorders \(CDIS\)](#)

Submitter: User ID: crsleaf1 Phone: 575-6731

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)

Are you adding a concentration? No

Are you adding a track? No

Are you adding a focused study? No

Effective Catalog Year Fall 2018

College/School Code College of Education and Health Professions(EDUC)

Department Code Department of Rehabilitation, Human Resources, and Communication Disorders (RHRC)

Program Code CDISBS

Degree Bachelor of Science in Education

CIP Code  
51.0204 - Audiology/Audiologist and Speech-Language Pathology/Pathologist.

Program Title  
Communication Disorders, Bachelor of Science in Education

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

### In Workflow

1. EDUC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. RHRC Chair
5. EDUC Curriculum Committee
6. EDUC Faculty
7. EDUC Dean
8. Global Campus
9. Provost Review
10. University Course and Program Committee
11. Faculty Senate
12. Provost Final
13. Provost's Office-- Notification of Approval
14. Registrar Final
15. Catalog Editor Final

### Approval Path

1. 10/10/17 1:13 pm  
Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 10/10/17 3:52 pm  
Alice Griffin (agriffin): Approved for Director of Program Assessment and Review
3. 10/10/17 4:00 pm  
Lisa Kulczak (lkulcza): Approved for Registrar Initial
4. 10/20/17 3:48 pm  
Michael Hevel (hevel): Approved for RHRC Chair
5. 11/01/17 3:35 pm  
Ketevan

<p><b>No</b></p> <p>What are the total hours needed to complete the program? <b>120</b></p>	<p>Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee</p> <p>6. 11/01/17 3:59 pm</p>
<p><b>Program Requirements and Description</b></p>	
<p>Requirements</p>	<p>Ketevan Mamiseishvili (kmamisei): Approved for EDUC Faculty</p> <p>7. 11/01/17 4:02 pm</p>
<p><b>Stage II: Admission to the Communication Disorders Program (CDIS)</b></p>	
<p>Admission to the Communication Disorders Program is competitive and occurs after completion of all Pre-Communication Disorders requirements and prior to the beginning of the fall semester of the junior year.</p> <p>Applications to the Communication Disorders (CDIS) program must be submitted by January 30th.</p> <p>The application process includes:                  Submission of Communication Disorders Application, Form, Letter of Intent, and Curriculum Guide Form.                  Submission of transcripts for all coursework                  Submission of passing score on Math, Reading, and Writing sections of Praxis Core Exam                  Satisfactory completion of an admission interview with designated faculty                  As a result of the competitive process, not all applicants meeting the minimum requirements will be admitted to the program.</p>	<p>Mamiseishvili (kmamisei): Approved for EDUC Dean</p> <p>8. 11/01/17 4:42 pm</p> <p>Kiersten Bible (kbible): Approved for Global Campus</p> <p>9. 11/01/17 4:57 pm</p> <p>Terry Martin (tmartin): Approved for Provost Review</p>
<p><b>Stage III: Requirements for Program Continuation and Completion</b></p>	
<p>Maintain a minimum cumulative GPA of 3.0.</p> <p>In order to enroll in <a href="#">CDIS 4001</a> Clinical Practicum: Undergraduate, students must have an overall GPA of 3.0 in the following courses: <a href="#">CDIS 2253</a>, <a href="#">CDIS 3124</a>, <a href="#">CDIS 3213</a>, <a href="#">CDIS 3223</a>, <del><a href="#">CDIS 3224</a></del>, <a href="#">CDIS 3203</a>, <a href="#">CDIS 4223</a> and a "B" in <a href="#">CDIS 3233</a>. Clinical Practice is an elective for undergraduates and is taken for course credit hours, not a grade. Meet all university requirements for graduation.</p> <p><b>Requirements for Communication Disorders (CDIS)</b></p>	<p><b>History</b></p> <p>1. Aug 15, 2014 by Leepfrog Administrator (clhelp)</p> <p>2. Aug 15, 2014 by Leepfrog Administrator (clhelp)</p> <p>3. Aug 15, 2014 by Leepfrog Administrator (clhelp)</p>
<p>University Core (State Minimum Core)</p> <p>Of which Communications Disorders requires the following specific courses:  <a href="#">BIOL 1543</a> Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) (Sp, Su, Fa)                  &amp; <a href="#">BIOL 1541L</a> and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab) (Sp, Su, Fa)</p>	<p>4. Mar 20, 2015 by Charlie Alison (calison)</p> <p>5. May 13, 2015 by Charlie Alison (calison)</p> <p>6. Apr 12, 2017 by Lisa Kulczak (lkulcza)</p>

- [PSYC 2003](#) General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)
- [ANTH 1023](#) Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013) (Sp, Su, Fa)

Select one of the following:

- [PHYS 1023](#) Physics and Human Affairs (Sp, Su, Fa)
- & [PHYS 1021L](#) and Physics and Human Affairs Laboratory (Sp, Su, Fa)
- [PHYS 2013](#) College Physics I (ACTS Equivalency = PHYS 2014 Lecture) (Su, Fa)
- & [PHYS 2011L](#) and College Physics I Laboratory (ACTS Equivalency = PHYS 2014 Lab) (Su, Fa)
- [CHEM 1073](#) Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture) (Su, Fa)
- & [CHEM 1071L](#) and Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab) (Fa)

Program specific course requirements for Communication Disorders - 9 hours total

Select one of the following:

- [ENGL 2003](#) Advanced Composition (Sp, Su, Fa) 3
- [ENGL 2013](#) Essay Writing (Sp, Su)
- [ENGL 3053](#) Technical and Report Writing (ACTS Equivalency = ENGL 2023) (Sp, Fa)
- [CDIS 498VH](#) Honors Communication Disorders Thesis/Project (Sp, Su, Fa) 1
- [COMM 1313](#) Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa) 3
- [PBHL 2663](#) ~~Terminology for the Health Professions (Sp)~~ 3
- ~~Communication Disorders Major Requirements - 41 credit hours~~ 41
- [STAT 2303](#) **Principles of Statistics (ACTS Equivalency = MATH 2103) (Sp, Su, Fa)** 3

**Communication Disorders Major Requirements 43**

- [CDIS 2253](#) Introduction to Communicative Disorders (Sp, Fa)
- [CDIS 3103](#) Introduction to Audiology (Fa)
- [CDIS 3124](#) Normal Phonology and Articulatory Process (Fa)
- [CDIS 3213](#) Anatomy of Physiology of the Speech and Hearing Mechanisms (Fa)
- [CDIS 3224](#) ~~Language Development in Children (Fa)~~
- [CDIS 3203](#) Articulation Disorders (Sp)
- [CDIS 3223](#) **Course CDIS 3223 Not Found**
- [CDIS 3233](#) Introduction to Clinical Practice (Sp)
- [CDIS 3253](#) **Course CDIS 3253 Not Found**
- [CDIS 4133](#) Introduction to Aural Rehabilitation (Sp)
- [CDIS 4253](#) Neurological Bases of Communication (Fa)
- [CDIS 4273](#) Communication Behavior and Aging (Fa)
- [CDIS 4213](#) Introduction to Speech and Hearing Science (Sp)
- [CDIS 4183](#) Clinical Assessment of Speech and Language Disorders (Sp)
- [CDIS 4223](#) Language Disorders in Children (Sp)

Electives 33  
 Total Hours 120

1 Option only for students successfully completing Honors Program

8-Semester Plan

**Communication Disorders B.S.E.**

**Eight-Semester Plan**

All CDIS students are accepted as tentative candidates and thus not eligible for the eight-semester degree plan. Students must apply for formal admission to the undergraduate B.S.E. degree program in CDIS prior to taking junior- and senior-level classes in the major. However, students who qualify to finish a degree in four years can follow the suggested order of classes below.

First Year	Units
	FallSpring
<a href="#">ENGL 1013</a> Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	3
<a href="#">MATH 1203</a> College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa)	3
	4

<a href="#">BIOL 1543</a> Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) (Sp, Su, Fa)	
& <a href="#">BIOL 1541L</a> Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab) (Sp, Su, Fa)	
U.S. History/Government	3
<b>Elective</b>	<b>3</b>
<a href="#">ENGL 1023</a> Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	3
Fine Arts or Humanities <sup>1</sup>	3
<a href="#">COMM 1313</a> Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)	3
Electives	6
Year Total:	16 15
Second Year	
	Units
	FallSpring
<a href="#">ANTH 1023</a> Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013) (Sp, Su, Fa) <sup>2</sup>	3
<a href="#">CDIS 2253</a> Introduction to Communicative Disorders (Sp, Fa)	3
<a href="#">PSYC 2003</a> General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa) <sup>2</sup>	3
Choose one science/lab from the following:	4
<a href="#">PHYS 1023</a> Physics and Human Affairs (Sp, Su, Fa)	
& <a href="#">PHYS 1021L</a> Physics and Human Affairs Laboratory (Sp, Su, Fa)	
<a href="#">CHEM 1073</a> Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture) (Su, Fa)	
& <a href="#">CHEM 1071L</a> Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab) (Fa)	
<a href="#">PHYS 2013</a> College Physics I (ACTS Equivalency = PHYS 2014 Lecture) (Su, Fa)	
& <a href="#">PHYS 2011L</a> College Physics I Laboratory (ACTS Equivalency = PHYS 2014 Lab) (Su, Fa)	
<b>Elective</b>	<b>3</b>
<del><a href="#">PBHL 2663</a> Terminology for the Health Professions (Sp)</del>	<del>- 3</del>
<a href="#">STAT 2303</a> Principles of Statistics (ACTS Equivalency = MATH 2103) (Sp, Su, Fa)	3
Social Science 1	3
Fine Arts/Humanities <sup>1</sup>	3
Electives	6
Year Total:	16 15
Third Year	
	Units
	FallSpring
<a href="#">CDIS 3124</a> Normal Phonology and Articulatory Process (Fa)	4
<a href="#">CDIS 3213</a> Anatomy of Physiology of the Speech and Hearing Mechanisms (Fa)	3
<del><a href="#">CDIS 3224</a> Language Development in Children (Fa)</del>	<del>4 -</del>
<b>Electives</b>	<b>5 -</b>
<a href="#">CDIS 3223</a> <b>Course CDIS 3223 Not Found</b>	<b>3</b>
<a href="#">CDIS 3253</a> <b>Course CDIS 3253 Not Found</b>	<b>3</b>
<a href="#">CDIS 3203</a> Articulation Disorders (Sp)	3
<a href="#">CDIS 3233</a> Introduction to Clinical Practice (Sp)	3
<a href="#">CDIS 4223</a> Language Disorders in Children (Sp)	3
<a href="#">ENGL 2003</a> Advanced Composition (Sp, Su, Fa)	3
or <a href="#">ENGL 2013</a> Essay Writing (Sp, Su)	
or <a href="#">ENGL 3053</a> Technical and Report Writing (ACTS Equivalency = ENGL 2023) (Sp, Fa)	
or <a href="#">CDIS 498VH</a> Honors Communication Disorders Thesis/Project (Sp, Su, Fa)	
Elective	3
Year Total:	13 15
Fourth Year	
	Units
	FallSpring
<a href="#">CDIS 3103</a> Introduction to Audiology (Fa)	3
<a href="#">CDIS 4253</a> Neurological Bases of Communication (Fa)	3
<a href="#">CDIS 4273</a> Communication Behavior and Aging (Fa)	3

Electives (Recommend: CDIS 4001 Clinical Practicum: Undergraduate)	6
<a href="#">CDIS 4133</a> Introduction to Aural Rehabilitation (Sp)	3
<a href="#">CDIS 4213</a> Introduction to Speech and Hearing Science (Sp)	3
<a href="#">CDIS 4183</a> Clinical Assessment of Speech and Language Disorders (Sp)	3
Electives	6
Year Total:	15 15
Total Units in Sequence:	120
1 Must meet <a href="#">University Core requirements</a> .	
2 Required Social Science Core for CDIS majors.	
3 <a href="#">CDIS 498VH</a> : Option only for students successfully completing Honors Program.	

Are Similar Programs available in the area?

No

Estimated Student Demand for Program: NA

Scheduled Program Review Date: **2023-2024** ~~NA~~

Program Goals and Objectives

<b>Program Goals and Objectives</b>
NA

Learning Outcomes

<b>Learning Outcomes</b>
NA

Description and justification of the request

Description of specific change	Justification for this change
<p>One 3-hour upper level in the major course was added (CDIS 3253) and one 1-hour lab was deleted from the major (changed CDIS 3224 to CDIS 3223).</p> <p>One program-specific requirement for the major was deleted (PBHL2663) and one program specific requirement was added (STAT 2303).</p>	<p>The new course, Cultural Diversity in Communication Disorders will cover content relative to speech-language pathology (SLP). Content from the 1-hour lab will be taught in another course later in the CDIS sequence (CDIS 4183). The Program specific requirement change to STAT 2303 is reflective of the requirement for SLPs to take a statistics course in their program of study.</p>

Upload attachments

Reviewer Comments

**Ketevan Mamiseishvili (kmamisei) (10/10/17 1:10 pm):** Corrected the 8-semester plan. Removed 3 hours of electives in the Fall semester of third year and added credit hours for two new proposed courses to make sure that the hours added up to 120.

**Alice Griffin (agriffin) (10/10/17 3:50 pm):** Added course codes to description to help clarify changes. Also added scheduled program review date.

**Lisa Kulczak (lkulcza) (10/10/17 3:59 pm):** CDIS courses "not found" in approval process for fall 2018.