**LETTER OF NOTIFICATION – 3**

NEW OPTION, EMPHASIS, CONCENTRATION, or MINOR

(Maximum 21 semester credit hours of theory courses and 6 credit hours of practicum courses)

1. Institution submitting request: University of Arkansas Fayetteville

1. Contact person/title: Dr. Terry Martin, Vice Provost for Academic Affairs
2. Phone number/e-mail address: (479) 575-2151/tmartin@uark.edu
3. Proposed effective date: Fall 2018
4. Title of existing degree program:

(Indicate if the degree listed above is approved for distance delivery)

1. CIP Code: 45.0901 International Relations and Affairs
2. Degree Code:
3. Proposed name of new option/ emphasis/concentration/minor (circle one):

**Global Studies Minor**

1. Reason for proposed action:

The Minor in Global Studies is a fifteen-credit-hour program that combines training in

intercultural competency with advanced coursework dealing with key global issues, such as international food security, human rights, international conflict, etc. The minor has two requirements, beginning with a Global Issues requirement consisting of a gateway course (INST 2013 Introduction to International and Global Studies) and a global issues course chosen from a range of upper-level options. The second requirement leads students to develop intercultural skills through a mix of world language and area studies courses, with the possibility to apply three credit hours earned through an international experience, whether a study abroad course, international internship, or foreign research trip.

The program stems from a broader push to internationalize the campus at the University

of Arkansas and enhance global citizenship and global awareness among students. It was developed by a task force formed by the Provost’s International Education Advisory Committee, whose members included representatives from all six undergraduate colleges (AFLS, ARCH, ARSC, EDUC, ENGR, WCOB). Fulbright representatives included the director of International Studies and the chair of the Department of World Languages. The task force agreed that it would be best to design and situate the minor within the International Studies Program in Fulbright College. This means that the proposed framework will require no additional resources, since it plans to use existing capacity in the Area Studies and International Studies programs and in the Department of World Languages, Literatures, and Cultures. We now have the faculty capacity to offer additional sections of INST 2013 Introduction to International and Global Studies as needed, along with the added sections and seats in the upper-level International Studies courses.

A Global Studies minor would be a welcome addition to the International Studies program. Where the program has dealt with varieties of international interaction and exchange, the global studies focus would allow the program to enhance its focus on contemporary challenges and issues operating on a worldwide scale. This will help University of Arkansas students better understand the issues shaping the contemporary world and make them active participants in addressing worldwide challenges while preparing them for careers involving international or intercultural dimensions.

1. New option/emphasis/concentration/minor objective:

The purpose of the minor is to promote global citizenship on campus by providing wide-

ranging training in regional language and culture, international issues, and intercultural skills. The special emphasis on Global Studies seeks to raise awareness of a range of issues impacting human and natural systems on a worldwide scale both through participation in a gateway course and through the selection of an advanced course treating a selected global issue.

1. Provide the following:
   1. Curriculum outline - List of courses in new option/emphasis/concentration/minor – Underline required courses

GLOBAL ISSUES REQUIREMENT (6 credit hours)

INST 2013 Introduction to International and Global Studies (Sp, Fa)

Global Issues Electives (Students choose one)

COMM / INST 4873 International Communication and Globalization (Irregular)

HIST 3453 Modern Terrorism (Irregular)

HIST 4473 Environmental History (Irregular)

HIST 4693 / INST 4693 Approaching Global History (Irregular)

HIST 4963 Third World Development and Modernization (Irregular)

INST 3603 Universal Human Rights: History and Practice since 1945 (Fa)

INST 4003 / 4003H International Studies Seminar (Sp, Fa)

INST 4653 International Food Sovereignty and Food Security (Sp)

PLSC 3803 International Organizations (Sp)

PLSC 3813 International Law (Fa)

PLSC 4893 / INST 4893 International Negotiation and Mediation (Irregular)

INTERCULTURAL REQUIREMENT (9 credit hours)

Students choose Option 1 or Option 2

Option 1:

Two courses of language instruction in the same world language at the 3000 level or higher,

AND One Area Studies Elective listed in the undergraduate catalog as an approved elective for one of the following: African and African-American Studies, Asian Studies Latino and Latin American Studies, Middle East Studies, or the European and Transatlantic Concentration in International Studies.

OR Three credit hours in an approved international experience, such as a study abroad program, international internship, or international research experience. The three credit hours may not be applied to other requirements of the minor.

Option 2:

One course language instruction in any world language at the 2003 level or higher,

AND/OR Up to three Area Studies Electives listed in the undergraduate catalog as approved electives for one of the following: African and African-American Studies, Asian Studies Latino and Latin American Studies, Middle East Studies, or the European and Transatlantic Concentration in International Studies. At least one course must be at the 3000-4000 level.

AND/OR Three credit hours in an approved international experience, such as a study abroad program, international internship, or international research experience. The three credit hours may not be applied to other requirements of the minor.

* 1. Provide degree plan that includes new option/emphasis/concentration/minor

**Second Year Fall Semester**

INST 2013 Introduction to International and Global Studies

Intercultural Studies Requirement Option 2: 2003 Intermediate I World Language Course

Total Semester Hours: 3-6

**Second Year Spring Semester**

Intercultural Studies Option 1 or Option 2 Area Studies Elective

Total Semester Hours: 3

**Third Year Fall Semester**

Intercultural Studies Option 1 Upper-Level World Language Course

OR

Intercultural Studies Option 2 Area Studies Elective

Total Semester Hours: 3

**Third Year Spring Semester**

Intercultural Studies Option 1 Upper-Level World Language Course

OR

Intercultural Studies Option 2 Area Studies Elective (as needed)

OR

Global Issues Elective (as needed)

Total Semester Hours: 3

**Fourth Year Fall Semester**

Global Issues Elective (as needed)

Total Semester Hours: 0-3

* 1. Total semester credit hours required for option/emphasis/concentration/minor

(Option range: 9–27 semester credit hours)

The Minor in Global Studies requires a minimum of 15 semester hours

* 1. New courses and new course descriptions

The courses outlined below are new additions to the International and Global Studies curriculum using existing resources in the program. No additional costs are warranted by any of these courses. They are available to students in both the International Studies major and the Global Studies minor.

**INST 2013 Introduction to International and Global Studies (Sp, Fa):** (Modification of existing course) Overview of the relations and interactions between peoples across borders, between cultures and societies, states and non-state actors, governments and non-governmental organizations, and economies, both local and global. Focus on differing disciplinary approaches to international and global studies, the transformations caused by the process of globalization, and a survey of current global issues and problems. (Required for all minors)

**INST 3303 European Integration and Globalization (Fa):** Interdisciplinary study of the cultural, economic, and political processes of modern European integration in the context of a changing relationship between Europe and the wider world during the 20th and 21st centuries.

**COMM/INST 4873 International Communication and Globalization (Irregular):** This course aims to offer insight in the impact of globalization in one field; communication. We will examine these three realms, as it is understood in the production, dissemination and consumption of different media products. In doing so, the aim of this course is to comment and think about the impact of the concept of globalization. (Global Issues Elective)

**HIST/INST 4693 Approaching Global History (Irregular):** Explores theoretical perspectives on global history through a treatment of the historiographical development of the field, readings of landmark texts, and selected case studies of global themes. (Global Issues Elective)

**INST 3603 Universal Human Rights: History and Practice since 1945 (Fa):** Study of the development and growth of the universal human rights movement since the end of the Second World War. Emphasis on using human rights as a lens to understand and assess global affairs in the late 20th and early 21st centuries. (Global Issues Elective)

**INST 4653 International Food Security and Food Sovereignty:** Explores issues (past, present, and future) associated with the ideas of food security and food sovereignty. Draws on history, economics, anthropology, agriculture, and environmental science to acquaint students with the concepts of food security and food sovereignty and to explore the ways in which humans have addressed issues related to hunger. Focus on the contemporary international cultural, social, and political discussion of future problems and solutions. (Global Issues Elective)

**PLSC/INST 4893 International Negotiation and Mediation:** This course examines international negotiation and mediation. International negotiation refers to the processes and methods by which state and non-state actors reach agreements through persuasion and similar non-violent means. This course analyzes the processes, methods, mechanisms, and challenges of international negotiations and the growing use of mediation. (Global Issues Electives)

* 1. Goals and objectives of program option/emphasis/concentration/minor

1. Cultivate broad, interdisciplinary understanding of international cultures, economics, geographies, histories, politics, and societies.
2. Develop deeper understanding of a chosen world area through participation in an area studies.
3. Explore a cultural worldview other than one's own through an analysis of its essential components, including but not limited to history, values, language and communication styles, politics, economy, and beliefs and practices.
4. Identify and analyze significant global challenges and opportunities in the human and natural world.
   1. Expected student learning outcomes

Upon completion of the concentration, students will be able to

1. Explain how different disciplinary approaches inform general understanding of international affairs and relationships.

2. Identify and describe key features of a defined world area, including but not limited to its history, geography, economy, and cultures.

3. Demonstrate understanding of the complexity of components important to members of another culture.

4. Explain, using the example of one or more global issues, the historical and contemporary roles, interconnections, and differential effects of human organizations and actions on global systems within the human and/or natural worlds.

* 1. Documentation that program option/emphasis/concentration/minor meets employer needs (if applicable)

The Global Studies Minor is not intended for a specific employment sector, but provides intercultural training and global awareness to enhance student readiness for any field requiring a multi-cultural environment, an international dimension, or a connection to globally-linked issues. The College of Engineering, for example, reported an interest in preparing students to work in an environment with colleagues from around the world, while the Walton College of Business was eager to add cultural training to its student preparation in international business. Students in the Bumpers College of Agricultural, Food, and Life Sciences participated in the hopes of boosting student readiness to work in a global food system, and the College of Education and Health Professions expressed a desire for students to have intercultural training to add to their involvement in matters of global public health. In Fulbright College, students selecting the Global Studies Minor enhance their preparation for careers in law, public service, academia, etc.

* 1. Student demand (projected enrollment) for program option/emphasis/ concentration/minor

The task force developing the minor determined that as many as 100 students per year would declare the Global Studies Minor. The heaviest concentrations of students are expected to come from the College of Engineering, where a poll of honors students suggested as many as 150 students had interest in the minor, and in the Walton College of Business, where most if not all of the 300 International Business Majors would be allowed to declare the minor to meet area studies and language requirements in their major.

* 1. Name of institutions offering similar program option/emphasis/concentration/ minor and the institution(s) used as a model to develop the proposed program option/emphasis/concentration/minor (if applicable)

The task force studied Global Studies minors at 13 universities across the United

States:

Binghamton University

Michigan State University

Rutgers University

Stanford University

South Dakota State University

Temple University

UC Davis

UC Riverside

University of Illinois-UC

University of Maryland

University of Minnesota

University of Tennessee-Knoxville

Based on this study, the task force designed the intercultural options with study abroad allowances based on data showing that 77% of the schools with minors provided options for language training and that 40% created options for applying international experience. Only two programs required study abroad for the minor.

1. Institutional curriculum committee review/approval date: December 6, 2017
2. Will the new option/emphasis/concentration/minor be offered via distance delivery? If yes, indicate mode of distance delivery:

The Global Studies Minor will not be offered via distance delivery.

1. Explain in detail the distance delivery methods/procedures to be used:

N/A

1. Specify the amount of additional costs required for program implementation, the source of funds, and how funds will be used.

No additional costs are required for program implementation. The INST program has sufficient resources and labor to launch and maintain the program.

1. Provide additional program information if requested by ADHE staff.

President/Chancellor Approval Date: January 8, 2018

Board of Trustees Notification Date: March 29, 2018

Chief Academic Officer: James S. Coleman Date: January 2, 2018