

Program Change Request

Date Submitted: 09/08/16 2:08 pm

Viewing: **CHEDBS-EASL : Childhood Education ESL Option Concentration**

Last approved: 03/18/15 2:21 pm

Last edit: 09/09/16 1:45 pm

Changes proposed by: dbignar

In Workflow

1. EDUC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. CIED Chair
5. EDUC Curriculum Committee
6. EDUC Faculty
7. AFLS Dean
8. ARSC Dean
9. WCOB Dean
10. EDUC Dean
11. Global Campus
12. Provost Review
13. University Course and Program Committee
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Notification of Approval
17. Registrar Final
18. Catalog Editor Final

Approval Path

1. 09/08/16 2:14 pm
jpenner: Approved for EDUC Dean Initial
2. 09/09/16 2:01 pm
agriffin: Approved for Director of Program Assessment and Review
3. 09/15/16 2:28 pm
lkulcza: Approved for Registrar Initial
4. 09/15/16 4:08 pm
mkd03: Approved for CIED Chair
5. 10/03/16 2:03 pm
jpenner: Approved for

- EDUC Curriculum Committee
6. 10/03/16 2:26 pm
jpenner: Approved for EDUC Faculty
 7. 10/03/16 3:20 pm
mrevans: Approved for AFLS Dean
 8. 10/03/16 6:06 pm
jdurdik: Approved for ARSC Dean
 9. 10/06/16 2:32 pm
kboston: Approved for WCOB Dean
 10. 10/10/16 11:06 am
jpenner: Approved for EDUC Dean
 11. 10/11/16 4:43 pm
pritchey: Approved for Global Campus
 12. 10/13/16 3:09 pm
tmartin: Approved for Provost Review

History

1. Mar 18, 2015 by calison

Catalog Pages Using this Program [Childhood Education \(CHED\)](#)

Submitter: User ID: calison
Phone: 575-6731

Academic Level Undergraduate

Select a reason for the proposed change: Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)

Program Status Active

Academic Unit Major/Field of Study

Are you adding, changing or deleting a concentration? No

Action	Proposed Code	Proposed Name

Are you adding, changing or deleting a track? No

Action	Proposed Code	Proposed Name

Are you adding, changing or deleting a focused study? No

Action	Proposed Code	Proposed Name

Effective Catalog Year: Fall **2017** ~~2015~~

College, School, Division: College of Education and Health Professions (EDUC)

Department Code: Department of Curriculum and Instruction (CIED)

Program Code: CHEDBS-EASL

Degree: Bachelor of Science in Education

CIP Code: 13.1202 - Elementary Education and Teaching.

Program Title: Childhood Education ESL Option Concentration

Method of Delivery: On Campus

Is this program interdisciplinary or use courses from another College? **Yes** ~~No~~
 Select all that apply:
AFLS
ARSC
WCOB

Does this change the total hours needed to complete the program? No

Program Requirements, Description and 8-Semester Plan

ESL Concentration (EASL)

Pre-Elementary Education (PELED) requirements †

University Core (State Minimum Core) *

35

*specifically required for CHED program

- [ENGL 1013](#) Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)
- [ENGL 1023](#) Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)
- [MATH 1203](#) College Algebra (Sp, Su, Fa) (ACTS Equivalency = MATH 1103)
- [BIOL 1543](#) Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) (Sp, Su, Fa)
- & [BIOL 1541L](#) and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab) (Sp, Su, Fa)
- General Geology (ACTS Equivalency = GEOL 1114 Lecture) (Sp, Su, Fa)

<u>GEOS 1113</u> & <u>GEOS 1111L</u>	and General Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab) (Sp, Su, Fa)
<u>HIST 2003</u>	History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Sp, Su, Fa)
<u>GEOS 1123</u> or <u>ANTH 1023</u>	Human Geography (ACTS Equivalency = GEOG 1113) (Sp, Su, Fa) Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013) (Sp, Su, Fa)
<u>HIST 2013</u>	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) (Sp, Su, Fa)
<u>HIST 1113</u> or <u>HIST 1123</u>	Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) (Sp, Fa) Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123) (Sp, Fa)
<u>ARHS 1003</u>	Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003) (Sp, Su, Fa)
<u>COMM 1233</u> or <u>WLIT 1113</u> or <u>PHIL 2003</u> or <u>PHIL 2103</u> or <u>PHIL 2203</u> or <u>PHIL 3103</u>	Media, Community and Citizenship (Sp, Fa) World Literature I (ACTS Equivalency = ENGL 2113) (Sp, Su, Fa) Introduction to Philosophy (ACTS Equivalency = PHIL 1103) (Sp, Su, Fa) Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa) Logic (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa) Ethics and the Professions (Sp, Su, Fa)

Additional PELED requirements

28

<u>CIED 1013</u>	Introduction to Education (Sp, Fa)
<u>COMM 1313</u> or <u>COMM 2323</u>	Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa) Interpersonal Communication (Sp, Su, Fa)
<u>HIST 3383</u>	Arkansas and the Southwest (Sp, Fa) (or any 3 hr Arkansas history course) ¹
<u>MATH 2213</u>	Survey of Mathematical Structures I (Sp, Su, Fa)
<u>MATH 2223</u>	Survey of Mathematical Structures II (Sp, Su, Fa)
<u>MLIT 1003</u>	Basic Course in the Arts: Music Lecture (ACTS Equivalency = MUSC 1003) (Sp, Su, Fa)
<u>PHYS 1034</u> or <u>ASTR</u> <u>2003/2001L</u> or <u>STEM 4104</u>	Physics for Elementary Education Majors (Sp) Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture) (Sp, Su, Fa) Astronomy for Educators (Sp, Fa)
<u>PLSC 2003</u>	American National Government (ACTS Equivalency = PLSC 2003) (Sp, Su, Fa)
<u>STAT 2303</u>	Principles of Statistics (ACTS Equivalency = MATH 2103) (Sp, Su, Fa) (or any 3hr Statistics course)

Childhood Education *

59

Childhood Education major requirements *

47

* completed following admission to CHED program

<u>ENGL 2003</u>	Advanced Composition (Sp, Su, Fa)
<u>ENSC 1003</u>	Environmental Science (Sp, Fa)
3 hour MATH Elective (consult adviser)	
<u>ECON 3053</u> or <u>ECON 2143</u>	Economics for Elementary Teachers (Fa) Basic Economics: Theory and Practice (Sp, Su, Fa)
<u>CIED 3013</u>	Development and Learning Theories in the K-6 Classroom (Sp, Fa) [†]
<u>CIED 3023</u>	Survey of Exceptionalities (Sp, Su, Fa) [†]
<u>CIED 3053</u>	The Emerging Adolescent (Sp, Fa) [†]
<u>CIED 3103</u>	Children and Adolescent Literature (Sp, Fa) [†]
<u>CIED 3113</u>	Emergent and Developmental Literacy (Sp, Fa) [†]
<u>CIED 3123</u>	Mathematics Methods in the K-6 Classroom (Sp, Fa) [†]

CIED 3133	Integrated Social Studies for the K-6 Classroom (Sp, Fa) †
CIED 3143	Teaching Science in the Elementary Grades (Sp, Fa) †
CIED 3262	Language Development for the Educator (Sp, Fa) †
CIED 4113	Integrated Communication Skills for the K-6 Classroom (Sp, Fa) †
CIED 4153	Classroom Management in the Elementary Grades (Sp, Fa) †
CIED 4363	Disciplinary Literacy in the K-6 Classroom (Sp, Fa) †

EASL Concentration requirements**12**

3 hour General Elective

[CIED 4403](#) Understanding Cultures in the Classroom (Su, Fa) †[CIED 4413](#) Acquiring a Second Language (Fa) †[STEM 4033](#) Introduction to STEM Education (Sp, Su) †or [STEM 5023](#) Creativity and Innovation in STEM (Su, Fa)

Total Hours

122

Childhood Education B.S.E. (EASL concentration)

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify to finish a degree in four years can follow the suggested order of classes below.

First Year**Units****Fall Spring**[ENGL 1013](#) Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)**3**[MATH 1203](#) College Algebra (Sp, Su, Fa) (ACTS Equivalency = MATH 1103)**3**[BIOL 1543](#) Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) (Sp, Su, Fa)**4**[BIOL 1541L](#) Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab) (Sp, Su, Fa)**3**[ARHS 1003](#) Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003) (Sp, Su, Fa)**3**[HIST 2003](#) History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Sp, Su, Fa)**3**[ENGL 1023](#) Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)**3**[STAT 2303](#) Principles of Statistics (ACTS Equivalency = MATH 2103) (Sp, Su, Fa) (or any 3 hr Statistics course)**3**[COMM 1313](#) Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)**3**or [COMM 2323](#) Interpersonal Communication (Sp, Su, Fa)**3**[CIED 1013](#) Introduction to Education (Sp, Fa)**3**[HIST 2013](#) History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) (Sp, Su, Fa)**3**

Year Total:

16 15

Second Year**Units****Fall Spring**[PHYS 1034](#) Physics for Elementary Education Majors (Sp)or [ASTR 2003](#) and [ASTR 2001L](#)**4**or [STEM 4104](#) Astronomy for Educators (Sp, Fa)[COMM 1233](#) Media, Community and Citizenship (Sp, Fa)or [PHIL 2003](#) Introduction to Philosophy (ACTS Equivalency = PHIL 1103) (Sp, Su, Fa)

or PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa)	3
or PHIL 2203 Logic (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa)	
or PHIL 3103 Ethics and the Professions (Sp, Su, Fa)	
or WLIT 1113 World Literature I (ACTS Equivalency = ENGL 2113) (Sp, Su, Fa)	
MATH 2213 Survey of Mathematical Structures I (Sp, Su, Fa)	3
PLSC 2003 American National Government (ACTS Equivalency = PLSC 2003) (Sp, Su, Fa)	3
MLIT 1003 Basic Course in the Arts: Music Lecture (ACTS Equivalency = MUSC 1003) (Sp, Su, Fa)	3
HIST 1113 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) (Sp, Fa)	3
GEOS 1113 General Geology (ACTS Equivalency = GEOL 1114 Lecture) (Sp, Su, Fa)	4
& GEOS 1111L General Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab) (Sp, Su, Fa)	
MATH 2223 Survey of Mathematical Structures II (Sp, Su, Fa)	3
GEOS 1123 Human Geography (ACTS Equivalency = GEOG 1113) (Sp, Su, Fa)	3
or ANTH 1023 Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013) (Sp, Su, Fa)	
Select one of the following:	
HIST 3383 Arkansas and the Southwest (Sp, Fa)	3
Any 3-hour Arkansas History course	
Year Total:	16 16

Third Year

Units
Fall Spring

CIED 3013 Development and Learning Theories in the K-6 Classroom (Sp, Fa)	3
ENGL 2003 Advanced Composition (Sp, Su, Fa)	3
CIED 3103 Children and Adolescent Literature (Sp, Fa)	3
CIED 3262 Language Development for the Educator (Sp, Fa)	2
Electives	3
CIED 3113 Emergent and Developmental Literacy (Sp, Fa)	3
CIED 3053 The Emerging Adolescent (Sp, Fa)	3
Math Electives	3
ENSC 1003 Environmental Science (Sp, Fa)	3
ECON 3053 Economics for Elementary Teachers (Fa)	3
or ECON 2143 Basic Economics: Theory and Practice (Sp, Su, Fa)	
Year Total:	14 15

Fourth Year

Units
Fall Spring

CIED 3123 Mathematics Methods in the K-6 Classroom (Sp, Fa)	3
CIED 4113 Integrated Communication Skills for the K-6 Classroom (Sp, Fa)	3
STEM 4033 Introduction to STEM Education (Sp, Su)	3
CIED 3133 Integrated Social Studies for the K-6 Classroom (Sp, Fa)	3
CIED 4403 Understanding Cultures in the Classroom (Su, Fa)	3
CIED 4153 Classroom Management in the Elementary Grades (Sp, Fa)	3
CIED 4363 Disciplinary Literacy in the K-6 Classroom (Sp, Fa)	3
CIED 3143 Teaching Science in the Elementary Grades (Sp, Fa)	3
CIED 3023 Survey of Exceptionalities (Sp, Su, Fa)	3
CIED 4413 Acquiring a Second Language (Fa)	3
Year Total:	15 15

Total Units in Sequence:

122

Are Similar Programs
available in the area? No

Estimated Student
Demand for Program: NA

Scheduled Program
Review Date: NA

Program Goals and
Objectives: NA

Learning Outcomes: NA

Description and
justification of the
request:

Expanded the listing for the University Core courses to include: PHIL 2003 and PHIL 2103. Added course options to the additional PELED requirements to allow students to choose from PHYS 1034, ASTR 2003/2001L, or STEM 4104. Also allowing students to take STAT 2303 or any 3 hour Statistics course. These curriculum changes will allow student flexibility with course choice.

Adjustment of catalog layout to more clearly define concentration studies to align with ADHE requirements.

Created 8DCP for concentration following prescribed plan of study and included changes listed above.

Program reviewer
comments

agriffin (08/26/16 4:41 pm): Rollback: Please describe each of the changes to the University Core and the Additional PELED requirements in the description and justification block.

agriffin (08/30/16 4:40 pm): Rollback: Please change response to the question: Is this program interdisciplinary and select appropriate colleges included in the program requirements.

agriffin (09/08/16 11:17 am): Rollback: Rolling back to include concentration specific courses into catalog copy.

agriffin (09/09/16 1:45 pm): With permission from submitter, changed major hours from 50 to 47 and moved the STEM 4033 or STEM 5023 requirement into the concentration block, changing the hours for this group from 9 to 12.

Uploaded
attachments:

Key: 33