Program Change Request

Date Submitted: 05/16/17 1:22 pm

Viewing: **SPEDME : Special Education, Master of Education**

Last approved: 06/09/15 10:47 am

Last edit: 09/11/17 5:44 pm

Changes proposed by: pschaefe

Catalog Pages Using
this Program
  Special Education (SPED)

Submitter:	User ID:	lkulcza	Phone:	7456	

Program Status — Active

Academic Level — Graduate

Type of proposal — Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)

Are you adding a concentration?   No

Are you adding a track?   No

Are you adding a focused study?   No

Effective Catalog Year — **Fall 2018** ~~Summer 2014~~

College/School Code — College of Education and Health Professions(EDUC)

Department Code — Department of Curriculum and Instruction(CIED)

Program Code — SPEDME

Degree — Master of Education

CIP Code
  13.1001 - Special Education and Teaching, General.

Program Title
  Special Education, Master of Education

Program Delivery Method
  On Campus
  Online/Web-based

          Is this program interdisciplinary?
  No

          Does this proposal impact any courses from another College/School?
  No

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. CIED Chair
6. EDUC Curriculum Committee
7. EDUC Faculty
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 05/16/17 1:24 pm Janet Penner- Williams (jpenner): Approved for EDUC Dean Initial
2. 05/16/17 2:03 pm Patricia Koski (pkoski): Approved for GRAD Dean Initial
3. 05/25/17 10:29 am Alice Griffin (agriffin): Approved for Director of Program Assessment and Review
4. 06/16/17 12:17 pm Lisa Kulczak

What are the total hours needed to complete the program?	**36**	

On-line/Web-based Information

Reason for offering Web-based Program

program previously approved for online delivery

Maximum Class Size for Web-based Courses **na**

Course delivery mode

Method(s)
Online

Class interaction mode

Method(s):
Electronic Bulletin Boards

Percent Online

100%

Provide a List of Services Supplied by Consortia Partners or Outsourced Organization

na

Estimate Costs of the Program over the First 3 Years **na**

List Courses Taught by Adjunct Faculty

Upload Memorandum of Understanding Forms (if required)

(lkulcza): Approved for Registrar Initial
5. 06/16/17 12:34 pm Michael Daugherty (mkd03): Approved for CIED Chair
6. ~~09/06/17 2:55 pm~~ Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee
7. 09/06/17 2:55 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Faculty
8. 09/06/17 2:56 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean
9. 09/08/17 3:19 pm Kiersten Bible (kbible): Approved for Global Campus
10. 09/11/17 4:36 pm Terry Martin (tmartin): Approved for Provost Review

History

1. Jun 9, 2015 by Lisa Kulczak (lkulcza)

Program Requirements and Description

Requirements

Admission Requirements for the Master of Education in Special Education:

A bachelor's degree from an accredited institution of higher education

A minimum 3.0 cumulative grade point average (GPA) during the last 60 hours of undergraduate work

Praxis Core Exam or other approved Standardized Core Knowledge Test ~~GRE minimum scores for Verbal and Quantitative Reasoning at the 49th percentile and at the 54th percentile for Analytical Writing~~

Requirements for the Master of Education in Special Education: (Minimum of 36 graduate hours.) All programs will require nine semester hours of core courses, three semester hours of cognate study, and 24 semester hours in special education.

This course work is selected by students and faculty according to the needs of the student and licensure. Core course requirements can be satisfied by taking three hours from each of the areas listed below:

Select one from each of following categories: 9

1.

| ESRM 5013 | Research Methods in Education (Sp, Su, Fa) |
| ESRM 5393 | Statistics in Education and Health Professions (Sp, Su, Fa) |

2.

| EDFD 5373 | Psychological Foundations of Teaching and Learning (Irregular) |
| EDFD 5573 | Life-Span Human Development (Sp, Su, Fa) |

3.

EDFD 5303	Historical Foundations of Modern Education (Sp, Su)
EDFD 5353	Philosophy of Education (Irregular)
EDFD 5683	Issues in Educational Policy (Sp, Su, Fa)

The M.Ed. in Special Education prepares teachers for teaching students with exceptionalities including (a) Disabilities or (b) Gifted Education. The M.Ed. in Disabilities requires a minimum of 21 credit hours in specific disability areas and three credit hours in research in special education. The program in Gifted Education requires a minimum of 36 credit hours including the following 21 credit hours of Gifted Education course work:

CIED 5803	Nature and Needs of the Gifted and Talented (Fa)	3
CIED 5813	Curriculum Development in Gifted and Talented (Sp)	3
CIED 5823	Gifted and Talented (Structured) Practicum (Su)	3
CIED 5833	Gifted and Talented (Flex) Practicum (Fa)	3
CIED 599V	Special Topics (Sp, Su, Fa)	3
SPED 641V	Special Topics in Special Education (Irregular)	1-3
CIED 6073	Seminar in Developing Creativity (Irregular)	3

Students should also be aware of Graduate School requirements with regard to master's degrees.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program: na

Scheduled Program Review Date: **2019-2020** ~~na~~

Program Goals and Objectives

Program Goals and Objectives
na

Learning Outcomes

Learning Outcomes
na

Description and justification of the request

Description of specific change	Justification for this change
We are requesting use of the Praxis Core Exam or other Standardized Core Knowledge Test in lieu of the GRE for admission to the SPED Master of Education program in the Graduate School. ~~admin correction of CIED 641V to SPED 641V~~	After reviewing other programs nationally, we found that most are not requiring the GRE. This was limiting our applicant pool in Arkansas and across the nation.

Upload attachments

Reviewer Comments   **Patricia Koski (pkoski) (05/16/17 2:02 pm):** I added a description of the change requested.
Alice Griffin (agriffin) (05/25/17 10:29 am): Changed effective catalog date from fall 2017 to fall 2018. It is too late to be approved and added to the catalog for the upcoming fall semester.
Lisa Kulczak (lkulcza) (06/16/17 12:17 pm): Updated program delivery method--program previously approved for online delivery; therefore, CIM needs to reflect that.
Janet Penner-Williams (jpenner) (06/29/17 9:42 am): Changed wording to reflect what was in catalog box above.
Ketevan Mamiseishvili (kmamisei) (09/06/17 2:54 pm): Added "approved" to other standardized core knowledge test per the amendment voted by the EDUC Curriculum Committee.
Alice Griffin (agriffin) (09/11/17 5:44 pm): Inserted program review date.

Key: 250