

Program Change Request

Date Submitted: 03/17/16 3:00 pm

Viewing: **IDESBD : Interior Design, Bachelor of Interior Design**

Last approved: 04/21/15 2:33 pm

Last edit: 03/28/16 11:12 am

Changes proposed by: melindas

In Workflow

1. ARCH Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. IDES Chair
5. ARCH Dean
6. Global Campus
7. Provost Review
8. University Course and Program Committee
9. Faculty Senate
10. Provost Final
11. Provost's Office-- Notification of Approval
12. Registrar Final
13. Catalog Editor Final

Approval Path

1. 03/17/16 3:01 pm
melindas: Approved for ARCH Dean Initial
2. 03/28/16 11:14 am
agriffin: Approved for Director of Program Assessment and Review
3. 04/26/16 5:51 pm
lkulcza: Approved for Registrar Initial
4. 04/27/16 8:25 am
melindas: Approved for IDES Chair
5. 04/27/16 8:26 am
melindas: Approved for ARCH Dean
6. 04/28/16 3:23 pm
lindsayt: Approved for Global Campus
7. 04/29/16 10:44 am
tmartin: Approved for Provost Review

History

1. Aug 15, 2014 by crsleaf1
2. Apr 21, 2015 by melindas

Catalog Pages Using this Program [Interior Design \(IDES\)](#)

Submitter: User ID: crsleaf1
Phone: 2763

Academic Level Undergraduate

Select a reason for the proposed change: Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)

Program Status **Active**

Academic Unit Major/Field of Study

Are you adding, changing or deleting a concentration? No

Action	Proposed Code	Proposed Name

Are you adding, changing or deleting a track? No

Action	Proposed Code	Proposed Name

Are you adding, changing or deleting a focused study? No

Action	Proposed Code	Proposed Name

Effective Catalog Year Fall **2017** ~~2015~~

College, School, Division Fay Jones School of Architecture (ARCH)

Department Code Department of Interior Design (IDES)

Program Code IDESBD

Degree Bachelor of Interior Design

CIP Code 50.0408 - Interior Design.

Program Title Interior Design, Bachelor of Interior Design

Method of

Delivery On Campus

Is this program interdisciplinary or use courses from another College? No

Does this change the total hours needed to complete the program? No

Program Requirements, Description and 8-Semester Plan

The Interior Design faculty is composed of well-qualified educators and practitioners who foster an attitude of inquiry and learning based on their individual skills and interests. A professional advisory board supports the program and serves as external critics/jurors. Intellectual development of students is stimulated and leadership qualities enhanced throughout the four-year curriculum. The Interior Design Organization (IDO) and American Society of Interior Designers Student Chapter (ASID) allow for interaction of students with professionals in interior design and allied professions. Both faculty and students participate in professional design association activities.

The studio sequence increases in complexity throughout the curriculum. The rigor of the program requires a significant commitment of time and energy. Students can expect to spend much time independent of studio classes to complete projects.

To promote a broader perspective of design, students are required to participate in a study abroad experience. In addition, both overnight and day field trips are required for studio courses.

A supervised 200- hour internship experience is required for graduation. The one-credit hour summer internship generally occurs in the summer before the fourth year. Students have been placed in interior design firms, architectural offices, Main Street programs, governmental agencies, hospitality and casino design firms, and a wide range of other allied industries. Geographically, students have completed internships in Los Angeles, San Francisco, Seattle, New York, Las Vegas, Washington, D.C., Denver, Dallas, Chicago, Kansas City, and other major cities in the United States, as well as international locations such as London and Edinburgh.

Academic Policies – Department of Interior Design

The following academic policies, beyond the requirements of the university, are applicable to all students in the Interior Design Program.

1. Successful completion of all IDES coursework requires demonstration of competence as evidenced by achieving a grade of "C" or better in those courses. Failure to achieve this minimum standard will require retaking the studio or lecture course.
2. Each student's progress through the design studio sequence is monitored and governed by the faculty and subject to a Design Review process.
3. Any student receiving an "I" in a design studio must complete all work necessary to receive a grade prior to the first day of the next studio in the student's prescribed sequence to be eligible to enroll in that studio.

4. Prior to graduation, a student must present a 2.00 cumulative grade point average at this institution in all work attempted including the university state minimum core, electives and in each interior design course.

Design Review Procedure – Department of Interior Design

Design Review is a process initiated by a faculty member, department head, or by a student. The committee composed of interior design faculty may review a student's design work within a studio course as well as other professional courses. The review process may be used by students to appeal grades and to seek resolution of conflicts with faculty when there are questions of fairness and equity in grading. Grade appeals initiated by students will occur during the week prior to the start of class in the subsequent semester. Petitions for this review must be made through the advising center prior to the scheduled meeting of the Design Review Committee. Grade appeals may be filed as soon as the student receives his or her final grade. In all cases, the student shall exhibit, at the place and time specified by the Design Review Committee, ALL work assigned and attempted for the course in the semester under review. Faculty are required to provide appropriate documentation including, but not limited to, the course syllabus, grading policy, and semester assignments. In the case of an appeal, the appeal will be presented to the entire Interior Design faculty for consideration and may require the students to present their case in person.

The outcome of the Design Review process may include:

1. A recommendation to the faculty member regarding the grade appeal of the student.
2. A requirement for the student to repeat the design studio course or lecture course.
3. A recommendation for enrollment in the subsequent studio course, while advising the student of the need to achieve and maintain a cumulative 2.00 (in the studio sequence) to progress in the program.

Interior Design B.I.D.

Nine-Semester Degree Plan

The Bachelor of Interior Design can be completed in nine semesters that includes a summer internship. The one-credit hour summer internship occurs in the summer before fourth year. University Perspectives ([UNIV 1001](#)) does not count towards degree credit. Please see the Fay Jones School of Architecture Advising Center for specific core course requirements and elective options.

First Year	Units		
	Fall	Spring	Summer
UNIV 1001 University Perspectives (Sp, Su, Fa)			
IDES 1035 Fundamental Design Skills (Su, Fa)		5	
ARCH 1212 Design Thinking I: Foundations in Technology (Su, Fa)		2	
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)		3	
MATH 1203 College Algebra (Sp, Su, Fa) (ACTS Equivalency = MATH 1103)		3	
IDES 1045 Fundamental Design Methodology (Sp, Su)		5	
ARCH 1222 Design Thinking II: Foundations in History (Sp, Su)		2	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)		3	
IDES 2823 Interior Design Materials (Sp)		- 3	-
Fine Arts or Humanities Core		3	
Social Science Requirement		3	
Year Total:		13	16

Second Year

	Units		
	Fall	Spring	Summer
IDES 2804 Interior Design Studio III (Fa)	4		
IDES 2883 History of Interiors (Fa)	3		
ART/ARCH Elective	3		
Social Science Core Requirement	3		
IDES 2723 Digital Media in Design (Su, Fa)	3		
IDES 2814 Interior Design Studio IV (Sp)		4	
IDES 2853 Course IDES 2853 Not Found	-	3	-
Select one of the following:		3	
HIST 2003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Sp, Su, Fa)			
HIST 2013 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) (Sp, Su, Fa)			
PLSC 2003 American National Government (ACTS Equivalency = PLSC 2003) (Sp, Su, Fa)			
Science Core		4	
Social Science Core Requirement		3	
Interior Design Study Abroad			3
Year Total:	16	14	3

Third Year

	Units		
	Fall	Spring	Summer
IDES 3805 Interior Design Studio V (Fa)	5		
IDES 3833 Building Systems for Interior Design (Fa)	3		
ARCH 4433 History of Architecture III (Fa)	3		
IDES 4823 Professional Practice for Interior Design (Fa)	3		
IDES 3815 Interior Design Studio VI (Sp)		5	
IDES 3843 Lighting Systems (Sp)		3	
IDES 4813 Human Factors in Interior Design (Sp)		3	
Fine Arts or Humanities Course		3	
IDES 4811 Internship for Interior Design (Su)			1
Year Total:	14	14	1

Fourth Year

	Units		
	Fall	Spring	Summer
IDES 4805 Interior Design Studio VII (Fa)	5		
Professional Electives	3		
Business Elective	3		
Select one of the following:		3	
ECON 2013 Principles of Macroeconomics (ACTS Equivalency = ECON 2103) (Sp, Su, Fa)			
ECON 2023 Principles of Microeconomics (ACTS Equivalency = ECON 2203) (Sp, Su, Fa)			
ECON 2143 Basic Economics: Theory and Practice (Sp, Su, Fa)			
IDES 4815 Interior Design Studio VIII (Sp)		5	
Business Elective		3	
Science Core		4	
Professional Elective		3	

Year Total:

14 15

Total Units in Sequence:

120

Are Similar Programs
available in the area? NoEstimated Student
Demand for Program: 120Scheduled Program
Review Date: 2017Program Goals and
Objectives:

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Learning Outcomes: N/A

Description and
justification of the
request:

We inactivated IDES 2853 in CIM some time ago. Therefore we added 3 hours of a professional elective to the spring of fourth year. After that, we simply want to move a social science from from spring of 2nd year to spring of first year. We also moved IDES 2823 Interior Design Materials was moved to spring of second year. Only affects sample curriculum. It does not change the total number of credit hours.

Program reviewer
comments

agriffin (03/28/16 11:12 am): Changed effective catalog year from fall 2016 to fall 2017. Also, edited description to clarify changes requested by the department with approval from submitter.

Uploaded
attachments:

[IDESBD Curriculum Effective Fall 2014.docx](#)