

CIM Report Sep 15, 2016 9:04am

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
CATEBS-TEED	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	Deleted an INEG course accidentally duplicated and deleted a second that was accidentally introduced.	To allow more flexibility for student completion. Added optional courses to TEED 3303 (AGME 3102/3101L) and TEED 3203 (CATE 4073).
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Colleges Used		AFLS
ELELBS	Effective Catalog Year	Fall 2014	Fall 2017
	Description and Justification of the Request	Updated GEOG and CIED courses to correct prefixes and numbers.	Expanded the listing for the University Core courses to include: PHIL 2003 and PHIL 2103. Added course options to the additional PELED requirements to allow students to choose from PHYS 1034, ASTR 2003/2001L, or STEM 4104. Also allowing students to take STAT 2303 or any 3 hour Statistics course. These curriculum changes will allow student flexibility with course choice. Updated 8DCP also to reflect additional courses above. Corrected hours for GEOS 1113/1111L to reflect 125 hours for plan of study.
	Program Reviewer Comments		agriffin Fri, 26 Aug 2016 21:25:50 GMT Rollback: Please describe each of the changes in the description block. Remember to include the changes in the 8 SDCP. Also, please resolve the discrepancy between the total hours for the program with the total hours for the 8 SDCP.
ETECGC		Added	
HARD-M		Added	
PSBLMC	Effective Catalog Year	Fall 2014	Fall 2017
	Method of Delivery	On Campus	On-line/Web-based
	Student Demand	NA	20
	Scheduled Program Review Date	NA	2019
	Program Goals and Objectives	NA	The Goals of the Building-Level Administration Post Master's Certificate (PSBLMC) program is to produce effective and dynamic building-level leaders to work as assistant principals and principals. Through the delivery of courses that target critical areas aligned with the professional educational leadership standards and providing an intensive internship experience, the PSBLMC program provides in-depth classroom and practicum experiences that assist students in the development of the appropriate leadership knowledge, skills, and abilities.

Learning Outcomes	NA	All EDLE students in the PSBLMC program are required to complete course significant activities with matching rubrics to meet required ELCC SPA standards for CAEP accreditation. These are identified in each course syllabus. An intensive 6 month internship under both elementary and secondary building -level administrators/mentor is required. To be licensed by the Arkansas Department of Education as a building-level administrator, the student must successfully complete a culminating portfolio defense demonstrating their readiness for building-level leadership before a portfolio committee comprised of three EDLE faculty and two licensed building-level practicing administrators prior to taking the national SLLA school leader's test.
Description and Justification of the Request	Third admin correction	The Educational Leadership program is requesting approval for using distance technology for delivering the Building-Level Administration Post Master's Certificate The justification for offering the Building-Level Administration Post Master's Certificate program by distance technology is that each and every course required by the certificate is already being required as part of the Master's of Education in Educational Leadership Degree Program which has already been approved for delivery using distance technology.
Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology—(LON 13)
Reason for Offering Web-based Program		The PSBLMC program is embedded in the curriculum of the M.E. in Educational Leadership program (EDLEME) which has been approved for online delivery and is currently active as an online degree program. A vast majority of EDLEME students also become licensed as school administrators as the coursework required for the PSBLMC program are also required for the EDLEME. Since the EDLEME program has been approved for online delivery previously, the PSBLMC program should meet the requirements for approval for online delivery.
Web-Based Delivery Method		Online
Web-Based Interaction Method		Other
Description of Other Web-based Interaction		<p>The PSBLMC program courses use the following interaction methods:</p> <ul style="list-style-type: none"> -Collaborate (a webcam program that allows for synchronous interaction during class and work sessions) -electronic discussion boards -chat -e-mail -telephone <p>The Collaborate sessions and the electronic discussion boards are the predominate interaction methods.</p>
Out-sourced Services		N/A
Estimated Online Program Costs		\$0.00

	Maximum Size of Web-based Courses		20
	Percentage Online		100%
	Program Reviewer Comments		agriffin Wed, 15 Jun 2016 18:08:43 GMT Uploaded revised LON with permission from submitter. agriffin Wed, 15 Jun 2016 20:50:12 GMT Inserted maximum class size of 20 to LON, item 14. Also added approval dates to signature lines.
	Add Attachments		Appendix_PSBLMC Syllabi-combined.pdf
PSDLMC	Effective Catalog Year	Fall 2015	Fall 2017
	Method of Delivery	On Campus	On-line/Web-based
	Student Demand	NA	15
	Scheduled Program Review Date	NA	2019
	Program Goals and Objectives	NA	The Goals of the District-Level Administration Post Master's Certificate (PSDLMC) program is to produce effective and dynamic district-level leaders to work as superintendents. Through the delivery of courses that target critical areas aligned with the professional educational leadership standards and providing an intensive internship experience, the PSDLMC program provides in-depth classroom and practicum experiences that assist students in the development of the appropriate leadership knowledge, skills, and abilities.
	Learning Outcomes	NA	All EDLE students in the PSDLMC program are required to complete course significant activities with matching rubrics to meet required ELCC SPA standards for CAEP accreditation. These are identified in each course syllabus. An intensive 6 month internship under district-level administrator/mentor is required. To be licensed by the Arkansas Department of Education as a district-level administrator, the student must successfully complete a culminating portfolio defense demonstrating their readiness for district-level leadership before a portfolio committee comprised of three EDLE faculty and one licensed district-level practicing administrators prior to taking the National School Superintendent Assessment (SSA).
	Description and Justification of the Request	Admin correction of typo.	The Educational Leadership program is requesting approval for using distance technology for delivering the District-Level Administration Post Master's Certificate. The justification for offering the District-Level Administration Post Master's Certificate program by distance technology is that each and every course required by the certificate is already being required as part of the Education Specialist Degree(EDLEES) which has already been approved for delivery using distance technology.
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology—(LON 13)

	Reason for Offering Web-based Program		The PSDLMC program is embedded in the curriculum of the M.E. in Educational Leadership program (EDLEES) which has been approved for online delivery and is currently active as an online degree program. A vast majority of EDLEES students also become licensed as school administrators as the coursework required for the PSBLMC program are also required for the EDLEES. Since the EDLEES program has been approved for online delivery previously, the PSBLMC program should meet the requirements for approval for online delivery.
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Other
	Description of Other Web-based Interaction		The main interaction method for the PSDLMC courses is Collaborate - a tool used for synchronous class sessions. In addition to Collaborate sessions, discussion boards, chat, e-mail, and telephone are also used by professors to interact with students and students with each other.
	Out-sourced Services		N/A
	Estimated Online Program Costs		\$0.00
	Maximum Size of Web-based Courses		15
	Percentage Online		100%
	Program Reviewer Comments		agriffin Wed, 15 Jun 2016 21:36:19 GMT Uploaded revised LON with permission from submitter.
	Add Attachments		PSDLMC Syllabi- combined.pdf
PUBPPH	Effective Catalog Year	Fall 2015	Fall 2017

<p>Program Goals and Objectives</p>	<p>The School of Social Work and Public Policy Ph.D. Program (PUBP) cooperate in offering students who enroll in the Masters in Social Work (MSW) program, the option to count six hours of their 5000-level MSW coursework towards the 12 hours of required PUBP specialization courses for Family Policy or Policy Studies in Aging. To exercise this option, the student must apply for admission and be accepted into the PUBP doctoral program. In addition to the six hours of 5000-level transfer credit, students will need to complete 42 hours of doctoral-level coursework and 18 dissertation hours.</p> <p>Although UA MSW students are encouraged to declare their intent to apply to the MSW/PUBP track at the point of MSW admission, they can declare at any point prior to graduation from the MSW Program. Applicants are not officially accepted in the PUBP program until they are granted admission by PUBP. Admission to PUBP is contingent upon completion of the MSW degree.</p> <p>At the point of MSW admission or any subsequent point prior to MSW graduation, UA MSW students should provide a statement of intent for admission to the MSW/PUBP track. The statement of intent must be given to the student's MSW advisor for placement in the student's MSW file. The statement shall include a brief explanation of the reasons for pursuing the MSW/PUBP track, including a statement of post-doctorate career goals. Students must also attend an advising session with the specialization coordinator for Family Policy or Policy Studies in Aging. Evidence of this advising session, including signature and date, must accompany the statement of intent. The student must also sign the statement of intent to confirm they understand the following:</p> <ul style="list-style-type: none"> • Although it is required for the MSW/PUBP track, the statement of intent does not guarantee admission to PUBP. • To be eligible for admission to the MSW/PUBP Track of PUBP, MSW students in their advanced year must apply and be admitted to PUBP. As such, applicants must: <ul style="list-style-type: none"> o meet all requirements for admission to PUBP; and o receive a letter of support from their School of Social Work MSW Advisor or the MSW Program Director indicating the student is prepared for doctoral-level study. • Students in this track are strongly encouraged to have a faculty member from SCWK as a chair or member of her/his doctoral advisory committee and dissertation committee. 	<p>Existing program</p>
<p>Description and Justification of the Request</p>	<p>Admin update to program requirement to capture list of Areas of Specialization.</p>	<p>We are proposing to delete the environmental policy concentration. This was one of the original concentrations approved for the program, but we do not have the courses or faculty to offer the necessary courses. Also, other programs on campus (e.g. Environmental Dynamics) offer this area.</p>
<p>Colleges Used</p>	<p>AFLS</p>	<p>AFLS</p>
<p>Adding Changing or Deleting a Concentration</p>	<p>No</p>	<p>Yes</p>

	Program Reviewer Comments		kulcza Fri, 22 Jul 2016 19:52:50 GMT WCOB was checked in error and ARSC, EDUC and AFLS was left off inadvertently. Corrected and updated workflow.... agriffin Wed, 24 Aug 2016 20:05:38 GMT Changed effective catalog term from fall 2015 to fall 2017. Changed Academic Unit section to denote that a concentration in Environmental Policy is being deleted. Changed specialization language in catalog copy to concentration to be consistent with current academic policy with permission from submitter. agriffin Wed, 24 Aug 2016 20:10:54 GMT Uploaded LON 5 with permission from submitter.
	Add Attachments		PUBPPH concentrations - Deletions - Ltr of Notification.docx
	Concentrations		Environmental Policy
PUBPPH-DSPO	Program Effective Status	Active	
	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	admin correction of program info	We are proposing to delete the disability concentration in the Public Policy Ph.D. program. This was one of the original concentrations proposed for the program and we no longer offer the courses required, nor do we have the faculty necessary for the program. We have had no student interest and there is another doctoral program on campus, in Rehabilitation Education, that addresses these issues.
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Concentrations	Disability Policy	Disability Policy
	No Admissions After	:	Fall 2016
	May Complete Program Through	:	Spring 2017
	How Will Students Be Accommodated		N/A
	Colleges Used		AFLS
	Number of Students Still Enrolled		0
	How Will Funds be Reallocated		No funds
	Program Reviewer Comments		agriffin Mon, 25 Jul 2016 15:01:31 GMT Revised LON to include approval dates and renamed document to match BOT naming convention. agriffin Wed, 24 Aug 2016 20:12:56 GMT Uploaded revised LON with permission from submitter.
	Add Attachments		PUBPPH concentrations - Deletions - Ltr of Notification.docx
PUBPPH-EDPO		Added	
PUBPPH-FMPO	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	admin correction of program info	We are changing catalog copy. There are no curriculum changes being proposed.

	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Adding Changing or Deleting a Concentration	Yes	No
	Concentrations	Family Policy	
	Colleges Used		AFLS
PUBPPH-HLPO	Program Reviewer Comments		agriffin Tue, 30 Aug 2016 19:51:59 GMT Rollback: Please change effective catalog year. Also, please include ARSC and AFLS in approval workflow. Thank you.
	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	admin correction of program info	We are changing catalog copy. No curriculum changes are being proposed.
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Adding Changing or Deleting a Concentration	Yes	No
	Concentrations	Health Policy	
	Colleges Used		EDUC
	Program Reviewer Comments		agriffin Tue, 30 Aug 2016 19:53:12 GMT Rollback: Please change effective catalog year and include COEHP in approval workflow. Thank you.
PUBPPH-PSIA	Added		
PUBPPH-RCPO	Program Effective Status	Active	
	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	admin correction of program info	We are proposing to delete this concentration under this name. We have reconfigured it and combined it with another concentration to attract more students.
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Concentrations	Recreation Policy	Recreation Policy
	No Admissions After	:	Fall 2016
	May Complete Program Through	:	Spring 2017
	How Will Students Be Accommodated		N/A
	Colleges Used		AFLS
	Number of Students Still Enrolled		0
	How Will Funds be Reallocated		No funds
	Program Reviewer Comments		agriffin Mon, 25 Jul 2016 15:10:44 GMT Revised LON to include approval dates and renamed document to match BOT naming convention. pkoski Mon, 25 Jul 2016 16:58:11 GMT I edited the description of request section. agriffin Wed, 24 Aug 2016 20:14:43 GMT Uploaded revised LON with permission from the submitter.
	Add Attachments		PUBPPH concentrations - Deletions - Ltr of Notification.docx

PUBPPH-TRPO	Program Effective Status	Active	
	Effective Catalog Year	Fall 2016	Fall 2017
	CIP Code	CIP Code Not Found	Public Policy Analysis, General.
	Description and Justification of the Request	admin correction of program info	We are proposing to delete the Transportation Policy concentration in the Public Policy Ph.D. program. This was one of the original concentrations in the program, and we no longer have commitments from faculty and courses for this concentration, nor has there been student interest.
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)
	Does Program Add/Delete Courses from Other Colleges	No	Yes
	Concentrations	Transportation	Transportation
	No Admissions After	:	Fall 2016
	May Complete Program Through	:	Fall 2016
	How Will Students Be Accommodated		There are no students in this concentration.
	Colleges Used		AFLS
	Number of Students Still Enrolled		0
	How Will Funds be Reallocated		There are no funds associated with this concentration.
	Program Reviewer Comments		<p>agriffin Fri, 01 Jul 2016 16:14:15 GMT Changed academic unit to major/field of study.</p> <p>agriffin Fri, 01 Jul 2016 16:34:47 GMT Corrected CIP code from "not found" to match CIP code for major. Also, revised LON - adjusted alignment, inserted approval dates, and renamed document to match naming convention for BOT documentation.</p> <p>agriffin Thu, 07 Jul 2016 21:13:36 GMT Changed "add" to "delete" in the action field of the academic block.</p> <p>ggunderm Mon, 11 Jul 2016 18:08:46 GMT Alice, we have had problems in the past with ADHE deleting entire programs when we are wanting to only delete a concentration within the program. We will need to verify that they correctly interpret this action.</p> <p>pkoski Mon, 22 Aug 2016 18:28:19 GMT I have added a new LON 5.</p> <p>agriffin Wed, 24 Aug 2016 20:16:51 GMT Uploaded revised LON with permission from Dean Koski.</p>
	Add Attachments		PUBPPH concentrations - Deletions - Ltr of Notification.docx