**From:** Laura Kathleen Matters Herold
**Sent:** Tuesday, September 13, 2016 2:53 PM
**To:** Nancy Simkins <nsimkin@uark.edu>
**Subject:** Fw: Curriculum Changes

 PBHL 1303 (Introduction to Human Sexuality) and PBHL 2663 (Medical Terminology in the Health Professions) ​consent.

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**From:** Bart Hammig
**Sent:** Tuesday, August 30, 2016 2:25 PM
**To:** Timothy Scott Killian
**Cc:** Laura Kathleen Matters Herold; Betsy Garrison
**Subject:** RE: Curriculum Changes

Tim, thanks for the heads up and for reaching out.  We’re happy to help and welcome any of your students into our classes.  Bart

Bart Hammig Ph.D.,MPH

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**From:** Timothy Scott Killian
**Sent:** Tuesday, August 30, 2016 12:12 PM
**To:** Bart Hammig <bhammig@uark.edu>
**Cc:** Laura Kathleen Matters Herold <lkherold@uark.edu>; Betsy Garrison <megarris@uark.edu>
**Subject:** Curriculum Changes

Dear Dr. Hammig,

The faculty in Human Development and Family Sciences is making some proposed changes in our curriculum. In that regard, we are hoping to include PBHL 1303 (Introduction to Human Sexuality) and PBHL 2663 (Medical Terminology in the Health Professions) as part of our focused electives. In other words, students will not be required to take those courses, but may choose to take them as part of their degree programs. Introduction to Sexuality is a course that will meet the need of some our students, particularly those who choose careers working with adolescents and adults. We also have some students who pursue graduate education in Child Life and those programs often require students to have a course in Medical Terminology. For those reasons, we hope to include these classes as focused electives for our students to tailor their degree program specific to their career goals.

As required by the university, I am seeking your consent to include these two courses in our proposed program changes. I have attached a checksheet for your perusal with the two PBHL courses highlighted in yellow. Thanks so much for your consideration. I do believe that these courses will make our program more beneficial to students.

Timothy S. Killian, Ph.D.

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