CIM Report Nov 12, 2015 10:11am
Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
ATTRMA	Effective Catalog Year	Fall 2015	Fall 2016
	Description and Justification of the Request	Deleting PBHL 1103 Personal Health and Safety as a prerequisite to the program of study in Athletic Training (masters); this class is no longer needed for students to get licensed in Athletic Training.	Based on national accreditation standards the athletic training education faculty believe that in order to maximize the required accreditation competencies in the least amount of course work that HHPR 5353 be discontinued as a required course in our program of study. Although, some of the material taught in HHPR 5353 is relevant to accreditation competencies, it has been determined that such material can be included in other current program required courses.

EXSC 5643 has been added as a required course, leaving the total number of hours unchanged. |
	Program Effective Status		Active
CIEDES	Effective Catalog Year	Summer 2014	Fall 2016
	Submitter		dmears
	Phone		55439
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Reason for Offering Web-based Program		The degree program has been approved and delivered with four of the areas of study on line for the past 3-4 years. The majority of students enrolled in the degree are full time working practitioners in educational settings looking for options which allow them to fit their educational goals into their busy work schedules. Many of these students are also at a distance.
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Electronic Bulletin Boards
	Out-sourced Services		None of the coursework is outsourced to partners outside the organization
	Estimated Online Program Costs		Unknown
	Maximum Size of Web-based Courses		25
	Percentage Online		50-99%
	Program Goals and Objectives		The Ed.S. in Curriculum and Instruction has three key goals:

1. To provide a high quality post Master's degree program that is broad in scope with a practitioner focus.
2. To develop highly qualified instructional leaders that work in a variety of educational settings.
3. To provide a variable approach to instruction including face-to-face, blended and fully on-line to meet the needs of current practitioners looking to improve professional practice. |
	Student Demand		20-30 students per year
	Scheduled Program Review Date		2015-2016
	Similar Programs Available		No
	Similar Programs Available	No	Yes

	Learning Outcomes		The Ed.S. in Curriculum and Instruction has three specific outcomes that area assessed annually: Outcome # 1-Curriculum Competency: Students will effectively design a curriculum guide outlining a course of study using a specific model of curriculum design. Outcome # 2-Instruction Competency Students will effectively, design, implement and evaluate models of effective instruction. Outcome # 3-Area of Interest Research Competency Students will design and implement an independent action research study or project related to specific to an Ed.S. content area of interest
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Description and Justification of the Request		There are minor changes to the catalog copy to provide greater clarity and updates to the program requirements. Revised catalog copy includes the following: Admission to the Program: Students who wish to become candidates for the degree of Educational Specialist in Curriculum and Instruction are expected to first complete work equivalent to a master's degree as determined by program faculty. In addition they must apply to be admitted to the Graduate School as well as be accepted into the program by the Department of Curriculum and Instruction. As part of the application process, the applicant will be asked to provide a brief narrative consisting of an overview of previous work and educational experiences, future goals and indicating the content interest area in which he or she will pursue. This information is used to match each student with an advisor with expertise in their desired area. Some content areas are offered fully online, while others require some or all of the coursework to be completed on campus. Program Requirements. The program of study for the Ed.S. in Curriculum and Instruction consists of a minimum of 33 semester hours of graduate work beyond the master's degree. This consists of a required 9 semester hours of Curriculum and Instruction Core; 9 semester hours of Research Core and requirements for the students designated content area of interest (12-18 semester hours). Each student is also required to complete a 3 semester hour Ed.S. Project which is an investigation or inquiry of the students own design which demonstrates their capacity to design, implement and evaluate an intervention independently. A grade-point average of 3.25 is required for the Educational Specialist degree program on all graduate hours completed.

	Program Reviewer Comments		agriffin|Tue, 28 Jul 2015 16:14:02 GMT|Changed effective date from fall 2015 to fall 2016. jpenner|Thu, 27 Aug 2015 18:41:17 GMT|I have a concern with not requiring the GRE for a program beyond the master's level. From my perspective, the fact that students in the program are practitioners and seeking career advancement is not a reason to exempt them from the GRE. JPW jpenner|Thu, 03 Sep 2015 18:41:08 GMT|Rollback: CCPC did not approve exemption from the GRE so you will need to resubmit without that part.JPW jpenner|Wed, 04 Nov 2015 20:43:55 GMT|Removed the reference to not requiring GRE. agriffin|Mon, 09 Nov 2015 17:21:23 GMT|Added catalog copy to description to clarify changes to committee members.
COMMBA	Phone	575-6731	575-3046
	Effective Catalog Year	Fall 2015	Fall 2016
	Method of Delivery	On Campus	On Campus
	Similar Programs Available	No	Yes
	Student Demand	NA	35 initially
	Program Goals and Objectives	NA	NA; existing program
	Learning Outcomes	NA	NA; existing program
	Description and Justification of the Request	Deleted WLLC 1003 note.	We request to add the online degree the Bachelor of Arts in Communication for students desiring to pursue their education but unable to attend the campus in Fayetteville. • This program, available online, will serve Arkansans with the same quality degree as on-campus students, will keep tuition dollars in state, and will grow the economy with a high quality accessible program, affordable tuition when compared to out-of-state institutions, and a relevant degree program. To make available to students the same nationally-recognized quality program in Communication that is available to on-campus students. • To offer to Arkansans an ARKANSAS alternative (and tuition advantage) over for-profit online colleges. • To deliver a job-relevant degree to students unable to access the state's campuses because of distance or job/family restrictions • To provide a cost-effective alternative for the University because all courses necessary and required for the Bachelor of Arts in Communication are currently available online • Any seats not taken by off-campus students will continue to be filled by on-campus students
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology—(LON 13)

	Reason for Offering Web-based Program		Communication plays a vital role in all governmental, business, and media organizations, and that tomorrow's communication specialists need to be educated in communication strategies across multiple message platforms, including interpersonal, organizational, intercultural, cultural, and mediated venues. The Department of Communication at the University of Arkansas, Fayetteville, is recognized as an outstanding program by professionals from peer institutions in numerous polls. Moreover, the program is unique in its blending of personal, group, and societal contexts and three interest areas of rhetoric and public communication, Interpersonal, small group, and organizational communication, and mass communication. No other institution makes this approach available to Arkansas citizens. While every course necessary to earn a Bachelor's Degree in Communication is already available online, we intend to continue to develop additional offerings online. Furthermore, any seats not taken by off-campus students will continue to be filled by on-campus students. Students targeted by the program likely have limited schedules and appreciate the flexibility of online coursework to complete their degree. Of our existing students in the program or interested in the program, many have taken or plan to take the online courses we currently have available in order to better fit their work and personal schedules.
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		E-mail
	Out-sourced Services		No services are outsourced or supplied by consortia partners
	Estimated Online Program Costs		One position, funded by Global Campus, beginning Spring 2016 ending May 2017, at amount of $25,000/semester; all other costs in existing budget
	Courses Taught by Adjunct		COMM 1313
	Maximum Size of Web-based Courses		65
	Percentage Online		100%
	Institutions offering Similar Programs		Arizona State University (online) Boston University (online) Franklin University (online) Grand Canyon University (online) Kaplan University (online) Liberty University (online) Missouri State University (online) Regis University (online) University of Phoenix (online) Walden University (online) Webster University (online)

	Reasons for Program		The program in Communication at UAF is nationally recognized for its quality and distinguished faculty, and for its unique multi-perspectival approach to communication messages, management, and forms that is unavailable in any out-of-state program. Since every course required to earn the Bachelor of Arts in Communication is already available online; large development costs are necessary. The department plans to continue to add additional courses online. Currently, the University system estimates that over 14,000 Arkansas citizens enroll in out-of-state online colleges. This Program is needed to offer an Arkansas alternative for the number of Arkansans unable to matriculate on a college campus or participate in costly out-of-state solutions. The degree in Communication will offer a high quality program (the same as available to on-campus students and using the same instructors), affordable tuition (compared to out-of-state institutions), and a relevant degree program. It will help keep tuition dollars in state and to grow the economy.
	Program Reviewer Comments		agriffin|Wed, 23 Sep 2015 15:58:32 GMT|Uploaded revised copy of the LON with permission from the submitter. lkulcza|Fri, 25 Sep 2015 21:49:20 GMT|Per email confirmation from Robert Brady, the on-campus delivery method is not being eliminated; they merely intend to offer an online option as well. lkulcza|Fri, 25 Sep 2015 21:58:21 GMT|Attaching email documentation for change to delivery method ggunderm|Fri, 25 Sep 2015 22:00:29 GMT|CIP Code okay. tmartin|Tue, 27 Oct 2015 18:28:08 GMT|Rollback: Please update financials associated with the proposed online program to include revenue and expenses. jdurdik|Wed, 04 Nov 2015 15:41:32 GMT|I have added a Budget file and a revised LON as requested. agriffin|Thu, 05 Nov 2015 23:41:03 GMT|Uploading LON and Budget proposal.
	Add Attachments		Binder COMM online Courses Syllabi.pdf
FINNBS	Phone	575-6731	575-4622
	Effective Catalog Year	Fall 2015	Fall 2016
	Student Demand	NA	35

	Program Goals and Objectives	NA	This college major concentration is designed to give finance majors a foundation in 1) energy finance and accounting theory and application; 2) with an intensive corporate and/or investments finance grounding; and 3) focus on meeting the current and future practical needs of the energy and energy service industries, and banking and accounting firms that support these industries, including dealing with changing technology, volatile prices, and risk. Key program components include – • Physical fossil fuel market analytics – Oil, gas, coal, and biofuel exploration and production, transportation, refining, and marketing. • Physical electricity markets – Supply and demand for electricity, and the integration of wind and solar power into electric power grids. • Financially traded energy products – Mitigation of price, volatility, credit, counterparty, and country risk. • Accounting for energy issues – Hydrocarbon production, processing, sales, alternative energy, 'full cost versus successful efforts energy accounting', joint interest, and energy policy accounting.
	Learning Outcomes	NA	Students in this concentration will gain knowledge of and hands-on experience in the following: • Fundamentals of energy finance and accounting modeling and interpretation • Corporate and/or investment finance concepts • Data analysis
	Description and Justification of the Request	Updated a course prefix from WCOB to ISYS.	There is considerable interest by companies in the energy and energy service industries, and among banks and accounting firms supporting these industries, in finance students who are knowledgeable in energy finance and accounting, and, ideally, geology – especially as it pertains to oil and gas exploration and production. Long-term growth in energy and energy-related industries, energy price volatility and associated threats, opportunities, and need to control risk, has created a need for more and more of our best students to serve and support this industry. We are already placing increasing numbers of finance students as interns and permanent hires at energy companies like ExxonMobil, Shell/Royal Dutch Petroleum, ConocoPhillips, Phillips 66, Halliburton, Schlumberger, National Oilwell Varco, Helmerich and Payne, Compressco, BHP Billiton, Chesapeake Energy, Devon Energy, Apache Corporation, and others, and at banks and accounting firms supporting these industries, including Stephens Inc., Sumitomo Mitsui Banking Corporation, Credit Suisse, Raymond James Financial, Deloitte, PwC, CGG. We also hope to increase placements at Murphy USA and Murphy Oil, both based in El Dorado, AR. Executives at these companies are telling us demand for graduates from these types of programs far exceeds supply.
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Adding an Option, Concentration or Emphasis--(LON 3)
	Does Program Add/Delete Courses form Other Colleges	No	Yes

	Adding Changing or Deleting a Concentration	No	Yes
	Colleges Used		ARSC
	Program Reviewer Comments		agriffin|Fri, 16 Oct 2015 17:29:31 GMT|Rollback: Please include LON 3 with the new concentration request. tmartin|Sat, 24 Oct 2015 13:09:18 GMT|Rollback: Please attach the appropriate ADHE forms. Also, identify the costs of delivering the new program and the source of the funds. agriffin|Fri, 06 Nov 2015 22:05:25 GMT|Corrected typo in catalog copy and changed GEOL 4253 to GEOS 4253. Uploaded revised copy of LON. In LON, changed degree code to 2580, item 11a. changed FINN 494V to FINN 449V. Item 11b. In 8SDCP, year 2 - spring, changed ECON 2013 to FINN 3043. lkulcza|Fri, 06 Nov 2015 23:08:42 GMT|Two "not found" courses are in approval process for fall 2016. ggunderm|Sat, 07 Nov 2015 23:24:46 GMT|CIP okay.
	Add Attachments		Employer Survey Forms Energy Finance.PDF
	Concentrations		Energy Finance
FINNBS-PFMG	Program Effective Status	Active	
	Phone	575-6731	575-4622
	Effective Catalog Year	Fall 2015	Fall 2016
	Description and Justification of the Request	Deleting obsolete footnote.	The Finance Department is deleting the BSBA in Finance with a concentration in Personal Financial Management. Very few students are interested in a Personal Financial Management concentration and companies have focused their interest on other concentrations in Finance. The Finance department is replacing this concentration with the Energy Finance concentration. Currently, there are 34 students declared Personal Financial Management, however, only 2 students enrolled in the capstone seminar course in spring 2015 and only 3 enrolled in spring 2014.
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Adding Changing or Deleting a Concentration	No	Yes
	No Admissions After	:	Fall 2016
	May Complete Program Through	:	Fall 2017
	How Will Students Be Accommodated		Students will be eligible to continue the program through spring 2019 and will otherwise be accommodated by utilizing other Finance courses as appropriate.
	Colleges Used		ARSC
	Number of Students Still Enrolled		34
	Courses Deleted		[object Object]

	How Will Funds be Reallocated		The Personal Financial Management concentration will be replace with the Energy Finance concentration and include one, new course in Finance – FINN 4173, Energy Finance.
	Program Reviewer Comments		agriffin|Fri, 16 Oct 2015 17:28:36 GMT|Rollback: Please submit the LON 5 with the deletion request. lkulcza|Tue, 27 Oct 2015 14:05:13 GMT|Uploaded the appropriate LON. agriffin|Fri, 30 Oct 2015 20:51:56 GMT|Revised description with approval from the submitter. agriffin|Fri, 30 Oct 2015 20:54:16 GMT|Uploaded revised LON with permission from the submitter. lkulcza|Fri, 06 Nov 2015 17:06:23 GMT|Clarified with the college that the term students can complete program is spring 2019--working with CourseLeaf to solve the issue that's preventing that option in the dropdown field box. ggunderm|Fri, 06 Nov 2015 18:00:19 GMT|CIP okay.
	Add Attachments		LETTER OF NOTIFICATION 5 Delete Personal Financial Management Concentration.docx
	Concentrations		Personal Financial Management
GISTGC		Added	
HRWDBS	Phone	575-6731	575-4205
	Effective Catalog Year	Fall 2015	Fall 2016
	Method of Delivery	On Campus	On-line/Web-based

	Description and Justification of the Request	Switched two similarly numbered courses in placement to correct spots.	Minor change involved 6 hour deletion in Pre-HRWD Core requirements and addition of 6 hours HRWD core in lieu of deleted courses. The rest of the changes outline below involve clarifying requirements for electives, technical credit and experiential learning credit. More detail provided below: 1. Move six credit hours of Economics requirement chosen from ECON 2013, ECON 2023, and ECON 2143 from Pre-HRWD core requirements to University core requirements since they are part of the 35 hours of state-required university core. 2. Add MATH 2053 Finite Mathematics, STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103), and MATH 1313 Quantitative Reasoning as options in addition to MATH 2183 to satisfy 3-hour pre-HRWD math requirement. 3. Remove COMM 1313 Public Speaking from pre-HRWD core requirements since it is a 1000 level course and it is not required for entry into the HRWD major. 4. Remove ENGL 3053 (and its ACTS equivalent ENGL 2023) from pre-HRWD core requirements, since the course is not offered online and there is no plan for offering the course or its ACTS equivalent online in the future. 5. Add two required courses to HRWD core – HRWD 3333 Communication in Human Resource and Workforce Development (training and development pillar) and HRWD 3133 Writing for Human Resource and Workforce Development Professionals (career development pillar). The rationale for adding these two courses includes: (1) increase in the rigor of HRWD core curriculum and (2) removal of COMM 1313 and ENGL 3053 from pre-HRWD core requirements (see notes above for items #3 and 4). 6. Remove 7-year restriction for technical credit to allow more flexibility for transfer credit for returning non-traditional students and working professionals. Technical credit will continue to be obtained through experiential learning credit and/or faculty approved courses. With the removal of the 7-year restriction, courses older than 7-years that are eligible for technical credit can now be used to meet degree requirements. 7. Combine electives and technical credit to allow more flexibility for transfer credit and general electives in the program. The program will consist of 31 hours of electives, up to 19 of which could be technical credit. 8. Post (count) credit earned by Occupational Competency Testing Institute (NOCTI) examination on ISIS under HRWD 450V Experiential Learning instead of HRWD 200V Work Knowledge. This unifies all credits gained through experiential learning under a common course title (HRWD450V Experiential Learning).
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Reason for Offering Web-based Program		Program has always been offered in an online fashion.

	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Electronic Bulletin Boards
	Out-sourced Services		n/a
	Estimated Online Program Costs		n/a
	Maximum Size of Web-based Courses		25
	Percentage Online		100%
	Colleges Used		ARSC
	Program Reviewer Comments		kjvestal|Thu, 29 Oct 2015 13:54:49 GMT|Rollback: Rolling back at the request of the submitter for additional edits. agriffin|Mon, 02 Nov 2015 21:12:00 GMT|Corrected minor typo in description. lkulcza|Tue, 03 Nov 2015 22:39:20 GMT|Spoke with Denise Bignar regarding the two HRWD courses "not found"--she indicated the department is working on getting those proposals submitted.
HSESPH	Effective Catalog Year	Summer 2014	Fall 2016
	Program Title		
	Adding Changing or Deleting a Concentration	No	Yes
	Course Code	KINSPH	HSESPH
	CIP Code	Kinesiology and Exercise Science.	Health and Wellness, General.
	Phone		5-6625
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		Students graduating from the HSESPH program will be: Prepared to conduct independent scholarly activity. Familiar with classroom instructional techniques. Demonstrate ability to be independent critical thinkers.
	Student Demand		30
	Scheduled Program Review Date		2016-2017
	Similar Programs Available		No
	Learning Outcomes		Students graduating from the HSESPH program will: Complete a major independent research project under the guidance of a dissertation committee. Demonstrate understanding and comprehension of current academic literature in a specific concentration.
	Reason for Program Change		Reconfiguring an Existing Degree Program (Consolidation/Separation of Existing)—(LON 11)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No

	Description and Justification of the Request		Changing the name of the Kinesiology Doctor of Philosophy to Health, Sport Exercise Science Doctor of Philosophy, and adding two concentrations in Health Behavior Health Promotion and Recreation Sport Management. This is not a new degree proposal since we are consolidating existing doctoral degrees into a single degree with multiple concentrations including: Exercise Science, Kinesiology-Pedagogy, Health Behavior Health Promotion, and Recreation Sport Management. Virtually every flagship institution in the nation has a similar doctoral program(s). Within the State of Arkansas, UofA Fayetteville is the only institution offering this specific degree with concentrations. The academic job market for Ph.D. in our disciplines is robust and will continue to improve in accordance with economic fluctuations and impending retirement of larger numbers of baby boomers.
	Program Reviewer Comments		agriffin|Tue, 06 Oct 2015 15:37:07 GMT|Revised description to clarify changes being proposed. See attached email correspondence for details. lkulcza|Fri, 09 Oct 2015 14:01:27 GMT|Edited concentration code to HLBV, per conversation with Steve Dittmore. lkulcza|Fri, 09 Oct 2015 14:02:21 GMT|Rollback: Per request from provost's office. agriffin|Fri, 09 Oct 2015 14:15:34 GMT|Changed scheduled program review date. agriffin|Fri, 09 Oct 2015 21:44:08 GMT|Changed language in catalog copy to match degree requirements listed in the LON, specifically changed "Required Courses" to the concentration specific "Core." Also uploaded revised LON with permission from submitter. ggunderm|Wed, 14 Oct 2015 16:32:06 GMT|This CIP Code: 51.0001 appears to only be in use for two schools for the awarding of PhD degrees, but I couldn't find another similar CIP Code that fits and was used more widely. I approve the use of this code. agriffin|Fri, 06 Nov 2015 00:14:32 GMT|Uploaded revised LON with updated curriculum approval date.
	Add Attachments		RE_ HHPR PHD programs edits submitted.pdf
	Concentrations		Health Behavior Concentration
HSESPH-EXSC	Course Code	KINSPH-ECSC	HSESPH-EXSC
	Program Title		
	Effective Catalog Year	Summer 2014	Fall 2016
	CIP Code	Kinesiology and Exercise Science.	Health and Wellness, General.
	Submitter		dittmore
	Phone		5-6625
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		Students graduating from the HSESPH program will be: Prepared to conduct independent scholarly activity. Familiar with classroom instructional techniques. Demonstrate ability to be independent critical thinkers.

	Student Demand		12
	Scheduled Program Review Date		2024
	Similar Programs Available		No
	Learning Outcomes		Students graduating from the HSESPH program will: Complete a major independent research project under the guidance of a dissertation committee. Demonstrate understanding and comprehension of current academic literature in a specific concentration.
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Description and Justification of the Request		This minor change is related to the reconfiguration of the major in HSESPH. The concentration in Exercise Science has only had minor changes such as removing EXSC 6323, EXSC 6343, adding EXSC 5323, EXSC 5513, EXSC 5593. In order to provide consistency across the major, the catalog copy was changed to include each concentration with a core, cognate, and elective components.The major has changed including a name change and the addition of two concentrations. The way CourseLeaf is organized, it requires separate approval of the changes to the concentration. The documentation below is related to the reconfiguration of the major in HSESPH. This is not a new degree proposal since we are consolidating existing doctoral degrees into a single degree with multiple concentrations. Virtually every flagship institution in the nation has a similar doctoral program(s). Within the State of Arkansas, UofA Fayetteville is the only institution offering this specific degree with concentrations. The academic job market for Ph.D. in our disciplines is robust and will continue to improve in accordance with economic fluctuations and impending retirement of larger numbers of baby boomers. Curriculum changes to the HSESPH-EXSC concentration are minor and are being combined with the proposed reconfiguration to the HSESPH dgree. HHPR 5353 is moved from a required course in the concentration to a required course in the HSESPH core. The number of concentration required hours changes from 12 to 9. Similarly, the 18 hours of required research and statistics and 18 hours of dissertation are moved to the HSESPH core. The Field of Study hours are renamed Electives, and 9 hours of Cognate was added to be consistent with other concentrations in the HSESPH degree. Finally, the alpha code was changed from ECSC to EXSC.

	Program Reviewer Comments		agriffin|Tue, 06 Oct 2015 15:09:23 GMT|Rollback: Please change reason for change to minor change. See email correspondence for additional details. lkulcza|Tue, 06 Oct 2015 15:47:49 GMT|Rollback: Per request from Alice. agriffin|Wed, 14 Oct 2015 15:37:25 GMT|Uploaded revised LON and included the first paragraph in the description to provide more clarification on why this change is going through the system separate from the major change. kjvestal|Wed, 14 Oct 2015 15:50:29 GMT|Rollback: Rolling back for additional edits per Alice. agriffin|Wed, 14 Oct 2015 15:56:11 GMT|Changed catalog copy from "Required Courses" to "Exercise Science Core" with permission from the submitter. agriffin|Fri, 06 Nov 2015 00:16:53 GMT|Uploaded revised LON to include updated curriculum approval date.
	Add Attachments		Ltr of Notification - Reconfig HSESPH.docx
HSESPH-PDGY	Course Code	KINSPH-PDGY	HSESPH-PDGY
	Program Title		
	Effective Catalog Year	Summer 2014	Fall 2016
	CIP Code	Kinesiology and Exercise Science.	Health and Wellness, General.
	Submitter		dittmore
	Phone		5-6625
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		Students graduating from the HSESPH program will be: Prepared to conduct independent scholarly activity. Familiar with classroom instructional techniques. Demonstrate ability to be independent critical thinkers.
	Student Demand		5
	Scheduled Program Review Date		2024
	Similar Programs Available		No
	Learning Outcomes		Students graduating from the HSESPH program will: Complete a major independent research project under the guidance of a dissertation committee. Demonstrate understanding and comprehension of current academic literature in a specific concentration.
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Adding Changing or Deleting a Concentration	No	Yes

	Description and Justification of the Request		This is not a new degree proposal since we are consolidating existing doctoral degrees into a single degree with multiple concentrations. Virtually every flagship institution in the nation has a similar doctoral program(s). Within the State of Arkansas, UofA Fayetteville is the only institution offering this specific degree with concentrations. The academic job market for Ph.D. in our disciplines is robust and will continue to improve in accordance with economic fluctuations and impending retirement of larger numbers of baby boomers. Curriculum changes to the HSES-PHED concentration are minor. These include: HHPR 5353 is moved from a required course in the concentration to a required course in the HSESPH core. The number of concentration required hours changes from 15 to 12. Similarly, the 18 hours of required research and statistics and 18 hours of dissertation are moved to the HSESPH core. The Field of Study hours are renamed Electives.
	Program Reviewer Comments		agriffin|Tue, 06 Oct 2015 18:12:48 GMT|Clarified description with assistance from the submitter. lkulcza|Thu, 08 Oct 2015 20:04:47 GMT|Spoke to Stephen Dittmore regarding the 4 character abbreviation for the concentration (we agreed to keep it as PDGY) and regarding adding back "Kinesiology" to the concentration name. lkulcza|Thu, 08 Oct 2015 23:33:27 GMT|Edited proposal to reflect that changes are being made to the concentration. agriffin|Fri, 06 Nov 2015 00:05:58 GMT|Uploaded revised LON. agriffin|Fri, 06 Nov 2015 00:22:02 GMT|Changed required courses in catalog copy to Pedagogy Core per request of submitter. Also, uploaded revised LON to include updated approval date for curriculum.
	Add Attachments		Ltr of Notification - Reconfig HSESPH.docx
	Concentrations		Pedagogy
LAWWJD	Phone	575-6731	575-7207
	Effective Catalog Year	Fall 2014	Fall 2016
	Description and Justification of the Request	Correcting mistake on course numbers.	Updating graduation requirements to conform to new accreditation standard from three to six experiential credit hours. Detailed description of changes: The only change is the new sentence, highlighted in green, that requires students who enter in or after fall 2016 to earn at least 6 credit hours in experiential courses. This new requirement is directly in response to a new accreditation standard. Experiential courses include clinics, externships, and simulations courses. The law school already offers a sufficient number of these courses (some of which also qualify as "certified skills" courses for purposes of our present graduation requirements), but we previously did not require students to 6 credits in this category. Many students have been taking at least 6 credits in these courses. In the future, all of them will need to earn at least that many credits. The standards leave it to each school to decide which experiential courses to offer.

	Program Reviewer Comments		agriffin|Thu, 15 Oct 2015 18:57:56 GMT|Rollback: Please provide a detailed description in the "Description and Justification" block of what the exact changes are to the graduation requirements. ccirco|Fri, 16 Oct 2015 14:54:34 GMT|Here is the detailed description of the changes. A committee of the American Bar Association is the Law School's accrediting agency. Effective for students entering in fall 2016, a revised accreditation standard requires each J.D. student to take a minimum of 6 credits of experiential courses. The standards define the concept of experiential courses, but leave it to each school to decide what courses to offer. The only change being made at this time to the graduation requirements is to add the new sentence (highlighted in green) implementing this new accreditation standard. The Law school offers many experiential courses, some of which are also in the "certified skills" category already included in our graduation requirements. But the new definition of experiential learning is distinct from the skills category. In general, under the ABA standard, experiential courses include clinics, externships, and simulations courses (examples of simulation courses include trial advocacy, mediation practice, and interviewing, counseling and negotiating). This change must be made to keep us in compliance with the accreditation standards. Carl Circo, Senior Associate Dean ccirco|Fri, 16 Oct 2015 15:03:02 GMT|A more detailed description of the change and reason for it has been added to the description and justification. lkulcza|Wed, 21 Oct 2015 20:13:40 GMT|Hyperlinked two courses previously added via the Comment function. ccirco|Wed, 21 Oct 2015 20:29:45 GMT|Rollback: Constitutional law should be shown as a spring course and Torts as irregular. kjvestal|Wed, 21 Oct 2015 20:40:34 GMT|Rollback: Constitutional law should be shown as a spring course and Torts as irregular. lkulcza|Fri, 23 Oct 2015 16:36:02 GMT|Working with CourseLeaf to determine why course offerings for LAWW 4144 and 5114 aren't pulling in correctly. Courses have been updated to reflect the change in offerings in Course Inventory (approved changes for spring 2016) and in ISIS. Please allow program proposal to continue through the approval process as we work to resolve this issue. lkulcza|Tue, 03 Nov 2015 22:42:55 GMT|Errors with offering frequency on the two courses mentioned have been resolved; they are now reflected correctly.
NURSMS	Effective Catalog Year	Fall 2015	Fall 2016
	Submitter		deborahs
	Phone		5-4914
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	CIP Code		Nursing Administration (MSN, MS, PhD).
	Method of Delivery		On Campus

	Reason for Offering Web-based Program		The target population for this degree is working professional nurses with competing demands. This population typifies the non-traditional student and the focus of the educational progression of working professionals. To increase access to education, we want to offer it on-line to increase enrollment of such working professionals.
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Electronic Bulletin Boards
	Out-sourced Services		N/A
	Estimated Online Program Costs		+$80,060
	Maximum Size of Web-based Courses		25
	Percentage Online		100%
	Program Goals and Objectives		The Master of Science in Nursing (MSN) Program offered by the Eleanor Mann School of Nursing expands on the philosophy of the undergraduate nursing program and contributes to the mission of the College of Education and Health Professions and the University of Arkansas. This program is built upon the Essentials of Master's Education in Nursing to provide students with a fuller understanding of the discipline so they may engage in higher level nursing practice and nursing leadership in a variety of settings. Graduates of the MSN are prepared as executive nurse leaders, nurse educators, or clinical nurse specialists and are expected to contribute to the nursing profession through the application of knowledge and skills in evidence-based leadership, education, and clinical practice. Completion of the MSN program provides the essential foundation for seamless academic progression into a research or practice-focused doctoral program. Upon the completion of the program of studies the graduate will be able to: 1. Promote evidence-based practice through problem identification and the critique of research findings. 2. Collaborate in policy development, resource management, and cost-effective care delivery. 3. Apply legal/ethical principles to promote a values-based professional practice. 4. Affect health care outcomes through advanced nursing roles of clinician, teacher, manager, researcher, and consultant. 5. Utilize theories from nursing and other disciplines for decision making. 6. Advocate for access to quality health care for diverse populations. 7. Collaborate with other disciplines to design, deliver, and evaluate health care services for diverse populations. 8. Provide executive, education and clinical leadership in a variety of health care and academic settings.
	Student Demand		24

Scheduled Program Review Date			2018
Similar Programs Available			Yes
Similar Programs Available	No		Yes
Institutions offering Similar Programs			UAMS -- MSN Nursing Administration ASU -- MSN in Adult Health: Nurse Administrator Arkansas Tech -- MSN in Nursing Administration and Emergency Management
Reasons for Program			Other nursing programs in the state offer MSN preparation in Administration. UAMS has a program in this concentration, yet it has not significantly impacted the numbers of master's prepared nurse leaders in Northwest Arkansas. Arkansas Tech has a MSN in Nursing Administration and Emergency Management and Arkansas State University offers a MSN in Adult Health: Nursing Administrator. These programs are different in scope and focus compared to the proposed Nurse Executive Leadership concentration
Learning Outcomes			Upon completion of the Master of Science in Nursing—Nurse Executive Leader program, student will be able to: 1. Determine and evaluate best practices in human capital management. 2. Synthesize knowledge of health system resource utilization, organizational culture, and organizational structure as well as federal and state employment laws. 3. Establish proficiency in financial management practices used in health care organizations. 4. Apply knowledge of health and public policy surrounding legal issues in health care. 5. Integrate knowledge of health care delivery models, settings, laws, regulations, accreditation, standards, regulatory bodies, and scope and standards of practice. 6. Acquires expertise in professional practice models, practice standards, role delineation, and employee performance feedback. 7. Utilize knowledge of communication principles and styles in various executive level leadership setting. 8. Compare and contrast leadership principles learned from theory and observed in practice. 9. Integrate knowledge of strategic planning and program development. 10. Utilize ethical principles to critically analyze complex issues health care systems. 11. Synthesize knowledge of quality monitoring, culture of safety, performance improvement and process and outcomes measures. 12. Design, implement, and disseminate evidence-based initiatives while demonstrating an understanding regulatory and institutional policies 13. Applies innovative thinking to executive leadership and clinical practice.
Reason for Program Change			Adding an Option, Concentration or Emphasis--(LON 3)
Does Program Add/Delete Courses form Other Colleges			No

	Change Hours to Complete Program		No
	Adding Changing or Deleting a Concentration	No	Yes
	Description and Justification of the Request		Chief Nursing Officers and other health care executives report that the dearth of registered nurses prepared with executive leadership competencies contributes to the low recruitment, high turnover and low retention of baccalaureate prepared nurses in Northwest Arkansas. This shortage of nurse leaders prohibits health care organizations in Northwest Arkansas from achieving recognition for nursing excellence and limits clinical educational opportunities for Eleanor Mann School of Nursing. Therefore, we are proposing a new concentration in Nurse Executive Leader for the MS in Nursing program. Director edits: The program outcomes were changed to reflect this additional concentration. These changes are also reflected in a revised version of LON 3 which has been uploaded. Additionally, to clarify degree requirements, the course listing was reorganized by core rather than semester.
	Program Reviewer Comments		jpenner|Thu, 01 Oct 2015 15:24:14 GMT|Rollback: Nursing request to change out LON 3 agriffin|Mon, 05 Oct 2015 13:36:39 GMT|Edited description to include action being taken. agriffin|Tue, 06 Oct 2015 14:18:04 GMT|Uploaded revised LON 3 and Appendix A from submitter. lkulcza|Fri, 09 Oct 2015 14:13:08 GMT|Rollback: Question regarding catalog--Director of Program Assessment/Review following up with the department. agriffin|Fri, 09 Oct 2015 15:23:33 GMT|Inserted course requirements into catalog copy with permission from NURS. lkulcza|Fri, 09 Oct 2015 22:18:21 GMT|Rollback: NURS 5513 is not an existing course, nor is there a proposal in the works for it. Is this supposed to be NURS 5553? agriffin|Mon, 12 Oct 2015 13:45:20 GMT|Corrected catalog copy for NURS 5513 to NURS 5553. lkulcza|Mon, 12 Oct 2015 14:11:44 GMT|All "course not found" entries are currently in approval process for fall 2016 ggunderm|Mon, 12 Oct 2015 15:30:22 GMT|CIP Code okay. jahoff|Mon, 12 Oct 2015 23:53:12 GMT|Chair made editorial comments to reflect the concentration and nomenclature of the profession. agriffin|Fri, 30 Oct 2015 15:27:14 GMT|Revised Learning Outcomes to match the SLOs in the LON, per request from submitter. agriffin|Fri, 30 Oct 2015 15:58:08 GMT|Uploaded revised copies of the LON 3, LON 13, and merged appendices. agriffin|Fri, 06 Nov 2015 17:18:15 GMT|Replaced LON 3 and LON 13 with permission from submitter. Also attached correspondence from WCOB providing support for MBAD 5241.
	Add Attachments		Appendices NURSMS-EXLD.pdf

	Concentrations		Nurse Executive Leader
PHRWD	Phone	575-2233	575-4205
	Effective Catalog Year	Summer 2014	Fall 2016
	Description and Justification of the Request	Per Mike Miller's request, the title of the pre-plan has been updated to reflect the title he would prefer to print on the students' transcripts. This proposal is documenting the naming convention he requested to be effective fall 2014.	1. Move six credit hours of Economics requirement chosen from ECON 2013, ECON 2023, and ECON 2143 from Pre-HRWD core requirements to University core requirements since they are part of the 35 hours of state-required university core. 2. Add MATH 2053 Finite Mathematics, STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103), and MATH 1313 Quantitative Reasoning as options in addition to MATH 2183 to satisfy 3-hour pre-HRWD math requirement. 3. Clarified that University core math must be MATH 1203 or higher.
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Program Effective Status		Active
	Colleges Used		ARSC
	Program Reviewer Comments		kjvestal|Thu, 29 Oct 2015 14:28:09 GMT|Rollback: Rolling back for additional edits. agriffin|Mon, 02 Nov 2015 21:17:36 GMT|Changed effective catalog date from summer 2014 to fall 2016. agriffin|Mon, 02 Nov 2015 21:28:20 GMT|Rollback: Please change response to the interdisciplinary question. That will provide an opportunity for both ARSC and WCOB to have input. jpenner|Wed, 04 Nov 2015 20:18:00 GMT|Changed Math 1203 to Math 1203 or higher.
STANMS	Effective Catalog Year	Summer 2014	Fall 2016
	Submitter		pkoski
	Phone		575-4401
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Reason for Offering Web-based Program		Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Electronic Bulletin Boards

	Out-sourced Services		All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student's computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)
	Estimated Online Program Costs		The costs of developing each of the courses is estimated to be around $5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at $185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates $250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.
	Maximum Size of Web-based Courses		50
	Percentage Online		100%
	Colleges Used		AFLS
	Program Goals and Objectives		1. To provide and foster knowledge, practices and skills common to traditional first year graduate level programs in Statistics, Biological Analytics, Business Analytics, Operations Analytics, Computational Analytics, Quantitative Social Sciences, and Educational Statistics and Psychometrics. 2. To provide and foster knowledge, practices and skills from traditional advanced graduate level programs in one of the above disciplines. 3. To provide tools and experiences enabling our graduates to communicate effectively and work with practitioners in their field. 4. To provide highly skilled practitioners to industry and academic leadership positions in society.
	Student Demand		24
	Scheduled Program Review Date		2021
	Similar Programs Available		No

	Learning Outcomes		1. Fundamental language of statistics (probability distributions, mean, variance, covariance, hypothesis testing, etc.) 2. Thorough knowledge of linear regression modeling and analysis. 3. Proficiency with regression in the context of many possibly collinear variables. 4. Thorough knowledge of the theory and design of statistical experiments. 5. Capability with software tools enabling general purpose statistical analysis. 6. Skill with programming tools and languages appropriate for one or more of the disciplines listed in Program Goals 1. 7. Ability to prepare and present statistical analyses. 8. Ability to communicate and collaborate effectively in both discipline specific and interdisciplinary team projects.
	Reason for Program Change		Adding an Option, Concentration or Emphasis--(LON 3)
	Does Program Add/Delete Courses form Other Colleges		Yes
	Change Hours to Complete Program		No
	Adding Changing or Deleting a Concentration	No	Yes
	Description and Justification of the Request		We are requesting to: (1) add seven concentrations to the MS degree in Statistics and Analytics. This will allow us to admit students to a specific concentration, which will also be listed on the transcript. Concentrations include Statistics, Biological Analytics, Business Analytics, Operations Analytics, Computational Analytics, Quantitative Social Sciences, and Educational Statistics and Psychometrics. (2) offer the degree on-line

	Program Reviewer Comments		agriffin|Thu, 03 Sep 2015 22:01:45 GMT|Uploaded revised LON. agriffin|Thu, 03 Sep 2015 22:04:23 GMT|Rollback: Submitter requested item be rolled back. agriffin|Thu, 10 Sep 2015 14:30:25 GMT|Rollback: Rollback to edit LONs. pkoski|Thu, 10 Sep 2015 19:20:27 GMT|Requested changes have been made. pkoski|Fri, 11 Sep 2015 13:24:47 GMT|Requested changes have been made. pkoski|Fri, 11 Sep 2015 13:36:26 GMT|Requested changes have been made. agriffin|Fri, 18 Sep 2015 22:40:47 GMT|Adjusted alignment and formatting with LONs. Merged documents. Uploaded revised copies. agriffin|Mon, 21 Sep 2015 14:15:01 GMT|Uploaded revised copy of syllabi document. agriffin|Tue, 22 Sep 2015 14:37:42 GMT|Made final edits to LONs with permission from submitter. agriffin|Tue, 22 Sep 2015 14:40:48 GMT|Added Biological Analytics to program goals. Edited description to include all seven concentration names. lkulcza|Tue, 22 Sep 2015 15:09:49 GMT|Rollback: Rolling back to Alice per email conversation agriffin|Tue, 22 Sep 2015 15:24:49 GMT|Changed delivery method. ggunderm|Tue, 29 Sep 2015 16:07:02 GMT|CIP code okay. agriffin|Mon, 09 Nov 2015 19:59:21 GMT|Inserted curriculum approval dates into LONs and renamed them to fit the naming convention for BOT agenda items.
	Add Attachments		Employer.pdf
	Concentrations		Statistics