

Program Change Request

Date Submitted: 10/19/17 10:34 am

Viewing: **SPEDBS : Special Education, Bachelor of Science in Education**

Last approved: 08/15/14 4:53 pm

Last edit: 11/03/17 12:36 pm

Changes proposed by: tecsmith

Catalog Pages Using
this Program

[Special Education B.S.E.](#)
[Special Education \(SPED\)](#)

Submitter: User ID: crsleaf1 Phone:
575-3326

Program Status **Active**

Academic Level Undergraduate

Type of proposal **Major/Field of Study**

Select a reason for this modification

Revising Curriculum of an Existing Certificate or Degree Program--(LON 11C)

Are you adding a concentration?

No

Are you adding a track?

No

Are you adding a focused study?

No

Effective Catalog Year Fall 2018

College/School Code

College of Education and Health Professions(EDUC)

Department Code

Department of Curriculum and Instruction(CIED)

In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Faculty
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Documentation sent to System Office
16. Higher Learning Commission
17. Board of Trustees
18. ADHE Final
19. Provost's Office-- Notification of Approval
20. Registrar Final
21. Catalog Editor Final

Approval Path

1. 10/19/17 3:04 pm

Program Code SPEDBS
 Degree Bachelor of Science in Education
 CIP Code

- Ketevan
 Mamiseishvili
 (kmamisei):
 Approved for EDUC
 Dean Initial
2. 10/26/17 1:49 pm
 Terry Martin
 (tmartin): Approved
 for Provost Initial
3. 10/30/17 8:42 am
 Alice Griffin
 (agriffin): Approved
 for Director of
 Program
 Assessment and
 Review
4. 10/30/17 5:26 pm
 Lisa Kulczak
 (lkulcza): Approved
 for Registrar Initial
5. 10/30/17 5:28 pm
 Gary Gunderman
 (ggunderm):
 Approved for
 Institutional
 Research
6. 10/31/17 2:09 pm
 Cheryl Murphy
 (cmurphy):
 Approved for CIED
 Chair
7. 11/01/17 3:58 pm
 Ketevan
 Mamiseishvili
 (kmamisei):
 Approved for EDUC
 Curriculum
 Committee
8. 11/01/17 4:00 pm
 Ketevan
 Mamiseishvili

(kmamisei):

Approved for EDUC
Faculty

9. 11/01/17 4:02 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC
Dean

10. 11/01/17 4:48 pm

Kiersten Bible

(kbible): Approved
for Global Campus

11. 11/01/17 5:03 pm

Terry Martin

(tmartin): Approved
for Provost Review

History

1. Aug 15, 2014 by

Leepfrog

Administrator

(clhelp)

2. Aug 15, 2014 by

Leepfrog

Administrator

(clhelp)

13.1001 - Special Education and Teaching, General.

Program Title

Special Education, Bachelor of Science in Education

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total **120**
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Special Education Requirements (SPED)

University Core (State Minimum Core)	35
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa)	
BIOL 1543 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) (Sp, Su, Fa)	
 & BIOL 1541L and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab) (Sp, Su, Fa)	
PHYS 1034 Physics for Elementary Education Majors (Sp)	
HIST 2003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Sp, Su, Fa)	
or HIST 2013 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) (Sp, Su, Fa)	
PLSC 2003 American National Government (ACTS Equivalency = PLSC 2003) (Sp, Su, Fa)	
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)	
Required Social Science core	
<u>HESC 2413</u> Family Relations (Sp, Fa)	
3 hours Fine Arts Core	
3 hours Humanities Core	
ADE Mandated Course	3
<u>COMM 1313</u> Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)	
Curricular Content Courses	
Mathematics	6
<u>MATH 2213</u> Survey of Mathematical Structures I (Sp, Su, Fa)	
<u>MATH 2223</u> Survey of Mathematical Structures II (Sp, Su, Fa)	
Literacy	2-3
CIED 3103 Children and Adolescent Literature (Sp, Fa)	
CIED 3113 Emergent and Developmental Literacy (Sp, Fa)	
<u>CIED 3262</u> Language Development for the Educator (Sp, Fa)	

or CDIS 2253	Introduction to Communicative Disorders (Sp, Fa)	
Professional Education Courses		
General Education		9
CIED 3023	Survey of Exceptionalities (Sp, Su, Fa)	
CIED 3033	Classroom Learning Theory (Sp, Su, Fa)	
SPED 4423	Technology for the Inclusive Classroom (Fa)	
Special Education		27
SPED 4413 ABA and Classroom Management		
SPED 4173	Course SPED 4173 Not Found	
SPED 4413	ABA and Classroom Management for Teachers (Fa)	
SPED 4433	Curriculum Development and Instructional Planning (Fa)	
SPED 4443 Career Development and Transition Planning for Students with Disabilities		
SPED 4443	Career Development and Transition Planning for Students with Disabilities (Fa)	
SPED 4453	Assessment of Students with Disabilities (Fa)	
SPED 4463	Teaching Students with Significant Disabilities (Sp)	
SPED 4473	Teaching Students with Disabilities in Math and Science (Sp)	
SPED 4483	Teaching Literacy Skills to Students with Disabilities (Sp)	
SPED 4493	Introduction to Students with Autism Spectrum Disorder (Sp)	
Senior Internship Year		28
SPED 4538	Special Education Internship - Kindergarten through 6th Grade (Fa)	
SPED 4543	Special Education Seminar - Kindergarten through 6th Grade (Fa)	
SPED 4553	Special Education Research - Kindergarten through 6th Grade (Fa)	
SPED 4568	Special Education Teaching Internship - 7th through 12th Grade (Sp)	
SPED 4573	Special Education Seminar - 7th through 12th Grade (Sp)	
SPED 4583	Special Education Research - 7th through 12th Grade (Sp)	
Electives		10-9
Choose from CIED, STEM, or SPED courses		
Total Hours		120

8-Semester Plan

Special Education B.S.E. Eight-Semester Plan

Students wishing to follow the eight-semester degree plan in Education Studies should see the [Eight-Semester Degree Policy](#) in the Academic Regulations chapter for university requirements of the program.

First Year	Units
	FallSpring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	3
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa)	3 -
BIOL 1543 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) (Sp, Su, Fa)	4 -
& BIOL 1541L Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab) (Sp, Su, Fa)	
HIST 2003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Sp, Su, Fa)	3 -
or HIST 2013 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) (Sp, Su, Fa)	
Math Core	3
Science Core w/lab	4
History Core	3
Fine Arts Core	3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	3
MATH 2213 Survey of Mathematical Structures I (Sp, Su, Fa)	3
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)	- 3
PHYS 1034 Physics for Elementary Education Majors (Sp)	- 4
Social Science Core	3
Science Core w/lab	4
HESC 2413 Family Relations (Sp, Fa)	3
Year Total:	16 16
Second Year	Units
	FallSpring
Application must be made for admission to Professional Education Courses for beginning of spring semester	
MATH 2223 Survey of Mathematical Structures II (Sp, Su, Fa)	3
PLSC 2003 American National Government (ACTS Equivalency = PLSC 2003) (Sp, Su, Fa)	3 -
Social Science Core	3
CIED 3033 Classroom Learning Theory (Sp, Su, Fa)	3
CIED 3023 Survey of Exceptionalities (Sp, Su, Fa)	3
Humanities Core	3
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)	3
CIED 3103 Children and Adolescent Literature (Sp, Fa)	- 3
CIED 3113 Emergent and Developmental Literacy (Sp, Fa)	- 3

Are Similar Programs available in the area?

No

Estimated Student **20**

Demand for Program

Scheduled Program **2019-2020**

Review Date

Program Goals and

Objectives

Program Goals and Objectives

Develop competencies and skills related to P-12 special education to prepare teachers as inclusion teachers, resource room teachers, and special class teachers

Learning Outcomes

Learning Outcomes

Students will meet the CEC Standards

Students will meet ADE Standards for P-12 Special Education Licensure

Description and justification of the request

Description of specific change	Justification for this change
Removed restrictions on University Core in Math, Science, History, and Social Sciences; leaving only HESC 2413 required	to allow flexibility for completion of degree
Removed CIED 3103 and CIED 3113	Program faculty believe that the course focusing on Dyslexia is more appropriate for students in the Special Education major.
Added SPED 4173 Introduction to Dyslexia (course in CIM for approval)	to replace literacy content due to removal of CIED 3103 & CIED 3113
Increased elective hours by 3 to maintain 120 for degree completion	due to removal of 6 hours literacy but replaced only 3 with new SPED course

Upload attachments

[SPEDBS - Revision - Ltr of Notification.docx](#)

[SPED BSE - LON E section D.docx](#)

Reviewer Comments

Alice Griffin (agriffin) (10/28/17 2:44 pm): Changed scheduled program review date from 2024 to match the CAEP review date of 2019-2020.

Alice Griffin (agriffin) (10/30/17 8:38 am): Revised LON to include the degree code, changed effective date to fall 2018 from spring 2018, changed SPED 4523 to SPED 4463 to match course code in course inventory, inserted approval dates, and renamed document to match BOT naming convention.

Alice Griffin (agriffin) (10/30/17 8:41 am): Changed reason for change, from an LON E Revision to LON 11C since the program will not be required to contact ADE and the change will not influence approval workflow.

Lisa Kulczak (lkulcza) (10/30/17 5:26 pm): SPED course "not found" currently in approval process for fall 2018.

Alice Griffin (agriffin) (11/03/17 12:36 pm): Program also needed to complete an LON E Revision document. Uploaded the form.

Key: 192