

CIM Report Oct 21, 2016 4:57pm

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
AAST Combined Major	Phone	575-6731	See below for contact information
	Effective Catalog Year	Fall 2015	Fall 2017
	Scheduled Program Review Date	10/2014	2021-2022
	Description and Justification of the Request	Removed two ANTH courses that have been deleted and removed the Honors requirements to place in its own CIM block.	<p>Questions regarding this program change should be directed to: Pearl Ford pkford@uark.edu 5-6434</p> <p>The AAST second major and minor programs are adding additional courses (PLSC/AAST 3293, ENGL/AAST 3853, and SOCI/AAST 4153) as options to satisfy the program requirements, because there are now more AAST-related courses available from a wider variety of departments. Originally, most AAST coursework came only from the history department. It is important for students to be able to select coursework from a broader set of fields.</p>
	Program Reviewer Comments		<p>agriffin Mon, 19 Sep 2016 14:47:36 GMT Updated program review date from October 2014. ddraper Thu, 22 Sep 2016 14:10:22 GMT Slight modification at the end of Requirement 3 to list the additional optional courses added to Requirement 2 which can also be used to satisfy Requirement 3 if not taken to satisfy Requirement 2. agriffin Fri, 14 Oct 2016 20:53:44 GMT Changed effective catalog year to fall 2017.</p>
AAST-M	Effective Catalog Year	Fall 2014	Fall 2017
	Description and Justification of the Request	Clarified where to look for additional courses.	<p>Questions regarding this program change should be directed to: Pearl Ford pkford@uark.edu 5-6434</p> <p>The AAST second major and minor programs are adding additional courses (PLSC/AAST 3293, ENGL/AAST 3853, and SOCI/AAST 4153) as options to satisfy the program requirements, because there are now more AAST-related courses available from a wider variety of departments. Originally, most AAST coursework came only from the history department. It is important for students to be able to select coursework from a broader set of fields.</p>
	Program Reviewer Comments		lkulcza Mon, 03 Oct 2016 22:06:53 GMT Updated effective catalog year
ACCTBS	Effective Catalog Year	Fall 2015	Fall 2017
	Method of Delivery	On Campus	On Campus
	Student Demand	n/a	30
	Scheduled Program Review Date	n/a	2016-2017

	Description and Justification of the Request	Changed font on header to be consistent with other similar usages.	The market has moved to online programming to supplement face-to-face courses and/or add to a college's educational offerings. More and more of our peer and aspirant colleges of business have moved to some form of online programming (see for example, http://www.businessinsider.com/harvard-business-school-online-courses-2013-10). In addition, offering a degree online strategically positions the College to capture new markets (e.g., students abroad, degree completion, CPA requirements, and adult learners).
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology—(LON 13)
	Does Program Add/Delete Courses from Other Colleges	No	Yes
	Reason for Offering Web-based Program		The market has moved to online programming to supplement face-to-face courses and/or add to a college's educational offerings. More and more of our peer and aspirant colleges of business have moved to some form of online programming (see for example, http://www.businessinsider.com/harvard-business-school-online-courses-2013-10). In addition, offering a degree online strategically positions the College to capture new markets (e.g., students abroad, degree completion, CPA requirements, and adult learners).
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Electronic Bulletin Boards
	Out-sourced Services		N/A
	Estimated Online Program Costs		\$20,000
	Maximum Size of Web-based Courses		42
	Percentage Online		100%
	Colleges Used		ARSC
	Program Reviewer Comments		tmartin Tue, 04 Oct 2016 19:20:57 GMT Rollback: Please expand item 19 to include how instructional costs for all courses in the program will be funded. agriffin Fri, 07 Oct 2016 18:57:53 GMT Edited 8SDCP in third year. Added an "s" to electives for consistency with fourth year language. agriffin Thu, 13 Oct 2016 13:45:28 GMT Inserted program review date. Revised LON to include approval dates and adjusted formatting. Renamed document to match BOT naming convention. Also uploaded related syllabi with permission from submitter. agriffin Tue, 18 Oct 2016 17:49:18 GMT Made minor edit to item 4 on LON with permission from submitter.
ADLLME	Add Attachments		ACCTBS - Distance Tech - Syllabi.pdf
	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		kgrover
	Phone		479-575-2675
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On-line/Web-based
	Reason for Offering Web-based Program		N/A

Web-Based Delivery Method	Online
Web-Based Interaction Method	E-mail
Out-sourced Services	N/A
Estimated Online Program Costs	N/A
Maximum Size of Web-based Courses	N/A
Percentage Online	100%
Program Goals and Objectives	N/A
Student Demand	N/A
Scheduled Program Review Date	N/A
Similar Programs Available	Yes
Institutions offering Similar Programs	University of Arkansas Little Rock
Reasons for Program	N/A
Learning Outcomes	N/A
Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
Does Program Add/Delete Courses from Other Colleges	No
Change Hours to Complete Program	No

	Description and Justification of the Request		<p>Students in the Master of Education degree program in Adult and Lifelong Learning are working professionals who are completing their degree in order to advance in their field or are pursuing their adult education license, a requirement to teach adult education in the state of Arkansas. The program is practitioner-based; students are employed as instructors in state-approved adult education centers, as educational program designers in community and nonprofit agencies, and as directors of professional development programs.</p> <p>Currently, admission requirements include a minimum GPA of 2.50 on the last 60 hours of coursework, an application specific to the ADLL master's degree program, a resume', and requirements set forth by the U of A Graduate School, including scores on a standardized test.</p> <p>The program would like to seek a waiver for the test score on a standardized exam. Performance on a standardized test does not appear to directly correlate to successful completion of the program.</p> <p>In the ADLL application students are asked to describe their experience in adult education, along with a clear statement of their professional goals and their reasons for pursuing this particular degree. In addition, applicants speak with the program coordinator either in person or by phone prior to being admitted to help the program faculty assess whether a student has an understanding of program requirements and is prepared to begin graduate coursework. ADLL program faculty members review each applicant file to make a decision regarding admission. Faculty conduct a holistic review of each applicant, taking into consideration the applicant's prior academic performance, their professional goals, their purpose in pursuing the degree and their understanding of the requirements. Requiring a score on a standardized test does not present a value-added assessment for admissions.</p>
	Program Reviewer Comments		<p>lkulcza Mon, 14 Mar 2016 16:21:49 GMT Program already approved for online delivery; updating delivery method in CIM. Also, effective date has been adjusted to fall 2017, as this will not complete the approval process in time for fall 2016 catalog inclusion.</p> <p>agriffin Wed, 13 Jul 2016 17:41:46 GMT TESTING...CHANGED EFF YR TO FALL 2018.</p> <p>agriffin Tue, 13 Sep 2016 19:08:07 GMT Changed effective catalog year back to fall 2017.</p>
AGED-M	Effective Catalog Year	Fall 2015	Fall 2017
	Scheduled Program Review Date	09/2015	n/a

	Description and Justification of the Request	<p>The AGED Minor attracts students who are interested in gaining experience and education in teaching techniques to be used out of the formal education setting. These typically include those interested in working with people in agricultural industries. However, the current minor requirements include a number of courses that focus on formal education settings, as well as courses that are only available during the AGED program's student teaching block, which interferes with the other courses students take during their spring semesters (the block courses are offered for a 2-week time span at the beginning of the semester and require students to be present from approximately 8-5 each day during those two weeks). These drawbacks to the current minor prevent students from enrolling. Currently, there are fewer than five students pursuing a minor. Those that are initially interested in a minor typically either a) pursue a double major in Agricultural Education if they are interested in teacher certification; or b) enroll in an Agricultural Education graduate program following graduation. The proposed minor would alter required courses to better align with the goals of and skills needed by students interested in the minor. All courses would follow the traditional campus course schedule and would incorporate educational techniques applicable to non-formal education.</p>	<p>Course changes were needed to allow present and future students more foundational education based course work. Courses that were not needed for possible future certification have been removed and foundational education courses were inserted.</p>
	Program Reviewer Comments	<p>lkulcza Tue, 09 Sep 2014 14:00:28 GMT Rollback: Please check catalog copy for total number of hours required for the minor. Thanks.</p> <p>lkulcza Tue, 09 Sep 2014 23:04:50 GMT Tried adding the "from" hours information, which the submitter has twice tried to do. Want to see if it will save for an administrative user.</p> <p>lkulcza Wed, 10 Sep 2014 15:15:11 GMT Rollback: Vicky, rolling back for the 22 hour change....</p> <p>daved Wed, 10 Sep 2014 20:29:26 GMT adding missing "from" hours to test fix</p> <p>crsleaf1 Wed, 10 Sep 2014 21:36:14 GMT Leapfrog Testing the old hours field</p> <p>lkulcza Mon, 01 Dec 2014 16:53:38 GMT Correcting issue with alternate college approval steps</p>	<p>agriffin Thu, 08 Sep 2016 13:46:50 GMT Rollback: Please revise check sheet to match course titles in catalog.</p> <p>mrevans Thu, 06 Oct 2016 19:57:50 GMT Teacher education requirement statement was edited to align with COEHP language. New Minor Degree plan uploaded with edited language. (Evans)</p> <p>agriffin Fri, 07 Oct 2016 20:34:55 GMT Edited program review date. Minors are not reviewed.</p>
	Program Hours	20	18
	Program Hours Change TO	18	21
	Add Attachments	ACOM-M 2015-2016 revision.docx	AGED minor 9-2017.rtf
	Program Effective Status		Active
AMPDBS	Effective Catalog Year	Fall 2016	Fall 2017

	Description and Justification of the Request	<p>The modification to the AMPDBS program requirements is to change the level of AMPD 3013 to AMPD 2013. The content of this course lends itself to a basic fashion, buying and promotion class that will give the theoretical foundation for AMPD 3033 Merchandising Math for the Apparel Industry and AMPD 3043 Fashion Brand Management. It has been determined that students need this foundation to be successful in subsequent courses. This will also enable students to take this course prior to junior standing once the junior standing prerequisite is removed. Thus, the ten-semester plan was changed to reflect that AMPD 3013 (now 2013) was moved from fall third year to fall second year semester. Also, the catalog notation to World Language was made to reflect the earlier approved program change.</p>	<p>PROPOSED CHANGE: The program change for AMPD will consist of adding HESC 1403 (Life Span) as an option for HESC 2413 Family Relations. Change level of AMPD 4071 Pre-Internship to AMPD 3071;. ADD "or ISYS 1123 or equivalent (computer basics)".</p> <p>JUSTIFICATION: The modification to the AMPDBS program requirements is to add HESC 1403 Life Span as an option for HESC 2413. In addition, change the level of AMPD 4071 Pre-Internship to AMPD 3071 to allow second semester sophomores and higher the opportunity to complete the course in a timely fashion. ADD "or ISYS 1123 or equivalent (computer basics)".</p>
AMSTBA	Program Reviewer Comments	<p>agriffin Mon, 04 Jan 2016 17:41:18 GMT Edited description to clarify specific change being made to program. Also edited number of general electives from 5-18 to 7-18 hours with approval from program coordinator.</p> <p>agriffin Wed, 27 Jan 2016 20:58:21 GMT Changed hours for general electives for the eight semester plan in the spring of third year and spring of fourth year from 3 credit hours to 3 - 1 credit hours. This change allows the total hours to address the variable credits awarded for AMPD 491V and the total hours for the program to add up to 120 credit hours. Changes made with permission from the program director.</p> <p>agriffin Wed, 27 Jan 2016 22:48:57 GMT Inserted footnote regarding general elective credit in the Eight Semester Plan per program director's approval.</p> <p>agriffin Tue, 02 Feb 2016 19:18:19 GMT Removed AMPD 4093 from spring of the third year and replaced it with 3 credit hours of general electives. AMPD 4093 was duplicated in the spring of the fourth year. All changes were made with permission from the area director.</p> <p>agriffin Tue, 02 Feb 2016 19:21:23 GMT Changed general elective to general electives through the semester by semester plan to provide consistency.</p>	<p>mrevans Wed, 14 Sep 2016 21:31:18 GMT Rollback: Nancy, Do you want to add the quotes around ADD or ISYS.... It is the second time but not the first</p> <p>agriffin Thu, 15 Sep 2016 23:31:45 GMT Rollback: Please review the 8-SDCP. Total hours should be no more than 120.</p> <p>Ikulcza Fri, 16 Sep 2016 19:30:45 GMT AMPD 3071 has been approved as a new course; will work to correct listing in catalog copy so that it displays correctly</p>
	Add Attachments		ISYS 1123 Approval Email.pdf
	Program Effective Status	Active	
	Effective Catalog Year	Fall 2015	Fall 2017
AMSTBA	Description and Justification of the Request	Deleted obsolete course: PLSC 4243	<p>Questions regarding this deletion proposal should be directed to: Kathryn Sloan at ksloan@uark.edu .</p> <p>Requesting the deletion of the American Studies, Bachelor of Arts. No new students admitted effective Fall 2017. Students currently in program to be allowed to continue and complete the program through Spring 2020.</p> <p>Enrollment in this interdisciplinary program has been consistently very small every year. Students who might have previously been drawn to this program may now be enrolling in the Interdisciplinary Studies program or seeking majors in History, English, or Political Science.</p>

	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)
	No Admissions After	:	Fall 2017
	May Complete Program Through	:	Spring 2020
	How Will Students Be Accommodated		Any current students in the AMSTBA or students who declare the major under the 2016 catalog or earlier will be allowed to complete the degree through spring 2020. Students will also have the option of switching to another major in one of the related disciplines-- history, English, political science, or the new interdisciplinary studies major.
	Number of Students Still Enrolled		13
	Courses Deleted		[object Object]
	How Will Funds be Reallocated		There is no budget associated with this program, so there are no funds to reallocate.
	Program Reviewer Comments		ddraper Wed, 22 Jun 2016 16:09:34 GMT "Allow students in program to complete through:" field drop down box only allows up through Fall 2019 at this time. An end term was required in order to submit this program proposal. The desired final term is Spring 2020. The Registrar's office is currently investigating to see if that field can be modified to include Spring 2020. Please adjust accordingly when Spring 2020 becomes available as a final completion term. ddraper Wed, 22 Jun 2016 16:11:04 GMT 2nd attempt to attach LON #5 and draft of letter to notify students. lkulcza Wed, 22 Jun 2016 18:33:42 GMT Admin. update to correctly reflect the requested term through which students are allowed to complete the program. lkulcza Wed, 22 Jun 2016 18:46:45 GMT Adding attachments agriffin Fri, 01 Jul 2016 15:43:20 GMT Inserted approval dates and the student notification language into the LON to reduce the number of documents sent for off-campus approval.
	Add Attachments		AMSTBA - Deletion - Ltr of Notification.docx
APBAGC	Effective Catalog Year	Fall 2013	Fall 2017
	Submitter		pschaeffe
	Phone		575-3302
	Program Effective Status		Active
	Academic Unit		Certificate
	Method of Delivery		On-line/Web-based
	Reason for Offering Web-based Program		Reaching a national and international audience
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Other
	Description of Other Web-based Interaction		Collaborate
	Out-sourced Services		N/A
	Estimated Online Program Costs		N/A

	Maximum Size of Web-based Courses		25
	Percentage Online		100%
	Program Goals and Objectives		No changes
	Student Demand		N/A
	Scheduled Program Review Date		N/A
	Similar Programs Available		No
	Learning Outcomes		No changes
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No
	Description and Justification of the Request		<p>Removal of GRE as an admission requirement. A national search revealed that 70% of online ABA programs do not require the GRE and there was no correlation between those that require the GRE and those that do not require the GRE on the National BACB exam.</p> <p>Requesting a change in the GPA requirement to 3.0 as most programs require 3.0 GPA.</p> <p>Discussion with potential students who did not choose our program stated the GRE as the number one reason they did not apply. It costs roughly \$400.00 and other online programs do not require the test as an admission requirement.</p>
	Program Reviewer Comments		<p>Ikulcza Mon, 03 Oct 2016 22:09:16 GMT Certificate is only offered online now, correct?</p> <p>Ikulcza Mon, 03 Oct 2016 22:16:16 GMT In looking up original paperwork submitted when the certificate was first approved, it is clear that online delivery is the only method proposed.</p>
ARSC Honors	Effective Catalog Year	Fall 2015	Fall 2017

Description and Justification of the Request

Corrected "foreign language" to "world language"

Specifically listed the University/state core requirements of English Comp I and II and the US History/American National Government requirement into each individual Honors degree requirement sections (BA, BS, BM and BFA).

Justification: With the implementation of the degree audit in UAConnect the move is necessary to ensure each student is aware of what is required. These general university requirements have always existed, but because they were not specified in the honors-specific requirements, they were unable to factor into the automated degree plan audits. This will simply the degree clearance process for college honors students.

HUMN 2124H is being dropped from the Honors Humanities Project (H2P) sequence (HUMN 1114H, HUMN 1124H, HUMN 2114H, and HUMN 2124H). There are several changes throughout the Honors core requirements which involve removing any reference to HUMN 2124H.

Added a clarifying statement to each honors core section to state that the University/state minimum core is fulfilled by completing the college honors core.

Added new course MATH 2445 Calculus I with Review as a math option in all plans.

BA:

HUMN 2124H is being replaced by a second world literature course (selected from WLIT 1123/H, CLST 1003/1003H, CLST 1013/1013H, or any other WLIT course) to fulfill the requirement that the 4th semester of H2P previously covered. Because of this, the BA honors requirements in the Humanities and Social Sciences Option 2 section have to be adjusted from 16 hours (the 4-course sequence of 4-hour H2P courses) at the honors level down to 15 hours at the honors level.

THTR 1013 is a newly approved fine arts course for university/state core, so that is being added as an option as a fine arts course for the BA and BS fine arts sections.

GEOS 2003 now has an honors section, so GEOS 2003H is being added in the social science sections. ECON 2143/2143H is being added as an option in the social science sections.

BS:

THTR 1013 is being added as an option for fine arts, GEOS 2003H and ECON 2143/2143H are being added as options for the social science core.

BS Humanities Social Science Option 2 Core-- correction to # of hours required at the honors level being changed from 9 to 12. (Students have to take 3 H2P courses which are 4 hours each, so the minimum must be 12 hours.

BS reqs under science--adding the new course BIOL 1584 Biology for Majors and CHEM 3703/3702L and 3713/3712L, since the organic chemistry for majors courses are equivalent to the honors organic chem courses.

	Program Reviewer Comments		ddraper Fri, 23 Sep 2016 17:00:11 GMT Minor correction to natural science/math total to account for new MATH 2445 option which is 5 hours instead of the previous max for a math course (4). ddraper Fri, 23 Sep 2016 17:17:39 GMT Inserted footnotes for the BM and BFA honors requirements stipulating that no more than 3 hours of required colloquia may come from abroad or intersession courses. agriffin Tue, 27 Sep 2016 18:51:12 GMT Changed effective catalog year to fall 2017.
ARTBA-ARHS	Effective Catalog Year	Fall 2015	Fall 2017
	Scheduled Program Review Date	N/A	2016-2017
	Description and Justification of the Request	Submitted by ddraper on behalf of Lynn Jacobs. For questions, contact Lynn Jacobs at ljacobs@uark.edu or at 575-5202. Adding ARHS 4733 St. Peter's and the Vatican to Group 1 list of courses. Justification: ARHS 4733 St. Peter's and the Vatican is a newly created pre-18th century course (Group 1), and needs to be added to the list of courses eligible to satisfy the Group 1 requirement.	Contact Lynn Jacobs, Department of Art, for questions/comments regarding this proposal: ljacobs@uark.edu or 575-5202. Substituting "6 hours in ARTS courses" in place of ARTS 1013 and (ARTS 1313 or ARTS 1323). Justification: We want to allow ARHS majors more flexibility in selecting studio classes related to their art historical studies.
	Program Reviewer Comments	calison Wed, 18 Feb 2015 19:07:00 GMT Moving the program requirements for the minor and the departmental honors outside of the major program requirements ddraper Thu, 19 Feb 2015 20:26:40 GMT Added ARHS 4733 to Group 1 on the 8-semester plan. 2/19/15 ddraper ddraper Fri, 03 Apr 2015 17:16:01 GMT Due to the change in the Fulbright admission policy, it is necessary to edit the footnote for the Intermediate II 2013 requirement to remove reference to 1003 usually not counting for degree credit. ddraper 4/3/15	agriffin Thu, 01 Sep 2016 15:42:00 GMT Changed effective catalog year to fall 2017. agriffin Fri, 14 Oct 2016 21:02:23 GMT Inserted program review date.
	Program Effective Status		Active
AUTSGC	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	Removing CDIS 5143 and adding SPED 5143 CDIS 5143 is a theory based course and the Autism Graduate Certificate is a teaching strategy based program. SPED 5143 was developed to include specific evidence based teaching strategies.	Program is proposing to eliminate the GRE as an admission requirement. A national search of Graduate Certificates in ASD revealed that most do not require the GRE as an admission criteria. Most require a 3.0 GPA.
	Program Reviewer Comments	agriffin Fri, 20 Nov 2015 15:37:17 GMT Changed effective catalog year to fall 2016.	pkoski Thu, 29 Sep 2016 20:26:46 GMT added the proposed change to description. agriffin Fri, 30 Sep 2016 16:19:58 GMT Changed effective catalog year to fall 2017. lkulcza Tue, 04 Oct 2016 21:23:40 GMT Confirmed delivery method as 100% online going forward.
BADMMB	Add Attachments		Email RE AUTSGC delivery method.pdf
	Effective Catalog Year	Fall 2015	Summer 2017

Reason for Offering Program Off-Campus	Executive MBA is an existing hybrid-delivery program with 20 hours of on campus lecture done over 5 Saturdays during a semester. The remainder of the course is delivered online via Blackboard.	Executive MBA is an existing hybrid-delivery program with 20 hours of on campus lecture done over 5 Saturdays during a semester. The remainder of the course is delivered online via Blackboard. The new healthcare focus area will be offered both on-site at UAMS using the same Saturday schedule and online delivery.
Reason for Offering Web-based Program	Executive MBA is an existing hybrid-delivery program with 20 hours of on campus lecture done over 5 Saturdays during a semester. The remainder of the course is delivered online via Blackboard.	A needs analysis performed by UAMS and UA Walton faculty indicates a need for a health care MBA to be delivered to working professionals. This population of nontraditional student must attend classes outside the workday, making Saturday delivery/online the best option for them.
Description of Blended Web-based Delivery	face to face on-campus classes, supplemental online recorded lectures, online delivery of assignments using Blackboard, discussion boards, off-site team work and study groups	Face to face on-campus classes, supplemental online recorded lectures, online delivery of assignments using Blackboard, discussion boards, off-site team work and study groups
Out-sourced Services	none	UAMS will provide four courses as the Health Care focus area for the Walton Executive MBA. These courses will be provided at the UAMS campus and online during the first (summer) semester and the 6th (spring) semester.
Estimated Online Program Costs	Existing Program	Existing Courses from UAMS
Description and Justification of the Request	Administratively correcting course listings not available until fall 2016	We are proposing to add a concentration in Health Care to the executive MBA degree. An extensive survey of Health Care professionals across a variety of areas conducted by UAMS and the Walton College reveals that the health care field has grown increasingly complicated, both with regards to information technology and business. Both practitioners and administrators in healthcare consider there to be a shortage of business skills in the healthcare industry. This is a pivotal point for the health care market, and there is a clear need for this degree in Arkansas according to our needs assessment.
Off-campus Locations	WJWH	WJWH
Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Adding an Option, Concentration or Emphasis--(LON 3)
Change Hours to Complete Program	No	Yes
Adding Changing or Deleting a Concentration	No	Yes
Adding Changing or Deleting a Track	No	Yes
Adding Changing or Deleting a Focused Study	Yes	No
Concentrations	Retail Marketing	
Program Hours		38
Program Hours Change TO		44

Program Reviewer
Comments

pkoski|Wed, 12 Oct 2016 22:03:19 GMT|I added a description of what is being proposed.

agriffin|Fri, 14 Oct 2016 15:42:07 GMT|After consulting with department, I inserted HLCR for the concentration program code.

agriffin|Fri, 14 Oct 2016 21:37:29 GMT|Corrected program title.

agriffin|Fri, 14 Oct 2016 21:42:40 GMT|Updated course MGMT 5613.

agriffin|Mon, 17 Oct 2016 15:22:29 GMT|Uploaded MOU.

agriffin|Mon, 17 Oct 2016 16:54:41 GMT|MOU attachments were not opening. Renamed document and attempted to upload.

agriffin|Mon, 17 Oct 2016 18:43:17 GMT|Inserted curriculum into Program Requirements field.

agriffin|Mon, 17 Oct 2016 18:49:06 GMT|Adjusted alignment to catalog copy.

agriffin|Mon, 17 Oct 2016 18:57:20 GMT|Adjusting alignment again.

lkulcza|Wed, 19 Oct 2016 19:46:17 GMT|Testing attaching doc.

lkulcza|Wed, 19 Oct 2016 19:47:45 GMT|Removing doc we just attached in testing.

agriffin|Thu, 20 Oct 2016 16:24:59 GMT|Please manually edit information that begins with Master of Business Administration and goes through the next three paragraphs. It was inadvertently left out of CIM program block.

agriffin|Thu, 20 Oct 2016 19:57:19 GMT|Inserted the names of the three concentrations into Academic Unit field. The Executive MBA and MBA (full time) is to update campus records (with approval from Dr. Martin). The program is seeking approval from ADHE to add the Executive Healthcare MBA.

agriffin|Thu, 20 Oct 2016 20:36:45 GMT|Inserted program requirements with assistance from submitter.

agriffin|Thu, 20 Oct 2016 20:40:47 GMT|Corrected course number ISYS 5663 to 5603 for Analytics and Visualization.

agriffin|Thu, 20 Oct 2016 21:44:01 GMT|Realigned catalog copy per direction from VP.

agriffin|Thu, 20 Oct 2016 22:14:50 GMT|Changed effective catalog year to match LON effective date.

agriffin|Fri, 21 Oct 2016 13:25:09 GMT|Revised LON 3 with support from submitter. Also removed unnecessary attachments.

agriffin|Fri, 21 Oct 2016 14:26:09 GMT|Changed Health Care to Healthcare in name of concentration to be consistent with other documentation.

agriffin|Fri, 21 Oct 2016 16:58:42 GMT|Changed program codes and names of concentrations to match naming convention for transcript purposes.

agriffin|Fri, 21 Oct 2016 17:02:15 GMT|Removed track language from Executive Healthcare Business Administration concentration.

agriffin|Fri, 21 Oct 2016 17:14:52 GMT|Added names of five tracks. See catalog copy for which tracks belong to which concentrations.

agriffin|Fri, 21 Oct 2016 18:47:29 GMT|Renamed documents to match revised program code for Executive Healthcare.

	Memorandum of Understanding Forms Attachment		MOU DOC051716-05172016150019.pdf
	Add Attachments		Report on Health Care Market and Needs Assessment.docx
	Concentrations		Executive Healthcare Business Administration
	Concentrations		Retail
BRKDBS	Effective Catalog Year	Fall 2016	Fall 2017
	Program Title	Human Development and Family Sciences Birth through Kindergarten Concentration	Birth through Kindergarten, Bachelor of Science in Human Environmental Sciences
	Scheduled Program Review Date	2019-2020	2021-2022

<p>Program Goals and Objectives</p>	<p>Unchanged.</p>	<p>Program Goals:</p> <p>The goal of the Birth through Kindergarten (BRKD) program is to ensure that educators are prepared to teach infants, toddlers, preschoolers, and kindergarteners with and without disabilities. The Birth through Kindergarten program will prepare educators to work in settings that serve young children, including public schools, early intervention programs, child care and education centers, and residential placement centers. The BRKD program will meet the need for a teacher licensure program that leads to Arkansas' Integrated Birth through Kindergarten/Special Education teacher license, as set forth in Arkansas Department of Education Rules Regarding Teacher Licensure (http://www.arkansased.gov/public/userfiles/Legal/Legal-Current%20Rules/ADE317_Educator_Licensure_EMERGENCY_RULE_SBOE_2017_01_10_Approved.pdf).</p> <p>Program Objectives:</p> <p>BRKD students are expected to:</p> <ol style="list-style-type: none">1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families.2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible.3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts.5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.
-------------------------------------	-------------------	--

Learning Outcomes

N/A

Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families.

Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.

Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.

Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.

Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.

Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Description and Justification of the Request	Deleted footnote related to licensure.	<p>PROPOSED CHANGES:</p> <p>1. The BS degree in HESC is being reconfigured to include a fifth major. The Birth through Kindergarten concentration in HDFS will be deleted; a Birth through Kindergarten major will be created in its place.</p> <p>In addition, the following change will be made:</p> <p>2. ADDED a new course: HESC 3333 Language and Literacy Pedagogy for Birth through Kindergarten Educators</p> <p>3. Finally, it is proposed that the course prefixes on all HESC courses be changed to HDFS with the single exception of HESC 1501.</p> <p>JUSTIFICATION:</p> <p>1. The BS degree in HESC is being reconfigured to include a fifth major. The B-K concentration is being deleted and replaced by a B-K major for two reasons. HDFS faculty agree that there is very little overlap in core courses in what were the Lifespan and Child Development concentrations, and what will be the Human Development and Family Sciences major. Thus, being a separate major more accurately reflects the distinct licensure course plan we offer to our students. In addition, it is necessary to become a major because, as a licensure program housed in a concentration, we are simply unable to comply with the 27 credit hour limit on concentrations. It should be noted that, other than the addition of one course, the B-K licensure program requirements are unchanged.</p> <p>2. The new course HESC 3333 was created in response to feedback from the Arkansas Department of Education. In conversation with the reviewing panel, it was necessary for our licensure program. Upon that addition of this course, our licensure program can be offered.</p> <p>3. For both the HDFSBS and BRKDBS majors, the changing of the course prefixes from HESC to HDFS to more clearly identify HDFS courses. This also brings HDFS in line with both AMPD and HNHI areas, who have also recently adopted unique prefixes. Finally it helps minimize confusion in the degree programs described in the undergraduate and graduate catalogs.</p>
Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Reconfiguring an Existing Degree Program (Consolidation/Separation of Existing)—(LON 11)
Adding Changing or Deleting a Concentration	No	Yes
Course Code	HDFSBS-BRKD	BRKDBS

	Program Reviewer Comments		<p>agriffin Mon, 19 Sep 2016 20:33:05 GMT Rollback: Please address edits from email correspondence.</p> <p>agriffin Tue, 04 Oct 2016 13:54:57 GMT Changed program title to be consisted with other majors under the Bachelor of Science in Human Environmental Sciences. Changed the language in catalog copy for consistency.</p> <p>agriffin Tue, 04 Oct 2016 13:57:10 GMT Adjusted headline for 8SDCP to be consistent with other majors within the degree program.</p> <p>agriffin Tue, 04 Oct 2016 14:07:08 GMT Made some minor revisions to the LON 11 including item 5, changed language to include all majors within the degree. Item 9, added an asterisk to university core courses in 8SDCP. Item 12, changed approval date. Changed approval dates with signature lines.</p> <p>agriffin Tue, 04 Oct 2016 14:09:46 GMT Second attempt to upload revised LON 11 in Firefox.</p> <p>lkulcza Fri, 07 Oct 2016 21:12:43 GMT HESC 3333 is in approval process and on track for fall 2017</p> <p>agriffin Wed, 19 Oct 2016 19:49:03 GMT Merged changes with HDFSB and BRKDBS into one LON 11 and one set of appendices, as well as merged all deletions of concentrations into one LON 5, with approval from college. Uploaded revised copies.</p> <p>agriffin Thu, 20 Oct 2016 17:57:35 GMT Minor edits to LON 11.</p> <p>agriffin Thu, 20 Oct 2016 18:01:44 GMT Minor revision to LON 5.</p>
	Add Attachments		BSHES - Reconfig - Appendices.docx
	Concentrations		Birth - Kindergarten
CATEBS-FCSE	Effective Catalog Year	Fall 2015	Fall 2017
	Description and Justification of the Request	Admin update to correct course listings for CATE 4003 and HESC 4453	Removed SOCI 2043 from plan of study and 8 semester plan due to deletion by AFLS for fall 2017. Increased elective hours by 3 to 11 total to reach 120 for degree award.
CHEDBS-EASL	Effective Catalog Year	Fall 2015	Fall 2017
	Description and Justification of the Request	Correcting two GEOG course to GEOS courses and one CIED course combined from two others.	<p>Expanded the listing for the University Core courses to include: PHIL 2003 and PHIL 2103. Added course options to the additional PELED requirements to allow students to choose from PHYS 1034, ASTR 2003/2001L, or STEM 4104. Also allowing students to take STAT 2303 or any 3 hour Statistics course. These curriculum changes will allow student flexibility with course choice.</p> <p>Adjustment of catalog layout to more clearly define concentration studies to align with ADHE requirements.</p> <p>Created 8DCP for concentration following prescribed plan of study and included changes listed above.</p>
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Colleges Used		AFLS

	Program Reviewer Comments		<p>agriffin Fri, 26 Aug 2016 21:41:18 GMT Rollback: Please describe each of the changes to the University Core and the Additional PELED requirements in the description and justification block.</p> <p>agriffin Tue, 30 Aug 2016 21:40:21 GMT Rollback: Please change response to the question: Is this program interdisciplinary and select appropriate colleges included in the program requirements.</p> <p>agriffin Thu, 08 Sep 2016 16:17:25 GMT Rollback: Rolling back to include concentration specific courses into catalog copy.</p> <p>agriffin Fri, 09 Sep 2016 18:45:26 GMT With permission from submitter, changed major hours from 50 to 47 and moved the STEM 4033 or STEM 5023 requirement into the concentration block, changing the hours for this group from 9 to 12.</p>
CHEDBS-GATE	Effective Catalog Year	Fall 2013	Fall 2017
	Description and Justification of the Request	Another admin correction to remove CIED 1003 (replaced with CIED 1013)	<p>Expanded the listing for the University Core courses to include: PHIL 2003 and PHIL 2103. Added course options to the additional PELED requirements to allow students to choose from PHYS 1034, ASTR 2003/2001L, or STEM 4104. Also allowing students to take STAT 2303 or any 3 hour Statistics course. These curriculum changes will allow student flexibility with course choice.</p> <p>Adjustment of catalog layout to more clearly define concentration studies to align with ADHE requirements.</p> <p>Created 8DCP for concentration following prescribed plan of study and included changes listed above.</p>
	Program Reviewer Comments		<p>agriffin Fri, 26 Aug 2016 21:39:20 GMT Rollback: Please describe changes to the University Core and the Additional PELED requirements in the description and justification block.</p> <p>agriffin Thu, 08 Sep 2016 16:17:45 GMT Rollback: Rolling back to include concentration specific courses into catalog copy.</p> <p>agriffin Fri, 09 Sep 2016 18:50:10 GMT Changed CHED major requirements from 50 to 47, moved STEM 4033 or STEM 5023 requirement to the GATE concentration block and changed hours from 9 to 12 with permission from submitter.</p>
CHEDBS-READ	Effective Catalog Year	Fall 2013	Fall 2017

	Description and Justification of the Request	Admin correction to program overview information to match 8 semester plan; changes previously approved via 2014 program proposal.	Expanded the listing for the University Core courses to include: PHIL 2003 and PHIL 2103. Added course options to the additional PELED requirements to allow students to choose from PHYS 1034, ASTR 2003/2001L, or STEM 4104. Also allowing students to take STAT 2303 or any 3 hour Statistics course. These curriculum changes will allow student flexibility with course choice. Adjustment of catalog layout to more clearly define concentration studies to align with ADHE requirements. Change in READ elective - to SPED 5173 - due to ADE licensure changes. Created 8DCP for concentration following prescribed plan of study and included changes listed above.
	Program Reviewer Comments		agriffin Fri, 26 Aug 2016 21:37:52 GMT Rollback: Please describe changes to University Core and Additional PELED requirements in the description and justification block. agriffin Thu, 08 Sep 2016 16:18:02 GMT Rollback: Rolling back to include concentration specific courses into catalog copy. agriffin Fri, 09 Sep 2016 18:54:04 GMT Changed CHED requirements from 50 to 47, moved STEM 4033 or STEM 5023 requirement to the READ concentration requirements, and changed credit hours from 9 to 12 for the concentration with permission from the submitter.
CHEDBS-STEM	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	Administratively correcting the name of the concentration to remove the "Endorsement for P-4" verbiage.	Expanded the listing for the University Core courses to include: PHIL 2003 and PHIL 2103. Added course options to the additional PELED requirements to allow students to choose from PHYS 1034, ASTR 2003/2001L, or STEM 4104. Also allowing students to take STAT 2303 or any 3 hour Statistics course. These curriculum changes will allow student flexibility with course choice. Adjustment of catalog layout to more clearly define concentration studies to align with ADHE requirements. Created 8DCP for concentration following prescribed plan of study and included changes listed above.
	Program Reviewer Comments		agriffin Fri, 26 Aug 2016 21:31:44 GMT Rollback: Please describe each of the changes in the description and justification block. agriffin Thu, 08 Sep 2016 16:16:35 GMT Rollback: Rolling back to include concentration specific courses into catalog copy. agriffin Fri, 09 Sep 2016 18:56:41 GMT Changed CHED credit hours from 50 to 47, moved CIED 4423 to the STEM Concentration block, and changed total hours for STEM concentration from 9 to 12 credit hours with permission from submitter.
CNEDPH	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		kmamisei
	Phone		53781

Program Effective Status	Active
Academic Unit	Major/Field of Study
Method of Delivery	On Campus
Program Goals and Objectives	1. Provide a national competitive graduate counselor education program that prepares graduates to work as counselor educators, supervisors, researchers, and advanced practitioners in academic and clinical settings.
Student Demand	30-40
Scheduled Program Review Date	2021
Similar Programs Available	No
Learning Outcomes	<p>1. Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in clinical supervision.</p> <p>2. Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in teaching and counselor preparation training.</p> <p>3. Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in research and scholarship.</p> <p>4. Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements as advanced practitioners of counseling.</p> <p>5. Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in counseling leadership and advocacy.</p>
Reason for Program Change	Revising Curriculum of an Existing Certificate or Degree Program--(LON 11C)
Does Program Add/Delete Courses from Other Colleges	No
Change Hours to Complete Program	No

	Description and Justification of the Request		<p>The proposed changes are necessary to reflect the changes in the Council for Accreditation of Counseling and Related Educational Programs (CACREP) accreditation standards. Additionally, the changes in the core curriculum are in response to the merger of two accrediting organizations - the Council on Rehabilitation Education (CORE) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Plan of Merger Agreement was signed on July 20, 2015. As a result of this merger, the Ph.D. in Counselor Education program is expanding/revising its curriculum options to incorporate Rehabilitation (RHAB) courses.</p> <p>The summary of the changes is provided below:</p> <ol style="list-style-type: none"> 1. We added a role-play recording demonstrating counseling skills as an admissions requirement. 2. We removed two courses (6 credit hours) from the Counselor Education core. 3. We clarified cognate requirements and added RHAB courses as options. 4. We removed the foreign language requirement. 5. We clarified 15 credit hour research and statistics requirements by identifying courses needed to meet these requirements.
	Program Reviewer Comments		<p>agriffin Wed, 07 Sep 2016 16:31:01 GMT Rollback: Please change request to Revising Curriculum of an Existing Degree and complete the LON 11c. agriffin Thu, 15 Sep 2016 23:23:56 GMT Revised LON for to match formatting and alignment. Also, inserted approval dates and renamed document to match naming convention required for BOT materials. agriffin Fri, 16 Sep 2016 13:18:50 GMT Removed duplicate language from catalog copy with permission from submitter, see attached note for details.</p>
	Add Attachments		CNEDPH - Revision - Ltr of Notification.docx
COMM Dept Honors	Effective Catalog Year	Fall 2014	Fall 2017
	Submitter		ddraper
	Phone		see below for contact info
	Program Effective Status		Active
	Academic Unit		Policy
	Method of Delivery		On Campus
	Program Goals and Objectives		N/A
	Student Demand		N/A
	Scheduled Program Review Date		N/A
	Similar Programs Available		No
	Learning Outcomes		N/A
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No

	Change Hours to Complete Program		No
	Description and Justification of the Request		Honors students approaching their thesis often have little knowledge of conceptualizing a research project. All too often, this results in students dropping out of the honors program because they were not provided guidance through this process. COMM 3991H is proposed as a way to facilitate the conceptualization of research under the guidance of a tenure-track faculty member. Once the students develop a viable thesis proposal, they would then enroll in COMM 499VH, Honors Thesis, to conduct and receive full credit for the project.
	Program Reviewer Comments		lkulcza Thu, 08 Sep 2016 17:23:15 GMT Updated to reflect policy change. ddraper Fri, 09 Sep 2016 14:21:08 GMT Made minor edits to the program change based on recommendations of the Fulbright Curriculum Committee and with the permission of the proposer. Questions regarding the program proposal should be directed to: Ron Warren, Undergraduate Director Dept. of Communication ronw@uark.edu ddraper Fri, 09 Sep 2016 15:18:21 GMT Corrected minor typo in line 1. ddraper Wed, 28 Sep 2016 19:36:59 GMT Slight change to header of department honors requirements at request of the Fulbright Honors program. Whether students complete college or departmental honors, these requirements will apply.
EDPOPH	Effective Catalog Year	Fall 2015	Fall 2017
	Scheduled Program Review Date	2014-2015	2021-2022
	Description and Justification of the Request	<p>1. Faculty member teaching EDFD 5353 retired. No plans to hire replacement. Course now temporarily taught by EDRE faculty. Propose substitution by new course EDRE 5053 with virtually same content. New course proposal filed 9/15/14.</p> <p>2. Drop ECON 6623 Econometrics II and substitute new course EDRE 6103 Quantitative Analytical Techniques for Education Policy. The new course allows for a research methods sequence that matches precisely the skill set requirements for the Education policy field, something which was not possible with Econometrics II. New course proposal filed 9/15/14</p> <p>3. ECON has filed a request to change the course number of ECON 5613 (cross-listed as AGECE 5613) Econometrics I to ECON 6613. This requires us to update the course number in our curriculum. We want to keep both ECON 6613 and AGECE 5613 as options to fulfill the Econometrics I requirement (even if the cross-listing is terminated).</p>	The program is proposing to eliminate ECON 6613/AGECE 5613 from the list of required courses and proposing to replace this requirement with ECON 6623, Econometrics II. Econometrics II is the appropriate level of econometrics for our Ph.D. students.
	Program Reviewer Comments	lkulcza Mon, 22 Sep 2014 21:23:19 GMT Amended last sentence of #3 above per email request from Dr. van Raemdonck. agriffin Tue, 09 Dec 2014 15:54:50 GMT Entered scheduled program review date. calison Fri, 13 Mar 2015 19:33:06 GMT Removed explanatory notes from course list.	pkoski Thu, 08 Sep 2016 19:31:22 GMT I inserted a description of the proposed changes. agriffin Fri, 09 Sep 2016 15:50:02 GMT Updated program review date.
	Program Effective Status		Active

EMGTMS		Added	
ENGLMA	Phone	575-6731	see below for contact information
	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	Deleted extra space before program title.	<p>Questions regarding this program proposal should be directed to Leigh Sparks, Asst. Director of the MA and PhD Programs, Dept. of English, lxp04@uark.edu .</p> <p>Added the phrase, "with approval from the Director of Graduate Studies" to the end of item #5 for clarity.</p> <p>Added information describing the graduate student appeal process.</p> <p>Justification: The Department of English requests that an explanation of an appeal process be added at the end of the English MA section of the catalog so that MA students are provided a clear explanation of how they can appeal a decision that they be dismissed from the MA program.</p>
	Adding Changing or Deleting a Concentration	Yes	No
	Adding Changing or Deleting a Track	Yes	No
	Concentrations	Rhetoric, Composition, and Literacy	
	Concentrations	Portfolio Track	
ENGLPH	Phone	575-6731	see below for contact info
	Effective Catalog Year	Fall 2015	Fall 2017

Description and Justification of the Request	Minor changes to length of exams and correction of typo.	<p>In Requirement # 7: Removing the last 2 sentences, "The grade point will be on the following scale: A, 4.00; A-, 3.66; B+, 3.33; B, 3.00; etc. The plus and minus ratings are recorded on the student's record in the Department of English only and do not appear on the official record in the Registrar's Office."</p> <p>Justification: We're removing this language, because the department determined that it is sufficient to rely on standard letter grades which are recorded in the student record system. The plus/minus system is unnecessary to achieve proper evaluation of our graduate-level Ph.D. candidates.</p> <p>In Line #9: Inserting this phrase "if a dissertation prospectus has not already been submitted to the student's committee for approval," immediately following "Upon successfully completing the candidacy exams,"</p> <p>Justification: Most if not all of our doctoral students now present their prospectus documents to their committee members for approval during the oral candidacy exam. The wording has been changed to reflect this.</p> <p>In Line #10: Specifying the number of dissertation hours required is 18.</p> <p>Justification: We are incorporating the Graduate School's stated Ph.D. requirement that all Ph.D. candidates must register for a minimum of 18 hours of doctoral dissertation. The language is being included in our catalog text to make this requirement more visible to our Ph.D. students.</p> <p>After line #11: Adding information on the graduate student appeal process for PhD students.</p> <p>Justification: The Department of English requests that an explanation of an appeal process be added toward the end of the English PhD section of the catalog so that PhD students are provided a clear explanation of how they can appeal a decision that they be dismissed from the PhD program.</p>
Program Reviewer Comments		agriffin Mon, 19 Sep 2016 15:55:44 GMT Added a period to the last statement in the catalog copy.
GEOGMS	Effective Catalog Year	Fall 2015
		Fall 2017

Description and Justification of the Request

Rationale for this proposal includes a) advances in geographic science over the last several decades, b) MS Geography prevalence among peer universities with “very high research activity” based on the Carnegie Classification of Institutions of Higher Education, c) a 20-year sustained partnership between the Department of Geosciences and the Center for Advanced Spatial Technologies (CAST) which is directed by a member of the Geosciences faculty, d) interest in an MS among current and prospective graduate students (current enrollment in the MA Geography is 24 but we project with an MS Geography this will increase to 30+ within three years), e) unanimous interest among Geosciences faculty, and f) the ability to better complement existing faculty expertise and to offer greater synergy with the geoinformatics (i.e. geographic information science or GIS) emphasis of the PhD degree program in Geosciences launched in Fall 2012.

The Occupational Information Network (O*NET) extensive survey results, sponsored by US Department of Labor/Employment and Training Administration, detail specific knowledge, skills, and abilities related to geography and related areas of employment in the United States. According to O*NET, “Geographers” will experience a rapid “employment increase of 22% or more” from 2012-2022, will need “science” skills, knowledge of “calculus, statistics, and their applications”, and the ability to “develop, operate, and maintain geographical information (GIS) computer systems” (<http://www.onetonline.org/link/summary/19-3092.00>). Even greater quantitative and computational skills are required for a number of related occupations, such as “Geospatial Information Scientists and Technologists” (<http://www.onetonline.org/link/summary/15-1199.04>) which is a key area of focus for geography and geosciences graduate students at University of Arkansas. It is useful to compare geography degree programs with GIS capacity offered at peer institutions. Many of these programs, with a majority offering an MS degree, are listed by the Urban and Regional Information Systems (URISA; <http://www.urisa.org/careers/colleges-and-universities/>). A National Research Council report titled “Understanding the Changing Planet: Strategic Directions for the Geographical Sciences” (http://www.nap.edu/catalog.php?record_id=12860) provides broader economic and societal rationale for geographic science preparation in both human and physical geography.

The purpose of this minor change is to update the catalog list of quantitative and computational electives. Two Department of Geosciences courses were added to the list (GEOS 5043 Geospatial Technologies Mathematical Toolkit and GEOS 5083 Geospatial Technologies Statistical Toolkit); please note that name changes to these courses are being proposed separately. In addition, existing 4000-level Geosciences courses already on the list were updated to reflect 5000-level options (since this is part of a graduate degree). Please note that a department chair-appointed committee is authorized to approve new electives related to this list (as provided for in the current catalog description). However, the minor changes proposed help improve the official list in the catalog and point students toward two important quantitative course options already approved by the chair appointed committee.

Program Reviewer Comments

tmartin|Thu, 05 Feb 2015 20:16:13 GMT|Uploaded documents sent to BOT
tmartin|Fri, 20 Feb 2015 19:50:29 GMT|Removed duplicate files.
calison|Wed, 20 May 2015 17:01:56 GMT|Places courses in a course list.

	Reason for Program Change	Reconfiguring an Existing Degree Program (Consolidation/Separation of Existing)—(LON 11)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Add Attachments	6a - Board Letter - Reconfig GEOGMS.docx	
	Program Effective Status		Active
GNST-M	Phone	575-6731	see below for contact information
	Effective Catalog Year	Fall 2015	Fall 2017
	Description and Justification of the Request	Updated course code from HUMN 2003 to GNST 2003.	<p>For questions, contact: Lisa Corrigan Director, Gender Studies Program 5-3046 lcorriga@uark.edu</p> <p>The SOCI department is deleting the SOCI 4133 The Family course from their curriculum, The SOCI faculty have also proposed to delete SOCI 2043 Marriage and Family, and have proposed a new course SOCI 3263 Families and Social Change which will combine elements of both of those courses. Because of this curricular change in SOCI, we wish to remove the SOCI 4133 course from our list of approved GNST courses, and we wish to add the newly proposed course SOCI 3263 Families and Social Change in its place.</p> <p>SOCI 3263 Families and Social Change is currently in the CIM approval queue.</p> <p>We also wish to include these additional courses which will contribute GNST-related content to the minor and provide students with additional choices/options.</p> <p>AAST 4063 Women in Africa AAST 4953 The History of Sub-Saharan African Women COMM 4363 Gender, Race and Power COMM 4733 Reel Women COMM 4743 Representational Issues in Film ENGL 3593 Topics in Gender, Sexuality, and Literature ENGL 4533 Studies in Lit and Gender PBHL 1303 Introduction to Human Sexuality or PBHL 1303H Honors Introduction to Human Sexuality PLSC 3213 The South and the Law: Race, Gender, and Citizenship PLSC 4573 Gender and Politics</p>
	Does Program Add/Delete Courses from Other Colleges	No	Yes
	Colleges Used		EDUC

	Program Reviewer Comments		<p>lkulcza Fri, 09 Sep 2016 22:25:41 GMT SOC1 3263 currently in approval process for fall 2017; updated effective date to fall 2017</p> <p>ddraper Mon, 12 Sep 2016 18:29:22 GMT Added additional new courses to approved course list per request of the GNST Program Director.</p> <p>ddraper Mon, 19 Sep 2016 15:28:12 GMT Added cross-listed courses for AAST 4063 Women in Africa (ANTH 4063) and for AAST 4953 The History of Sub-Saharan African Women (HIST 4953).</p> <p>ddraper Mon, 19 Sep 2016 16:22:16 GMT Removed one course from the proposed list at the request of the department that teaches that course.</p> <p>agriffin Mon, 17 Oct 2016 13:49:44 GMT Uploaded correspondence to demonstrate COEHP supports inclusion of PBHL courses in minor.</p>
	Add Attachments		FW_ Gender Studies Minor--additional courses to satisfy the minor.pdf
HDFS-M	Effective Catalog Year	Fall 2014	Fall 2017

Description and Justification of the Request

Admin correction to add courses back that were inadvertently removed from the "select four" group.

- The program change for the minor in HDFS, presented for 2017-2018, will consist of the following:
1. ADDED HESC 2433 Child Development to the list of required courses (and DELETED from "Choose from" list)
 2. CHANGED the prefix of both RSOC 2603 and 4603 to HESC to bring the check sheet up to date
 3. CHANGED the total number of required credits to 9, to reflect the addition of Child Development.
 4. CHANGED the total number of credits from "Choose From" courses from 12 to 9, due to deletion of Child Development.
 5. CHANGED the title of "Rural Sociology" to "Rural Families and Communities" to bring the check sheet up to date
 6. CHANGED the course number of Family Financial Management from 4753 to 2483, to bring the check sheet up to date
 7. CHANGED the course number of Parent/Family Dynamics from 4453 to 3453, to bring the check sheet up to date
 8. CHANGED the course number of Child Guidance and lab from 3402/3401L to 2473/2471L, to bring the check sheet up to date.
 9. ADDED the course HESC 4233 Childhood Obesity: Context and Prevention to the list of "Choose from" courses.
 10. ADDED the course HESC 4313 Building Family and Community Relationships to the list of "Choose from" courses.
 11. ADDED the course HESC 4413 Infancy: Brain, Learning and Social Cognition to the list of "Choose from" courses.
 12. ADDED the course HESC 4473 Multicultural Families to the list of "Choose from" courses
 13. DELETED the course HESC 4463 Administration and Leadership in the Helping Professions from the list of "Choose from" courses.

The addition of Child Development to the required courses list reflects agreement among the HDFS faculty that Child Development is central to knowledge of Human Development and Family Sciences. Additionally, it was previously a de-facto requirement, because it is a pre-requisite for many courses in the "choose from" list.

The change of the total required credit hours from 6 to 9 and of "Choose from" credits from 12 to 9 accurately reflects the new requirements for the minor.

The name change of Rural Sociology to Rural Families and Communities more accurately reflects the primary focus of the class material.

The addition of the courses on A. Multicultural Families, B. Infancy, C. Building Family and Community Relationships, and D. Childhood Obesity to the "choose from" list brings the minor check sheet up to date with current course offerings.

The change in the level for Parenting and Family Dynamics and Family Financial Management reflects a change already in the system.

The change in the level for Child Guidance reflects a

	Program Reviewer Comments		agriffin Wed, 28 Sep 2016 18:40:13 GMT HESC 2603 Rural Sociology is in the process of changing to Rural Families and Communities. The request has not yet completed the approval process.
HDFSBS	Effective Catalog Year	Fall 2016	Fall 2017
	Student Demand	NA	165-180
	Scheduled Program Review Date	NA	2021-2022
	Program Goals and Objectives	NA	<p>Program Goals:</p> <p>The goal of the HDFS undergraduate program is to provide educational experiences that (1) provide students with accurate and evidence-based knowledge of the bio-ecological context of human development, (2) develop students' appreciation for the diversity in the lived experiences of individuals and families, (3) give students the cognitive tools to critically evaluate theory and research in HDFS, (4) provide students with a cognitive framework to understand and affect positive change in the lives of individuals, families, and social systems, and (5) develop students' professional skills in regard to writing, making oral presentations, and evaluating social service programs and social contexts.</p> <p>Program Objectives:</p> <p>HDFS students are expected to:</p> <ol style="list-style-type: none"> 1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families. 2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible. 3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems. 4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts. 5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally. 6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Learning Outcomes

NA

Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.

Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.

Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.

Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.

Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.

Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Description and Justification of the Request

HESC 2603 -- Rural Sociology was left out of the 2015-2016 Catalog of Studies. This request is being submitted to correct this omission.

PROPOSED CHANGES:

The current HDFSB major has three concentrations: Birth to Kindergarten, Child Development, and Lifespan. This proposal reorganizes the major by eliminating the Child Development and Lifespan concentrations and offering an HDFSB major. Another proposal, which will be considered separately, will delete the BRKD concentration and create a BRKDBS major in its place.

THE FOLLOWING CHANGES DESCRIBE THE REORGANIZATION OF THE HDFSB MAJOR:

1. The HDFSB major reflects a merging of the two current concentrations: Child Development and Lifespan.
2. Require students to complete PHIL 2103 (Introduction to Ethics) for the Humanities requirement in the State Minimum Core.
3. The following courses are currently required in both Child Development and Lifespan concentrations and will be required in the reorganized major:
NUTR 1213 Fundamentals of Nutrition (F, Sp)
HESC 1501 Issues Trends in HESC (F, Sp)
HESC 2433 Child Development (F, Sp, Su)
HESC 2483 Family Financial Management (F, Su, Sp)
HESC 3423 Adolescent Development (Sp)
HESC 3453 Parenting/Family Dynamics (F, Sp)
HESC 4423 Adult Development (F)
HESC 4463 Administration and Leadership in the Helping Professions (F)
HESC 4763 Analytical App Research in HDFSB I (F)
HESC 4773 Analytical App Research in HDFSB II (Sp)
4. The following courses are currently required in Lifespan, but not Child Development, and will be required in the reorganized major:
HESC 1403 Lifespan Development (F, Su, Sp)
HESC 3443 Families in Crisis (F)
HESC 4493 Public Policy Advocacy (F)
HESC 4473 Multicultural Families (F)
SCWK 3163 On Death and Dying (F, Sp, Su)
5. SCWK 3633 Child Welfare: 21st Century Perspectives (F, Sp, Su) is currently required in Child Development, but not Lifespan, and will be required in the reorganized major:
6. The following courses not currently required in either concentration will be required in the reorganized major:
HESC 2603 Rural Families/Communities (Sp)
HESC 4483 Internship in HDFSB (F, Sp, Su)
HESC 4603 Environmental Sociology (Sp)
7. The list of focused electives will be changed from requiring 9 hours to requiring 12 hours.
8. The following courses are currently required in the Child Development, but not the Lifespan concentration, and will be included as focused electives.
HESC 2403/2401L Infant/Toddler Dev Lab (F, Sp, Su)
HESC 2473/2474L Child Guidance Lab (F, Sp)

	Program Reviewer Comments	<p>ljrobert Mon, 25 Jan 2016 15:29:43 GMT Updated effective date.</p> <p>agriffin Wed, 10 Feb 2016 16:22:13 GMT Attached correspondence from ARSC to demonstrate support of this change.</p>	<p>agriffin Mon, 19 Sep 2016 20:33:46 GMT Rollback: Please address edits from email correspondence.</p> <p>agriffin Tue, 04 Oct 2016 15:47:02 GMT Note, HESC 2603 proposing to change title to Rural Families and Communities. Corrected typo to justification item 3. Changed effective date for deletions of LSPN and CDEV concentrations to fall 2017 on both LONs and revised approval dates. Also revised approval dates for LON 11. Renamed documentation to match naming convention for BOT approval. Inserted asterisk to core courses in the 8SDCP and bolded HESC 2413 in appendix IV.</p> <p>agriffin Wed, 19 Oct 2016 20:08:16 GMT Merged changes with HDFSBs and BRKDBS into one LON 11 and one set of appendices, as well as merged all deletions of concentrations into one LON 5, with approval from college. Uploaded revised copies.</p> <p>agriffin Thu, 20 Oct 2016 18:03:38 GMT Minor revisions to LON 11 and LON 5.</p>
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Reconfiguring an Existing Degree Program (Consolidation/Separation of Existing)—(LON 11)
	Does Program Add/Delete Courses from Other Colleges	No	Yes
	Adding Changing or Deleting a Concentration	No	Yes
	Add Attachments	Re_ Pending Course Changes in Courseleaf Needing Your Approval.pdf	CIED 3023 - CIED 3103 - CIED 3113 -- Consent.docx
	Colleges Used		ARSC
	Concentrations		Child Development
HDFSBS-CDEV	Program Effective Status	Active	
	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	<p>The program has undergone extensive strategic planning, and the curriculum changes reflect priorities identified in that process. Two new courses at the 4000 level have been added (HESC 4473 and HESC 4413), and a five-year course rotation schedule has been developed to demonstrate that the courses can be taught using current faculty resources. The level of several courses has been changed to reflect the level of difficulty in course requirements. With regard to Analytical Approaches to Research I (HESC 4763) and Analytical Approaches to Research II (HESC 4773), these have both been changed from 2000 level courses to 4000 level courses to reflect the fact that the requirement of completing a research project has been added to the course requirements. HESC 2483, Family Financial Management, has been renumbered from HESC 4573.</p>	<p>Reason for deletion: The current degree program consists of one major with three concentrations (Birth through Kindergarten, Child Development, and Lifespan). Because the course requirements for teacher licensure are extensive, the concentration became too differentiated from the other concentrations to comply with policy about credit hour limits for concentrations. For that reason, the major is being reconfigured to offer two majors (Birth through Kindergarten and Human Development and Family Sciences).</p>

Program Reviewer Comments	<p>agriffin Fri, 17 Apr 2015 20:01:31 GMT Rollback: Please review 8 SDCP to incorporate a HUMN Core elective. Also please clarify the description of the changes being made to the program.</p> <p>ljrobert Wed, 21 Oct 2015 20:35:28 GMT updated RSOC 2603 to HESC 2603 and explained the renumbering of HESC 4573 to HESC 2483.</p> <p>agriffin Thu, 22 Oct 2015 15:54:24 GMT In fall of second year of the 8 SDCP, changed HESC 2453 to HESC 2483 to match CDEV concentration requirements listed above with approval from the submitter.</p> <p>lkulcza Wed, 28 Oct 2015 13:38:12 GMT HESC course not found in approval process for fall 2016. Corrected RSOC 2603 to HESC 2603.</p> <p>agriffin Wed, 10 Feb 2016 16:20:15 GMT Attached correspondence demonstrating approval for changes from ARSC and COEHP.</p>	<p>agriffin Fri, 16 Sep 2016 19:56:50 GMT Inserted approval dates and renamed LON to match naming convention for BOT documentation.</p> <p>lkulcza Fri, 16 Sep 2016 22:24:12 GMT Updated "no new students admitted after" information--- also attached updated LON to correspond with this change.</p> <p>agriffin Wed, 28 Sep 2016 19:07:34 GMT After consulting with LK, I am reattaching the revised LON.</p> <p>agriffin Wed, 19 Oct 2016 20:16:29 GMT Merged all deletions of concentrations into one LON 5, with approval from college. Uploaded revised copies.</p> <p>agriffin Thu, 20 Oct 2016 18:04:53 GMT Minor revision to the LON 5.</p>
Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)
Adding Changing or Deleting a Concentration	No	Yes
Add Attachments	Re_ Pending Course Changes in Courseleaf Needing Your Approval.pdf	BSHES-HDFS - Deletion of Concentrations - Ltr of Notification.docx
No Admissions After	:	Summer 2017
May Complete Program Through	:	Spring 2020
How Will Students Be Accommodated		Students will be allowed to continue under their current degree program until they graduate. They will also have the option of transition to the new proposed major. No new students will be admitted under this degree plan. No courses will be deleted and courses will be offered on the same schedule as planned under the current structure of the program.
Number of Students Still Enrolled		121
How Will Funds be Reallocated		The program is being developed into a two majors. The same courses are being offered on the same planned schedule. It is not expected that this change will impact the budget and no funds are needed for reallocation.
Concentrations		Child Development
HDFSBS-LSPN	Program Effective Status	Active
Effective Catalog Year	Fall 2016	Fall 2017

Description and Justification of the Request	<p>The program has undergone extensive strategic planning, and the curriculum changes reflect priorities identified in that process. Two new courses at the 4000 level have been added (HESC 4473 and HESC 4413), and a five-year course rotation schedule has been developed to demonstrate that the courses can be taught using current faculty resources. The level of several courses has been changed to reflect the level of difficulty in course requirements. With regard to Analytical Approaches to Research I (HESC 4763) and Analytical Approaches to Research II (HESC 4773), these have both been changed from 2000 level courses to 4000 level courses to reflect the fact that the requirement of completing a research project has been added to the course requirements. HESC 3453, Parenting and Family Dynamics, has been renumbered from HESC 4453.</p>	<p>Reason for deletion: The current degree program consists of one major with three concentrations (Birth through Kindergarten, Child Development, and Lifespan). Because the course requirements for teacher licensure are extensive, the concentration became too differentiated from the other concentrations to comply with policy about credit hour limits for concentrations. For that reason, the major is being reconfigured to offer two majors (Birth through Kindergarten and Human Development and Family Sciences).</p>
Program Reviewer Comments	<p>agriffin Fri, 17 Apr 2015 21:05:24 GMT Rollback: Please clarify the two new 4000 level courses that have been added and identify the course numbers for the Analytical Approaches classes in the description block.</p> <p>l robert Wed, 21 Oct 2015 20:26:35 GMT explained the renumbering of HESC 4453 to HESC 3453</p> <p>agriffin Wed, 21 Oct 2015 21:05:38 GMT Swapped HESC 2483 for HESC 4753 from LSPN concentration list. Also inserted HESC 2483 into fall of 4th year and removed 3 hours general electives from spring of 4th year (as HESC 4753 had already been removed from course list), per request by submitter.</p> <p>agriffin Wed, 21 Oct 2015 21:55:54 GMT Changed HESC 2483 for HESC 2453 in fall of second year. Changed HESC 2483 to 3 hours general elective in fall of fourth year, per request from submitter.</p> <p>agriffin Thu, 22 Oct 2015 13:25:38 GMT Removed duplicate HUMN Core requirement in spring semester of the second year. Replaced the 3 credit hours with general electives with approval from submitter.</p> <p>agriffin Thu, 22 Oct 2015 13:38:45 GMT Changed RSOC 2603 to HESC 2603 in LSPN elective course list and spring of year two in 8 SDCP to reflect the updated course subject code for Rural Sociology.</p> <p>lkulcza Wed, 28 Oct 2015 13:39:46 GMT HESC course not found in approval process for fall 2016.</p> <p>agriffin Wed, 10 Feb 2016 16:19:12 GMT Attached correspondence demonstrating approval from ARSC and COEHP.</p> <p>tmartin Thu, 12 May 2016 14:51:59 GMT I am approving this change with the understanding that the program will revise their curriculum to be in compliance with AHECB policy related to the number of hours allowed for a concentration.</p>	<p>agriffin Fri, 16 Sep 2016 20:00:05 GMT Changed response under Academic Unit and stated that program was deleting the LSPN concentration.</p> <p>agriffin Fri, 16 Sep 2016 20:14:27 GMT Inserted approval dates and changed name of LON to match naming convention for BOT documentation. I also changed the response to item 13 to match the same information submitted with LON 5 for CDEV concentration.</p> <p>lkulcza Fri, 16 Sep 2016 22:26:48 GMT Updated "no new students admitted after" date and attached updated LON to reflect this change.</p> <p>agriffin Wed, 28 Sep 2016 19:08:47 GMT After consulting with LK, I am reattaching the AG revised version of the LON.</p> <p>agriffin Wed, 19 Oct 2016 20:21:42 GMT Merged all deletions of concentrations into one LON 5, with approval from college. Uploaded revised copies.</p> <p>agriffin Thu, 20 Oct 2016 18:06:01 GMT Minor revision to LON 5.</p>
Reason for Program Change	<p>Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)</p>	<p>Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)</p>
Add Attachments	<p>Re_ Pending Course Changes in Courseleaf Needing Your Approval.pdf</p>	<p>BSHES-HDFS - Deletion of Concentrations - Ltr of Notification.docx</p>
Adding Changing or Deleting a Concentration	<p>No</p>	<p>Yes</p>
No Admissions After	<p>:</p>	<p>Summer 2017</p>

	May Complete Program Through	:	Spring 2020
	How Will Students Be Accommodated		Students will be allowed to continue under their current degree program until they graduate. They will also have the option of transition to the new proposed major. No new students will be admitted under this degree plan. No courses will be deleted and courses will be offered on the same schedule as planned under the current structure of the program.
	Number of Students Still Enrolled		48
	How Will Funds be Reallocated		The program is being developed into a two majors. The same courses are being offered on the same planned schedule. It is not expected that this change will impact the budget and no funds are needed for reallocation.
	Concentrations		HDFS - Lifespan Concentration
HISTMA	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		jjgiganti
	Phone		575-7332
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		n/a to change
	Student Demand		20
	Scheduled Program Review Date		2017-2018
	Similar Programs Available		No
	Learning Outcomes		n/a to change
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No

	Description and Justification of the Request		<p>The changes submitted minor textual edits to clarify the following:</p> <ol style="list-style-type: none"> 1. Applications are now accepted through UA Connect via the Graduate School instead of in past years where students send some information to the department and some information to the Graduate School. 2. To comply with ADHE guidelines, the department has renumbered its courses, changing the dual credit 4000-level courses into 5000 level courses and our current 5000-level courses into 6000-level courses. These will go into effect in Fall 2017. The changes here reflect the new numbering of our courses. 3. Changes were made to the GRE scores since the current catalog references "old GRE scores" that are no longer valid (they are older than five years) so students would not be able to submit them for admission. The new numbering system of the GRE is used. 4. To clarify application materials required for each degree, they were separated into two paragraphs instead of being combined into one. <p>All questions should be directed to Dr. James Gigantino, Associate Chair of HIST and Director of Graduate Studies</p>
	Program Reviewer Comments		agriffin Mon, 17 Oct 2016 13:30:50 GMT Changed program review date to match what is currently listed on the policy.
INST Writing Req	Phone	7456	see contact info below
	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	Administratively adding CIM program block	<p>Contact Laurence Hare with questions regarding this program change: lhare@uark.edu or 5-5890</p> <p>Adding a statement that indicates that INST 4003/4003H is the capstone experience course for international studies majors, and specifying that a "C" or better in the course is required to satisfy the Fulbright College Writing Requirement.</p> <p>The additional information regarding a "C" or higher specifies in clearer terms what is required of students to meet the Fulbright Writing Requirement.</p>
	Program Reviewer Comments		lkulcza Thu, 08 Sep 2016 16:53:46 GMT Updated effective date to fall 2017
INSTBA	Phone	575-6731	see contact information below
	Effective Catalog Year	Fall 2015	Fall 2017

Description and Justification of the Request

Corrected course number for GEOS 3043, which had been incorrect after being converted from GEOG to GEOS.

For questions regarding this program change, contact:

Laurence Hare

5-5890

lhare@uark.edu

Justification

Overview

The International Studies program wishes to make the attached changes to its curriculum in order to enhance the rigor of the INST major while providing students with more flexibility to choose courses relevant to International Studies that will facilitate a variety of career pathways. The total number of hours in the major (48) remains unchanged.

International Studies Core

In the current curriculum, students are required to take a prescribed set of core courses not under the control of the program, including some that are not listed as University Core electives. This has created an undue burden on other departments to offer courses for INST majors. In the proposed curriculum, students have more choices for their core, as they can now choose from added options from the social sciences. They can now also choose which core courses are most appropriate for them, since no specific courses are required except for INST 2013 Introduction to International Studies and INST 4003 International Studies Seminar, which are provided by the program. A required selection of ECON courses provides students with the prerequisites for upper-level ECON courses offered in the major, but students may still choose either the one-semester ECON 2143 or the two-semester ECON 2013 and 2023.

Mathematics Requirement

The math requirement has been enhanced, and students must now take one course higher than College Algebra. This is intended to prepare students for success in the advanced social science courses they take to fulfill the major's upper-level requirements and better prepares them for the graduate programs and career pathways associated with International Studies.

Language Requirement

The language requirement remains unchanged, except that it specifies the languages approved for the requirement. This is intended to prevent students from enrolling in language programs that do not have advanced offerings and would therefore not provide the hours students need to meet the requirement.

Area Studies Requirement

Just as in the current curriculum, students are asked to complete hours in a selected area studies program in order to build depth of knowledge in one world region. In this curriculum, students complete more hours (9 instead of 6), which better balances this portion of the curriculum against the Global Studies Requirement. The proposed curriculum also creates

	Does Program Add/Delete Courses from Other Colleges	No	Yes
	Adding Changing or Deleting a Track	No	Yes
	Colleges Used		WCOB
	Program Reviewer Comments		<p>ddraper Wed, 28 Sep 2016 18:37:48 GMT Removed PLSC 3813 from group 1, because the PLSC department is deleting that course.</p> <p>kboston Mon, 10 Oct 2016 22:19:41 GMT It appears that the ECON 2013 and ECON 2023 or ECON 2143 requirement is listed under the Economics requirement and under Group 2: International Economics and Trade. If they are going to be required, the lower division classes should be listed under the Economics Requirement and only the upper division ones should be listed under Group 2? Also, in order to be eligible for the upper division Economics courses, students must complete ECON 2013 AND ECON 2023 OR ECON 2143. Currently, it is stated as ECON 2013 OR ECON 2023 OR ECON 2143 under the Economics requirement and ECON 2013 OR ECON 2023 under Group 2: International Economics and Trade.</p> <p>kboston Tue, 11 Oct 2016 20:07:17 GMT Rollback: See comments</p> <p>ddraper Wed, 12 Oct 2016 16:01:21 GMT Per request of WCOB and consent of the International Studies program director, made a minor modification to Group 2 to remove ECON 2013 or ECON 2023 from the list of Group 2 courses. Added a footnote to the upper-level ECON courses listed in Group 1 and 2 indicating that ECON 2143 is a prerequisite for upper-level ECON courses or that students may satisfy the prereq requirement by completing both ECON 2013 and ECON 2023. No changes to any specifically required courses.</p> <p>ddraper Wed, 12 Oct 2016 16:33:05 GMT Modified language slightly to further emphasize that if ECON 2013 or ECON 2023 is selected to fulfill the Economics Requirement, both ECON 2013 *and* ECON 2023 must be completed if a student wishes to enroll in upper-level ECON courses.</p>
	Concentrations		Generalist
INSTBA Dept Honors	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		ddraper
	Phone		see contact information below
	Program Effective Status		Active
	Academic Unit		Policy
	Method of Delivery		On Campus
	Program Goals and Objectives		NA
	Student Demand		NA
	Scheduled Program Review Date		NA
	Similar Programs Available		No
	Learning Outcomes		NA

	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Description and Justification of the Request		<p>Contact Laurence Hare with any questions regarding this program change: lhare@uark.edu 5-5890</p> <p>The proposed curriculum change lowers the number of accepted honors hours to accommodate a wider variety of upper-level interdisciplinary courses, but also specifies for the first time that honors students writing a thesis in International Studies must enroll in at least three hours of thesis credit. This is intended to ensure that students are moving in a timely manner towards completing the honors thesis.</p> <p>Additional language, already part of the Fulbright College and Departmental Honors requirements, has been added to the international studies honors section to reinforce the honors program requirements already in existence and make the text parallel and more in keeping with other honors sections in the Fulbright College.</p>
	Program Reviewer Comments		agriffin Mon, 17 Oct 2016 13:57:20 GMT Minor edit to catalog copy.
JOURBA-ADPR	Effective Catalog Year	Fall 2016	Fall 2017

Description and Justification of the Request

We did not intend to increase the total number of Journalism hours from 34 hours to 37 hours when we added JOUR 4333 Ethics to our core required courses for all majors. We are simply reducing the number of journalism elective courses required for each concentration to change the number of required hours in the major back to 34 hours.

In our most recent accreditation visit, the site team advised us to incorporate more analysis of diverse target markets and lifestyles into the curriculum. Account Planning specifically teaches that material and provides practice in the skills, writing and analysis of diverse target markets and lifestyles. Introducing JOUR 4473 Account Planning as a required option or elective in the Ad/PR Sequence is a direct response to that recommendation from our national accrediting organization.

Journalism majors in the Advertising/Public Relations sequence will be able to select either JOUR 4453 Media Planning or JOUR 4473 Account Planning to complete the advanced research and analysis requirement in the sequence. This will provide more options to students, and enable students to take one for the advanced research and analysis requirement, and if desired, the other as a Journalism elective.

Justification for Course

The role of an account planner is critical to producing effective marketing communication: An account planner is a researcher and communication strategist who is responsible in the advertising agency for integrating the consumers' perspective in the development of all marketing communication efforts. This includes consumer communication research, message design and the media selection. The planner is not only the advocate for the voice of the consumer, but also a steward of the brand who ensures that the message is in sync with the brand's image and core values. A good planner keeps current with pop-culture trends, writes creative briefs and helps inspire creatives to produce messages that are insightful, truthful, strategically sound and appropriate, while achieving the company's pre-set marketing communication goals. Importantly, the planner ensures that the creative work is on strategy and its impact is tracked and adjusted as required.

Account Planning is an established function in agencies and some marketing departments. Account planning is a function in most medium and large US advertising agencies. On the client side, some companies such as ATT have also introduced planning in their marketing communication in-house teams. Account planning departments typically serve as the intellectual hub of the agency and there is a growing demand for planners who are knowledgeable about diverse consumer groups, not only in ad agencies but also in media agencies.

Account Planning will serve as an alternative course for JOUR 4453 Media Planning and Strategy. While there are differences in content, most of the skills taught in this class are transferable to the media planning discipline as both courses cover developing communication and media strategy based on consumer research, utilizing a range of secondary sources including syndicated data, such as MRI or Simmons. Both courses have substantial writing and data analysis components. Students also obtain hands-on experience to apply skills to real world research projects, similar to requirements of an entry-level planning position. Ad/PR students can therefore substitute this class for JOUR 4453 Media Planning

	Program Reviewer Comments		ddraper Fri, 26 Aug 2016 14:22:39 GMT Fixed formatting. ddraper Fri, 26 Aug 2016 14:26:37 GMT Edited formatting in 8-semester plan. lkulcza Fri, 16 Sep 2016 22:04:59 GMT JOUR 4473 in approval process for fall 2017. lkulcza Fri, 16 Sep 2016 22:06:28 GMT Changing the course requirements for the concentration, but not changing the existing concentration (to something else).
	Add Attachments		JOUR 4473 Account Planning Syllabus 8-26-2016.docx
LAST Combined Major	Effective Catalog Year	Fall 2015	Fall 2017

Description and Justification of the Request

We have added 2 ENGL courses and 8 HIST courses to our list of the existing electives from which our students can choose.

We are adding "Religion of Latin America" - course proposal being submitted in tandem (tentatively ANTH 3553).

We have deleted 2 courses (GEOG 2003 and SCWK 3193) because they do not contain enough Latin American/Latino - specific content.

The courses added to our list of electives strengthen and diversify our curriculum and provide more options for our students.

1.) Adding PORT 2013 as an option to fulfill the LAST Language Competence

Justification: We want to add this requirement back into the catalog. Portuguese had traditionally been one of the two languages students could use to fulfill the LAST language requirement but was removed after the loss of our Portuguese faculty. Portuguese specialist Edvan Brito who just joined the WLLC Department (and LAST faculty), and we will once again be able to offer the PORT language sequence.

2.) Changes to list of Approved Electives:

Removal of ANTH 3213

Originally, ANTH 3213 was adapted at the request of the previous LAST director to incorporate the Latin American indigenous experience so that it could be offered to students as an LAST-related course. It was the only ANTH LAST-related course at the time. Other LAST-appropriate permanent courses (ANTH 3553 and ANTH 4263) are now available to students, and ANTH special topics courses related to LAST issues are frequently offered; therefore, ANTH 3213 is no longer needed for this particular purpose.

Trying to continue to incorporate the Latin American indigenous experience in amongst all of the other issues (and sheer geographic and cultural diversity) we have to cover when addressing Indigenous North America. There is the added fact that listing it under LAST is awkward for Dr. Gloria Young, who teaches the class as a correspondence/Global Campus offering, as she is not a Latin Americanist. If a LAST student wanted to take the correspondence version of ANTH 3213 with Gloria, we would be hard-pressed to deny them LAST credit, yet Gloria does not include enough Latin American content to justify it being a LAST class. For all of those reasons, I'd like to go ahead and remove it from LAST's electives list. (ANTH 3213 is being renamed as "Indigenous Peoples of North America.")

Removal of ANTH 3523

We are removing this course because it was put on the books and taught by ANTH professor Steve Striffler, who is no longer at the U of A.

*Chair of ANTH Justin Nolan has agreed to the above changes.

Addition of several History classes to our Electives list:

-HIST 4173 – The Latin American City

HIST 4453 – Frontiers and Borderlands in Colonial Latin America

HIST 4743 – The Cold War in Latin America

HIST 4813 – Africans and Slavery in Colonial Latin America

All four of these classes contain LAST content and should be listed among our LAST electives.

*Chair of HIST Undergraduate Studies Alessandro Brogi, his committee, and the chair of the history department have agreed to the above changes.

Addition of SOCI 3173

This course is offered frequently by one of the LAST

	Program Reviewer Comments	agriffin Sun, 12 Oct 2014 21:30:54 GMT Changed scheduled review date to 2021. calison Mon, 02 Feb 2015 16:47:42 GMT Deleted duplicated entry	
	Program Effective Status		Active
LGST-M	Effective Catalog Year	Fall 2015	Fall 2017
	Description and Justification of the Request	Correcting alpha-numeric order of courses.	The course "Introduction to Legal Studies" is a course appropriate for the Legal Studies minor, as perhaps its name suggests. The main topics of the course mirror the course names students take in law school (e.g., "Torts," "Contracts," "Criminal Law") providing students with an overview of the field of legal studies. The course should have been added to the menu of available courses to satisfy the minor when other updates were made a couple of years ago.
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Colleges Used		AFLS
	Program Reviewer Comments		ddraper Fri, 02 Sep 2016 15:22:49 GMT Update to justification for clarity.
Minors for Non-Business Majors	Effective Catalog Year	Fall 2014	Fall 2017
	Description and Justification of the Request	Added line with link to let students know where to find online requirements.	Added the following statement to the catalog copy - Neither WCOB 3043 nor ECON 3053 meet junior- or senior-level requirements for business majors.
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Colleges Used		ARSC
	Program Reviewer Comments		agriffin Thu, 22 Sep 2016 20:08:34 GMT Made minor edit to description to explain what the program was changing. lkulcza Mon, 03 Oct 2016 22:33:20 GMT Adjusted effective date to new catalog year, fall 2017
MUSCBA	Effective Catalog Year	Fall 2015	Fall 2017

	Description and Justification of the Request	Deleting obsolete portion of footnote.	<p>1.) Adding MUSY 2003 as an option so that students may complete either WLIT 1113 or MUSY 2003 Music in World Cultures to satisfy their university/state core humanities requirement.</p> <p>Justification: MUSY 2003 was just recently approved to satisfy the humanities core requirement.</p> <p>2.) Instead of requiring MUTH 3603 18th Century Counterpoint, we are adding 3 additional options to satisfy this requirement so that students can take either MUTH 3603 18th Century Counterpoint, MUTH 3623 Music Perception (newly proposed course), MUTH 3723 Jazz Analysis (newly proposed course), or MUTH 477V Special Topics in Music Theory.</p> <p>Justification: The proposal will allow students more choice in the theory curriculum that is most relevant and exciting to them. These changes reflect broader changes within the discipline of music theory, which has developed to embrace more diverse approaches. Gaining experience with these contemporary approaches will help prepare students for the twenty-first century world.</p> <p>We hope it will also increase enthusiasm for music theory among the students, aid retention, and get them engaging more intellectually with the materials of music.</p> <p>There are no changes in number of theory credits required.</p>
	Program Reviewer Comments		<p>lkulcza Fri, 09 Sep 2016 22:27:24 GMT updated effective date to fall 2017</p> <p>ddraper Mon, 19 Sep 2016 18:10:31 GMT Added additional change (change #2 identified above) requested by Stan Morris prior to his retirement.</p>
MUSCBM	Effective Catalog Year	Fall 2015	Fall 2017
	Description and Justification of the Request	Deleted footnote that no longer applies.	We are specifying, within the degree requirements for the Bachelor of Music, that students must fulfill their university/state core requirement by completing either WLIT 1113 or MUSY 2003. This will then be parallel to what is currently required of the Music, BA majors.
	Program Reviewer Comments		<p>ddraper Tue, 20 Sep 2016 13:30:47 GMT Clarified description of change to be made.</p> <p>ddraper Tue, 20 Sep 2016 13:41:16 GMT Follow-up clarification to Description of changes.</p>
MUSCBM-COMP	Effective Catalog Year	Fall 2015	Fall 2017

Description and Justification of the Request	Mistakenly left off Women's Chorus as option to Concert Choir, and added it.	Questions regarding this change proposal should be directed to the Department of Music. Ronda Mains, Chair of Music rmains@uark.edu 5-5765
		1.)MUTH 4703 Writing Music Analysis will no longer be specifically required, and we will allow students to select two out of the three following MUTH course options: MUTH 3623 Music Perception (newly proposed course) MUTH 3723 Jazz Analysis (newly proposed course) or MUTH 477V Special Topics in Music Theory
		Justification: The change will allow students more choice in the theory curriculum that is most relevant and exciting to them. These changes reflect broader changes within the discipline of music theory, which has developed to embrace more diverse approaches. Gaining experience with these contemporary approaches will help prepare students for the twenty-first century world.
		We hope it will also increase enthusiasm for music theory among the students, aid retention, and get them engaging more intellectually with the materials of music.
		There are no changes in number of theory credits required.
		2. Changes have been made to the 8-semester plan to reflect the changes stated above. The 8-semester plan has also been modified to reflect the general BM change that specifies the humanities requirement be fulfilled by either MUSY 2003 or WLIT 1113. Also, the piano for majors sequence has been shifted so that those courses are showing up in the correct terms in adherence to catalog frequency listings.
Program Reviewer Comments		ddraper Wed, 28 Sep 2016 15:59:52 GMT Made a correction to the changes requested by the music department.
MUSCBM-GPRF	Phone	575-6731
Effective Catalog Year	Fall 2015	see below for contact information
		Fall 2017

	Description and Justification of the Request	Added Women's Chorus as option in 8-semester plan.	<p>Questions regarding this change proposal should be directed to Ronda Mains, Chair of the Department of Music at rmains@uark.edu.</p> <p>1.) Instead of specifically requiring MUTH 3603 18th Century Counterpoint and MUTH 4703 Writing Music Analysis, we will allow students to select two out of four of the following MUTH course options: MUTH 3603 18th Century Counterpoint MUTH 3623 Music Perception (newly proposed course) MUTH 3723 Jazz Analysis (newly proposed course) or MUTH 477V Special Topics in Music Theory</p> <p>Justification: The change will allow students more choice in the theory curriculum that is most relevant and exciting to them. These changes reflect broader changes within the discipline of music theory, which has developed to embrace more diverse approaches. Gaining experience with these contemporary approaches will help prepare students for the twenty-first century world.</p> <p>We hope it will also increase enthusiasm for music theory among the students, aid retention, and get them engaging more intellectually with the materials of music.</p> <p>There are no changes in number of theory credits required.</p> <p>2. Changes to the 8-semester plan have also been made to reflect the above changes. In addition, the Piano Class for Music Majors sequence has been shifted to list courses in the appropriate terms for the current frequency listing. One hour of MUEN ensemble was removed from the Year 1 Fall term, as it was unneeded. It was replaced by an additional hour of general electives. Two hours of general electives were removed from the last term of the senior year and added to the first term for a combined 3-hour general elective course. The removed MUEN ensemble from Year 1 Fall term was probably erroneously left in the 8-semester plan when a chorus ensemble became required for all music majors during the first term and was added in a prior program change.</p> <p>And finally, the 8-semester plan has been modified to reflect the current change to the BM degree which specifies that students will need to take either MUSY 2003 or WLIT 1113. The 8-semester plan will now specify MUSY 2003 or WLIT 1113 instead of any University/state humanities core requirement.</p>
	Program Reviewer Comments		<p>ddraper Tue, 20 Sep 2016 13:50:34 GMT Modified 8-sem plan to specify MUSY 2003 or WLIT 1113 for the humanities requirement.</p> <p>agriffin Tue, 20 Sep 2016 21:35:57 GMT Added "if required, or General Elective to MUTH 1003, with permission from submitter.</p>
MUSCBM-MBUS	Effective Catalog Year	Fall 2015	Fall 2017

	Description and Justification of the Request	Deleted obsolete footnote.	Changes are to add MUSY 2003 and WLIT as the specified humanities courses for the major. Because these requirements count towards humanities core credit, they should appear in bold, as is customary for Fulbright ARSC major requirements. Specifying these courses as part of the general Bachelor of Music requirements will make this parallel to the specified requirements for the BA in Music. The 8-semester plan is adjusted accordingly. Also, the 8-semester plan has been changed to correct the term sequencing for the Piano Class for Music Majors courses so that the frequencies match the term specified to be taken.
	Program Reviewer Comments		ddraper[Tue, 20 Sep 2016 14:27:06 GMT]Modified the 8-semester plan to reflect the humanities modification and to correct the Piano Class for Music Majors terms.
MUSCBM-PIAN	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	Last year, MUAC 1141 was modified to combine content from its original form, German for Singers with the content from MUAC 1151 French for Singers to become what is now MUAC 1141 German and French Diction for Singers. This was done, partially, in an effort to consolidate the course requirements for the Music Vocal Performance major to get it down to 120 hours. Changes were made to the Music Vocal Performance major as a result of this change, but changes were also needed to the MUSCBM-VOCE and MUSCBM-PIAN which were missed previously. Changes being made: removing MUAC 1151 as a requirement, because content for majors is now being included in MUAC 1141. Making the needed change to the 8-semester plan to require MUAC 1141 in the spring of year 1 and removing the "MUAC 1141 or MUAC 1151" from spring year 2. Adding one general elective hour to fall year 2 to replace the 1 credit hour removed from the 8-semester plan. One hour is being removed from the list of required courses for the MUSCBM-VOCE. There is no change in the overall number of credit hours required for the MUSCBM-PIAN. The total credit hours required remains 120.	Minor modifications to 8-semester plan. Corrected the absence of MUAP 3201 Applied Recital I in 4th year fall term, and modified the UA/State core humanities references to specify MUSY 2003 and WLIT 1113 as proposed in changes to the Bachelor of Music degree general requirements.
	Adding Changing or Deleting a Concentration	Yes	No
	Concentrations	Music Piano Education Concentration	
	Program Reviewer Comments		agriffin[Wed, 21 Sep 2016 15:22:31 GMT]Changed effective catalog year to fall 2017. lkulcza[Mon, 03 Oct 2016 22:52:13 GMT]Making minor changes to requirements within this concentration, but not changing the concentration itself
MUSCBM-PPRF	Phone	575-6731	see below for contact info
	Effective Catalog Year	Fall 2015	Fall 2017

	Description and Justification of the Request	Added Women's Chorus as option in 8-semester plan.	<p>Questions regarding this change proposal should be directed to the Department of Music. Ronda Mains, Chair of Music rmains@uark.edu 5-5765</p> <p>1.) Instead of specifically requiring MUTH 3603 18th Century Counterpoint and MUTH 4703 Writing Music Analysis, we will allow students to select two out of four of the following MUTH course options: MUTH 3603 18th Century Counterpoint MUTH 3623 Music Perception (newly proposed course) MUTH 3723 Jazz Analysis (newly proposed course) or MUTH 477V Special Topics in Music Theory</p> <p>Justification: The change will allow students more choice in the theory curriculum that is most relevant and exciting to them. These changes reflect broader changes within the discipline of music theory, which has developed to embrace more diverse approaches. Gaining experience with these contemporary approaches will help prepare students for the twenty-first century world.</p> <p>We hope it will also increase enthusiasm for music theory among the students, aid retention, and get them engaging more intellectually with the materials of music.</p> <p>There are no changes in number of theory credits required.</p> <p>2. Changes have been made to the 8-semester plan to reflect the changes stated above. Also, a correction was needed to list MUTH 4322 in the proper term (fall) instead of spring. The 8-semester plan has also been modified to reflect the general BM change that specifies the humanities requirement be fulfilled by either MUSY 2003 or WLIT 1113.</p>
	Program Reviewer Comments		<p>ddraper[Tue, 20 Sep 2016 13:56:38 GMT]Modified 8-sem plan to include general requirement change to the BM which specifies MUSY 2003 or WLIT 1113 be taken.</p> <p>ddraper[Tue, 20 Sep 2016 20:56:30 GMT]Further edits to the 8-semester plan for clarity and proper semester frequencies.</p> <p>ddraper[Tue, 20 Sep 2016 21:07:25 GMT]Minor correction to 8-semester plan.</p>
MUSCBM-SPRF	Effective Catalog Year	Fall 2015	Fall 2017

	Description and Justification of the Request	Added Women's Chorus as option in 8-semester plan.	<p>1.) Instead of specifically requiring MUTH 3603 18th Century Counterpoint and MUTH 4703 Writing Music Analysis, we will allow students to select two out of four of the following MUTH course options: MUTH 3603 18th Century Counterpoint MUTH 3623 Music Perception (newly proposed course) MUTH 3723 Jazz Analysis (newly proposed course) or MUTH 477V Special Topics in Music Theory</p> <p>Justification: The change will allow students more choice in the theory curriculum that is most relevant and exciting to them. These changes reflect broader changes within the discipline of music theory, which has developed to embrace more diverse approaches. Gaining experience with these contemporary approaches will help prepare students for the twenty-first century world.</p> <p>We hope it will also increase enthusiasm for music theory among the students, aid retention, and get them engaging more intellectually with the materials of music.</p> <p>There are no changes in number of theory credits required.</p> <p>2.) Changes have been made to the 8-semester plan to reflect the changes stated above. Also, a correction was needed to sequence the MUAC Piano Class for Music Majors to place those courses in the correct term to match the current frequency listings. Also, edits to the 8-semester plan reflecting the requested changes to the general Bachelor of Music requirements have been made--specifying MUSY 2003 or WLIT 1113 in place of a general university/state core humanities requirement.</p>
	Program Reviewer Comments		ddraper[Tue, 20 Sep 2016 14:01:55 GMT] Modification to the 8-semester plan to replace the general university/state core humanities requirement with the specified MUSY 2003 or WLIT 1113. agriffin[Wed, 21 Sep 2016 14:37:40 GMT]Added phrase to MUTH 1003: (if required, or General Elective) with permission from submitter.
MUSCBM-STRG	Phone	575-6731	see below for contact info
	Effective Catalog Year	Fall 2015	Fall 2017
	Description and Justification of the Request	Admin correction of MUAC 1371 to MUED 1371	<p>Questions regarding this change proposal should be directed to Ronda Mains, Chair of the Department of Music, rmains@uark.edu.</p> <p>Minor modifications to the 8-semester plan to correct the semester listings of the piano for music majors sequence so that the courses aligned with the proper frequency offerings specified in the catalog of studies. Also, indicated MUSY 2003 and WLIT 1113 as the specific humanities choices to reflect the proposed changes to the MUSCBM general requirements.</p>
MUSCBM-THRY	Effective Catalog Year	Fall 2015	Fall 2017

	Description and Justification of the Request	Deleted course that was supposed to have been deleted earlier. An elective had been added to replace it, but the original course was still in the 8-semester plan.	<p>1.) Instead of specifically requiring MUTH 3603 18th Century Counterpoint and MUTH 4703 Writing Music Analysis, we will allow music theory students to select four upper-level MUTH courses, recommending out of the following MUTH course options: MUTH 3603 18th Century Counterpoint MUTH 3623 Music Perception (newly proposed course) MUTH 3723 Jazz Analysis (newly proposed course) or MUTH 477V Special Topics in Music Theory (MUTH 477V is a repeatable course when different topics are taken.)</p> <p>Justification: The change will allow students more choice in the theory curriculum that is most relevant and exciting to them. These changes reflect broader changes within the discipline of music theory, which has developed to embrace more diverse approaches. Gaining experience with these contemporary approaches will help prepare students for the twenty-first century world.</p> <p>There are no changes in number of theory credits required.</p> <p>2.) Changes have been made to the 8-semester plan to reflect the changes stated above. Also, a correction was needed to sequence the MUAC Piano Class for Music Majors to place those courses in the correct term to match the current frequency listings. Also, edits to the 8-semester plan reflecting the requested changes to the general Bachelor of Music requirements have been made--specifying MUSY 2003 or WLIT 1113 to be taken as the university/state core humanities requirement.</p>
	Program Reviewer Comments		ddraper Wed, 28 Sep 2016 19:33:55 GMT Made minor adjustment to 8-sem plan to indicate recommended MUTH courses for the upper-level MUTH electives.
MUSCBM-VOCE	Effective Catalog Year	Fall 2016	Fall 2017

	Description and Justification of the Request	<p>Last year, MUAC 1141 was modified to combine content from its original form, German for Singers with the content from MUAC 1151 French for Singers to become what is now MUAC 1141 German and French Diction for Singers. This was done, partially, in an effort to consolidate the course requirements for the Music Vocal Performance major to get it down to 120 hours. Changes were made to the Music Vocal Performance major as a result of this change, but changes were also needed to the MUSCBM-VOCE and MUSCBM-PIAN which were missed previously.</p> <p>Changes being made: removing MUAC 1151 as a requirement, because content for majors is now being included in MUAC 1141. Making the needed change to the 8-semester plan to require MUAC 1141 in the spring of year 1 and removing the "MUAC 1141 or MUAC 1151" from spring year 2. Adding one additional general elective hour to spring year 2 for a total of 3 general elective credits in spring year 2.</p> <p>One hour being removed from the list of required courses for the MUSCBM-VOCE. No change in the overall number of credit hours required for the MUSCBM-VOCE. Total credit hours required remains 120.</p>	<p>Questions regarding these changes should be directed to Ronda Mains, Department of Music, rmains@uark.edu.</p> <p>Minor modifications to 8-semester plan to reflect proposed changes to the MUSCBM general requirements (specifying that students must take either WLIT 1113 or MUSY 2003 which will fulfill the humanities requirement). Also, corrected terms for piano classes for majors so that they aligned with the proper specified frequency listed in the catalog of studies.</p>
	Adding Changing or Deleting a Concentration	Yes	No
	Concentrations	Music Voice Education Concentration	
	Program Reviewer Comments		<p>agriffin Wed, 21 Sep 2016 15:28:41 GMT Changed effective catalog date to fall 2017.</p> <p>lkulcza Mon, 03 Oct 2016 23:00:29 GMT Changing requirements within this concentration, but not changing concentration itself.</p>
MUSCBM-VPRF	Effective Catalog Year	Fall 2015	Fall 2017

	<p>Description and Justification of the Request</p>	<p>The requested changes will allow vocal performance majors to be competitive should they wish to pursue a stage career as a vocalist and bring the total hours required for the degree into compliance with ACT 747 of the Arkansas State Legislature, reducing the number of required hours from 123 to 120. This is being accomplished by reducing the number of MUAP 110V and 210V hours from 6 each to 4 each, reducing the number of require ensemble hours from 8 to 7, and by condensing the Italian vocal diction course to include English and revising the German vocal diction course to include French. At the same time, we will be increasing the world language requirement by three hours. Increasing the number of world language hours for the voice performance major is essential in fostering understanding of the languages they must be able to sing.</p> <p>Note to reviewers--hours in 8-semester plan were accurate in preview prior to saving, but once saved, the adjustment for hours removed do not seem to have been made. 8-semester plan truly does total 120 hours.</p>	<p>Questions regarding this change proposal should be directed to the Department of Music. Ronda Mains, Chair of Music rmains@uark.edu 5-5765</p> <p>1.) Instead of specifically requiring MUTH 3603 18th Century Counterpoint and MUTH 4703 Writing Music Analysis, we will allow students to select two out of four of the following MUTH course options: MUTH 3603 18th Century Counterpoint MUTH 3623 Music Perception (newly proposed course) MUTH 3723 Jazz Analysis (newly proposed course) or MUTH 477V Special Topics in Music Theory</p> <p>Justification: The change will allow students more choice in the theory curriculum that is most relevant and exciting to them. These changes reflect broader changes within the discipline of music theory, which has developed to embrace more diverse approaches. Gaining experience with these contemporary approaches will help prepare students for the twenty-first century world.</p> <p>We hope it will also increase enthusiasm for music theory among the students, aid retention, and get them engaging more intellectually with the materials of music.</p> <p>There are no changes in number of theory credits required.</p> <p>2. Changes have been made to the 8-semester plan to reflect the changes stated above. Also, a correction was needed to the 4th Year fall term which incorrectly listed MUHS 4773 Survey of Vocal Literature II, which is already listed and taken in the 4th Year Spring term. The correct course was added in its place: MUHS 4763 Survey of Vocal Literature I. Also specified MUSY 2003 or WLIT 1113 in place of the general humanities core requirement to reflect the proposed changes to the Bachelor of Music general requirements.</p>
	<p>Program Reviewer Comments</p>	<p>ddraper Mon, 29 Sep 2014 19:20:54 GMT Changes entered on behalf of Stan Morris from Music: 5-4701 New edits made, because some changes did not seem to be included in original changes. ddraper 9/29/14</p>	<p>ddraper Tue, 20 Sep 2016 14:08:11 GMT Modified 8-sem plan to reflect MUSCBM general requirement changes which specify MUSY 2003 or WLIT 1113. kulcza Tue, 04 Oct 2016 20:46:47 GMT Program hours are already at 120, not 123. Adjusted form to reflect that.</p>
	<p>Change Hours to Complete Program</p>	<p>Yes</p>	<p>No</p>
	<p>Program Hours</p>	<p>123</p>	
	<p>Program Hours Change TO Program Effective Status</p>	<p>120</p>	<p>Active</p>
<p>MUSCBM-WPRF</p>	<p>Phone</p>	<p>575-6731</p>	<p>see contact info below</p>
	<p>Effective Catalog Year</p>	<p>Fall 2015</p>	<p>Fall 2017</p>

	Description and Justification of the Request	Added Women's Chorus as option in 8-semester plan.	<p>Questions regarding this program change proposal should be directed to Ronda Mains, Chair of the Department of Music, rmains@uark.edu.</p> <p>1.) Instead of specifically requiring MUTH 3603 18th Century Counterpoint and MUTH 4703 Writing Music Analysis, we will allow students to select two out of four of the following MUTH course options: MUTH 3603 18th Century Counterpoint MUTH 3623 Music Perception (newly proposed course) MUTH 3723 Jazz Analysis (newly proposed course) or MUTH 477V Special Topics in Music Theory</p> <p>Justification: The change will allow students more choice in the theory curriculum that is most relevant and exciting to them. These changes reflect broader changes within the discipline of music theory, which has developed to embrace more diverse approaches. Gaining experience with these contemporary approaches will help prepare students for the twenty-first century world.</p> <p>We hope it will also increase enthusiasm for music theory among the students, aid retention, and get them engaging more intellectually with the materials of music.</p> <p>There are no changes in number of theory credits required.</p> <p>2. Changes have been made to the 8-semester plan to reflect the changes stated above. The piano for majors sequence of courses has been shifted to place those courses in the proper terms to align with the stated catalog frequency listings. The 8-semester plan is also being modified to reflect the specifically required MUSY 2003 or WLIT 1113 in accordance with the currently proposed changes to the MUSCBM general requirements.</p>
MUSCBM- WWBP	Phone	575-6731	see below for contact info
	Effective Catalog Year	Fall 2015	Fall 2017
	Description and Justification of the Request	Corrected course listing for MUED 1371	<p>Questions regarding the program change proposal should be directed to Ronda Mains, Chair of the Department of Music, rmains@uark.edu.</p> <p>Minor changes to the 8-semester plan to place piano for majors courses and MUED 3911 Classroom Instruments in Music Education in the proper terms that match the stated frequency listings in the catalog of studies.</p> <p>Also, specified the humanities courses to be taken as MUSY 2003 and WLIT 1113 to reflect the proposed change to the MUSCBM general requirements.</p>
	Program Reviewer Comments		agriffin Wed, 21 Sep 2016 16:13:13 GMT Changed effective catalog year to fall 2017.
MUSCMM	Phone	575-6731	575-3701
	Effective Catalog Year	Summer 2014	Fall 2017

	Scheduled Program Review Date	NA	2020-2021
	Description and Justification of the Request	Corrected two spacing typos.	The suggested revision more accurately defines the areas of concentration which are currently offered as listed in this catalog. Also the departments expectation for the "Prerequisites for applying to the Degree Program" are more clearly defined based on the area of concentration. In addition the current "Requirements for the Master of Music Degree" section of the catalog includes information that needed stating in the "Prerequisites" section. The text revision more clearly states the proposed "Prerequisites" and proposed "Requirements."
	Program Reviewer Comments		pkoski Sat, 21 May 2016 16:31:40 GMT Rollback: Please state what the changes are, under description and justification of changes. agriffin Thu, 23 Jun 2016 15:15:40 GMT Inserted scheduled program review date. ddraper Thu, 01 Sep 2016 21:13:44 GMT Minor modifications for clarification recommended by the Fulbright curriculum committee and as approved by the department chair.
MUSCMM-CMPM	Phone	7456	5-3701
	Effective Catalog Year	Summer 2014	Fall 2017
	Description and Justification of the Request	administratively adding comment about repeating MUTH 568V	The proposed changes to the theory curriculum better reflect the current broad spectrum of music theory studies and research. The new option of allowing students to take MUTH 5343 Analytical Techniques will give students the opportunity to embrace the theoretical approach most relevant to their educational path. We believe that allowing an option in this area will better engage students and aid in retention.
	Program Reviewer Comments		pkoski Sat, 21 May 2016 16:18:49 GMT Rollback: Please state what the changes are under description and justification of request.
MUSCMM-MCCM	Phone	7456	5-3701
	Effective Catalog Year	Summer 2014	Fall 2017
	Scheduled Program Review Date	na	2020-2021

	Description and Justification of the Request	admin addition of note regarding repeat of MUAP 5211	<p>Justification for music history, applied music, conducting, and ensemble changes: The proposed changes reflect a comprehensive teaching strategy centered around the study of conducting (the focus of the degree) with courses designed to support that focus. This would balance the degree offering, and accurately reflect in the degree program the amount of private conducting study the students require, and indeed, are already receiving.</p> <p>Justification for theory changes: The proposed changes to the theory curriculum better reflect the current broad spectrum of music theory studies and research. The new option will give students the opportunity to embrace the theoretical approach most relevant to their educational path. We believe these options also will better engage students and aid in retention.</p> <p>The following specific changes were made to the program requirements: Section I – Changed required courses of MUTH 4703, MUTH 4612, MUTH 5672, to require three credit hours from MUTH 477V, MUTH 5343, or MUTH 5643. Section II – Changed three to four hours of 5000 level MUHS or MUSY courses to MUHS 5903. Section III – Changed MUAP 510V to MUAP 5001 (two semesters of voice and two semesters of piano or organ for 4 hrs). Section IV – Added MUAP 5201 Section V – Created an Ensemble section, requiring MUEN 5451 (4 hrs) Section VI – Changed electives from 7-8 to 3 credit hours</p>
	Program Reviewer Comments		<p>ddraper Fri, 20 May 2016 17:14:43 GMT Additional minor modifications made per request of the music department. Removed "and Composition from section I since there is no course work required in composition in that section. Also, removed "Ethnomusicology" from the heading of section II, since no ethnomusicology courses are required.</p> <p>pkoski Sat, 21 May 2016 16:19:54 GMT Rollback: Please state what the changes are, under description and justification of change.</p> <p>agriffin Thu, 23 Jun 2016 15:18:24 GMT Inserted program review date and the third paragraph to the description block.</p>
MUSCMM-MHSM	Phone	575-3325	5-3701

	<p>Description and Justification of the Request</p> <p>Program Reviewer Comments</p>	<p>MUHS 5753, MUHS 5773, MUHS 5778 and MUHS 5793 are being deleted from program requirements and being replaced by MUHS 5903. MUHS 5903 Seminar in Musicology is topical in nature and can accommodate the topics covered in MUHS 5753, 5773, 5783, and 5793. Consequently, MUHS 5903 can fulfill this nine hour requirement, eliminating the need for four different courses to fulfill this requirement. MUHS 5903 Seminar in Musicology should be repeated for three semesters. Students will be expected to select a different topic each of the three semesters to fulfill the nine hour requirement.</p> <p>The proposed change in course requirement does not change the total number of music history hours required for this concentration nor the number of hours required for the degree.</p> <p>agriffin Mon, 12 Oct 2015 18:55:23 GMT Changed description from 5778 to 5783 to match catalog copy.</p> <p>agriffin Mon, 26 Oct 2015 18:19:37 GMT The first sentence in the description and justification block was added to clarify the changes being made to the program (per recommendation from UCPC).</p> <p>agriffin Mon, 26 Oct 2015 18:37:54 GMT Added the last two sentences in the first paragraph of the description and justification block to clarify changes to the program (recommended by UCPC).</p>	<p>Justification for omitting "early music performance practice": We do not have any students currently enrolled in the early performance practice portion of this concentration nor have we had a person pursuing this part of the MM in history for a long time. Lack of interest and enrollment along with the absence of an early music specialist would seem to warrant the elimination of this part of the concentration.</p> <p>Justification for theory change: The proposed changes to the theory curriculum better reflect the current broad spectrum of music theory studies and research. The new option will give students the opportunity to embrace the theoretical approach most relevant to their educational path. We believe these options also will better engage students and aid in retention.</p> <p>ddraper Fri, 20 May 2016 20:55:11 GMT Made additional edits per the department's request: Removed the descriptive phrase that immediately followed the concentration heading, "(Music history, early music performance practice)" Corrected the credit hours for the "select one of the following" list in section I to reflect 2-3 credit hours. Corrected the credit hours for the electives so that the electives take into account the variable hours possible to satisfy section I and so the total number of credit hours required for the degree remains 36.</p> <p>pkoski Sat, 21 May 2016 16:21:01 GMT Rollback: Please state what changes are, under description and justification of change</p>
MUSCMM-MICM	Phone	575-6731	5-3701
	Effective Catalog Year	Summer 2014	Fall 2017

	Description and Justification of the Request	Correcting hours that were inadvertently transposed.	<p>Justification for music history, applied music, and conducting changes: The proposed changes reflect a comprehensive teaching strategy centered around the study of conducting (the focus of the degree) with courses designed to support that focus. This would balance the degree offering, and accurately reflect in the degree program the amount of private conducting study the students require, and indeed, are already receiving.</p> <p>Justification for theory changes: The proposed changes to the theory curriculum better reflect the current broad spectrum of music theory studies and research. The new option will give students the opportunity to embrace the theoretical approach most relevant to their educational path. We believe these options also will better engage students and aid in retention.</p> <p>Made additional edits requested by the department. Changes to headings sections I (removed "and Composition") and II (removed "Ethnomusicology"). In Section I, replaced MUTH 4703 with select one of the following: MUTH 477V, MUTH 5343, or MUTH 5643.</p> <p>In Section II, removed "Other courses to be selected from 5000-level MUHS or MUSY offerings." Added MUHS 5903. Changed MUHS 4793 from an optional course to a required course.</p> <p>In Section III, changed MUAP 510V to MUAP 5001. Modified number of electives from "4-8" to just 4 credits to adjust for the addition of specified required courses.</p>
	Program Reviewer Comments		<p>ddraper Fri, 20 May 2016 19:06:16 GMT Made additional edits requested by the department. Changes to headings sections I and II. Removed "Other courses to be selected from 5000-level MUHS or MUSY offerings." Modified number of electives from "4-8" to just 4 credits to adjust for the addition of specified required courses.</p> <p>pkoski Sat, 21 May 2016 16:25:59 GMT Rollback: Please state what the changes are, under description and justification of the request</p> <p>agriffin Thu, 23 Jun 2016 14:54:11 GMT Inserted third paragraph in the description block to provide additional details to requested changes.</p>
MUSCMM-MTHM	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		ddraper
	Phone		5-3701
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		N/A Already exists.
	Student Demand		Already Exists
	Scheduled Program Review Date		N/A
	Similar Programs Available		No
	Learning Outcomes		N/A Already exists.

	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Description and Justification of the Request		<p>Inserting MUTH 5343 Analytical Techniques as an alternative course to MUTH 5643 Analysis of 20th Century Music.</p> <p>The proposed changes to the theory curriculum better reflect the current broad spectrum of music theory studies and research. The new option will give students the opportunity to embrace the theoretical approach most relevant to their educational path. We believe these options also will better engage students and aid in retention</p>
PADMMP	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		pkford
	Phone		56434
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		<p>Goals:</p> <p>A. Graduate MPA students in a timely fashion.</p> <p>B. Provide an examination process that adequately assesses MPA students in terms of their academic achievements from degree coursework.</p> <p>C. Provide the opportunity for MPA students to apply what they learn in class to next-step professional goals.</p> <p>Objectives: Effectively assess students in meeting the MPA degree requirements within the same semester they are scheduled to graduate.</p>
	Student Demand		15 students per year enrolled on average
	Scheduled Program Review Date		2019-2020
	Similar Programs Available		No
	Learning Outcomes		<p>Students develop skills and opportunities to advance as practicing administrators and managers.</p> <p>Students will understand financial accountability and general management skills.</p>
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No

	Description and Justification of the Request		<p>The Master of Public Administration and Nonprofit Studies program in the Political Science Department at the University of Arkansas, is designed to prepare graduates for professional or academic careers in the public or nonprofit sectors. It is our commitment to our students to equip them with various essential skills encompassing critical thinking, problem solving, informatics and data analytics, effective communication, and the ability to function in a team of professionals.</p> <p>We have adopted the “portfolio” exam approach as a better means to better support our students in the pursuit of their professional goals. The portfolio exam process is designed to demonstrate the knowledge, skills, and real-world application the student has mastered through coursework and participation in professional development opportunities. The portfolio exam process also serves to offer greater quality feedback by providing each student with a tailored assessment of his or her professional development and the opportunity to efficiently address any shortcomings in a timely manner. Portfolio exams are an excellent resource for prospective employers or interning agencies to evaluate the professional competencies and potential of the student, even before they have completed the program.</p> <p>The portfolio exam process will replace our traditional comprehensive exam and we refer to it in our catalog and program handbook as “portfolio exam”. In contrast to a traditional comprehensive exam, or a take-home exam the portfolio exam has the advantage of taking student maturation into consideration. It also allows the students to better align their work products to career goals as they emerge throughout the two-year program. Students will produce, present, and give an oral defense of their completed portfolio.</p>
	Program Reviewer Comments		<p>agriffin Fri, 02 Sep 2016 21:21:49 GMT Rollback: To assure your catalog changes are reflected accurately, please submit the proposed changes directly into the Program Requirements, Description field in the Program Management system. Also, please change your program review date to 2019-2020.</p> <p>agriffin Wed, 07 Sep 2016 21:36:14 GMT Bolded portfolio exam headline.</p> <p>ddraper Thu, 22 Sep 2016 20:32:02 GMT Made minor edits to clarify the requirements per request of the Fulbright College curriculum committee and with the consent of the PLSC department.</p>
PHYSBS	Phone	7456	5916
	Effective Catalog Year	Summer 2014	Fall 2017

	Description and Justification of the Request	Admin edit for GEOL to GEOS	<p>1.) Changing requirement from CHEM 1103/1101L CHEM 1123/1121L to 8 hours selected from the following: CHEM 1103/1101L, CHEM 1123/1121L, CSCE 2004, CSCE 2014, BIOL 1543/1541L (or BIOL 1584), GEOS 1113/1111L, or GEOS 1133/1131L or approved 8 hours of other laboratory-based courses from these departments.</p> <p>Justification: Over the last few years, as students join our computational, biophysics, or geophysics tracks, the Physics department has been willing to substitute other science courses for the CHEM sequence. Now that our automated degree audit system is in place, we wish to make these substitutions official so that individual substitutions are not required for every single student. It will also allow students to see their options more clearly within the course catalog.</p> <p>2.) Replacing the required math course MATH 3423 (now 4423) Introduction to Partial Differential Equations with MATH 3083 Linear Algebra.</p> <p>Justification: Linear Algebra is really necessary for students taking our required PHYS 4073 Intro to Quantum class. In fact, during the last few semesters, the instructor for the course has had to break a few weeks in and give an introduction to linear algebra before proceeding with the physics material.</p> <p>We do realize that physics students would benefit from taking MATH 4423 Introduction to Partial Differential Equations, so we are going to strongly recommend that students take it as an elective. This would also allow them to minor in mathematics given our proposed requirements.</p>
PHYSBS-ASTR	Program Reviewer Comments		<p>ddraper Tue, 12 Apr 2016 14:48:07 GMT Changed to Fall 2017, as this program proposal will not be reviewed by the ARSC Curriculum Committee until fall 2016 at the earliest.</p> <p>agriffin Wed, 13 Apr 2016 18:10:39 GMT Added description of changes to justification.</p> <p>ddraper Wed, 31 Aug 2016 14:12:44 GMT On behalf of the Physics department, added requested change to replace MATH 3423 with MATH 3083 and modified description/justification section.</p> <p>ddraper Thu, 01 Sep 2016 20:02:32 GMT Added department-provided justification for changing the math requirement MATH 4423 Intro to Partial Differential Equations to MATH 3083 Linear Algebra.</p> <p>ddraper Thu, 22 Sep 2016 14:24:14 GMT Added headings for the required math courses, and the additional science requirement, and placed the reference to the required concentration at the end of the list of general physics BS requirements.</p>
PHYSBS-ASTR	Phone	7456	5916
	Effective Catalog Year	Summer 2014	Fall 2017

	Description and Justification of the Request	Admin update to correct MATH 3423 to 4423	Changing MATH 4423 to MATH 3083 in 8-semester plans to align our program with new math minor requirements. MATH 3083 is needed for an upper level physics course - Intro to Quantum Mechanics (PHYS 4073). Also changing plan to reflect changes to our Astrophysics I and II series ASTR 3033 is being converted to ASTR 4033, and ASTR 4013 is being converted to ASTR 4043.
	Program Reviewer Comments		ddraper Thu, 22 Sep 2016 14:52:43 GMT Made needed modifications to 8-semester plan to show change in additional science options, and rearranged ASTR requirement list. ddraper Wed, 28 Sep 2016 18:54:36 GMT Listed BIOL 1584 more prominently as an acceptable option to BIOL 1543/1541L in the list of approved other science courses in the 8-semester plan Fall Year 2.
PHYSBS-CMPT	Phone	575-6731	5916
	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	correction of MATH 3423 to 4423	Changing MATH 4423 to MATH 3083 in 8-semester plans to align our program with new math minor requirements. MATH 3083 is needed for an upper level physics course - Intro to Quantum Mechanics (PHYS 4073).
	Program Reviewer Comments		ddraper Thu, 22 Sep 2016 18:24:03 GMT Added comments in 8-semester plan to reflect that certain courses are highly recommended since they are needed as prerequisites for upper-level course options. Also clarified upper-level listing in year 4 as being recommended vs. required, and listed alternative course options allowed by the concentration. agriffin Fri, 23 Sep 2016 17:56:49 GMT Rollback: Please adjust reason for change to a minor change.
PHYSBS-ELEC	Phone	7456	5916
	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	admin correction of MATH 3423 to 4423	Changing MATH 4423 to MATH 3083 in 8-semester plans to align our program with new math minor requirements. MATH 3083 is needed for an upper level physics course - Intro to Quantum Mechanics (PHYS 4073).
	Program Reviewer Comments		ddraper Thu, 22 Sep 2016 16:08:57 GMT Modified additional science requirement from specifically requiring University Chem I II to the additional science options as specified in the proposed PHYSBS changes. ddraper Fri, 23 Sep 2016 17:31:39 GMT Corrected type of change to be minor change. ddraper Fri, 23 Sep 2016 17:35:54 GMT Corrected one of the core social science requirements listed in the 8-semester plan to be a US History/Am. National Government core requirement. agriffin Fri, 23 Sep 2016 17:47:27 GMT Rollback: Please change reason to minor change.
PHYSBS-OPTC	Phone	7456	5916
	Effective Catalog Year	Fall 2016	Fall 2017

	Description and Justification of the Request	MATH 3423 to 4423	Changing MATH 4423 to MATH 3083 in 8-semester plans to align our program with new math minor requirements. MATH 3083 is needed for an upper level physics course - Intro to Quantum Mechanics (PHYS 4073).
	Program Reviewer Comments		ddraper Thu, 22 Sep 2016 16:34:11 GMT Incorporated the additional science requirement change to the 2nd year of the 8-semester plan that allows students several options of science classes instead of just University Chemistry I and II. Also made a slight correction to the concentration hours to show the range of credits needed if PHYS 4773 is selected (3 hours) in place of PHYS 4734 (4 hours) so that the student still completes a minimum of 16 hours of coursework for the concentration. agriffin Fri, 23 Sep 2016 17:57:18 GMT Rollback: Please adjust reason for change to a minor change. ddraper Wed, 28 Sep 2016 20:59:46 GMT Added comment in Spring Year 2 to indicate PHYS 3213 is recommended, and if not selected, another upper-level PHYS or ASTR course should be taken.
PHYSBS-PROF	Phone	7456	5916
	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	admin update MATH 3423 to 4423	Changing MATH 4423 to MATH 3083 in 8-semester plans to align our program with new math minor requirements. MATH 3083 is needed for an upper level physics course - Intro to Quantum Mechanics (PHYS 4073).
	Program Reviewer Comments		ddraper Thu, 22 Sep 2016 16:46:40 GMT Modified year 2 8-sem plan to incorporate additional science requirement change in current PHYSBS proposal which allows students to select from a list of additional approved science courses instead of specifically requiring University Chemistry I and II. In year 4, noted that PHYS 462VL is highly recommended since it is not specifically required. agriffin Fri, 23 Sep 2016 17:57:31 GMT Rollback: Please adjust reason for change to a minor change. ddraper Wed, 28 Sep 2016 21:08:26 GMT Minor edit to 8-semester plan to indicate that PHYS 3213 is highly recommended (though not specifically required) and provide alternative options. lkulcza Mon, 03 Oct 2016 23:27:26 GMT Updated effective year to fall 2017
PHYSMA	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		ddraper
	Phone		see below for contact information
	Academic Unit		Major/Field of Study
	No Admissions After	:	Fall 2016
	May Complete Program Through	:	Spring 2018
	Method of Delivery		On Campus
	How Will Students Be Accommodated		N/A. No students currently enrolled in the program.
	Program Goals and Objectives		N/A Existing Program.
	Student Demand		0

Scheduled Program Review Date		N/A
Similar Programs Available		No
Learning Outcomes		N/A Existing Program
Number of Students Still Enrolled		0
Courses Deleted		[object Object]
How Will Funds be Reallocated		N/A. The Physics, MA required no additional resources beyond the resources utilized for the Physics, MS and Physics, PhD programs; therefore, there are no additional funds to reallocate.
Reason for Program Change		Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)
Does Program Add/Delete Courses from Other Colleges		No
Change Hours to Complete Program		No
Description and Justification of the Request		<p>The Department is proposing to delete the M.A. degree in Physics.</p> <p>Contact the Physics Department Chair, Julio Gea-Banacloche, with any questions: 575-7240, jgeabana@uark.edu</p> <p>There is virtually no demand for the Physics, MA. There are no current students enrolled. In the last 4 years, only 3 students have completed the Physics, MA degree program. In the last 8 years, the total of completed Physics, MA degrees is only 5. Our graduate level students are more interested in, and are better served by, the MS and PhD programs. The one sole faculty member on staff who was connected to the Physics, MA has permanently left the U of A.</p> <p>See attached LON #5.</p>

	Program Reviewer Comments		<p>ddraper Tue, 16 Feb 2016 16:02:22 GMT Questions regarding this change may be directed to: Dr. Julio Gea-Banacloche at jgeabana@uark.edu or Dr. William Oliver at woliver@uark.edu Department of Physics Phone: 575-2506</p> <p>pkoski Thu, 18 Aug 2016 21:27:19 GMT Rollback: Department requested that this be removed from the agenda for Graduate Council.</p> <p>agriffin Thu, 18 Aug 2016 21:29:46 GMT Rollback: The department requested that they wanted to reconsider this request to possibly delete the entire program.</p> <p>ddraper Thu, 25 Aug 2016 14:37:57 GMT Please disregard all earlier comments prior to 8/25/2016. Those are from a previous/retracted change request to the Physics, MA. On 8/25/2016, the Physics, MA program change request was modified to be a deletion of the program.</p> <p>ddraper Thu, 25 Aug 2016 14:38:30 GMT Attempted to add LON #5.</p> <p>ddraper Thu, 25 Aug 2016 14:47:25 GMT Attempted to add PHYSMA Deletion LON #5.</p> <p>pkoski Thu, 25 Aug 2016 14:56:51 GMT I added a statement indicating what the department is proposing.</p> <p>agriffin Mon, 29 Aug 2016 19:09:11 GMT Adjusted formatting for LON and inserted approval dates. Changed name of document to match naming convention for BOT materials.</p>
	Add Attachments		PHYSMA - Deletion - Ltr of Notification.docx
PSYC-M	Effective Catalog Year	Fall 2014	Fall 2017
	Submitter		ddraper
	Phone		see contact info below
	Program Effective Status		Active
	Academic Unit		Minor
	Method of Delivery		On Campus
	Program Goals and Objectives		existing program
	Student Demand		high
	Scheduled Program Review Date		--
	Similar Programs Available		Yes
	Institutions offering Similar Programs		existing program
	Reasons for Program		existing program
	Learning Outcomes		existing program
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No

	Description and Justification of the Request		<p>The last sentence in the copy is being changed from: "A student must notify the department of his or her intent to minor."</p> <p>To: "Students must consult with, and obtain the signature of, the Director of Undergraduate Studies in the department in order to declare a minor."</p> <p>The purpose of this change is basically truth in advertising. We have over 800 majors, and almost 100 minors. Some of our courses are required by other majors, and premedical and other interested students enroll in our courses. Two methods courses are at the core of our major, and to ensure that our majors can enroll in those courses, we give them precedence; minors are enrolled in remaining available seats. The purpose of the consultation with the Director of Undergraduate Studies, is to advise potential minors of these circumstances so they understand it may take them several semesters to complete the required courses, and that there is a possibility that they may not be able to complete them.</p> <p>Questions regarding this change proposal should be directed to Joel Freund, Director of Undergraduate Studies, Psychological Sciences, jsfreund@uark.edu.</p>
PUBPPH-CDRP	Added		
PUBPPH-PPMG	Effective Catalog Year	Fall 2016	Fall 2017
	Program Title	Public Policy Public Policy Leadership Concentration	Public Policy Management Concentration
	Description and Justification of the Request	admin correction of program info	We are proposing to change the name of the Public Policy Leadership concentration in the Public Policy Ph.D. program to Public Policy Management. Public Policy Leadership was one of the original concentrations in the program and we believe that the term "management" more accurately reflects the current emphasis of the concentration.
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Changing Name of Existing Certificate, Degree, Major, Option or Organizational Unit—(LON 1)
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Concentrations	Public Policy Leadership	Public Policy Management
	Course Code	PUBPPH-PPLE	PUBPPH-PPMG
	Colleges Used		AFLS

	Program Reviewer Comments		pkoski Mon, 25 Jul 2016 18:28:09 GMT I changed the name of the concentration in the title. tmartin Fri, 12 Aug 2016 20:51:36 GMT Rollback: Add LON agriffin Wed, 24 Aug 2016 18:42:51 GMT Updated Academic Unit field to reflect name change in concentration. Also, updated course titles and hyper-linked courses in catalog copy. agriffin Wed, 24 Aug 2016 18:46:02 GMT Uploaded revised LON. agriffin Wed, 28 Sep 2016 19:32:55 GMT Revised approval dates in LON. agriffin Wed, 19 Oct 2016 21:09:50 GMT Corrected program code field to match proposed new concentration name.
	Add Attachments		PUBPPH-PPMG - Name Change - Ltr of Notification.docx
RHABPH	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		kmamisei
	Phone		53781
	Academic Unit		Major/Field of Study
	No Admissions After	:	Fall 2016
	May Complete Program Through	:	Fall 2020
	Method of Delivery		On Campus
	How Will Students Be Accommodated		There are 13 students currently in the program (the last student was admitted in the program in Spring 2016). As stated in the FAQs – PhD Rehabilitation Counselor Education and CACREP Accreditation document, if they graduate before January 1, 2018, they “will be eligible to serve as core faculty in all CACREP-accredited programs for life, including programs dually accredited by CORE and CACREP” (http://www.cacrep.org/wp-content/uploads/2012/10/FAQs-on-doctoral-level-Rehabilitation-Counselor-Education-accreditation-10.22.15.pdf). Current students who will not be able to graduate before January 1, 2018, will be given two choices. They can continue to pursue degree requirements in the deleted Ph.D. in Rehabilitation program and earn the degree by December 2020, or seek admission in the Ph.D. in Counselor Education program and complete requirements for CACREP accredited Ph.D. doctoral degree.
	Program Goals and Objectives		N/A
	Student Demand		N/A
	Scheduled Program Review Date		N/A
	Similar Programs Available		No
	Learning Outcomes		N/A
	Number of Students Still Enrolled		13

	How Will Funds be Reallocated		There are no funds available for reallocation. As necessitated by the merger of two accrediting agencies (CACREP and CORE), the Rehabilitation program will continue its operations as part of the CACREP accredited Counselor Education program. Therefore, all resources, including faculty lines of the two programs will be merged.
	Reason for Program Change		Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Description and Justification of the Request		On July 20, 2015, two accrediting organizations – the Council on Rehabilitation Education (CORE) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP) signed a Plan of Merger Agreement (http://www.cacrep.org/wp-content/uploads/2012/10/Press-Release-on-Merger-FINAL-7-20-15.pdf). As a result of this merger, the Doctor of Philosophy degree in Rehabilitation as a stand-alone program will be deleted. The program will merge with CACREP accredited Ph.D. in Counselor Education program as one of its possible cognate areas.
	Program Reviewer Comments		jpenner Fri, 23 Sep 2016 20:22:32 GMT Rollback: Please put the reason for the deletion under the justification box at the end of the proposal. agriffin Mon, 03 Oct 2016 21:56:27 GMT Inserted approval dates into the LON and renamed document to match naming convention for the BOT.
	Add Attachments		RHABPH - Deletion - Ltr of Notifcation.docx
SPAN-M	Effective Catalog Year	Fall 2014	Fall 2017
	Submitter		ddraper
	Phone		see below for contact info
	Program Effective Status		Active
	Academic Unit		Minor
	Method of Delivery		On Campus
	Program Goals and Objectives		n/a
	Student Demand		n/a
	Scheduled Program Review Date		n/a
	Similar Programs Available		No
	Learning Outcomes		n/a
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No

	Description and Justification of the Request		<p>This minor is also available online; however, when the online offering was checked, this form required information that has previously been supplied and remains unchanged regarding the online availability of this minor.</p> <p>Questions regarding this change proposal should be directed to Steve Bell, Chair of the World Languages, Literatures Cultures Department. 5-5948 sbell@uark.edu</p> <p>Historically, we have always intended SPAN 3113 to be taken by our Spanish minor students, and many years ago it was virtually required, because by pre-requisite sequencing, students had to have it to be able to take any upper-level electives. Now, we have many new course options at the 3000- and 4000-level that do not necessarily require 3113 as a prerequisite, and we realize that many students are completing the regular SPAN-M without taking SPAN 3113. We wish to correct that.</p> <p>We are also listing SPAN 3123 as an option so that students may complete either SPAN 3103 Cultural Readings or SPAN 3123 Spanish for Heritage Speakers II. we wish to give students an option between the currently required SPAN 3103 Cultural Readings and SPAN 3123 Spanish for Heritage Speakers II. Doing so will allow us to adapt the requirements for Spanish heritage speaking students, of which we have growing numbers. Span 3103 is really not appropriate for them, and SPAN 3123 provides a better option for these students.</p>
	Program Reviewer Comments		<p>ddraper Thu, 22 Sep 2016 20:50:51 GMT Corrected a typo in the justification.</p> <p>ddraper Fri, 23 Sep 2016 13:52:14 GMT Inserted additional justification info provided by the WLLC department chair.</p>
SPPR-M	Course Code	SPBO-M	SPPR-M
	Program Title	Spanish (Business Orientation) Minor	Spanish for the Professions Minor
	Effective Catalog Year	Fall 2014	Fall 2017
	Submitter		ddraper
	Phone		see below for contact information
	Program Effective Status		Active
	Academic Unit		Minor
	Method of Delivery		On Campus
	Program Goals and Objectives		n/a
	Student Demand		n/a
	Scheduled Program Review Date		n/a
	Similar Programs Available		No
	Learning Outcomes		n/a
	Reason for Program Change		Changing Name of Existing Certificate, Degree, Major, Option or Organizational Unit—(LON 1)
	Does Program Add/Delete Courses from Other Colleges		No

	Change Hours to Complete Program		No
	Description and Justification of the Request		<p>Questions regarding this change proposal should be directed to Steve Bell, Chair of the World Languages, Literatures Cultures Department. 5-5948 sbell@uark.edu</p> <p>In recent years we have added service learning course options in education (SPAN 4563) and healthcare (SPAN 4583), and we wish to broaden the umbrella of the current Spanish (Business Orientation) minor to include other students interested in other professions. The name change will allow us to give students in education and those interested in healthcare, in addition to the Business Spanish students, the opportunity to validate their credentials with the newly named minor: Spanish for the Professions.</p> <p>Curriculum changes: Previously SPAN 4333 Business Spanish was required, but we wish to now allow students to choose between SPAN 4333 Business Spanish I, SPAN 4563 Latino Youth Biliteracy Service Learning Project, and SPAN 4583 Advanced Spanish for Health Professions.</p> <p>Also, as with the proposed change to our other Spanish minor, we wish to give students an option between the currently required SPAN 3103 Cultural Readings and SPAN 3123 Spanish for Heritage Speakers II. Doing so will allow us to adapt the requirements for Spanish heritage speaking students, of which we have growing numbers. Span 3103 is really not appropriate for them, and SPAN 3123 provides a better option for these students.</p>
	Program Reviewer Comments		<p>agriffin Tue, 27 Sep 2016 18:12:10 GMT Revised LON for formatting, inserted approval dates, and renamed document to match BOT naming convention.</p> <p>agriffin Fri, 21 Oct 2016 15:43:21 GMT Changed program code from SPBO-M to SPPR-M per approval from department. Also renamed LON to match.</p>
	Add Attachments		4qq_SPPR-M - Name Change - Ltr of Notification.docx
WCOB Honors	Academic Unit	Policy	Major/Field of Study
	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	<p>For Walton Honors, we have added MGMT 2103H in the list of options for students to complete a minimum of 9 hours of honors business courses in the Walton Scholars Program. We have also included MKTG 3433 in the same option which will become MKTG 3433H as soon as the course is developed in honors (currently being developed). We have also updated the course MGMT 3013 to MGMT 3013H as it has now been developed. MGMT 3013H replaced MGMT 3013 in #5 in the Requirements for Walton Scholars Program and in #5 in the Requirements for the Department Scholars Program.</p>	<p>Both ACCT 2013H and SCMT 2103H were removed from the list of courses available for students to choose toward their honors requirements.</p>

Program Reviewer
Comments

agriffin|Fri, 02 Oct 2015 19:19:33 GMT|In Walton Scholars Program, item 1, changed MKTG 3433 to MKTG 3433H to demonstrate pending change. Made a minor edit to the description with permission from the submitter.

lkulcza|Thu, 08 Oct 2015 23:18:09 GMT|From: Lisa Kulczak Sent: Thursday, October 08, 2015 5:20 PM To: Karen Boston; Alice S. Griffin Cc: Lisa Kulczak; Karen Jo Turner Subject: Re: GBUS minor Importance: High Karen, another question for you.....I was looking over the proposal for WCOB honors changes, and noticed the reference to MKTG 3433H. I cannot find that this course exists, and I also did not see a proposal submitted to create an honors offering of this course. Is that something you could take care of? Call if you have any questions? Thanks!

Lisa Thanks Lisa – yes we are going to have the course but will not offer it until fall 2016 so have yet to develop or submit it. Does that help? Karen M. Boston, Ed.D. Assistant Dean for Undergraduate Programs Sam M. Walton College of Business 328 Business Building Fayetteville, AR 72701 (479) 575-4622 (479) 575-2525 (fax)

calison|Wed, 24 Feb 2016 16:02:25 GMT|Minor change for course listing to get course title as well.

agriffin|Fri, 22 Apr 2016 15:44:52 GMT|Effective date will need to be fall 2017, based on timing of submission and approval process.

agriffin|Fri, 22 Apr 2016 15:52:59 GMT|Rollback: Please clarify in description/justification why BLAW 2013H and MGMT 2103H are being removed from requirements.

agriffin|Wed, 27 Apr 2016 17:39:32 GMT|Edited section 1 of the Walton Scholars Program requirements with approval from the submitter (see attached correspondence).

Add Attachments

RE_ WCOB Honors Program Change.pdf