CIM Report Nov 10, 2017 4:41pm
Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
ANSCBS-ANSC	Phone:	575-5917	575-3745
	Description and justification of the request	Corrected course abbreviation from AEED to AGED. |	Add ANSC 4163 – Companion Animal Nutrition to the Animal Science Electives; Add ANSC 4552 – Forage-Ruminant Relations to the Animal Science Electives; Add ANSC 3753 – Equine Assisted Therapy to the Discipline-related electives\\nAdd upper division HORT classes to Discipline-related electives. | Add ANSC 4163 – Companion Animal Nutrition to the Animal Science Electives\\nThe Animal Science Electives category is for ANSC courses outside of the ANSC core that are science based. Students are required to take a total of 13 hours from this category which currently has a total of 25 hours as options. Companion Animal Nutrition is a science-based class that will be offered in the spring semester when only 8 hours of options are available currently.\\nAdd ANSC 4552 – Forage-Ruminant Relations to the Animal Science Electives\\nThe Animal Science Electives category is for ANSC courses outside of the ANSC core that are science based. Students are required to take a total of 13 hours from this category which currently has a total of 25 hours as options. Forage-Ruminant Relations is a science-based class that will be offered in the spring semester when only 8 hours of options are available currently.\\nAdd ANSC 3753 – Equine Assisted Therapy to the Discipline-related electives\\nThe Discipline-Related Electives category is for classes from other departments that are somewhat related to ANSC or classes within ANSC that are considered less science-based or more application based. Equine Assisted Therapy is a course that is heavily focused on hands-on activities. \\n
	Description and Justification for this request	Corrected course abbreviation from AEED to AGED. |	
	Effective Catalog Year	Fall 2015	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Upload attachments		18-19-anscbs-ansc-rv.docx
	Reviewer Comments		agriffin - Mon, 11 Sep 2017 13:30:40 GMT - Rollback: Per request of Dr. Evans. mrevans - Mon, 11 Sep 2017 13:34:41 GMT - Rollback: Please double check that hours add up correctly. Please review chemistry requirements. Make sure University Perspectives are included in correct location. agriffin - Fri, 13 Oct 2017 13:50:42 GMT - Changed second year spring in 8 semester plan - discipline related electives from 3 to 4 hours in order for total hours to equal 120 with permission from Ken Coffey. lkulcza - Mon, 16 Oct 2017 22:20:45 GMT - ANSC courses "not found" in approval process for fall 2018.

ANSCBS-EQSC	Description and justification of the request	Corrected course prefix from AEED to AGED.		Add ANSC 4163 – Companion Animal Nutrition to the Animal Science Electives\\nAdd ANSC 4552 – Forage-Ruminant Relations to the Animal Science Electives\\nAdd ANSC 3753 – Equine Assisted Therapy to the Discipline-related electives	Add ANSC 4163 – Companion Animal Nutrition to the Animal Science Electives\\nThe Animal Science Electives category is for ANSC courses outside of the ANSC core that are science based. Students are required to take a total of 13 hours from this category which currently has a total of 25 hours as options. Companion Animal Nutrition is a science-based class that will be offered in the spring semester when only 8 hours of options are available currently.\\nAdd ANSC 4552 – Forage-Ruminant Relations to the Animal Science Electives\\nThe Animal Science Electives category is for ANSC courses outside of the ANSC core that are science based. Students are required to take a total of 13 hours from this category which currently has a total of 25 hours as options. Forage-Ruminant Relations is a science-based class that will be offered in the spring semester when only 8 hours of options are available currently.\\nAdd ANSC 3753 – Equine Assisted Therapy to the Discipline-related electives\\nThe Discipline-Related Electives category is for classes from other departments that are somewhat related to ANSC or classes within ANSC that are considered less science-based or more application based. Equine Assisted Therapy is a course that is heavily focused on hands-on activities. \\n
	Description and Justification for this request	Corrected course prefix from AEED to AGED.		
	Effective Catalog Year	Fall 2015	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Upload attachments		18-19-anscbs-eqsc-rv.docx
	Reviewer Comments		mrevans - Mon, 11 Sep 2017 13:39:42 GMT - Rollback: Please double check that hours add up correctly. Please review chemistry requirements. Make sure University Perspectives are included in correct location. agriffin - Fri, 13 Oct 2017 17:08:32 GMT - Edited 8 semester plan so that hours totaled 120 credit hours. lkulcza - Mon, 16 Oct 2017 22:23:44 GMT - ANSC courses "not found" in approval process for fall 2018.

ANSCBS-PPRF	Description and justification of the request	Corrected course prefix from AEED to AGED. |	Add ANSC 4163 – Companion Animal Nutrition to the Animal Science Electives\\nAdd ANSC 4552 – Forage-Ruminant Relations to the Animal Science Electives\\nAdd ANSC 3753 – Equine Assisted Therapy to the Discipline-related electives | Add ANSC 4163 – Companion Animal Nutrition to the Animal Science Electives\\nThe Animal Science Electives category is for ANSC courses outside of the ANSC core that are science based. Students are required to take a total of 6 hours from this category which currently has a total of 21 hours as options. Companion Animal Nutrition is a science-based class that will be offered in the spring semester when only 9 hours of options are available currently.\\nAdd ANSC 4552 – Forage-Ruminant Relations to the Animal Science Electives\\nThe Animal Science Electives category is for ANSC courses outside of the ANSC core that are science based. Students are required to take a total of 6 hours from this category which currently has a total of 21 hours as options. Forage-Ruminant Relations is a science-based class that will be offered in the spring semester when only 9 hours of options are available currently.\\nAdd ANSC 3753 – Equine Assisted Therapy to the Discipline-related electives\\nThe Discipline-Related Electives category is for classes from other departments that are somewhat related to ANSC or classes within ANSC that are considered less science-based or more application based. Equine Assisted Therapy is a course that is heavily focused on hands-on activities.\\nBIOL 2533 Cell Biology had previously been an elective option that was missed being on the check sheet and is being added to correct error.
	Description and Justification for this request	Corrected course prefix from AEED to AGED. |	
	Effective Catalog Year	Fall 2015	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		ARSC
	What are the total hours needed to complete the program?		120
	Upload attachments		18-19-anscbs-pprf-rv.docx
	Reviewer Comments		mrevans - Mon, 11 Sep 2017 13:40:19 GMT - Rollback: Please double check that hours add up correctly. Please review chemistry requirements. Make sure University Perspectives are included in correct location. agriffin - Wed, 11 Oct 2017 15:35:47 GMT - Rollback: BIOL 2533 impacts a course in another college. Please change response to this question in Program Management and select ARSC so that they can be included in the approval workflow. lkulcza - Mon, 16 Oct 2017 22:25:29 GMT - ANSC courses "not found" in approval process for fall 2018.
ARASBA	Program Title	Art/Studio Art Concentration, Bachelor of Arts	Studio Art, Bachelor of Arts

	Scheduled Program Review Date	N/A	2022-2023
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Reconfiguring an Existing Degree—(LON 11)
	Are you adding a concentration?	No	Yes
	Program Code	ARTBA-ARAS	ARASBA
	Phone:	57456	53701
	Effective Catalog Year	Fall 2017	Fall 2018
	Concentration(s):		DEL | ARTBA-ARAS | Studio Art
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Description and justification of the request		A change in the Bachelor of Arts in Art degree program is being proposed through this reconfiguration request. The current curriculum includes a major in Art with concentrations in Studio Art and Art History. In recent years, the curriculum in each concentration has been extensively modified to bring them up to date with contemporary needs as well as peer institution precedent. Very little overlap remains in core courses between Studio Art and Art History and faculty agree that each concentration should become a stand-alone major within the Bachelor of Arts degree program. | The proximity and close cooperative relationship the Art Department has with the world renown Crystal Bridges Museum of American Art, as well as a recently approved name change for the department to become the School of Art, makes the separation of the Art History and Studio Art programs into stand-alone majors more in line with our specific needs and peer institution norms. The addition of faculty in the Art History area, as well as significant increases in the number of students majoring in and graduating with the concentration of Art History, create a climate that requires a stand-alone major in the area as opposed to a concentration within a more generalized major. Removed primary/secondary media tracks, removed Professional Practices requirement, removed redundant non-art courses requirement, and added Media Categories. | Updated old program requirements to better align with the new major.
	Upload attachments		ARTBA - Concentration Deletions - Ltr of Notifcation.docx ARTBA - Reconfig - Ltr of Notification.docx

	Reviewer Comments		agriffin - Mon, 13 Feb 2017 21:16:49 GMT - Changed program code and program title to match new proposed stand-alone major. Changed catalog copy to reflect proposed title of major for program requirements and the eight semester plan. Updated scheduled program review date. agriffin - Tue, 14 Feb 2017 15:17:31 GMT - Minor edits to LONs and changed the titles to match the naming convention for BOT materials. agriffin - Fri, 21 Apr 2017 21:06:08 GMT - Rollback: Rollback per Vice Provost request. agriffin - Fri, 26 May 2017 16:43:51 GMT - Updated the curriculum committee approval date in the LON. agriffin - Fri, 07 Jul 2017 13:52:08 GMT - Rollback: College requested to have item rolled back for further edits. rcc003 - Tue, 26 Sep 2017 17:30:11 GMT - Clarified "Studio" Art majors under Fine Arts core note. agriffin - Wed, 04 Oct 2017 18:58:01 GMT - Inserted approval dates into the LONs and uploaded revised copies. agriffin - Wed, 04 Oct 2017 19:08:58 GMT - Rollback: Please change reason from minor change to reconfiguration. It influences the approval workflow. lkulcza - Thu, 02 Nov 2017 15:46:33 GMT - Media tracks exist in UAConnect but were never added to CIM; hence no information included as a response to the "are you adding or removing a track?" question. agriffin - Fri, 10 Nov 2017 15:05:35 GMT - ADHE edited templates for LONs. Changes did not influence curriculum provided by college. Uploaded revised documents.
ARHSBA	Program Title	Art/Art History Concentration, Bachelor of Arts	Art History, Bachelor of Arts
	Scheduled Program Review Date	2016-2017	2022-2023

	Reviewer Comments	agriffin - Thu, 01 Sep 2016 15:42:00 GMT - Changed effective catalog year to fall 2017. agriffin - Fri, 14 Oct 2016 21:02:23 GMT - Inserted program review date.	agriffin - Mon, 13 Feb 2017 20:44:48 GMT - Changed CIP Code to match proposed code listed in LON 11. Changed program code and program title to match new proposed stand-alone major. Changed catalog copy to reflect proposed title of major for program requirements and the eight semester plan. Updated scheduled program review date. agriffin - Tue, 14 Feb 2017 15:14:58 GMT - Minor edits to LONs and changed the titles to match the naming convention for BOT materials. agriffin - Tue, 14 Feb 2017 15:16:12 GMT - Changed program review date to match what is listed on the LON. agriffin - Fri, 26 May 2017 16:40:04 GMT - Updated curriculum approval date in the LON. agriffin - Fri, 07 Jul 2017 13:52:55 GMT - Rollback: This item is tied to Art Studio request. Will want to upload any changes to this request as well. agriffin - Wed, 04 Oct 2017 18:59:27 GMT - Inserted approval dates into LONs and uploaded revised copies. agriffin - Wed, 04 Oct 2017 19:10:09 GMT - Rollback: Please upload a completed LON 1C. The program changed the CIP code and the additional documentation is required. agriffin - Sat, 28 Oct 2017 20:13:22 GMT - After further discussion with Gary Gunderman, it was decided that the program would not be required to submit an LON 1C. agriffin - Fri, 10 Nov 2017 15:07:28 GMT - ADHE updated the LONs. Changes did not influence information that college provided. Updated forms and uploaded revised copies.
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Reconfiguring an Existing Degree—(LON 11)
	Are you adding a concentration?	No	Yes
	Program Code	ARTBA-ARHS	ARHSBA
	CIP Code	Art/Art Studies, General.	Art History, Criticism and Conservation.
	Effective Catalog Year	Fall 2017	Fall 2018
	Concentration(s):		DEL | ARTBA-ARHS | Art History
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120

	Description and justification of the request		A change in the Bachelor of Arts in Art degree program is being proposed through this reconfiguration request. The current curriculum includes a major in Art with concentrations in Studio Art and Art History. In recent years, the curriculum in each concentration has been extensively modified to bring them up to date with contemporary needs as well as peer institution precedent. Very little overlap remains in core courses between Studio Art and Art History and faculty agree that each concentration should become a stand-alone major within the Bachelor of Arts degree program. | The proximity and close cooperative relationship the Art Department has with the world renown Crystal Bridges Museum of American Art, as well as a recently approved name change for the department to become the School of Art, makes the separation of the Art History and Studio Art programs into stand-alone majors more in line with our specific needs and peer institution norms. The addition of faculty in the Art History area, as well as significant increases in the number of students majoring in and graduating with the concentration of Art History, create a climate that requires a stand-alone major in the area as opposed to a concentration within a more generalized major. N/A | No additional changes in this proposal. Submitting alongside ARASBA proposal since they share the same LoN and had to be rolled back together.
	Upload attachments		ARTBA - Concentration Deletions - Ltr of Notifcation.docx ARTBA - Reconfig - Ltr of Notification.docx
ATTRMA	Phone:	4795752959	5-6625
	Description and justification of the request	Based on national accreditation standards the athletic training education faculty believe that in order to maximize the required accreditation competencies in the least amount of course work that HHPR 5353 be discontinued as a required course in our program of study. Although, some of the material taught in HHPR 5353 is relevant to accreditation competencies, it has been determined that such material can be included in other current program required courses. | | EXSC 5643 has been added as a required course, leaving the total number of hours unchanged. |	ATTR wishes to replace 9 credits with 9 credits of newly-created coursework. ATTR 5313 - Clinical Anatomy for Athletic Trainers; ATTR 5403 - Pathophysiology and Treatment I; ATTR 5413 - Pathophysiology and Treatment II were all approved at October COEHP CCPC meeting. | Content of newly created courses will replace content of courses being deleted from program.
	Description and Justification for this request	Based on national accreditation standards the athletic training education faculty believe that in order to maximize the required accreditation competencies in the least amount of course work that HHPR 5353 be discontinued as a required course in our program of study. Although, some of the material taught in HHPR 5353 is relevant to accreditation competencies, it has been determined that such material can be included in other current program required courses. | | EXSC 5643 has been added as a required course, leaving the total number of hours unchanged. |	

	Effective Catalog Year	Fall 2016	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		59
	Reviewer Comments		agriffin - Sun, 08 Oct 2017 20:09:44 GMT - Inserted credit hours for ATTR 5313, ATTR 5403, and ATTR 5413 in plan of study so that total hours would match total hours required for program. agriffin - Sun, 08 Oct 2017 20:11:53 GMT - All three courses noted above are in approval workflow and currently pending UCPC approval.
BMEGBS	Description and justification of the request	Corrected URL in copy of program requirements. |	Removed MATH 2574 Calculus III and added MATH 3083 Linear Algebra | Faculty agreed that contents of Linear Algebra are more relevant and useful for students in BMEG degree plan than Calculus III. This change has been discussed with MATH and agreed upon. Removed CHEM 3613/11L Organic Chemistry II and added STAT 2023 | Faculty agreed that Organic Chemistry II is not a common requirement in BMEG curriculum across the country. However, statistics is an essential component that has been missing in our curriculum that we would like to start requiring. This change has been discussed with MATH and agreed upon. Added BMEG 3801 Clinical Observations and Needs Finding | New course that will be a prerequisite to Senior Design. Students will work in groups to observe at local clinical partners and find needs to be solved using Biomedical Engineering Design. Course proposed in Courseleaf. Changed BMEG 2613 to BMEG 2614 | Course change to include drill as extra 1 hour has been proposed and under approval process.
	Description and Justification for this request	Corrected URL in copy of program requirements. |	
	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	ARSC	
	Effective Catalog Year	Fall 2015	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		ARSC
	What are the total hours needed to complete the program?		128

	Reviewer Comments			ndennis - Thu, 14 Sep 2017 14:32:16 GMT - Rollback: Please initiate a new course request for BMEG 3801 to flow concurrent with this program change. agriffin - Tue, 03 Oct 2017 20:42:54 GMT - Removed reference to new course in 8 SDCP to clean up catalog copy. lkulcza - Thu, 05 Oct 2017 15:50:19 GMT - Rollback: Are these interdisciplinary? agriffin - Thu, 05 Oct 2017 18:09:01 GMT - Removed ARSC has a inter-disciplinary program. Since BMEGBS uses courses from Math, left the other referral to ARSC. That will provide an opportunity for Fulbright to have a voice in the approval process. lkulcza - Tue, 10 Oct 2017 17:57:23 GMT - BMEG 3801 in approval process for fall 2018 rajrao - Thu, 26 Oct 2017 17:33:26 GMT - Rollback: To include changes to Intro course and curriculum as was discussed. agriffin - Sun, 29 Oct 2017 17:58:12 GMT - Cleaned up language entered with proposed course (BMEG 3801) and course change (BMEG 2614) in eight semester plan. Course titles will be inserted by catalog editor at the completion of the approval process. Both courses have been submitted for approval.
BMEGMS	Effective Catalog Year	Summer 2014		Fall 2018
	User ID:			kbalacha
	Phone:			5-3376
	Type of proposal			Major/Field of Study
	Select a reason for this modification			Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Track(s) - Action			Action
	Focused Stud(y/ies) - Action			Action
	Program Delivery Method			On Campus
	Is this program interdisciplinary?	No		Yes
	College(s)/School(s)			ENGR
	What are the total hours needed to complete the program?			30
	Are Similar Programs available in the area?			No
	Estimated Student Demand for Program			50
	Scheduled Program Review Date			2018-2019

	Program Goals and Objectives		Program goals are broad general statements of what the program intends to accomplish and describes what a student will be able to do after completing the program. The program goals are linked to the mission of the university and the new strategic plan of the College of Engineering (COE). Accordingly, the program goals of the MS and PhD programs in Biomedical Engineering at the University of Arkansas, Fayetteville are to produce graduates that are capable of: 1. Succeeding in practice at the interface between life science and engineering, or in other professional activities, or in post-master's or Ph.D. studies. 2. Utilizing their advanced engineering education in creating new knowledge or enabling technologies for improvement of human health and healthcare. 3. Continuously upgrading their knowledge in their chosen specialty by initiating self-directed learning.
	Learning Outcomes		Student Learning Outcomes are defined in terms of the knowledge, skills, and abilities that students will know and be able to do as a result of completing a program. These student learning outcomes are directly linked to the accomplishment of the program goals. The graduates of the MS and PhD programs in Biomedical Engineering will either be capable of the following or possess the following attributes: 1. Conceiving, designing, analyzing, and implementing systems, processes and experiments related to improving human health and healthcare. 2. Functioning in multidisciplinary teams to find effective solutions to complex technical problems and/or the design of new products and processes to improve human health and health care. 3. Using modern analytical, simulation, and diagnostic tools and techniques used in healthcare industry. 4. In-depth and up-to-date knowledge within a specialized field in Biomedical Engineering. 5. An understanding of ethical and professional responsibility 6. To effectively communicate their findings/ideas to a technical and non-technical audience The prescribed outcomes of the MSBME are met through the curriculum followed by the students.

	Description and justification of the request		The requested changes are to streamline our program's admission and degree requirements with those of comparable programs in the nation via the following: | To align admission requirements with national norms for BMEG programs. 1. Modifying admission requirements for students entering with a non-Engineering degree. Establishing a set of foundational courses that the applicant must have to be accepted into the program. | To align admission requirements with national norms for BMEG programs. 2. Modifying core course requirements for the program. | To align admission requirements with national norms for BMEG programs. 3. Specifying the minimum number of BMEG Courses that must be taken for the MS degree. | To align admission requirements with national norms for BMEG programs.
	Reviewer Comments		pkoski - Tue, 14 Feb 2017 20:10:21 GMT - Rollback: Please list the changes in the section on description of the request. ndennis - Tue, 14 Feb 2017 21:43:42 GMT - Rollback: Please list the changes you are making in the Description and Justification for change section. ndennis - Tue, 14 Feb 2017 22:27:35 GMT - Added language to clarify the math requirement and added items to the description of the change agriffin - Tue, 21 Feb 2017 20:45:04 GMT - Due to the approval timeline to meet catalog copy, changed the effective date to fall 2018. rossetti - Tue, 12 Sep 2017 18:21:07 GMT - Rollback: The EAPC suggests increasing the number of required BMEG hours for the students in the non-thesis option to ensure engineering design coverage. rossetti - Thu, 02 Nov 2017 18:41:00 GMT - Rollback: To make requested changes ndennis - Tue, 07 Nov 2017 22:45:14 GMT - Modified Justification for changes. agriffin - Fri, 10 Nov 2017 16:47:10 GMT - Changed program review date from July 1, 2017 to 2018-2019 to match scheduled program review policy dates. agriffin - Fri, 10 Nov 2017 19:06:04 GMT - Removed changes to the CIP Code so that minor changes could be approved. The department will need to submit an LON 1c in order to request a change to the CIP Code.
BMEGPH	Effective Catalog Year	Summer 2014	Fall 2018
	User ID:		kbalacha
	Phone:		5-3376
	Type of proposal		Major/Field of Study
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	Is this program interdisciplinary?	No	Yes

	College(s)/School(s)		ENGR
	What are the total hours needed to complete the program?		72
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		50
	Scheduled Program Review Date		2018-2019
	Program Goals and Objectives		Program goals are broad general statements of what the program intends to accomplish and describes what a student will be able to do after completing the program. The program goals are linked to the mission of the university and the new strategic plan of the College of Engineering (COE). Accordingly, the program goals of the MS and PhD programs in Biomedical Engineering at the University of Arkansas, Fayetteville are to produce graduates that are capable of: 1. Succeeding in practice at the interface between life science and engineering, or in other professional activities, or in post-master's or Ph.D. studies. 2. Utilizing their advanced engineering education in creating new knowledge or enabling technologies for improvement of human health and healthcare. 3. Continuously upgrading their knowledge in their chosen specialty by initiating self-directed learning.

	Learning Outcomes		Student Learning Outcomes are defined in terms of the knowledge, skills, and abilities that students will know and be able to do as a result of completing a program. These student learning outcomes are directly linked to the accomplishment of the program goals.
			The graduates of the MS and PhD programs in Biomedical Engineering will either be capable of the following or possess the following attributes:
			1. Conceiving, designing, analyzing, and implementing systems, processes and experiments related to improving human health and healthcare.
			2. Functioning in multidisciplinary teams to find effective solutions to complex technical problems and/or the design of new products and processes to improve human health and health care.
			3. Using modern analytical, simulation, and diagnostic tools and techniques used in healthcare industry.
			4. In-depth and up-to-date knowledge within a specialized field in Biomedical Engineering.
			5. An understanding of ethical and professional responsibility
			6. To effectively communicate their findings/ideas to a technical and non-technical audience
			The prescribed outcomes of the MSBME are met through the curriculum followed by the students.
	Description and justification of the request		1. Modifying admission requirements for students entering with a non-Engineering degree. | The requested changes are to streamline our program's admission and degree requirements with those of comparable programs in the nation.
			2. Modifying core course requirements for the program. | The requested changes are to streamline our program's admission and degree requirements with those of comparable programs in the nation.
			3. Specifying the minimum number of 5000 level courses required in the program | The requested changes are to streamline our program's admission and degree requirements with those of comparable programs in the nation.

	Reviewer Comments		pkoski - Tue, 14 Feb 2017 20:09:14 GMT - Rollback: Please list the changes in the section on description of changes. ndennis - Tue, 14 Feb 2017 21:43:53 GMT - Rollback: Please list the changes you are making in the Description and Justification for change section. ndennis - Fri, 17 Feb 2017 14:45:19 GMT - Added minimum credit hours for 5000 level courses. ndennis - Fri, 24 Feb 2017 18:49:26 GMT - Modified the statement referring to 5000 level coursework to comply with ADHE requirements. agriffin - Mon, 27 Feb 2017 16:32:13 GMT - Updated program review date. lkulcza - Wed, 08 Mar 2017 17:59:27 GMT - Rollback: Are we in agreement that the effective date for these updates need to be Fall 2018? agriffin - Fri, 10 Mar 2017 21:12:18 GMT - Due to approval timeline, changed effective date to fall 2018. rossetti - Tue, 12 Sep 2017 18:22:10 GMT - Rollback: The EAPC suggests looking at the number of hours past the masters that would be in BMEG rossetti - Thu, 02 Nov 2017 18:41:14 GMT - Rollback: To make requested changes ndennis - Tue, 07 Nov 2017 22:42:44 GMT - added total hours required for the degree.
CATEBS-BUED	Scheduled Program Review Date	NA	2019-2020
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Revising Curriculum of an Existing Certificate or Degree Program--(LON 11C)
	Description and justification of the request	Admin update of courses not found.		Added recommended courses.	To better align the overall academic program with all three concentrations (Business Education, Family and Consumer Sciences Education, Technology Education)
	Description and Justification for this request	Admin update of courses not found.		
	Effective Catalog Year	Fall 2017	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		WCOB
	What are the total hours needed to complete the program?		120
	Upload attachments		CATEBS - Revision - Curriculum.docx CATEBS - Revision - Ltr of Notification.docx

	Reviewer Comments		kmamisei - Tue, 29 Aug 2017 15:42:29 GMT - Rollback: LON11C was not attached. LON11C is required for revising the curriculum of an existing degree or certificate program. Thanks. kmamisei - Fri, 08 Sep 2017 20:09:33 GMT - Rollback: Rolling back per Dr. Orr's request. agriffin - Mon, 09 Oct 2017 16:52:39 GMT - Uploaded revised copies of LON and supporting curriculum document with approval from college and department. agriffin - Mon, 09 Oct 2017 16:58:51 GMT - Inserted scheduled program review date. agriffin - Mon, 09 Oct 2017 17:19:35 GMT - Rollback: Please change response to does this proposal impact any courses from another college and insert the appropriate college (WCOB and ARSC) to incorporate them into the approval workflow. lkulcza - Fri, 20 Oct 2017 20:31:10 GMT - Rollback: Notice your earlier comment regarding adding ARSC to workflow for "courses impacted by this proposal". Does ARSC need to be included?
CATEBS-FCSE	College/School Code	Bumpers College of Agricultural, Food, and Life Sciences(AFLS)	College of Education and Health Professions(EDUC)
	Scheduled Program Review Date	NA	2019-2020
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Revising Curriculum of an Existing Certificate or Degree Program--(LON 11C)
	Description and justification of the request	Admin update of courses not found.		CATE 3003 Teaching Housing and Interior Design to Secondary Students replaced CATE 4803 Special Problems: Housing. This class was redesigned to meet student needs for better alignment with the PRAXIS Family and Consumer Sciences Education core assessment. CATE 4803: Teaching Apparel Production to Secondary students is being proposed to replace AMPD 1023 Introduction to Apparel Production. This will better align with what is being taught in public schools and will allow students experience with teaching apparel production prior to student teaching.	To better align the overall academic program with the three concentrations. Curriculum courses were redesigned to better align with the PRAXIS Family and Consumer Sciences core assessment.
	Description and Justification for this request	Admin update of courses not found.		
	Effective Catalog Year	Fall 2017	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		AFLS
	What are the total hours needed to complete the program?		120
	Upload attachments		CATEBS - Revision - Curriculum.docx CATEBS - Revision - Ltr of Notification.docx

	Reviewer Comments		agriffin - Mon, 09 Oct 2017 16:53:44 GMT - Uploaded revised copies of LON and supporting curriculum document with approval from college and department. agriffin - Mon, 09 Oct 2017 16:57:46 GMT - Inserted scheduled program review date. agriffin - Mon, 09 Oct 2017 17:20:24 GMT - Rollback: Please change response to does this proposal impact any courses from another college and insert the appropriate college (Bumpers College) to incorporate them into the approval workflow.
CATEBS-TEED	Scheduled Program Review Date	-	2019-2020
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Revising Curriculum of an Existing Certificate or Degree Program--(LON 11C)
	Description and justification of the request	To allow more flexibility for student completion. Added optional courses to TEED 3303 (AGME 3102/3101L) and TEED 3203 (CATE 4073). |	Added recommended courses that restructure the CATE-BS TEED concentration. Changed PSYC 2003 General Psychology to a Required University Core for Career Technical Education. Changed MATH 2043 Survey of Calculus and PHYS 2013 PHYS 2011L or PHYS 2054 University Physics I to a recommendation for the Technology Education concentration. Added recommended courses as electives - CIED 1003 Introduction to Technology in Education (or any 3hr computer course), COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003), GNEG 1111 Introduction to Engineering I or GNEG 1103 Introduction to Engineering, GNEG1121 Introduction to Engineering II or GNEG 1103 Introduction to Engineering, TEED 3203 The Technology of Communicating or CATE 4073 Introduction to Teaching Programming in the Secondary Schools, and INEG 3513 Manufacturing Processes.\\n | To better align the overall academic program with all three concentrations (Technology Education, Family and Consumer Sciences Education, and Business Education)
	Description and Justification for this request	To allow more flexibility for student completion. Added optional courses to TEED 3303 (AGME 3102/3101L) and TEED 3203 (CATE 4073). |	
	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	AFLS	
	Effective Catalog Year	Fall 2017	Fall 2018
	Program Goals and Objectives	-	N/A
	Learning Outcomes	-	N/A
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		AFLS ENGR
	What are the total hours needed to complete the program?		120

	Upload attachments		CATEBS - Revision - Curriculum.docx CATEBS - Revision - Ltr of Notification.docx
	Reviewer Comments		agriffin - Sun, 08 Oct 2017 00:18:55 GMT - Changed Technical Requirements from 19 to 21 hours and changed electives from 31 to 29 hours to match rest the other two concentrations for degree requirements. agriffin - Mon, 09 Oct 2017 16:54:44 GMT - Uploaded revised copies of LON and supporting curriculum document with approval from college and department. agriffin - Mon, 09 Oct 2017 16:56:18 GMT - Inserted scheduled program review date. agriffin - Mon, 09 Oct 2017 17:21:40 GMT - Rollback: Please change response to does this proposal impact any courses from another college and insert the appropriate college (Bumpers College and College of Engineering) to incorporate them into the approval workflow. Also, please review correspondence related to interdisciplinary question.
CDISBS	Scheduled Program Review Date	NA	2023-2024
	Effective Catalog Year	Fall 2017	Fall 2018
	Description and justification of the request	Edits for content clarifications only in both program and 8 semester plan. | Approved to make these edits administratively for fall 2017. |	One 3-hour upper level in the major course was added (CDIS 3253) and one 1-hour lab was deleted from the major (changed CDIS 3224 to CDIS 3223). \\nOne program-specific requirement for the major was deleted (PBHL2663) and one program specific requirement was added (STAT 2303). | The new course, Cultural Diversity in Communication Disorders will cover content relative to speech-language pathology (SLP). Content from the 1-hour lab will be taught in another course later in the CDIS sequence (CDIS 4183). The Program specific requirement change to STAT 2303 is reflective of the requirement for SLPs to take a statistics course in their program of study.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Reviewer Comments		kmamisei - Tue, 10 Oct 2017 18:10:56 GMT - Corrected the 8-semester plan. Removed 3 hours of electives in the Fall semester of third year and added credit hours for two new proposed courses to make sure that the hours added up to 120. agriffin - Tue, 10 Oct 2017 20:50:36 GMT - Added course codes to description to help clarify changes. Also added scheduled program review date. lkulcza - Tue, 10 Oct 2017 20:59:59 GMT - CDIS courses "not found" in approval process for fall 2018.
CLCSPH	Effective Catalog Year	Summer 2014	Fall 2018
	User ID:		lrestr
	Phone:		575 7580
	Type of proposal		Major/Field of Study
	Select a reason for this modification		Changing Name of Existing Certificate, Degree, Major, Option or Organizational Unit—(LON 1)
	Are you adding a concentration?	No	Yes

	Concentration(s):		EDT | WLAL | World Languages and Applied Linguistics
			ADD | HISP | Interdiscplinary Hispanic Studies
			ADD | LTTR | Literary Translation
			ADD | CULS | Cultural Studies
			ADD | CLIT | Comparative Literature
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	Is this program interdisciplinary?	No	Yes
	College(s)/School(s)		ARSC
			EDUC
	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		EDUC
	What are the total hours needed to complete the program?		84
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		5
	Scheduled Program Review Date		2019-2020
	Program Goals and Objectives		To train advanced researchers and instructors in world languages, literatures and cultures
	Learning Outcomes		Advanced competence in two or more world literary and cultural traditions for advanced research and teaching

	Description and justification of the request		1. Edited program requirements for clarification and current language utilized in the discipline | clarification and currency of program description 2. New title for Modern Languages concentration LON 1 attached. Changed to World Languages and Applied Linguistics. | new faculty in this field, job openings 3. Coursework in applied linguistics added, refocusing of the world languages concentration to reflect training in second language acquisition pedagogy, building on new faculty expertise and job market needs for faculty conversant both in language acquisition and literary studies. LON 11c attached. | interdisciplinary collaboration opportunities 4. Redistributed hour requirements in all the concentrations, to ensure program consistency, including 9 hours of world literatures and cultures, to align coursework and candidacy exam and to reflect the global focus of all concentrations in the doctoral program. No additional hours required. | a balanced curriculum for each concentration 5. Added reading of a second world language proficiency requirement to all concentrations for program consistency and commensurate for an advanced degree in comparative literature and cultural studies. | as peer institutions requiremennts 6. Added policy to allow presenting dissertations in languages other than English with proper justification with program and dean approval. Rationale attached. | as some peer institutions do in program centered on language study
	Upload attachments		CSCLPH Concentrations Approval - ADHE 2002.pdf CSCLPH Concentrations Approval - BOT 2002.pdf CLCS Thesis Dissertations in Target Language Petition.doc CLCSPH - Revision - Ltr of Notification.docx CLCSPH - Name Change for Concentration - Ltr of Notification.docx

	Reviewer Comments		agriffin - Tue, 07 Mar 2017 21:32:56 GMT - Changed effective catalog year to fall 2018. It is too late to complete the approval process in time for fall 2017. Also changed the name of the proposed concentration per email directions (see attached correspondence). agriffin - Fri, 10 Mar 2017 21:44:53 GMT - The four added concentrations were approved in 2002. Inserting them into CourseLeaf in order to assist with documenting them. rcc003 - Mon, 13 Mar 2017 19:53:33 GMT - grammar and changed "foreign" language to "world" language. rcc003 - Mon, 13 Mar 2017 19:54:28 GMT - spelling agriffin - Mon, 13 Mar 2017 20:05:27 GMT - Minor edits to catalog copy and proposed program codes for concentrations. agriffin - Wed, 14 Jun 2017 20:53:44 GMT - Rollback: Rolled back for program to make desired edits. lkulcza - Mon, 11 Sep 2017 20:20:28 GMT - Rollback: testing workflow emails lkulcza - Mon, 11 Sep 2017 20:44:38 GMT - Rollback: testing workflow emails again agriffin - Wed, 13 Sep 2017 19:30:19 GMT - Minor edits to description to clarify the new name of the Modern Languages concentration. Changed track to concentration in description 3. agriffin - Thu, 14 Sep 2017 17:10:41 GMT - Edited catalog copy with feedback from submitter. agriffin - Thu, 14 Sep 2017 17:15:44 GMT - Additional minor edit in consultation with submitter. agriffin - Thu, 14 Sep 2017 17:17:57 GMT - Uploaded revised copy of the LON 11c in consultation with submitter. agriffin - Thu, 14 Sep 2017 17:32:29 GMT - Revised LON 1 for formatting and inserted approval dates. Renamed both LONs to match naming convention required for BOT documentation. rcc003 - Tue, 26 Sep 2017 17:25:57 GMT - syntax lkulcza - Wed, 27 Sep 2017 16:12:14 GMT - Admin edit of information that will be updated via catalog (CAT) edits, when Charlie sends out the OK to begin making updates. agriffin - Fri, 10 Nov 2017 15:46:27 GMT - ADHE updated format to LON 1. Updates did not impact any information provided by college. Revised LON 1 (no changes to LON 11c) and uploaded copy.
CRIMBA	Program Title	Criminal Justice, Bachelor of Arts	Criminology, Bachelor of Arts
	Estimated Student Demand for Program	NA	400
	Scheduled Program Review Date	NA	2020-21

	Reviewer Comments	ddraper - Mon, 12 Oct 2015 16:19:39 GMT - Approving for the ARSC Curriculum Committee; approved by committee via e-mail vote on 10/6/2015. Added to the agenda for the Fulbright Faculty meeting on 10/8/2015 and approved by faculty vote on 10/8/2015. agriffin - Mon, 26 Oct 2015 15:53:23 GMT - Added the first statement to the description to clarify the specific change to the CMJS major requirements.	tmartin - Thu, 06 Oct 2016 13:24:07 GMT - Rollback: Please address how the deficit in financial resources will be covered. agriffin - Wed, 26 Oct 2016 18:15:55 GMT - Changed LON and syllabi attachment based on correspondence with submitter and Dean's Office. Also renamed attachments to match naming convention for BOT approval. agriffin - Wed, 26 Oct 2016 18:16:57 GMT - Second attempt to attach syllabi. azajicek - Fri, 04 Nov 2016 16:37:42 GMT - Uploaded a revised budget azajicek - Fri, 04 Nov 2016 16:41:49 GMT - Removed old budget; azajicek - Fri, 04 Nov 2016 16:48:37 GMT - Uploaded new budget agriffin - Thu, 10 Nov 2016 14:35:04 GMT - Adjusted formatting on LON and also updated signature line. Also, replaced proposed budget with update from Assoc. Dean and renamed document to match naming convention for BOT. tmartin - Wed, 08 Feb 2017 15:00:49 GMT - Rollback: Due to the UA system moratorium on adding duplicate online programs within the UA system, the program cannot be approved. agriffin - Wed, 12 Jul 2017 18:48:16 GMT - Inserted approval dates into LONs and renamed documents to match naming convention for BOT materials. agriffin - Wed, 12 Jul 2017 18:51:16 GMT - Rollback: Please update program requirements with proposed subject code for courses. Also update attached catalog copy to reflect changes. agriffin - Tue, 22 Aug 2017 18:39:58 GMT - Rollback: Per request from department, rolling back in order to change method of delivery to distance offering and upload LON 13 along with current request. agriffin - Fri, 13 Oct 2017 15:59:47 GMT - Removed reference to changing CIP code in LON 1. rcc003 - Wed, 18 Oct 2017 14:13:32 GMT - Attached syllabi of first-time online courses. agriffin - Wed, 18 Oct 2017 23:12:00 GMT - Uploaded revised copy of LON 13. agriffin - Thu, 02 Nov 2017 20:41:54 GMT - ADHE updated templates for LONs. Revisions did not influence information that department provided. In process separated department name change into independent LON 1. Will submit request along with LON 1 fro CRMBA and LON 13. agriffin - Thu, 02 Nov 2017 20:54:39 GMT - Merged syllabi into one document. agriffin - Thu, 02 Nov 2017 20:59:53 GMT - Renamed syllabi document to match naming convention for BOT materials. Also uploaded LON for Distance Offering. agriffin - Thu, 02 Nov 2017 21:09:03 GMT - Renamed all documents to match BOT naming convention.
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology—(LON 13)
	Program Code	CMJSBA	CRIMBA
	Phone:	575-6731	4795753701

Effective Catalog Year	Fall 2016	Fall 2018
Program Goals and Objectives	NA	The baccalaureate program in Criminology is designed to prepare individuals to understand and analyze the social causes, correlates, and implications of criminal behavior, the legal system, and the modes of social control. Hence, of particular importance to the criminology undergraduate program are the following general goals, which draw upon a strong base in the social sciences: 1. to provide intellectual and practical tools to examine and make sense of processes and issues relating to criminal behavior, the victims of crime, social control, and the needs of a broader society; 2. to provide habits of thought and investigation useful in later life; 3. to encourage exploration and development of ethical values; and 4. to provide the necessary foundation for professional competence or further training in professional or graduate schools.

	Learning Outcomes	NA	By graduation, students with the B.A. Degree in Criminology should be able to: 1. effectively use critical thinking, to include the ability to analyze arguments, to understand theoretical and ideological assumptions that underlie different arguments; to create and defend a coherent argument; 2. effectively use communication skills in writing, to include the ability to clearly communicate both description and analysis; how to present original ideas and the work of others; 3. effectively use data as well as problem solving skills to conceptualize problems and to engage in effective reasoning and decision making; In addition, students with the B.A. Degree in Criminology should have acquired the more specific set of skills: 1. an understanding of theories of crime, offender typologies, and victimology. 2. an understanding of the methodological foundations for conducting criminological research, to include the ability to understand and analyze qualitative and quantitative data; 3. knowledge of the various modes of social control, including the main forces of social control (e.g., criminal law, police, courts and corrections), and how the different modes of social control affect and are affected by the larger society; 4. knowledge necessary to become informed consumers of criminological research 5. an understanding diversity and inequality issues related to crime, victimization, incarceration, and the overall operation of the criminal justice system
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120

Reason for offering Web-based Program			Program Justification – CRIM-BA online
			The proposal to offer an online CRIM-BA degree must be viewed in the broader context of the changes that have been taking place in the department and well as the University's Eight Guiding Principles. In 2015, the Department developed and adopted a 2015-2019 Strategic Plan in support of our vision to become a regional leader in our areas of expertise. Our successful pursuit of this vision and our ability to make the most robust contributions to the Guiding Principles depend on a strategic integration of our teaching, research, and service, and their alignment with the needs of our students and the state.

Accordingly, the faculty of the Department of Sociology and Criminal Justice are simultaneously submitting three interrelated proposal to
1) change the name of the department to the Department of Sociology and Criminology;
2) change the name of the major to Criminology-BA; and
3) offer the CRIM-BA major via online delivery
If approved, these changes would more accurately describe what we do and offer to our students, and make high-quality education more accessible to Arkansans unable to pursue degrees on campus.

• In contrast to a typical CMJS-BA, our current CMJS-BA degree has always had a very strong CRIM and SOCI emphasis. Even a cursory review of our history, including our TT-faculty hiring patterns, makes it clear that we have predominantly hired sociologists and criminologists, always providing our CMJS students with a broader sociological and criminological theoretical and research orientation.

• In 2015, the Department adopted a 2015-2019 Strategic Plan in support of our vision to become a regional leader in our areas of expertise by integrating the diverse strengths of the faculty in teaching, research, and service. We offer the MA in Sociology with concentrations in General Sociology and CRIM, preparing our students for doctoral studies in those two areas and/or professional careers emphasizing research and analysis. Given our strategic plan, which involves the creation of a Ph.D. in Sociology with an emphasis in CRIM, the proposed online delivery of CRIM-BA will provide resources to support the Ph.D. and create opportunities for our students to gain experience in online teaching.

• Criminology is a growing sociology-based field devoted to the study of criminality and its relation to the justice system and justice policy. According to EDUVENTURE (2017), between Nov 2015 and Nov 2016, there were 37,473 total job postings for candidates with CRIM and CMJS skills, of which 10,504 were CRIM only. Although not many AR job postings make unique references to CRIM, this is not an indication of need/demand. In Arkansas, there is only one CRIM-BA at the Arkansas State University (ASU). In states with CRIM-BAs, e.g., CA FL, the demand for employees with this degree is high.

• The ASU is our only competitor in the state. Hence, we are faced with a unique opportunity to contribute to the educational and occupational transformation

	Maximum Class Size for Web-based Courses		35
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		N/A
	Estimate Costs of the Program over the First 3 Years		see attachment
	List Courses Taught by Adjunct Faculty		Introduction to Criminal Justice (ACTS Equivalency = CRJU 1023) Honors Introduction to Criminal Justice General Sociology (ACTS Equivalency = SOCI 1013) Honors General Sociology Criminal Law and Society
	Description and justification of the request		Changing degree name from CMJSBA to CRIMBA. | Accurately reflects the department's existing teaching/research/service focus and new proposed departmental name change to Department of Sociology and Criminology. *All current CMJS course codes are in the process of being changed to CRIM course codes. Catalog copy will be updated when changes are approved.* | N/A Added MATH 1313 as an option for MATH requirements. | The state of Arkansas is working on developing new pathways for students to get their mathematics training. There has been a recent push to diversify the pathways by which students can meet their basic degree requirements in Mathematics. Adding online delivery for CRIMBA. | See above.
	Upload attachments		CRIMBA - Name Change - Ltr of Notification.docx CRIMBA - Distance Offering - Ltr of Notification.docx CRIMBA - Name Change - Curriculum and Course Descriptions.docx CRIMBA - Distance Offering - Proforma.xlsx CRIMBA - Distance Offering - Syllabi.pdf
CYBRGC		Added	
EDSTBS	Effective Catalog Year	Fall 2016	Fall 2018
	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	AFLS ARSC EDUC	
	Does this proposal impact any courses from another College/School?	No	Yes
	Estimated Student Demand for Program	143 enrolled; 175 by Fall 2016	122 (Aug 2017)

	Description and justification of the request	Admin updated to department from dean's office to CIED | this was never updated in CIM	PHED 1003 as an alternate for CIED 1013.\\n\\n\\nHDFS 2603 added as directed lower level option. | PHED 1003 is now listed as an alternate for CIED 1013 due to the increased number of students coming from Kinesiology and Physical Education programs into EDST. Since the EDST program started in 2014, we have always allowed the subsitution using the program modification form for the intro course. This addition simply allows for the dropping of the form usage. EDST is broadly a non-license education program, thus students seeking private teaching employment in physical education would need PHED 1003 instead of CIED 1013.\\n\\nHDFS 2603 has been listed on internal documents, was not listed on the official degree plan. HDFS 2603 Rural Families and Communities is now added as one of the five alternatives to CDIS 2253 to address the student interest and demand.
	College(s)/School(s)		ARSC AFLS
	Reviewer Comments		kmamisei - Tue, 26 Sep 2017 15:53:23 GMT - Rollback: Please include the description and justification for adding PHED 1003 as an option in addition to CIED 1013. Thanks. agriffin - Wed, 04 Oct 2017 18:23:42 GMT - Added PHED 1003 as an option for CIED 1013 to the 8 SDCP. lkulcza - Thu, 05 Oct 2017 15:50:39 GMT - Rollback: Is this interdisciplinary? agriffin - Mon, 09 Oct 2017 17:43:20 GMT - Rollback: Please address concerns with courses from another college and insert HESC (HDFS) 2603 into program requirements. kmamisei - Thu, 12 Oct 2017 12:56:26 GMT - Updated 8-semester plan to incorporate HDFS 2603 as an option in Spring semester of second year. lkulcza - Mon, 16 Oct 2017 22:27:05 GMT - Courses "not found" in approval process. kmamisei - Wed, 01 Nov 2017 20:44:28 GMT - I removed EDST 3003 as an alternative to ENGL 2173.
ELEGBS	Scheduled Program Review Date	2020	2020-2021
	Description and justification of the request	Moved Fine Arts core course from fall to spring to spread out number of hours more evenly. |	Adding INEG 2413, Engineering Economic Analysis as an Engineering Science/Technical Elective. | This change was approved by the ELEG faculty in a recent faculty meeting to give students an additional option for electives.
	Description and Justification for this request	Moved Fine Arts core course from fall to spring to spread out number of hours more evenly. |	
	Effective Catalog Year	Fall 2016	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		125

	Reviewer Comments		agriffin - Sat, 28 Oct 2017 20:29:03 GMT - Changed effective catalog date from spring 2018 to fall 2018. Program changes go into effect at the beginning of the catalog term, not mid-year. Hyper-linked INEG 2413 in eight semester plan. Added 2021 to program review information. lkulcza - Fri, 03 Nov 2017 21:10:11 GMT - Per discussion with dean's office, removed references to CHEM for Engineers courses, which are no longer active. It is still the college's intent for those courses to meet degree requirements, for all students who previously took them instead of University Chem I/II.
ENDYPH	Effective Catalog Year	Fall 2017	Fall 2018
	Description and justification of the request	Added line that had been dropped accidentally. |	This change involves moving from a "3 of 4" to an "all 4" model for the core courses. | The change itself was requested by External Reviewers during our ADHE program assessment. It was approved by our administrative committee and is supported by Dean Needy. Added hours calculation to program changes. | N/A
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		45
	Reviewer Comments		lkulcza - Wed, 05 Jul 2017 20:55:21 GMT - Adjusted effective year to fall 2018. agriffin - Thu, 02 Nov 2017 20:01:09 GMT - Changed total hours for program from 33 to 45 with permission from program.
ENEGMS	Phone:	575-6731	575-7535
	Description and justification of the request	Removed BENG 4813 and 4822 as options--both courses are inactive. |	The Department decided to drop the ABET accreditation for this program which removed the requirement for the completion of deficiency courses. Thus we must update the catalog description to assure student awareness of the changes | The previous version of this program was open to students from non-engineering programs. This version of the program is intended for students possessing a Bachelor of Science in Engineering Degree.
	Description and Justification for this request	Removed BENG 4813 and 4822 as options--both courses are inactive. |	
	Effective Catalog Year	Summer 2014	Fall 2018

	Program Goals and Objectives	NA		The goal of the M.S.En.E. program is to prepare graduates for careers in environmental engineering practice with government agencies, engineering firms, or industries and to provide a foundation for continued study at the post-masters level.\\nThe objectives of the M.S.En.E. program are to provide a greater depth of understanding of environmental engineering topics for the practice of engineering and to serve as preparation for doctoral studies. Students are allowed a great deal of flexibility in designing their course of study. Students desiring to develop a deeper understanding of one sub-discipline area may select courses solely concentrated in that area while those desiring a broader-based education may select courses from several sub-disciplines including courses from other disciplines.
	Learning Outcomes	NA		1. Apply knowledge of math, science, and engineering to solve advanced-level problems in environment engineering\\n2. Locate and evaluate pertinent published literature relevant to a given topic, and apply the information gained to a design, analysis, or research effort\\n3. Effectively communicate scientific and technical information in English, both in writing and oral forms\\n4. Design and conduct experiments, and analyze and evaluate the resulting data \\n5. Design a system, component, or process to meet a scientific or technological needs \\n\\n
	Track(s) - Action			Action
	Focused Stud(y/ies) - Action			Action
	What are the total hours needed to complete the program?			30
	Reviewer Comments			ndennis - Thu, 14 Sep 2017 14:19:26 GMT - Rollback: In the justification box y0u have described why you are doing this, however, you have not described what you are doing. Committees do not get to see this entire screen. they make decisions based on what shows up in the description of change in the justification box. Please summarize your changes in that box. What are the defacto pre-requisites needed to that the required 5000 level courses? ndennis - Fri, 13 Oct 2017 19:28:57 GMT - Modified introductory material agriffin - Fri, 13 Oct 2017 21:30:27 GMT - Changed effective catalog date from fall 2017 to fall 2018. agriffin - Fri, 13 Oct 2017 22:02:09 GMT - Minor edits to program requirements. Removed duplicate language. lkulcza - Mon, 16 Oct 2017 22:40:57 GMT - Edited information from the Program Requirements field that should be managed/edited in CAT. Emailed Rod Williams and Pat Koski with that information. ndennis - Wed, 08 Nov 2017 19:33:57 GMT - Added student learning outcomes
GLST-M			Added	
HOSPBS	Program Title	Human Nutrition and Hospitality Innovation Hospitality Innovation Concentration		Hospitality Management, Bachelor of Science in Human Environmental Science
	Scheduled Program Review Date	NA		2019-2020

Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Reconfiguring an Existing Degree—(LON 11)
Program Code	HNHIBS-HOSP	HOSPBS
Description and justification of the request	Reinserted MKTG 3433 as an option to AGEC 3303, which apparently got dropped accidentally in the move from paper to CourseLeaf.		The current Human Nutrition and Hospitality Innovation major has three concentrations: Nutrition and Dietetics, General Foods and Human Nutrition, and Hospitality Innovation. This proposal reorganizes the program by offering three Human Nutrition and Hospitality Innovation majors: 1) Human Nutrition and Dietetics, 2) Food, Nutrition and Health, and 3) Hospitality Management. Two minors are proposed for Hospitality Management: 1) Event Management and 2) Hospitality Management.	The proposed changes allow Human Nutrition and Hospitality Innovation students to receive a diploma designative of their courswork and chosen academic field. This will assist our students in ensuring they will have a greater opportunity to gain career positions in the industry for whom their diploma was awarded. Changing the name from Hospitality Innovation to Hospitality Management is more indicative of the coursework being studied in the hospitality curriculum. The re-configuration of the General Foods and Nutrition degree and change of name to Food, Nutrition and Health is designed to meet student needs for a sustainable, viable and useful degree, for students who need a different pathway other than Human Nutrition and Dietetics to complete as opposed to being unsuccessful in the pursuit of a degree. It is proposed that the General Foods and Nutrition minor become a minor in Human Nutrition to more accurately reflect the content. \\n\\nThe Board of Advisors indicated that the program name change is more indicative of what the program is: Human Nutrition, Dietetics and Hospitality Management. The word dietetics needs to be included to direct students who are searching for that major. The word, Innovation is too broad and difficult to define; therefore, it is being replaced by the word Management. Management better describes what the hospitality program is teaching. This change is encouraged and supported by both the hospitality students, nutrition and dietetics students, and both the NUTR and HOSP Board of Advisors.\\n
Description and Justification for this request	Reinserted MKTG 3433 as an option to AGEC 3303, which apparently got dropped accidentally in the move from paper to CourseLeaf.		
Effective Catalog Year	Fall 2014	Fall 2018
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action
What are the total hours needed to complete the program?		120
Upload attachments		18-19-HOSP_final_revision.docx 18-19-HOSP-9sdcp_final_revision.docx HNHIBS - Deletion - Ltr of Notification.docx BSHES-HNHI - Reconfig - Ltr of Notification.docx

	Reviewer Comments		mrevans - Thu, 07 Sep 2017 16:31:37 GMT - Rollback: Rolling back for corrections as requested. mrevans - Fri, 08 Sep 2017 13:20:23 GMT - Rollback: Rolling back for correction as per request mrevans - Fri, 08 Sep 2017 18:41:21 GMT - Rollback: Rolling back to add HESC 1403 as Social Science option mrevans - Mon, 11 Sep 2017 13:31:56 GMT - Rollback: Please add University Perspectives (1 hr) under University Requirements under Program Requirements and Description agriffin - Fri, 15 Sep 2017 16:28:35 GMT - Uploaded a revised copy of LON 11, including feedback from program. Inserted approval dates and renamed form to match naming convention for BOT documentation. agriffin - Fri, 15 Sep 2017 16:46:55 GMT - Minor edits to LON 5. Renamed LON to match naming convention for BOT documentation. agriffin - Fri, 15 Sep 2017 16:54:47 GMT - Entered credit hours into 8SDCP for proposed courses so that hours would total 120. agriffin - Fri, 15 Sep 2017 17:00:02 GMT - Removed sum hours request in program requirements. Added comment of Total Hours with 120 hours noted to demonstrate program does not provide option of earning 119-120 hours. College is encouraged to review and edit as appropriate. lkulcza - Mon, 25 Sep 2017 23:31:01 GMT - HOSP courses "not found" currently in approval process. mrevans - Mon, 02 Oct 2017 20:45:10 GMT - Rollback: I do not see HOSP 2653 listed in the Program Requirements window. I do see it in the 8 semester plan and the attachment. Please make sure that in the course change for HOSP 2653 and this program change that the same name is used for the course. In the 8 semester plan, as it is currently submitted, in year three student would only have 29 hours and this might cause them to lose scholarships. agriffin - Wed, 18 Oct 2017 23:39:44 GMT - The LON was edited with assistance from program and feedback from Gary Gunderman. Uploading revised copy. agriffin - Mon, 30 Oct 2017 15:21:32 GMT - ADHE updated the LON 5 template to included item 11. Inserted current curriculum for programs being deleted. Uploaded revised form. agriffin - Thu, 02 Nov 2017 19:33:00 GMT - ADHE updated LON templates. Changes did not influence curriculum provided by college. Uploaded revised forms. agriffin - Tue, 07 Nov 2017 16:17:44 GMT - Minor adjustment to alignment for LON Reconfiguration.
INEGBS	Description and justification of the request	Deleted an obsolete phrase.		Combined INEG 3713 and INEG 3723 into a new course, INEG 3714. We moved MEEG 2003 to the sixth-semester to balance hours.	The merger of the two courses reduced overlap in the curriculum, renders the curriculum more closely aligned with faculty expertise, and shortens a long pre-requisite chain.
	Description and Justification for this request	Deleted an obsolete phrase.		

	Effective Catalog Year	Fall 2017	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		126
	Reviewer Comments		agriffin - Thu, 02 Nov 2017 13:41:48 GMT - Rollback: Please review course change for INEG 3713. The course number was not changed to 3714. Thus, the total hours are not reflecting correctly in the program change. Please make the course change, insert the hours into the course in the eight semester plan and resubmit program change. ndennis - Fri, 03 Nov 2017 13:24:53 GMT - Removed second occurrence of INEG 3714 from third year. new course INEG 3714 is in workflow. agriffin - Fri, 03 Nov 2017 19:53:02 GMT - Changed language in the program requirements from 128 to 126 hours with permission from college. agriffin - Fri, 03 Nov 2017 19:54:40 GMT - Inserted four hours into the eight semester plan for INEG 3714 so that hours would total 126. lkulcza - Fri, 03 Nov 2017 22:40:18 GMT - Course "not found" currently in approval process for fall 2018.
INEGPH	Effective Catalog Year	Summer 2014	Fall 2018
	User ID:		rossetti
	Phone:		479-575-3156
	Type of proposal		Major/Field of Study
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		54 beyond the Masters
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		30
	Scheduled Program Review Date		2019-2020
	Program Goals and Objectives		Prepare students for independent research in Industrial Engineering.\\nPrepare students to contribute new knowledge of fundamental importance.\\nContribute new knowledge of fundamental importance or significantly modify, amplify, or interpret existing knowledge in a new and important manner.

	Learning Outcomes		Students will make satisfactory progress toward the degree, preparing for independent research to contribute new knowledge of fundamental importance to Industrial Engineering.\\nStudents will be prepared for independent research in Industrial Engineering.\\nStudents will be prepared to contribute new knowledge of fundamental importance to Industrial Engineering.\\nStudents will contribute new knowledge of fundamental importance to Industrial Engineering or significantly modify, amplify or interpret existing knowledge in a new and important manner.\\nStudents will be able to communicate effectively.
	Description and justification of the request		Adding the requirement of an additional Qualifier Exam for PhD students.	Student progress needs monitoring earlier in the program (prior to the required candidacy exam).
	Upload attachments		INEGPH - Correspondence.pdf
	Reviewer Comments		agriffin - Fri, 10 Nov 2017 18:40:50 GMT - Changed minimum hours from 42 to 54 beyond the master's degree with permission from college (see attached correspondence).
INSTBA	Program Title	International Studies, Bachelor of Arts	International and Global Studies, Bachelor of Arts
	Scheduled Program Review Date	NA	2024-25

	Reviewer Comments	ddraper - Wed, 28 Sep 2016 18:37:48 GMT - Removed PLSC 3813 from group 1, because the PLSC department is deleting that course. kboston - Mon, 10 Oct 2016 22:19:41 GMT - It appears that the ECON 2013 and ECON 2023 or ECON 2143 requirement is listed under the Economics requirement and under Group 2: International Economics and Trade. If they are going to be required, the lower division classes should be listed under the Economics Requirement and only the upper division ones should be listed under Group 2? Also, in order to be eligible for the upper division Economics courses, students must complete ECON 2013 AND ECON 2023 OR ECON 2143. Currently, it is stated as ECON 2013 OR ECON 2023 OR ECON 2143 under the Economics requirement and ECON 2013 OR ECON 2023 under Group 2: International Economics and Trade. kboston - Tue, 11 Oct 2016 20:07:17 GMT - Rollback: See comments ddraper - Wed, 12 Oct 2016 16:01:21 GMT - Per request of WCOB and consent of the International Studies program director, made a minor modification to Group 2 to remove ECON 2013 or ECON 2023 from the list of Group 2 courses. Added a footnote to the upper-level ECON courses listed in Group 1 and 2 indicating that ECON 2143 is a prerequisite for upper-level ECON courses or that students may satisfy the prereq requirement by completing both ECON 2013 and ECON 2023. No changes to any specifically required courses. ddraper - Wed, 12 Oct 2016 16:33:05 GMT - Modified language slightly to further emphasize that if ECON 2013 or ECON 2023 is selected to fulfill the Economics Requirement, both ECON 2013 *and* ECON 2023 must be completed if a student wishes to enroll in upper-level ECON courses. agriffin - Wed, 26 Oct 2016 15:27:35 GMT - Corrected minor typo in description. Changed requirments to requirements. agriffin - Wed, 26 Oct 2016 15:29:54 GMT - Removed an additional period from description. calison - Wed, 01 Mar 2017 17:15:42 GMT - Corrected footnote.	agriffin - Wed, 25 Oct 2017 15:22:43 GMT - Added Affairs to the name of the European and Transatlantic Affairs concentration as requested by program director. agriffin - Wed, 25 Oct 2017 16:24:50 GMT - Made revisions to LON for formatting and consistency. Also hyperlinked first course in program requirements. agriffin - Wed, 25 Oct 2017 16:26:19 GMT - Rollback: Please review program requirements list and clarify requirements between major and each concentration. jdurdik - Wed, 01 Nov 2017 14:50:14 GMT - Rollback: per submitter agriffin - Wed, 08 Nov 2017 19:06:25 GMT - Added "3 hours" in description of area studies within the Peace, Security, and Human Rights Concentration. Also added description and justification of the course title for INST 2013 with permission from RCC. agriffin - Wed, 08 Nov 2017 20:47:23 GMT - ADHE updated templates for all LONs. Revised form to include updates (did not influence information provided by program). Inserted approval dates and uploaded revised copy.
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Reconfiguring an Existing Degree—(LON 11)
	Are you adding a concentration?	No	Yes
	Are you adding a track?	Yes	No

Description and justification of the request	For questions regarding this program change, contact:		changing name of program	This proposal calls for a reconfiguration of the B.A. degree in International Studies that includes \\na name change to International and Global Studies, eliminates the current elective requirements \\nfor "area studies" and "global studies" and replaces them with a concentration requirement met by choosing one of two available concentrations. The new curriculum also reduces the number of required minimum credit hours from 48 to 42. We anticipate the reconfiguration will better support the current 300 majors in the program and allow us to grow the expected 100+ new minors in Global Studies.\\n\\nThe proposed reconfiguration of the International Studies program is the result of three significant developments in the program. The first is a recognition of the current scope of teaching, research, and outreach within the International Studies program. Where the program began with a narrow focus on International Relations (a subfield of political science) and later moved to the study of a broader range of bilateral and multilateral relations among nation-states (i.e. International Studies), in the last few years the program has included studies of issues and problems operating on a global scale, which is a domain of inquiry more closely identified with the interdisciplinary field of Global Studies. These have included globalization studies, universal human rights, transnational food security, and global peace and conflict resolution studies. The addition of new faculty and new courses in INST and its partner departments, coupled with shifting interests in the program's student cohorts, have led the program to develop the capacity to offer both a major in International and Global Studies and a separate Global Studies minor more specifically targeting global issues. Such changes enable the program to train students for a wider variety of careers, including our traditional focus on public-sector careers in diplomacy, politics, and civil service as well as careers oriented towards tackling world-wide challenges, such as in academia, law, business, and the nonprofit sector. Indeed, NGO and nonprofit positions now make up over half of the program's internships, while another 30% of alumni graduating within the last six years are currently employed in private-sector analyst or non-profit positions. These developments thus warrant a name change to International and Global Studies to reflect properly the full scope of the program's offerings, mission, and outcomes. \\n\\nA second motivation for the proposed changes comes from the results of the program's seven-year external review, which concluded in the spring of 2017. First, the reviewers suggested that more space be created within the program to allow for students to start language training. Many students avoid taking on new languages because they cannot fit the preliminary training in their schedule. For this reason, the program is reducing its required minimum hours by 6 while preserving its 6-hour advanced language requirement.\\n\\nGiven the breadth of the program's interdisciplinary offerings and the size of its major cohort (at over 300 majors), the external reviewers strongly advised the program to create a selection of concentrations to facilitate more specialized
	Laurence Hare		
	5-5890		
	lhare@uark.edu		
	Justification		
	Overview		
	The International Studies program wishes to make the attached changes to its curriculum in order to enhance the rigor of the INST major while providing students with more flexibility to choose courses relevant to International Studies that will facilitate a variety of career pathways. The total number of hours in the major (48) remains unchanged.		
	International Studies Core		
	In the current curriculum, students are required to take a prescribed set of core courses not under the control of the program, including some that are not listed as University Core electives. This has created an undue burden on other departments to offer courses for INST majors. In the proposed curriculum, students have more choices for their core, as they can now choose from added options from the social sciences. They can now also choose which core courses are most appropriate for them, since no specific courses are required except for INST 2013 Introduction to International Studies and INST 4003 International Studies Seminar, which are provided by the program. A required selection of ECON courses provides students with the prerequisites for upper-level ECON courses offered in the major, but students may still choose either the one-semester ECON 2143 or the two-semester ECON 2013 and 2023.		
	Mathematics Requirement		
	The math requirement has been enhanced, and students must now take one course higher than College Algebra. This is intended to prepare students for success in the advanced social science courses they take to fulfill the major's upper-level requirements and better prepares them for the graduate programs and career pathways associated with International Studies.		

	Description and Justification for this request	For questions regarding this program change, contact:		
		Laurence Hare		
		5-5890		
		lhare@uark.edu		
		Justification		
		Overview		
		The International Studies program wishes to make the attached changes to its curriculum in order to enhance the rigor of the INST major while providing students with more flexibility to choose courses relevant to International Studies that will facilitate a variety of career pathways. The total number of hours in the major (48) remains unchanged.		
		International Studies Core		
		In the current curriculum, students are required to take a prescribed set of core courses not under the control of the program, including some that are not listed as University Core electives. This has created an undue burden on other departments to offer courses for INST majors. In the proposed curriculum, students have more choices for their core, as they can now choose from added options from the social sciences. They can now also choose which core courses are most appropriate for them, since no specific courses are required except for INST 2013 Introduction to International Studies and INST 4003 International Studies Seminar, which are provided by the program. A required selection of ECON courses provides students with the prerequisites for upper-level ECON courses offered in the major, but students may still choose either the one-semester ECON 2143 or the two-semester ECON 2013 and 2023.		
		Mathematics Requirement		
		The math requirement has been enhanced, and students must now take one course higher than College Algebra. This is intended to prepare students for success in the advanced social science courses they take to fulfill the major's upper-level requirements and better prepares them for the graduate programs and career pathways associated with International Studies.		

	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	WCOB	
	Effective Catalog Year	Fall 2017	Fall 2018
	Track(s)	| | | | | | | | | | | |	
	Concentration(s):		ADD | PEAC | Peace, Security, and Human Rights ADD | EURO | European and Transatlantic Affairs
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Upload attachments		INSTBA - Reconfiguration - Ltr of Notification.docx
KINSBS-EXSC	Are you adding a concentration?	Yes	No
	Description and justification of the request	Admin correction for courses not found. |	Increased number of 3000- and 4000-level courses required under Related Electives.\\nAdded two more 3000 and 4000 level courses as options under Related Electives. | Meet state requirements. \\nIncreased options for students to meet the state requirements (40 hours of 3000 and 4000 level courses).
	Description and Justification for this request	Admin correction for courses not found. |	
	Effective Catalog Year	Fall 2017	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Reviewer Comments		kmamisei - Tue, 26 Sep 2017 17:06:14 GMT - Rollback: Should all related electives be at the 3000 and 4000 level? The way the note reads, it looks like all related electives must be upper level courses. If that's the case, we should remove all 2000 level courses from the related electives listing as possible options. lkulcza - Wed, 04 Oct 2017 22:56:24 GMT - Removed indication that a change is being proposed to the concentration itself--while electives are being adjusted, the concentration itself remains the same.
LAWWJD	Scheduled Program Review Date	NA	2020-2021
	Effective Catalog Year	05/15/2017	Fall 2018

	Description and justification of the request	Correcting hours available for two variable-hour courses. |	Update course list to reflect recently offered electives. Slight modification of language describing elective course selection. Update graduation requirements (i.e., change from 3 credits of "certified skills" to 6 credits of "experiential learning") | Necessary to reflect current offerings and program requirements.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		90
	Reviewer Comments		agriffin - Sat, 28 Oct 2017 20:21:00 GMT - Entered scheduled program review date.
MEEGBS	Estimated Student Demand for Program	na	50
	Scheduled Program Review Date	na	2020
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Adding an Option, Concentration or Emphasis--(LON 3)
	Are you adding a concentration?	No	Yes
	Description and justification of the request	Corrected link to University Core. |	Adding aerospace concentration to current degree plan | Student and industry needs for aerospace-related education
	Description and Justification for this request	Corrected link to University Core. |	
	Effective Catalog Year	Summer 2014	Fall 2018
	Program Goals and Objectives	na	Beyond the BSME, the objective of the aerospace concentration is to produce graduates who have specialized analytical, experimental and/or computational skills relating to the aerospace engineering industry.
	Learning Outcomes	na	In addition to the learning outcomes of the BSME, students with an aerospace concentration can demonstrate:\\nA. An ability to apply fundamental aerospace engineering concepts and applications; and,\\nB. An ability to design aerospace systems, components, and processes.\\n\\n
	Concentration(s):		ADD | MEEGBS-AERO | Aerospace Concentration

ADD \| MEEGBS-MEEG \| Mechanical Engineering Concentration |
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		ARSC
	What are the total hours needed to complete the program?		124
	Upload attachments		Aerospace Concentration 2017.pdf
MEEG-AERO - New Option - Ltr of Notification.docx

	Reviewer Comments		ndennis - Tue, 26 Sep 2017 15:33:34 GMT - Rollback: While you have provide the requirements for the concentration in the attachment, it the requirements will not get into the catalog unless you provide that description in the program requirements block. You may refer to a handbook for the list of elective courses but the required core courses should be in the program description. agriffin - Tue, 10 Oct 2017 15:01:17 GMT - Rollback: Please review email correspondence from 10/10/2017 and respond appropriately. Also, with a new concentration, program goals and objectives need to be inserted into CourseLeaf, along with scheduled program review date. ndennis - Thu, 12 Oct 2017 22:52:45 GMT - Rollback: Next review will be in 2020.Secont Second program outcome is incomplete. Program objectives are in addition to the general mechanical engineering program objectives? Learning outcomes should contain quantifiable action verbs that describe what the student should be able to do upon completing the concentration. Understanding and proficiency are not quantifiable. How do they demonstrate understanding and proficiency. agriffin - Wed, 01 Nov 2017 18:05:32 GMT - Uploaded revised LON from department. Also changed the program code for the concentration from CIP code to MEEG-AERO. agriffin - Wed, 01 Nov 2017 18:07:57 GMT - Second attempt to upload revised LON. lkulcza - Thu, 02 Nov 2017 18:49:11 GMT - Adding a "general" Mechanical Engineering concentration so that students aren't required to declare the AERO concentration. agriffin - Fri, 10 Nov 2017 19:52:31 GMT - Changed first line in program requirements from 15 to 18 hours of fine arts/humanities/social science electives. Added PHIL 3103 as required option in the Fine Arts/Humanities/Social Science Electives section. Changed last statement from remaining four courses to remaining three courses...with permission from department.
PHRWD	Percent Online	100%	100% 100% with No Required Campus Component
	Reviewer Comments	kjvestal - Thu, 29 Oct 2015 14:28:09 GMT - Rollback: Rolling back for additional edits. agriffin - Mon, 02 Nov 2015 21:17:36 GMT - Changed effective catalog date from summer 2014 to fall 2016. agriffin - Mon, 02 Nov 2015 21:28:20 GMT - Rollback: Please change response to the interdisciplinary question. That will provide an opportunity for both ARSC and WCOB to have input. jpenner - Wed, 04 Nov 2015 20:18:00 GMT - Changed Math 1203 to Math 1203 or higher.	jpenner - Fri, 30 Jun 2017 18:59:09 GMT - update formatting agriffin - Sat, 14 Oct 2017 20:09:32 GMT - Rollback: Please review email sent on 10/14/17 for recommended changes.
	Type of proposal	Major/Field of Study	Preparation
	Effective Catalog Year	Fall 2016	Fall 2018
	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	ARSC WCOB	

	Description and justification of the request	1. Move six credit hours of Economics requirement chosen from ECON 2013, ECON 2023, and ECON 2143 from Pre-HRWD core requirements to University core requirements since they are part of the 35 hours of state-required university core.	 2. Add MATH 2053 Finite Mathematics, STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103), and MATH 1313 Quantitative Reasoning as options in addition to MATH 2183 to satisfy 3-hour pre-HRWD math requirement.	 3. Clarified that University core math must be MATH 1203 or higher.		1. The PSYC requirement for the program has been removed.	This allows students the flexibility to choose any social science class to satisfy the university core requirement. 2. Presently students must have a minimum cumulative GPA of 2.5 to enter the major. The faculty voted to allow students whose cumulative GPA is below 2.5 the opportunity to be admitted into the major by earning a minimum 2.5 GPA in their first 12 hours of HRWD coursework.	It is believed that a student who earns a minimum 2.5 GPA in the first 12 hours of HRWD coursework has the ability to successfully complete all of the coursework and the degree program. 3. The Math and Economic requirements to be admitted into the major remain the same.	We clarified that these classes are part of the Pre-HRWD requirements instead of the university core.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		ARSC WCOB
	What are the total hours needed to complete the program?		120
	Course delivery mode		online
	Class interaction mode		bulletin email phone chat blog
SPEDBS	Effective Catalog Year	Fall 2013	Fall 2018
	Phone:		575-3326
	Type of proposal		Major/Field of Study
	Select a reason for this modification		Revising Curriculum of an Existing Certificate or Degree Program--(LON 11C)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		120
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		20
	Scheduled Program Review Date		2019-2020

	Program Goals and Objectives		Develop competencies and skills related to P-12 special education to prepare teachers as inclusion teachers, resource room teachers, and special class teachers
	Learning Outcomes		Students will meet the CEC Standards\\nStudents will meet ADE Standards for P-12 Special Education Licensure
	Description and justification of the request		Removed restrictions on University Core in Math, Science, History, and Social Sciences; leaving only HESC 2413 required | to allow flexibility for completion of degree Removed CIED 3103 and CIED 3113 | Program faculty believe that the course focusing on Dyslexia is more appropriate for students in the Special Education major. Added SPED 4173 Introduction to Dyslexia (course in CIM for approval) | to replace literacy content due to removal of CIED 3103 CIED 3113 Increased elective hours by 3 to maintain 120 for degree completion | due to removal of 6 hours literacy but replaced only 3 with new SPED course
	Upload attachments		SPEDBS - Revision - Ltr of Notification.docx SPED BSE - LON E section D.docx
	Reviewer Comments		agriffin - Sat, 28 Oct 2017 19:44:29 GMT - Changed scheduled program review date from 2024 to match the CAEP review date of 2019-2020. agriffin - Mon, 30 Oct 2017 13:38:00 GMT - Revised LON to include the degree code, changed effective date to fall 2018 from spring 2018, changed SPED 4523 to SPED 4463 to match course code in course inventory, inserted approval dates, and renamed document to match BOT naming convention. agriffin - Mon, 30 Oct 2017 13:41:46 GMT - Changed reason for change, from an LON E Revision to LON 11C since the program will not be required to contact ADE and the change will not influence approval workflow. lkulcza - Mon, 30 Oct 2017 22:26:19 GMT - SPED course "not found" currently in approval process for fall 2018. agriffin - Fri, 03 Nov 2017 17:36:35 GMT - Program also needed to complete an LON E Revision document. Uploaded the form.
SSDACP		Added	