

Program Change Request

Date Submitted: 10/11/17 9:10 am

Viewing: **CATEBS-BUED : Career and Technical Education Business Education Concentration**

Last approved: 05/25/17 12:19 pm

Last edit: 10/20/17 3:31 pm

Changes proposed by: vcarter

Catalog Pages Using this Program

- [Career and Technical Education B.S.E. with Business Education Concentration](#)
- [Career and Technical Education \(CATE\)](#)

Submitter:	User ID:	crsleaf1	Phone:	575-7456
Program Status	Active			
Academic Level	Undergraduate			
Type of proposal	Major/Field of Study			
Select a reason for this modification				
Revising Curriculum of an Existing Certificate or Degree Program--(LON 11C)				
Are you adding a concentration?	No			
Are you adding a track?	No			
Are you adding a focused study?	No			
Effective Catalog Year	Fall 2018			
College/School Code	College of Education and Health Professions(EDUC)			
Department Code	Department of Curriculum and Instruction(CIED)			
Program Code	CATEBS-BUED			
Degree	Bachelor of Science in Education			
CIP Code	13.1319 - Technical Teacher Education.			
Program Title	Career and Technical Education Business Education Concentration			
Program Delivery Method	On Campus			
	Is this program interdisciplinary?			
No				
	Does this proposal impact any courses from another College/School?			
Yes				

In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Faculty
9. WCOB Dean
10. EDUC Dean
11. Global Campus
12. Provost Review
13. University Course and Program Committee
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Documentation sent to System Office
17. Higher Learning Commission
18. Board of Trustees
19. ADHE Final
20. Provost's Office-- Notification of Approval
21. Registrar Final
22. Catalog Editor Final

Approval Path

1. 08/29/17 10:42 am
Ketevan Mamiseishvili (kmamisei): Rollback to Initiator
2. 09/08/17 3:09 pm
Ketevan Mamiseishvili (kmamisei): Rollback to Initiator

College(s)/School(s)	<table border="1"> <tr> <th data-bbox="678 151 857 178">College/School Name</th> </tr> <tr> <td data-bbox="393 199 722 226">Walton College of Business(WCOB)</td> </tr> </table>	College/School Name	Walton College of Business(WCOB)	<p>3. 09/14/17 4:42 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial</p>
College/School Name				
Walton College of Business(WCOB)				
What are the total hours needed to complete the program?	120	<p>4. 09/15/17 7:42 am Terry Martin (tmartin): Approved for Provost Initial</p>		
<h3 style="text-decoration: underline;">Program Requirements and Description</h3>				
Requirements	<p>All CATE program courses must have a grade of “C” or better. No teaching methods courses may be taken as self-paced (correspondence) courses.</p>			
5. 10/09/17 12:19 pm	<p>Alice Griffin (agriffin): Rollback to Initiator</p>			
6. 10/11/17 9:32 am	<p>Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial</p>			
7. 10/18/17 11:51 am	<p>Terry Martin (tmartin): Approved for Provost Initial</p>			
8. 10/18/17 5:32 pm	<p>Alice Griffin (agriffin): Approved for Director of Program Assessment and Review</p>			
9. 10/20/17 3:31 pm	<p>Lisa Kulczak (lkulcza): Rollback to Director of Program Assessment and Review for Registrar Initial</p>			
10. 10/27/17 9:25 am	<p>Alice Griffin (agriffin): Approved for Director of Program Assessment and Review</p>			
11. 10/30/17 4:40 pm	<p>Lisa Kulczak (lkulcza): Approved for Registrar Initial</p>			
12. 10/30/17 4:51 pm	<p>Gary Gunderman (ggunderm):</p>			

I. University Core Requirements

Required University Core for Career & Technical Education

PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)

Recommended for Business Education concentration

ECON 2013 Principles of Macroeconomics (ACTS Equivalency = ECON 2103) (Sp, Su, Fa)

ECON 2023 Principles of Microeconomics (ACTS Equivalency = ECON 2203) (Sp, Su, Fa)

MATH 2053 Finite Mathematics (Sp, Su, Fa)

II. Professional Education

CIED 1013 Introduction to Education (Sp, Fa)

CIED 3023 Survey of Exceptionalities (Sp, Su, Fa)

or CIED 4023 Teaching in Inclusive Secondary Settings (Su)

CIED 3033 Classroom Learning Theory (Sp, Su, Fa)

CATE 3103 Introduction to Professionalism (Fa)

CATE 4013 Teaching Strategies (Fa)

CATE 4023 Classroom Management (Fa)

CATE 4033 Assessment / Program Evaluation (Fa)

CATE 4052 Seminar Teaching Internship (Sp)

CATE 406X Teaching Internship (Sp)

III. Technical Requirements

ACCT 2013 Accounting Principles (Sp, Su, Fa)

BLAW 2013 The Legal Environment of Business (ACTS Equivalency = BLAW 2003) (Sp, Su, Fa)

MGMT 2053 Business Foundations (Sp, Su, Fa)

or ACCT 2023 Accounting Principles II (Sp, Su, Fa)

MKTG 3433 Introduction to Marketing (Sp, Su, Fa)

WCOB 1033 Data Analysis and Interpretation (Sp, Su, Fa)

CATE 4803 Problems in Career & Technical Education (Sp, Su, Fa) (Word Processing)

COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)

IV. Electives

Recommended courses for Business Education - 3 hours MUST be Upper Level on-campus enrollment

ISYS 1120 Computer Competency Requirement (Sp, Su, Fa)

or ISYS 1123 Business Application Knowledge - Computer Competency (Sp, Su, Fa)

Any 3-Hour MKTG Course

MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa) (if required, see adviser)

Electives (see adviser for course list) (3 hours must be upper level)

CIED 1003 Introduction to Technology in Education (Sp, Su, Fa)

CATE 4073 Introduction to Teaching Programming in the Secondary Schools (Irregular)

CATE 5453 Methods of Teaching Middle School Career Development (Su)

CATE 5463 Applications in Career Orientation (Su)

Total Hours

Approved for
Institutional
Research

13. 10/30/17 5:15 pm
Cheryl Murphy
(cmurphy):

Approved for CIED
Chair 35

14. 11/01/17 3:33 pm
Ketevan
Mamiseishvili

(kmamisei):
Approved for EDUC
Curriculum
Committee

15. 11/01/17 3:59 pm
Ketevan
Mamiseishvili

(kmamisei):21
Approved for EDUC
Faculty

16. 11/02/17 3:40 pm
Karen Boston
(kboston):

Approved for WCOB
Dean

17. 11/02/17 3:47 pm
Ketevan **29**
Mamiseishvili

(kmamisei):
Approved for EDUC
Dean **3**

18. 11/03/17 9:07 am
Kiersten Bible **23-26**
(kbible): Approved

for Global Campus

19. 11/09/17 3:14 pm
Terry Martin
(tmartin): Approved

for Provost Review

History

1. Aug 15, 2014 by Leepfrog Administrator (clhelp)
2. Jan 8, 2015 by Charlie Alison (calison)
3. Mar 20, 2015 by Charlie Alison (calison)

8-Semester Plan

**Career and Technical Education B.S.E. with Business Education Concentration
Eight-Semester Degree Program**

Students wishing to follow the eight-semester degree plan in Career and Technical Education (teaching option) with a concentration in Business Education should see the [Eight-Semester Degree Policy](#) in the Academic Regulations chapter for university requirements of the program.

First Year	Units	
	Fall	Spring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	3	
MATH 2053 Finite Mathematics (Sp, Su, Fa)	3	
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)	3	
ISYS 1120 Computer Competency Requirement (Sp, Su, Fa)	0	
CIED 1013 Introduction to Education (Sp, Fa)	3	
Elective	0-3	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	3	
Fine Arts or Humanities ¹	3	
U.S. History ¹	3	
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa) ¹	3	
ECON 2013 Principles of Macroeconomics (ACTS Equivalency = ECON 2103) (Sp, Su, Fa)	3	
Year Total:	15	15

Second Year	Units	
	Fall	Spring
ECON 2023 Principles of Microeconomics (ACTS Equivalency = ECON 2203) (Sp, Su, Fa)	3	
BLAW 2013 The Legal Environment of Business (ACTS Equivalency = BLAW 2003) (Sp, Su, Fa)	3	
Science with Lab ¹	4	
Fine Arts or Humanities ¹	3	
ACCT 2013 Accounting Principles (Sp, Su, Fa)	3	
WCOB 1033 Data Analysis and Interpretation (Sp, Su, Fa)	3	
Electives	9-10	
Year Total:	13	16

Third Year	Units	
	Fall	Spring
MGMT 2053 Business Foundations (Sp, Su, Fa)	3	
or ACCT 2023 Accounting Principles II (Sp, Su, Fa)	3	
CIED 3023 Survey of Exceptionalities (Sp, Su, Fa)	3	
or CIED 4023 Teaching in Inclusive Secondary Settings (Su)	3	
CIED 3033 Classroom Learning Theory (Sp, Su, Fa)	3	
Upper Level Elective	3	
Science with Lab ¹	4	
Any 3 Credit hour Marketing Course	3	
CATE 4803 Problems in Career & Technical Education (Sp, Su, Fa)	3	
Electives	9	
Year Total:	16	15

Fourth Year	Units	
	Fall	Spring
CATE 3103 Introduction to Professionalism (Fa)	3	
CATE 4013 Teaching Strategies (Fa)	3	
CATE 4023 Classroom Management (Fa)	3	

4. May 7, 2015 by Lisa Kulczak (lkulcza)
5. May 20, 2015 by Charlie Alison (calison)
6. Jun 10, 2015 by Charlie Alison (calison)
7. Jul 29, 2015 by Lisa Kulczak (lkulcza)
8. Feb 15, 2016 by Charlie Alison (calison)
9. Feb 15, 2016 by Charlie Alison (calison)
10. May 9, 2016 by Lisa Kulczak (lkulcza)
11. May 25, 2017 by Lisa Kulczak (lkulcza)

CATE 4033 Assessment / Program Evaluation (Fa)	3
Electives	4
CATE 4052 Seminar Teaching Internship (Sp)	2
CATE 406X Teaching Internship (Sp)	12
Year Total:	16 14

Total Units in Sequence: 120

1 Core areas must be completed as outlined in Catalog of Studies, see the [University Core requirements](#).

Are Similar Programs available in the area?

No

Estimated Student 30

Demand for Program

Scheduled Program **2019-2020 NA**

Review Date

Program Goals and

Objectives

Program Goals and Objectives

All courses have stated goals and objectives that are listed for each course syllabus. The program objectives are to provide an appropriate series of courses and experiences to enable candidates to successfully enter business education teaching positions in the public or private schools and/or to seek admission to graduate programs in career and technical education.

Learning Outcomes

Learning Outcomes

In addition to the Arkansas Teaching Standards, the teacher of business technology shall demonstrate knowledge and competencies in the following areas: accounting, communication and career development, economics, finance, entrepreneurship, information technology, law and international business, marketing and management, professional business education, and disciplinary literacy. (Source: Competencies for Business Technology Teachers, Arkansas Department of Education, 2014)

Description and justification of the request

Description of specific change	Justification for this change
Added recommended courses.	To better align the overall academic program with all three concentrations (Business Education, Family and Consumer Sciences Education, Technology Education)

Upload attachments [CATEBS - Revision - Curriculum.docx](#)
[CATEBS - Revision - Ltr of Notification.docx](#)

Reviewer Comments **Ketevan Mamiseishvili (kmamisei) (08/29/17 10:42 am)**: Rollback: LON11C was not attached. LON11C is required for revising the curriculum of an existing degree or certificate program. Thanks.
Ketevan Mamiseishvili (kmamisei) (09/08/17 3:09 pm): Rollback: Rolling back per Dr. Orr's request.
Alice Griffin (agriffin) (10/09/17 11:52 am): Uploaded revised copies of LON and supporting curriculum document with approval from college and department.
Alice Griffin (agriffin) (10/09/17 11:58 am): Inserted scheduled program review date.
Alice Griffin (agriffin) (10/09/17 12:19 pm): Rollback: Please change response to does this proposal impact any courses from another college and insert the appropriate college (WCOB and ARSC) to incorporate them into the approval workflow.
Lisa Kulczak (lkulcza) (10/20/17 3:31 pm): Rollback: Notice your earlier comment regarding

adding ARSC to workflow for "courses impacted by this proposal". Does ARSC need to be included?

Key: 118