CIM Report Oct 16, 2015 12:18pm Program Changes Pending Approval from University Course and Program Committee

| Code | Field | Old Value | New Value |
|---------------|---|--|--|
| GBSBS | Effective Catalog Year | Fall 2015 | Fall 2016 |
| | Effective Catalog Year Description and Justification of the Request | Increases in enrollment and recent opportunities to add new faculty members have brought about the need for these changes to the department's undergraduate curriculum. The changes proposed represent an effort to be responsive to the diversity of student interests and to relieve pressure in high- enrolled 3000 and 4000 level courses. Another change is cosmetic. The requirement for AGEC 2142/2141L or ACCT 2013 was formerly in the specialization for all concentrations. This is being moved to the core to better indicate that this is a requirement for all concentrations. The specific program changes include: 1. Requirement for AGEC 2142/1L or ACCT 2013 is being moved from the specialization of each concentration to the departmental core. This is a cosmetic change and is not a substantive change. The requirement is being moved to the departmental core to better reflect that it is required of all majors regardless of concentration. 2. Students are required to take two courses from a block of agricultural-policy intensive courses. This block includes AGEC 3413, 4163, 4613, and 4623. 3. Students are required to take two courses from a block of agricultural-marketing intensive courses. This block includes AGEC 3313, AGEC 3373, AGEC 4113, AGEC 4303, and AGEC 4373,. 4. Students are required to take to courses from a | Fall 2016 The first change is to specify the minimum math requirement to be MATH 2043 or higher excluding MATH 2183. This is in response to the addition of MATH 1313, Quantitative Reasoning, to the University core. Students in the Agricultural Business major need competency in algebra (MATH 1203) to complete the required coursework. While MATH 1203 is no longer listed formally as a requirement, each acceptable MATH course requires MATH 1203 or sufficient ACT or algebra exam score as a prerequisite. Given the removal of MATH 1203 as a formal requirement, three hours of specialization electives are being added to the ABMM and AGEC concentrations. Three hours of general electives are being added to the PRLW concentration. Higher math classes are being allowed in lieu of MATH 2053 within the AGEC concentration to provide additional program flexibility. A second change is that AGEC 4403 is being added as a specialization elective in the specialization for the ABMM concentration. This was inadvertently omitted from the previous program change for the major in agricultural business. Finally, an overall reorganization in catalog copy has been done to better reflect the common courses for all concentrations. All other courses specific to each concentration have been moved to the catalog copy for the respective areas which will allow more clarity and will match program check sheets. |
| | Program Reviewer Comments | kjvestal Fri, 09 Jan 2015 21:41:02 GMT Rollback: Rolling back to redirect to new Curriculum Committee chair. msavin Tue, 13 Jan 2015 14:50:13 GMT Added AGST 4023 Principles of Experimentation to Statistics options in AGEC concentration per AFLS curriculum request agriffin Wed, 04 Mar 2015 19:07:34 GMT Added specific program changes to justification block, sent from the submitter. Ikulcza Tue, 21 Apr 2015 18:28:48 GMT Attempted to correct listing for RSOC 2603not sure why system does not include this in the coursepicker; meanwhile manually added title and hours. calison Tue, 21 Apr 2015 18:59:36 GMT Correcting number of electives needed. | ljrobert Mon, 14 Sep 2015 18:48:13 GMT Please not that HESC 2603 is at the Registrar's level for final |
| | Does Program Add/Delete Courses form Other Colleges | No | Yes |
| | Program Effective Status | | Active |
| | Colleges Used | | ARSC |
| GBSBS- BMM | Effective Catalog Year | Fall 2015 | Fall 2016 |

| | Description and Justification of the Request | Increases in enrollment and recent opportunities to add new faculty members have brought about the need for these changes to the department's undergraduate curriculum. The changes proposed represent an effort to be responsive to the diversity of student interests and to relieve pressure in high- enrolled 3000 and 4000 level courses. Another change is cosmetic. The requirement for AGEC 2142/2141L or ACCT 2013 was formerly in the specialization for all concentrations. This is being moved to the core to better indicate that this is a requirement for all concentrations. The specific program changes include: 1. Requirement for AGEC 2142/1L or ACCT 2013 is being moved from the specialization of each concentration to the departmental core. This is a cosmetic change and is not a substantive change. The requirement is being moved to the departmental core to better reflect that it is required of all majors regardless of concentration. 2. Students are required to take two courses from a block of agricultural-policy intensive courses. This block includes AGEC 3413, 4163, 4613, and 4623. 3. Students are required to take two courses from a block of agricultural-marketing intensive courses. This block includes AGEC 3313, AGEC 3373, AGEC 4113, AGEC 4303, and AGEC 4373,. 4. Students are required to take to courses from a block of agricultural-marketing intensive courses. This block includes AGEC 3413, 4162 4373,. 4. Students are required to take to courses from a block of agribusiness-management intensive courses. This block includes AGEC 4143, AGEC 4313, AGEC | The first change is to specify the minimum math requirement to be MATH 2043 or higher excluding MATH 2183. This is in response to the addition of MATH 1313, Quantitative Reasoning, to the University core. Students in the Agricultural Business major need competency in algebra (MATH 1203) to complete the required coursework. While MATH 1203 is no longer listed formally as a requirement, each acceptable MATH course requires MATH 1203 or sufficient ACT or algebra exam score as a prerequisite. Given the removal of MATH 1203 as a formal requirement, three hours of specialization electives are being added to the ABMM and AGEC concentrations. Three hours of general electives are being added to the PRLW concentration. Higher math classes are being allowed in lieu of MATH 2053 within the AGEC concentration to provide additional program flexibility. A second change is that AGEC 4403 is being added as a specialization elective in the specialization for the ABMM concentration. This was inadvertently omitted from the previous program change for the major in agricultural business. Finally, an overall reorganization in catalog copy has been done to better reflect the common courses for all concentrations. All other courses specific to each concentration have been moved to the catalog copy for the respective areas which will allow more clarity and will match program check sheets. |
|------|--|---|---|
| | Program Reviewer Comments | 4323, and AGEC 4403. kjvestal Fri, 09 Jan 2015 21:39:05 GMT Rollback: Rolling back to redirect to new Curriculum Chair. agriffin Wed, 04 Mar 2015 18:08:16 GMT Inserted specific list of changes in the justification block, sent from the submitter. Ikulcza Mon, 18 May 2015 19:06:33 GMT Administrative edits to update WCOB 1120 to ISYS 1120 | agriffin Fri, 11 Sep 2015 14:24:32 GMT Rollback: Please see email for recommendations. Ijrobert Mon, 14 Sep 2015 18:42:53 GMT Please note: HESC 2603 is at the Registrar's final approval stage. Ijrobert Mon, 05 Oct 2015 13:55:32 GMT made minor formatting changes based on feedback from WCOB |
| | Does Program Add/Delete Courses form Other Colleges | No | Yes |
| | Program Effective Status | | Active |
| | Colleges Used | | ARSC |
| | Add Attachments | | AGBSBS-ABMM 8SDCP 16-17 proposal.docx |
| | Effective Catalog Year | Fall 2015 | Fall 2016 |
| AGEC | Inconve Calaloy Teal | | |

| Description and Justification of the Request | Increases in enrollment and recent opportunities to add new faculty members have brought about the need for these changes to the department's undergraduate curriculum. The changes proposed represent an effort to be responsive to the diversity of student interests and to relieve pressure in high-enrolled 3000 and 4000 level courses. Another change is cosmetic. The requirement for AGEC 2142/2141L or ACCT 2013 was formerly in the specialization for all concentrations. This is being moved to the core to better indicate that this is a requirement for AGEC 2142/214. I or ACCT 2013 was formerly in the specialization for all concentrations. This is being moved to the core to better indicate that this is a requirement for AGEC 2142/1L or ACCT 2013 is being moved from the specialization of each concentration to the departmental core. This is a cosmetic change and is not a substantive change. The requirement is being moved to the departmental core to better reflect that it is required of all majors regardless of concentration. Students are required to take two courses from a block of agricultural-policy intensive courses. This block includes AGEC 3413, 4163, 4613, and 4623. Students are required to take two courses from a block of agricultural-marketing intensive courses. This block includes AGEC 3313, AGEC 3373, AGEC 4113, AGEC 4303, and AGEC 4373,. | The first change is to specify the minimum math requirement to be MATH 2043 or higher excluding MATH 2183. This is in response to the addition of MATH 1313, Quantitative Reasoning, to the University core. Students in the Agricultural Business major need competency in algebra (MATH 1203) to complete the required coursework. While MATH 1203 is no longer listed formally as a requirement, each acceptable MATH course requires MATH 1203 or sufficient ACT or algebra exam score as a prerequisite. Given the removal of MATH 1203 as a formal requirement, three hours of specialization electives are being added to the ABMM and AGEC concentrations. Three hours of general electives are being added to the PRLW concentration. Higher math classes are being allowed in lieu of MATH 2053 within the AGEC concentration to provide additional program flexibility. A second change is that AGEC 4403 is being added as a specialization elective in the specialization for the ABMM concentration. This was inadvertently omitted from the previous program change for the major in agricultural business. Finally, an overall reorganization in catalog copy has been done to better reflect the common courses for all concentrations. All other courses specific to each concentration have been moved to the catalog copy |
|---|--|---|
| | Students are required to take to courses from a block of agribusiness-management intensive courses. This block includes AGEC 4143, AGEC 4313, AGEC 4323, and AGEC 4403. | for the respective areas which will allow more clarity and will match program check sheets. |
| Program Reviewer Comments | kjvestal Fri, 09 Jan 2015 21:39:56 GMT Rollback: Rolling back to redirect to new Curriculum Committee chair. watkinsv Tue, 13 Jan 2015 14:12:10 GMT Addition of AGST 4023 as STAT option per departmental request agriffin Wed, 04 Mar 2015 18:10:57 GMT Added specific program changes into the justification block, sent from the submitter. Ikulcza Mon, 18 May 2015 19:14:19 GMT WCOB 1120 to ISYS 1120 | ljrobert Mon, 14 Sep 2015 18:45:34 GMT Please note that HESC 2603 is at the Registrar's level of final |
| Does Program Add/Delete Courses form Other College | s No | Yes |
| Program Effective Status | | Active |
| Colleges Used | | ARSC |
| Add Attachments | | AGBSBS-AGEC 8SDCP 16-17 proposal.docx |
| AGBSBS- PRLW | Fall 2015 | Fall 2016 |

| | Description and Justification of the Request | Increases in enrollment and recent opportunities to add new faculty members have brought about the need for these changes to the department's undergraduate curriculum. The changes proposed represent an effort to be responsive to the diversity of student interests and to relieve pressure in high- enrolled 3000 and 4000 level courses. Another change is cosmetic. The requirement for AGEC 2142/2141L or ACCT 2013 was formerly in the specialization for all concentrations. This is being moved to the core to better indicate that this is a requirement for all concentrations. The specific program changes include: 1. Requirement for AGEC 2142/1L or ACCT 2013 is being moved from the specialization of each concentration to the departmental core. This is a cosmetic change and is not a substantive change. The requirement is being moved to the departmental core to better reflect that it is required of all majors regardless of concentration. 2. Students are required to take two courses from a block of agricultural-policy intensive courses. This block includes AGEC 3413, 4163, 4613, and 4623. 3. Students are required to take two courses from a block of agricultural-marketing intensive courses. This block includes AGEC 3313, AGEC 3373, AGEC 4113, AGEC 4303, and AGEC 4373,. 4. Students are required to take to courses from a block of agribusiness-management intensive courses. This block includes AGEC 3413, AGEC 4313, AGEC 4113, AGEC 4313, AGEC 4313, AGEC 4313, AGEC | The first change is to specify the minimum math requirement to be MATH 2043 or higher excluding MATH 2183. This is in response to the addition of MATH 1313, Quantitative Reasoning, to the University core. Students in the Agricultural Business major need competency in algebra (MATH 1203) to complete the required coursework. While MATH 1203 is no longer listed formally as a requirement, each acceptable MATH course requires MATH 1203 or sufficient ACT or algebra exam score as a prerequisite. Given the removal of MATH 1203 as a formal requirement, three hours of specialization electives are being added to the ABMM and AGEC concentrations. Three hours of general electives are being added to the PRLW concentration. Higher math classes are being allowed in lieu of MATH 2053 within the AGEC concentration to provide additional program flexibility. A second change is that AGEC 4403 is being added as a specialization elective in the specialization for the ABMM concentration. This was inadvertently omitted from the previous program change for the major in agricultural business. Finally, an overall reorganization in catalog copy has been done to better reflect the common courses for all concentrations. All other courses specific to each concentration have been moved to the catalog copy for the respective areas which will allow more clarity and will match program check sheets. |
|------------------------|--|--|---|
| | Program Reviewer Comments | 4323, and AGEC 4403. kjvestal Fri, 09 Jan 2015 21:40:40 GMT Rollback: Rolling back to redirect to new Curriculum Committee chair. agriffin Wed, 04 Mar 2015 19:06:19 GMT Added specific program changes to justification block, sent from the submitter. Ikulcza Mon, 18 May 2015 19:25:31 GMT WCOB 1120 to ISYS 1120 | agriffin Fri, 11 Sep 2015 14:25:15 GMT Rollback: Please see email for recommendations. agriffin Mon, 14 Sep 2015 14:13:11 GMT Changed "Select 18 hours" to "Select 15 hours" with permission from submitter. Ijrobert Mon, 14 Sep 2015 18:46:58 GMT Please note that HESC 2603 is at the Registrar's level for final approval Ijrobert Mon, 05 Oct 2015 13:59:35 GMT Minor formatting abange on 8 compactor degree plan |
| | Does Program Add/Delete Courses form Other Colleges | No | formatting change on 8 semester degree plan Yes |
| | Program Effective Status | | Active |
| | Colleges Used | | ARSC |
| | Add Attachments | | AGBSBS-PRLW 8SDCP 16-17 proposal.docx |
| | | Foll 2014 | |
| ANTH Writing Req | Effective Catalog Year | Fall 2014 | Fall 2016 |
| | Submitter | | marion |
| | Phone | | 858-344-7409 |
| | Program Effective Status | | Active |
| | Academic Unit | | Major/Field of Study |
| | Method of Delivery | | On Campus |
| | Program Goals and | | Remain the same. Please see "description and |
| | Objectives | | justification of the request" below. |
| | Student Demand | | no change |

| | Scheduled Program Review Date | no change | |
|--------|--|--|---|
| | Similar Programs Available | No | |
| | Learning Outcomes | Remain the same. Please see "description a justification of the request" below. | Ind |
| | Reason for Program Change | Making Minor Changes to an Existing Degre changing 15 or fewer hours, changing admis graduation requirements, adding Focused St | sion/ |
| | Does Program Add/Delete Courses form Other Colleges | No | |
| | Change Hours to Complete Program | No | |
| | Description and Justification of the Request | Allowing any writing-intensive 4000-level AN course to fulfill the upper division writing requ for anthropology allows for greater flexibility selection and scheduling by advisors and stu More specifically, diversifying the courses that can fulfill the up division writing requirement for anthropology enable students to gain greater competence type of writing specific to their disciplinary su (i.e. archaeology, biological anthropology, or anthropology). Additionally, using ANTH 401 the upper division writing requirement was e when there were far fewer majors and the cl be offered just once a year. With the growth department, allowing additional writing-intens 4000-level ANTH courses to fulfill the Fulbrig College research/analytical paper requirement help facilitate timely completion of degree require (Note: this change to better serve our studer discussed and approved by unanimous vote department's tenure-stream faculty.) | uirement in course udents. per will in the ib-field cultural 3 for nacted ass could of the sive ght int should ments. nts was |
| | Program Reviewer Comments | agriffin Mon, 14 Sep 2015 21:23:38 GMT Ch effective catalog year from Fall 2014 to Fall 2 ddraper Mon, 05 Oct 2015 15:20:46 GMT Mo requirement for clarity as recommended by t Fulbright College curriculum committee and approved by the proposer/department. | 2016. odified he |
| ARTMFA | Effective Catalog Year | Fall 2015 Fall 2016 | |

| | Description and Justification of the Request | With the hire of Dr. Alissa Walls, the Department of Art's Contemporary Art Historian, we are able to offer our graduate students new courses such as ARHS 4763 Seminar in Critical Theory that meet our benchmark institutions' offerings and are usually required of graduate students seeking their MFA. The minor change to the MFA program will better prepare our students in developing their critical thinking skills, writing, and portfolios towards a professional career in the Visual Arts. Additionally, an increase in ARHS requirements and decrease in the Studio Art Electives requirement from 15 to 12 hours reflects MFA Program requirements at benchmark institutions. With the hire of Dr. Leo Mazow and Dr. Ana Pulido- Rull in addition to the 2014 hire of Dr. Tim Landry, the Department of Art is able to offer our students new ARHS course offerings that are not always specific to pre- or post-19th century courses, which explains the change in designation to 6 hours of general art history course offerings. | |
|--------|---|--|---|
| | Program Reviewer Comments | ddraper Wed, 17 Sep 2014 20:43:07 GMT Edited the total number of ARHS required hours to be 12 hours as originally requested by the department (left out in error). ddraper 9/17/2014 ddraper Mon, 29 Sep 2014 16:05:16 GMT Submitted by ddraper on behalf of Jeannie Hulen and Bethany Springer of the Art Department, 5-5202 Edits made per department request ddraper 9/29/14 calison Mon, 02 Feb 2015 16:26:19 GMT Minor edit | ddraper Tue, 30 Jun 2015 20:03:02 GMT Modifications to the change proposal were requested by the department based on feedback given by the ARSC Curriculum Committee. ddraper Wed, 01 Jul 2015 17:08:24 GMT Minor adjustment in wording for requirement #3 per request of Bethany Springer of the Art Department. |
| | Effective Catalog Year Description and Justification of the Request Program Reviewer Comments | Fall 2015 Removed WLLC 1003 footnote. | Fall 2016 Questions regarding this program proposal should be directed to Anna Zajicek, Chair of Studies. 575-3205 or azajicek@uark.edu CMJS 2023 is no longer going to be a required class, but SOCI 2013 is required for many of the higher- level CMJS/SOCI cross-listed courses. Inclusion of SOCI 2013 as a specifically required course clarifies what students have been advised to do all along, but clarifies that the course is required. The total number of specified hours required for the major will remain unchanged. In the 8-semester plan, SOCI 3313 is being moved to the spring of the 2nd year to accommodate the needs of the majors to have a better balance in their core, required classes and electives. ddraper Mon, 12 Oct 2015 16:19:39 GMT Approving for the ARSC Curriculum Committee; approved by |
| | | | committee via e-mail vote on 10/6/2015. Added to the agenda for the Fulbright Faculty meeting on 10/8/2015 and approved by faculty vote on 10/8/2015. |
| COMMMA | Effective Catalog Year | Summer 2014 | Fall 2016 |
| | Submitter | | myria |
| | | | |
| | Phone | | 575-5952 |
| | Phone Program Effective Status | | 575-5952 Active |
| | | | |

| Program Goals and Objectives Student Demand | The M.A. program's goal is to train students in communication theory and methods so they can understand how effective communication influences collaboration and leadership. Such knowledge allow our graduates to better address matters of public concern, create more democratic organizations, participate in the political process, and facilitate |
|--|---|
| Scheduled Program Review Date | 2018/2019 |
| Similar Programs Available | No |
| Learning Outcomes | Students use multiple methodological tools to conduct sound research. Students evaluate existing research and conduct original research. Students explore the breadth of our discipline Students examine theoretical depth in one area of our discipline Students create a tangible product at the end of their degree demonstrating their abilities to integrat theory and methodology in a selected area of the discipline. |
| Reason for Program Change | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
| Does Program Add/Delete Courses form Other Colleges | No |
| Change Hours to Complete Program | Yes |
| Program Hours | 30 |
| Program Hours Change TO | 33 |

Description and Justification of the Request

Changed focus in Areas of Study section: Increasingly M.A. programs are focusing their curricula on specific applied issues (e.g., Strategic Communication or Health Communication). The Department of Communication faculty selected the idea of Civic Engagement believing this focus will better prepare graduate students to take leadership roles demonstrating their understanding of the processes and effects of communication as it impacts Arkansas, the nation, and the world.

Increase from 30 to 33 hours: M.A. Communication programs range from 30 to 49 (The Ohio State University) hours. The Department of Communication joins schools such as Louisiana State University, the University of Florida, the University of Arizona, the University of Kansas, and the University of Alabama which all require around 34 hours. The 33 hour program allows students to start with an overview of the discipline (COMM 5163), gain a range of research skills in two methods classes, and then move on to explore civic engagement issues deeply in four graduate seminars. Students continue to tailor their degree by participating in an internship, working with faculty on an independent research project, or taking hours in a related discipline. Finally, their program culminates in either the theoretically informed yet applied Capstone (COMM 5923) project or in the generation of a M.A. Thesis. Essentially the M.A. in Communication maintains its strong core of 30 hours yet adds 3 hours the faculty feel will create even more successful M.A. graduates.

Different methods courses offered: Personnel changes and the desire to construct methods classes which survey different ways to conduct research resulted in the creation of two new methods classes: COMM 5183 (interpretative) and COMM 5173 (qualitative). COMM 5123 (quantitative) remains as option. The requirement for graduate students to select two of three methods classes did not change, only the course options.

Introduction of Paradigms in Communication class (COMM 5163): M.A. programs routinely require incoming graduate students to complete a 3 credit course introducing them to the discipline. For example, Louisiana State University has such a requirement. COMM 5163 provides new M.A. students with an overview of various paradigmatic and epistemological positions guiding scholarly research in Communication. The course prepares them to select the methods and questions they will pursue throughout their academic program.

Capstone course (COMM 5923) as exit experience: Students electing not to do a thesis will complete the capstone class. Their capstone projects blend theory and research. Students pick a project related to civic engagement and design a tangible product becoming part of their professional portfolio. The course was modeled after capstone courses offered at schools such as the University of Texas at Austin, the University of Arizona, the University of Oklahoma at Norman, the University of Colorado at Colorado Springs, Western Michigan University, and George

| | Program Reviewer Comments | | agriffin Fri, 11 Sep 2015 15:47:51 GMT Changed the effective catalog year from summer 2014 to fall 2016 and in the description changed COMM 5173 to 5163 with permission from the submitter. Ikulcza Mon, 14 Sep 2015 15:17:31 GMT corrected numbering in areas of study paragraph Ikulcza Mon, 14 Sep 2015 15:21:36 GMT hyperlinked inline course listings Ikulcza Mon, 14 Sep 2015 15:22:19 GMT all courses currently "not found" are in approval process for fall 2016 |
|--------|--|-----------|---|
| CRWRMF | Effective Catalog Year | Fall 2014 | Fall 2016 |
| | Submitter | | mfa |
| | Phone | | 5-4301 |
| | Program Effective Status | | Active |
| | Academic Unit | | Major/Field of Study |
| | CIP Code | | Creative Writing. |
| | Method of Delivery | | On Campus |
| | Program Goals and Objectives | | The goals of the M.F.A. Program in Creative Writing and Translation are three-fold: to provide a solid understanding of the history and techniques of literature through intensive readings of both traditional and contemporary fiction and poetry, to apply this knowledge in workshops aimed at producing original work of publishable quality, and to prepare the student for the life of letters and the writing profession. In addition, our program works to ensure that M.F.A. students complete their degrees in a timely manner. |
| | Student Demand | | 45 |
| | Scheduled Program Review Date | | 2019 |
| | Similar Programs Available | | No |
| | Learning Outcomes | | M.F.A. students are expected to demonstrate a broad knowledge of literature and technique. Each student should be capable of producing a thesis manuscript within his or her genre—a novel, a collection of short stories or poems, or a body of translated works. This manuscript must be deemed publishable, as a whole or in part. M.F.A. students should complete their degrees within six consecutive years of their initial enrollment, preferably within four years. Students graduate from the M.F.A. program qualified to teach and/or to secure post-graduate fellowships or residencies to support their writing. |
| | Reason for Program Change | | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
| | Does Program Add/Delete Courses form Other Colleges | | No |
| | Change Hours to Complete Program | | No |

| CVEGMS | Description and Justification of the Request | Summer 2014 | The proposed changes to our catalog copy remove or clarify outdated language and update some program requirements. Specifically: • Item 1d, related to readings courses, has been deleted to reflect the MFA program's preference that students learn primarily through traditional courses rather than independent study. • Item 2 has been revised to include two specific requirements within the advanced coursework: 3 hours in pre-1900 literature and 3 hours of literature that emphasizes cultural diversity. • The original item 3, pertaining to translation students, was deleted so that all MFA students could expect to follow a standard curriculum. • A new item 3 was inserted to specify that 6 hours of thesis advising are required, per Graduate School policy. • Language describing MFA theses was revised for clarity. • Language related to the comprehensive or final exam was updated to reflect that the exam is oral not written. • Language about the Graduate School grade requirement for the MFA degree was added. Fall 2016 |
|--------|---|-------------|--|
| CVEGMS | - | Summer 2014 | |
| | Submitter | | kdhall |
| | Phone | | 58695 |
| | Program Effective Status | | Active |
| | Academic Unit | | Major/Field of Study |
| | Method of Delivery | | On Campus |
| | Program Goals and Objectives | | Program Goals:1. Prepare students to pursue careers in the broad field of civil engineering.2. Prepare students to demonstrate advanced technical knowledge related to civil engineering. |
| | Student Demand | | 30 |
| | Scheduled Program Review Date | | Spring 2017 |
| | Similar Programs Available | | No |
| | Learning Outcomes | | Student Learning Outcomes: Apply knowledge of mathematics, science, and engineering to solve advanced-level engineering problems in civil engineering. Locate and evaluate pertinent published literature relevant to a given topic, and apply the information gained to a design, analysis, or research effort. Organize and deliver effective communications. Design a system, component, or process to meet |
| | Reason for Program Change | | desired needs. 5. Design and conduct experiments, and analyze and evaluate the resulting data. Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |

| | Does Program Add/Delete Courses form Other Colleges | | No |
|--------|--|-------------|---|
| | Change Hours to Complete Program | | No |
| | Description and Justification of the Request | | This request eliminates the "report option" (30 hours coursework plus 3 hours 'research report') from the program. The report option was being used primarily as a fall-back for students unable or unwilling to complete a Master's Thesis. Typically, students completing the report option have not effectively contributed to the overall success of the research program through journal article publication or other forms of technology transfer. |
| | | | This request creates a "coursework only" option (36 hours of graduate-level courses) for students to complete formal advanced education, but do not wish to pursue research. This option targets students seeking to deepen their technical knowledge and expertise for application in the profession which includes both traditional students (those entering the program directly upon graduation with a BS degree) and non-traditional students (currently-working professionals or candidates returning after having worked in the profession). |
| | Program Reviewer Comments | | kdhall Fri, 28 Aug 2015 13:57:53 GMT Rollback: Stated requirements for CVEG 5100 (Graduate Seminar) are incorrect. agriffin Fri, 28 Aug 2015 18:33:37 GMT Changed effective catalog year from summer 2014 to fall 2016. rossetti Tue, 06 Oct 2015 21:43:49 GMT Edits as per discussion during Engineering Curriculum Committee |
| CVEGPH | Effective Catalog Year | Summer 2014 | Fall 2016 |
| | Submitter | | kdhall |
| | Phone | | 58695 |
| | Program Effective Status | | Active |
| | Academic Unit | | Major/Field of Study |
| | Method of Delivery | | On Campus |
| | Program Goals and Objectives | | Prepare students to pursue careers in the broad field of civil engineering. Prepare students to demonstrate advanced technical knowledge related to civil engineering. |
| | Student Demand | | 35 |
| | Scheduled Program Review Date | | Spring 2017 |
| | Similar Programs Available | | No |
| | Learning Outcomes | | Apply knowledge of mathematics, science, and engineering to solve advanced-level problems in civil engineering. Locate and evaluate pertinent published literature relevant to a given topic, and apply the information gained to a design, analysis, or research effort. Organize and deliver effective communications. Design a system, component, or process to meet desired needs. Design and conduct experiments, and analyze and evaluate the resulting data. |

| | Reason for Program Change Does Program Add/Delete Courses form Other Colleges | | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) No |
|--------|---|---|--|
| | Change Hours to Complete Program | | No |
| | Description and Justification of the Request | | The change to minimum required coursework hours (from 48 to 36) allows greater flexibility in designing a meaningful Ph.D. program for each student. It also allows for an increased emphasis on research, as appropriate. |
| | | | The change to the minimum number of semesters (from one to two) required for CVEG 5100 (Graduate Seminar) further engages Ph.D. candidates into the research community of the civil engineering program. |
| | Program Reviewer Comments | | agriffin Fri, 28 Aug 2015 18:14:20 GMT Changed effective date from fall 2014 to fall 2016. Added language to the description to clarify the exact changes to the program with approval from the submitter. |
| EDSTBS | Effective Catalog Year | Fall 2015 | Fall 2016 |
| | Student Demand | 97 (current) - 215 (Fall 2015) | 143 enrolled; 175 by Fall 2016 |
| | Program Goals and Objectives | The B.S.E. degree program in Educational Studies is designed to allow students with an interest in a field represented in the College of Education and Health Professions to design their own individualized area of study. By working with program advisors, students can individually tailor their learning experiences to focus on alternative routes to teaching, pre- professional postgraduate study, or preparation for occupations and advanced study in unique areas not commonly allowed for in many traditional degree programs. | The B.S.E. degree program in Educational Studies is designed to allow students with an educational interest in a field represented in the College of Education and Health Professions to design their own individualized area of study. By working with program faculty and advisers, students can individually tailor their experiences to focus on alternative routes to public education teaching, private teaching, educational support services, not-for-profit educational work, pre-professional postgraduate study, or preparation for occupations and advanced study in unique areas not commonly allowed for in many traditional degree programs. Completion of the B.S.E. in Educational Studies does not include initial public licensure for the State of Arkansas. |
| | | | Completion of M.A.T. prerequisites for a M.A.T. in Secondary Education (SEED) may also be built into a students individualized academic program. Admission to the M.A.T. program in Secondary Education should be sought after completion of the B.S.E. in Educational Studies and is an independent process. |

| | Description and Justification of the Request | Realignment of the required coursework for the EDSTBS degree and providing specifications for the 55 elective hours required. | The proposed program changes are designed to structure the EDSTBS program to be in alignment with other national EDST programs. National EDST programs contain 12 distinct course areas (psychology, philosophy, politics, history, special education, language acquisition, literacy, literature, multiculturalism, religious education, measurement evaluation, and informal education). Under the current EDSTBS program structure only 4 of the 12 areas are addressed (psychology, philosophy, politics, and informal education). The program is seeking to add the areas of history, special education, language acquisition, literacy, literature, multiculturalism, and religious education to the program of study. Addition of a 'C' or better requirement for transfer credit on courses originating outside of the University of Arkansas system. |
|--------|---|---|--|
| | Program Reviewer Comments | Ikulcza Thu, 20 Nov 2014 17:41:54 GMT Rollback: Per request from dean's office, rolling proposal back to the submitter for necessary edits. agriffin Mon, 12 Jan 2015 16:39:14 GMT Rollback: Rollback, the proposed changes qualify as a minor change. Please make the appropriate change for the reason, remove the LON 11, and address CIED 1002 as noted in my email message. Ikulcza Wed, 14 Jan 2015 05:43:13 GMT Change is being made to the degree program, not a minor; although the change to the program is minor in nature. calison Mon, 02 Mar 2015 21:03:28 GMT Added missing space marks | tmartin Wed, 16 Sep 2015 19:03:58 GMT The Letter of Notification for ADHE should be an LON 11C. calison Wed, 16 Sep 2015 19:29:17 GMT Corrected entries for non-course text. agriffin Thu, 17 Sep 2015 21:11:03 GMT This change is a Curriculum Revision of an Existing Degree Program with an LON 11C. CourseLeaf has not yet been programmed to allow selecting this option for the change. The approval workflow is the same for the LON 11C as it was for the LON 11. Switched out the LONs to address the updated form with permission from submitter. Ikulcza Mon, 21 Sep 2015 19:34:27 GMT all "courses not found" referenced are currently in workflow for fall 2016 ggunderm Tue, 22 Sep 2015 13:05:22 GMT CIP Code okay. jpenner Fri, 09 Oct 2015 16:28:23 GMT Made change of C or better gpa for entrance to program and also change on LON per Dr. Hutchin's request. Ijrobert Tue, 13 Oct 2015 18:35:46 GMT ROSC 2603 on the 8 semester degree plan, second year, spring semester was updated to the HESC alpha code. |
| | Reason for Program Change | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) | Reconfiguring an Existing Degree Program (Consolidation/Separation of Existing)—(LON 11) |
| | Does Program Add/Delete | No | Yes |
| | Courses form Other Colleges Program Effective Status | | Active |
| | Colleges Used | | AFLS |
| | Add Attachments | | Ltr of Notification - Curriculum Rev - EDSTBS.docx |
| EDUCMA | CIP Code | Secondary Education and Teaching. | Teacher Education, Multiple Levels. |
| LDOOWA | Program Title | coordary Education and reaching. | |
| | Description and Justification of the Request | Administratively restoring program content to 2015 catalog copy; 2016 proposed changes inadvertently were approved. | The Arkansas Department of Education changed the licensure area for Foreign Language and Speech/Drama from a 7-12 license to a K-12 license. This change required a change to the name of the program from Secondary Education to Teacher Education and to add two concentrations in Secondary Education and Multiple Level Education. |

| | Reason for Program Change | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) | Reconfiguring an Existing Degree Program (Consolidation/Separation of Existing)—(LON 11) |
|-------|---|---|--|
| | Adding Changing or Deleting a Concentration | No | Yes |
| | Course Code | SEEDMA | EDUCMA |
| | Course Code Program Reviewer Comments | SEEDMA | Ikulcza Wed, 30 Sep 2015 22:04:33 GMT Edited for: addition of concentrations/concentration codes, program code, consistency of program name, in- line course listings. All "course not found" listings in program requirements are currently in workflow for fall 2016, except for an issue with CIED 5553. Sending an email to Freddie and Janet Penner-Williams about that course, and about several other questions with regard to this proposal. Ikulcza Wed, 30 Sep 2015 22:21:12 GMT Further clarification: CIED 5553 Problems in Elementary Education is being deleted from course inventory (it has been inactive since 2008). CIED 5553 Social Justice and Multicultural Issues in Education is being proposed as a new course for fall 2016 jpenner Thu, 01 Oct 2015 16:50:43 GMT Edited to reflect two concentrations and reconfiguration of existing degree jpenner Thu, 01 Oct 2015 19:10:55 GMT Edited to show coursework for two concentrations and reconfiguration of degree. agriffin Mon, 05 Oct 2015 14:27:31 GMT Changed course in catalog copy from CIED 5021 to CIED 5022. agriffin Mon, 05 Oct 2015 15:49:21 GMT With permission from submitter changed CIED 5062 to CIED 5953 in catalog copy. Also edit description/ justification block to clarify changes being made to program. agriffin Mon, 05 Oct 2015 16:02:16 GMT Updated LON to include course corrections and changed title of concentrations so they are consistent with the language used in CourseLeaf. agriffin Mon, 05 Oct 2015 18:08:16 GMT Completed final edits to LON. Uploaded revised version. Ikulcza Thu, 08 Oct 2015 19:40:10 GMT All "course not found" entries currently in approval process. jpenner Fri, 09 Oct 2015 13:41:17 GMT Letter of notification item #8 was reworded to make more explicit how the two concentrations under one MAT- Education are needed. |
| | | | agriffin Mon, 12 Oct 2015 16:20:32 GMT Changed the word created to reconfigured in the LON, item #8. |
| | Add Attachments | | Ltr of Notification - Reconfig EDUCMA.docx |
| | Concentrations | | Secondary Education |
| NGLMA | | Fall 2015 | Fall 2016 |
| | Effective Catalog Year | | |
| | Similar Programs Available | No | Yes |
| | Student Demand | NA | 10-15 |
| | Scheduled Program Review Date | NA | 2019-2020 |

| Description of the Rev | | Edited link to English Department website | 1. The English Department is proposing to revise the M.A. Program in English so that it offers a Generalist Concentration and a Specialist Concentration, using the program's existing degree structure as the Generalist Concentration. The Generalist Concentration would meet the needs of those M.A. |
|---------------------------|--------------------------|---|--|
| | | | students who would prefer to complete a program of study that emphasizes breadth of knowledge in the field of English. The Specialist Concentration would meet the needs of those M.A. students who would prefer to complete a program of study that emphasizes depth of knowledge in the field. (See attached LON-3 documents.) |
| | | | 2. The Concentration in Rhetoric, Composition, and Literacy that is currently available in the M.A. program should be deleted because one of the areas available to students in the new Specialist Concentration would be Rhetoric, Composition, and Literacy. (See attached LON-5 document.) |
| | | | 3. The department further proposes to give students the option of completing a portfolio track, as well as the existing option of completing a thesis track, for the program's final project. The portfolio track would replace the currently existing exam track. (See attached LON-3 documents.) |
| Reason fo | or Program Change | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) | Adding or Deleting an Option, Concentration or Emphasis(LON 3) |
| Adding C a Concen | Changing or Deleting | No | Yes |
| Adding C a Track | changing or Deleting | No | Yes |
| Institution Programs | ns offering Similar s | | University of Central Arkansas (Conway) - M.A. Program in English Arkansas Technical University (Russellville) - M.A. Program in English |
| Reasons | for Program | | The English M.A. program at UCA does not offer a specialist concentration or a generalist concentration that emphasizes coverage. The English M.A. program at ATU offers a specialist concentration only in TESL and does not offer a generalist concentration that emphasizes coverage. |

| | Program Reviewer | | agriffin Mon, 22 Jun 2015 17:56:23 GMT Rollback: |
|----------|-------------------|----------|--|
| | Comments | | Will review suggested edits at meeting on June 30. |
| | | | agriffin Wed, 01 Jul 2015 13:36:48 GMT Rollback: |
| | | | Change the reason for proposed change to Deleting Certificate, Degree, Option or Organizational Unit- |
| | | | LON 5. This will create the proper approval workflow |
| | | | to include BOT and ADHE. |
| | | | pkoski Thu, 02 Jul 2015 16:19:21 GMT Rollback: |
| | | | Please add catalog copy about comprehensive exam. |
| | | | Thank you! |
| | | | agriffin Wed, 08 Jul 2015 18:51:30 GMT Reviewers |
| | | | please note that the program is deleting one |
| | | | concentration and adding two new concentrations. |
| | | | CourseLeaf did not have an option to select LON |
| | | | 3, program was advised to select deletion so the |
| | | | workflow would include approval from both the BOT |
| | | | and ADHE. Also updated formatting of LONs for font |
| | | | size and alignment. |
| | | | Ikulcza Thu, 09 Jul 2015 15:07:33 GMT Changing |
| | | | reason for proposed change to reflect adding/deleting |
| | | | a concentration, but copying information from the original form submitted regarding students still in |
| | | | the Rhetoric concentration here so that we don't |
| | | | lose it: No new students admitted after: Fall 2016 |
| | | | Allow students in program to complete through: Fall |
| | | | 2017 Number of students still enrolled: 4 Courses |
| | | | Deleted as a result of this action: How will students |
| | | | in the deleted program be accommodated? Students |
| | | | currently pursuing the Concentration in Rhetoric, |
| | | | Composition, and Literacy would be able to complete |
| | | | their degree programs with the concentration. How |
| | | | will funds from the deleted program be reallocated? |
| | | | A Generalist Concentration and a Specialist |
| | | | Concentration are being proposed to replace the |
| | | | Concentration in Rhetoric, Composition, and Literacy. |
| | | | Therefore, the funds will be reallocated to these two new programs. |
| | | | Ikulcza Thu, 09 Jul 2015 15:13:39 GMT Provided |
| | | | actual codes for concentrations/tracks being |
| | | | proposed |
| | | | calison/Wed, 05 Aug 2015 19:14:02 GMT/Corrected |
| | | | URL for link to English Department M.A. and Ph.D. |
| | | | information. |
| | | | ddraper Thu, 24 Sep 2015 18:35:12 GMT Added |
| | | | wording clarifying elective requirements per |
| | | | recommendation of the Fulbright Curriculum |
| | | | Committee and with approval of the ENGL |
| | | | department proposer and chair. |
| | Add Attachments | | Ltr of Notification - Deleting ENGLMA-RHET.doc |
| | Concentrations | | Rhetoric, Composition, and Literacy |
| | Concentrations | | Portfolio Track |
| EUST | Phone | 575-6731 | see below for contact information |
| Combined | | | |
| Major | | | |
| | Program Goals and | NA | NAExisting Program |
| | Objectives | | |
| | Learning Outcomes | NA | NAExisting Program |
| | | | |

| | Description and Justification of the Request | Moving Study Abroad requirement into the program block. | Questions regarding these changes should be directed to Laurence Hare, Director of Studies, 575-5890, Ihare@uark.edu. |
|--------|--|---|--|
| | | | The study abroad requirement has made it difficult for many students to participate in the program, since the program is not able to provide any financial support for students studying abroad. The program will continue to encourage students to study abroad in Europe and will help connect students with resources, but will no longer require study abroad for the major or minor. This change will bring European Studies in line with the other area studies programs in the Fulbright College, none of which require study abroad. |
| | | | The colloquium catalog requirement was confusing as stated, since it said "three to six hours of EUST 4003" were required. In historical practice, this has simply meant that students were required to take a minimum of three hours of EUST 4003 colloquium, but were allowed to apply an additional three hours of EUST 4003 colloquium, as long as the topic differed, to the 18 hours of EUST electives. This is consistent with, for example, how the Latin American Studies program specifies its LAST colloquium requirement and allowing a separate colloquium to count as an elective for the program. The catalog requirement for EUST is being modified to make this more clear and to specify that only one EUST 4003 course is needed to fulfill the EUST colloquium requirement, and to show that a separate EUST 4003 may be allowed as an elective. GEOS 4783 Geography of Europe is being reinserted into the list of allowed electives. GEOS 4783 (previously GEOG 4783) was listed as a course that would satisfy a EUST elective requirement as far back as at least 1995 and as recently as the 2014 catalog of studies. It appears to have been |
| | | | erroneously removed from the EUST elective list during the 2015 catalog edit process. |
| | Program Effective Status Program Reviewer Comments | | Active ddraper Thu, 24 Sep 2015 18:58:45 GMT corrected typo in justification |
| EUST-M | Effective Catalog Year | Fall 2014 | Fall 2016 |
| | Submitter | | ddraper |
| | Phone | | see below for contact information |
| | Program Effective Status | | Active |
| | Academic Unit | | Minor |
| | Method of Delivery | | On Campus |
| | Colleges Used | | ARSC |
| | Program Goals and Objectives | | N/A Existing Program |
| | Student Demand | | N/A Existing Program |
| | Scheduled Program Review Date | | N/A Existing Program |
| | Similar Programs Available | | No |
| | Learning Outcomes | | N/A Existing Program |

| | Reason for Program Change | | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|--------|--|-----------|---|
| | Does Program Add/Delete Courses form Other Colleges | | Yes |
| | Change Hours to Complete Program | | No |
| | Description and Justification of the Request | | Questions regarding these changes should be directed to Laurence Hare, Director of Studies, 575-5890, Ihare@uark.edu. The study abroad requirement has made it difficult for many students to participate in the program, since the program is not able to provide any financial support for students studying abroad. The program will continue to encourage students to study abroad in Europe and will help connect students with resources, but will no longer require study abroad for the major or minor. This change will bring European Studies in line with the other area studies programs in the Fulbright College, none of which require study abroad. |
| | Program Reviewer Comments | | ddraper Thu, 24 Sep 2015 19:00:04 GMT corrected a typo in the justification |
| GBUS-M | Effective Catalog Year | Fall 2015 | Fall 2016 |
| | Submitter | | kboston |
| | Phone | | 4622 |
| | Program Effective Status | | Active |
| | Academic Unit | | Minor |
| | CIP Code | | Business Administration and Management, General. |
| | Method of Delivery | | On Campus |
| | Reason for Offering Web- based Program | | All but one of the courses (ECON 2143, Basic Economics) in the Minor for Non-Business Students in Concentration 1 (General Business) have been developed and offered online. By providing the opportunity for non-business majors to complete the General Business Concentration online, we can support the new, online Interdisciplinary Major (made up of three minors) in the Fulbright College. |
| | Web-Based Delivery Method | | Online |
| | Web-Based Interaction Method | | Other |

| Description of Other Web- based Interaction | | Online courses at the University of Arkansas use the Blackboard Learning Management System as the foundation for the interaction for instructor- student and student-student. Different components are provided and supported through the platform, including but not limited to: • Posting of lectures, comments and feedback. • Participation in discussion boards (text and/or video uploads through Blackboard and Kaltura) • Peer to peer feedback/evaluations • Postings of opinions/critical analysis/presentation of results using Blogs/Wikis • Email interaction is facilitated as well • Webinar sessions (live 2 way web conferencing –faculty/students – students/students) through Blackboard Collaborate with sessions of questions and answers (live/recorded lectures that allow for questions and participation in quizzes and assignments online) |
|--|----|--|
| Out-sourced Services | | n/a |
| Estimated Online Program Costs | | \$4000 for development of ECON 2143, Basic Economics |
| Courses Taught by Adjunct | | ISYS 1123 WCOB 1033 BLAW 2013 ISYS 1120 |
| Maximum Size of Web-based Courses | | 60 |
| Percentage Online | | 100% |
| Program Goals and Objectives | | n/a |
| Student Demand | | n/a |
| Scheduled Program Review Date | | n/a |
| Similar Programs Available | | No |
| Similar Programs Available | No | Yes |
| Learning Outcomes | | n/a |
| Reason for Program Change | | Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology—(LON 13) |
| Does Program Add/Delete Courses form Other Colleges | | No |
| Change Hours to Complete Program | | No |
| Description and Justification of the Request | | Walton is adding ISYS 2103, Business Information Systems, to the list of course options available to non- business majors minoring in the General Business Concentration (Concentration 1). When the core was changed, we failed to replace the old Information Systems course with this new course. Walton is providing the opportunity for students to complete the General Business Concentration (Concentration 1) online. All but one of the courses (ECON 2143, Basic Economics) have been developed and offered online. |

| | Program Reviewer Comments | | agriffin Fri, 02 Oct 2015 15:32:29 GMT Rollback: Change method of delivery and include LON 13 kboston Fri, 02 Oct 2015 20:49:59 GMT n/a kboston Fri, 02 Oct 2015 20:53:55 GMT n/a kboston Thu, 08 Oct 2015 21:44:49 GMT n/a agriffin Fri, 09 Oct 2015 14:31:10 GMT Changed campus component to on campus. agriffin Fri, 09 Oct 2015 14:40:58 GMT Uploaded revised LON with approval from submitter. agriffin Fri, 09 Oct 2015 20:24:58 GMT Uploaded course syllabi document for submitter. |
|--------|---|---|--|
| | Add Attachments | | Letter of Notification 13 Business Minor in GBUS for Nonbusiness Majors.docx |
| HIST-M | Effective Catalog Year | Fall 2014 | Fall 2016 |
| | Description and Justification of the Request | Corrected typo in course number. | We are changing the minor requirements from 21 to 18 hours which brings the HIST minor in line with the hours required of other minors in Fulbright College and our benchmark institutions across the region. In addition, we are adding flexibility to the program |
| | | | by allowing students to select two courses from the following HIST 1113, HIST 1113H, HIST 1123, HIST 1123H, HIST 2013. However, we are retaining the requirement for 12 hours from upper-level credit, at least 6 hours of which must be at the 4000-level. |
| | Program Reviewer Comments | | agriffin Thu, 10 Sep 2015 19:49:47 GMT Rollback: Please clarify the detailed changes in the description and justification block. ddraper Thu, 24 Sep 2015 20:24:54 GMT Modified the course listing for clarity of requirements. ddraper Mon, 28 Sep 2015 16:55:14 GMT Added H2P courses in to match/mirror stated reqs for honors in history. Ikulcza Mon, 12 Oct 2015 18:00:56 GMT attempting to fix career issue Ikulcza Mon, 12 Oct 2015 18:01:39 GMT attempting to fix career issue |
| HISTBA | Effective Catalog Year | Fall 2015 | Fall 2016 |
| | Description and Justification of the Request | The changes requested simply add our newly developed courses to their geographical grouping. 1. Added JWST 2003 and to list of introductory courses. 2. Added the following course to Group 1: HIST 4113. 3. Added Caribbean to list under group 2 and added the following courses: HIST 3183, HIST 4533, and HIST 4963. 4. Added the following courses to Group 3: HIST 3603, HIST 3613, and HIST 4473. 5. Added Jewish Studies to the list of minors or combined majors. | New faculty members have broadened our curriculum. Changes proposed will add geographical breadth to our offerings. We are also lowering the 4000 level requirement from 15 hrs to 12 hrs in order to give greater flexibility to students. The following new courses are being added as options for the students to select from: Group 1: HIST 4323, HIST 4343 Group 2: HIST 3133, HIST 4403, HIST 4453, HIST 4743, HIST 4813 Group 3: HIST 3093, HIST 4593. We also moved an item from footnote #3 up into the stated requirements where it will be more easily seen by students. The sentence, "At least 12 of these hours must be 4000 or above," was removed from the footnote and added directly at the end of, "24 additional hours in history courses numbered 3000 or above." |

| | Program Reviewer Comments | ddraper Thu, 19 Feb 2015 21:16:01 GMT Used attached HIST program change document to make the desired program update edits in the courseleaf form. 2/19/2015 ddraper agriffin Tue, 24 Feb 2015 23:10:34 GMT In 8 Semester Plan, changed HUMN 2003 with GNST 2003 in fall of year 2. Also changed effective catalog date to fall 2015. ddraper Fri, 03 Apr 2015 17:20:16 GMT Due to the approved change to the Fulbright admission requirement, reference to a WLLC 1003-level course typically not counting for degree credit needed to be removed from a footnote. ddraper 4/3/15 agriffin Tue, 14 Apr 2015 21:29:30 GMT Clarified changes noted in description. | agriffin Fri, 11 Sep 2015 16:19:42 GMT Rollback: Please clarify your changes. agriffin Mon, 14 Sep 2015 15:20:42 GMT Changed effective year to Fall 2016 and added the last statement to the description to clarify changes (with permission from the submitter). Ikulcza Thu, 17 Sep 2015 15:55:21 GMT all courses listed as "not found" are currently in approval process for fall 2016 ddraper Wed, 30 Sep 2015 19:16:07 GMT Moved sentence from footnote up into requirements where it is more clearly visible. |
|-----------------|---|--|--|
| | Add Attachments | HIST program change 2015.docx | |
| | Program Effective Status | | Active |
| INTBBB | Effective Catalog Year | Fall 2015 | Fall 2016 |
| | Description and Justification of the Request | Second run at correcting course links. | The Walton College is adding a new course, ECON 4173, Nation Model United Nations, to the international business course options for students pursuing a degree in International Business. |
| | Program Reviewer Comments | | Ikulcza Fri, 09 Oct 2015 20:50:46 GMT ECON 4173 in approval process for fall 2016 |
| JOURBA | Effective Catalog Year | Fall 2015 | Fall 2016 |
| | Description and Justification of the Request | Updated footnote 1 regarding WLLC 1003 | We did not intend to increase the total number of Journalism hours from 34 hours to 37 hours when we added JOUR 4333 Ethics to our core required courses for all majors. We are simply reducing the number of journalism elective courses required for each concentration to change the number of required hours in the major back to 34 hours. |
| JOURBA- ADPR | Effective Catalog Year | Fall 2015 | Fall 2016 |
| | Description and Justification of the Request | Adding Media Ethics course, approved in 2014. | We did not intend to increase the total number of Journalism hours from 34 hours to 37 hours when we added JOUR 4333 Ethics to our core required courses for all majors. We are simply reducing the number of journalism elective courses required for each concentration to change the number of required hours in the major back to 34 hours. |
| JOURBA- BCST | Effective Catalog Year | Fall 2015 | Fall 2016 |

| | Description and Justification of the Request | News Producing, that will be required for students majoring in the BCST sequence. It will be taken in conjunction with Television News Reporting II. The total number of hours required for the BCST concentration remains unchanged. The newly proposed JOUR 4893 producing course rounds out the broadcast curriculum so students learn about every facet of broadcast news. The course blends all the skills students learn in the broadcast reporting classes with skills on how to produce or develop a newscast. It gives students a real world experience in combining all broadcast skills learned throughout the broadcast curriculum in a classroom/ lab setting. Questions regarding this change proposal should be directed to Jan Wicks, Vice chair of Journalism, | We did not intend to increase the total number of Journalism hours from 34 hours to 37 hours when we added JOUR 4333 Ethics to our core required courses for all majors. We are simply reducing the number of journalism elective courses required for each concentration to change the number of required hours in the major back to 34 hours. |
|-----------------|---|--|---|
| | Program Reviewer Comments | 575-6304 or jwicks@uark.edu. ddraper Wed, 25 Mar 2015 15:23:09 GMT Added JOUR 4333 Ethics in Journalism course to 8- semester plan which was part of changes approved in spring 2014 in old program change proposal system. 3/25/2015 ddraper Ikulcza Wed, 27 May 2015 23:29:13 GMT Administratively adding JOUR 4893 to display correctly for catalog copy. This course will not be approved until sometime this fall, but since it falls in the third year of the 8 semester plan, adding it to catalog copy. Charlie, please check the comment to make certain that follows the convention used previously? calison Thu, 28 May 2015 23:01:29 GMT Correcting name from "sequence" to "concentration" | |
| IOURBA- NEWS | Effective Catalog Year | Fall 2015 | Fall 2016 |

| | Description and Justification of the Request | JOUR 4503 Magazine Writing is being added as a third option for a capstone class (in addition to the existing JOUR 3023 News Reporting II or JOUR 4553 Magazine Editing and Production I) for News/ Editorial students. In other words, News/Editorial students will be able to select from JOUR 3023, JOUR 4553 or JOUR 4503 to complete the three credits for the required capstone class in the News/ Editorial Sequence. Magazine Writing is often the only opportunity for undergraduate students to engage in depth reporting, in which they spend weeks on a story researching, gathering scenes, and collecting sources. Then they are faced with the monumental task of making sense of the information, and presenting it to the reader with coherence, prioritized facts, developed characters and gripping narrative. Many students will be required to do depth reporting both in print and online after graduation. In addition, these are often the pieces the News/Editorial | We did not intend to increase the total number of Journalism hours from 34 hours to 37 hours when we added JOUR 4333 Ethics to our core required courses for all majors. We are simply reducing the number of journalism elective courses required for each concentration to change the number of required hours in the major back to 34 hours. |
|----------|---|--|--|
| | | students submit for regional and national awards, aiding them in developing their portfolios. Many of our students have placed in such competitions. Furthermore, adding another option to the capstone classes that provides conceptual and skills knowledge will ease demand on the two current capstone courses and help students graduate on time. | |
| | Program Reviewer Comments | Ikulcza Tue, 03 Feb 2015 03:07:59 GMT Proposed change is to update course options within this concentration; proposal is NOT to change/update the concentration itself ddraper Wed, 25 Mar 2015 15:39:17 GMT Inserted JOUR 4333 into 8-semester plan; part of change approved in Spring 2014 under old program change proposal system and not yet appearing in courseleaf. 3/25/2015 ddraper | ddraper Thu, 24 Sep 2015 19:26:20 GMT Added an advanced-level footnote to the Fall Year 4 8-sem plan where the new Advanced level non-JOUR elective was listed. |
| | Program Effective Status | | Active |
| JOURMA | - | Summer 2014 | Fall 2016 |
| JOURINIA | Effective Catalog Year | Summer 2014 | |
| | Submitter | | pwatkins |
| | Phone | | 55964 |
| | Program Effective Status Academic Unit | | Active |
| | | | Major/Field of Study |
| | Method of Delivery | | On Campus |
| | Program Goals and Objectives | | To produce students with a greater awareness and increased ability to function in the highly complex news and strategic media world of today. To provide more in-depth instruction and training in the skills and theoretical understanding that supports an exceptional level of quality in writing, video and documentary production, and strategic analysis and planning. To increase students' sensitivity to the arising new ethical challenges associated with the changes in the media environment. |
| | Student Demand | | 20 |
| | Scheduled Program Review Date | | 2016 |
| | Similar Programs Available | | No |

| | MA program three years ago, the reviewers strongly recommended that this exact change be made in the program. Therefore, we are following their expert |
|--|--|
| | increasing the journalism hours would strengthen the program. (3) In an external review of the Journalism |
| | and discourages faculty from developing new and innovative courses and directions of study. Therefore, |
| | graduate journalism courses. This in turn leads to reduced viability of the courses that are offered, |
| | become detrimental to the sustainability of the graduate program, as it leads students to take few |
| | (2) The requirement of 12 hours of journalism has |
| | clear that 12 hours in a major field are insufficient to develop advanced skills and understanding. |
| | field, made sense. However, given the rapid transformation of the media industry, it has become |
| | 1988, circumstances were such that the structure of 12 hours of journalism and 12 hours of a second |
| | primary field. When the degree was designed in |
| | foundation in their understanding and the chance to develop a greater depth of knowledge in their |
| | hours would provide students a broader common |
| | reduced to 6. Justification: (1) The increased number of journalism |
| | The number of hours in the second field would be |
| | hours of graduate coursework; however, the number of journalism course hours would be increased to 18. |
| | field. Under the proposed change, journalism graduate students would still be required to take 24 |
| | taken in journalism and 12 hours taken in a second |
| of the Request | Master's program requires 24 hours of coursework (plus 6 hours of thesis), divided between 12 hours |
| Description and Justification | Description of the request: Currently the Journalism |
| Change Hours to Complete Program | No |
| Courses form Other Colleges | |
| Does Program Add/Delete | graduation requirements, adding Focused Study) No |
| in the second of the second se | changing 15 or fewer hours, changing admission/ |
| Reason for Program Change | stories. Making Minor Changes to an Existing Degree (e.g. |
| | their reporting and writing skills in order to tell those |
| | (3) Graduates in the news platforms program who are savvy in identifying important stories and have honed |
| | media plans. |
| | relations and with the primary sources and methods for conducting research to support campaigns and |
| | familiar with the major issues in advertising and public |
| | well. (2) Graduates in the strategic media program who are |
| | stories and the technical skills to tell those stories |
| Learning Outcomes | (1) Graduates in the documentary film program who have the ability to recognize the potential for good |

| | Phone | | 575-5195 |
|--------|--|-----------|--|
| | Program Effective Status | | Active |
| | Academic Unit | | Policy |
| | Method of Delivery | | On Campus |
| | Program Goals and Objectives | | The program provides a vehicle for the recognition of the achievements of work beyond the usual course of study. |
| | Student Demand | | 5 |
| | Scheduled Program Review Date | | 8/01/2020 |
| | Similar Programs Available | | No |
| | Learning Outcomes | | The Departmental Honors Program in Mathematics is designed for the superior student and is intended to help the student develop a more comprehensive view of the nature of mathematics. |
| | Reason for Program Change | | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
| | Does Program Add/Delete Courses form Other Colleges | | No |
| | Change Hours to Complete Program | | No |
| | Description and Justification of the Request | | There are two changes proposed. The first change simplifies the description and no longer gives the appearance of making additional requirements for an honors BA major. The second change seeks to align the catalog with the current practice in the department and allows for fall or summer graduation. 1. Clarifying that a 3.50 grade point average is required for CSCE 2004 and all 2000-level or higher MATH/STAT courses required for the degree. 2. Removing the list of MATH courses (MATH 2554, MATH 2564, MATH 2574, MATH 2584, MATH 3093, MATH 3113, and MATH 4513. 3. Changing the statement: Candidates must take one year of honors mathematics in their senior year to: 2-4 hours of MATH 499VH at least one semester before the student's graduating semester. Also removing the statement of: an acceptable paper and will carry two hours of credit per semester. agriffin Tue, 26 May 2015 14:24:05 GMT Changed |
| | Program Reviewer Comments | | agriftin Tue, 26 May 2015 14:24:05 GMT Changed catalog year from fall 2014 to fall 2016. Removed "current" language from program requirements and phrase "Change to." Also added specific changes to the description block. |
| MATH-M | Effective Catalog Year | Fall 2014 | Fall 2016 |
| | Submitter | | mattclay |
| | Phone | | 575-5195 |
| | Program Effective Status | | Active |
| | Academic Unit | | Minor |
| | Method of Delivery | | On Campus |

| Program Goals and Objectives | The program serves students majoring in natural sciences and engineering by introducing them to the mathematical tools and practices prevalent in STEM fields. The program serves majors from any field by highlighting the utility of mathematics, broadening analytical skills and increasing quantitative reasoning abilities. |
|--|--|
| | have demonstrated to potential employers and graduate schools a deeper understanding of mathematics then their fellow graduates. |
| Student Demand Scheduled Program Review Date | 75 NA |
| Similar Programs Available Learning Outcomes | No A student earning a minor in mathematics will have a thorough understanding of Calculus, and will have been introduced to several advanced mathematical topics. Among the topics the student will see include: set theory and combinatorics, proof techniques, or Fourier analysis and partial differential equations. Further topics are the choice of the student. |
| Reason for Program Change | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
| Does Program Add/Delete Courses form Other Colleges | No |
| Change Hours to Complete Program | No |
| Description and Justification of the Request | There are two differences between the current requirements for the Mathematics Minor and the proposed requirements. First is that the proposed requirements allow a student to take MATH 3423 (Advanced Applied Mathematics) in lieu of the MATH 2603 (Discrete Mathematics) or MATH 2803 (Introduction to Proof). A student that does take MATH 2603 or MATH 2803 can still count MATH 3423 towards the additional 9 hours. Substitution of MATH 3423 for the requirement of MATH 2603 or MATH 2803 has been requested by some students recently. Changing this requirement will make the minor fit more naturally and be more attractive to students with natural science and engineering majors without weakening the degree. Second is the change from any STAT courses numbered 3000 or higher to only allowing STAT 3013. Without this change, a student earning a STAT minor need only take MATH 2564 and MATH 2603 or MATH 2803 to earn a MATH minor. |

| | Program Reviewer Comments | | agriffin Wed, 20 May 2015 15:09:17 GMT Rollback: Please insert the changes into the program requirements box. agriffin Thu, 28 May 2015 14:50:29 GMT Inserted MATH 3423 into the course options as described. agriffin Fri, 29 May 2015 14:29:11 GMT Added STAT 3013 and edited the final line to exclude STAT courses. agriffin Mon, 12 Oct 2015 18:47:47 GMT Changed scheduled program review date to NA since minors are not reviewed. Also attached correspondence to explain the changes noted above. |
|--------|---|-------------------------------------|--|
| | Add Attachments | | RE_ MATH-M change.pdf |
| MATHBA | Effective Catalog Year | Fall 2014 | Fall 2016 |
| | Description and Justification of the Request | Corrected course from GEOL to GEOS. | We propose to remove MATH 2701 Survey of Higher Mathematics from the BA major requirements as it was posing a hurdle to students transferring into the major in their third or fourth year. In the eight semester degree plan, the one additional hour was assigned to general elective or course work to be applied to the minor. |
| | Program Reviewer Comments | | agriffin Fri, 11 Sep 2015 19:31:35 GMT Rollback: Please address how the one credit hour from MATH 2701 will change the Eight-Semester Degree Plan in the spring of year one. |
| MATHBS | Effective Catalog Vear | Summer 2014 | Fall 2016 |
| | Effective Catalog Year | | |
| | Scheduled Program Review Date | NA | 2021-2022 |
| | Description and Justification of the Request | Correcting GEOL course to GEOS. | We propose to remove MATH 2701 Survey of Higher Mathematics from the BS major requirements as it was posing a hurdle to students transferring into the major in their third or fourth year. In addition, we are replacing the requirement for an additional minor by a requirement for an additional eight credit hours. This replacement is more uniform as the requirements for a minor differ widely among departments and also facilitates students transferring to a math major from engineering disciplines where there are no minors. To maintain some level of specificity, we will now require a natural science sequence and require the additional credit hours to be chosen in consultation with an advisor from a department approved list. In the natural science sequence, we are removing ANTH 1013/1011L and ASTR 2003/2001L from the options. We propose allowing students to select from the following: Biology: BIOL 1543/1541L and, BIOL 1603/1601L or BIOL 1613/1611L or BIOL 2013/2011L Chemistry: CHEM 1103/1101L and CHEM 1123/1121L Geology: GEOS 1113/1111L and GEOL 1133/1131L PHYSICS: PHYS 2054 and PHYS 2074 The number eight was chosen since a student can obtain a minor in Physics by taking seven additional credits beyond PHYS 2054 PHYS 2074 (which a student could of taken to satisfy the natural science requirement). |

| | Program Reviewer | | calison Fri, 11 Sep 2015 19:22:24 GMT Reworded |
|------------------|--|---------------------------------------|---|
| | Comments | | the Biology portion to make it clearer. agriffin Fri, 11 Sep 2015 22:03:21 GMT Changed effective catalog year, inserted scheduled program review date, and expanded description and justification (see attached email correspondence for details). agriffin Mon, 12 Oct 2015 18:24:12 GMT Corrected a typo in the description. agriffin Thu, 15 Oct 2015 14:25:42 GMT Corrected a minor typo in the description. |
| | Add Attachments | | Re_ Program changes for MATHBS.pdf |
| MATHBS- MATH1 | Effective Catalog Year | Summer 2014 | Fall 2016 |
| | Description and Justification of the Request | Corrected course number for CSCE 4133 | We propose to remove CSCE 4133 Algorithms as a requirement for the Applied Option as there are two additional CSCE prerequisites for this course beyond what is required for a mathematics BS. In its place we now require three elective hours of MATH/STAT at 3000+ level or CSCE 4133. Additionally, to allow more tracks through the major and more flexibility in scheduling, we propose to allow the student to choose any MATH/STAT 3000+ level course to complete the 18 hours required of this option. Previously, the student had to choose one of three: MATH 4443, MATH 4523, or STAT 4003/4001L. |
| | Program Reviewer Comments | | agriffin Fri, 11 Sep 2015 21:43:01 GMT Rollback: Please explain in the description block the exchange of MATH 4443, MATH 4523, and STAT 4003/4001L with the two MATH or STAT electives. |
| MATHBS- MATH2 | Effective Catalog Year | Summer 2014 | Fall 2016 |
| | Phone | | 575-5195 |
| | Program Effective Status | | Active |
| | Academic Unit | | Major/Field of Study |
| | Method of Delivery | | On Campus |
| | Program Goals and Objectives | | ΝΑ |
| | Student Demand | | NA |
| | Scheduled Program Review Date | | NA |
| | Similar Programs Available | | No |
| | Learning Outcomes | | NA |
| | Reason for Program Change | | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
| | Does Program Add/Delete Courses form Other Colleges | | No |
| | Change Hours to Complete Program | | No |

| | Description and Justification of the Request Program Reviewer Comments | | We propose to add flexibility and more pathways through the major and be comparable to regional universities by only requiring either a year of algebra (3113 4113) or analysis (4513 4523). Students are still required to take at least one semester of algebra (3113) and analysis (4513). In place of one of the required classes, we now require three elective hours of MATH/STAT at 3000+ level or CSCE 4133. As MATH 2701 is being dropped from the BS degree requirement, we removed this class from the 8 semester plan and added another hour of general elective. agriffin Mon, 14 Sep 2015 15:14:10 GMT Rollback: Please adjust the language in the Eight Semester plan for MATH 4113 and MATH 4523 to explain the options for the second semester courses. agriffin Mon, 12 Oct 2015 18:41:24 GMT Attached correspondence referencing the changes being |
|------------------|---|-------------|--|
| | | | requested. |
| | Add Attachments | | Re_MATHBS-MATH2.pdf |
| MATHBS- MATH3 | Effective Catalog Year | Summer 2014 | Fall 2016 |
| | Phone | | 575-5195 |
| | Program Effective Status | | Active |
| | Academic Unit | | Major/Field of Study |
| | Method of Delivery | | On Campus |
| | Program Goals and | | NA |
| | Objectives | | |
| | Student Demand | | NA |
| | Scheduled Program Review Date | | NA |
| | Similar Programs Available | | No |
| | Learning Outcomes | | NA |
| | Reason for Program Change | | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
| | Does Program Add/Delete Courses form Other Colleges | | No |
| | Change Hours to Complete Program | | No |
| | Description and Justification of the Request | | We propose to allow students to replace the requirement for STAT 4001L with the newly created course STAT 4101L. Each class is a lab devoted to a statistical language. As MATH 2701 is being dropped from the BS degree |
| | | | requirement, we removed this class from the 8 semester plan and added another hour of general elective. |
| | Program Reviewer Comments | | agriffin Fri, 11 Sep 2015 20:10:31 GMT Rollback: Please see correspondence to review the proposed changes. Also please remember to address each of them in the description and justification block. Ikulcza Mon, 14 Sep 2015 15:26:23 GMT STAT 4101L, course "not found", is in approval process for fall 2016 |
| MUSCBM- PIAN | Phone | 575-6731 | see contact info below |
| | | | |

| | Effective Catalog Year | Fall 2015 | Fall 2016 |
|-----------------|---|-------------------|---|
| | Description and Justification of the Request | Linking MUEN 3591 | Last year, MUAC 1141 was modified to combine content from its original form, German for Singers with the content from MUAC 1151 French for Singers to become what is now MUAC 1141 German and French Diction for Singers. This was done, partially, in an effort to consolidate the course requirements for the Music Vocal Performance major to get it down to 120 hours. Changes were made to the Music Vocal Performance major as a result of this change, but changes were also needed to the MUSCBM-VOCE and MUSCBM-PIAN which were missed previously. Changes being made: removing MUAC 1151 as a requirement, because content for majors is now being included in MUAC 1141. Making the needed change to the 8-semester plan to require MUAC 1141 in the spring of year 1 and removing the "MUAC 1141 or MUAC 1151" from spring year 2. Adding one general elective hour to fall year 2 to replace the 1 credit hour removed from the 8-semester plan. One hour is being removed from the list of required courses for the MUSCBM-VOCE. There is no change in the overall number of credit hours required for the MUSCBM-PIAN. The total credit hours required remains 120. |
| | Adding Changing or Deleting a Concentration | No | Yes |
| | Concentrations | | Music Piano Education Concentration |
| MUSCBM- VOCE | Phone | 575-6731 | see contact info below |
| | Effective Catalog Year | Fall 2015 | Fall 2016 |
| | Description and Justification of the Request | Linking MUEN 3591 | Last year, MUAC 1141 was modified to combine content from its original form, German for Singers with the content from MUAC 1151 French for Singers to become what is now MUAC 1141 German and French Diction for Singers. This was done, partially, in an effort to consolidate the course requirements for the Music Vocal Performance major to get it down to 120 hours. Changes were made to the Music Vocal Performance major as a result of this change, but changes were also needed to the MUSCBM-VOCE and MUSCBM-PIAN which were missed previously. Changes being made: removing MUAC 1151 as a requirement, because content for majors is now being included in MUAC 1141. Making the needed change to the 8-semester plan to require MUAC 1141 or MUAC 1151" from spring year 2. Adding one additional general elective hour to spring year 2 for a total of 3 general elective credits in spring year 2. One hour being removed from the list of required courses for the MUSCBM-VOCE. No change in the overall number of credit hours required for the MUSCBM-VOCE. Total credit hours required remains 120. |
| | Adding Changing or Deleting a Concentration | No | Yes |

| | Concentrations | | Music Voice Education Concentration |
|-----------------|--|-------------|---|
| MUSCMM- IPFM | Effective Catalog Year | Summer 2014 | Fall 2016 |
| | Submitter | | ddraper |
| | Phone | | 575-3325 |
| | Program Effective Status | | Active |
| | Academic Unit | | Major/Field of Study |
| | Method of Delivery | | On Campus |
| | Program Goals and Objectives | | N/A Existing Program |
| | Student Demand | | N/A Existing Program |
| | Scheduled Program Review Date | | N/A Existing Program |
| | Similar Programs Available | | No |
| | Learning Outcomes | | N/A Existing Program |
| | Reason for Program Change | | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
| | Does Program Add/Delete Courses form Other Colleges | | No |
| | Change Hours to Complete Program | | No |
| | Description and Justification of the Request | | MUHS 5903 Seminar in Musicology is topical in nature and can accommodate the topics covered in MUHS 5753, 5773, 5778, and 5793. Consequently, MUHS 5903 can fulfill this three hour requirement, eliminating the need for four separate courses. The proposed change in course requirement does not change the total number of music history hours required for this concentration nor the number of hours required for the degree. |
| MUSCMM- MHSM | Effective Catalog Year | Summer 2014 | Fall 2016 |
| | Submitter | | ddraper |
| | Phone | | 575-3325 |
| | Program Effective Status | | Active |
| | Academic Unit | | Major/Field of Study |
| | Method of Delivery | | On Campus |
| | Program Goals and Objectives | | N/A Existing Program |
| | Student Demand | | N/A Existing Program |
| | Scheduled Program Review Date | | N/A |
| | Similar Programs Available | | No |
| | Learning Outcomes | | N/A Existing Program |
| | Reason for Program Change | | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
| | Does Program Add/Delete Courses form Other Colleges | | No |
| | Change Hours to Complete Program | | No |

| | Description and Justification of the Request | | MUHS 5903 Seminar in Musicology is topical in nature and can accommodate the topics covered in MUHS 5753, 5773, 5783, and 5793. Consequently, MUHS 5903 can fulfill this nine hour requirement, eliminating the need for four different courses to fulfill this requirement. The proposed change in course requirement does not change the total number of music history hours required for this concentration nor the number of hours required for the degree. |
|--------|---|---|--|
| | Program Reviewer | | agriffin Mon, 12 Oct 2015 18:55:23 GMT Changed |
| | Comments | | description from 5778 to 5783 to match catalog copy. |
| | Effective Catalog Year | Fall 2015 | Fall 2016 |
| | | 60-100 | N/A Existing Program |
| | Scheduled Program Review Date | currently in progress | N/A Existing Program |
| | Description and Justification of the Request | One course added as option for History of Philosophy courses. | Questions regarding these program changes should be directed to Ed Minar, Chair of Philosophy at eminar@uark.edu or at 5-8712. Requirement of an extra course in history of philosophy was confusing, and some courses |
| | | | satisfying the requirement were offered only irregularly. Moreover, eliminating this requirement allows faculty to offer and students to take more courses at the 3000 level and a wider range of electives, including interdisciplinary courses. |
| | | | There is no change to the total number of hours required for the major. Removing the additional history of philosophy course requirement is being replaced by adding an additional 3 hours of PHIL electives. |
| | | | PHIL 3983 Capstone Course for Philosophy Majors is being converted to 4983. This recognizes that the capstone course is a senior level advanced course and will allow it to satisfy the Fulbright College writing requirement for the philosophy majors. |
| | Program Reviewer Comments | | Ikulcza Mon, 14 Sep 2015 15:28:54 GMT course change for PHIL 3983/4983 in approval process for fall 2016 |
| PHILMA | Effective Catalog Year | Summer 2014 | Fall 2016 |
| | Submitter | | ddraper |
| | Phone | | 575-6731 |
| | Program Effective Status | | Active |
| | Academic Unit | | Major/Field of Study |
| | Method of Delivery | | On Campus |
| | Program Goals and | | N/A |
| | Objectives | | |
| | Student Demand | | N/A |
| | Scheduled Program Review Date | | 2020-2021 |
| | Similar Programs Available | | No |
| | Learning Outcomes | | N/A |
| | Reason for Program Change | | Making Minor Changes to an Existing Degree (e.g. |
| | | | |

| | Does Program Add/Delete | | No |
|------------------------|--|-----------|--|
| | Courses form Other Colleges | | |
| | Change Hours to Complete Program | | No |
| | Description and Justification of the Request | | Questions regarding these program changes should be directed to Ed Minar, Chair of Philosophy at eminar@uark.edu or at 5-8712. |
| | | | Removing the extra course requirement in history of philosophy, and replacing it by changing the number of required graduate seminar hours from six to nine. The extra course in history of philosophy requirement was confusing. Some of the courses were offered irregularly. Original motive for breadth is satisfactorily addressed in other ways. The department faculty agreed that more distinctly graduate-level coursework (in the form of another seminar) better prepares MA students for thesis and for further Ph.D. work. |
| | Program Reviewer Comments | | agriffin Fri, 11 Sep 2015 21:55:03 GMT Entered scheduled program review date for 2020-2021. |
| PHYS Dept Honors | Effective Catalog Year | Fall 2014 | Fall 2016 |
| | Submitter | | ddraper |
| | Phone | | see below for contact information |
| | Program Effective Status | | Active |
| | Academic Unit | | Major/Field of Study |
| | Method of Delivery | | On Campus |
| | Program Goals and Objectives | | N/A Existing Program |
| | Student Demand | | N/A Existing Program |
| | Scheduled Program Review Date | | N/A Existing Program |
| | Similar Programs Available | | No |
| | Learning Outcomes | | N/A Existing Program |
| | Reason for Program Change | | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
| | Does Program Add/Delete Courses form Other Colleges | | No |
| | Change Hours to Complete Program | | No |

| | Description and Justification of the Request | | Contact William Oliver at 575-6571 or at woliver@uark.edu with any questions regarding these changes. |
|-----------------|--|-------------|--|
| | | | This is not a change to the existing requirements, but a clarification by pulling in the general departmental honors requirements which are listed in the Fulbright College of Arts Sciences honors section of the catalog. The change includes: 1. Removing the following phrase: "To be considered as a candidate for higher distinctions, however, a student must achieve at least a 3.50 cumulative grade-point average in physics and mathematics. In addition to satisfying the general college requirements for the bachelor's degree with honors, an honors candidate in physics must" 2. Adding to the list of requirements: Complete 12 hours of honors coursework including Honors Thesis PHYS 399VH and condensing the honors hours requirement into one numbered item. 3. Adding to the list of requirements: Maintain a 3.50 grade-point average overall. |
| | Program Reviewer Comments | | agriffin Thu, 17 Sep 2015 20:16:20 GMT Clarified the changes being made in the Description and Justification block with permission from the submitter. ddraper Wed, 30 Sep 2015 20:12:58 GMT Slightly modified the ordering of the requirements for better flow and to avoid redundancy. agriffin Thu, 15 Oct 2015 14:33:26 GMT Minor edit to description (added a period to item #3). |
| PHYSBS- BIPH | Effective Catalog Year | Summer 2014 | Fall 2016 |
| | Adding Changing or Deleting a Concentration | No | Yes |
| | Phone | | see below for contact information |
| | Program Effective Status | | Active |
| | Academic Unit | | Major/Field of Study |
| | Method of Delivery | | On Campus |
| | Program Goals and Objectives | | N/A Existing Program |
| | Student Demand | | N/A Existing Program |
| | Scheduled Program Review Date | | N/A Existing Program |
| | Similar Programs Available | | No |
| | Learning Outcomes | | N/A Existing Program |
| | Reason for Program Change | | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
| | Does Program Add/Delete Courses form Other Colleges | | No |
| | Change Hours to Complete Program | | No |

| | Description and Justification of the Request | | Contact William Oliver at 575-6571 or at woliver@uark.edu with any questions regarding this program change. Upon careful consideration by the Undergraduate Affairs Committee of the Physics Department, it was determined that a deeper understanding of Thermal Physics (PHYS 4333) was much more relevant to doing research in biophysics than a knowledge of Analytical Mechanics (PHYS 3113). Thus, the department is requesting a change in this one requirement of the Biophysics Concentration of the Physics BS degree program. |
|--------|---|-------------------------------------|--|
| | Program Reviewer Comments | | Ikulcza Thu, 17 Sep 2015 15:58:48 GMT Point of clarificationthis change is to course requirements for the existing concentration, not an actual change to the concentration itself |
| | Concentrations | | Biophysics Concentration |
| RLST-M | Effective Catalog Year | Fall 2015 | Fall 2016 |
| | Scheduled Program Review Date | 7 years | NA |
| | Description and Justification of the Request | Corrected course prefix and number. | HIST 4103 The Byzantine Empire meets the necessary requirements for the minor in Religious Studies because of its focus on the origins of the iconoclasm controversy, the religious art and architecture of Constantinople, and doctrinal conflicts between the western and eastern churches. The following new MEST courses currently being proposed related to Christianity and Islam also meet the requirements for the Religious Studies minor. MEST 2203, MEST 3003, and MEST 3203 HIST 4323 Wars of Religion: From the Crusades to 9/11 also meets the necessary requirements for the minor in Religious Studies and would be a suitable addition for students in the RLST program. |
| | Program Reviewer Comments | | agriffin Wed, 30 Sep 2015 15:53:10 GMT Changed scheduled program review date to NA. Minors are not reviewed. Added specific courses to description. Ikulcza Wed, 30 Sep 2015 16:16:45 GMT 3 new MEST courses referenced in changes are in approval process for fall 2016. ddraper Fri, 02 Oct 2015 21:19:51 GMT Added HIST 4323 to the list of courses available for the minor at the request of the HIST department and with the approval of the RLST program director. ddraper Fri, 02 Oct 2015 21:20:37 GMT HIST 4323 Wars of Religion: From the Crusades to 9/11 is a new course proposal currently in the approval queue. |
| | | | |

| | Description and Justification of the Request | Deleted footnote regarding WLLC 1003. | Questions regarding this program proposal should be directed to Anna Zajicek, Chair of Studies. 575-3205 or azajicek@uark.edu |
|--------|--|---------------------------------------|---|
| | | | The SOCI department has submitted a course change proposal to convert SOCI 4023 Social Theory (dual credit) into an undergraduate-only 3000-level class, SOCI 3423. Faculty wish to expose students to social theory earlier in the curriculum. For this reason, the course is also being moved in the 8-semester plan to the 3rd year. Taking the course earlier in the program will also improve the balance of core, required classes and electives for the SOCI majors. |
| | Program Reviewer Comments | | Ikulcza Thu, 08 Oct 2015 22:33:48 GMT SOCI 3423 is currently in approval process for fall 2016 ddraper Mon, 12 Oct 2015 16:20:08 GMT Approving for the ARSC Curriculum Committee; approved by committee via e-mail vote on 10/6/2015. Added to the agenda for the Fulbright Faculty meeting on 10/8/2015 and approved by faculty vote on 10/8/2015. agriffin Tue, 13 Oct 2015 14:08:04 GMT Inserted 3 hours in the credit hour column for SOCI 3423, correcting the total hours from 117 to 120 credit hours. |
| SOST-M | Effective Catalog Year | Fall 2015 | Fall 2016 |
| | Submitter | | ddraper |
| | Phone | | see below for contact info |
| | Program Effective Status | | Active |
| | Academic Unit | | Minor |
| | CIP Code | | Regional Studies (U.S., Canadian, Foreign) |
| | Method of Delivery | | On Campus |
| | Colleges Used | | ARSC |
| | Program Goals and Objectives | | N/A Existing Program |
| | Student Demand | | N/A Existing Program |
| | Scheduled Program Review Date | | N/A Existing Program |
| | Similar Programs Available | | No |
| | Learning Outcomes | | N/A Existing Program |
| | Reason for Program Change | | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
| | Does Program Add/Delete Courses form Other Colleges | | Yes |
| | Change Hours to Complete Program | | No |

| Description and Justification of the Request | Questions regarding change proposal should be directed to Angie Maxwell at 575-6007 or at amax@uark.edu. |
|--|--|
| | We are adding a few new course options to the list of courses which can be applied to the SOST-M. |
| | HIST 4593/WLLC 4053 "The Colonial French in the Mississippi Valley": The lower Mississippi Valley, which makes up a great deal of the southern Delta, has a rich history that falls outside of the boundaries of traditional colonial history which tends of focus on the fully formed southern colonies. The influence of the French on this region presents a much needed perspective on the cultural diversity of the region. The course also speaks to the role of the South in the exploration of the American West. HIST 4593 is currently in the approval process as a new course. |
| | SOCI 3173, "Latinos, Migration, and the U.S. South": This course delves closely into the social, economic, and population changes that have taken place in the US South. It focuses on issues associated to the shift of Latinos' settlement patterns, from historical places – e.g. Mexicans in the Southwest, Puerto Ricans in the Northeast, Cubans in Florida, and Central Americans in California – to the South as a relatively new destination. The principles of this approach help distinguish the roles larger social structure play in terms of the context of reception – immigration policies, labor prospects, and ethnic community resources – on shaping migrant life in the U.S. South, and help identify the mechanisms immigrants use – based on available options – in adapting to a new place. |
| | SOST 399V Special Topics in Southern Studies: SOST 399V is being proposed as a new course to allow students to count special topic courses related to the American South to be applied to the SOST minor. |
| | The line ENGL 5803 or AAST 499V is being removed from the approved course list, because when the SOST-M was originally proposed, only one specific topic related to those courses was indicated. When the minor was set up in Coursleaf, the specific topic was not included, and the current listing makes it look like any ENGL 5803 or AAST 499V topic would satisfy an SOST-M requirement. Any one-time course offering or special topic related to southern studies can be allowed to count for the minor through an approved substitution, so it is not necessary or desired to keep ENGL 5803 or AAST 499V in the approved course list. |

| | Program Reviewer Comments | | Ikulcza Thu, 10 Sep 2015 23:02:09 GMT HIST 4593 is at Registrar Final approval; to be added effective fall 2016; SOST 399V currently in workflow, to be offered as of fall 2016 ddraper Thu, 01 Oct 2015 17:00:15 GMT Removing ENGL 5803 or AAST line from approved course list, because those are both topics courses and not all topics for those two courses are related to Southern Studies. agriffin Thu, 15 Oct 2015 14:41:31 GMT Minor edit to description to correct a typo. |
|----------------|--|-----------|---|
| WCOB Honors | Effective Catalog Year | Fall 2014 | Fall 2016 |
| | Submitter | | kboston |
| | Phone | | 4622 |
| | Program Effective Status | | Active |
| | Academic Unit | | Policy |
| | Method of Delivery | | On Campus |
| | Colleges Used | | ARSC |
| | Program Goals and Objectives | | n/a |
| | Student Demand | | n/a |
| | Scheduled Program Review Date | | n/a |
| | Similar Programs Available | | No |
| | Learning Outcomes | | n/a |
| | Reason for Program Change | | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
| | Does Program Add/Delete Courses form Other Colleges | | Yes |
| | Change Hours to Complete Program | | No |
| | Description and Justification of the Request | | For Walton Honors, we have added MGMT 2103H in the list of options for students to complete a minimum of 9 hours of honors business courses in the Walton Scholars Program. We have also included MKTG 3433 in the same option which will become MKTG 3433H as soon as the course is developed in honors (currently being developed). We have also updated the course MGMT 3013 to MGMT 3013H as it has now been developed. MGMT 3013H replaced MGMT 3013 in #5 in the Requirements for Walton Scholars Program and in #5 in the Requirements for the Department Scholars Program. |

| Program Reviewer Comments | agriffin Fri, 02 Oct 2015 19:19:33 GMT In Walton Scholars Program, item 1, changed MKTG 3433 to MKTG 3433H to demonstrate pending change. Made a minor edit to the description with permission from the submitter. Ikulcza Thu, 08 Oct 2015 23:18:09 GMT From: Lisa Kulczak Sent: Thursday, October 08, 2015 5:20 PM To: Karen Boston; Alice S. Griffin Cc: Lisa Kulczak; Karen Jo Turner Subject: Re: GBUS minor Importance: High Karen, another question for youI was looking over the proposal for WCOB honors changes, and noticed the reference to MKTG 3433H. I cannot find that this course exists, and I also did not see a proposal submitted to create an honors offering of this course. Is that something you could take care of? Call if you have any questions? Thanks! Lisa Thanks Lisa – yes we are going to have the course but will not offer it until fall 2016 so have yet to develop or submit it. Does that help? Karen M. Boston, Ed.D. Assistant Dean for Undergraduate Programs Sam M. Walton College of Business 328 |
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| | Programs Sam M. Walton College of Business 328 Business Building Fayetteville, AR 72701 (479) 575-4622 (479) 575-2525 (fax) |