CIM Report Oct 20, 2017 12:27pm
Course Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
AGEC 2103	Create Honors Course?	No	Yes
	Proposed Effective Date		Spring 2018
	Academic Level		Undergraduate
	Typically Offered		Fall Odd Years
	Course Delivery Method		On campus
	Justification		There is a need for an honor's section of the course. The department is now in the position to offer an honors section.
	Syllabus		syllabusAGEC2103H.pdf
	Reviewer Comments		ac087 - Fri, 25 Aug 2017 22:44:07 GMT - Effective Spring 2018 pending completion of approval process before the start of Spring term.
AGED 2143	Catalog Title	Introduction to Agricultural Communications	Introduction to Agricultural Communications and Leadership
	Catalog Description	A survey of agricultural communications for students in the ACOM concentration and minor and anyone seeking a basic understanding of the discipline. The course provides an overview of the history, philosophy, and theories of the discipline and introduces students to career options, skills and practical competencies required of agricultural communicators.	A survey of agricultural communications and leadership theories and practices for students in the ACOM and AGLE concentrations and minors and anyone seeking a basic understanding of these disciplines. The course provides an overview of the history, philosophy, and theories of the disciplines and introduces students to career options, skills and practical competencies required of agricultural communicators and leaders.
	Reviewer Comments	ljrobert - Wed, 02 Dec 2015 21:24:51 GMT - added to justification	
	Proposed Effective Date	Spring 2016	Fall 2018
	Justification	Enrollment in the ACOM concentration and minor has increased, so course is needed every year. Department has sufficient resources to cover this change.	As the new AGLE concentration has emerged, this course has evolved into an introduction to both the ACOM and AGLE This course is now currently team-taught by ACOM and AGLE faculty. A portion of the course involves dividing the AGLE and ACOM students into separate groups so they can study their disciplines in more detail. Still, the two disciplines are closely related, and some of the introductory material applies to students in both concentrations, so keeping the two groups together in the same introductory course is efficient and justifiable.
	Typically Offered		Fall
	Title/Description Change Type		Major Content Change
	Syllabus		AGED_2143_schedule_FALL 2017.pdf AGED_2143_syllabus_FALL_2017.pdf
	allcodes		AGED 2143
AGED 3111		Added	
AGED 3162	Catalog Description	An introductory course designed to guide students through the curriculum development and assessment processes. This course will enable students to understand the need for quality curriculum and assessment, design quality curricula and assessment, and evaluate the relationship between roles of curriculum documents and assessments in formal education.	To supply students with the necessary information and skills to select and apply appropriate teaching techniques, curricula, resources, and assessment strategies when designing a course in career and technical education.

	Syllabus	AGED 3163 - Curriculum Dev and Assessment.docx	AGED 3162 updates.docx AGED 3161L.docx
	Course Code	AGED 3163	AGED 3162
	Proposed Effective Date	Fall 2014	Spring 2018
	Course Number	3163	3162
	Prerequisite(s)	AGED 1123.	
	Credit Hours	3	2
	Justification	Through systematic analysis of the competencies needed by certified agriculture teachers and the skills they master through the current Agricultural Education program, we have identified a gap in curriculum development and assessment. This course is designed to fill that gap by giving students and understanding of and experience in the development of a full curriculum document for a course. The course will also enable students to design quality assessment pieces that align with learning objectives and then interpret assessment results and adjust teaching accordingly. This course is designed specifically for agricultural education students, as elective subjects have different core content inclusion requirements than other courses.	AGED 3163, Curriculum Development and Assessment Techniques, has been taught for the past three springs and has been highly impactful in preparing students to plan curriculum during their teaching internship. We have continued to observe students struggle with the responsibilities of the internship; the time required to simultaneously plan lessons and teach them has reduced students' ability to carefully reflect on their teaching experiences before they plan the next day's lessons. Class and programmatic changes, as well as a shift in our procedures in working with supervising teachers, has enabled students to work with their supervising teachers much earlier than in previous semesters and opened up the opportunity for students to take a one-hour lab class in the fall before their internship. During this lab, they can now work with their supervising teachers to apply the principles of AGED 3162 in constructing unit plans and assessments to use during their internship. This preparation will allow students more time to focus on creating quality unit and lesson plans, as well as enable them to focus more on the reflective learning process intended through the teaching internship.
	Typically Offered		Spring
	Reviewer Comments		mrevans - Wed, 27 Sep 2017 21:54:51 GMT - Rollback: Please include Student Learning Outcomes in syllabus
	allcodes		AGED 3162
AGED 4113		Added	
AGED 4211		Added	
AGED 4231	Course Code	AGED 4233	AGED 4231
	Course Number	4233	4231
	Credit Hours	3	1
	Proposed Effective Date		Spring 2018
	Typically Offered		Spring

	Justification		This course will change from a 3 credit hour course to a one credit course due to changes in the degree program that it is required and the content needed to be taught. The purpose of this course is to familiarize students with important concepts necessary to plan, supervise, evaluate and facilitate and effective agricultural program. Previously, this course covered a plethora of areas needed by being aligned through the previous degree program check sheet. Presently, the degree check sheet is being revised with new courses that will specifically canvas areas needed by today's professionals. Some of the facets covered in this course will be moved into those new courses (Agricultural Teachers as Professionals) The changes that will occur in this course will focus on the important concepts professionals need to plan, supervise, facilitate, and evaluate effective agricultural science programs in today's school systems instead of a broad scope of needs for programs in today's school systems.
	Syllabus		AGED 4231 Program Development.docx AGED 4231 syllabus.pdf AGED 17-18 DRAFT kws.xlsx
	Reviewer Comments		kjvestal - Wed, 12 Apr 2017 20:14:48 GMT - Rollback: Rolling back per submitter's request.
	allcodes		AGED 4231
AGED 5001	Can this course be repeated for degree credit?	No	Yes
	Catalog Title	Seminar (Irregular)	Seminar
	Are multiple enrollments allowed in a term?	No	Yes
	Proposed Effective Date		Fall 2018
	Academic Level		Graduate
	Typically Offered		Fall and Spring
	Course Delivery Method		On campus Off campus
	Off Campus Delivery		Online/Web-based
	Total credits allowed		3
	Total completions		3
	Topics		Proposal Development Grant Writing Technical Communication
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Prerequisite(s)		Graduate level.
	Justification		This minor change adds specificity to the topics that will be covered in the AGED 5001 seminar sections. The three seminar sections will now be required in the place of AGED 5483, Technical Communication (the course used to lead graduate students through the thesis/dissertation process).

	Reviewer Comments		mrevans - Wed, 27 Sep 2017 20:09:09 GMT - I have concerns in how this is being set up. It is going to be difficult to track that students have taken one from each of the three areas. It is also going to require manual reviewing on audits. A better way to have done this would have been to create 5001, 5011 and 5021 or something equivalent so that each topic had a different course number to denote that each topic had been taken by the student.
AGED 5113		Added	
AGED 3161L		Added	
ANSC 4163		Added	
ANSC 5163		Added	
ARHS 4413		Added	
ARHS 4423		Added	
ARTS 5913	Catalog Description	Examination and analysis of current issues and professional practices in contemporary visual art. The relationship of current theoretical literature to studio practice will be explored through writings, presentations and discussions of graduate student research.	Special seminars at the graduate level in Studio Art. Subject matter changes depending on student interest and faculty expertise.
	Proposed Effective Date	Spring 2017	Fall 2018
	Total completions	2	3
	Total credits allowed	6	9
	Typically Offered		Irregular
	Off Campus Delivery		Study Abroad
	Title/Description Change Type		Major Content Change
	Justification		This was formerly a required course. The MFA seminar requirement will now be met by two proposed courses specific to first and second year MFA's. (ARTS 5923 and ARTS 5933) This change will allow for elective seminars on a variety of topics.
	allcodes		ARTS 5913
ARTS 5923		Added	
ARTS 5933		Added	
ATTR 5313		Added	
ATTR 5403		Added	
ATTR 5413		Added	
BMEG 3801		Added	
CDIS 3223	Create Non Credit Lab?	Yes	No
	Course Code	CDIS 3224	CDIS 3223

	Catalog Description	Study of the nature of language behavior and of the typical development of speech and language functions for communicative purposes, with primary emphasis on the preschool and early school-age child. Corequisite: Lab component. Pre or	Study of typical development of speech and language functions for communicative purposes in children from infancy to early school-age years, including the major components of language as well as the social, cognitive, biological and cultural factors related to language acquisition.
	Course Number	3224	3223
	Corequisite(s)	PSYC 2003.	
	Credit Hours	4	3
	Proposed Effective Date		Fall 2018
	Typically Offered		Fall
	Pre- or Corequisite(s)		PSYC 2003
	Justification		It is proposed to change this course to a 3-hour lecture without the 1-hour lab component. The content from the lab will be included in a course offered later in the student's program of study. This will provide the students adequate time to learn the concepts key for language analysis (the lab application) without having to apply concepts before they are covered in class lectures and readings.
	Syllabus		LangDev_2018_syllabus_proposed.doc
	Reviewer Comments		kjvestal - Mon, 10 Oct 2016 13:23:36 GMT - Rollback: Please edit the course number to be 3223. Thank you! jpenner - Thu, 20 Oct 2016 20:08:50 GMT - Rollback: This change needs to be accompanied by the additional 1 hour lab course you are proposing and a program plan change for fall 2018.
	allcodes		CDIS 3223
CDIS 3253		Added	
CDIS 5103	allcodes	CDIS 5102	CDIS 5103
	Course Code	CDIS 5102	CDIS 5103
	Catalog Title	Research Methodology in Communication Disorders (Su)	Research Methodology in Communication Disorders
	Credit Hours	2	3
	Course Number	5102	5103
	Proposed Effective Date		Fall 2018
	Academic Level		Graduate
	Typically Offered		Fall
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		The proposed increase from 2 to 3 hours will allow for increased coverage of the principles of evidence-based practice (EBP) and concepts of levels of evidence in the research methods course
	Syllabus		Research_Methods_Fall2018.docx
CDIS 5113	Catalog Description	Study of a family-centered, transdisciplinary approach to early intervention with infants and toddlers at-risk for communication disorders. Topics include early communication development, service delivery in a family context, coordination with other disciplines, and legislation mandating services.	Study of a family-centered, transdisciplinary approach to early intervention with infants and toddlers at-risk for communication disorders. Topics include early communication development, service delivery in a family context, coordination with other disciplines, legislation mandating services, and providing services to children with multiple disabilities.
	Course Code	CDIS 5112	CDIS 5113
	Proposed Effective Date	Spring 2017	Fall 2018
	Course Number	5112	5113

	Credit Hours	2	3
	Justification	Enforcing requisites.	The proposed increase from 2 to 3 hours will allow for discussion based exploration of evidence for treatment efficacy in early intervention in addition to increased coverage of children birth to three with multiple disabilities and transitioning from IDEA Part C services to IDEA Part B.
	Typically Offered		Spring
	Title/Description Change Type		Major Content Change
	Syllabus		EarlyIntSyll 2019_proposed.doc
	allcodes		CDIS 5113
CDIS 5153	Course Code	CDIS 5152	CDIS 5153
	Proposed Effective Date	Spring 2017	Fall 2018
	Course Number	5152	5153
	Credit Hours	2	3
	Justification	Enforcing requisites.	The requested increase from 2 to 3 hours is to allow for more extensive coverage of clinical decision-making and treatment in TBI via case studies that integrate previous discussions of the existing evidence.
	Typically Offered		Spring
	Syllabus		TBI Spring 2019_proposed.doc
	allcodes		CDIS 5153
CDIS 5213	allcodes	CDIS 5214	CDIS 5213
	Course Code	CDIS 5214	CDIS 5213
	Catalog Title	Voice and Resonance Disorders (Su)	Voice and Resonance Disorders
	Credit Hours	4	3
	Course Number	5214	5213
	Proposed Effective Date		Fall 2018
	Academic Level		Graduate
	Typically Offered		Fall
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		New required course (5233; Speech Sound Disorders) will cover resonance disorders in depth. The following information will now be covered in 5233: Describe appropriate medical, prosthetic, and speech intervention strategies for cleft palate and velopharyngeal insufficiency; create a remediation plan appropriate for a patient with a resonance disorder.
	Syllabus		Voice Disorders Syllabus Fall 2018.docx
CDIS 5223	allcodes	CDIS 5222	CDIS 5223
	Course Code	CDIS 5222	CDIS 5223
	Credit Hours	2	3
	Catalog Description	Speech disfluency, including theoretical etiological assumptions and management consideration.	An examination of fluency disorders including theory, etiological factors, and development. In addition, the course is designed to address assessment and management of fluency disorders consistent with evidence-based practice for prospective speech-language pathologists.
	Course Number	5222	5223
	Proposed Effective Date		Fall 2018
	Academic Level		Graduate

	Typically Offered		Fall
	Course Delivery Method		On campus
	Title/Description Change Type		Major Content Change
	Justification		The proposed increase from 2 to 3 hours will allow for discussion based exploration of evidence for treatment efficacy in fluency disorders in addition to increased coverage of cluttering and its relationship to other disorders of fluency.
	Syllabus		Fluency_disorders_2018_Proposed_syllabus.docx
CDIS 5233	allcodes	CDIS 5232	CDIS 5233
	Course Code	CDIS 5232	CDIS 5233
	Catalog Title	Seminar in Misarticulation (Sp)	Speech Sound Disorders
	Credit Hours	2	3
	Component Type	Seminar	Lecture
	Catalog Description	Etiology, diagnosis and treatment of disorders of speech articulation.	Assessment and treatment of disorders in speech articulation.
	Short Course Title	SEMINAR IN MISARTICULATION	SPEECH SOUND DISORDERS
	Course Number	5232	5233
	Proposed Effective Date		Fall 2018
	Academic Level		Graduate
	Typically Offered		Summer
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		The name of this course should be changed to better reflect the content of the course. Additionally, it should be moved from 2 to 3 credits to allow students to learn about the topic more thoroughly.
	Syllabus		CDIS_5233_Speech Sound Disorders_Summer_2017.rtf
CDIS 5511		Added	
CDIS 5521		Added	
CDIS 5531		Added	
CDIS 5813		Added	
CDIS 5823		Added	
CDIS 5843		Added	
CDIS 5883		Added	
CIED 428V		Added	
CLST 4413		Added	
CLST 4423		Added	
CNED 5443	allcodes	RHAB 5423	CNED 5443
	Course Code	RHAB 5423	CNED 5443
	Subject Code	Rehabilitation Education(RHAB)	Counselor Education(CNED)
	Catalog Title	Vocational Rehabilitation Foundations (Fa)	Vocational Rehabilitation Foundations
	Course Number	5423	5443
	Proposed Effective Date		Fall 2018
	Academic Level		Graduate
	Typically Offered		Fall
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change

	Justification		Changing subject form RHAB to CNED to address upcoming merger of two programs.
CNED 5453	allcodes	RHAB 5433	CNED 5453
	Course Code	RHAB 5433	CNED 5453
	Subject Code	Rehabilitation Education(RHAB)	Counselor Education(CNED)
	Catalog Title	Medical Aspects of Disability (Sp)	Medical Aspects of Disability
	Course Number	5433	5453
	Proposed Effective Date		Fall 2018
	Academic Level		Graduate
	Typically Offered		Spring
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Changing subject form RHAB to CNED to address upcoming merger of two programs.
CNED 5463	allcodes	RHAB 5443	CNED 5463
	Course Code	RHAB 5443	CNED 5463
	Subject Code	Rehabilitation Education(RHAB)	Counselor Education(CNED)
	Catalog Title	Rehabilitation Case Management (Sp)	Rehabilitation Case Management
	Course Number	5443	5463
	Proposed Effective Date		Fall 2018
	Academic Level		Graduate
	Typically Offered		Spring
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Changing subject form RHAB to CNED to address upcoming merger of two programs.
CNED 5473	allcodes	RHAB 5453	CNED 5473
	Course Code	RHAB 5453	CNED 5473
	Subject Code	Rehabilitation Education(RHAB)	Counselor Education(CNED)
	Catalog Title	Psychological Aspects of Disability (Sp)	Psychological Aspects of Disability
	Course Number	5453	5473
	Proposed Effective Date		Fall 2018
	Academic Level		Graduate
	Typically Offered		Spring
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Changing subject form RHAB to CNED to address upcoming merger of two programs.
CNED 5483	allcodes	RHAB 5483	CNED 5483
	Course Code	RHAB 5483	CNED 5483
	Subject Code	Rehabilitation Education(RHAB)	Counselor Education(CNED)
	Catalog Title	Rehabilitation Counseling Research (Fa)	Counseling Research
	Catalog Description	An in-depth examination of rehabilitation research methodology and issues to prepare students to critically evaluate and use rehabilitation counseling research in their professional practice.	An in-depth examination of counseling research methodology and issues to prepare students to critically evaluate and use counseling research in their professional practice.
	Short Course Title	REHAB COUNSELING RESEARCH	COUNSELING RESEARCH

	Proposed Effective Date		Fall 2018
	Academic Level		Graduate
	Typically Offered		Fall, Spring and Summer
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Changing subject form RHAB to CNED to address upcoming merger of two programs.
CNED 5583	allcodes	RHAB 5473	CNED 5583
	Course Code	RHAB 5473	CNED 5583
	Subject Code	Rehabilitation Education(RHAB)	Counselor Education(CNED)
	Catalog Title	Placement of Persons with Disabilities (Su)	Placement of Persons with Disabilities
	Course Number	5473	5583
	Proposed Effective Date		Fall 2018
	Academic Level		Graduate
	Typically Offered		Summer
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Changing subject form RHAB to CNED to address upcoming merger of two programs.
CNED 6073	Catalog Title	Research in Counseling (Fa)	Advanced Research in Counseling
	Short Course Title	RESEARCH IN COUNSELING	ADV RESEARCH IN COUNSELING
	Proposed Effective Date		Fall 2018
	Academic Level		Graduate
	Typically Offered		Spring
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Changing name of research course for MS to research in counseling so will be making PhD level one Advanced Research in counseling.
CNED 6243	allcodes	RHAB 6203	CNED 6243
	Course Code	RHAB 6203	CNED 6243
	Subject Code	Rehabilitation Education(RHAB)	Counselor Education(CNED)
	Catalog Title	Disability Policy in the U.S. (Fa)	Disability Policy in the U.S.
	Course Number	6203	6243
	Proposed Effective Date		Fall 2018
	Academic Level		Graduate
	Typically Offered		Fall
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Changing subject form RHAB to CNED to address upcoming merger of two programs.
	Reviewer Comments		ac087 - Mon, 11 Sep 2017 19:38:37 GMT - Rollback: catalog number is already in system, changing catalog number. This and the course that follows it sequentially.
CNED 6253	allcodes	RHAB 6213	CNED 6253
	Course Code	RHAB 6213	CNED 6253

	Subject Code	Rehabilitation Education(RHAB)	Counselor Education(CNED)
	Catalog Title	Advanced Psychosocial Aspects of Disability (Odd years, Fa)	Advanced Psychosocial Aspects of Disability
	Course Number	6213	6253
	Proposed Effective Date		Fall 2018
	Academic Level		Graduate
	Typically Offered		Fall Odd Years
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Changing subject form RHAB to CNED to address upcoming merger of two programs.
	Reviewer Comments		kkhiggi - Tue, 29 Aug 2017 18:53:13 GMT - Did not change subject code when entered modification. Should be changed from RHAB as subject to CNED. ac087 - Mon, 11 Sep 2017 19:40:21 GMT - Rollback: first course in series preceding this is already in CIM. changed that number so this one is also changing.
CNED 6713	Course Code	CNED 6711	CNED 6713
	Proposed Effective Date	Spring 2017	Fall 2018
	Course Number	6711	6713
	Credit Hours	1	3
	Justification	Enforcing graduate requisites.	This course is a three hour course that meets three hours weekly. One hour of practicum is not sufficient and three hours better reflects the requirements of this course.
	Typically Offered		Spring
	allcodes		CNED 6713
COMM 4113	Proposed Effective Date	Spring 2017	Fall 2018
	Academic Level	Dual Level	Undergraduate
	Justification	The faculty member that previously taught this class has left the university. The course's schedule will be reconsidered when the department is able to hire a qualified instructor.	We are splitting this course and creating a graduate level version.
	Typically Offered		Irregular
	Reviewer Comments		ac087 - Thu, 14 Sep 2017 20:18:09 GMT - change effective date to fall 2018. Change in level must coincide with the new catalog cycle
	allcodes		COMM 4113
COMM 4143	Proposed Effective Date	Spring 2017	Summer 2018
	Academic Level	Dual Level	Undergraduate
	Justification	Enforcing graduate requisites.	We are splitting this course and creating a graduate level version.
	Typically Offered		Fall
	Off Campus Delivery		Online/Web-based
	allcodes		COMM 4143
COMM 4373	Catalog Title	Political Communication (Even years, Sp)	Political Communication
	Academic Level	Dual Level	Undergraduate
	Proposed Effective Date		Fall 2018
	Typically Offered		Spring Even Years
	Course Delivery Method		On campus Off campus

	Off Campus Delivery		Online/Web-based
	Title/Description Change Type		Major Content Change
	Justification		We are changing this course from dual enrollment to undergraduate only. We are creating a graduate level Political Communication class.
	Reviewer Comments		ac087 - Mon, 18 Sep 2017 20:13:52 GMT - Change effective date to Fall 2018. Change in level must be effective with new catalog cycle.
COMM 4383	Catalog Title	Rhetoric of the Modern American Presidency (Irregular)	Rhetoric of the Modern American Presidency
	Academic Level	Dual Level	Undergraduate
	Proposed Effective Date		Fall 2018
	Typically Offered		Irregular
	Course Delivery Method		On campus
	Title/Description Change Type		Major Content Change
	Justification		We are splitting this course and creating a graduate level version.
	Reviewer Comments		ac087 - Thu, 21 Sep 2017 21:55:29 GMT - CHANGE EFFECTIVE DATE TO FALL 2018. CHANGE IN LEVEL MUST BE EFFECTIVE WITH NEW CATALOG CYCLE.
COMM 4633	Proposed Effective Date	Spring 2017	Fall 2018
	Academic Level	Dual Level	Undergraduate
	Justification	Enforcing graduate requisites.	We are splitting this course and creating a graduate level version.
	Typically Offered		Irregular
	Reviewer Comments		ac087 - Mon, 25 Sep 2017 22:18:05 GMT - CHANGE DATE TO BE EFFECTIVE WITH PUBLICATION OF NEW CATALOG
	allcodes		COMM 4633
COMM 4653	Proposed Effective Date	Spring 2017	Fall 2018
	Academic Level	Dual Level	Undergraduate
	Justification	Enforcing graduate requisites.	We are splitting this course and creating a graduate level version.
	Typically Offered		Irregular
	Reviewer Comments		ac087 - Mon, 25 Sep 2017 22:19:39 GMT - CHANGE EFFECTIVE DATE TO COINCIDE WITH PUBLISHING OF CATALOG.
	allcodes		COMM 4653
COMM 5823		Added	
COMM 5833		Added	
COMM 5843		Added	
CVEG 5253		Added	
CVEG 5293	Short Course Title	HAZARDOUS WASTE MGMT	WATER REUSE
	Catalog Title	Hazardous Waste Managment	Water Reuse

	Catalog Description	This graduate level course is formulated to provide students with theoretical and practical information on hazardous waste management from "cradle to grave". This includes hazardous waste generation, storage, transportation, treatment, disposal, and minimization strategies. This course emphasizes hazardous waste regulations and the physical, chemical, and biological technologies that can be used to manage these wastes and protect human health and the environment.	CVEG 5293 is a graduate-level course that discusses topics related to water reclamation and reuse. Topics include past and current practices of water reuse, health and environmental issues related to water reuse, water technologies and systems for water reuse, and water reuse applications.
	Syllabus	Syllabus-Haz Waste.doc	CVEG 5293 Water Reuse.docx
	Reviewer Comments	kjvestal - Thu, 13 Mar 2014 16:11:58 GMT - In the event this request does not complete the approval process in time to be included in the Fall 2014 catalog, the effective date will become Fall 2015 unless early implementation is requested and approved.	ac087 - Fri, 25 Aug 2017 22:51:30 GMT - Spring 2018 effective date pending approval completion before the start of Spring 2018.
	Proposed Effective Date	Fall 2015	Spring 2018
	Prerequisite(s)	Graduate standing or instructor consent.	Prerequisites: CVEG 3243 Environmental Engineering or equivalent course.
	Justification	This course is designed to be a first course in hazardous waste management and will ultimately partially fulfill breadth requirements necessary for accreditation of an environmental engineering program. There are no other similar courses currently offered in the college	This course replaces a Hazardous Waste course that has not been offered in some time and there are no plans to offer in this department in the future. This class was a new development offered as a special problem previously and will be applicable to the M.S.C.E. and M.S.En.E. programs
	Typically Offered		Spring Even Years
	Title/Description Change Type		Major Content Change
	Corequisite(s)		n/a
	Pre- or Corequisite(s)		n/a
	allcodes		CVEG 5293
EDST 3003		Added	
ENGL 1213	Reviewer Comments	kjvestal - Wed, 22 Jan 2014 19:28:41 GMT - This change will not be approved until Fall 2014. kjvestal - Wed, 22 Jan 2014 19:36:07 GMT - The academic level of this course is not changing. It will continue to be undergraduate only. lkulcza - Thu, 30 Jan 2014 17:49:34 GMT - Rollback: administratively rolling this back to ENGL chair in order to allow new approver notification at ARSC College Curriculum Committee step	dstephen - Thu, 28 Sep 2017 16:57:40 GMT - I added one sentence and one phrase to the very beginning of the Justification.
	Proposed Effective Date	Fall 2014	Spring 2018

	Justification	Fewer non-English majors are selecting WLIT 1113 or WLIT 1123 than did so before these courses were made optional in the core, yet more non-English majors are now asking to take ENGL 1213. We believe that if this course is made one of the options for the Humanities core, many students will be interested. Because ENGL 1213 is taught with diversity in mind (e.g. by assigning works from African-American, Native American, and Latino/a authors), giving the students the choice to take it instead of WLIT will not reduce their exposure to diversity. Instead, it will enable students to decide whether to focus their core-level literary interests on works translated from other languages or on works written originally in English. This will also allow the English Department to have a core course that functions as other core courses do for other departments: as an introduction that may help an undecided undergraduate decide to major in English. Neither the required composition courses nor the two WLIT courses currently in the core perform this function very well, since the former are not primarily about literature and the latter are not primarily about literature written originally in English.	This application adds an honors section to a course that was approved for inclusion in the core in a previous year. The justification for that initial inclusion is as follows: fewer non-English majors are selecting WLIT 1113 or WLIT 1123 than did so before these courses were made optional in the core, yet more non-English majors are now asking to take ENGL 1213. We believe that if this course is made one of the options for the Humanities core, many students will be interested. Because ENGL 1213 is taught with diversity in mind (e.g. by assigning works from African-American, Native American, and Latino/a authors), giving the students the choice to take it instead of WLIT will not reduce their exposure to diversity. Instead, it will enable students to decide whether to focus their core-level literary interests on works translated from other languages or on works written originally in English. This will also allow the English Department to have a core course that functions as other core courses do for other departments: as an introduction that may help an undecided undergraduate decide to major in English. Neither the required composition courses nor the two WLIT courses currently in the core perform this function very well, since the former are not primarily about literature and the latter are not primarily about literature written originally in English.
	Typically Offered		Fall and Spring
	Create Honors Course?	No	Yes
	allcodes		ENGL 1213
ENGL 4533		Inactivated/Deleted	
ENGL 4673		Added	
EUST 2013		Inactivated/Deleted	
EUST 4003		Inactivated/Deleted	
EUST 399VH		Inactivated/Deleted	
EUST 4003H		Inactivated/Deleted	
EUST 470V		Inactivated/Deleted	
EUST 470VH		Inactivated/Deleted	
EXSC 3353	Catalog Title	Mechanics of Human Movement (Sp, Su, Fa)	Mechanics of Human Movement
	Prerequisite(s)	BIOL 2443 and BIOL 2441L, KINSBS major or by instructor consent.	(BIOL 2213 and BIOL 2211L), (BIOL 2443 and BIOL 2441L), and KINSBS major or by instructor consent.
	Proposed Effective Date		Fall 2018
	Academic Level		Undergraduate
	Typically Offered		Fall and Spring
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change

	Justification		Both classes, BIOL 2443 BIOL 2213, contain critical information for understanding and successful completion of EXSC 3353.
EXSC 3393	allcodes	EXSC 2393	EXSC 3393
	Course Code	EXSC 2393	EXSC 3393
	Catalog Title	Prevention and Care of Athletic Injuries (Irregular)	Prevention and Care of Athletic Injuries
	Course Number	2393	3393
	Proposed Effective Date		Fall 2018
	Academic Level		Undergraduate
	Typically Offered		Irregular
	Course Delivery Method		On campus Off campus
	Off Campus Delivery		Online/Web-based
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Course is appropriate for 3000-level elective for EXSC students. Represents a course numbering change only.
	Reviewer Comments		kmamisei - Thu, 05 Oct 2017 15:31:13 GMT - I checked both on and off campus, since this is also a self-paced course.
EXSC 4013		Added	
EXSC 3353H	Catalog Title	Honors Mechanics of Human Movement (Sp, Su, Fa)	Honors Mechanics of Human Movement
	Prerequisite(s)	BIOL 2443 and BIOL 2441L, KINSBS major or by instructor consent.	(BIOL 2213 and BIOL 2211L), (BIOL 2443 and BIOL 2441L), and KINSBS major or by instructor consent. Honors standing.
	Proposed Effective Date		Fall 2018
	Academic Level		Undergraduate
	Typically Offered		Fall and Spring
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Both classes, BIOL 2443 BIOL 2213, contain critical information for understanding and successful completion of EXSC 3353.
EXSC 4773H	Catalog Title	Honors Performance and Drugs (Sp, Fa)	Honors Performance and Drugs
	Prerequisite(s)	EXSC 3153.	EXSC 3153 and honors standing.
	Proposed Effective Date		Spring 2018
	Academic Level		Undergraduate
	Typically Offered		Fall and Spring
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		to allow only honors student enrollment
FJAD 4023		Added	
FJAD 6926		Added	
FREN 3123		Added	
GEOS 1123	Title/Description Change Type	Minor (stylistic/editorial) Change	

	Course Delivery Method	On campus	On campus Off campus
	Proposed Effective Date	Fall 2015	Spring 2018
	Justification	Corrected ACTS equivalency statement to sync data.	The online version of Human Geography is designed to facilitate off-campus student access to this core class. The distance education version of this class, which previously served the off-campus student community, has been withdrawn.
	Typically Offered		Fall and Spring
	Off Campus Delivery		Online/Web-based
	Syllabus		Human online 1123.docx
	allcodes		GEOS 1123
GEOS 2813		Added	
GEOS 4493		Added	
GEOS 4993		Added	
GEOS 5993		Added	
HDFS 4423	Course Code	HESC 4423	HDFS 4423
	Subject Code	Human Environmental Sciences(HESC)	Human Development and Family Sciences(HDFS)
	Course Delivery Method	On campus Off campus	On campus ONLN
	Academic Level	Dual Level	Undergraduate
	Prerequisite(s)	HESC 1403 or PSYC 2003 and junior standing.	HDFS 1403 or PSYC 2003 and junior standing.
	Proposed Effective Date		Spring 2018
	Typically Offered		Fall
	Justification		Human Development and Family Sciences faculty voted to change the prefix for HESC courses to HDFS in order to more clearly identify Human Development and Family Sciences courses. This also brings HDFS in line with both the Apparel Merchandising and Product Development and Human Nutrition and Hospitality Innovation areas, who have also recently adopted unique prefixes. Finally, it helps minimize confusion in degree program undergraduate and graduate catalogs.
	Additional Notes		To be effective FALL 2017
	Reviewer Comments		rebels - Thu, 09 Jun 2016 22:27:53 GMT - Rollback: This course is available online. Please add this delivery method. kjvestal - Fri, 10 Jun 2016 18:59:49 GMT - Rollback: Rolling back per submitter's request. kasmith - Mon, 13 Jun 2016 14:27:51 GMT - Rollback: per Nancy Simpkins for modifications rainey - Fri, 02 Sep 2016 15:40:59 GMT - Rollback: per request of Mrs. Simkins as relayed by Vicky Watkins
	allcodes		HDFS 4423
HIST 3893		Added	
HIST 4153		Inactivated/Deleted	
HIST 4293		Added	
HIST 4313		Inactivated/Deleted	
HIST 4353		Inactivated/Deleted	
HIST 4373		Inactivated/Deleted	

HIST 4533		Inactivated/Deleted	
HIST 4693		Added	
HIST 4993		Added	
HIST 5533		Inactivated/Deleted	
HIST 5713		Inactivated/Deleted	
HIST 5993		Inactivated/Deleted	
HIST 6553		Inactivated/Deleted	
HIST 6673		Inactivated/Deleted	
HIST 6983		Added	
HOSP 2433		Inactivated/Deleted	
HOSP 2611		Added	
HOSP 3633		Inactivated/Deleted	
INST 3303		Added	
INST 4103		Added	
INST 4693		Added	
INST 4893		Added	
JOUR 4333	Proposed Effective Date	Summer 2016	Fall 2018
	Academic Level	Dual Level	Undergraduate
	Justification	The course is part of our online minor and it was an oversight not to check "online/web based."	Removing dual-level since a 5000-level code was created for the grad section.
	Typically Offered		Fall and Spring
	allcodes		JOUR 4333
LARC 4382		Inactivated/Deleted	
LARC 4714H		Inactivated/Deleted	
LAWW 6213	Catalog Title	Product Liability (Irregular)	Product Liability
	Proposed Effective Date		Summer 2018
	Academic Level		Law
	Typically Offered		Irregular
	Course Delivery Method		On campus Off campus
	Off Campus Delivery		Online/Web-based
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Law 6213 is currently offered on campus. Only requesting this course also be offered as online web-based to make course more accessible to off-campus students.
LAWW 413V	Catalog Title	Upper Level Writing: Gender-Based Violence Human Rights Policies Procedures	ULW: Gender-Based Violence Human Rights Policies Procedures
	Syllabus	ULW Gender Based Violence Avalos Syllabus - Spring 2016.pdf ULW Gender-Based Violence Avalos - Spring 2016.pdf	ULW Gender-Based Violence Avalos - Fall 2017.pdf
	Course Code	LAWW 4132	LAWW 413V
	Proposed Effective Date	Fall 2017	Spring 2018
	Course Number	4132	413V

	Justification	Course taught as Special Topics and request course number change to a standard course number to define the actual course. Interest and enrollment demonstrates the need to establish an actual course.	Change course number from regular course number to variable credit hours. Interest and enrollment demonstrates the need to establish this course as a variable course.
	Typically Offered		Irregular
	Maximum Credit Hours		3
	Title/Description Change Type		Minor (stylistic/editorial) Change
	allcodes		LAWW 413V
MATH 4303		Added	
MATH 6203		Added	
MKTG 4003H	Create Topic Name?	No	Yes
	Proposed Effective Date		Spring 2018
	Academic Level		Undergraduate
	Typically Offered		Irregular
	Course Delivery Method		On campus
	Topics		Special Topics - Varies with offering
	Justification		Making a small change inorder for us to allow students to see the topic is offered each time this class is taught.
MUEN 5881		Added	
OMGT 5473		Added	
OMGT 5493		Added	
OMGT 600V	Can this course be repeated for degree credit?	No	Yes
	Status Modifiers	Inactivated	
	Catalog Title	Master's Thesis (Irregular)	Master's Thesis
	Proposed Effective Date		Spring 2018
	Academic Level		Graduate
	Typically Offered		Irregular
	Course Delivery Method		On campus
	Total credits allowed		6
	Total completions		2
	Catalog Description		Master's thesis option for OMGT students.
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Irregular requirement. Still allowed in curriculum and catalogue.
	Reviewer Comments		ac087 - Fri, 01 Sep 2017 20:39:24 GMT - Change effective date to Spring 2018 pending completion of approval process prior to the start of Spring term. Remove irregular from title per new UA connect naming conventions.
	Is Reactivate?		true
PHIL 2103C		Added	
PHYS 3453		Added	
PHYS 3463		Added	

Course	Field	Previous	New
PHYS 4083			Added
PHYS 4113	Proposed Effective Date	Spring 2017	Fall 2018
	Academic Level	Dual Level	Undergraduate
	Typically Offered		Irregular
	Additional Notes		Changing term offering.
	Reviewer Comments		ac087 - Wed, 04 Oct 2017 18:02:20 GMT - CHANGE EFFECTIVE DATE TO FALL 2018. CHANGE IN LEVEL MUST COINCIDE WITH NEW CATALOG CYCLE.
	allcodes		PHYS 4113
PHYS 500V	Catalog Title	Seminar (Irregular)	Laboratory and Classroom Practices in Physics
	Catalog Description	Regular informal discussions of research reported in journals and monographs.	The pedagogy of curricular materials. Laboratory and demonstration techniques illustrating fundamental concepts acquired through participation in the classroom as an apprentice teacher.
	Short Course Title	SEMINAR	PHYSICS LAB CLASS PRACTICES
	Proposed Effective Date		Fall 2018
	Academic Level		Graduate
	Typically Offered		Fall
	Course Delivery Method		On campus
	Topics		Topics already exist for this course.
	Title/Description Change Type		Major Content Change
	Prerequisite(s)		None
	Corequisite(s)		None
	Justification		Physics departments incoming graduate students were required to take PHYS 400V (Laboratory and Classroom Practices in Physics), however due to recent changes to the catalog they can longer take 400V. We wish to create an equivalent course at the 5000 level. As it turns out, PHYS 500V is already on the books, and the course has not met for more than ten years, so we are wanting to change 500V from Seminar to Laboratory and Classroom Practices in Physics.
	Syllabus		GradStudentOrientation2017 Syllabus.pdf
	Additional Notes		This is not a traditional course. In the syllabus you will see the initial training schedule. If additional training is required, this will happen throughout the semester, on an as needed basis, and the actions are highly individualized.
	Reviewer Comments		lkulcza - Wed, 13 Sep 2017 18:55:31 GMT - Removed specific topic request, per email clarification from submitter.
PLSC 1003			Added
PLSC 3683			Added
PLSC 4793			Added
PLSC 4893			Added
POSC 4163			Added

POSC 5163	Added		
SOCI 3001	Added		
SOCI 4253	Added		
SPAN 4193	Catalog Description	Survey of Spanish-American literature from Modernism to the present, including U.S. Latino literature.	Survey of Spanish-American literature from Modernism to the present.
	Proposed Effective Date	Spring 2017	Fall 2018
	Academic Level	Dual Level	Undergraduate
	Typically Offered		Irregular
	Title/Description Change Type		Minor (stylistic/editorial) Change
	allcodes		SPAN 4193
SPAN 4563	Title/Description Change Type	Major Content Change	
	Catalog Description	The Latino Youth Biliteracy Project is a service learning course for students in Spanish and Latin American and Latino Studies. Readings on Latino education policies and challenges, bilingualism, and the immigrant experience. Students commit to 30 hours of service learning projects in local schools during the semester (in addition to class meeting times).	The Latino Youth Biliteracy Project is a service learning course for students in Spanish and Latin American and Latino Studies. Readings on Latino education policies and challenges, bilingualism, and the immigrant experience. Students commit from 15 to 30 hours of mentoring Latino youth at local schools during the semester (in addition to class meeting times) and complete a research project on Latino education.
	Syllabus	Spring 2015 Syllabus dual credit proposal.docx	Spring 2015 Syllabus dual credit proposal.docx SPAN 4563 Latino Youth Biliteracy Project SPRING 2017 Syllabus.docx
	Proposed Effective Date	Spring 2017	Fall 2018
	Justification	Enforcing graduate requisites.	Made changes to the community service hours requirement, allowing students to choose between two options, one community engagement oriented and one more research oriented. As stated in the 2017 syllabus (attached): Although all students will participate in service and community based learning activities and conduct research, there are two tracks: Service and Research. Students in the service track will complete 30 hours of community service and/or community based learning during the semester in the Latino youth support programs or in an alternative educational setting, approved by the instructor and will participate in a group research project that will produce an education policy paper. Students in the research track will complete a semester long-individual research paper on any topic related to Latino education and will participate in 15 hours of community service or a community based learning project. Students wanting to fulfill the Fulbright College Senior Writing Requirement with this class should take the research track. Graduate students will have additional readings and assignments, write a longer research paper and participate in one of the policy papers projects.
	Typically Offered		Irregular
	allcodes		SPAN 4563
SPAN 5283	Short Course Title	19TH CENTURY DRAMA POETRY	CONTEMPORARY SPANISH LIT
	Catalog Title	Nineteenth Century Drama and Poetry	Survey of Contemporary Spanish Literature

	Catalog Description	From Romanticism to the Generation of 1898.	A graduate-level survey of Spanish literature from the Transition to the present.
	Proposed Effective Date		Fall 2018
	Typically Offered		Irregular
	Justification		Redefined course title and description.
	Syllabus		SPAN_5283_syllabus.docx
	Additional Notes		attached syllabus
	allcodes		SPAN 5283
SPED 6453		Added	
STAT 3113		Added	
WLLC 5023		Added	
WLLC 5033		Added	