**LETTER OF NOTIFICATION – 11M**

RECONFIGURATION OF EXISTING DEGREE PROGRAMS

Modification to Create New Degree

(75% of coursework from existing degree)

1. Institution submitting request: University of Arkansas Fayetteville
2. Contact person/title: Dr. Terry Martin, Vice Provost for Academic Affairs

 (479) 575-2151/tmartin@uark.edu

1. Title(s) of degree programs to be modified: Educational Psychology Post Masters Certificate
2. Current CIP Code(s): 42.2806
3. Current Degree Code(s): 6580
4. Proposed title of modified program: Educational Psychology Graduate Certificate
5. Proposed CIP Code for new program: 42.2806 (No changes)
6. Proposed Effective Date(Term/Year): Fall 2018
7. Reason for proposed consolidation/reconfiguration:

We would like to adjust our 18 hour Post Masters Certificate to be a 15 hour Graduate Certificate. We make these adjustments in order to allow Masters students into the program and include appropriate Masters level coursework. Most of the students that take the educational psychology classes are Masters students and they do not enroll in the certificate because they take Masters level statistics classes. The current form suffers from a mismatch of primarily Masters students in educational psychology classes and doctoral statistics classes. We have discussed possibly changing the certificate to include Masters level statistical work and there has been increased interest from students and program coordinators. We do not feel that the doctoral level coursework is necessary for the Masters level graduate certificate and we are currently unable to support a number of students that want to enroll and would benefit from the certificate, but are not enrolled in a doctoral program. There was also a prerequisite to the statistics coursework in the previous configuration (ESRM 6403), which in practice meant students were technically required to take 3 statistics classes (the prerequisite plus two additional). This might also explain our historically low enrollment in the certificate with 4 Master’s classes and 3 doctoral level classes).

1. Provide current and proposed curriculum outline by semester. Indicate total semester credit hours required for the proposed program. List *new courses* (in italics) and provide new course descriptions. Underline required general education core courses and mark courses offered by distance technology with an \*asterisk.

Current Curriculum Outline – 18 hours

* EDFD 5373 Psychological Foundations of Teaching and Learning\*
* EDFD 5573 Life-Span of Human Development\*
* EDFD 5673 Principles of Motivation
* EDFD 5773 Advanced Topics in Educational Psychology

Two courses from the following (6 hours):

* ESRM 6413 Experimental Design in Education
* ESRM 6423 Multiple Regression Techniques for Education
* ESRM 6653 Measurement and Evaluation

Proposed Curriculum Outline – 15 hours

* EDFD 5573 Life-Span of Human Development\*
* EDFD 5373 Psychological Foundations of Teaching and Learning\*
* EDFD 5673 Principles of Motivation
* EDFD 5773 Advanced Topics in Educational Psychology

One course from the following (3 hours):

* ESRM 5013 Research Methods in Education\*
* ESRM 5393 Statistics in Education or Health Professions\*
* ESRM 6403 Educational Statistics and Data Processing\*

Other relevant graduate coursework will be allowed on a case-by-case basis, subject to administrative approval and topical relevancy to the graduate certificate and its aims.

*No new courses were created to reconfigure this graduate certificate program.*

1. Institutional curriculum committee review/approval date: November 8, 2017

1. Provide current and proposed organizational chart.

Current Organizational Chart

Proposed Organizational Chart (same as above, except for a Graduate Certificate)

1. Will the proposed degree be offered on-campus, off-campus, or via distance delivery? If yes, identify the mode of distance delivery.

The certificate will be offered on campus, but some courses have historically had both online and on campus sections to accommodate a variety of majors that take the classes.

1. Identify mode of distance delivery or the off-campus location for the proposed program.

The online classes are provided on Blackboard.

1. Provide documentation that proposed program has received full approval by licensure/certification entity, if required. (For example: A program offered for teacher licensure must be approved by the Arkansas Department of Education prior to consideration by the Coordinating Board). N/A
2. Provide copy of e-mail notification to other institutions in the area of the proposed program.
3. List institutions offering similar program and identify the institution(s) used as a model to develop the proposed program.
* Michigan State University: Educational Psychology Certificate, <https://reg.msu.edu/AcademicPrograms/ProgramDetail.aspx?Program=6772>
* University of Cincinnati: Graduate Certificate in Developmental and Learning Sciences, <http://cech.uc.edu/programs.html?cid=18GC-DLS>
* Eastern Michigan University: Graduate Certificate in Learning, Motivation, and Creativity, <http://catalog.emich.edu/preview_program.php?catoid=21&poid=10821&returnto=4454>

There are several educational and counseling psychology, school psychology, and educational research certificates, and Educational Psychology departments that offer graduate certificates in a variety of disciplines, but there are few educational psychology graduate certificates. Our program is most similar to the Educational Psychology certificate from Michigan State University; however, our program is different in that we include statistical coursework. We prioritize statistical work in our graduate certificate because we want students to be able to consume research with a critical eye, including the analyses and results of a quantitative article.

1. Provide scheduled program review date (within 10 years of program implementation). 2022-2023
2. Provide additional program information if requested by ADHE staff.

President/Chancellor Approval Date: January 8, 2018

Board of Trustees Notification Date: March 29, 2018

Chief Academic Officer: James S. Coleman Date: January 2, 2018