

CIM Report Oct 20, 2017 12:30pm

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
AFLS Honors	Are Similar Programs available in the area?	No	
	Estimated Student Demand for Program	120	
	Scheduled Program Review Date	NA	
	Reviewer Comments	agriffin - Mon, 28 Mar 2016 18:59:19 GMT - Minor edit to catalog copy. calison - Mon, 27 Feb 2017 14:25:20 GMT - Minor edits to embed links and correct bulleted format.	mrevans - Tue, 11 Apr 2017 14:15:13 GMT - Edits made to justification by Evans to improve clarity (4/11/17). mrevans - Tue, 11 Apr 2017 14:47:07 GMT - Changed effective year to Fall 2108 agriffin - Sun, 01 Oct 2017 22:43:21 GMT - Added comment to justification field.
	CIP Code	Construction Trades, Other.	
	Effective Catalog Year	Fall 2017	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Description and justification of the request		The existing AFLS 3413H - Honors Proposal Development course is being modified to add components of research methods. Over the past decade, it has been noted that Honors students require more formalized instruction in proposal development and research methods. Adding AFLS 3413H - Honors Proposal Development and Research Methods as a required course to the Bumpers College (AFLS) Honors Program will promote student success in completion of the honors thesis/project and reduce one-on-one time required with faculty mentors. Other changes to the program are grammatical to update the Undergraduate Catalog. Justification included in description prior to system upgrade.
AGECMS	Scheduled Program Review Date	NA	2022-2023
	Effective Catalog Year	Summer 2014	Fall 2018
	Description and justification of the request	Updated changes that were approved in 2014 but didn't get approved in time for the 2014-15 catalog and missed getting added to the 2015-16 catalog until now.	Changed Other Requirements from "Maximum of 9 hours at the 4000 level" to "Maximum of 9 hours from (a) graduate courses cross listed with courses numbered 4000 or lower and/or (b) courses numbered 4000 or lower." Many formally 4000 level courses have been switched to 5000 level courses. In the case of the AEAB department, this was done without faculty knowledge or consent and resulted in a de facto curriculum change as it permitted more than 9 hours of dual-credit classes. The change being proposed above brings the curriculum back into alignment with its original intent prior to the change in numbering systems.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		31

	Reviewer Comments		agriffin - Wed, 30 Aug 2017 19:29:58 GMT - Changed effective catalog year to fall 2018. Entered program review date. Added description of specific change. College is advised to review and edit if appropriate.
AGECMS-AGBS	Scheduled Program Review Date	NA	2022-2023
	Effective Catalog Year	Fall 2017	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		31
	Description and justification of the request		Six hours are being affected by this minor change. AGECE 5413 is being moved from one block of courses to another and AGECE 5603 is being added as an option. Many formally 4000 level courses have been switched to 5000 level courses. In the case of the AEAB department, this was done without faculty knowledge or consent and resulted in a de facto curriculum change as it permitted more than 9 hours of dual-credit classes. The change being proposed above brings the curriculum back into alignment with its original intent prior to the change in numbering systems.
	Reviewer Comments		agriffin - Wed, 30 Aug 2017 18:42:57 GMT - Changed effective catalog date from fall 2017 to fall 2018. Entered total hours and moved justification from description block to justification block.
AGECMS-INAG	Scheduled Program Review Date	na	2022-2023
	Effective Catalog Year	Fall 2017	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		31
	Description and justification of the request		Three hours are being affected by this minor change. AGECE 5603 is being added as an option. Many formally 4000 level courses have been switched to 5000 level courses. In the case of the AEAB department, this was done without faculty knowledge or consent and resulted in a de facto curriculum change as it permitted more than 9 hours of dual-credit classes. The change being proposed above brings the curriculum back into alignment with its original intent prior to the change in numbering systems.
	Reviewer Comments		agriffin - Wed, 30 Aug 2017 18:45:42 GMT - Changed effective catalog date from fall 2017 to fall 2018. Entered total hours and moved justification from description block to justification block.
ARSC Honors	Phone:	see contact info below	5-2509

	Description and justification of the request	Admin correction for course not found.	Adding more honors core options in Fine Arts, Social Sciences, and Humanities, while also clarified requirement language. Changed director's name. Changed admission requirements. With the addition of new state approved core classes, the Honors Council voted to expand the FCHP honors core to include these new course options for honors students. \nOur Director changed. \nThe Honors College encouraged us to increase the entering GPA and the Honors Council approved that as well.
	Description and Justification for this request	Admin correction for course not found.	
	Effective Catalog Year	Fall 2017	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
ARTMFA	Phone:	see contact info below	kmusgnug@uark.edu 575-6295

Description and justification of the request

Updating name from "Department" to "School" |

1. changing "Major and/or minor areas of study" in the program description of areas of study to "focused studies."
1. we no longer require a minor area of study.
2. Changing minimum number of semesters required for completion of the degree from four to six | 2. We are standardizing our program at 3 years.
3. Instead of requiring ARTS 5913 to be taken twice, we are dividing the Graduate Seminar requirement into a First Year Seminar and a Second Year Seminar. | 3. With these two new courses we will be able to tailor seminar content to the differing needs of first and second year MFA's
4. Addition of an option to take 15 elective hours instead of 12, for those students meeting a minimum level of Art History coursework prior to entering the program (see change #5, below) | 4. Provide more options for students able to elect 9 hours of art history (see change #5, below)
5. Reduction in the number of credit hours of elective Art History required for this students entering the program with at least 12 hours of college-level Art History | 5. While we recognize the importance of Art History study to the MFA student, the 12 credit requirement is higher than than at most of our peer institutions. Most students graduating with a BFA have taken at least 12 hours of undergraduate Art History. MFA's are still free to take additional Art History coursework if desired.
6. Instead of requiring "regular thesis progress reports" from MFA candidates, we require regular meetings with the thesis committee. | 6. Face to face meetings are much more productive
7. Changing the requirement that all faculty and all graduate students attend the critique of every student to "a selection of graduate faculty and MFA students" | 7. With 25 MFA's and 36 faculty members, it is not only logistically difficult for the faculty, but also not helpful to the MFA's to have every faculty member attend every MFA's critique
8. Students will all have their Candidacy reviews at the end of their fourth semester, instead of having the option to go earlier or later | 8. Again, standardization of the program
9. Instead of having all faculty vote on an individual's candidacy review, the work will be reviewed and voted on by a graduate faculty committee, and a 3/4ths majority will now be required instead of 2/3rd majority | 9. Having 36 faculty members at a student's candidacy review does not allow for a productive conversation.
10. Students may only attempt to pass their Candidacy Review twice (previously, we had no limit on the amount of re-tries) | 10. Students who do not pass the first time are given a detailed written explanation of what they need to do to bring their work up to the expected level of accomplishment.
11. deleting the option of an MFA thesis committee

	Description and Justification for this request	Updating name from "Department" to "School"	
	Effective Catalog Year	Fall 2017	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		60
	Upload attachments		ARTMFA_Correspondence.pdf
	Reviewer Comments		agriffin - Tue, 03 Oct 2017 13:05:45 GMT - Changed language from concentrations to focused studies with permission from program (see attachment). agriffin - Tue, 03 Oct 2017 13:06:57 GMT - Cleaned up description by removing additional 2 in section 1. lkulcza - Wed, 04 Oct 2017 21:59:33 GMT - Courses not found currently in approval process for fall 2018 rcc003 - Thu, 12 Oct 2017 21:32:08 GMT - Updated Areas of Study language per the submitter.
BRKDDBS	Are you adding a concentration?	Yes	No
	Description and justification of the request	Admin update of courses not found.	Removed the course HESC 1501 Issues and Trends in Human Environmental Sciences (1 credit). Added 1 hour to the general electives for the major. 1. The course content of HESC 1501 Issues and Trends in Human Environmental Sciences (1 credit) is not relevant to students studying birth through kindergarten education. It had previously been included because we believed that it was needed for school-level AAFCS accreditation. However, this has changed and the course is being dropped by other HESC majors. For these reasons we are removing it from the BRKD teacher licensure degree plan.
	Description and Justification for this request	Admin update of courses not found.	
	Effective Catalog Year	Fall 2017	Fall 2018

	Learning Outcomes	<p>Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families.</p> <p>Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.</p> <p>Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.</p> <p>Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.</p> <p>Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.</p> <p>Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.</p>	<p>Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families.</p> <p>Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.</p> <p>Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.</p> <p>Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.</p> <p>Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.</p> <p>Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.</p>
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Reviewer Comments		mrevans - Thu, 07 Sep 2017 13:52:13 GMT - Rollback: HDFS 4332 is missing lab and HDFS 2403 is missing lab. With the addition of these the B to K requirements will add up to 73.
CLCSMA	Effective Catalog Year	Summer 2014	Fall 2018
	User ID:		Irestr
	Phone:		5757580
	Type of proposal		Major/Field of Study
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	Is this program interdisciplinary?	No	Yes
	College(s)/School(s)		ARSC

What are the total hours needed to complete the program?		36
Are Similar Programs available in the area?		No
Estimated Student Demand for Program		10
Scheduled Program Review Date		2019-2020
Program Goals and Objectives		To prepare students in advanced studies in literary and cultural studies from a global perspective
Learning Outcomes		Advanced competence in two literary and cultural traditions, literary analysis training, advanced critical thinking and writing skills, preparation for world languages teaching and doctoral studies in literature and cultural studies
Description and justification of the request		Resubmitting after a complete catalog description revision. Edited text for clarity and current usage, specified language proficiency, application process and documents (added cv request). No extra hours or course requirements changes. Added policy to allow presenting theses in a language other than English with proper justification and outlining program and graduate school approval process.(see attached justification) Students had difficulty with previous catalog description for lack of program description clarity. secondly, we added a language policy that would allow students to present theses in languages other than English, with proper justification and following criteria of peer programs in world languages and literatures
Upload attachments		CLCS Thesis Dissertations in Target Language Petition.doc
Reviewer Comments		<p>agriffin - Mon, 13 Feb 2017 18:25:40 GMT - Deleted duplicate sentence in catalog copy with permission from submitter.</p> <p>lkulcza - Thu, 16 Feb 2017 21:16:24 GMT - Admin correction of typo</p> <p>lkulcza - Thu, 16 Feb 2017 21:18:01 GMT - Admin correction of second typo.</p> <p>rcc003 - Mon, 06 Mar 2017 21:04:36 GMT - grammar corrections.</p> <p>rcc003 - Mon, 06 Mar 2017 21:10:51 GMT - more grammar.</p> <p>agriffin - Tue, 09 May 2017 21:39:21 GMT - Changed effective catalog to fall 2018. Request did not complete the approval process in time to be effective for fall 2017. Also, changed scheduled program review date to match APS 1620.11 policy - Program Review Schedule for 2019-2020.</p> <p>agriffin - Thu, 13 Jul 2017 18:42:05 GMT - Rollback: Rolled back per request from program director.</p> <p>rcc003 - Tue, 26 Sep 2017 17:13:15 GMT - syntax</p> <p>rcc003 - Tue, 26 Sep 2017 17:19:47 GMT - additional syntax</p> <p>lkulcza - Wed, 27 Sep 2017 15:23:12 GMT - Edited out information that will be updated via catalog (CAT) edits, when Charlie sends out the OK to begin making updates.</p>

CNEDPH	Program Title	Counselor Education	Counselor Education and Supervision, Doctor of Philosophy
	Reviewer Comments	<p>agriffin - Wed, 07 Sep 2016 16:31:01 GMT - Rollback: Please change request to Revising Curriculum of an Existing Degree and complete the LON 11c.</p> <p>agriffin - Thu, 15 Sep 2016 23:23:56 GMT - Revised LON for to match formatting and alignment. Also, inserted approval dates and renamed document to match naming convention required for BOT materials.</p> <p>agriffin - Fri, 16 Sep 2016 13:18:50 GMT - Removed duplicate language from catalog copy with permission from submitter, see attached note for details.</p> <p>calison - Thu, 11 May 2017 17:09:44 GMT - Corrected formatting issues.</p>	<p>lkulcza - Fri, 01 Sep 2017 21:31:45 GMT - Admin update to correct department--not an actual change to department.</p> <p>agriffin - Mon, 11 Sep 2017 19:45:23 GMT - Rollback: Per request of submitter, rolling change back.</p> <p>kmamisei - Tue, 12 Sep 2017 13:08:46 GMT - Rollback: Rolling back per request from Dr. Higgins.</p> <p>kmamisei - Tue, 12 Sep 2017 17:37:26 GMT - Removed the attachments from previous year's program change submission.</p> <p>agriffin - Sun, 24 Sep 2017 02:57:40 GMT - Revised LONs to include approval dates and renamed documents to match naming convention. Also, changed course number in proposed curriculum from CNED 6711 to CNED 6713.</p> <p>agriffin - Wed, 27 Sep 2017 02:15:18 GMT - Changed credit hours of CNED 6711 from 1 to 3 hours. CIM would not allow me to change the course from CNED 6711 to CNED 6713. Course change has been submitted into approval workflow. Will review status again at UCPC approval level.</p> <p>agriffin - Wed, 27 Sep 2017 02:19:29 GMT - Credit hours for CNED 6003 and CNED 6133 are being reflected in program requirements, yet the credit hours are not listed with the notes for each course. Requesting to be examined by catalog editor. Thank you.</p> <p>lkulcza - Wed, 27 Sep 2017 21:46:01 GMT - All CNED courses "not found" are currently in approval process.</p> <p>agriffin - Sat, 07 Oct 2017 23:50:47 GMT - Indented CNED 6003 and CNED 6133 to reflect they are part of the cognate list of courses. As such the 3 credit hours conflict was resolved.</p> <p>agriffin - Sat, 07 Oct 2017 23:52:37 GMT - Indented CNED 6243, CNED 6253, and CNED 6233 to demonstrate the courses are included in the cognate listing of courses.</p>
	Select a reason for this modification	Revising Curriculum of an Existing Certificate or Degree Program--(LON 11C)	Changing Name of Existing Certificate, Degree, Major, Option or Organizational Unit--(LON 1)
	Upload attachments	CNEDPH - Revision - Ltr of Notification.docx Re_CNEDPH Program Change.pdf	CNEDPH - Name Change - Ltr of Notification.docx CNEDPH - Revision - Ltr of Notification.docx
	Phone:	53781	53329

<p>Description and justification of the request</p>	<p>The proposed changes are necessary to reflect the changes in the Council for Accreditation of Counseling and Related Educational Programs (CACREP) accreditation standards. Additionally, the changes in the core curriculum are in response to the merger of two accrediting organizations - the Council on Rehabilitation Education (CORE) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Plan of Merger Agreement was signed on July 20, 2015. As a result of this merger, the Ph.D. in Counselor Education program is expanding/revising its curriculum options to incorporate Rehabilitation (RHAB) courses. </p> <p> </p> <p>The summary of the changes is provided below: </p> <p> </p> <ol style="list-style-type: none"> 1. We added a role-play recording demonstrating counseling skills as an admissions requirement. 2. We removed two courses (6 credit hours) from the Counselor Education core. 3. We clarified cognate requirements and added RHAB courses as options. 4. We removed the foreign language requirement. 5. We clarified 15 credit hour research and statistics requirements by identifying courses needed to meet these requirements. 	<p>Name change from Counselor Education to Counselor Education and Supervision Update our PhD degree name to more accurately reflect content of the degree plan, align with CACREP (program's accrediting body) requirements, and be consistent with other counseling programs around the country.</p> <p>Changing three RHAB cognate classes to the subject heading of CNED to reflect that the courses are now offered as part of the overall CNED curriculum. The accrediting bodies for Rehabilitation counseling (CORE) and Counseling (CACREP) have merged and thus the RHAB and CNED programs are merging to meet accreditation standards. The RHAB PhD program was deleted previously so the courses that will be offered with a RHAB focus are being requested to change from RHAB to CNED. These have been requested through course management.</p> <p>Minor change of hours required in PhD program. Dropping CNED 6083 Consultation Theory and Methods (3) and changing CNED 6711 from a 1 hour course to 3 hour course. Accreditation competencies from CNED 6083 are being met in another course and this course was repeating those standards. Practicum (CNED 6711) meets three hours a week as a course and should be a 3 hour credit class, not 1. This will change the number of hours required on top of the 60 hour MS to be 69 instead of the previous 70.</p>
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Description and Justification for this request	<p>The proposed changes are necessary to reflect the changes in the Council for Accreditation of Counseling and Related Educational Programs (CACREP) accreditation standards. Additionally, the changes in the core curriculum are in response to the merger of two accrediting organizations - the Council on Rehabilitation Education (CORE) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Plan of Merger Agreement was signed on July 20, 2015. As a result of this merger, the Ph.D. in Counselor Education program is expanding/revising its curriculum options to incorporate Rehabilitation (RHAB) courses. </p> <p> </p> <p>The summary of the changes is provided below: </p> <p> </p> <ol style="list-style-type: none"> 1. We added a role-play recording demonstrating counseling skills as an admissions requirement. 2. We removed two courses (6 credit hours) from the Counselor Education core. 3. We clarified cognate requirements and added RHAB courses as options. 4. We removed the foreign language requirement. 5. We clarified 15 credit hour research and statistics requirements by identifying courses needed to meet these requirements. 	
Effective Catalog Year	Fall 2017	Fall 2018
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action
What are the total hours needed to complete the program?		69 (post-masters)

CNSLMS	Reviewer Comments	<p>lkulcza - Tue, 08 Dec 2015 15:24:53 GMT - Working with CourseLeaf to clear up the issue with how deleted courses are displayed. In the meantime, approving this so that it can continue through the approval process.</p> <p>agriffin - Fri, 15 Jan 2016 17:01:11 GMT - Changed effective date from fall 2016 to fall 2017 in CourseLeaf and LON. I also changed the title of the document to match the naming convention for the BOT.</p> <p>lkulcza - Mon, 29 Aug 2016 18:55:53 GMT - Catalog year was supposed to have been updated to fall 2017, not the last admit term for students. Last admit term should actually be summer 2016.</p>	<p>agriffin - Thu, 07 Sep 2017 22:20:18 GMT - Rollback: Per request from associate dean.</p> <p>agriffin - Sun, 24 Sep 2017 22:18:59 GMT - Corrected name of concentration from Addictions to Addiction in CourseLeaf. Uploaded revised LON with permission from college.</p> <p>agriffin - Sun, 24 Sep 2017 22:21:05 GMT - Updated catalog copy to reflect Addiction Counseling vs. Addictions.</p> <p>agriffin - Sun, 24 Sep 2017 22:25:50 GMT - Uploaded revised LON with permission from college. Also, corrected Addictions in description field.</p> <p>agriffin - Sun, 24 Sep 2017 22:27:18 GMT - Revised course title is not being reflected for CNED 5003 in catalog copy. It is currently in the workflow.</p> <p>agriffin - Sun, 24 Sep 2017 22:31:48 GMT - Corrected Addictions to Addiction in LON 11C Revision.</p> <p>lkulcza - Mon, 25 Sep 2017 22:33:38 GMT - CNED 5484 does not exist. Please clarify what course should be listed here.</p> <p>kmamisei - Fri, 29 Sep 2017 15:11:36 GMT - I updated LON 11C and Section C of the ADE form for school counseling. I also added LON E for School Counseling Concentration.</p> <p>kmamisei - Fri, 29 Sep 2017 15:20:16 GMT - Changed CNED5484 to CNED 5483.</p> <p>agriffin - Wed, 11 Oct 2017 15:00:05 GMT - Course change for new title of CNED 5403 is currently not being reflected in Program Requirements. Course change is currently in approval workflow to become Diagnosis and Treatment in Counseling.</p> <p>agriffin - Wed, 11 Oct 2017 15:15:03 GMT - Updated CNSLMS-ADCN and CNSLMS-RHAB letters of notification, as well as the Section C for licensure, to match course number and title for CNED 5403 and CNED 5483 in proposed curriculum listings. Uploaded revised copies of documents.</p>
	Select a reason for this modification	Deleting Certificate, Degree, Option or Organizational Unit—(LON 5)	Adding an Option, Concentration or Emphasis--(LON 3)
	Upload attachments	4e_CNSLMS-SACC -Delete - Ltr of Notification.docx	<p>LON E - MS in Counseling - School Counseling Concentration.pdf</p> <p>CNSLMS - Revision - LON11C.docx</p> <p>CNSLMS-ADCN - New Option - Ltr of Notification.docx</p> <p>CNSLMS-RHAB - New Option - Ltr of Notification.docx</p> <p>Section C School Counseling Licensure ADE CURRENT.docx</p>
	Phone:	53781	53329

<p>Description and justification of the request</p>	<p>This request is to delete Student Affairs and College Counseling Concentration/Emphasis of the M.S. in Counseling degree program (CNSLMS-SACC). No students are currently enrolled in this concentration, and there has not been any demand for this concentration for several years. No courses will be deleted from the course inventory because courses that are required for this concentration are also required courses in two other remaining Clinical Mental Health and School Counseling concentrations.</p> <p> </p> <p> </p> <p>Deleted content includes the following sentence: "Emphasis in Student Affairs and College Counseling requires 48 graduate hours including the core and the following 21 hours" and five courses: CNED 5343, CNED 5373, CNED 5403, CNED 574V, and HIED 5033.</p> <p> </p> <p>There is a formatting issue and deleted courses show up under Clinical Mental Health Counseling Emphasis, which is confusing. But the courses themselves that show up as deleted were deleted correctly and belong to the Emphasis in Student Affairs and College Counseling.</p> <p> </p> <p>I selected Fall 2016 for "No new students admitted after" and "Allow students in the program to complete through" because there was no other relevant option, but these questions are not applicable since there are no students in the Student Affairs and College Counseling Concentration/Emphasis at this time, and we have not had any for a number of years.</p>	<p>Adding two new concentrations- Addiction Counseling and Rehabilitation Counseling. The accreditation bodies for Rehabilitation Counseling and Counseling have merged and will now all be under the umbrella of CACREP (Council for accreditation of Counseling and Related Education Professions). Counseling and Rehabilitation will be merging into one program and we would like to add two new CACREP specialty tracks. One will be in Rehabilitation Counseling which will replace the previously offered Masters in Rehabilitation Counseling. We will also be adding one in addictions counseling. This will be the only program of this sort in Arkansas and will be a very marketable program.</p> <p> </p> <p>Added names for School and Clinical Mental Health Counseling Concentrations. These concentrations have previously existed but I added them so that they will now show up on the transcripts and specify which concentration a student is focusing on.</p> <p> </p> <p>Changed Core to 36 and concentrations all to 24 hours. To align more closely with our accreditation standards, we have changed our Core courses to 36 hours and made all four concentrations 24 hours. School counseling was previously a 48 hour program, but accreditation standards now require a 60 hour program so we have made this change to the school concentration as well.</p>
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Description and Justification for this request	<p>This request is to delete Student Affairs and College Counseling Concentration/Emphasis of the M.S. in Counseling degree program (CNSLMS-SACC). No students are currently enrolled in this concentration, and there has not been any demand for this concentration for several years. No courses will be deleted from the course inventory because courses that are required for this concentration are also required courses in two other remaining Clinical Mental Health and School Counseling concentrations.</p> <p> </p> <p> </p> <p>Deleted content includes the following sentence: "Emphasis in Student Affairs and College Counseling requires 48 graduate hours including the core and the following 21 hours" and five courses: CNED 5343, CNED 5373, CNED 5403, CNED 574V, and HIED 5033. </p> <p> </p> <p>There is a formatting issue and deleted courses show up under Clinical Mental Health Counseling Emphasis, which is confusing. But the courses themselves that show up as deleted were deleted correctly and belong to the Emphasis in Student Affairs and College Counseling. </p> <p> </p> <p>I selected Fall 2016 for "No new students admitted after" and "Allow students in the program to complete through" because there was no other relevant option, but these questions are not applicable since there are no students in the Student Affairs and College Counseling Concentration/Emphasis at this time, and we have not had any for a number of years. </p>	
Effective Catalog Year	Fall 2017	Fall 2018
Concentration(s):	DEL SACC Student Affairs and College Counseling Concentration/Emphasis of the M.S. in Counseling degree	DEL SACC Student Affairs and College Counseling Concentration/Emphasis of the M.S. in Counseling degree ADD RHAB Rehabilitation Counseling ADD ADDC Addiction Counseling ADD CMHC Clinical Mental Health Counseling ADD SCHC School Counseling
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action
What are the total hours needed to complete the program?		60
List institutions in the surrounding region offering similar programs		None

COMMA	Description and justification of the request	Corrected typo and names of course titles.	Deleted what had been 5.b. which had read : 4000-level Department of Communication courses that are approved for graduate credit. Students should limit the number of 4000-level courses to no more than six hours We are moving all 4000 level courses we will accept for graduate level credit to 5000 level numbers. As a result that option is no longer relevant.
	Description and Justification for this request	Corrected typo and names of course titles.	
	Effective Catalog Year	Fall 2016	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		33
CPSC-M	Estimated Student Demand for Program	NA	6
	Effective Catalog Year	Fall 2014	Fall 2018
	Program Goals and Objectives	NA	<p>1. Graduates have the discipline-specific knowledge in crop sciences required to perform successfully in private, government, or academic entry-level positions.</p> <p>2. Graduates are able to critically analyze, synthesize, and evaluate new information to make informed decisions.</p> <p>3. Graduates have the ability to solve complex, multidisciplinary problems.</p> <p>4. Graduates are able to prepare and synthesize information to effectively communicate, both orally and in writing.</p>
	Learning Outcomes	NA	<p>1. Students will demonstrate the discipline specific knowledge required to function as crop science professionals.</p> <p>2. Students will demonstrate the ability to critically evaluate situations or scenarios to arrive at well thought out and supported decisions and outcomes.</p> <p>3. Students will demonstrate the ability to work through and solve complex, multidisciplinary problems.</p> <p>4. Communication skills</p> <p>a. Students will demonstrate the skills required to effectively communicate technical/scientific information in oral platforms.</p> <p>b. Students will demonstrate the ability to integrate, organize, and effectively present written reports of technical/scientific information.</p>
	Description and justification of the request	Deleted requirements for Minor in Crop Biotechnology that were accidentally added into this minor for Crop Science.	CSSES 3322 is one of the production courses that should be an option on the list and was inadvertently left off the list of options. This change fixes an error in the check sheet list. Justification was provided in the description prior to system upgrade over the summer.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action

	What are the total hours needed to complete the program?		18
	Upload attachments		18-19-cpsc-m MS edits.docx
	Reviewer Comments		<p>agriffin - Fri, 09 Jun 2017 15:22:40 GMT - Updated effective catalog copy from 2014 to fall 2018. Also, minors are not included in program reviews. Thus, changed the date to NA.</p> <p>agriffin - Fri, 09 Jun 2017 15:27:26 GMT - Rollback: It is too late to be approved for fall 2017. Please update the checksheet to 2018-2019. Substitutions can be made during this current academic year, pending approval of this minor change.</p> <p>mrevans - Fri, 09 Jun 2017 18:52:56 GMT - Rollback: It is too late to be approved for fall 2017. Please update the checksheet to 2018-2019. Substitutions can be made during this current academic year, pending approval of this minor change.</p> <p>agriffin - Fri, 09 Jun 2017 20:55:47 GMT - Uploaded revised checksheet with permission from submitter.</p> <p>agriffin - Sun, 01 Oct 2017 22:48:47 GMT - Inserted comments in the justification field. Also, inserted total hours required for minor requirements.</p>
CVEGMS	Scheduled Program Review Date	Spring 2017	2023-2024
	Reviewer Comments	<p>kdhall - Fri, 28 Aug 2015 13:57:53 GMT - Rollback: Stated requirements for CVEG 5100 (Graduate Seminar) are incorrect.</p> <p>agriffin - Fri, 28 Aug 2015 18:33:37 GMT - Changed effective catalog year from summer 2014 to fall 2016.</p> <p>rossetti - Tue, 06 Oct 2015 21:43:49 GMT - Edits as per discussion during Engineering Curriculum Committee</p> <p>calison - Mon, 09 May 2016 23:55:43 GMT - Corrected a couple of usages.</p>	<p>ndennis - Thu, 14 Sep 2017 14:30:01 GMT - Revised Description and Justification</p> <p>agriffin - Thu, 14 Sep 2017 19:59:49 GMT - Changed effective date from fall 2017 to fall 2018.</p> <p>agriffin - Thu, 14 Sep 2017 20:01:49 GMT - Changed program review date from spring 2017 to 2023-2024.</p>
	Description and justification of the request	<p>This request eliminates the "report option" (30 hours coursework plus 3 hours 'research report') from the program. The report option was being used primarily as a fall-back for students unable or unwilling to complete a Master's Thesis. Typically, students completing the report option have not effectively contributed to the overall success of the research program through journal article publication or other forms of technology transfer. </p> <p> </p> <p>This request creates a "coursework only" option (36 hours of graduate-level courses) for students to complete formal advanced education, but do not wish to pursue research. This option targets students seeking to deepen their technical knowledge and expertise for application in the profession -- which includes both traditional students (those entering the program directly upon graduation with a BS degree) and non-traditional students (currently-working professionals or candidates returning after having worked in the profession). </p>	Reduce the number of hours for the course work only option from 36 to 30 To be consistent with other MS Programs in the college.

Description and Justification for this request	<p>This request eliminates the "report option" (30 hours coursework plus 3 hours 'research report') from the program. The report option was being used primarily as a fall-back for students unable or unwilling to complete a Master's Thesis. Typically, students completing the report option have not effectively contributed to the overall success of the research program through journal article publication or other forms of technology transfer. </p> <p> </p> <p>This request creates a "coursework only" option (36 hours of graduate-level courses) for students to complete formal advanced education, but do not wish to pursue research. This option targets students seeking to deepen their technical knowledge and expertise for application in the profession -- which includes both traditional students (those entering the program directly upon graduation with a BS degree) and non-traditional students (currently-working professionals or candidates returning after having worked in the profession). </p>	
Effective Catalog Year	Fall 2016	Fall 2018
Program Goals and Objectives	<p>Program Goals:</p> <ol style="list-style-type: none"> 1. Prepare students to pursue careers in the broad field of civil engineering. 2. Prepare students to demonstrate advanced technical knowledge related to civil engineering. 	<p>Program Goals:</p> <ol style="list-style-type: none"> 1. Prepare students to pursue careers in the broad field of civil engineering. 2. Prepare students to demonstrate advanced technical knowledge related to civil engineering.
Learning Outcomes	<p>Student Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Apply knowledge of mathematics, science, and engineering to solve advanced-level engineering problems in civil engineering. 2. Locate and evaluate pertinent published literature relevant to a given topic, and apply the information gained to a design, analysis, or research effort. 3. Organize and deliver effective communications. 4. Design a system, component, or process to meet desired needs. 5. Design and conduct experiments, and analyze and evaluate the resulting data. 	<p>Student Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Apply knowledge of mathematics, science, and engineering to solve advanced-level engineering problems in civil engineering. 2. Locate and evaluate pertinent published literature relevant to a given topic, and apply the information gained to a design, analysis, or research effort. 3. Organize and deliver effective communications. 4. Design a system, component, or process to meet desired needs. 5. Design and conduct experiments, and analyze and evaluate the resulting data.
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action
What are the total hours needed to complete the program?		30

ENGLBA	Scheduled Program Review Date	None	2019-2020
	Phone:	575-6731	see below for contact info
	Effective Catalog Year	Fall 2015	Fall 2018
	Program Goals and Objectives	Not a new program; we're just clarifying our existing Math requirement.	Not a new program; we're just clarifying our existing WLIT 1123 requirement and adding an additional MATH course option.
	Learning Outcomes	Not a new program; we're just clarifying our existing Math requirement.	Not a new program; we're just clarifying our existing WLIT 1123 requirement and adding an additional MATH course option.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Description and justification of the request		<p>Please contact Dorothy Stephens, Chair of the Department of English, regarding any questions at dstephen@uark.edu or at 575-4301. Justification included in description prior to system upgrade.</p> <p>WLIT 1123 is already required for the English B.A. and for the English and Journalism combined B.A. Both the Department of English and the Department of Journalism have long allowed students to substitute a WLIT course numbered 3000 or higher, or a literature course numbered 3000 or higher in the World Languages and Literatures Department, for the WLIT 1123 requirement when desired, but although this allowed substitution is in the portion of the catalog that describes the English and Journalism combined B.A., it never got put into the part of the catalog that describes the requirements for the English B.A. Any WLIT or world literature course at the 3000- or 4000-level is a more difficult, more in-depth version of what is taught in WLIT 1123, so no student can be hurt by our allowing that substitution, and many students may be motivated to take these more challenging courses if they meet the requirement. Justification included in description prior to system upgrade.</p> <p>MATH 1313: this change will bring Department of English requirements more in line with the State Core, which allows MATH 1313 to satisfy the Core Math requirement. In addition, the Provost's Office tells us that MATH 1313 is a good course for English Majors, helping them make it through the degree. Justification included in description prior to system upgrade.</p> <p>Diversity Requirement Adding specificity to which courses count towards the requirement, while also including new courses that have been proposed.</p>

	Reviewer Comments		<p>agriffin - Thu, 01 Dec 2016 00:58:41 GMT - Inserted program review date.</p> <p>ddraper - Mon, 05 Dec 2016 17:34:24 GMT - Changed effective date to Fall 2018, as these changes will not be approved in time to be included in the Fall 2017 catalog of studies.</p> <p>rcc003 - Wed, 15 Feb 2017 21:33:46 GMT - Further edits from D. Stephens submitted on her behalf so the workflow isn't interrupted.</p> <p>agriffin - Wed, 23 Aug 2017 18:56:56 GMT - Provided information for new fields from summer upgrade. Inserted total number of hours for program. Inserted statement in the justification field. Changed hours for math requirement in second year from 3-4 to only 3 hours so that total hours for program adds up to 120.</p> <p>kdhall - Thu, 07 Sep 2017 21:30:46 GMT - Rollback: Item rolled back on request of Alice Griffin; the UCPC had taken action to remove item from the Faculty Senate consent agenda, but the item was not removed.</p> <p>lkulcza - Wed, 04 Oct 2017 22:22:18 GMT - Any courses not found are currently in the approval process for fall 2018.</p>
ENGLPH	Description and justification of the request	Removed the "Master of Fine Arts in Creative Writing" from the focused study, because that program will have similar separate text in its requirements block.	We are requesting that ENGL 1023 no longer show under #2, Category B, of the Focused Study in Rhetoric and Composition sub-section, as my edit (above) reflects. ENGL 1023 used to be included in Category B of #2 of the Focused Study in Rhetoric and Composition when it was followed by a parenthetical specifying the technical composition version of that course (considered a separate teaching assignment for doctoral students pursuing this focused study option). That particular version of 1023, however, has now been given its own course number ENGL 1033, which now appears in Category B. Consequently, we no longer need ENGL 1023 to show in Category B, only in Category A (as the regular version of the course).
	Description and Justification for this request	Removed the "Master of Fine Arts in Creative Writing" from the focused study, because that program will have similar separate text in its requirements block.	
	Effective Catalog Year	Fall 2017	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		42
ENTSGC	Scheduled Program Review Date	NA	2021-2022
	CIP Code	Management Information Systems, General.	Management Science.
	Effective Catalog Year	Fall 2015	Fall 2018
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Description and justification of the request	Deleted text that was not related to academic requirements.	Minor changes to update description and "update catalog;" incorporate new ISYS 5103 Data Analytics Fundamentals course as an elective. Updated online delivery percentage to reflect ADHE approval of 100% in 2014, as well as to reflect the fact that two tracks are currently blended delivery of 50-99%.

	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		12
	Reason for offering Web-based Program		This program was approved for 100% online delivery in 2014. Currently it is being offered in one track as 100% (Business Analytics) and as blended (50 to 99%) in the other two tracks (Enterprise Resource Planning Information Systems).
	Maximum Class Size for Web-based Courses		25
	Course delivery mode		online
	Course delivery mode - Method(s)		Blended Delivery Methods
	Class interaction mode		bulletin
	Class interaction mode - Method(s):		Other
	Percent Online		100% with No Required Campus Component 50-99%
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		Lynda.com
	Estimate Costs of the Program over the First 3 Years		no additional costs
	Reviewer Comments		agriffin - Fri, 05 May 2017 20:53:15 GMT - Changed effective catalog date from fall 2017 to fall 2018. It is too late for request to be approved for this fall. Also updated scheduled program review date via AACSB schedule. In addition, verified with ADHE that the CIP Code of 52.1301 was already approved and program is an approved online graduate certificate. No changes to the program for these two fields. kbible - Tue, 17 Oct 2017 18:11:44 GMT - Updated online delivery percentage to reflect ADHE approval of 100% in 2014, as well as to reflect the fact that two tracks are currently blended delivery of 50-99%.
EUST Combined Major	Inactivated/Deleted		
EUST Dept Honors	Inactivated/Deleted		
EUST-M	Inactivated/Deleted		
FINNBS-FNRM	Reviewer Comments	tmartin - Fri, 23 Sep 2016 20:28:48 GMT - Rollback: Please revise LON to reflect the current course requirements for the concentration. Also, note that the maximum for a concentration is 21 hours + 6 hours of internship.	agriffin - Mon, 04 Sep 2017 16:26:20 GMT - Changed action with concentration from adding a new concentration to changing existing concentration. Changed response to no for the field of interdisciplinary program. The concentration only requires courses from WCOB. Inserted 120 to the total hours field. Inserted scheduled program review date. agriffin - Thu, 19 Oct 2017 01:52:29 GMT - Inserted approval dates into LON and renamed to match naming convention for BOT documentation.
	Scheduled Program Review Date	NA	2021-2022

	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Changing Name of Existing Certificate, Degree, Major, Option or Organizational Unit—(LON 1)
	Upload attachments	LON1InsuranceRiskManagement.docx	FINNBS-FNRM - Name Change - Ltr of Notification.docx
	Effective Catalog Year	Fall 2017	Fall 2018
	Concentration(s):	ADD FINNBS-FNRM Risk Management	EDT FINNBS-FNRM Risk Management
	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	ARSC	
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Description and justification of the request		Changing name of concentration from Insurance to Risk Management. The term Risk Management is now more commonly used in the business community and it has a wider coverage than insurance. This change in name will also move us into the current form and content of the concentration that, internationally, companies are recruiting and hiring. The fundamental construct of our courses will not be affected by this name change.
FNAHBS	Program Title	Human Nutrition and Hospitality Innovation General Foods and Nutrition Concentration	Food, Nutrition and Health, Bachelor of Science in Human Environmental Science
	Scheduled Program Review Date	NA	2019-2020
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Reconfiguring an Existing Degree—(LON 11)
	Are you adding a concentration?	No	Yes
	Program Code	HNHIBS-GFNU	FNAHBS

Description and justification of the request	Correcting general elective hours.	<p>The current Human Nutrition and Hospitality Innovation major has three concentrations: Nutrition and Dietetics, General Foods and Human Nutrition, and Hospitality Innovation. This proposal reorganizes the program by offering three Human Nutrition and Hospitality Innovation majors: 1) Human Nutrition and Dietetics, 2) Food, Nutrition and Health, and 3) Hospitality Management. Two minors are proposed for Hospitality Management: 1) Event Management and 2) Hospitality Management. The proposed changes allow Human Nutrition and Hospitality Innovation students to receive a diploma designative of their coursework and chosen academic field. This will assist our students in ensuring they will have a greater opportunity to gain career positions in the industry for whom their diploma was awarded. Changing the name from Hospitality Innovation to Hospitality Management is more indicative of the coursework being studied in the hospitality curriculum. The re-configuration of the General Foods and Nutrition degree and change of name to Food, Nutrition and Health is designed to meet student needs for a sustainable, viable and useful degree, for students who need a different pathway other than Human Nutrition and Dietetics to complete as opposed to being unsuccessful in the pursuit of a degree. It is proposed that the General Foods and Nutrition minor become a minor in Human Nutrition to more accurately reflect the content.</p> <p>The Board of Advisors indicated that the program name change is more indicative of what the program is: Human Nutrition, Dietetics and Hospitality Management. The word dietetics needs to be included to direct students who are searching for that major. The word, Innovation is too broad and difficult to define; therefore, it is being replaced by the word Management. Management better describes what the hospitality program is teaching. This change is encouraged and supported by both the hospitality students, nutrition and dietetics students, and both the NUTR and HOSP Board of Advisors.</p>
Description and Justification for this request	Correcting general elective hours.	
Effective Catalog Year	Fall 2014	Fall 2018
Concentration(s):		DEL GFNU General Foods and Nutrition
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action
Does this proposal impact any courses from another College/School?	No	Yes
College(s)/School(s)		EDUC ARSC
What are the total hours needed to complete the program?		120
Upload attachments		18_19_FNAH_final.docx 18_19_FNAH_8sdcpl_final.docx HNHIBS - Deletion - Ltr of Notification.docx BSHES-HNHI - Reconfig - Ltr of Notification.docx

	Reviewer Comments		<p>agriffin - Fri, 15 Sep 2017 00:03:30 GMT - For record purposes, entered the deleted concentration into CourseLeaf template.</p> <p>agriffin - Fri, 15 Sep 2017 01:44:17 GMT - Added one credit hour in plan of study grid for HOSP 2611 so that 8SDCP adds up to 120 hours.</p> <p>agriffin - Fri, 15 Sep 2017 16:29:28 GMT - Uploaded a revised copy of LON 11, including feedback from program. Inserted approval dates and renamed form to match naming convention for BOT documentation.</p> <p>agriffin - Fri, 15 Sep 2017 16:45:35 GMT - Minor edits to LON 5. Renamed LON to match naming convention for BOT documentation.</p> <p>lkulcza - Mon, 25 Sep 2017 23:00:41 GMT - All courses currently "not found" are in approval process.</p> <p>lkulcza - Mon, 25 Sep 2017 23:22:56 GMT - All courses "not found" are in approval process.</p> <p>agriffin - Thu, 12 Oct 2017 15:14:51 GMT - Uploading revised copy of LON 11 to provide clarification for different CIP codes for new majors, per Gary Gunderman. No LON 1c will be needed.</p> <p>agriffin - Thu, 12 Oct 2017 15:27:44 GMT - Next attempt to upload revised LON.</p> <p>agriffin - Fri, 13 Oct 2017 14:11:33 GMT - Added clarity to item 5 in LON 11 to note that the major is being deleted not the degree.</p>
HDFSBS	Reviewer Comments	<p>agriffin - Mon, 19 Sep 2016 20:33:46 GMT - Rollback: Please address edits from email correspondence.</p> <p>agriffin - Tue, 04 Oct 2016 15:47:02 GMT - Note, HESC 2603 proposing to change title to Rural Families and Communities. Corrected typo to justification item 3. Changed effective date for deletions of LSPN and CDEV concentrations to fall 2017 on both LONs and revised approval dates. Also revised approval dates for LON 11. Renamed documentation to match naming convention for BOT approval. Inserted asterisk to core courses in the 8SDCP and bolded HESC 2413 in appendix IV.</p> <p>agriffin - Wed, 19 Oct 2016 20:08:16 GMT - Merged changes with HDFSBS and BRKDBS into one LON 11 and one set of appendices, as well as merged all deletions of concentrations into one LON 5, with approval from college. Uploaded revised copies.</p> <p>agriffin - Thu, 20 Oct 2016 18:03:38 GMT - Minor revisions to LON 11 and LON 5.</p> <p>agriffin - Wed, 26 Oct 2016 14:50:40 GMT - Corrected minor typo in description.</p> <p>lkulcza - Fri, 12 May 2017 20:58:46 GMT - Admin update of HESC to HDFS course listings.</p> <p>calison - Fri, 12 May 2017 21:38:32 GMT - Formatted footnotes properly.</p>	<p>mrevans - Thu, 07 Sep 2017 14:02:54 GMT - Rollback: HDFS 4773 appears twice under HDFS requirements</p> <p>agriffin - Mon, 11 Sep 2017 17:43:19 GMT - Inserted credit hours for HDFS 4481 in 8SDCP plan of study grid, so that total hours would equal 120.</p> <p>lkulcza - Thu, 14 Sep 2017 17:15:17 GMT - Removing attachments that were part of previous program proposal to avoid confusion with the current proposal.</p> <p>lkulcza - Thu, 14 Sep 2017 21:17:45 GMT - Admin update of HDFS 4481 to 4451</p>
	Select a reason for this modification	Reconfiguring an Existing Degree—(LON 11)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)

	Upload attachments	CIED 3023 - CIED 3103 - CIED 3113 -- Consent.docx CNED 3053 -- 1st Attempt.docx CNED 3053 -- 2nd Attempt.docx HESC 4443 -- Class Inactivation Notification Acknowledgement -- HKRD.docx PBHL 1303 -- Consent.docx PHIL 2103 -- Consent.docx SCWK 3163 -- Consent.docx BSHES - Reconfig - Appendices.docx BSHES - Reconfig - Ltr of Notification.docx BSHES-HDFS - Deletion of Concentrations - Ltr of Notification.docx	
	Are you adding a concentration?	Yes	No

Description and justification of the request

PROPOSED CHANGES: |

The current HDF SBS major has three concentrations: Birth to Kindergarten, Child Development, and Lifespan. This proposal reorganizes the major by eliminating the Child Development and Lifespan concentrations and offering an HDF SBS major. Another proposal, which will be considered separately, will delete the BRKD concentration and create a BRKDBS major in its place. |

THE FOLLOWING CHANGES DESCRIBE THE REORGANIZATION OF THE HDF SBS MAJOR: |

1. The HDF SBS major reflects a merging of the two current concentrations: Child Development and Lifespan. |

2. Require students to complete PHIL 2103 (Introduction to Ethics) for the Humanities requirement in the State Minimum Core. |

3. The following courses are currently required in both Child Development and Lifespan concentrations and will be required in the reorganized major: |

NUTR 1213 Fundamentals of Nutrition (F, Sp) |

HESC 1501 Issues Trends in HESC (F, Sp) |

HESC 2433 Child Development (F, Sp, Su) |

HESC 2483 Family Financial Management (F, Su, Sp) |

HESC 3423 Adolescent Development (Sp) |

HESC 3453 Parenting/Family Dynamics (F, Sp) |

HESC 4423 Adult Development (F) |

HESC 4463 Administration and Leadership in the Helping Professions (F) |

HESC 4763 Analytical App Research in HDF S I (F) |

HESC 4773 Analytical App Research in HDF S II (Sp) |

4. The following courses are currently required in Lifespan, but not Child Development, and will be required in the reorganized major: |

HESC 1403 Lifespan Development (F, Su, Sp) |

HESC 3443 Families in Crisis (F) |

HESC 4493 Public Policy Advocacy (F) |

HDFS will be adding a new required course Pre-Internship in Human Development and Family Sciences (HDFS 4481) as a required course. The program will no longer require Issues and Trends in HESC (HESC 1501). | The reason for this change is to improve the experience of the internship for HDFS students. The internship was recently added to the curriculum for HDFS students to get more practical experience in working with people and families. The pre-internship will provide prepare students for professional and ethical behaviors while conducting their internships.

Description and Justification for this request

PROPOSED CHANGES: |

The current HDFSBS major has three concentrations: Birth to Kindergarten, Child Development, and Lifespan. This proposal reorganizes the major by eliminating the Child Development and Lifespan concentrations and offering an HDFSBS major. Another proposal, which will be considered separately, will delete the BRKD concentration and create a BRKDBS major in its place. |

|

THE FOLLOWING CHANGES DESCRIBE THE REORGANIZATION OF THE HDFSBS MAJOR: |

|

1. The HDFSBS major reflects a merging of the two current concentrations: Child Development and Lifespan. |

|

2. Require students to complete PHIL 2103 (Introduction to Ethics) for the Humanities requirement in the State Minimum Core. |

|

3. The following courses are currently required in both Child Development and Lifespan concentrations and will be required in the reorganized major: |

|

NUTR 1213 Fundamentals of Nutrition (F, Sp) |

HESC 1501 Issues Trends in HESC (F, Sp) |

HESC 2433 Child Development (F, Sp, Su) |

HESC 2483 Family Financial Management (F, Su, Sp) |

HESC 3423 Adolescent Development (Sp) |

HESC 3453 Parenting/Family Dynamics (F, Sp) |

HESC 4423 Adult Development (F) |

HESC 4463 Administration and Leadership in the Helping Professions (F) |

HESC 4763 Analytical App Research in HDFS I (F) |

HESC 4773 Analytical App Research in HDFS II (Sp) |

|

|

4. The following courses are currently required in Lifespan, but not Child Development, and will be required in the reorganized major: |

|

HESC 1403 Lifespan Development (F, Su, Sp) |

HESC 3443 Families in Crisis (F) |

HESC 4493 Public Policy Advocacy (F) |

Effective Catalog Year	Fall 2017	Fall 2018
Program Goals and Objectives	<p data-bbox="500 226 651 254">Program Goals:</p> <p data-bbox="500 321 1003 726">The goal of the HDFS undergraduate program is to provide educational experiences that (1) provide students with accurate and evidence-based knowledge of the bio-ecological context of human development, (2) develop students' appreciation for the diversity in the lived experiences of individuals and families, (3) give students the cognitive tools to critically evaluate theory and research in HDFS, (4) provide students with a cognitive framework to understand and affect positive change in the lives of individuals, families, and social systems, and (5) develop students' professional skills in regard to writing, making oral presentations, and evaluating social service programs and social contexts.</p> <p data-bbox="500 793 695 821">Program Objectives:</p> <p data-bbox="500 888 805 915">HDFS students are expected to:</p> <ol data-bbox="500 982 1003 1810" style="list-style-type: none"> 1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families. 2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible. 3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems. 4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts. 5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally. 6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems. 	<p data-bbox="1013 226 1164 254">Program Goals:</p> <p data-bbox="1013 279 1516 684">The goal of the HDFS undergraduate program is to provide educational experiences that (1) provide students with accurate and evidence-based knowledge of the bio-ecological context of human development, (2) develop students' appreciation for the diversity in the lived experiences of individuals and families, (3) give students the cognitive tools to critically evaluate theory and research in HDFS, (4) provide students with a cognitive framework to understand and affect positive change in the lives of individuals, families, and social systems, and (5) develop students' professional skills in regard to writing, making oral presentations, and evaluating social service programs and social contexts.</p> <p data-bbox="1013 709 1208 737">Program Objectives:</p> <p data-bbox="1013 762 1318 789">HDFS students are expected to:</p> <ol data-bbox="1013 814 1516 1640" style="list-style-type: none"> 1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families. 2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible. 3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems. 4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts. 5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally. 6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Learning Outcomes	<p>Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.</p> <p>Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.</p> <p>Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.</p> <p>Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.</p> <p>Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.</p> <p>Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.</p>	<p>Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.</p> <p>Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.</p> <p>Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.</p> <p>Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.</p> <p>Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.</p> <p>Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.</p>
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action
What are the total hours needed to complete the program?		120

HISTMA	Description and justification of the request	admin update of program requirements due to dual level conversion; 6000 to 7000-level course adjustments.	The History department voted to make the following changes to the MA program and admission criteria to the MA and PhD program.\n\nAdmission Criteria\n\n(1) Begin to require a writing sample for the MA program\n\n(2) Require a departmental application--- this has been a requirement for several years, just never appeared in the catalog\n\n(3) Alter the minimum scores on GRE verbal and writing to reflect current practices of admissions decisions\n\n(4) Add language making clear the department's Graduate Studies Committee makes admissions decisions and the process of those decisions\n\n(5) Rearranging and cleaning up existing language\n\n\nMA Program Change:\n\n(1) Require students to take 12 hours of research or reading graduate seminars at the 7000-level, up from 9 hours currently required \n\n(2) Clarify that students need to take at least 9 hours outside of their major field from the 21 hours of seminars and electives, not including the required HIST 7023: Historical Methods course (this is always out of the major field and the department never counted it as part of this outside field requirement)\n\n(3) Rearranged and cleaned up existing language Admission Criteria:\n\n(1) Department believed that requiring a writing sample for the MA program, since it is research based, would be a better tool for screening applicants and ensuring applicant success.\n\n(2-4) This matches the department's practice over the last several years and accurately indicates its intentions in the catalog\n\n\nMA Program Change\n\n(1) Department believed that requiring more graduate seminars enhances the quality of graduate education in the department. After conducting a review of peer institutions, the department found it was out of step with other programs. Out of 16 peer programs, only two others required 9 seminar hours. The majority required 12 or 15.\n\n(2-3) This clarifies already existing departmental practice and makes clear intentions in the catalog
	Description and Justification for this request	admin update of program requirements due to dual level conversion; 6000 to 7000-level course adjustments.	
	Effective Catalog Year	Fall 2017	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		30
	Reviewer Comments		rcc003 - Tue, 26 Sep 2017 16:34:44 GMT - Added punctuation. rcc003 - Tue, 26 Sep 2017 16:35:57 GMT - syntax corrections
HNADBS	Program Title	Human Nutrition and Hospitality Innovation Nutrition and Dietetics Concentration	Human Nutrition and Dietetics, Bachelor of Science in Human Environmental Science
	Scheduled Program Review Date	NA	2019-2020
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Reconfiguring an Existing Degree—(LON 11)

Are you adding a concentration?	No	Yes
Program Code	HNHIBS-NUTR	HNADBS
Description and justification of the request	Correcting misplaced line in course list.	<p>The current Human Nutrition and Hospitality Innovation major has three concentrations: Nutrition and Dietetics, General Foods and Human Nutrition, and Hospitality Innovation. This proposal reorganizes the program by offering three Human Nutrition and Hospitality Innovation majors: 1) Human Nutrition and Dietetics, 2) Food, Nutrition and Health, and 3) Hospitality Management. Two minors are proposed for Hospitality Management: 1) Event Management and 2) Hospitality Management. The proposed changes allow Human Nutrition and Hospitality Innovation students to receive a diploma designative of their coursework and chosen academic field. This will assist our students in ensuring they will have a greater opportunity to gain career positions in the industry for whom their diploma was awarded. Changing the name from Hospitality Innovation to Hospitality Management is more indicative of the coursework being studied in the hospitality curriculum. The re-configuration of the General Foods and Nutrition degree and change of name to Food, Nutrition and Health is designed to meet student needs for a sustainable, viable and useful degree, for students who need a different pathway other than Human Nutrition and Dietetics to complete as opposed to being unsuccessful in the pursuit of a degree. It is proposed that the General Foods and Nutrition minor become a minor in Human Nutrition to more accurately reflect the content.</p> <p>The Board of Advisors indicated that the program name change is more indicative of what the program is: Human Nutrition, Dietetics and Hospitality Management. The word dietetics needs to be included to direct students who are searching for that major. The word, Innovation is too broad and difficult to define; therefore, it is being replaced by the word Management. Management better describes what the hospitality program is teaching. This change is encouraged and supported by both the hospitality students, nutrition and dietetics students, and both the NUTR and HOSP Board of Advisors.</p>
Description and Justification for this request	Correcting misplaced line in course list.	
Effective Catalog Year	Fall 2014	Fall 2018
Concentration(s):		DEL NUTR Nutrition and Dietetics
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action
What are the total hours needed to complete the program?		120
Upload attachments		18_19_HNAD_8sdcf_final.docx 18_19_HNAD_final.docx HNHIBS - Deletion - Ltr of Notification.docx BSHES-HNHI - Reconfig - Ltr of Notification.docx

	Reviewer Comments		<p>agriffin - Fri, 15 Sep 2017 01:02:20 GMT - Entered credit hours into plan of study grid for total hours to add up to 120 in 8SDCP.</p> <p>agriffin - Fri, 15 Sep 2017 16:30:15 GMT - Uploaded a revised copy of LON 11, including feedback from program. Inserted approval dates and renamed form to match naming convention for BOT documentation.</p> <p>agriffin - Fri, 15 Sep 2017 16:30:50 GMT - Removed original LON 11.</p> <p>agriffin - Fri, 15 Sep 2017 16:46:14 GMT - Minor edits to LON 5. Renamed LON to match naming convention for BOT documentation.</p> <p>agriffin - Fri, 15 Sep 2017 17:13:14 GMT - For tracking records in CourseLeaf, I noted that the concentration in Nutrition and Dietetics is being deleted.</p> <p>agriffin - Fri, 15 Sep 2017 17:23:00 GMT - Unchecked sum total hours in program requirements. Added comment of Total Hours as a header and entered 120 hours, in order to clarify that the program does not provide an option of earning a range of hours, such as 116-124.</p> <p>lkulcza - Mon, 25 Sep 2017 23:29:07 GMT - All courses "not found" are currently in approval process.</p> <p>agriffin - Thu, 12 Oct 2017 15:17:23 GMT - Uploading revised copy of LON 11 to provide clarification for different CIP codes for new majors, per Gary Gunderman. No LON 1c will be needed.</p> <p>agriffin - Thu, 12 Oct 2017 15:20:50 GMT - Second attempt to upload revised LON.</p> <p>agriffin - Thu, 12 Oct 2017 15:28:28 GMT - Next attempt to upload revised LON.</p> <p>agriffin - Fri, 13 Oct 2017 14:12:50 GMT - Added clarity to item 5 in LON 11 to note that the major is being deleted not the degree.</p>
HOSP-M		Added	
HRWDBS	Reviewer Comments	<p>kjvestal - Thu, 29 Oct 2015 13:54:49 GMT - Rollback: Rolling back at the request of the submitter for additional edits.</p> <p>agriffin - Mon, 02 Nov 2015 21:12:00 GMT - Corrected minor typo in description.</p> <p>lkulcza - Tue, 03 Nov 2015 22:39:20 GMT - Spoke with Denise Bignar regarding the two HRWD courses "not found"--she indicated the department is working on getting those proposals submitted.</p> <p>calison - Mon, 16 May 2016 16:34:46 GMT - Formatted numbered sequence in Footnote 2.</p>	<p>agriffin - Tue, 06 Jun 2017 20:55:15 GMT - Edited catalog copy, in consultation with submitter, to clarify how requirements may be applied toward university core and electives.</p> <p>agriffin - Tue, 06 Jun 2017 21:10:10 GMT - Minor edit to catalog copy.</p> <p>agriffin - Tue, 06 Jun 2017 21:16:48 GMT - Minor edit to catalog copy to adjust appearance of electives.</p> <p>agriffin - Wed, 07 Jun 2017 13:38:28 GMT - Made additional edits to catalog copy in consultation with program representatives (to clarify language related to electives).</p> <p>agriffin - Wed, 07 Jun 2017 16:34:53 GMT - Changed possible elective hours with permission from submitter.</p> <p>jpenner - Fri, 30 Jun 2017 18:53:00 GMT - updated formatting</p> <p>kmamisei - Fri, 13 Oct 2017 13:21:04 GMT - Added justifications</p>
	Effective Catalog Year	Fall 2016	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action

	What are the total hours needed to complete the program?		120
	Course delivery mode		online
	Class interaction mode		bulletin
	Description and justification of the request		<p>1. The PSYC requirement for the program has been removed. This allows students the flexibility to choose any social science class to satisfy the university core requirement.</p> <p>2. The Economic requirements to be admitted into the major remain the same. We clarified that these classes are part of the Pre-HRWD requirements instead of the university core. Clarification for the catalog.</p> <p>3. The Pre-HRWD Math requirement can also satisfy the University's core requirement. The faculty determined that students will only need to complete 3 hours of math chosen from the list of four courses: MATH 2183, MATH 2053, STAT 2303, or MATH 1313. If students have completed one of the four courses as part of the University core, no additional math courses are needed. Clarification for the catalog.</p>
NURSBS-RNBN	Percent Online	100%	100% with No Required Campus Component
	Description and justification of the request	Corrected URL for link.	<p>1. Changing NURS 4603 Nursing Concepts: Communities to NURS 4063</p> <p>2. Changing NURS 4112 Teaching and Health Promotion to NURS 4023</p> <p>3. Changing NURS 4722 to NURS 4092</p> <p>These changes resulted in one hour increase to RN to BSN Professional Nurse Program. One hour was removed from electives in Additional Program Requirement in order to keep total hours at 120.</p> <p>During accreditation visit, evaluators recommended making course numbers and names different from the pre-licensure BSN program in order to distinguish the courses for the RN_BSN student population</p> <p>1 hour credit added to NURS 4023 along with content and assessments to provide more health promotion content to BSN students. The health promotion content distinguishes the BSN program of study from the Associate degree program. This change increased the U of A hours from 29 to 30. 1 hour was deleted from electives to keep total hours at 120.</p>
	Description and Justification for this request	Corrected URL for link.	
	Effective Catalog Year	Fall 2015	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Course delivery mode		online
	Class interaction mode		bulletin

	Reviewer Comments		Ikulcza - Mon, 25 Sep 2017 23:35:16 GMT - Admin update of online delivery to reflect no required on campus component. Ikulcza - Mon, 25 Sep 2017 23:36:28 GMT - NURS courses "not found" currently in approval process.
NUTR-M	Program Code	GFNU-M	NUTR-M
	Program Title	General Foods and Nutrition Minor	Human Nutrition Minor
	Effective Catalog Year	Fall 2014	Fall 2018
	User ID:		nsimkin
	Phone:		5-4307
	Type of proposal		Minor
	Select a reason for this modification		Changing Name of Existing Certificate, Degree, Major, Option or Organizational Unit—(LON 1)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		19
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		NA
	Scheduled Program Review Date		NA
	Program Goals and Objectives		<ul style="list-style-type: none"> • Develop an understanding of the significant role of nutrition in both health and disease. \n • Understand specific role of nutrients within humans\ • Understand necessity of utilizing evidence based information when applying nutrition knowledge to groups and individuals. \n • Demonstrate effective and professional oral and written communication and documentation. \n\n
	Learning Outcomes		<ul style="list-style-type: none"> • Students will understand the role of nutrition in everyday health and wellness.\n • Students will develop knowledge of chemical, physical and environmental properties of food and the impact of each in food preparation. \n • Students will develop a foundation for incorporating knowledge of food preparation techniques in relation to nutritional principles applied to human diet and health.\n • Students will understand the nutritive value of foods and the functions of specific nutrients in basic disease or condition specific states throughout the life cycle\n
	Description and justification of the request		Change title and update courses. To provide clear focus/purpose for the minor
	Upload attachments		NUTR-M - Name Change - Ltr of Notifcation.docx

	Reviewer Comments		<p>mrevans - Fri, 08 Sep 2017 18:52:39 GMT - Edited Learning Outcomes as per conversation with Simkins</p> <p>agriffin - Wed, 13 Sep 2017 00:19:16 GMT - Changed scheduled program review date to NA. Minors are not reviewed.</p> <p>agriffin - Wed, 13 Sep 2017 00:32:21 GMT - Revised LON to present updated curriculum, inserted approval dates, and renamed to match naming convention for BOT documentation.</p> <p>lkulcza - Thu, 14 Sep 2017 18:15:03 GMT - NUTR 2113 in workflow for fall 2018 effective date.</p> <p>agriffin - Sat, 07 Oct 2017 22:04:45 GMT - Updated approval dates in the LON.</p>
PBHLBS	Estimated Student Demand for Program	150	200
	Learning Outcomes		The Public Health major will prepare students for careers in public health including worksite health promotion specialists, community health education, and jobs in public health agencies and community based organizations. In addition, the program is applicable for students interested in pursuing post graduate study in allied health fields, such as physical or occupational therapy, or public health.
	Reviewer Comments	<p>agriffin - Tue, 03 Nov 2015 20:04:25 GMT - Indented general electives and public health electives for clarification in catalog copy. Removed superscript 1 from state minimum core classes in eight semester plan and switched the footnote to PBHL 1103, PBHL 2613, and PBHL 3202 to correspond to the "grade of C" footnote with permission from submitter.</p> <p>lkulcza - Fri, 06 Nov 2015 19:45:36 GMT - Corrected footnote listings.</p> <p>agriffin - Mon, 07 Dec 2015 20:36:31 GMT - Corrected typos in description.</p> <p>agriffin - Mon, 07 Dec 2015 20:37:58 GMT - Corrected an additional typo.</p>	<p>agriffin - Tue, 27 Sep 2016 18:29:12 GMT - Rollback: Please review upper division hours.</p> <p>jpenner - Tue, 09 May 2017 21:06:23 GMT - Rollback: Please address upper division course hours. Talk to Denise Bignar if you have questions.</p> <p>lkulcza - Fri, 12 May 2017 19:45:46 GMT - Admin correction to ESRM 2403 listing</p> <p>lkulcza - Fri, 12 May 2017 19:46:55 GMT - Rollback: Per request from the dean's office.</p> <p>jpenner - Mon, 15 May 2017 13:16:07 GMT - Rollback: Denise Bignar indicated that Bart needs to make a different change instead of changing this lower level course. JPW</p> <p>agriffin - Fri, 26 May 2017 14:23:30 GMT - Added comments to description block to clarify additional program changes.</p> <p>lkulcza - Fri, 16 Jun 2017 17:13:42 GMT - PBHL 3443 is in workflow as a new course proposal, effective for fall 2018.</p> <p>kbible - Tue, 29 Aug 2017 20:38:19 GMT - Rollback: Per Kate Mamiseishvili's request, rolling back to Ed Curr Comm.</p> <p>kmamisei - Thu, 07 Sep 2017 13:04:40 GMT - Rollback: Rolling back to correct the note in the electives section.</p> <p>msganio - Wed, 13 Sep 2017 19:56:11 GMT - Adjusted number of elective hours that must be 3000 or above from 3 to 11 hours. This change was voted on and approved by the program faculty on 9/13/17.</p>
	Upload attachments	Re_ Public Health BS changes.pdf	
	Effective Catalog Year	Fall 2016	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120

	Description and justification of the request		<p>Editing public health core classes to meet accreditation requirements of the Council on Education for Public Health. A change in CIM which will parallel this program change will be to make PBHL 2613 PBHL 3613 as the course content will need to change to meet accreditation requirements. Additionally, this will make the program in compliance with ADHE guidelines. Editing public health core classes to meet accreditation requirements of the Council on Education for Public Health. A change in CIM which will parallel this program change will be to make PBHL 2613 PBHL 3613 as the course content will need to change to meet accreditation requirements. Additionally, this will make the program in compliance with ADHE guidelines.</p> <p>Program also changed the option of ENGL 3053 or JOUR 1033 to requiring ENGL 3053. STAT options have been reduced from four possibilities to only two options of STAT 2303 or ESRM 2403. Program also changed the option of ENGL 3053 or JOUR 1033 to requiring ENGL 3053. STAT options have been reduced from four possibilities to only two options of STAT 2303 or ESRM 2403.</p>
RETLBS	Scheduled Program Review Date	n/a	2021-2022
	Effective Catalog Year	Fall 2017	Fall 2018
	Description and justification of the request	Admin update of course not found.	Changing required courses of SCMT 3623, 3643, or SCMT 4633 to SCMT 3653 and three hours from 3000/4000 level SCMT courses. Expand course options to fulfill requirements for supply chain management course requirements within the Retail Major concentrations.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Reviewer Comments		agriffin - Mon, 04 Sep 2017 16:54:10 GMT - Inserted 120 to total hours field. Inserted program review date. Moved description to justification field and created description. College is encouraged to review and edit as appropriate.
RHABMS	College/School Code	all	College of Education and Health Professions(EDUC)
	Reviewer Comments	<p>jpenner - Wed, 25 Mar 2015 15:55:58 GMT - I made a couple of minor changes that Brent Williams requested. Apparently it is now CRC, not CRD.</p> <p>jpenner - Wed, 25 Mar 2015 15:57:00 GMT - Extra "a" removed.</p> <p>agriffin - Tue, 12 May 2015 16:15:59 GMT - Added specific description to justification block.</p> <p>agriffin - Tue, 12 May 2015 16:17:19 GMT - Changed effective catalog year to fall 2016.</p> <p>lkulcza - Mon, 18 May 2015 21:57:08 GMT - Per request from Terry Martin, treating this as an editorial catalog change and removing from workflow. Also adjusting effective date back to fall 2015.</p> <p>lkulcza - Mon, 18 May 2015 21:58:31 GMT - Attaching email documentation from Alice G/Terry M</p>	<p>lkulcza - Tue, 05 Sep 2017 21:18:30 GMT - Admin update to correct college/school</p> <p>kmamisei - Thu, 07 Sep 2017 14:29:08 GMT - Rollback: LON Item #12 and letter of notification will need to be revised.</p> <p>agriffin - Sun, 24 Sep 2017 03:08:17 GMT - Renamed LON for BOT naming convention. Also, accepted all changes and stopped tracking in document.</p> <p>lkulcza - Mon, 25 Sep 2017 23:41:47 GMT - The attached Ltr of Notification indicates students will be able to complete this program through May 2021, but need clarification of the last term in which students should be admitted to the existing program.</p> <p>agriffin - Mon, 09 Oct 2017 17:25:49 GMT - Minor edit to LON.</p>

	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Deleting Certificate, Degree, Option or Organizational Unit—(LON 5)
	Upload attachments	RHABMS email.docx	RHABMS - Deletion - Ltr of Notification.docx
	Description and justification of the request	<p>I am adding to the catalog description a program requirement that already exists. Adding the following statement to the second paragraph of the program requirements: </p> <p>The Rehabilitation Education and Research Program does not conduct comprehensive examinations. In lieu of comprehensive exams, students are required to take and pass the Certified Rehabilitation Counselor examination (CRC) from the Commission on Rehabilitation Counselor Certification (CRCC). Students must arrange for the documentation of the exam scores to be sent to the department. Failure to pass the examination will result in the student having to repeat the examination and therefore delay graduation by at least one semester. </p>	<p>Deleting the Rehabilitation Masters program since this program will now be merged with Counseling Masters program and the Rehabilitation focus will be a new concentration in the Counseling Masters program. The professional accrediting entities that oversee academic programs, the Council on Rehabilitation Education, (CORE) and the Council for Accreditation of Counseling Related Programs, (CACREP) have merged; as such, the distinct professions of Rehabilitation Counseling and Counseling no longer exist. Rehabilitation Counseling is now a specialization within the larger profession of Counseling. Commensurately, academic program are henceforth required to mirror this professional merger, rehabilitation counseling programs will no longer be free-standing programs but tracks with larger counseling programs. CACREP will accredit these programs moving forward. To comply with CACREP standards the master's program in rehabilitation counseling is merging into the master's program counselor education.\n\n</p>
	Description and Justification for this request	<p>I am adding to the catalog description a program requirement that already exists. Adding the following statement to the second paragraph of the program requirements: </p> <p>The Rehabilitation Education and Research Program does not conduct comprehensive examinations. In lieu of comprehensive exams, students are required to take and pass the Certified Rehabilitation Counselor examination (CRC) from the Commission on Rehabilitation Counselor Certification (CRCC). Students must arrange for the documentation of the exam scores to be sent to the department. Failure to pass the examination will result in the student having to repeat the examination and therefore delay graduation by at least one semester. </p>	
	Effective Catalog Year	Fall 2015	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		48
SCMT-M	Effective Catalog Year	Fall 2015	Fall 2018
	Description and justification of the request	Removing "concentration" from the title	Changing required courses of SCMT 3633 and SCMT 3643 to six hours of options from 3000/4000 SCMT courses. Expand opportunities for supply chain management courses to fulfill requirements for the business minor for non-business majors with a supply chain management concentration.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		21

	Reviewer Comments		agriffin - Mon, 04 Sep 2017 16:08:44 GMT - Added total hours for program requirements. Moved description to justification field and added description. College is encouraged to review description and edit if appropriate.
SOCIBA	Reviewer Comments	lkulcza - Thu, 08 Oct 2015 22:33:48 GMT - SOCI 3423 is currently in approval process for fall 2016 ddraper - Mon, 12 Oct 2015 16:20:08 GMT - Approving for the ARSC Curriculum Committee; approved by committee via e-mail vote on 10/6/2015. Added to the agenda for the Fulbright Faculty meeting on 10/8/2015 and approved by faculty vote on 10/8/2015. agriffin - Tue, 13 Oct 2015 14:08:04 GMT - Inserted 3 hours in the credit hour column for SOCI 3423, correcting the total hours from 117 to 120 credit hours.	
	Phone:	575-6731	575-3701
	Description and justification of the request	Questions regarding this program proposal should be directed to Anna Zajicek, Chair of Studies. 575-3205 or azajicek@uark.edu The SOCI department has submitted a course change proposal to convert SOCI 4023 Social Theory (dual credit) into an undergraduate-only 3000-level class, SOCI 3423. Faculty wish to expose students to social theory earlier in the curriculum. For this reason, the course is also being moved in the 8-semester plan to the 3rd year. Taking the course earlier in the program will also improve the balance of core, required classes and electives for the SOCI majors.	Added MATH 1313 to list of MATH options to 8-semester degree plan. The state of Arkansas is working on developing new pathways for students to get their mathematics training. There has been a recent push to diversify the pathways by which students can meet their basic degree requirements in Mathematics.
	Description and Justification for this request	Questions regarding this program proposal should be directed to Anna Zajicek, Chair of Studies. 575-3205 or azajicek@uark.edu The SOCI department has submitted a course change proposal to convert SOCI 4023 Social Theory (dual credit) into an undergraduate-only 3000-level class, SOCI 3423. Faculty wish to expose students to social theory earlier in the curriculum. For this reason, the course is also being moved in the 8-semester plan to the 3rd year. Taking the course earlier in the program will also improve the balance of core, required classes and electives for the SOCI majors.	
	Effective Catalog Year	Fall 2016	Fall 2018
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
STAT-M	Effective Catalog Year	Fall 2014	Fall 2018
	User ID:		markj
	Phone:		575-3351
	Type of proposal		Minor

	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		16
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		na
	Scheduled Program Review Date		na
	Program Goals and Objectives		
	Learning Outcomes		
	Description and justification of the request		We are removing the term "non-cross-listed" from the requirement of 12 hours of non-cross-listed courses in the statistics section of this catalog, in order to not exclude STAT 3013 which is now a cross-listed course. Justification was provided in description prior to system upgrade.
	Reviewer Comments		agriffin - Mon, 13 Feb 2017 18:05:41 GMT - Changed effective catalog year from fall 2014 to fall 2017. agriffin - Fri, 28 Apr 2017 13:47:18 GMT - Due to the approval process and catalog timeline, the effective date was changed to fall 2018. agriffin - Fri, 28 Apr 2017 21:54:47 GMT - Rollback: Please work with the department to provide a better description on what changes are being made to the program, per UCPC request. jdurdik - Mon, 01 May 2017 19:32:38 GMT - Rollback: requested agriffin - Thu, 19 Oct 2017 02:34:25 GMT - Inserted total hours of program and justification since system upgrade.
WCOB Honors	Are Similar Programs available in the area?	No	
	Estimated Student Demand for Program	n/a	
	Scheduled Program Review Date	n/a	
	CIP Code	Construction Trades, Other.	
	Effective Catalog Year	Fall 2017	Fall 2018
	Description and justification of the request	Admin update to reflect as policy.	Added course options to 4a under Walton Scholars program and Departmental Scholars program. Update and expand course options to fulfill colloquium requirements.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Reviewer Comments		agriffin - Mon, 04 Sep 2017 17:29:24 GMT - Moved description to justification and added description.

WSCM-M	Reviewer Comments	<p>Ikulcza - Fri, 13 Mar 2015 22:38:40 GMT - Corrected "course not found" issue for ISYS 4213</p> <p>calison - Wed, 18 Mar 2015 20:05:29 GMT - Deleted extraneous text</p>	<p>agriffin - Mon, 04 Sep 2017 15:56:05 GMT - Inserted total number of hours for program. Moved description to justification block and created a description for change. College is encouraged to review and if needed edit description.</p>
	Effective Catalog Year	Fall 2015	Fall 2018
	Description and justification of the request	To include additional courses in Supply Chain Management and ERP Development to fulfill the minor requirements.	<p>Changed from 15 hours of options to requiring 6 credit hours from SCMT 3443 and SCMT 3613. Also adding course options of SCMT 4003H, SCMT 4123, SCMT 4853, and up to 3 credit hours of WCOB 330V or WCOB 310V. Update and expand opportunities for supply chain management courses and related courses to meet requirements for the minor for business majors.</p>
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		15