

CIM Report Jul 30, 2015 10:51am

Course Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
ACCT 3613	Course Effective Status	Active	Inactive
	Course Last Update Effective		Spring 2016
	Justification		Moved to inactive status
AFLS 3993		Added	
AMPD 4103		Added	
ELAC 4033	Course Last Update Effective	Fall 2014	Fall 2016
	Course Academic Level	Dual Level	Undergraduate
	Justification		We would like to change this from dual level to undergraduate only. We will create a 5000 level course that will carry graduate credit.
ELAC 4043	Course Last Update Effective	Fall 2014	Fall 2016
	Course Academic Level	Dual Level	Undergraduate
	Justification		We are proposing to change this from dual credit to undergraduate only. We will create a 5000 level class that will carry the graduate credit.
EXSC 4643		Added	
EXSC 405V		Added	
HESC 2483	code	HESC 4753	HESC 2483
	Course Last Update Effective	08/15/2008	Fall 2016
	Course Catalog Number	4753	2483
	Course Academic Level	Dual Level	Undergraduate
	Course Delivery Method	On campus	On campus
	Justification		<p>In a holistic review of the HDFS degree requirements, Family Financial Management best fits the degree as a 2000-level course. Additional courses have been added at the 4000-level.</p> <p>Changing Family Financial Management from a 4000-level to a 2000-level course will include a shift toward introducing financial concepts and issues, conceptual knowledge, and application. There will a reduced emphasis on analysis and evaluation of family financial issues.</p> <ol style="list-style-type: none"> 1. Students will increase their understanding of personal finance concepts. 2. Students will develop critical thinking skills with respect to financial planning concepts. 3. Students will appreciate the awesome power of compound interest as both a friend and an enemy. 4. Students will apply the knowledge gained to their personal financial situation. 5. Students will become financially responsible adults who save regularly and use credit wisely.
	Course Additional Notes		TO BE EFFECTIVE SPRING 2016
HESC 2603	code	RSOC 2603	HESC 2603

	Course Last Update Effective	08/15/2005	Fall 2016
	Course Subject	Rural Sociology	Human Environmental Sciences
	Justification		Rural Sociology will now be taught by Human Development Family Sciences faculty.
	Course Additional Notes		To be effective SPRING 2016
HESC 4313	Course Last Update Effective	01/05/2013	Fall 2016
	Course Delivery Method	On campus	On campus
	Course Title/Description Change Type		Major Content Change
	Course Prerequisite(s)		HDFS majors and HDFS minors only or instructor consent.
	Justification		Due to overwhelming enrollment among non majors and limited course capacity to maintain degree program competencies, HESC 4313 will be limited to HDFS majors and minors only, or by instructor approval.
	Course Additional Notes		To be effective SPRING 2016.
	Reviewer Comments		watkinsv Mon, 20 Apr 2015 14:40:36 GMT Rollback: A major change is required due to the enrollment restriction to HDFS majors only. megarris Mon, 20 Apr 2015 14:53:31 GMT Rollback: As requested.
HESC 4463	Course Last Update Effective	08/15/2011	Fall 2016
	Course Prerequisite(s)	HDFS major and senior standing or permission from instructor.	HESC Major and HDFS Minors only, or departmental consent.
	Justification		Due to overwhelming enrollment among non-majors and limited course capacity to maintain degree program competencies, HESC 4463 will be limited to HESC majors and HDFS minors only, or by Departmental Consent.
	Course Additional Notes		To be effective FALL 2015
	Reviewer Comments		tmartin Thu, 26 Feb 2015 16:38:35 GMT Rollback: This course change should go through the Major Course Change approval process. lkulcza Tue, 10 Mar 2015 14:23:35 GMT Manually updated workflow for major change.
HESC 4763	code	HESC 2453	HESC 4763
	Course Last Update Effective	08/15/2012	Fall 2016
	Course Catalog Number	2453	4763
	Course Prerequisite(s)	HESC majors only.	HDFS major.
	Justification		In a holistic review of the HDFS degree requirements, Analytical Approaches to Research in HDFS I best fits the degree as a 4000-level course. Additional courses have been added at the 2000-level.
	Course Additional Notes		To be effective SPRING 2016.
HESC 4773	code	HESC 2463	HESC 4773
	Course Last Update Effective	08/15/2012	Fall 2016
	Course Catalog Number	2463	4773
	Course Prerequisite(s)	HESC majors only and HESC 2453.	HDFS major and HESC 4763.
	Course Title/Description Change Type		Major Content Change

	Justification		In a holistic review of the HDFS degree requirements, Analytical Approaches to Research in HDFS II best fits the degree as a 4000-level course. Students need the conceptual knowledge gained from lower-level courses to be successful in this course. Additional courses have been added at the 2000-level.
	Course Additional Notes		To be effective SPRING 2016.
HESC 2401L			Added
HIED 5063			Added
HIED 5103			Added
HIED 6643			Added
INEG 4911			Added
INEG 4923			Added
KINS 3223	code	KINS 2223	KINS 3223
	Course Last Update Effective	08/15/2013	Fall 2016
	Course Catalog Number	2223	3223
	Course Delivery Method	On campus	On campus
	Course Syllabus		KINS 3223 Syllabus - Sp '15.doc
	Justification		KINSBS Pedagogy faculty that deliver this course have decided the material is more appropriate for a 3000 level course due to difficulty and new language in the course. This is not a course that would be offered at a community college and think that it would better serve students in their upper division course work.
	Reviewer Comments		lindsayt Tue, 28 Apr 2015 14:16:37 GMT Rollback: This course is offered online. Please add the "online/web-based" delivery method in the Course Delivery Method section.
LAWW 635V	Course Last Update Effective	01/05/2013	Fall 2016
	Course Short Title	JOURNAL OF ISLAMIC LAW CREDIT	ARKANSAS LAW NOTES CREDIT
	Course Long Title	Journal of Islamic Law and Culture Credit	Arkansas Law Notes Credit
	Course Catalog Description	The Journal of Islamic Law Culture is intended to encourage scholarship and dialogue that fosters a deeper understanding of the law and public policy of Islamic religion and culture, particularly as it intersects with Western law and society, including the legal and social communities of the US. The Journal is published semiannually by Routledge Press, in collaboration among the UA School of Law and the UA King Fahd Center for Middle Eastern and Islamic Studies.	Arkansas Law Notes is published online as a student-run law journal by the University of Arkansas School of Law to members of the bar and the law school community at arkansaslawnotes.com. The publication features articles and current research, including student works. Law Notes is a tradition of the School of Law, dedicated to providing timely and insightful research on a variety of subjects to members of the bar. Law Notes is produced under the guidance of Professors Lonnie Beard, Uche Ewelukwa, and Brian Gallini. A mark of "CR" will be given.
	Course Primary Component	Lecture	Activity
	Course Title/Description Change Type		Major Content Change
	Course Syllabus		RE_ LAWW 635V.pdf
	Justification		Arkansas Law Notes has been restructured as a student-run law journal to replace a journal recently discontinued.
	Reviewer Comments		agriffin Wed, 08 Jul 2015 16:46:43 GMT Updated course title to include CREDIT. See attached correspondence.
MGMT 3653			Added

SPED 5143		Added	
SPED 5343		Added	
VAED 1011	Course Last Update Effective	08/15/2013	Fall 2016
	Course Catalog Description	This course examines career exploration strategies using commonly accepted theory in career development. The focus is on decision-making principles, understanding personal characteristics, exploring academic majors, researching occupations and creating a career plan.	This course allows students to graduate from the nationally recognized Professional Development Institute offered by the Career Development Center in an 8-week session as opposed to the traditional non-course option. Coursework will consist of 7 competencies including Self-Awareness, Career Exploration, Experience, Job Search Strategies, Resume/Cover Letter Writing, Interview Skills, and Professional Networking.
	Course Delivery Method	On campus	On campus
	Course Offering Term(s)	Spring	Fall
	Course Title/Description Change Type		Major Content Change
	Justification		We have changed the curriculum to allow students to finish the Professional Development Institute Program. The new course description will allow for a more accurate description of the course.
	Course Additional Notes		Students can complete the Professional Development Institute outside of the course. I have adjusted the description to hopefully convey that.
	Reviewer Comments		<p>kmamisei Wed, 01 Apr 2015 16:13:18 GMT Rollback: Is completing this course the only requirement to graduate from the Professional Development Institute or do students complete other requirements too? The way the course description reads now, it suggests that the completion of the course is the only requirement to graduate. Just wanted to confirm. Thank you.</p> <p>kjvestal Thu, 02 Apr 2015 13:02:53 GMT Rollback: Please see previous rollback comment. Thank you!</p> <p>lindsayt Fri, 03 Apr 2015 16:18:13 GMT Rollback: This course is not offered off-campus. Please remove the off-campus selection in the Course Delivery Method section.</p>
WLIT 1123	Course Last Update Effective	08/15/2013	Summer 2015
	Course Prerequisite(s)	WLIT 1113.	
	Course Delivery Method	On campus	On campus
	Justification		We do not want to require students to take WLIT I and WLIT II in a particular order.
	Course Additional Notes		Per LewEllyn Hallet, online delivery is added.
	Reviewer Comments		lindsayt Tue, 19 May 2015 14:31:48 GMT Rollback: This course is offered online. Please add the "online/web-based" delivery method in the Course Delivery Method section.
WLIT 1123H	Course Last Update Effective	08/15/2009	Fall 2016
	Course Prerequisite(s)	WLIT 1113H and participation in the Fulbright College Scholars Program or English ACT score of 28 or above.	Participation in the Fulbright College Scholars Program or English ACT score of 28 or above.
	Justification		We do not want to require students to take WLIT I and WLIT II in a particular order.