LETTER OF NOTIFICATION – 11

RECONFIGURATION OF EXISTING DEGREE PROGRAMS

(Consolidation or Separation of Degrees to Create New Degree)

1. Institution submitting request: University of Arkansas Fayetteville
2. Contact person/title: Dr. Terry Martin, Vice Provost for Academic Affairs

(479) 575-2151/tmartin@uark.edu

1. Title(s) of degree programs to be consolidated/reconfigured: Master of Arts in Teaching Secondary Education
2. Current CIP Code 13.1205 Current Degree Code: 5560
3. Proposed title of consolidated/reconfigured program: Master of Arts in Teaching—Education with concentrations in Multiple Level Education and Secondary Education
4. Proposed CIP Code for new program: 13.1206 Multiple Level Education and   
   13.1205 Secondary Education
5. Proposed Effective Date: Fall 2016
6. Reason for proposed program consolidation/reconfiguration:

Due to changes in the way candidates are licensed as teachers, the Department of CIED needs to reconfigure the MAT in Secondary Education to the MAT- Education with two separate concentrations for graduate students. The two separate concentrations: Teacher Education Multiple Levels and Teacher Education-Secondary Education will accommodate two different sets of grade levels. Teacher Education Multiple Levels will prepare candidates to teach foreign language and speech/drama students in grades K-12. The MAT SEED will prepare candidates to teach English, math, social studies and science for students in grades 7-12.

The MAT-Teacher Education-Multiple Levels (CIP 13.1206) will be inclusive of the licensing in foreign languages and speech/drama. These candidates will be eligible for licensure with a K-12 teaching license. The MAT-Teacher Education-Secondary Education (CIP 13.1205) will be inclusive of candidates seeking licensure in English, math, social studies, and science. These students will be eligible for licensure with an Arkansas 7-12 grade level teaching license.

1. Provide current and proposed curriculum outline by semester. Indicate total semester credit hours required for the proposed program. Underline new courses and provide new course descriptions. (If existing courses have been modified to create new courses, provide the course name/description for the current/existing courses and indicate the related new/modified courses.) Identify required general education core courses with an asterisk.

Current MAT Secondary Ed Curriculum Outline

**Summer Courses**

CIED 5223 Learning Theory

CIED 5032 Curriculum Design Concepts for Teachers

CIED 5052 Seminar: Multicultural Issues

**Intercession**

CIED 5022 Classroom Management Concepts for Teachers

**Fall Courses**

CIED 5263 Assessment, Evaluation & Practitioner Research

CIED 5273 Research in Curriculum and Instruction

SEED 5003 Introduction to Teaching Secondary Science

SEED 5103 Methods of Teaching Secondary Social Studies

SEED 5203 English Language Arts/Speech Drama Methods of Instruction

SEED 5303 Teaching Secondary Math

SEED 5403 Methods of Teaching Foreign Language K-12

CIED 5062 Literacies across the Curriculum

SEED 528V (3) Secondary Field Experience (7-12)

**Spring Courses**

SEED 5013 Methods for Teaching Secondary Science

SEED 5113 Teaching History, Government, & Economics

SEED 5213 Issues & Trends in Literacy Instruction

SEED 5313 Theories of Learning Math

SEED 5413 Instructional Practices in Teaching Foreign Language

CIED 5232 Interdisciplinary Studies

SEED 528V (3) Secondary Immersion Internship (7-12)

**Proposed Curriculum Outline for Multiple Level Education**

**Summer Courses**

CIED 5223 Learning Theory

CIED 5033 Curriculum Theory & Development for Educators

This course was modified from CIED 5032 to add a credit hour.

CIED 5553 Social Justice & Multicultural Issues in Education

This course was modified to from CIED 5052 to add a credit hour. The number

changed due to limited choices in CIED course numbers.

**Intercession**

CIED 5022 Classroom Management

**Fall Courses**

CIED 5263 Assessment, Evaluation & Practitioner Research

CIED 5203 English Language Arts/ Speech & Drama Methods of Instruction

This course prefix was modified from SEED 5203 to reflect the licensure requirements for K-12.

CIED 5443 Methods of Teaching Foreign Language K-12

This course prefix was modified from SEED 5403 to reflect the licensure requirements for K-12.

CIED 5063 Disciplinary & Interdisciplinary Literacies in Education

This course was modified to add a credit hour to CIED 5062 and folding in elements from CIED 5232.

CIED 528V (3) Teaching Experiences in Education: Students are in school 3-5 days per

week for observations, co-teaching and co-planning.

CIED 5953 Second Language Assessment

This course was added to address the needs of the growing number of English Learners in our area. It is one of the ESL endorsement courses.

**Spring Courses**

CIED 528V (3) Teaching Experiences in Education: Students are in schools 5 days per

week for a total immersion experience in which they plan and teach independently.

CIED 5213: Issues & Trends in Literacy Instruction

This course prefix was modified from SEED 5213 to reflect the licensure requirements for K-12.

CIED 5523 Instructional Practices in Teaching Foreign Language

This course prefix was modified from SEED 5413 to reflect the licensure requirements for K-12. It is not a new course, but we had to find a course number that was active in CIED.

CIED 5461: Capstone Research Seminar

This is a new course. Our students conduct an action research project in the spring. Elements of the former research class, CIED 5273, have been added to CIED 5263 and to this one.

Proposed Curriculum Outline for Secondary Education

**Summer Courses**

CIED 5223 Learning Theory

CIED 5033 Curriculum Theory & Development for Educators

This course was modified from CIED 5032 to add a credit hour.

CIED 5553 Social Justice & Multicultural Issues in Education

This course was modified to from CIED 5052 to add a credit hour. The number

changed due to limited choices in CIED course numbers.

**Intercession**

CIED 5022 Classroom Management Concepts for Teachers

**Fall Courses**

CIED 5263 Assessment, Evaluation & Practitioner Research

CIED 5063 Disciplinary & Interdisciplinary Literacies

This course was modified to add a credit hour to CIED 5062 and folding in

elements from CIED 5232.

SEED 5303 Teaching Secondary Mathematics

SEED 5003 Introduction to Teaching Secondary Science

SEED 5103 Methods of Teaching Social Studies

CIED 528V (3) Teaching Experiences in Education: Students are in school 3-5 days per

week for observations, co-teaching and co-planning.

CIED 5953 Second Language Assessment

This course was added to address the needs of the growing number of English Learners in our area. It is one of the ESL endorsement courses.

**Spring Courses**

SEED 5313 Theories of Learning Mathematics

SEED 5013 Advanced Teaching of Secondary Science

SEED 5113 Teaching History, Government and Economics

CIED 528V (3) Teaching Experiences in Education: Students are in schools five days per week for a total immersion experience in which they plan and teach independently.

CIED 5461: Capstone Research Seminar

This is a new course. Our students conduct an action research project in the spring. Elements of the former research class, CIED 5273, have been added to CIED 5263 and to this one.

1. Provide program budget. Indicate amount of funds available for reallocation.   
   Programs in CIED do not have a separate budget.

The budget is determined at the departmental level. No funds will be allocated for this change.

1. Provide current and proposed organizational chart.

Current Organizational Chart Proposed Organizational Chart

1. Institutional curriculum committee review/approval date: December 9, 2015
2. Are the existing degrees offered off-campus or via distance delivery? No
3. Will the proposed degree be offered on-campus, off-campus, or via distance delivery? If yes, indicate mode of distance delivery. No, the program will be on-campus.
4. Provide documentation that proposed program has received full approval by licensure/certification entity, if required. (A program offered for teacher/education administrator licensure must be reviewed/approved by the Arkansas Department of Education prior to consideration by the Coordinating Board; therefore, the Education Protocol Form also must be submitted to ADHE along with the Letter of Notification).

Not required. We are not a new program; we are reconfiguring the existing program.

1. Provide copy of e-mail notification to other institutions in the area of the proposed program.

This program is already offered; it is a reconfiguration, not a new program.

1. List institutions offering similar program and identify the institution(s) used as a model to develop the proposed program.

We are the only fifth year traditional program in the state.

1. Provide scheduled program review date (within 10 years of program implementation).

Fall 2019

1. Provide additional program information if requested by ADHE staff.

President/Chancellor Approval Date:

Board of Trustees Notification Date:

Chief Academic Officer: Date: